

2007-2008 AISD PARENT SURVEY RESULTS

WOOTEN ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the

number of students in the population?

	Wooten	District EL	District MS	District HS
# of Parents Responding	228	12,493	1,831	1,731
# of Students	643	45,993	16,115	19,522
Ratio of Parent Respondents to Students	35%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic

distribution of the student population?

	% of Students, as Reported by Wooten Parent Respondents	% of Students in Wooten Population
African American	8%	9%
Asian	0%	1%
Hispanic	77%	87%
Native American	2%	0%
White	2%	3%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

	% of Students, as Reported by Wooten	
Grade	Parent Respondents	% of Students in Wooten Population
EC	0%	2%
PK	11%	17%
K	19%	14%
1 st	19%	18%
2 nd	14%	15%
3 rd	8%	11%
4 th	14%	12%
5 th	7%	10%
6 th	0%	0%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR WOOTEN EL

Each survey item is presented below in a table containing your school's longitudinal results (when available) and this year's results for all campuses at your level.

4. School staff provide me with information in my home language.

	Wooten	Wooten	All ES
	2006-07	2007-08	2007-08
Strongly Disagree	4%	0%	2%
Disagree	5%	3%	2%
Agree	34%	43%	33%
Strongly Agree	57%	53%	63%

5. I regularly help my child with school projects and homework.

	Wooten	Wooten	All ES
	2006-07	2007-08	2007-08
Strongly Disagree	3%	0%	1%
Disagree	5%	3%	2%
Agree	36%	42%	36%
Strongly Agree	57%	54%	61%

6. School staff provide me with positive feedback about my child.

	Wooten 2005-06	Wooten 2006-07	Wooten 2007-08	All ES 2007-08
Strongly Disagree	3%	2%	0%	1%
Disagree	1%	4%	5%	3%
Agree	40%	33%	49%	41%
Strongly Agree	56%	61%	45%	54%

7. School staff treat my child with courtesy and respect.

	Wooten 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	6%	3%
Agree	42%	39%
Strongly Agree	52%	57%

8. I feel welcome in my child's classroom.

	Wooten 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	2%	2%
Agree	38%	36%
Strongly Agree	60%	61%

9. My child's school uses the suggestions that I make about my child's education.

	Wooten	All ES
	2007-08	2007-08
Strongly Disagree	0%	2%
Disagree	7%	6%
Agree	59%	52%
Strongly Agree	34%	41%

10. I have encouraged school staff to maintain high academic standards.

	Wooten	All ES
	2007-08	2007-08
Strongly Disagree	2%	2%
Disagree	15%	10%
Agree	55%	50%
Strongly Agree	29%	38%

11. I believe that my child is getting a good education.

	Wooten	All ES
	2007-08	2007-08
Strongly Disagree	0%	1%
Disagree	4%	3%
Agree	43%	39%
Strongly Agree	53%	57%

12. My child's school clearly communicates its expectations for my child's learning.

	Wooten	All ES
	2007-08	2007-08
Strongly Disagree	0%	1%
Disagree	3%	3%
Agree	42%	42%
Strongly Agree	54%	54%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Wooten 2007-08	All HS 2007-08
Strongly Disagree	0%	1%
Disagree	3%	5%
Agree	43%	44%
Strongly Agree	54%	51%

14. I know where to get information about my school's ratings.

	Wooten 2007-08	All ES 2007-08
Strongly Disagree	1%	2%
Disagree	6%	7%
Agree	46%	45%
Strongly Agree	48%	46%

15. I have discussed future college/career plans with my child.

	Wooten 2007-08	All ES 2007-08
Strongly Disagree	1%	2%
Disagree	8%	10%
Agree	50%	45%
Strongly Agree	41%	43%

16. I know how to help my child pursue college and career goals.

	Wooten 2007-08	All ES 2007-08
Strongly Disagree	1%	2%
Disagree	7%	8%
Agree	51%	49%
Strongly Agree	41%	42%

17. My child's school is a safe learning environment.

	Wooten 2005-06	Wooten 2006-07	Wooten 2007-08	All ES 2007-08
Strongly Disagree	3%	1%	1%	1%
Disagree	1%	6%	2%	3%
Agree	38%	38%	48%	43%
Strongly Agree	58%	55%	49%	53%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Wooten	All ES
	2007-08	2007-08
Strongly Disagree	2%	10%
Disagree	19%	18%
Agree	48%	42%
Strongly Agree	31%	31%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Wooten 2007-08	All ES 2007-08
Strongly Disagree	2%	11%
Disagree	21%	18%
Agree	45%	40%
Strongly Agree	32%	31%

20. I think AISD's transfer policies are satisfactory.

	Wooten 2007-08	All ES 2007-08
Strongly Disagree	2%	5%
Disagree	8%	10%
Agree	55%	53%
Strongly Agree	35%	32%

21. The Principal...

21. The Timerpai				
	Wooten	Wooten	Wooten	All ES
	2005-06	2006-07	2007-08	2007-08
	Treats me	with courtesy and r	espect.	
Strongly Disagree	3%	5%	1%	2%
Disagree	2%	2%	2%	2%
Agree	38%	37%	48%	40%
Strongly Agree	57%	57%	49%	56%
Has he	elped me to become	e more involved in r	my child's education	
Strongly Disagree	3%	3%	1%	2%
Disagree	3%	3%	7%	7%
Agree	33%	39%	47%	46%
Strongly Agree	61%	55%	45%	45%
V	alues my input in a	academic decisions	about my child.	
Strongly Disagree	3%	4%	1%	3%
Disagree	2%	6%	6%	5%
Agree	40%	36%	48%	47%
Strongly Agree	56%	54%	45%	46%
Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	2%	3%	1%	2%
Disagree	2%	4%	5%	5%
Agree	38%	40%	43%	43%
Strongly Agree	59%	54%	51%	50%

22. Assistant Principals...

	Wooten	Wooten	Wooten	All ES
	2005-06	2006-07	2007-08	2007-08
	Treat me w	vith courtesy and re	espect.	
Strongly Disagree	3%	3%	0%	2%
Disagree	1%	4%	1%	2%
Agree	38%	38%	51%	44%
Strongly Agree	59%	55%	47%	52%
Have h	elped me to become	e more involved in	my child's education	1.
Strongly Disagree	3%	4%	2%	2%
Disagree	4%	4%	6%	6%
Agree	36%	42%	52%	48%
Strongly Agree	58%	50%	41%	44%
1	Value my input in a	cademic decisions a	about my child.	
Strongly Disagree	3%	3%	1%	2%
Disagree	1%	8%	5%	5%
Agree	41%	38%	55%	49%
Strongly Agree	55%	51%	40%	44%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	1%	3%	1%	2%
Disagree	3%	4%	3%	5%
Agree	41%	42%	51%	46%
Strongly Agree	56%	51%	46%	47%

23. Teachers...

	Wooten 2005-06	Wooten 2006-07	Wooten 2007-08	All ES 2007-08			
	Treat me with courtesy and respect.						
Strongly Disagree	3%	3%	0%	1%			
Disagree	1%	4%	2%	1%			
Agree	29%	36%	38%	31%			
Strongly Agree	68%	57%	59%	67%			
Have l	helped me to becom	e more involved in	my child's education	1.			
Strongly Disagree	1%	4%	0%	1%			
Disagree	1%	2%	3%	3%			
Agree	25%	35%	37%	34%			
Strongly Agree	73%	59%	59%	63%			
	Value my input in a	cademic decisions	about my child.				
Strongly Disagree	2%	3%	0%	1%			
Disagree	2%	4%	3%	2%			
Agree	36%	36%	39%	35%			
Strongly Agree	60%	57%	57%	62%			
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)							
Strongly Disagree	2%	2%	0%	1%			
Disagree	2%	4%	4%	2%			
Agree	27%	34%	36%	32%			
Strongly Agree	69%	60%	60%	64%			

24. Office Staff...

	Wooten	Wooten	Wooten	All ES
	2005-06	2006-07	2007-08	2007-08
	Treat me wi	th courtesy and res	pect.	
Strongly Disagree	2%	1%	2%	1%
Disagree	2%	4%	3%	2%
Agree	39%	39%	47%	44%
Strongly Agree	57%	57%	48%	52%
Have hel	ped me to become	more involved in m	ny child's education	
Strongly Disagree	3%	4%	0%	2%
Disagree	3%	4%	6%	5%
Agree	35%	40%	45%	47%
Strongly Agree	59%	52%	46%	46%
Va	lue my input in ac	ademic decisions ab	oout my child.	
Strongly Disagree	1%	3%	2%	2%
Disagree	1%	8%	5%	5%
Agree	44%	41%	44%	47%
Strongly Agree	54%	49%	48%	46%
Provide me with oppo	ortunities for 2-way	y communication (p	phone calls, meeting	s, email, etc.)
Strongly Disagree	3%	1%	2%	2%
Disagree	1%	5%	3%	4%
Agree	44%	41%	49%	46%
Strongly Agree	53%	53%	46%	47%

25. Counselor(s)...

	Wooten 2005-06	Wooten 2006-07	Wooten 2007-08	All ES 2007-08	
Treat me with courtesy and respect.					
Strongly Disagree	4%	2%	1%	2%	
Disagree	0%	4%	2%	3%	
Agree	37%	39%	49%	42%	
Strongly Agree	60%	56%	48%	53%	
Have 1	helped me to becom	e more involved in	my child's education	n.	
Strongly Disagree	2%	4%	2%	2%	
Disagree	3%	5%	2%	7%	
Agree	33%	38%	52%	45%	
Strongly Agree	54%	54%	45%	46%	
Value my input in academic decisions about my child.					
Strongly Disagree	1%	3%	2%	2%	
Disagree	1%	7%	2%	6%	
Agree	44%	38%	53%	45%	
Strongly Agree	55%	51%	43%	46%	
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)					
Strongly Disagree	3%	3%	2%	2%	
Disagree	1%	5%	3%	5%	
Agree	40%	40%	51%	44%	
Strongly Agree	56%	53%	45%	49%	

26. School staff provide me with enough information about the following school and district policies:

	Wooten	Wooten	Wooten	All ES		
	2005-06	2006-07	2007-08	2007-08		
	Student behavior expectations					
Strongly Disagree	2%	2%	1%	1%		
Disagree	1%	3%	2%	2%		
Agree	38%	41%	46%	44%		
Strongly Agree	60%	54%	51%	53%		
Parent involvement policy						
Strongly Disagree	2%	3%	1%	1%		
Disagree	2%	5%	4%	3%		
Agree	35%	40%	45%	46%		
Strongly Agree	60%	51%	51%	50%		
Process for handling complaints and concerns						
Strongly Disagree	3%	5%	1%	3%		
Disagree	7%	5%	10%	6%		
Agree	37%	38%	46%	4%		
Strongly Agree	54%	51%	43%	46%		

27. School staff provide me with enough information about:

	Wooten 2005-06	Wooten 2006-07	Wooten 2007-08	All ES 2007-08	
		d's academic progr		2007-08	
Strongly Disagree	3%	2%	1%	1%	
Disagree Disagree	1%	4%	4%	3%	
Agree	34%	36%	42%	41%	
Strongly Agree	62%	58%	53%	55%	
		academic plans and		557.	
Strongly Disagree	4%	1%	1%	1%	
Disagree	6%	9%	6%	6%	
Agree	39%	43%	48%	44%	
Strongly Agree	51%	47%	46%	49%	
	My child's	s preparedness for '	TAKS		
Strongly Disagree	1%	4%	1%	2%	
Disagree	4%	7%	6%	5%	
Agree	40%	39%	41%	45%	
Strongly Agree	56%	50%	52%	48%	
My child's risk of failing a grade					
Strongly Disagree	2%	4%	1%	2%	
Disagree	2%	5%	10%	6%	
Agree	41%	38%	41%	44%	
Strongly Agree	56%	53%	48%	47%	
My child's behavior					
Strongly Disagree	1%	3%	1%	1%	
Disagree	2%	3%	3%	3%	
Agree	35%	37%	41%	42%	
Strongly Agree	63%	58%	55%	55%	

27 (continued). School staff provide me with enough information about:

27 (continued). School	Wooten	Wooten	Wooten	All ES
	2005-06	2006-07	2007-08	2007-08
	High school	l graduation requir	ements	
Strongly Disagree		7%	3%	4%
Disagree		20%	13%	13%
Agree		33%	41%	45%
Strongly Agree		41%	44%	38%
	Personal (Graduation Plans (I	PGPs)	
Strongly Disagree		7%	3%	6%
Disagree		20%	15%	13%
Agree		33%	44%	54%
Strongly Agree		40%	39%	27%
	Financia	al Aid and Scholars	hips	
Strongly Disagree		8%	7%	5%
Disagree		18%	13%	16%
Agree		34%	45%	45%
Strongly Agree		40%	35%	35%
	College a	admission requirem	ents	
Strongly Disagree		9%	7%	6%
Disagree		18%	15%	17%
Agree		35%	43%	43%
Strongly Agree		38%	34%	34%
Career opportunities				
Strongly Disagree		9%	9%	6%
Disagree		19%	13%	18%
Agree		31%	44%	43%
Strongly Agree		41%	34%	33%

28. Which of these school staff provide you with information about the following opportunities?

	Wooten	All ES		
	2007-08	2007-08		
Availability of tutoring				
Counselors	10%	6%		
Office Staff	19%	9%		
Teachers	42%	4%		
Parent Support Specialists	75%	11%		
Parent/family involvemen	t opportunities (e.g., PTA, Campus	Advisory Council, school events)		
Counselors	10%	6%		
Office Staff	16%	15%		
Teachers	39%	36%		
Parent Support Specialists	79%	24%		
Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent				
Support staff)				
Counselors	10%	8%		
Office Staff	16%	10%		
Teachers	39%	27%		
Parent Support Specialists	79%	25%		

29. In which of the following activities do you participate?

	Wooten 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice	45%	59%
Sheet Night, etc.)		
Regularly scheduled parent-teacher conferences	73%	75%
School leadership opportunities (e.g., Campus Advisory Council, event	13%	14%
committees, etc.)		
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association	22%	31%
(PTSA)		
Sports or other performance events	33%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	34%	33%
Other special events or conferences (e.g., workshops, Family Night,	36%	40%
Learning Walks, etc.)		
District-wide events (e.g., La Feria Educativa, Back-to-School Bash,	27%	20%
Family Technology Week, etc.)		