

Standard Aggregate Reports for Student Service Providers (SAR-SSP) allow community-based service providers to access aggregate data (i.e., summary data for multiple individuals) about students participating in their programs. Using this system, service providers gain access to valuable information about the discipline, attendance, and academic achievement outcomes of the students they serve. At the same time, AISD can maintain compliance with federal and local regulations protecting the confidentiality of individual-level student data¹ while being responsive to agency data needs.

Requirements for Use

SAR-SSP is currently available at no cost to community service providers working with AISD students. Organizations interested in using the tool must have a written agreement with AISD, have their services registered in Youth Service Mapping (<http://www.ysm-austin.org>), provide evidence of parental consent to obtain AISD student IDs and aggregate student data, sign an acceptable use agreement, and attend a training session covering research ethics, basic evaluation concepts, and how to access and use the online SAR-SSP interface. Training about SAR-SSP was conducted with an inaugural group of community evaluators and directors representing 14 Austin agencies in August 2010. Additional training sessions have been held each semester since then².

How the Secure Web Interface Works

Trained program staff from approved agencies can upload files containing student names, AISD student ID numbers, and school numbers into a secure web-based interface. This information is cross checked against AISD enrollment data to ensure the accuracy of the information submitted. After a file has been uploaded, the user is prompted to select outcomes related to expected program impact (see data options below). SAR-SSP then generates a report listing the selected outcomes as well as other descriptive information (i.e., grade level, gender, ethnicity, and economic disadvantage). Users also have the option of selecting a comparison group. The comparison group can either be the same student program participants at a different point in time (i.e., pre- or post-intervention longitudinal design), or a randomly selected set of students who are matched on user-specified demographic criteria (i.e., cross sectional design). After the comparison group has been chosen, a report is produced which can be exported to either PDF or MS Excel formats.

Standard Aggregate Reports for Student Service Providers: Data Selection Options

Category	Data Indicator
Demographics	<ul style="list-style-type: none"> • Ethnicity • Gender • Grade • Economic disadvantage status • English language learner status • Special education status
Academic outcomes	<ul style="list-style-type: none"> • Percentage passing TAKS/STAAR/STAAR EOC by subject • Average percentage of days attended • Percentage promoted to the next grade level • Percentage graduated (12th grade students only)
Behavioral outcomes	<ul style="list-style-type: none"> • Percentage of students disciplined for substance offenses • Percentage of students disciplined for aggressive behavior offenses • Percentage of students suspended (home or in-school suspensions) • Percentage of students removed (removal to DAEP or JJAEP)

¹ Federal regulations related to student data privacy include the FERPA of 1974 and the Protection of Pupil Rights Amendment (PPRA).

² For more information about training and qualifying requirements, contact Bini Foster at 414-0304, or find the application online: https://www.austinisd.org/sites/default/files/dept/iod/SAR-SSP_Access_Application.pdf