

Introduction to Results for the Class of 2012

The purpose of this survey is to monitor high school student perceptions of their high school experience. Results are used to improve the campus environment and program supports for students. Survey results also are used in the monitoring of the district strategic plan's Goal 3, which includes the measures of student self-confidence and attitudes toward school, work, and success. Seniors' responses to the multiple choice questions are organized into the following categories: postsecondary intentions and family support; high school experiences and campus climate; instruction and technology; postsecondary preparation and advising; and additional results.

Postsecondary Intentions and Family Support

1. *Within a year after graduating from high school, what do you plan to do? (Select all)*

	Campus 2011	Campus 2012	District 2012
Continue my education	86.7%	90.9%	90.8%
Attend a 4-year college or university	50.0%	38.6%	54.0%
Attend a 2-year and eventually transfer to a 4-year college	26.5%	38.6%	32.4%
Attend a 2-year community college only (not planning to transfer to a 4-year)	22.6%	16.5%	8.1%
Attend a private career or trade school	0.0%	4.0%	2.3%
Go into the military	6.2%	5.7%	4.3%
Be a full-time parent	1.3%	0.6%	0.9%
Work full-time	11.1%	14.2%	8.9%
Work part-time	29.2%	29.0%	27.5%
Take a year off to do other things, then enroll in school	8.0%	6.8%	5.6%
No plans/ not sure yet	8.4%	4.5%	3.9%
Other	8.1%	4.0%	4.1%

Notes. Missing values (.) indicate items were not included in respective year's survey.

In 2012, most students who indicated "Other" were entering military service.

About this survey.

The 10th annual Austin Independent School District (AISD) High School Exit Survey was administered online to seniors in every AISD high school during Spring 2012. On each campus, Project ADVANCE facilitators primarily were responsible for ensuring all seniors were given the opportunity to complete the survey. Special education chairs at each campus were tasked with providing eligible special education students with guidance and assistance in completing the survey.

This report contains the results for the AISD Class of 2012 at this campus. Where available, data are presented from previous senior classes and the district-level to compare with 2012 responses. At Travis High School, 176 students in the Class of 2012 completed the survey, for an overall response rate of 61.6%.

At the district level, 3,413 students in the Class of 2012 completed the survey, for an overall response rate of 76.4%. District-level survey results are provided in a separate report and is available online.

2. If you are not planning to pursue further education, what are your primary reasons? (Select all)

	Campus 2011	Campus 2012	District 2012	
Grades / test scores are not high enough	31.0%	0.0%	14.5%	Financial concerns were important in seniors' postsecondary plans.
Cannot afford to attend school	27.6%	6.3%	18.2%	
Don't feel academically prepared for further education	41.4%	6.3%	11.6%	Students who postpone education after high school are less likely to enroll in college and earn a degree than are students who do not postpone enrollment (Niu & Tienda, 2011).
Family responsibilities or child care	17.2%	0.0%	6.9%	
Need to earn an income to support myself / others	24.1%	37.5%	25.1%	
Attending a college/trade/technical school is not for me	.	6.3%	5.3%	
Want some time off from school to do other things, but plan to enroll after a year	.	37.5%	31.7%	
My goals do not require additional education	3.4%	0.0%	11.2%	
Not sure what I want to do yet	27.6%	37.5%	26.1%	
Other (please specify)	34.4%	12.5%	17.8%	

3. During high school, to what extent were your parents involved in the following school-related activities?

	Never	Rarely	Sometimes	Often
Talking to you about homework	15.7%	20.3%	42.4%	21.5%
Making sure you completed your homework	18.6%	19.7%	36.6%	25.0%
Asking you about what you're learning in school	18.0%	23.8%	38.9%	19.1%
Helping you decide what classes to take	29.8%	28.0%	33.3%	8.7%
Talking to you about how you're doing in your classes	8.8%	17.0%	40.0%	34.1%
Rewarding you when you do well in school	22.0%	19.1%	36.6%	22.0%
Communicating with your teachers (e.g., teacher conferences, email and phone calls)	26.1%	27.9%	36.0%	9.8%
Attending school meetings	38.6%	28.0%	26.9%	6.4%
Attending school events (e.g., sports, performances)	34.3%	21.5%	26.1%	18.0%
Volunteering at your school	60.2%	28.6%	7.6%	3.5%
Joining and participating in the PTA	17.6%	17.6%	6.4%	2.3%

Note. Question changed in 2012 and precludes comparison to prior years' results.

4. How far did your mother, father, and older brother/sister go in school?

	Mother	Father	Sibling	
Did not finish high school	59.9%	20.4%	20.3%	Parental education level influences children's aspirations for their own education, as well as their actual educational achievement (Dubow, Boxer, & Huesmann, 2009).
Graduated: high school or earned a GED	22.1%	23.4%	38.9%	
Currently attending: 2-year college /technical school	1.9%	2.2%	15.0%	
Currently attending: 4-year college	1.3%	0.7%	15.9%	
Attended: 2-year college but did not complete degree	3.9%	3.6%	1.8%	
Graduated: 2-year college/technical school	5.2%	2.9%	2.7%	
Attended: 4-year college but did not complete degree	3.2%	1.5%	0.9%	
Graduated: 4-year Bachelor's degree	5.8%	4.4%	3.5%	
Graduated: Master's degree or equivalent	1.3%	0.0%	0.9%	
Graduated: PhD, MD, JD, or other advanced degree	0.0%	1.5%	0.0%	

Note. Question changed in 2012 and precludes comparison to prior years' results.

High School Experiences and Campus Climate

5. Including your current school, how many different high schools have you attended?

	Campus 2011	Campus 2012	District 2012
1	63.6%	68.0%	76.0%
2	25.2%	23.9%	15.9%
3 or more	11.2%	8.1%	8.1%

Multiple school changes can disrupt students' academic lives, particularly for Hispanic youth, because important relationships are disrupted and curricula may differ between schools (Bregman, 2010).

6. Please indicate the number of years of high school in which you participated in each of these extracurricular activities. Indicate the average number of hours per week you participated in these activities.

In School	Did Not Participate	1 year	2 years	3 years	4 years	Avg. # of years	Avg. # hours per week
Music	75.2%	13.8%	2.3%	4.02%	4.6%	1.9	1.5
Theater	80.0%	14.2%	4.0%	0.5%	1.4%	1.5	0.6
Dance	73.1%	9.7%	7.4%	5.1%	4.6%	2.3	1.5
Sports	50.2%	8.0%	13.1%	8.6%	20.0%	3.0	2.4
Academic clubs or UIL academic competitions	70.8%	11.4%	6.8%	6.3%	4.57%	2.2	1.3
Speech/debate	69.1%	24.0%	4.5%	0.5%	1.7%	1.4	1.0
Student government	74.8%	20.5%	3.4%	0.0%	1.1%	1.3	1.2
Career and technical organizations	66.8%	12.5%	9.7%	5.1%	5.71%	2.2	1.4

Note. Question changed in 2012 and precludes comparison to prior years' results.

Outside of School	Did Not Participate	1 year	2 years	3 years	4 years	Avg. # of years	Avg. # of hours per week
Music	80.0%	8.5%	2.8%	2.8%	5.71%	2.5	1.4
Theater	94.3%	3.4%	0.5%	0.0%	1.71%	2.2	1.3
Dance	82.3%	7.4%	2.8%	2.8%	4.57%	2.5	1.7
Sports	55.4%	6.3%	10.3%	4.5%	23.4%	3.2	2.0
Care for family members	77.1%	8.0%	1.1%	2.3%	11.43%	3.0	2.0
Community service	59.4%	10.8%	12.5%	6.3%	10.8%	2.6	2.1
Environmental projects	76.0%	12.0%	5.7%	2.8%	3.4%	2.0	1.5
Boy Scouts or Girls Scouts	94.8%	3.4%	0.0%	0.5%	1.1%	1.0	0.8

Note. Question changed in 2012 and precludes comparison to prior years' results.

Extracurricular activities provide intellectual and social development opportunities for students. Schools that provide more extracurricular activities and have more student participants have better academic outcomes in terms of students performing at grade level and staying in school than do schools that provide fewer such activities (Stearns & Glennie, 2009).

7. Please indicate the average number of hours per week you worked last summer and during your senior year.

	Percentage who worked <u>summer prior</u> to senior year		Percentage who worked <u>during</u> senior year	
	Campus 2011	Campus 2012	Campus 2011	Campus 2012
Did not work	52.4%	40.8%	54.5%	22.5%
1 to 5 hours	6.7%	4.8%	8.5%	7.84%
6 to 10 hours	10.0%	14.4%	8.1%	11.8%
11 to 15 hours	8.1%	7.2%	8.5%	16.7%
16 or more hours	22.9%	32.8%	20.4%	41.2%

Average # of hours worked per week	
Summer 2011	10.7
School year 2011-2012	12.7

8. How many hours per week did you typically spend studying, doing research, or completing homework assignments outside of class?

Percentage who studied each week	Campus 2011	Campus 2012
Did not study	16%	6.5%
1 to 5 hours	60%	52.0%
6 to 10 hours	17%	27.3%
11 to 15 hours	3%	8.7%
16 or more hours	16%	6.5%

Compared with those who did not work, seniors who worked longer hours had significantly lower academic achievement, attendance, and educational aspirations. They were less engaged in extracurricular activities. They also were less likely to enroll in college. However, seniors working longer hours were more likely to save their earnings for postsecondary enrollment and were less likely to be unemployed 2 years after high school (Marsh & Kleitman, 2005).

9. Please mark the answer that best indicates how you feel.

Percentage who responded either Sometimes or Always	Campus 2011	Campus 2012	District 2012
I can do even the hardest schoolwork if I try	91.2%	93.1%	90.6%
I enjoy doing my schoolwork	71.8%	71.6%	55.8%
I feel/felt well prepared for TAKS	89.8%	90.8%	91.6%
I try hard to do my best work	91.4%	94.2%	90.4%
I feel successful in my schoolwork	87.7%	89.0%	88.8%
My teachers push us to think hard about the things we read.	.	85.5%	83.5%
My teachers push everyone to work hard.	.	85.7%	86.8%
I can reach the goals I set for myself	95.0%	97.7%	94.3%
My homework helps me learn things I need to know	81.3%	81.7%	76.1%
My schoolwork makes me think about things in new ways	80.2%	82.1%	69.2%
I have fun learning in my classes	81.3%	70.6%	75.2%
My teachers connect what I am learning life outside of class	67.0%	76.4%	65.0%
I like to come to school	81.3%	81.5%	70.7%

Notes. Response options were Never, Not a lot, Sometimes, Always, and Don't know.

10. How well did your high school help you to actively develop knowledge and skills in the following areas?

Percentage who responded Somewhat well or Very well	Campus 2011	Campus 2012	District 2012
Teamwork	94.1%	93.1%	91.2%
Creative thinking	94.1%	47.7%	92.0%
Problem solving	93.7%	94.8%	92.7%
Conflict resolution	90.9%	93.0%	86.5%
Personal health/fitness	92.7%	89.1%	82.7%
Time management	84.1%	86.8%	83.6%
Technology	89.1%	92.5%	87.0%

Notes. Response options were Not well, Somewhat well, and Very well.

"21st-century skills" is a term generally used to refer to competencies such as collaboration, digital literacy, critical thinking, and problem-solving that will help students thrive in today's world.

11. Rate the quality of instruction you feel you received in the following areas.

Percentage who responded Good or Excellent	Campus 2011	Campus 2012	District 2012
English Language Arts	75.9%	85.2%	81.6%
Mathematics	64.2%	68.0%	68.6%
Science	63.9%	71.3%	68.7%
Social Studies	75.7%	76.2%	79.5%
Computer/Technology	72.3%	82.7%	66.3%
Foreign Language	66.5%	63.5%	59.9%
Performing/Fine Arts	65.2%	73.8%	72.8%
Career and Technical (CTE)	60.3%	71.5%	62.4%

Notes. Response options were Excellent, Good, Fair, and Poor.

Researchers have found students are important sources of information about what happens in classrooms. Students' responses are generally reliable, valid, and stable over time at the classroom level (Ferguson, 2010).

12. Which of the following describes your computer access at home?

	Campus 2011	Campus 2012	District 2012
No computer	11%	13.0%	5.2%
No computer, but Internet access (e.g, cell phone, iPad or iTouch)	11%	16.0%	5.3%
Computer, no Internet	14%	11.0%	5.4%
Computer with Internet access	63%	59.0%	84.1%

13. Do your parents use Parent Connect/Gradespeed to monitor your grades?

	Campus 2011	Campus 2012	District 2012
Yes	52.3%	30.0%	49.8%
No	25.2%	54.0%	39.7%
Don't know	22.5%	16.0%	10.4%

The odds of enrolling in a 2- or 4-year college, relative to not enrolling, was found to increase with the frequency with which parents discussed education-related topics (e.g., grades) with their children. Furthermore, a positive relationship between the frequency of parent-initiated contact with the school about academic issues and the odds of enrolling in a 4-year college was found to be particularly important for African American students (Perna & Titus, 2005).

14. How frequently do you use a computer or other Internet-capable devices (e.g., cell phone, iTouch or iPad)?

	Never	Less than once a week	Once or twice a week	Every day or almost every day
At home?	11.5%	6.3%	12.1%	69.9%
At school?	4.0%	13.2%	24.7%	58.0%
To present material in class, for example, using PowerPoint?	19.5%	41.9%	27.0%	11.5%
To type a paper or class assignment?	11.5%	43.1%	34.5%	10.9%
To search the Internet to complete class-related assignments?	6.3%	29.9%	40.8%	23.0%
To research college / career choices?	16.1%	27.0%	36.2%	20.7%
To complete online forms or applications for college or employment?	14.9%	36.7%	33.3%	14.9%
To communicate with teachers ?	40.8%	30.4%	17.2%	11.4%
To monitor grades/progress in school?	36.2%	21.2%	25.8%	16.6%

15. Indicate how much you agree with each of the following statements about technology use at school.

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Text books should be put online.	27.6%	39.6%	16.6%	6.3%	9.7%
My teachers need more training to use technology more in the classroom.	22.5%	39.3%	19.6%	5.7%	12.7%
We need newer software.	26.0%	44.5%	17.3%	4.0%	8.0%
My teachers effectively use the technology resources that are available.	21.9%	61.8%	7.5%	2.8%	5.7%
My school's technology is up to date. It does not need upgrading.	10.9%	42.7%	24.2%	5.7%	16.1%
Web sites that are blocked (e.g., YouTube, Facebook) should be unblocked.	37.7%	29.6%	18.0%	6.4%	8.1%
Homework assignments should be online.	20.3%	32.5%	22.0%	12.7%	12.2%

Note. Question changed in 2012 and precludes comparison to prior years' results.

16. How frequently do you log into Naviance/Family Connection for the following activities?

	Never	Less than once a week	Once or twice a week	Every day or almost every day
Career exploration	42.1%	35.0%	18.7%	4.0%
Class rank and GPA inquiry	39.7%	40.3%	15.2%	4.6%
College search	37.3%	33.3%	25.2%	4.0%
College visit sign up	49.7%	32.3%	14.4%	3.4%
Counselor-directed activities (such as "Personality Type Questionnaire" or "Explore Careers")	51.1%	36.0%	9.8%	2.9%
Resume building	52.9%	29.0%	14.5%	3.4%
Other	47.8%	27.6%	16.3%	8.1%

16b. How frequently do you log into Naviance/Family Connection for the following activities?

Percentage who responded once a week or more	Campus 2011	Campus 2012	District 2012
Career exploration	21.3%	53.8%	21.6%
Class rank and GPA inquiry	17.7%	19.9%	21.7%
College search	24.4%	29.3%	21.4%
College visit sign up	17.3%	18.0%	13.0%
Counselor-directed activities (e.g., personality questionnaire, career exploration)	15.0%	12.8%	11.0%
Resume building	13.6%	18.0%	10.7%
Other	21.1%	24.6%	17.8%

Postsecondary Preparation and Advising

17. At what time in your life did you start thinking about college as a possibility after high school?

	Campus 2011	Campus 2012	District 2012
As long ago as I can remember	17.0%	20.0%	38.7%
In elementary school	8.7%	12.0%	8.6%
In middle school / junior high	21.1%	26.0%	20.8%
In high school	49.1%	38.0%	29.3%
Never thought of college as an option	4.1%	4.0%	3.0%

Students' early college aspirations have increased over the past decade, and their aspirations continue to be influenced in high school (Copper, 2009).

18. Overall, how well prepared or informed...

Percentage who responded Somewhat well or Very well	Campus 2011	Campus 2012	District 2012
Were you to plan your high school course selections?	88.5%	86.1%	88.6%
Were you to meet your college and career goals?	78.7%	79.7%	84.3%
Have you been for the college or trade / technical school application process?	76.3%	72.5%	78.9%
Have you been about obtaining financial aid for education after high school?	82.9%	83.6%	82.4%

Notes. Response options were Not well, Somewhat well, and Very well.

19. How did you prepare for your education after high school (Select all)?

	Campus 2011	Campus 2012	District 2012
Took college entrance tests (SAT, ACT, THEA, Compass, Asset)	47.6%	64.0%	73.5%
Completed and submitted the FAFSA	54.4%	57.0%	58.2%
Visited one or more colleges or technical schools	52.9%	51.0%	57.8%
Ordered and submitted a transcript to a college or trade/ technical school.	34.5%	40.0%	55.9%
Took one or more Advanced Placement or International Baccalaureate classes	37.9%	84.0%	53.9%
Met with a college recruiter at my high school	42.7%	42.0%	47.0%
Took test prep class for the PSAT, SAT, ACT, etc.	44.2%	48.0%	46.1%
Completed and submitted a scholarship application	36.9%	42.0%	44.8%
Met with the school counselor/ADVANCE staff to discuss college plans/processes	47.6%	41.0%	44.5%
Attended one or more college fairs	39.8%	40.0%	43.9%
Completed or are currently enrolled in ACC courses	35.9%	42.0%	40.3%
Participated in ACC College Connections	37.4%	36.0%	35.6%
Took other college level courses (e.g. Texas State, Texas Tech, TSTC)	13.1%	12.0%	8.8%
None of the above	13.6%	11.0%	7.0%

20. Have you applied to the following types of postsecondary institutions?

	Campus 2011	Campus 2012	District 2012
2-year	68.9%	77.9%	73.0%
4-year	65.1%	79.9%	78.5%
Business/technical/vocational school	21.7%	10.5%	10.1%

On average, Travis' Class of 2012 seniors applied to 4.0 postsecondary institutions. Students who submitted 4 or more applications were found significantly more likely to become enrolled than were students who submitted fewer applications (Garland, 2008).

21. Of those who applied, what percentage of students reported being accepted to the following types of postsecondary institutions?

	Campus 2012	District 2012
2-year	87.0%	89.5%
4-year	93.0%	94.6%
Business/technical/vocational school	100%	87.2%

Note. Method of calculation changed in 2012 and precludes comparison to prior years' results.

22. Which of the following did a family member help you with to prepare for life after high school (Select all)?

	Campus 2011	Campus 2012	District 2012
Talked to you about career and/or college options	69.2%	69.0%	80.8%
Talked to you about finances	52.9%	56.0%	72.2%
Talked to you about your responsibilities as an adult	70.2%	74.0%	79.1%
Talked to you about what a career and/or college would be like	53.8%	52.0%	70.6%
Helped you with financial aid (FAFSA and/or scholarships)	39.9%	38.0%	56.1%
Helped you complete applications for colleges or trade/technical schools	29.3%	25.0%	48.3%
Encouraged you to apply to several different colleges	46.6%	46.0%	61.7%
No one in my family talked to me about or helped me with these things.	18.8%	14.0%	7.5%

23. Indicate if you know at least one teacher who would do the following.

	Campus 2011	Campus 2012	District 2012
Would be willing to give you extra help with your school work if you needed it	83.4%	85.0%	90.2%
Would be willing to help you with a personal problem	75.9%	78.0%	77.5%
Cares about how you're doing in school	81.9%	81.0%	84.8%
Would be willing to write you a letter of recommendation for a job or college	79.9%	86.0%	87.1%
Knows what you will be doing next year	57.3%	62.0%	69.1%
Would be willing to help you even after you graduate	68.8%	70.0%	70.3%

24. Were your school counselors available to talk to you about college and careers?

	Campus 2011	Campus 2012	District 2012
Yes, they were available and I talked to them.	46.7%	48.7%	52.2%
Yes, they were available, but I didn't try to talk to them.	25.1%	18.6%	28.8%
No, I tried and wasn't able to meet with them.	14.1%	14.1%	10.4%
No, they were not available, but I never tried to meet with them.	14.1%	18.6%	8.6%

Garland (2008) found that students' interaction with a school counselor and/or college advisor influenced the likelihood that those students would become enrolled in a postsecondary institution.

25. Was your Project ADVANCE staff available to talk to you about college and careers?

	Campus 2011	Campus 2012	District 2012
Yes, they were available and I talked to them.	54.5%	18.6%	45.3%
Yes, they were available, but I didn't try to talk to them.	18.8%	19.1%	28.7%
No, I tried and wasn't able to meet with them.	9.9%	8.5%	6.0%
No, they were not available, but I never tried to meet with them.	16.8%	23.6%	19.9%

26. Indicate whether the following people helped you with or encouraged you in any of the following activities (Select all).

	School Counselor	Advisory teacher	Teacher	Project ADVANCE staff	None of these
Select courses needed for work or admission to college	20.2%	7.9%	20.6%	35.5%	15.8%
Push your academic abilities further (e.g., challenging courses, science fair or summer learning, extra credit work)	19.6%	8.8%	38.0%	22.3%	11.1%
Take AP / honors courses	17.5%	5.7%	39.4%	14.0%	23.2%
Take dual credit or articulated credit courses	15.9%	7.2%	28.1%	22.7%	25.9%
Discussed career information and/or occupations you might want to pursue	19.1%	8.5%	25.9%	32.3%	14.0%
Continue your education after high school	21.6%	10.1%	33.1%	29.6%	5.5%
Talked to you about colleges suited to your interests and abilities	17.2%	8.6%	26.2%	38.1%	9.8%
Encouraged you to apply to multiple schools	17.9%	10.3%	22.7%	38.2%	10.7%
Helped you decide what school to attend	12.7%	7.7%	22.8%	36.9%	19.6%
Helped you fill out applications for postsecondary	11.1%	12.5%	17.1%	45.3%	13.8%
Helped you with your college application essays or personal statements	10.6%	11.1%	22.2%	37.9%	18.0%
Helped you with financial aid (e.g., FAFSA and/or scholarships)	13.2%	10.4%	14.2%	46.9%	15.1%
Helped you plan how to pay for college/technical school and/or for living expenses	11.3%	11.3%	14.6%	39.3%	23.2%
Talked to you about meeting your financial needs	12.6%	9.8%	18.7%	42.2%	16.4%

Note. Question changed in 2012 and precludes comparison to prior years' results.

27. In which of these programs did you participate?

	Campus 2011	Campus 2012	District 2012
AVID	6.3%	3.0%	8.4%
ACC Early College Start / Dual Credit	38.0%	36.0%	37.5%
ACC College Connections	18.3%	20.0%	20.1%
None of the above	46.2%	49.0%	46.0%

Advancement Via Individual Determination (AVID) students had higher aspirations, more college knowledge, and significantly higher academic preparation, than did other students in the same schools (Watt, et al, 2007).

Dual credit course enrollment is an effective strategy for encouraging student access to and persistence in postsecondary education (Karp & Hughes, 2008).

28. Indicate whether any of the programs helped you with or encourage you in any of the following (Select all)?

	AVID	ACC - Early College Start	ACC - College Connections
I wasn't in this program or class	53.1%	12.3%	34.7%
Selecting courses needed for work or admission to college	4.7%	69.8%	25.4%
Pushing your academic abilities further (e.g., challenging courses, science fair or summer learning, extra credit work)	7.5%	68.1%	24.2%
Taking AP / honors courses	3.3%	72.8%	23.7%
Taking dual credit or articulated credit courses	5.0%	75.0%	20.0%
Discussing career information and/or occupations you might want to pursue	7.2%	63.6%	29.0%
Continuing your education after high school	4.8%	75.8%	19.3%
Discussing colleges / schools that were suited to your interests and abilities	6.7%	67.8%	25.4%
Applying to multiple schools	8.7%	71.9%	19.3%
Deciding what school to attend	10.0%	70.0%	20.0%
Filling out applications for colleges or trade / technical schools	8.6%	67.2%	24.1%
Completing college application essays or personal statements	8.7%	68.4%	22.8%
Applying for financial aid (FAFSA and/or scholarships)	8.9%	67.8%	23.2%
Planning how to pay for college/technical school and/or for living expenses	7.4%	70.3%	22.2%
Talked to you about how to meet your financial needs/ goals	6.7%	69.4%	23.7%

Note. Question changed in 2012 and precludes comparison to prior years' results.

29. How do you plan to pay for your education after high school (Select all)?

	Campus 2011	Campus 2012	District 2012
Scholarships and/or grants	65.1%	68.2%	67.2%
Loans	41.9%	37.0%	40.8%
Family or personal savings	29.0%	33.8%	58.7%
Tuition and fees exemption (e.g., military, foster care, adoption, deaf, blind, etc.)	.	5.2%	9.6%
Working during the school year	47.3%	59.1%	56.4%
Working during the summer	51.6%	61.7%	59.2%
I don't know	65.1%	11.7%	5.6%

30. How easy has it been for you and your parents to understand the process of applying for financial aid?

	Campus 2011	Campus 2012	District 2012
Easy	27.5%	17.4%	21.8%
Some parts easy, some parts difficult	41.7%	51.5%	47.4%
Difficult	9.0%	14.4%	13.2%
I did not apply for financial aid	21.8%	16.8%	17.5%

The completion of the FAFSA is important to entering and completing postsecondary education, especially for economically disadvantaged students. Students who completed the FAFSA were found 50% more likely to enroll in a 4-year college than were those who had not. Eighty-three percent of AISD's Class of 2010 who were enrolled in a postsecondary institution after high school completed a FAFSA (Looby, 2011).

31. If you did not submit a financial aid application, why not?

	Campus 2011	Campus 2012	District 2012
I do not need financial aid to attend college	13.7%	0.0%	19.3%
My parents were not willing to submit private financial information	8.2%	19.0%	6.4%
My family did not think we would qualify or be eligible for financial aid	16.4%	26.0%	18.8%
I do not plan to go to college	17.8%	19.0%	16.2%
I did not know about the financial aid process	43.8%	37.0%	39.2%

About 38% of students reported they did not need financial aid, and almost 40% did not know about the process.

32. Without including any financial aid (such as loans, grants, scholarships or exemptions), full-time tuition and fees for one semester at _____ costs about...

Austin Community College		University of Texas		Harvard University		Total cost of books for one school year	
\$100	2%	\$1,000	2%	\$1,000	2%	\$100	3%
\$400	10%	\$5,000	8%	\$5,000	1%	\$1,500	33%
\$900	15%	\$10,000	13%	\$10,000	3%	\$5,000	9%
\$5,000	18%	\$15,000	9%	\$20,000	9%	\$10,000	2%
\$10,000	2%	\$20,000	18%	\$50,000	25%	\$15,000	1%
Don't know	53%	Don't know	50%	Don't know	60%	Don't know	51%

Researchers consistently show that most parents and students are uninformed or poorly informed about college prices and financial aid, and students' postsecondary decisions are influenced by this limited knowledge (Perna, Lundy-Wagner, Yee, Brill, & Tadal, 2009).

Full-time tuition and fees for a semester cost about \$900 at ACC, ranged between \$4,673 and \$5,369 at UT, and were \$20,433 at Harvard. The total cost of books and supplies for one year of college is estimated at \$1,100 by the College Board.

33. What is the one thing that "kept you going" through school all the way to graduation?

	Campus 2011	Campus 2012	District 2012
Club / extracurricular activities	5.3%	5.0%	8.4%
Connections with classmates	8.7%	11.0%	13.3%
Enjoyment of learning / classes that were fun	4.4%	7.0%	4.5%
Future college / career goals	24.3%	19.0%	21.9%
Parents' expectations	26.2%	27.0%	22.0%
School was a safe place	2.4%	1.0%	1.2%
Sports / athletics	13.1%	10.0%	12.5%
Supportive school staff	7.8%	8.0%	3.9%
Other (please specify)	7.8%	14.0%	12.1%

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