

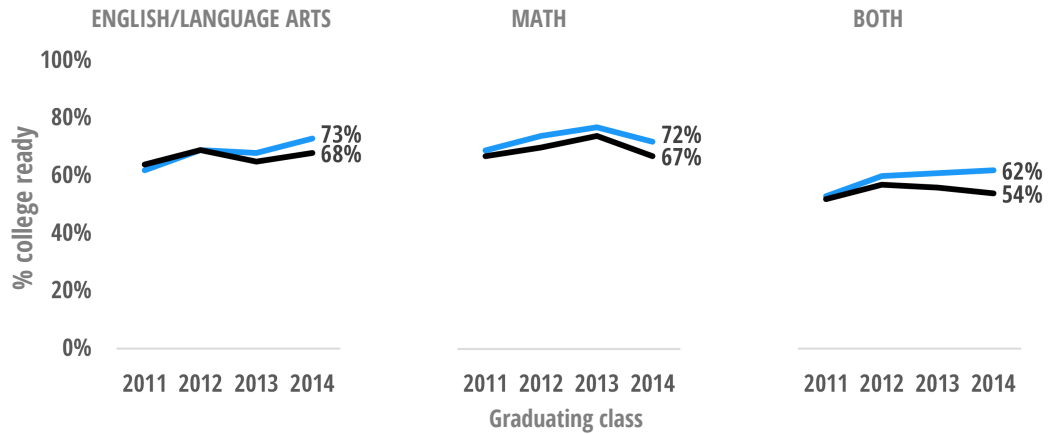


# College Readiness in Austin Independent School District and Texas

## Results by Student Group, Graduates from 2011 through 2014

Graduates from Austin Independent School District (AISD) in the Classes of 2011 through 2014 were increasingly more likely than their peers statewide to have been college ready in English language arts (ELA), math, and both subjects (Figure 1).

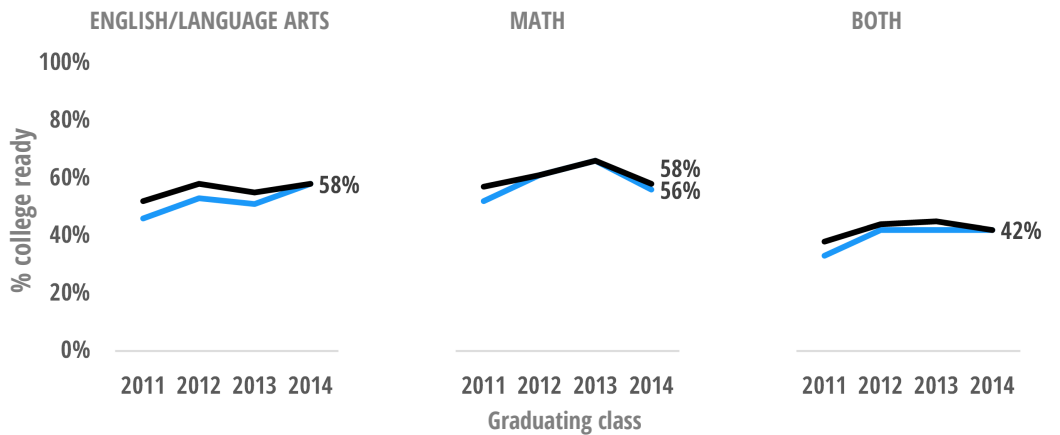
**Figure 1**  
 Recent **AISD graduates** were more likely than their **peers in Texas** to have met college readiness criteria in English/language arts, math, and both subjects.



*Source.* Texas Academic Performance Reports, 2012-13 and 2014-15  
*Note.* Students were considered college ready if they met certain criteria on the TAKS exit-level test, the SAT test, or the ACT test. See sidebar on page 2 for details.

Economically disadvantaged, African American, and Hispanic students closed gaps against their Texas peers (Figures 2–4), and White students continued to outperform their peers (Figure 5).

**Figure 2**  
 Economically disadvantaged AISD graduates closed the college readiness gap between their peers in Texas in English/language arts and both subjects.



*Source.* Texas Academic Performance Reports, 2012-13 and 2014-15

Figure 3

**African American AISD graduates** closed the college readiness gap between their peers in Texas in English/language arts and both subjects.

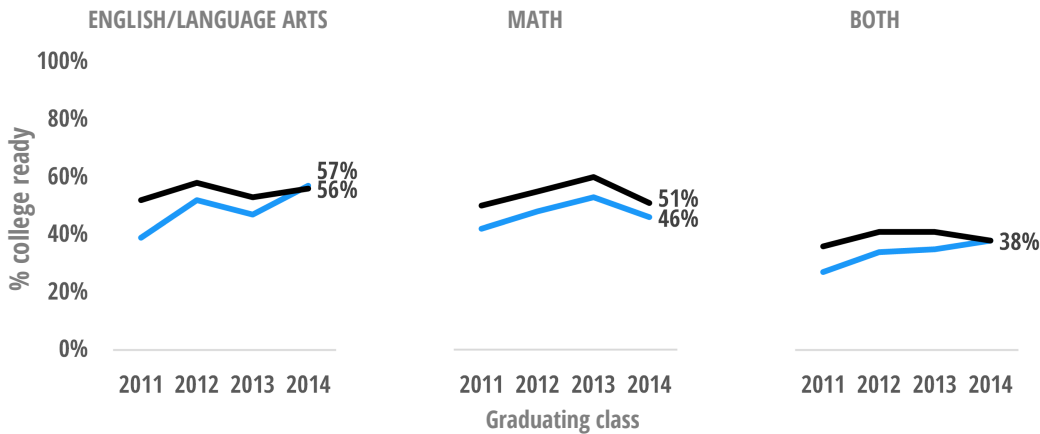


Figure 4

**Hispanic AISD graduates** closed the college readiness gap and surpassed their peers in Texas in English/language arts and both subjects in 2014.

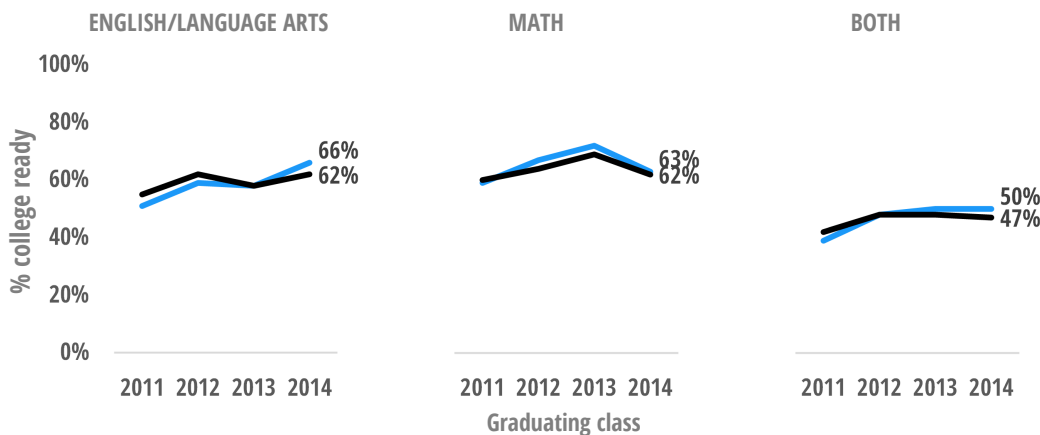
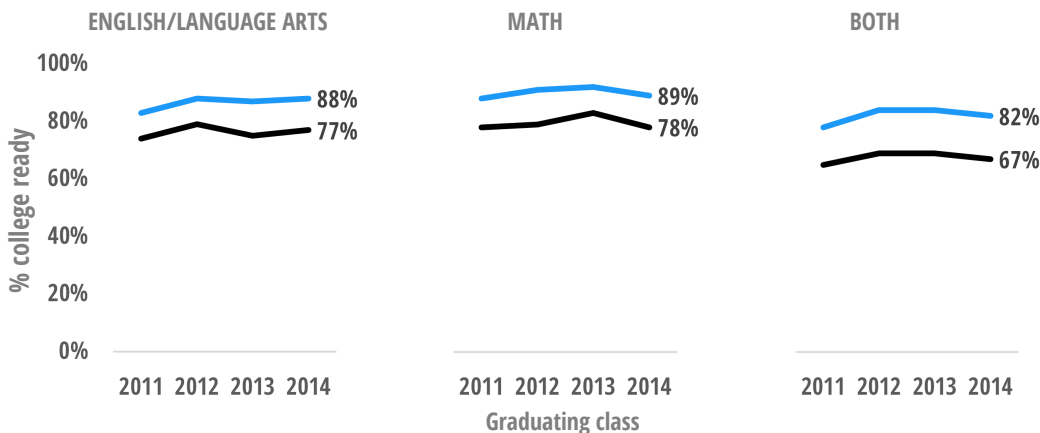


Figure 5

**White AISD graduates** consistently showed greater college readiness than their peers in Texas in English/language arts, math, and both subjects.



Source. Texas Academic Performance Reports, 2012-13 and 2014-15

Note. Students were considered college ready if they met certain criteria on the TAKS exit-level test, the SAT test, or the ACT test. See sidebar for details.

## How was college readiness defined?

Students were considered college ready when they met certain criteria on the exit-level Texas Assessment of Knowledge and Skills (TAKS), the SAT test, or the ACT test. Students who met one of the following criteria were considered college ready.

### English language arts (ELA)

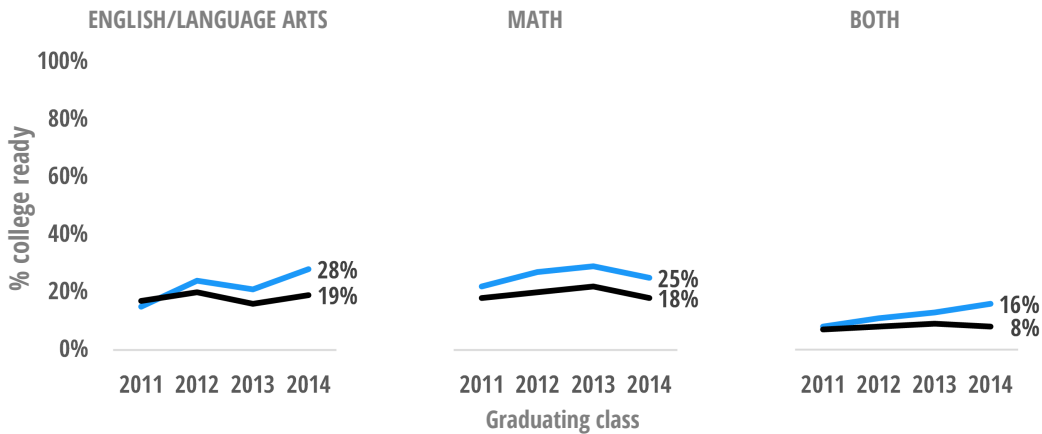
- >= 2200 scale score on TAKS ELA and 3 or higher on TAKS essay
- or
- >= 500 on SAT Critical Reading and >= 1070 SAT Total
- or
- >= 19 ACT English and >= 23 ACT Composite

### Math

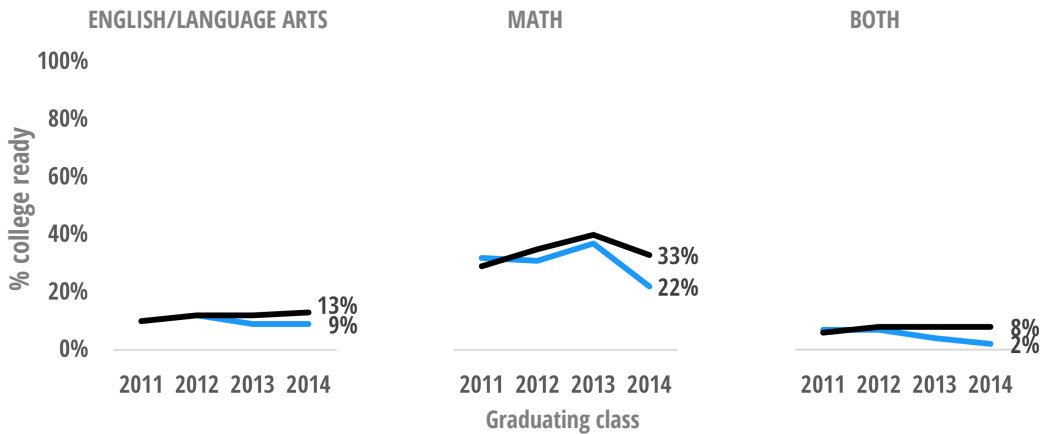
- >= 2200 scale score on TAKS mathematics
- or
- >= 500 on SAT Math and >= 1070 SAT Total
- or
- >= 19 ACT Math and >= 23 ACT Composite

AISD graduates served with special education increasingly outperformed their Texas peers (Figures 6), while AISD graduates identified as English language learners fell behind their Texas peers (Figure 5).

**Figure 6**  
**AISD graduates in Special Education** increasingly showed greater college readiness than their peers in Texas in English/language arts, math, and both subjects.



**Figure 7**  
**AISD graduates identified as English language learners** fell behind their peers in Texas in English/language arts, math, and both subjects.



*Source.* Texas Academic Performance Reports, 2012-13 and 2014-15  
 Note. Students were considered college ready if they met certain criteria on the TAKS exit-level test, the SAT test, or the ACT test. See sidebar on page 2 for details.

## AUSTIN INDEPENDENT SCHOOL DISTRICT

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