

### 2007-2008 AISD PARENT SURVEY RESULTS

### WILLIAMS ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the

number of students in the population?

	Williams	District EL	District MS	District HS
# of Parents Responding	161	12,493	1,831	1,731
# of Students	626	45,993	16,115	19,522
Ratio of Parent Respondents to Students	26%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic

distribution of the student population?

	% of Students, as Reported by Williams Parent Respondents	% of Students in Williams Population
African American	4%	8%
Asian	1%	1%
Hispanic	73%	78%
Native American	1%	0%
White	11%	13%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

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Grade	Williams Parent Respondents	% of Students in Williams Population
EC	2%	2%
PK	4%	15%
K	11%	8%
1 <sup>st</sup>	12%	15%
2 <sup>nd</sup>	24%	15%
3 <sup>rd</sup>	14%	16%
4 <sup>th</sup>	20%	15%
5 <sup>th</sup>	11%	14%
6 <sup>th</sup>	0%	0%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

#### USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

### ITEM RESULTS FOR WILLIAMS EL

Each survey item is presented below in a table containing your school's longitudinal results (when available) and this year's results for all campuses at your level.

4. School staff provide me with information in my home language.

	Williams	Williams	All ES
	2006-07	2007-08	2007-08
<b>Strongly Disagree</b>	4%	1%	2%
Disagree	3%	2%	2%
Agree	28%	34%	33%
Strongly Agree	65%	63%	63%

5. I regularly help my child with school projects and homework.

	Williams	Williams	All ES
	2006-07	2007-08	2007-08
<b>Strongly Disagree</b>	3%	1%	1%
Disagree	3%	2%	2%
Agree	25%	29%	36%
Strongly Agree	69%	69%	61%

6. School staff provide me with positive feedback about my child.

	Williams 2005-06	Williams 2006-07	Williams 2007-08	All ES 2007-08
<b>Strongly Disagree</b>	2%	2%	1%	1%
Disagree	3%	4%	5%	3%
Agree	34%	30%	33%	41%
Strongly Agree	61%	63%	61%	54%

7. School staff treat my child with courtesy and respect.

	Williams 2007-08	All ES 2007-08
<b>Strongly Disagree</b>	1%	1%
Disagree	5%	3%
Agree	35%	39%
<b>Strongly Agree</b>	58%	57%

8. I feel welcome in my child's classroom.

	Williams 2007-08	All ES 2007-08
<b>Strongly Disagree</b>	2%	1%
Disagree	3%	2%
Agree	34%	36%
Strongly Agree	61%	61%

9. My child's school uses the suggestions that I make about my child's education.

	Williams 2007-08	All ES 2007-08
<b>Strongly Disagree</b>	2%	2%
Disagree	6%	6%
Agree	49%	52%
Strongly Agree	43%	41%

10. I have encouraged school staff to maintain high academic standards.

	Williams	All ES
	2007-08	2007-08
<b>Strongly Disagree</b>	3%	2%
Disagree	10%	10%
Agree	43%	50%
Strongly Agree	44%	38%

11. I believe that my child is getting a good education.

	Williams	All ES
	2007-08	2007-08
<b>Strongly Disagree</b>	3%	1%
Disagree	3%	3%
Agree	39%	39%
Strongly Agree	55%	57%

12. My child's school clearly communicates its expectations for my child's learning.

•	Williams	All ES
	2007-08	2007-08
<b>Strongly Disagree</b>	1%	1%
Disagree	4%	3%
Agree	41%	42%
Strongly Agree	54%	54%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Williams 2007-08	All HS 2007-08
<b>Strongly Disagree</b>	1%	1%
Disagree	3%	5%
Agree	40%	44%
Strongly Agree	55%	51%

14. I know where to get information about my school's ratings.

	Williams 2007-08	All ES 2007-08
<b>Strongly Disagree</b>	2%	2%
Disagree	5%	7%
Agree	44%	45%
Strongly Agree	48%	46%

15. I have discussed future college/career plans with my child.

	Williams 2007-08	All ES 2007-08
<b>Strongly Disagree</b>	2%	2%
Disagree	7%	10%
Agree	47%	45%
Strongly Agree	43%	43%

16. I know how to help my child pursue college and career goals.

	Williams 2007-08	All ES 2007-08
<b>Strongly Disagree</b>	1%	2%
Disagree	9%	8%
Agree	51%	49%
Strongly Agree	40%	42%

17. My child's school is a safe learning environment.

	Williams 2005-06	Williams <b>2006-07</b>	Williams 2007-08	All ES 2007-08
<b>Strongly Disagree</b>	3%	2%	2%	1%
Disagree	1%	3%	1%	3%
Agree	35%	39%	47%	43%
Strongly Agree	60%	56%	50%	53%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Williams 2007-08	All ES 2007-08
<b>Strongly Disagree</b>	7%	10%
Disagree	20%	18%
Agree	45%	42%
<b>Strongly Agree</b>	27%	31%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Williams 2007-08	All ES 2007-08
<b>Strongly Disagree</b>	9%	11%
Disagree	24%	18%
Agree	39%	40%
Strongly Agree	29%	31%

20. I think AISD's transfer policies are satisfactory.

	Williams 2007-08	All ES 2007-08
<b>Strongly Disagree</b>	5%	5%
Disagree	8%	10%
Agree	51%	53%
Strongly Agree	36%	32%

21. The Principal...

21. The Timerpar				
	Williams	Williams	Williams	All ES
	2005-06	2006-07	2007-08	2007-08
	Treats me	with courtesy and r	espect.	
<b>Strongly Disagree</b>	2%	4%	1%	2%
Disagree	1%	2%	1%	2%
Agree	38%	26%	37%	40%
Strongly Agree	60%	69%	61%	56%
Has he	elped me to become	more involved in r	ny child's education	l.
<b>Strongly Disagree</b>	2%	2%	1%	2%
Disagree	3%	4%	4%	7%
Agree	47%	32%	43%	46%
<b>Strongly Agree</b>	47%	62%	52%	45%
V	alues my input in a	academic decisions	about my child.	
<b>Strongly Disagree</b>	5%	3%	1%	3%
Disagree	1%	4%	7%	5%
Agree	48%	39%	39%	47%
<b>Strongly Agree</b>	47%	54%	53%	46%
Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
<b>Strongly Disagree</b>	2%	4%	1%	2%
Disagree	1%	2%	6%	5%
Agree	45%	35%	38%	43%
<b>Strongly Agree</b>	52%	59%	55%	50%

# 22. Assistant Principals...

	Williams 2005-06	Williams 2006-07	Williams 2007-08	All ES 2007-08	
		vith courtesy and re		2001-00-	
<b>Strongly Disagree</b>	4%	3%	1%	2%	
Disagree	1%	2%	2%	2%	
Agree	47%	33%	38%	44%	
<b>Strongly Agree</b>	49%	63%	59%	52%	
Have l	nelped me to becom	e more involved in	my child's education	n.	
<b>Strongly Disagree</b>	4%	3%	2%	2%	
Disagree	5%	5%	4%	6%	
Agree	47%	33%	43%	48%	
<b>Strongly Agree</b>	43%	59%	52%	44%	
	Value my input in a	cademic decisions a	about my child.		
Strongly Disagree	5%	4%	2%	2%	
Disagree	2%	4%	3%	5%	
Agree	50%	39%	40%	49%	
<b>Strongly Agree</b>	43%	53%	55%	44%	
Provide me with op	Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
<b>Strongly Disagree</b>	3%	4%	2%	2%	
Disagree	2%	3%	5%	5%	
Agree	50%	36%	37%	46%	
<b>Strongly Agree</b>	45%	57%	56%	47%	

## 23. Teachers...

	Williams 2005-06	Williams 2006-07	Williams 2007-08	All ES 2007-08			
	Treat me with courtesy and respect.						
Strongly Disagree	4%	1%	2%	1%			
Disagree	1%	4%	0%	1%			
Agree	32%	25%	31%	31%			
<b>Strongly Agree</b>	63%	70%	67%	67%			
Have l	nelped me to becom	e more involved in	my child's education	n.			
<b>Strongly Disagree</b>	3%	3%	1%	1%			
Disagree	2%	2%	3%	3%			
Agree	29%	29%	31%	34%			
<b>Strongly Agree</b>	67%	67%	64%	63%			
,	Value my input in a	cademic decisions a	about my child.				
<b>Strongly Disagree</b>	4%	3%	1%	1%			
Disagree	2%	4%	3%	2%			
Agree	37%	31%	32%	35%			
<b>Strongly Agree</b>	58%	62%	63%	62%			
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)							
<b>Strongly Disagree</b>	2%	2%	1%	1%			
Disagree	2%	4%	4%	2%			
Agree	31%	28%	31%	32%			
<b>Strongly Agree</b>	65%	67%	64%	64%			

## 24. Office Staff...

	Williams	Williams	Williams	All ES
	2005-06	2006-07	2007-08	2007-08
	Treat me wit	th courtesy and res	spect.	
<b>Strongly Disagree</b>	3%	2%	0%	1%
Disagree	5%	4%	9%	2%
Agree	35%	35%	33%	44%
Strongly Agree	52%	59%	58%	52%
Have he	lped me to become	more involved in m	ny child's education	•
<b>Strongly Disagree</b>	4%	3%	1%	2%
Disagree	6%	6%	13%	5%
Agree	47%	33%	39%	47%
<b>Strongly Agree</b>	43%	58%	47%	46%
V	alue my input in aca	ademic decisions al	bout my child.	
<b>Strongly Disagree</b>	4%	3%	0%	2%
Disagree	2%	5%	14%	5%
Agree	49%	38%	37%	47%
Strongly Agree	46%	55%	49%	46%
Provide me with opp	ortunities for 2-way	communication (p	ohone calls, meeting	s, email, etc.)
<b>Strongly Disagree</b>	2%	3%	5%	2%
Disagree	3%	2%	7%	4%
Agree	44%	39%	34%	46%
Strongly Agree	50%	56%	54%	47%

25. Counselor(s)...

	Williams 2005-06	Williams 2006-07	Williams 2007-08	All ES 2007-08	
Treat me with courtesy and respect.					
<b>Strongly Disagree</b>	2%	4%	1%	2%	
Disagree	1%	5%	1%	3%	
Agree	45%	30%	41%	42%	
<b>Strongly Agree</b>	52%	62%	57%	53%	
Have l	helped me to becom	e more involved in	my child's educatio	n.	
<b>Strongly Disagree</b>	3%	4%	1%	2%	
Disagree	7%	4%	4%	7%	
Agree	48%	38%	46%	45%	
<b>Strongly Agree</b>	54%	54%	49%	46%	
Value my input in academic decisions about my child.					
<b>Strongly Disagree</b>	4%	5%	1%	2%	
Disagree	2%	5%	4%	6%	
Agree	47%	38%	47%	45%	
<b>Strongly Agree</b>	46%	54%	48%	46%	
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)					
<b>Strongly Disagree</b>	3%	3%	1%	2%	
Disagree	2%	3%	5%	5%	
Agree	48%	41%	45%	44%	
<b>Strongly Agree</b>	48%	54%	49%	49%	

26. School staff provide me with enough information about the following school and district policies:

	Williams 2005-06	Williams 2006-07	Williams 2007-08	All ES 2007-08	
Student behavior expectations					
<b>Strongly Disagree</b>	1%	3%	4%	1%	
Disagree	2%	2%	2%	2%	
Agree	39%	28%	46%	44%	
Strongly Agree	58%	67%	48%	53%	
	Parent involvement policy				
<b>Strongly Disagree</b>	1%	3%	4%	1%	
Disagree	4%	4%	9%	3%	
Agree	40%	27%	33%	46%	
<b>Strongly Agree</b>	55%	67%	53%	50%	
Process for handling complaints and concerns					
Strongly Disagree	3%	2%	4%	3%	
Disagree	4%	4%	9%	6%	
Agree	38%	30%	43%	4%	
<b>Strongly Agree</b>	56%	64%	43%	46%	

27. School staff provide me with enough information about:

	Williams 2005-06	Williams	Williams	All ES	
		2006-07 d's academic progr	2007-08	2007-08	
Ct I D'				10/	
Strongly Disagree	3%	4%	2%	1%	
Disagree	2%	3%	6%	3%	
Agree	34%	29%	43%	41%	
Strongly Agree	62%	65%	49%	55%	
	My child's	academic plans and	d goals		
<b>Strongly Disagree</b>	5%	4%	2%	1%	
Disagree	5%	6%	7%	6%	
Agree	40%	33%	40%	44%	
<b>Strongly Agree</b>	51%	57%	50%	49%	
	My child's	preparedness for T	TAKS		
<b>Strongly Disagree</b>	5%	4%	3%	2%	
Disagree	7%	4%	10%	5%	
Agree	35%	30%	35%	45%	
<b>Strongly Agree</b>	53%	62%	53%	48%	
My child's risk of failing a grade					
<b>Strongly Disagree</b>	4%	3%	3%	2%	
Disagree	5%	9%	15%	6%	
Agree	34%	23%	28%	44%	
<b>Strongly Agree</b>	57%	64%	54%	47%	
My child's behavior					
<b>Strongly Disagree</b>	3%	3%	2%	1%	
Disagree	1%	3%	7%	3%	
Agree	37%	28%	31%	42%	
Strongly Agree	60%	66%	60%	55%	

27 (continued). School staff provide me with enough information about:

	Williams	Williams	Williams	All ES
	2005-06	2006-07	2007-08	2007-08
	High school	l graduation requir	ements	
<b>Strongly Disagree</b>		5%	4%	4%
Disagree		14%	15%	13%
Agree		42%	38%	45%
<b>Strongly Agree</b>		38%	42%	38%
	Personal (	Graduation Plans (I	PGPs)	
<b>Strongly Disagree</b>		5%	4%	6%
Disagree		14%	17%	13%
Agree		42%	43%	54%
<b>Strongly Agree</b>		40%	35%	27%
	Financia	al Aid and Scholars	hips	
<b>Strongly Disagree</b>		5%	5%	5%
Disagree		18%	32%	16%
Agree		38%	36%	45%
<b>Strongly Agree</b>		40%	27%	35%
	College a	admission requirem	ents	
<b>Strongly Disagree</b>		4%	4%	6%
Disagree		19%	26%	17%
Agree		35%	43%	43%
<b>Strongly Agree</b>		42%	26%	34%
	Car	reer opportunities		
<b>Strongly Disagree</b>		5%	5%	6%
Disagree		18%	27%	18%
Agree		38%	45%	43%
Strongly Agree		39%	23%	33%

28. Which of these school staff provide you with information about the following opportunities?

	Williams	All ES			
		2007-08			
Availability of tutoring					
Counselors	4%	6%			
Office Staff	12%	9%			
Teachers	45%	4%			
Parent Support Specialists	9%	11%			
Parent/family involvemen	t opportunities (e.g., PTA, Campus	Advisory Council, school events)			
Counselors	6%	6%			
Office Staff	17%	15%			
Teachers	32%	36%			
<b>Parent Support Specialists</b>	20%	24%			
Parent/family resources (	Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent				
Support staff)					
Counselors	6%	8%			
Office Staff	17%	10%			
Teachers	32%	27%			
<b>Parent Support Specialists</b>	20%	25%			

## 29. In which of the following activities do you participate?

	Williams 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice	51%	59%
Sheet Night, etc.)		
Regularly scheduled parent-teacher conferences	70%	75%
School leadership opportunities (e.g., Campus Advisory Council, event	12%	14%
committees, etc.)		
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association	17%	31%
(PTSA)		
Sports or other performance events	29%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	28%	33%
Other special events or conferences (e.g., workshops, Family Night,	38%	40%
Learning Walks, etc.)		
District-wide events (e.g., La Feria Educativa, Back-to-School Bash,	27%	20%
Family Technology Week, etc.)		