

2016 ACT Campus-Level Results Summary

Austin Independent School District

2015–2016

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Publication 15.74 RB
September 2016

How many AISD students took the ACT at each high school and how well did they perform?

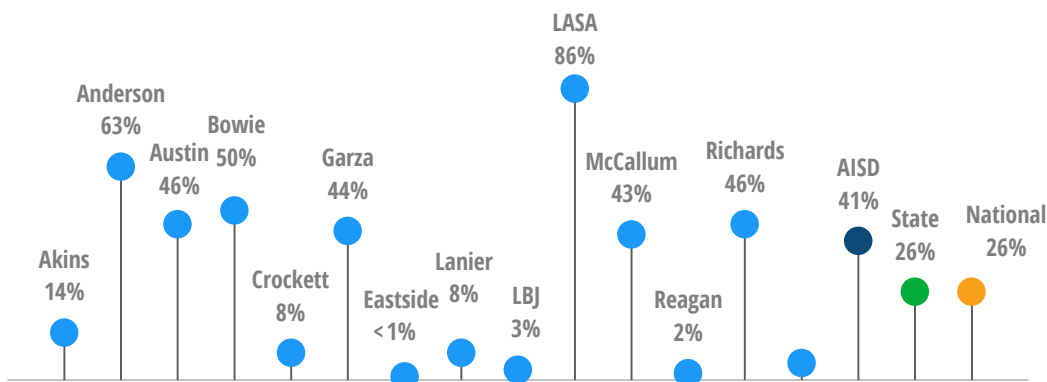
AISD students' participation in ACT testing continued to increase in 2016 (N = 1,680), compared with participation in the prior year (N=1,601) ACT results were mixed between campuses.

Table 1
The ACT average scores ranged between high schools in each subject and overall.

Campus	English	Math	Reading	Science	Composite
Akins	16.8	19.1	19.0	19.0	18.6
Anderson	24.6	25.4	26.2	24.9	25.4
Austin	22.9	23.4	24.2	23.1	23.6
Bowie	23.2	24.6	25.0	24.1	24.4
Crockett	16.4	18.0	18.1	18.7	17.9
Garza	21.9	22.6	23.1	23.2	23.0
Eastside	14.3	16.1	14.8	15.9	15.3
Lanier	14.1	17.8	16.6	16.8	16.5
LBJ	13.3	16.5	16.0	16.1	15.6
LASA	29.6	29.5	30.5	29.6	29.9
McCallum	22.3	22.8	23.6	22.1	22.8
Reagan	14.1	17.0	15.7	16.3	15.9
Richards	23.3	24.3	24.0	23.5	23.9
Travis	15.4	17.0	16.8	17.7	16.8
AISD	21.4	22.7	23.0	22.4	22.5
State	19.4	20.7	21.0	20.7	20.6
National	20.1	20.6	21.3	20.8	20.8

Source. ACT District Profile Report, 2016

Figure 1
The percentage of college ready students in all four ACT subject areas varied between AISD high schools and in comparison with district, state, and national percentages.



Source. ACT District Profile Report, 2016

Purpose

This report describes ACT test campus-level results for AISD students in the 2015–2016 school year. The ACT is a national college admissions examination administered by ACT, Inc. that consists of the following subject area tests: English, mathematics (math), reading, and scientific reasoning. The highest score possible on each section of the ACT is 36. Students generally take the ACT during their junior or senior year of high school, and many colleges and universities use the ACT to make admission decisions.

Reference

ACT. (2016). *Graduating class 2016 district profile report*. Iowa City, IA: ACT.

Number of ACT Test-Takers, 2016

