

Parent Survey

Austin Independent School District, 2017–2018

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Compared with parent survey results in previous years, parents' reported experiences and perceptions of their child's campus remained relatively similar or decreased slightly. Survey items relating to district decision making and district resources showed large changes from the 2016–2017 to the 2017–2018 academic year. For example, among parents with a high school student in the 2016–2017 academic year, only 53% agreed that the district was making effective use of its resources, whereas 75% of parents with a high school student indicated this for the current year. Overall, parents with a child enrolled in elementary school continued to indicate more positive experiences with their campus across the various topics included in the survey than did parents with a child enrolled in middle school or high school.

The item "My involvement in my child's education is welcomed by the teacher" served as an indicator on the superintendent's scorecard, which had a goal of 97% or greater indicating their involvement was welcomed.¹ Ninety-eight percent of parents with an elementary school student indicated their involvement in their child's education was welcomed by the teachers (Table 1); no change was found at this school level from the 2016–2017 to the 2017–2018 academic year. Slight decreases occurred for middle schools (-2% change) and high schools (-1% change). Overall, the scorecard goal was met, with 97% agreement across the district.

Table 1.
Parents of high school students continued to be less likely than parents of elementary and middle school students to report their involvement in their child's education was welcomed by teachers.

Campus level	2015	2016	2017	2018
Elementary school	98%	99%	98%	98%
Middle school	95%	97%	97%	95%
High school	93%	95%	95%	94%
District	98%	97%	97%	97%

Source. 2015–2018 Parent Surveys

Note. Results for Richards School for Young Women Leaders, Rosedale, and Alternative Learning Center were included with high schools.

¹ https://www.austinisd.org/sites/default/files/dept/strategic_plan/docs/17-18_Scorecard_Status_DISTRICT_050718.pdf

Parent Survey Administration

The Department of Research and Evaluation (DRE) coordinates with the campuses of the Austin Independent School District (AISD) to administer the Parent Survey each spring, typically from January to early March. The survey gathers feedback on parents' attitudes on a number of topics, such as parental involvement and school climate, about the campus where their child is enrolled. This year, the survey also included items relevant to social emotional learning and customer service.

The survey is offered in multiple formats and translated into multiple languages to ensure it reaches the diverse population of parents who have children enrolled in the district. In the 2017–2018 academic year, the parent survey was offered online and on paper in English, Spanish, and Vietnamese. Additionally, translations were available in Arabic, Korean, Chinese (Mandarin), Pashto, Swahili, and Kinyarwanda. A total of 20,678 parents provided feedback this year, for an overall district response rate of 23%.