

Teaching, Empowering, Leading and Learning (TELL) AISD Survey

Executive Summary, Spring 2018

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Overall, the district's TELL Survey results have remained relatively consistent across school years. In 2018, AISD staff responded most favorably to questions related to District Vision (89%), District Leadership (89%), and Community Support and Engagement (89%). Most staff also had positive responses related to Principal Leadership (88%) and Teacher Professional Learning (88%).

Two TELL survey items are included in the AISD Strategic Plan scorecard: a) Overall, my school is a good place to work and learn, and b) Students at this school follow the rules of conduct. These items were found to consistently reflect staff climate/working conditions at every school level each year in a comprehensive study of TELL results in past years (Schmitt, 2015). Middle school staff agreement was significantly lower on these two items than those of staff at the elementary and high school levels. At the district and high school levels, there were significant decreases in the percentage of staff who felt students followed the rules of conduct at their school.

Figure 1
Ninety-four percent of staff at elementary and high schools strongly agreed or agreed their schools were a good place to work and learn. These ratings were higher than those of middle schools and the district overall

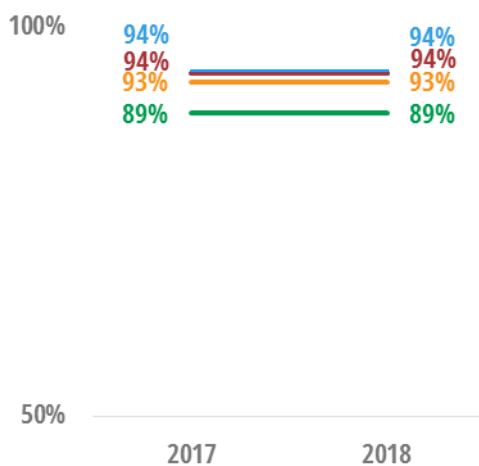
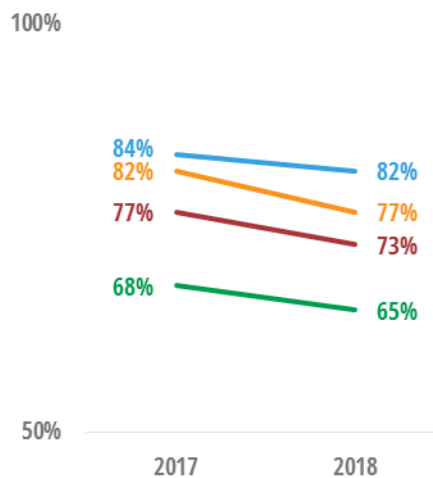


Figure 2
Eighty-two percent of staff at elementary felt their students followed the rules of conduct, these ratings were higher than those of high schools, middle schools and the district overall.



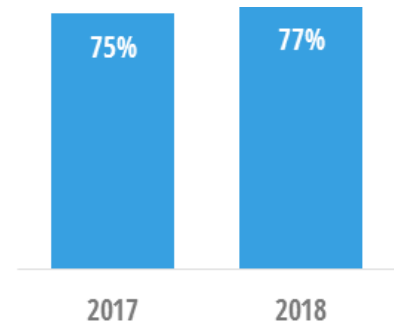
Source. AISD TELL Survey results, 2018

Comprehensive TELL survey results for multiple school years can be accessed at <https://www.austinisd.org/dre/district-campus-surveys>.

About the Survey

The purpose of TELL AISD survey is to measure aspects of school climate including general climate, district vision, leadership, teacher data use, instructional practice, professional development opportunities, community support and engagement, achievement press, student conduct, and facilities and resources. The survey is administered annually to all campus staff. The data collected through the TELL AISD survey is used to monitor working conditions by school level and campus, in the district strategic plan scorecard, and as an outcome measure for many district programs and initiatives.

The 2018 survey response rate increased slightly from the prior year.



2018 respondents included
5,659 teachers or professionals
334 administrators
2,161 classified staff