



Survey Report

The sixth annual Austin Independent School District (AISD) High School Exit Survey was administered online to seniors in every AISD high school during Spring 2009. Facilitators on each campus, primarily *Project ADVANCE* counselors, were responsible for ensuring that all graduating seniors were given the opportunity to complete the survey.

This report contains the results for the Travis High School Class of 2009. Where available, longitudinal data are presented to compare with the 2009 responses. In addition, average results from all AISD high schools are presented alongside results for Travis for comparison purposes. In total, 3,365 students in the Class of 2009 completed the survey, including 183 students from Travis. Longitudinal tests for statistical significance were conducted with district-level data (see district-level report). Table 1 presents longitudinal response rates by campus and by district. Next, major findings are presented, followed by open-ended campus-level responses and, finally, responses to the multiple choice items from the survey.

The report is structured as follows. First, a brief summary of key findings from the 2009 High School Exit Survey is provided. This summary is followed by a selection of open-ended student comments that capture the predominant themes that emerged from the student comments. Last, the detailed, item-specific results for each question from the survey are presented.

Table 1. High School Exit Survey Response Rates, Classes 2007-2009

	Class of 2007	Class of 2008	Class of 2009
All high schools	82.0%	74.8%	78.8%
Travis	90.1%	67.3%	61.2%

Major Findings

Student responses are organized into seven general topics areas: Open-Ended Comments; Postsecondary Intentions and Family Support; High School Experiences, Campus Climate, and Civic Engagement; Instruction and Technology; Postsecondary Preparation and Advising; and Final Thoughts. Some of the notable trends at this campus include:

- **Counseling and advising.** A higher percentage of Travis students participated in college preparation programs than did AISD seniors overall.
- **Extracurricular activities and student employment.** Travis seniors appeared to have participated in fewer extracurricular activities both in and out of school than did AISD seniors as a whole.
- **Technology and computer use.** It appeared that Travis seniors had somewhat lower access to computers and high speed Internet at home than did AISD seniors overall. Similarly, they reported low use of the computer at home and at school compared to their peers at other campuses. High percentages of Travis seniors reported that their teachers used electronic resources effectively and that they would have liked to use more electronic communication and resources at school.

INDIVIDUAL ITEM RESPONSES FOR TRAVIS HIGH SCHOOL

OPEN ENDED COMMENTS

The responses below are to the question, “*What is the ONE thing that you especially want the administration of AISD to know?*”

Eighty-two (45%) provided a response. Students made many general comments about the experiences they had at Travis or mentioned their future plans or talked about their personal characteristics. A large number of students made very positive comments about the Talent Search Program. Students also requested more security personnel on campus. Commonly identified themes expressed by the Class of 2009¹ include:

- **Project Talent Search.** Students provided many positive comments about the college counseling at Travis, particularly the information and services provided by Talent Search. “*My educational talent search advisor [REDACTED] especially helped me narrow down my options and really developed relationships with all of us to help get into a college.*” “*I would like them to know that the one person whom helped me the most in applying to college would be [REDACTED] Talent Search College Advisor from Travis HS. She answered any question i had concerning my applications and was very supportive. She also a very trustworthy someone whom i could completely go to with anything.*”
- **Security.** Several students complained about inadequate security on campus. “*Try to have more security at the school, especially outside of the school*” “*There needs to be more security.*”

¹ All student quotes are taken directly from the survey, as typed in by the students. Examples are given to illustrate common themes.

POSTSECONDARY INTENTIONS AND FAMILY SUPPORT

Table 2. Within A Year After Graduating From High School, What Do You Plan To Do? (Item 6)

	Travis 2007	Travis 2008	Travis 2009	All HS 2007	All HS 2008	All HS 2009
Continue my education*	77.0%	88.0%	88.5%	89.0%	92.2%	93.1%
Go into the military	2.1%	0.5%	3.3%	2.6%	2.8%	3.9%
Be a full-time parent	5.8%	3.4%	4.9%	2.2%	2.2%	1.7%
Work full-time	16.8%	13.5%	20.2%	13.2%	13.5%	11.7%
Work part-time	31.4%	25.5%	26.8%	35.5%	41.1%	32.9%
No plans	12.0%	6.3%	6.6%	5.6%	2.4%	2.3%

Note. Respondents could select more than one option, so percentages may not total 100%.

* Item was recoded to match longitudinal data. In 2008, this was two items: "Attend a school or college for a business, technical, trade, or vocational certificate" and "Attend a college or university for a degree." The percentage represents all students who chose either or both options.

Table 3. If You Are Not Planning To Pursue Further Education At This Time, What Are Your Primary Reasons? (Item 7)

	Travis 2007	Travis 2008	Travis 2009	All HS 2007	All HS 2008	All HS 2009
Cannot afford to attend school	30.8%	12.0%	25.0%	30.6%	16.9%	33.0%
Childcare or family responsibilities	7.7%	24.0%	18.8%	9.8%	14.9%	11.4%
Don't like attending school	0.0%	4.0%	0.0%	22.4%	19.4%	17.6%
Grades/test scores aren't high enough	7.7%	12.0%	12.5%	23.0%	16.5%	21.6%
Don't feel academically prepared	11.5%	8.0%	31.3%	15.8%	13.7%	17.0%
Need income to support myself	30.8%	20.0%	6.3%	34.4%	21.8%	28.4%
Need income to support others	7.7%	4.0%	31.3%	10.4%	6.0%	10.8%
Other	9.3%	12.0%	7.1%	16.8%	22.6%	12.9%

Note. Respondents could select more than one option, so percentages may not total 100%.

Table 4. If You Are Not Planning To Pursue Further Education At This Time, Do You Intend To Pursue It At A Later Time? (Item 8)

	Travis 2007	Travis 2008	Travis 2009	All HS 2007	All HS 2008	All HS 2009
Probably or definitely yes	40.0%	48.0%	70.0%	61.7%	59.2%	66.2%
Maybe	32.5%	12.0%	25.0%	20.6%	19.3%	24.1%
Probably or definitely no	5.0%	4.0%	0.0%	6.2%	10.5%	4.2%
Don't know	22.5%	36.0%	5.0%	11.5%	11.0%	5.6%

Note. Response options were collapsed for ease in reporting.

Table 5. To What Extent Were Your Parents Involved In The Following School-Related Things? (Item 9)

<i>*Percentage who responded parents were involved at least Occasionally</i>	Travis 2007	Travis 2008	Travis 2009	All HS 2007	All HS 2008	All HS 2009
Volunteering at your school	44.9%	64.0%	28.3%	38.6%	40.0%	30.3%
Working with you on homework or school projects	64.7%	74.6%	40.7%	54.8%	54.6%	46.8%
Helping you decide what classes to take	65.4%	70.6%	48.9%	60.1%	60.2%	53.4%
Attending school meetings	59.5%	59.7%	39.7%	57.4%	54.9%	45.9%
Communicating with your teachers	63.6%	68.8%	46.9%	59.6%	60.6%	52.1%
Participating in school leadership opportunities	.	55.5%	19.9%	.	29.0%	17.9%
Attending athletic events	.	71.6%	41.9%	.	58.8%	51.5%
Attending academic events and competitions	.	65.5%	26.0%	.	36.9%	25.4%
Attending performance events	.	70.1%	31.1%	.	53.3%	45.0%
Joining and participating in the PTA	.	51.5%	15.6%	.	27.1%	16.5%

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

* Response options were *Never*, *Rarely*, *Occasionally*, and *Often*. In 2008, *Consistently* was an additional response option; in 2009, it was removed. Thus, results may not be equivalent between years.

Table 6. How Far Did Your Parents Go In School? Indicate Your Mother And Father's Highest Level Of Education. (Item 12)

	Travis Mother	Travis Father	Travis Sibling*	All HS Mother	All HS Father	All HS Siblings
Did not finish high school	34.5%	36.3%	14.5%	18.4%	18.7%	11.2%
Graduated from high school or earned a GED	24.8%	24.5%	27.3%	19.6%	18.0%	22.9%
Attended a 2-yr community/junior college or vocational/technical school, but no degree	6.4%	3.5%	10.9%	8.5%	6.0%	10.3%
Graduated from a 2-yr community/junior college or vocational/technical school	2.6%	3.1%	4.5%	5.2%	4.1%	3.6%
Attended a 4-yr college, but did not complete a degree	5.6%	4.1%	6.4%	14.0%	13.2%	8.0%
Graduated from college	1.3%	1.9%	2.7%	13.7%	12.5%	15.5%
Completed a Master's degree or equivalent	2.4%	1.5%	1.8%	11.1%	12.1%	3.5%
Completed a Ph.D., M.D., or other advanced professional degree	1.1%	0.4%	4.5%	3.6%	6.3%	1.4%
Don't Know or Does Not Apply	21.2%	24.7%	27.3%	5.9%	9.1%	23.6%

* New response option in 2009

HIGH SCHOOL EXPERIENCES, CAMPUS CLIMATE, AND CIVIC ENGAGEMENT

Table 7. How Many Different High Schools Have You Attended? (Item 3)

	Travis 2007	Travis 2008	Travis 2009	All HS 2007	All HS 2008	All HS 2009
1	74.1%	79.3%	62.6%	76.1%	77.6%	70.1%
2	17.8%	16.3%	21.7%	16.8%	16.8%	18.4%
3 or more	8.1%	4.3%	15.7%	7.2%	5.6%	11.5%

Table 8. Please Indicate The Number Of Years Of High School In Which You Participated In Each Of These Extracurricular Activities. (Items 13 & 15)

<i>*Percentage who reported at least 1 year of participation</i>	Travis 2008	Travis 2009	All HS 2008	All HS 2009
<i>In school</i>				
Music	15.5%	25.6%	35.1%	33.6%
Theater	4.2%	12.3%	20.4%	18.6%
Dance	18.5%	20.5%	23.2%	22.1%
Sports	43.8%	52.8%	58.8%	57.9%
UIL academic competitions	4.8%	12.9%	18.8%	20.0%
Speech/debate	13.6%	26.6%	21.2%	20.9%
Student government	9.9%	22.9%	16.4%	16.3%
Career and technical student organizations	.	16.7%	.	14.5%
<i>Outside school</i>				
Music	10.1%	18.9%	30.3%	30.5%
Theater	5.9%	5.5%	11.7%	7.9%
Dance	12.8%	15.2%	17.0%	15.0%
Sports	38.6%	46.9%	52.0%	50.9%
Community service/volunteering	21.0%	33.7%	57.1%	62.1%
Environmental project/activities	8.6%	16.1%	25.4%	28.0%
Boy/Girl Scouts	2.2%	3.7%	8.9%	8.0%
Family care	8.7%	25.4%	19.8%	22.4%

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

*Respondents could select more than one option, so percentages may not total 100%.

Table 9. For Each Of These Extracurricular Activities, Did You Spend More Than 10 Hours Per Week During Your Senior Year On Them? (Items 14 & 16)

<i>*Percentage of seniors indicating they spent more than 10 hours per week on each activity.</i>	Travis 2009	All HS 2009
<i>Inside school</i>		
Music	3.4%	8.0%
Theater	0.6%	3.2%
Dance	3.5%	3.8%
Sports	18.5%	23.4%
UIL academic competitions	0.6%	2.3%
Speech/debate	0.0%	1.3%
Student government	0.6%	0.9%
Career and technical student organizations	0.6%	2.3%
<i>Outside school</i>		
Music	5.9%	6.6%
Theater	1.8%	1.5%
Dance	3.5%	2.9%
Sports	20.0%	19.1%
Community service/volunteering	3.5%	6.3%
Environmental project/activities	0.6%	1.8%
Boy/Girl Scouts	0.6%	0.6%
Family care	5.9%	7.2%

* Respondents could select more than one option, so percentages may not total 100%.

Table 10. Please Indicate The Number Of Years Of High School That You Have Been Employed (Either During The Year Or During The Summer). (Item 17)

	Travis 2008	Travis 2009	All HS 2008	All HS 2009
0	48.7%	38.9%	24.4%	27.9%
1	15.1%	23.9%	28.2%	26.8%
2	18.6%	20.6%	26.2%	24.5%
3	11.1%	9.4%	13.7%	12.9%
4	6.5%	7.2%	7.5%	7.9%

Figure 1. Now Indicate The Number Of Hours Per Week That You Have Worked During Last Summer. (Q18a)



Figure 2. Now Indicate The Number Of Hours Per Week That You Have Worked During Your Senior Year. (Q18b)

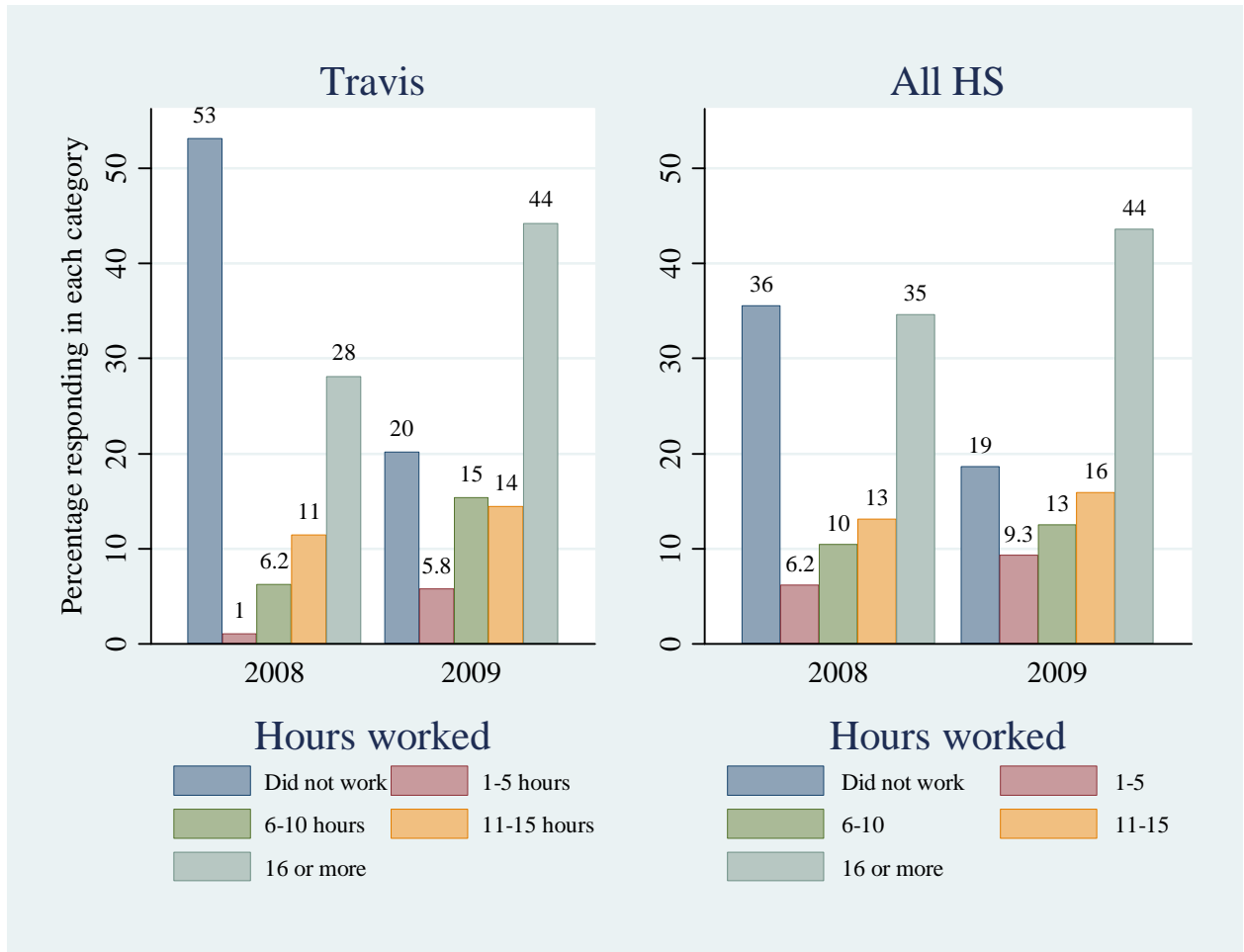


Figure 3. Thinking Back On Your Years In High School, How Many Hours Per Week Did You Typically Spend Studying, Doing Research, Or Completing Homework Assignments Outside Of Class? (Item 19)

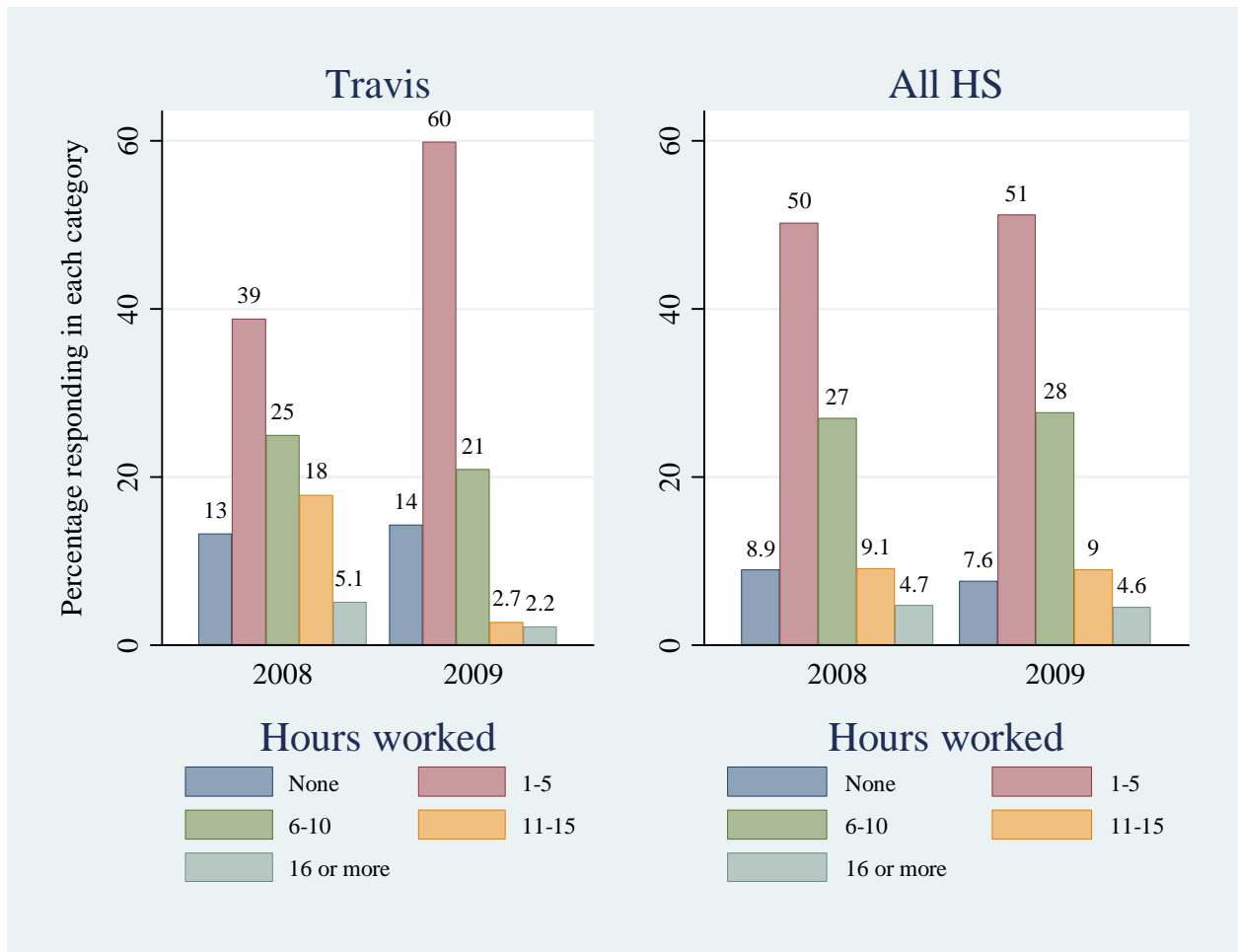


Figure 4. On Average, What Percentage Of Your Study, Research And Homework Was Done Without Distractions (E.G., Television, Music, IM, Texting, Phone Calls)? (Item 20)



Table 11. Please Mark The Item That Best Indicates How You Feel: (Items 21a-21k)

<i>*Percentage who responded Strongly agree or Agree</i>	Travis 2009	All HS 2009
I feel safe at my school	75.4%	78.7%
My classmates show respect to each other	56.3%	50.9%
The consequences for breaking school rules are the same for everyone	49.4%	41.1%
Adults at this school listen to student ideas and opinions	55.7%	53.1%
My homework helps me learn things I need to know	63.1%	58.6%
I know how I am doing in school	83.6%	82.9%
My teachers expected me to do my best work	87.4%	83.0%
My classes were rigorous and challenging	57.6%	59.6%
My high school coursework has been relevant to my life	53.6%	47.4%
There is at least one adult at my school who I can go to if I have a problem	76.4%	78.0%
My teachers are fair to everyone	47.4%	45.3%

*Response options include *Strongly agree, Agree, Neither agree nor Disagree, Disagree, Strongly disagree, and Don't know*. Response options changed from 2008. Therefore, longitudinal data were not available.

Table 12. Please Answer The Following Questions About Your Civic Engagement. (Items 4 & 5)

	Travis 2009	All HS 2009
Are you registered to vote?*	35.1%	41.4%
Have you voted in any school board, city, county, state, or national election?*	19.4%	22.9%
Will you register to vote after your 18th birthday?***	51.3%	77.3%

* Only asked to students who were 18 years old or older

** Only asked to students who were not 18 years or older at the time they completed the survey

INSTRUCTION AND TECHNOLOGY

Table 13. How Well Did Your High School Help You To Actively Develop Knowledge And Skills In The Following Areas? (Item 22)

<i>*Percentage who responded Somewhat well or Well</i>	Travis 2007	Travis 2008	Travis 2009	All HS 2007	All HS 2008	All HS 2009
Teamwork	.	94.4%	90.4%	.	88.6%	89.7%
Creative thinking	93.6%	94.3%	93.8%	90.8%	90.6%	91.7%
Problem solving	94.1%	93.8%	89.9%	92.9%	91.5%	92.0%
Conflict resolution	89.8%	91.8%	84.3%	84.6%	82.8%	84.1%
Personal health/fitness	89.3%	87.6%	87.6%	78.5%	78.6%	81.0%
Time management	.	89.7%	84.3%	.	80.8%	81.2%
Technology	.	89.7%	89.8%	.	84.6%	84.2%

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

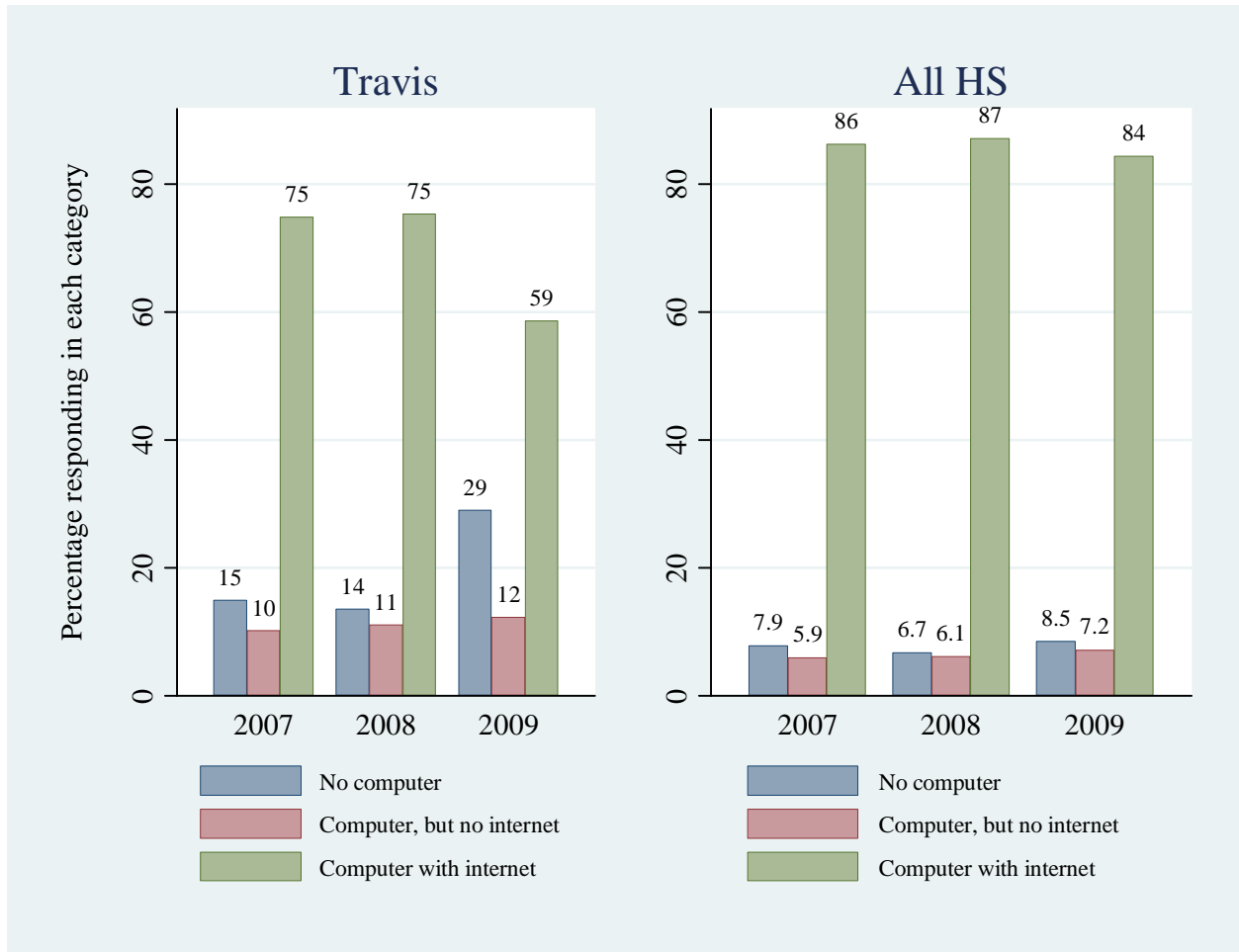
*Responses were *Not well*, *Somewhat well*, and *Very well*.

Table 14. Please Rate The Quality Of Instruction That You Feel That You Received In The Following Areas: (Item 23)

<i>*Percentage who responded Good or Excellent</i>	Travis 2007	Travis 2008	Travis 2009	All HS 2007	All HS 2008	All HS 2009
Writing	84.1%	86.4%	76.2%	82.6%	81.2%	81.6%
Mathematics	68.8%	75.3%	66.1%	71.3%	70.7%	70.8%
Science	76.7%	78.0%	65.9%	68.9%	69.5%	69.8%
Social Studies	86.2%	85.9%	73.2%	84.2%	82.8%	82.0%
Computer/Technology	82.4%	86.9%	75.0%	71.0%	71.8%	70.2%
Foreign Language	77.2%	81.4%	62.8%	64.5%	63.9%	64.3%
Performing/Fine Arts	73.4%	77.7%	64.8%	72.2%	73.8%	73.0%

* Responses were *Poor*, *Fair*, *Good*, and *Excellent*.

Figure 5. Which Of The Following Describes Your Computer And Internet Access At Home? (Item 24)



Note. This item was recoded to match longitudinal data. In prior years' surveys, students were asked to indicate the type of Internet service they had at home.

**Figure 6. Do Your Parents Use Parentconnect/Gradespeed To Monitor Your Grades?
(Item 27)**



Note. This item was new for 2009.

Table 15. How Frequently Do You Use A Computer?: (Item 25)

<i>*Percentage who responded At least once a week or more</i>	Travis 2007	Travis 2008	Travis 2009	All HS 2007	All HS 2008	All HS 2009
At home?	79.9%	83.4%	57.2%	86.4%	86.7%	83.9%
At school?	84.1%	89.1%	60.6%	70.8%	74.0%	73.1%
To present material in class, for example, using PowerPoint	42.9%	49.5%	24.0%	22.6%	23.5%	22.0%
To type a paper or class assignment?	59.0%	41.0%	35.2%	57.2%	55.3%	53.5%
To search the Internet to complete class-related assignments?	57.4%	51.1%	48.0%	62.3%	61.6%	62.7%
To research college/career choices?	50.3%	46.4%	46.6%	50.5%	50.6%	51.0%
To complete online forms or applications for college/employment?	34.0%	51.6%	39.3%	43.4%	44.0%	43.4%
To communicate with teachers (e.g., email, IM, etc.)?	16.0%	12.1%	16.0%	18.1%	20.8%	17.8%
To communicate with friends (e.g., email, IM, blog, Facebook, etc.)?	51.6%	69.2%	52.8%	74.1%	74.8%	72.5%
To monitor grades/progress in school?	.	.	21.1%	.	.	29.4%

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

*Responses were *Never*, *Less than once a week*, *Once or twice a week*, *Every day*, and *Almost every day*. Reports prior to 2008 indicated item means; in 2009, percentages represented the number of students reporting *At least once a week* or more.

Table 16. Indicate How Much You Agree With Each Of The Following Statements About Technology Use At School: (Item 26)

<i>*Percentage who responded Agree or Strongly agree</i>	Travis 2008	Travis 2009	All HS 2008	All HS 2009
My teachers effectively use the technology resources that are available.	95.5%	93.9%	85.7%	89.8%
I would like to use more electronic communication with my classmates as part of my schoolwork.	93.4%	86.2%	79.8%	82.3%
I would like to use more electronic communication with my teachers.	87.9%	76.4%	73.2%	76.0%
I would like to use more online resources.	93.9%	89.4%	82.1%	84.0%

* Responses were *Strongly disagree, Disagree, Agree, Strongly disagree, and Don't know/Unsure.*

POSTSECONDARY PREPARATION AND ADVISING

Table 17. At What Time In Your Life Did You Start Thinking About College As A Possibility After High School? (Item 29)

	Travis 2007	Travis 2008	Travis 2009	All HS 2007	All HS 2008	All HS 2009
As long ago as I can remember*	16.1%	22.9%	20.3%	39.1%	40.5%	38.7%
In elementary school	12.8%	4.7%	4.4%	12.0%	8.5%	7.6%
In middle/junior high school	23.3%	34.9%	19.2%	21.0%	21.9%	21.0%
In high school	45.0%	33.9%	54.4%	25.3%	26.9%	30.9%
I've never thought about college as an option after high school	2.8%	3.6%	1.6%	2.5%	2.3%	1.8%

* Item changed from 2007 surveys, when it was "When I was a child."

Table 18. High School Preparation For Post-Graduation Opportunities (Item 30a-D)

<i>*Percentage who responded Somewhat well or Well</i>	Travis 2007	Travis 2008	Travis 2009	All HS 2007	All HS 2008	All HS 2009
How well prepared were you to plan your high school course selections?	92.6%	92.2%	90.1%	88.7%	91.2%	91.2%
How well prepared were you to meet your college and career goals?	85.6%	88.6%	83.2%	86.9%	88.4%	86.1%
How well prepared have you been for the college/technical/vocational school application process?	85.1%	87.5%	79.6%	84.6%	83.4%	82.0%
How well informed are/were you about obtaining financial aid for education after high school (whether or not you applied)?	88.8%	87.0%	83.0%	84.2%	81.6%	81.0%

* Response options were *Not well*, *Somewhat well*, and *Very well*.

Table 19. How Did You Prepare For Continuing Education? (Check All That Apply) (Item 32)

	Travis 2007	Travis 2008	Travis 2009	All HS 2007	All HS 2008	All HS 2009
Took the PSAT examination	32.5%	39.4%	37.7%	57.9%	67.9%	63.1%
Took AP/IB classes	34.6%	33.2%	27.3%	45.3%	48.6%	47.2%
Visited campuses	43.5%	56.7%	37.7%	44.0%	51.8%	55.8%
Attended college fairs	50.3%	45.2%	31.1%	44.4%	48.6%	45.3%
Completed and submitted a FASA	51.3%	57.7%	43.2%	41.3%	49.3%	48.6%
Completed and submitted a scholarship application	33.0%	38.0%	22.4%	30.8%	41.6%	40.3%
Took college entrance tests	57.1%	60.1%	51.4%	65.6%	72.4%	68.1%
Took test prep classes	43.5%	32.7%	28.4%	38.2%	41.7%	38.9%
Completed ACC courses	24.1%	23.6%	26.2%	23.3%	29.4%	33.1%
Ordered and submitted transcripts	13.1%	17.3%	24.0%	40.3%	50.3%	47.7%
Other college-level courses	.	.	3.8%	.	.	5.4%

Note. Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year’s survey.

Table 20. In Which Of The Following College Preparation Programs Did You Participate While In High School? (Item 33)

	Travis 2008	Travis 2009	All HS 2008	All HS 2009
Project ADVANCE	64.9%	30.6%	26.1%	17.9%
AVID	5.3%	6.0%	8.9%	8.8%
ACC College Connections	12.0%	21.9%	17.1%	18.0%
College Forward	6.7%	11.5%	3.0%	3.5%
Con mi MADRE	1.0%	2.2%	3.0%	1.9%
Talent Search/Trio	13.5%	15.3%	2.6%	2.6%
Upward Bound	0.0%	3.8%	1.8%	1.3%
Breakthrough	1.0%	0.0%	1.5%	1.3%
Immigrant College Access	.	5.5%	.	2.3%
I did not participate in any programs like this	14.4%	26.2%	41.6%	41.3%
Other	2.9%	4.9%	4.9%	3.0%

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 21. If You Participated In One Or More College Preparation Programs, What Did You Get Out Of It? (Item 34)

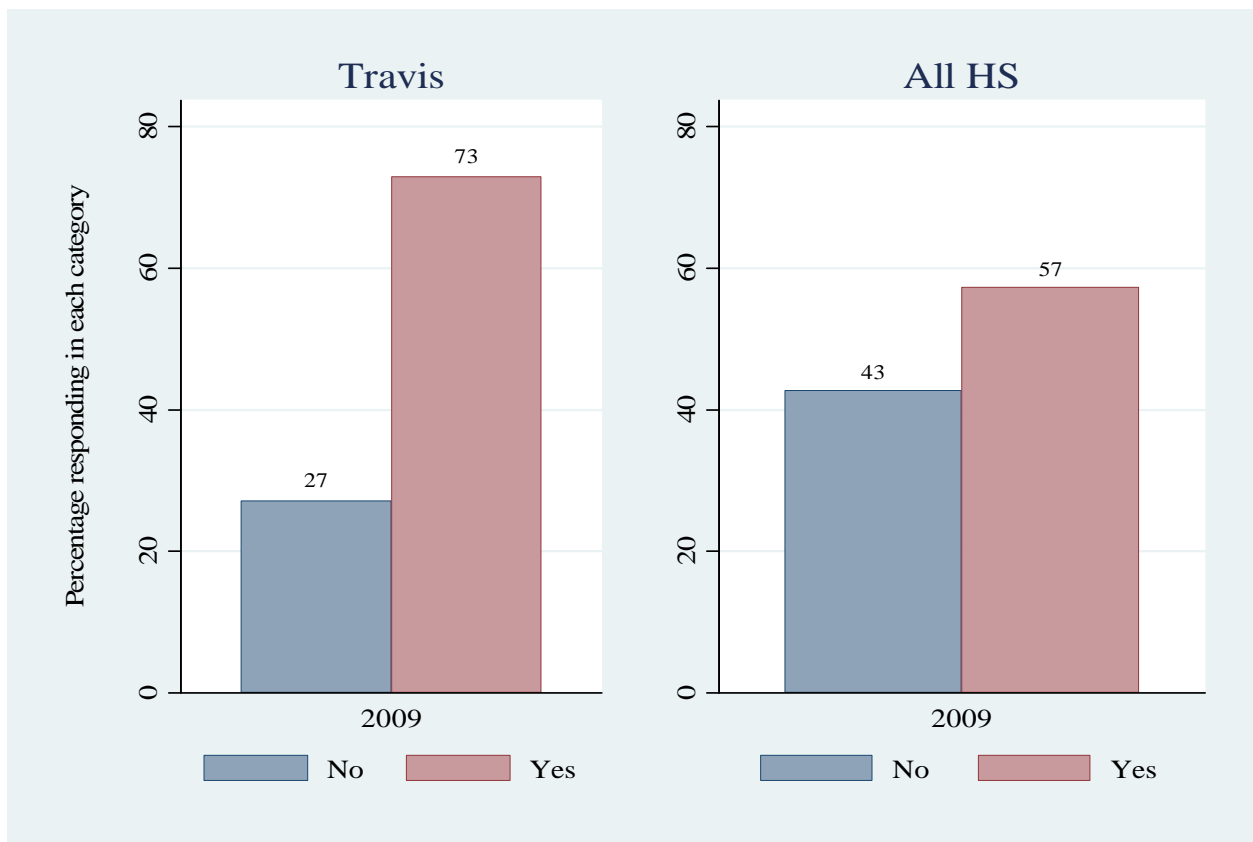
	Travis 2008	Travis 2009	All HS 2008	All HS 2009
They encouraged me to attend school regularly	65.2%	44.4%	35.3%	31.8%
They helped me choose the HS courses to prepare for college	63.5%	35.6%	31.8%	28.5%
They explained the financial aid process to me	70.2%	51.1%	37.9%	33.2%
They were available to help with school-related issues	64.6%	37.0%	29.1%	26.2%
They helped me deal with personal issues	53.9%	17.8%	18.7%	15.4%
They helped me believe that college was right for me	64.6%	45.9%	33.4%	30.9%
They helped me apply to college	71.9%	43.7%	47.3%	38.7%
Other	32.0%	2.2%	8.6%	1.9%

Table 22. Have You Applied To The Following Types Of Postsecondary Institutions? (Items 35, 36, And 37)

	Travis 2007	Travis 2008	Travis 2009	All HS 2007	All HS 2008	All HS 2009
Have you applied to a 2-year college	65.4%	43.8%	49.7%	49.8%	41.4%	41.3%
Have you applied to a 4-year college?	61.8%	67.3%	44.3%	69.1%	63.9%	62.7%
Have you applied to a business/technical/vocational school?	25.1%	5.3%	11.0%	13.7%	6.5%	8.5%

Note. On the 2009 survey, students were asked to indicate the number of schools to which they had applied, whereas in 2008, students were only prompted to indicate whether they had applied.

Figure 7. Will You Be The First Of Your Siblings (Brothers Or Sisters) To Attend College? (Item 10)



Note. This item was reworded for the 2009 survey. In past years, we asked students if they were the first person in their family to attend college. For 2009, we asked students separately about their siblings and parents. Therefore, no longitudinal data were available for this question.

Figure 8. How Many Siblings (Brothers Or Sisters) Do You Have Who Are Either Enrolled In College Or Live With You (Item 11)



Note. This item was new to the 2009 survey. This item is designed to gauge the number of dependent children either living at home or away at college.

Table 23. How Easy Has It Been For You And Your Parents To Understand The Process Of Applying For Financial Aid? (Item 45)

	Travis 2008	Travis 2009	All HS 2008	All HS 2009
Difficult	7.1%	16.5%	11.8%	12.8%
Some parts easy, some parts difficult	22.4%	44.9%	36.3%	43.7%
Easy	62.8%	21.0%	38.0%	22.2%
Did not apply for financial aid	7.7%	17.6%	13.8%	21.4%

Table 24. How Do You Plan To Pay For Your Education After High School? (Item 46)

	Travis	Travis	All HS	All HS
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	2008	2009	2008	2009
Scholarships and/or grants	58.7%	52.5%	54.8%	56.3%
Loans	82.2%	30.1%	63.7%	38.0%
Family or personal savings	24.0%	14.8%	56.8%	49.5%
Working during the school year	49.0%	42.1%	47.0%	46.4%
Working during the summer	47.6%	37.2%	45.3%	48.2%
I don't know	13.5%	24.0%	14.9%	14.6%

Note. Respondents could select more than one option, so percentages may not total 100%.

Table 25. Which Of The Following Did A Family Member Do To Help You Prepare For Life After High School Graduation? (Item 43)

	Travis 2009	All HS 2009
Encouraged you to apply to several different colleges	35.0%	57.0%
Talked to you about what college would be like	48.6%	62.9%
Helped you complete college applications	17.5%	42.0%
Helped you find scholarships	25.7%	34.2%
Helped you complete a FAFSA	33.9%	45.6%
Helped you decide which college to attend	37.7%	53.0%
Helped you write college essays/personal statements	13.1%	29.6%
Did not help	13.7%	14.2%

Note. This item was new in 2009.

Table 26. If You Did Not Submit A Financial Aid Application, Why Not? (Item 47)

	Travis 2009	All HS 2009
I do not need financial aid to attend college	14.1%	23.4%
My parents were not willing to submit private financial information	8.2%	6.9%
My family did not think we would qualify for or were eligible for financial aid	18.8%	23.5%
I do not plan to go to college	11.8%	9.8%
I did not know about the financial aid process	47.1%	36.3%

Note. This item was new in 2009.

Table 27. Which Of The Following Campus Staff Helped You With Any Of The Activities Listed Below: (Item 42)

	Travis School counselor	Travis Advisory	Travis Teacher	Travis Advance Facilitator	Travis AVID Staff	Travis Early College Start Advisor	All HS School counselor	All HS Advisory	All HS Teacher	All HS Advance Facilitator	All HS AVID Staff	All HS Early College Start Advisor
Selected courses for work or college	35.0%	9.8%	22.4%	15.8%	6.0%	19.7%	48.3%	12.8%	28.0%	21.7%	4.2%	12.0%
AP/honors courses	25.1%	9.8%	36.1%	6.6%	3.8%	7.7%	35.4%	11.1%	47.4%	10.5%	3.8%	3.2%
To continue education	30.6%	15.8%	48.6%	12.0%	6.6%	12.6%	47.5%	22.6%	53.9%	26.1%	6.0%	9.8%
Talked about colleges/schools	30.1%	16.9%	39.9%	16.9%	6.6%	12.0%	37.7%	16.3%	37.1%	26.4%	4.7%	7.5%
Discussed careers	26.2%	16.4%	37.2%	15.8%	6.6%	14.2%	33.5%	16.8%	33.9%	24.1%	4.8%	7.6%
Encouraged to apply to multiple schools	31.1%	13.1%	32.2%	16.9%	7.1%	8.7%	37.6%	16.3%	34.4%	26.8%	4.9%	5.2%
Helped complete applications for college	19.7%	10.9%	22.4%	18.0%	6.6%	10.4%	25.2%	10.3%	20.3%	26.0%	3.8%	5.7%
Helped find scholarships	23.0%	11.5%	22.4%	19.7%	6.0%	8.7%	24.3%	9.8%	19.4%	26.2%	4.0%	4.1%
Helped choose college	23.0%	8.7%	23.5%	14.8%	3.8%	8.7%	22.8%	9.6%	22.9%	19.4%	3.0%	4.3%
Helped plan for college expenses	23.5%	12.6%	24.6%	16.9%	3.8%	11.5%	21.2%	10.3%	16.9%	21.7%	3.7%	4.5%
Helped with college application essays or personal statements	19.7%	10.4%	24.0%	13.7%	6.0%	9.3%	21.3%	9.3%	36.2%	19.9%	3.8%	3.9%

Note. The design of this question changed from what it was in 2008. In past years, students were asked to rate each type of staff member according to their effectiveness in one of the above college preparation domains. On the 2009 survey, students were asked to indicate whether any of these staff members had helped them with any of the activities listed above.

ADDITIONAL RESULTS

Figure 9a. What Is The *One Thing* That Was Most Important To Keeping You Going Through School All The Way To Graduation? (Item 48, Travis)

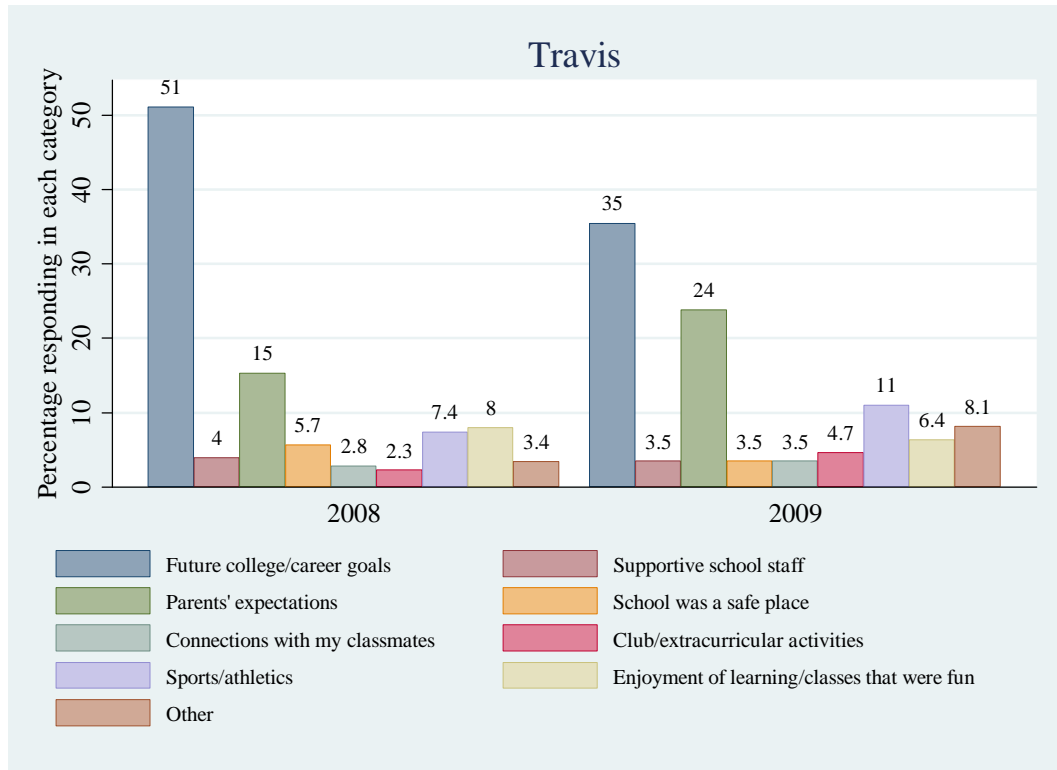


Figure 9b. What Is The *One Thing* That Was Most Important To Keeping You Going Through School All The Way To Graduation? (Item 48, All High Schools)

