Austin I.S.D. School Health Advisory Council Meeting

6:30 p.m. – 8:30 p.m., Wed., March. 2, 2022

Meeting Location: Zoom Video Conference (max 200 participants)

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)p	Meeting Called to Order at 6:32pm By Dr. Edwards
	Roll Call done by Jose Serrano
	Dolly Lambdin
	Cynthia Soliz
	Kelly Tarun Jeff Davis
	Piper Nelson
	Dr. Nick Wagner
	Gena McKinley
	Belynda Montgomery
	Lisa Flores
	Dr. Kim Avila Edwards
	Susanne Kerns
	Dr. Swati Avashia
	Mary Renfro Addison M.
	Addison M. LaTasha Davis
	La i asila Davis
	Absent:
	Michelle Mejia
	Other attendees:
	Michele Rusnak (AISD staff)
	Jose Serrano (AISD staff)
	Donna Piket (AISD staff)
	Ginger Voss (AISD staff) Stephanie Hebert (AISD staff)
	Kelli Page (AISD staff)
	Dani Kunz (AISD staff)
	Lee Spiller
	Rebecca Lambdin-Abraham (AISD staff)
	Megan Vasquez (AISD staff)
	Janet Teal
	Loree LaChance (Ascension Seton Student Health Services)
	Michelle Gallas (Medical Director, Ascension Seton Student Health Services)
	Rachel Dunn (AISD staff) Diane Grodek (AISD staff)
	Angelica Benton-Molina
	Christina Shepard (AISD staff)
	Derek Georg
	Dr. Osezua Ehiyamen
	Alejandro Delgado (AISD staff)

6:35pm Introductions and recognition of quests No guests or trustees present; Board meeting occurring at same time as this SHAC meeting Community communications* 6:40p 1st speaker: Rebecca Lamdin Abram, ES PE teacher Concerned about proposal change for 45:1 student to adult ratio, adults not requiring certification Increasing staff to student ratio will create unsafe situations and will not provide quality education 2nd speaker: Dani Kunz – Patton ES Teacher, Graduate of Dr. Dali Lamdin's program Concerned about proposal change for 45:1 student to adult ratio For a large campus, the increase would put 130-150 students in 1 gym ï Recommends a reduced ration of 30:1 with wellness classes 3rd speaker: Megan Vasquez - Becker ES, PE Teacher Concerned about proposal for change to 45:1 student to adult ratio Gyms are not big enough to accommodate larger numbers of students ï Not conducive to quality learning, not safe ï Keep ratio to 30:1 and add a wellness teacher to class 4th speaker: Lee Spiller Concerned about appropriateness of Health instruction materials Too focused on social-emotional learning rather than physical health Accidents are leading cause of death, but we are focusing on emotional health Written comment: Patricia Krueger (AISD parent) Number of deaths resulting from firearms in Texas has been steadily increasing ï Propose that AISD institute firearm storage safety awareness policy to educate parents Would like the AISD student code of conduct amended to include above information, along with student registration materials Send a letter to AISD parents to educate them on firearm storage safety 6:55p Reading and approval of minutes: December and January minutes approved Request to add Dolly to the meeting attendance for Jan. Motion to approve: Dr. Avashia Second: Lisa Flores 11 approved; no nays 7:00p **Health Textbook Committee Recommendations:** 1) General updates for Health, Human Sexuality & Responsibility (not Reproduction as shown on the Agenda) 2) Share the new PE courses for HS 3) Discuss Middle School Health and share newHealth and Physical Education TEKS The new health education and physical education TEKS were adopted to be effective and implemented beginning with the 2022-2023 school year with an effective date of August 1, 2022. At that time, the new TEKS will replace the current TEKS in Texas Administrative Code, Chapter 115 https://texreg.sos.state.tx.us/public/readtac\$ext.ViewTAC?tac_view=4&ti=19&pt=2&ch=115 and Chapter 116 https://texreg.sos.state.tx.us/public/readtac\$ext.ViewTAC?tac view=4&ti=19&pt=2&ch=116. In the interim between now and the effective date, the new TEKS can be accessed on the Adopted State Board of Education Rules-Not Yet Effective web page:https://tea.texas.gov/about-tea/laws-and-rules/sboe-rulestac/adopted-state-board-of-education-rules-not-yet-effective. The Textbook Committees' Recommendations and general updates:

Students will not have access to content relating to Human Sexuality & Reproduction; Prevention of family and dating violence; prevention of child abuse; prevention of human trafficking in these materials.

Adopt QuaverEd for ES Health Education-covers 100% of the Health TEKS;

Integrates with all AISD systems; easy to learn and incorporate into classroom; characters are physically and ethnically diverse

Adopt Goodheart-Wilcox for MS & HS Health only (not PE) curriculum – cover 100% of the Health TEKS; adaptable; integrates with all AISD systems; develops critical thinking skills; content is developmentally appropriate

PE for Goodheart-Wilcox not selected. Videos not representative of AISD students; low rigor. Our current curriculum is better.

Textbooks going to Board on April 28th for vote. Health/PE curriculum will be revised after approval; books ordered and delivered; teacher training.

Belynda Montgomery motioned to approve

Dr. Avashia seconded

11 voted to approve; no nays

Outdoor Ed course will continue; Team Sports and Individual sports will be combined; 2 new sports added

Large changes in the Health TEKS – includes six streamlined strands: physical health & hygiene; mental health, injury

All updates to Human Sexuality will be on the AISD Health website

April 11th and April 13th will be new community dates for Health Textbooks.

7:20p Health Service Update

Jose Serrano

- i Continuing vaccine clinics at various schools through Spring, pediatric and adult doses
- i Decrease in testing and testing hub sites

Averaging 5-7 tests / day

3 total community testing sites: Austin Public Health, Nelson and Berger

Available for everyone not just staff and students

Vaccine clinics continue; Pediatric and adult doses will continue. Trying to beef up vaccines before Spring Break. Consolidating vaccine testing sites-4 community sites (Nelson, Burger, Metz & Delco).

May is Mental Health Month – Health Services provides tier 4 services. Counseling provides tiers # 1-3.

7:50 p Presentation-Alejandro Delgado

Family Engagement

- ï Student enrollment is complex
- i Charter schools impact our market share
- i Many kids leaving AISD and choosing schools outside of their neighborhoods
- i Affects buses, policies, boundaries, balance of school quality

Highest enrollment for 2013-2014: 85,329 Low enrollment for 2021-2022: 74,618

- i Student population is not same as enrollment
- i Births down 20% over 12 years
- i Housing prices have tripled since 2012 affects mobility
- i Austin is growing primarily with adults, 18 years and older
- i Suburban Travis Co. Is growing rapidly with double digit growth
- i Charter school enrollment has increased from 14,000 to 17,000 students
- i 50% of kids are choosing schools outside of their neighborhood.

AISD is attracting new students, recapturing former students

Losing currently enrolled students since first day of school – lost over 4000 students. Theory of Action is needed.

- 1. Explore accept that families have more options, but present how AISD is the best choice
- 2. Enroll create a more family friendly enrollment process
- 3. Persist student retention; difficult because data collection is inaccurate

Currently, a school's front office is required to put a "Leaver' code in the system – 98 code is set for Charter School. The Campus leader is not having a discussion with family on why student is leaving. In Spring 2022, a Pilot program will be implemented for 8 schools for leadership to have a withdrawal discussion with families. Families with negative experiences can use the transfer policy, however when you transfer you cannot utilize bus transportation. Not all families have access to transfer.

SHAC questions:

Dr. Avashia: What is the plan for Increasing teacher morale and engagement?

Mr. Delgado: AISD is working toward that.

How do you provide assurance that the quality of education has improved?

Mr. Delgado: The most objective measure we have is test scores.

Dr. Edwards: Why are children of color going to Charter schools?

Mr. Delgado: Many and varied reasons.

Announcement from Special Session meeting: AISD will be mask optional beginning on Monday, March 7

Items from Members:

Jose updated changes with public comments; want us to answer the comments ahead of the meeting.

In-person SHAC meetings will need to resume as in-person meetings.

Question if we can add an additional student input. Jose will review the bylaws. Seven current vacancies on the SHAC.

CPR/EPiPEN training for lunchroom volunteers. Alana needs to provide the response. Question came up due to outside eating during COVID. Lisa Flores: inequity in lunchroom monitors at different campuses and their training.

Dolly discussing the student/teacher ratios of 45 students/1 teacher. Wants to take action as a SHAC and as parents. Wants teachers to be included in the planning.

Dolly made a motion that we send a letter to the Board as a SHAC with no more than 30/1. Jeff Davis Seconded.

Voted after Mr. Delagado's presentation: VOTED 11 to send a letter; passed unanimously

Lisa Flores voiced her concerns about PE #'s increasing. Disproportionally affect students with disabilities.

Mary Renfro also voiced concerns about PE student numbers increasing; wants to keep her students safe.

Adjourn

Meeting ended at 8:39