



## Survey Report

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The seventh annual Austin Independent School District (AISD) High School Exit Survey was administered online to seniors in every AISD high school during Spring 2010. Facilitators on each campus, primarily Project ADVANCE counselors, were responsible for ensuring that all graduating seniors were given the opportunity to complete the survey. Funding for this report was provided by district local funds.

This report contains the results for the Travis High School Class of 2010. Where available, data are presented from previous senior classes to compare with the 2010 responses. In addition, average results from all AISD high schools are presented alongside results for Travis for comparison purposes. In total, 3,574 students in the Class of 2010 completed the survey, including 188 students from Travis. Tests for statistical significance were conducted with district-level data only (see district-level report). Table 1 presents yearly response rates, by campus and by district. Next, major findings are presented, followed by open-ended campus-level responses, and finally responses to the multiple-choice items from the survey.

**Table 1. High School Exit Survey Response Rates, Classes 2008–2010**

	Class of 2008	Class of 2009	Class of 2010
All high schools	74.8%	78.8%	82.0%
Travis	67.3%	61.2%	58.2%

### Major Findings

Some of the notable trends at this campus include:

- Postsecondary preparation and plans.** Similar to district-wide results, a lower percentage of seniors in 2010 than in 2009 planned to continue their education after high school. Compared with the Travis Class of 2009, a lower percentage of seniors stated they were *somewhat well* or *very well* prepared to meet their college and career goals, prepared to participate in the college/technical/vocational school application process, and informed about how to obtain financial aid for postsecondary education. Compared with seniors district wide, a lower percentage of Travis seniors took steps to prepare to continue their education, (e.g., taking college entrance exams, visiting colleges, attending college fairs, and completing financial aid or scholarship applications). However, for most steps, the percentage of Travis seniors who indicated taking them was higher than the percentage of the Class of 2009 who

did so. A higher percentage of seniors in 2010 than in 2009 applied to 2-year or 4-year colleges.

- **Employment.** A higher percentage of Travis seniors indicated they did not work during their senior year compared with seniors district wide and the Class of 2009. Compared with seniors district wide, Travis seniors spent less time outside of class on homework and studying. Although a lower percentage of Travis seniors than of seniors district wide had access to a computer with Internet capabilities, the percentage of seniors with such access was higher than that of the Class of 2009.
- **Extracurricular activities.** Travis seniors had a lower level of participation in all extracurricular activities in and outside of school than did seniors district wide. The level of participation was higher than that of the Class of 2009 for sports and Career and Technical student organizations.

#### OPEN-ENDED COMMENTS

At the end of the survey, students were asked for additional comments and “What is the ONE thing that you especially want the administration of AISD to know?” Of the 188 respondents, 33% provided comments that could be categorized as either positive or critical feedback and subcategorized by themes.

#### POSITIVE FEEDBACK

Nineteen percent of the students’ comments were categorized as positive feedback, and three major themes emerged: general satisfaction and accomplishment (50%), helpful teachers (25%), and college and career preparation (25%).

- **General satisfaction and accomplishment.** Students expressed generally positive feelings about their school and feelings of accomplishment. Examples of their statements follow:  
“Travis High School is not just a regular high school. Here, we understand every situation, and we’re a big family. We support each other in everything we do.”  
“Thanks to them, I will make it out of the torn up neighborhood where I live. I will have a better home and safer surroundings. All because of their support, I can actually strive to be a more well paid citizen. I can help my family make it out of poverty.”
- **Helpful teachers.** Many students recognized the helpfulness of teachers. A student said, “I have had nothing but good teachers at Travis and I don’t think they get recognized enough for what they do.”

- **College and career preparation.** Many students appreciated the assistance with their college and career preparation efforts. One student said, “If it weren’t for the staff of Travis High School, I don’t know how I would have been able to apply to college or even decide what I should study. Also, the support that the staff gave me actually helped to motivate me to actually strive to be someone and not get left behind. It showed that I shouldn’t be afraid of the future, but really look forward to it in order to have a great career and a brighter future.”

### CRITICAL FEEDBACK

Eighty-one percent of the seniors’ comments were categorized as critical feedback, and three major themes were identified: college and career preparation (36%), curriculum and instruction (28%), and school climate (22%).

- **College and career preparation.** Students identified the need for more assistance in postsecondary planning and preparation. One student wrote, “I didn’t think about going to college until my senior year. Maybe talk to more kids about college and how important it is.” Another said, “I feel pretty crappy after taking this survey, knowing that there were programs out there, that could have helped me with my future, and helped me pay my way through college. I feel like I COULD HAVE done something with my life, something to help me in my future to be successful, and it’s too late now, because I wasn’t informed on these things.”
- **Curriculum and instruction.** Students often requested more engaging, relevant classes and higher teacher expectations. One student wrote, “Because standards here are so low, the students who do well are not pushed to achieve their full potential....The focus is so heavy on TAKS scores that doing anything other than passing the TAKS is completely ignored and discouraged within the school.” Another said, “We need more freedom on what classes there should be, like pre-med classes, debate classes, or marine biology classes, so we will be more prepared and know what our interest areas before college.”
- **School climate.** Almost all the comments about school climate were written by students who were frustrated by inequality in the distribution of incentives for academic success. Examples of their statements include the following: “You give free laptops and iTouches to the kids who go to tutoring, yet you don’t give anything back to the kids who excel and have been trying hard without bribes. This makes me feel like AISD doesn’t really appreciate the students that have been trying hard from the beginning.” “I really do think that pushing the kids to do better, and go to tutoring is really good. I just think you should consider a better way. A way that didn’t feel like you were rewarding the kids who weren’t trying in class--so the kids who were, didn’t feel less about themselves.” “I understand that you want to push

the kids who are failing, and not doing as well. But, giving them gifts and giving nothing back to the kids who are passing and who don't NEED tutoring doesn't feel fair."

### INDIVIDUAL ITEM RESPONSES FOR TRAVIS HIGH SCHOOL

This section provides item-level data for the high school and the district. Seniors' responses to the multiple-choice questions were organized into seven general topic areas: postsecondary intentions and family support; high school experiences, campus climate, and civic engagement; instruction and technology; postsecondary preparation and advising; and additional results.

#### POSTSECONDARY INTENTIONS AND FAMILY SUPPORT

**Table 2. Within a Year After Graduating From High School, What Do You Plan to Do? (Item 8)**

	Travis 2008	Travis 2009	Travis 2010	All HS 2008	All HS 2009	All HS 2010
Continue my education	88.0%	88.5%	86.7%	92.2%	93.1%	91.4%
Go into the military	0.5%	3.3%	3.7%	2.8%	3.9%	4.3%
Be a full-time parent	3.4%	4.9%	2.7%	2.2%	1.7%	1.2%
Work full-time	13.5%	20.2%	15.4%	13.5%	11.7%	11.5%
Work part-time	25.5%	26.8%	35.6%	41.1%	32.9%	34.8%
No plans/Not sure	6.3%	6.6%	5.9%	2.4%	2.3%	5.1%

*Note.* Respondents could select more than one option, so percentages may not total 100%.

\* Item was recoded to match data from previous years. In 2008, this was two items: "Attend a school or college for a business, technical, trade, or vocational certificate" and "Attend a college or university for a degree." The percentage represents all students who chose either or both options.

**Table 3. If You Are Not Planning to Pursue Further Education at This Time, What Are Your Primary Reasons? (Item 9)**

	Travis 2008	Travis 2009	Travis 2010	All HS 2008	All HS 2009	All HS 2010
Cannot afford to attend school	12.0%	25.0%	30.0%	16.9%	33.0%	27.2%
Childcare or family responsibilities	24.0%	18.8%	15.0%	14.9%	11.4%	9.2%
Don't like attending school	4.0%	0.0%	20.0%	19.4%	17.6%	18.4%
Grades/test scores aren't high enough	12.0%	12.5%	30.0%	16.5%	21.6%	22.6%
Don't feel academically prepared	8.0%	31.3%	30.0%	13.7%	17.0%	18.4%
Need income to support myself/others	24.0%	31.3%	40.0%	25.0%	34.1%	25.9%
My goals don't require additional education	.	.	10.0%	.	.	13.8%
Other	12.0%	7.1%	16.9%	22.6%	12.9%	22.1%

*Note.* Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

**Table 4. If You Are Not Planning to Pursue Further Education at This Time, Do You Intend to Pursue It at a Later Time? (Item 10)**

	Travis 2008	Travis 2009	Travis 2010	All HS 2008	All HS 2009	All HS 2010
Probably or definitely yes	48.0%	70.0%	56.5%	59.2%	66.2%	63.0%
Maybe	12.0%	25.0%	39.1%	19.3%	24.1%	27.0%
Probably or definitely no	4.0%	0.0%	4.3%	10.5%	4.2%	3.0%
Don't know	36.0%	5.0%	0.0%	11.0%	5.6%	7.0%

*Note.* Response options were collapsed for ease in reporting.

**Table 5. To What Extent Were Your Parents Involved in the Following School-Related Activities? (Item 11)**

<i>*Percentage who responded parents were involved at least Occasionally</i>	Travis 2008	Travis 2009	Travis 2010	All HS 2008	All HS 2009	All HS 2010
<b>Volunteering at your school</b>	64.0%	28.3%	16.8%	40.0%	30.3%	28.7%
<b>Working with you on homework or school projects</b>	74.6%	40.7%	35.1%	54.6%	46.8%	44.3%
<b>Helping you decide what classes to take</b>	70.6%	48.9%	37.0%	60.2%	53.4%	51.6%
<b>Attending school meetings</b>	59.7%	39.7%	23.2%	54.9%	45.9%	44.5%
<b>Communicating with your teachers</b>	68.8%	46.9%	32.2%	60.6%	52.1%	48.5%
<b>Participating in school leadership opportunities</b>	55.5%	19.9%	10.4%	29.0%	17.9%	17.0%
<b>Attending athletic events</b>	71.6%	41.9%	37.2%	58.8%	51.5%	50.1%
<b>Attending academic events and competitions</b>	65.5%	26.0%	12.6%	36.9%	25.4%	24.7%
<b>Attending performance events</b>	70.1%	31.1%	24.0%	53.3%	45.0%	43.9%
<b>Joining and participating in the PTA</b>	51.5%	15.6%	10.4%	27.1%	16.5%	16.4%

*Note.* Response options were *never, rarely, occasionally, and often*. In 2008, *consistently* was an additional response option; in 2009, it was removed. Thus, results may not be equivalent between years.

**Table 6. How Far Did Your Mother, Father, and Older Sibling Go in School? Indicate Their Highest Level of Education. (Item 13)**

	Travis Mother	Travis Father	Travis Sibling	All HS Mother	All HS Father	All HS Siblings
Did not finish high school	44.0%	51.5%	16.3%	19.2%	21.3%	8.0%
Graduated from high school or earned a GED	18.3%	22.4%	30.1%	19.1%	18.8%	20.6%
Attended a 2-yr community/junior college or vocational/technical school, but no degree	8.6%	3.0%	8.1%	7.4%	5.5%	10.7%
Graduated from a 2-yr community/junior college or vocational/technical school	3.4%	1.8%	5.7%	5.0%	3.8%	4.6%
Attended a 4-yr college, but did not complete a degree	5.1%	4.2%	6.5%	6.2%	6.4%	8.8%
Graduated from college	7.4%	3.6%	5.7%	20.7%	18.2%	17.6%
Completed a Master's degree or equivalent	3.4%	1.2%	1.6%	11.4%	11.7%	3.8%
Completed a Ph.D., M.D., or other advanced professional degree	1.7%	1.8%	3.3%	4.5%	6.0%	1.3%
Don't know or Does not apply	8.0%	10.3%	22.8%	6.5%	8.2%	24.6%

Note. In 2010, "older" was added to describe on which sibling to report.

**HIGH SCHOOL EXPERIENCES, CAMPUS CLIMATE, AND CIVIC ENGAGEMENT**

**Table 7. How Many Different High Schools Have You Attended? (Item 5)**

	Travis 2008	Travis 2009	Travis 2010	All HS 2008	All HS 2009	All HS 2010
1	79.3%	62.6%	55.2%	77.6%	70.1%	71.9%
2	16.3%	21.7%	26.7%	16.8%	18.4%	18.6%
3 or more	4.3%	15.7%	18.1%	5.6%	11.5%	9.5%

**Table 8. Please Indicate the Number of Years of High School in Which You Participated in Each of These Extracurricular Activities. (Items 14 and 16)**

<i>*Percentage who reported at least 1 year of participation</i>	<b>Travis 2009</b>	<b>Travis 2010</b>	<b>All HS 2009</b>	<b>All HS 2010</b>
<b><i>In school</i></b>				
Music	25.6%	19.1%	33.6%	33.7%
Theater	12.3%	12.4%	18.6%	18.8%
Dance	20.5%	14.3%	22.1%	21.5%
Sports	52.8%	58.2%	57.9%	55.6%
UIL academic competitions	12.9%	8.8%	20.0%	20.0%
Speech/debate	26.6%	18.9%	20.9%	21.0%
Student government	22.9%	14.0%	16.3%	17.3%
Career and technical student organizations	16.7%	19.0%	14.5%	15.5%
<b><i>Outside school</i></b>				
Music	18.9%	17.2%	30.5%	29.9%
Theater	5.5%	5.2%	7.9%	8.7%
Dance	15.2%	13.5%	15.0%	13.7%
Sports	46.9%	48.3%	50.9%	49.6%
Community service/volunteering	33.7%	42.8%	62.1%	60.2%
Environmental project/activities	16.1%	19.2%	28.0%	25.9%
Boy/Girl Scouts	3.7%	1.8%	8.0%	10.2%
Family care	25.4%	20.8%	22.4%	21.1%

\*Respondents could select more than one option, so percentages may not total 100%.



**Table 9. For Each of These Extracurricular Activities, Did You Spend More Than 10 Hours per Week During Your Senior Year on Them? (Items 15 and 17)**

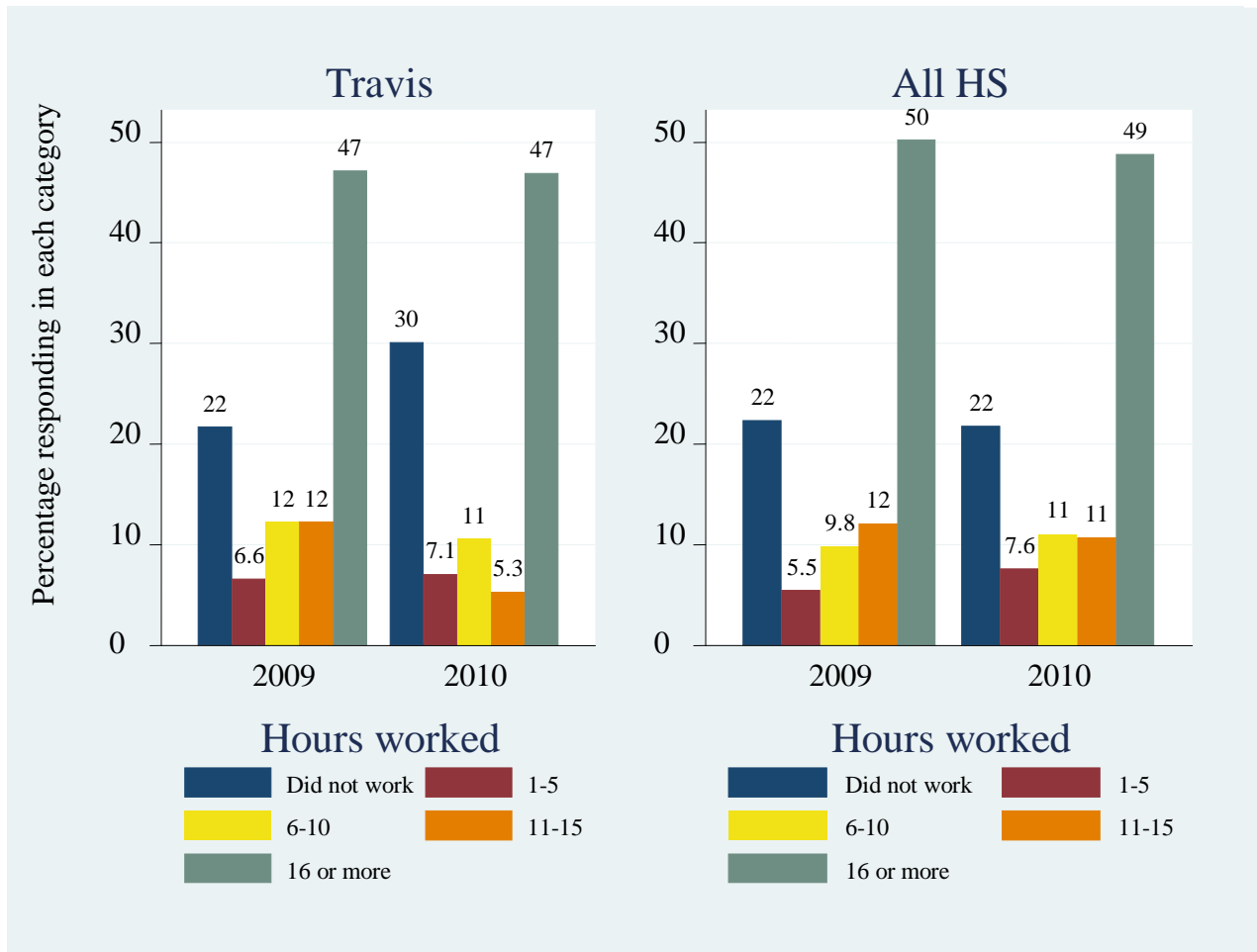
<i>*Percentage of seniors indicating they spent more than 10 hours per week on each activity.</i>	Travis 2010	All HS 2010
<b><i>Inside school</i></b>		
Music	2.3%	8.3%
Theater	0.0%	3.2%
Dance	5.8%	4.0%
Sports	29.8%	23.5%
UIL academic competitions	2.9%	2.3%
Speech/debate	1.8%	1.3%
Student government	1.8%	1.1%
Career and technical student organizations	1.8%	2.2%
<b><i>Outside school</i></b>		
Music	4.1%	7.0%
Theater	0.6%	1.9%
Dance	4.1%	2.8%
Sports	19.5%	17.8%
Community service/volunteering	5.4%	6.9%
Environmental project/activities	2.3%	2.5%
Boy/Girl Scouts	0.0%	1.0%
Family care	7.5%	7.1%

Respondents could select more than one option, so percentages may not total 100%.

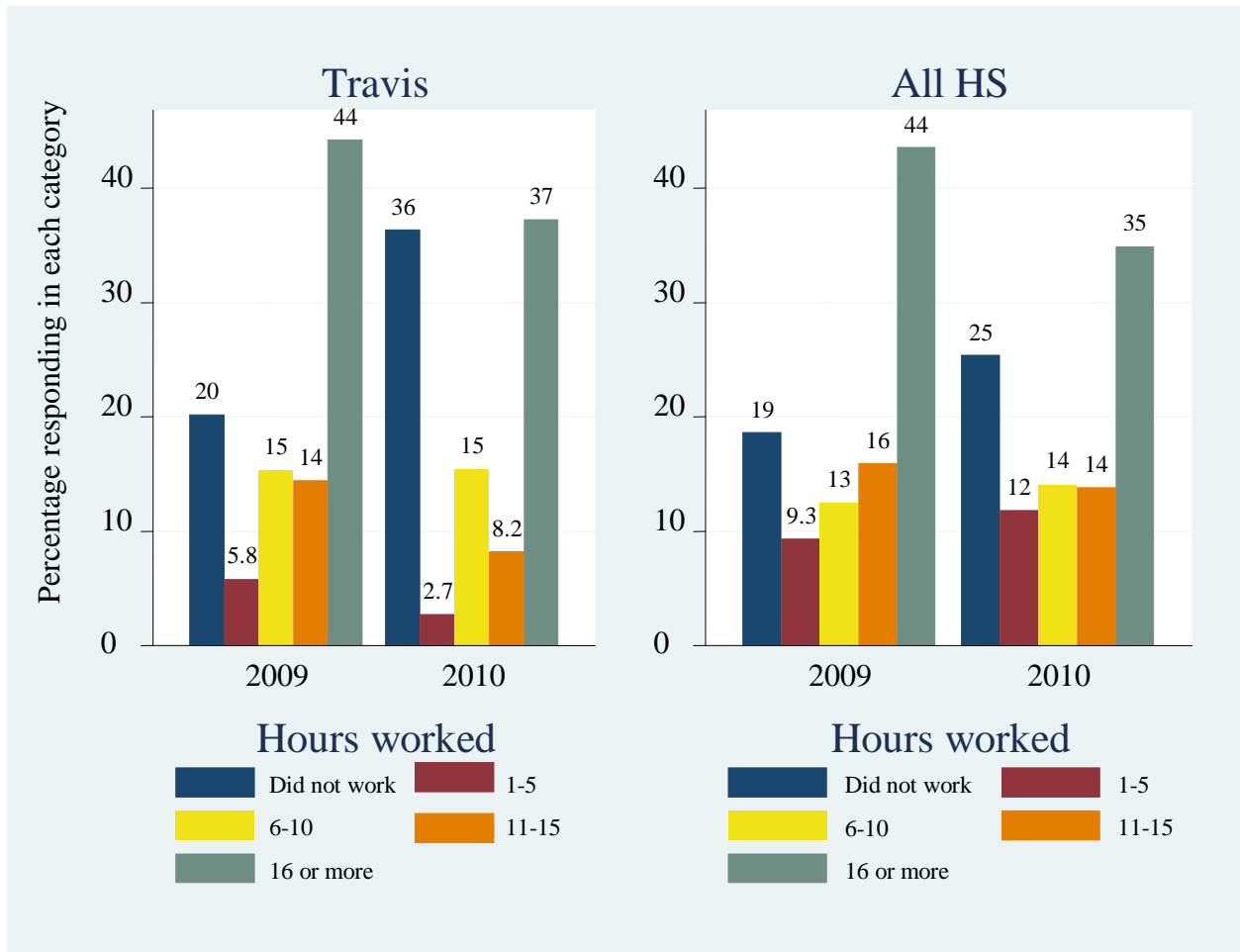
**Table 10. Please Indicate the Number of Years of High School That You Have Been Employed (Either During the Year or During the Summer) (Item 18)**

	Travis 2009	Travis 2010	All HS 2009	All HS 2010
0	38.9%	38.8%	27.9%	37.3%
1	23.9%	29.0%	26.8%	23.7%
2	20.6%	14.8%	24.5%	20.6%
3	9.4%	11.5%	12.9%	10.9%
4	7.2%	6.0%	7.9%	7.5%

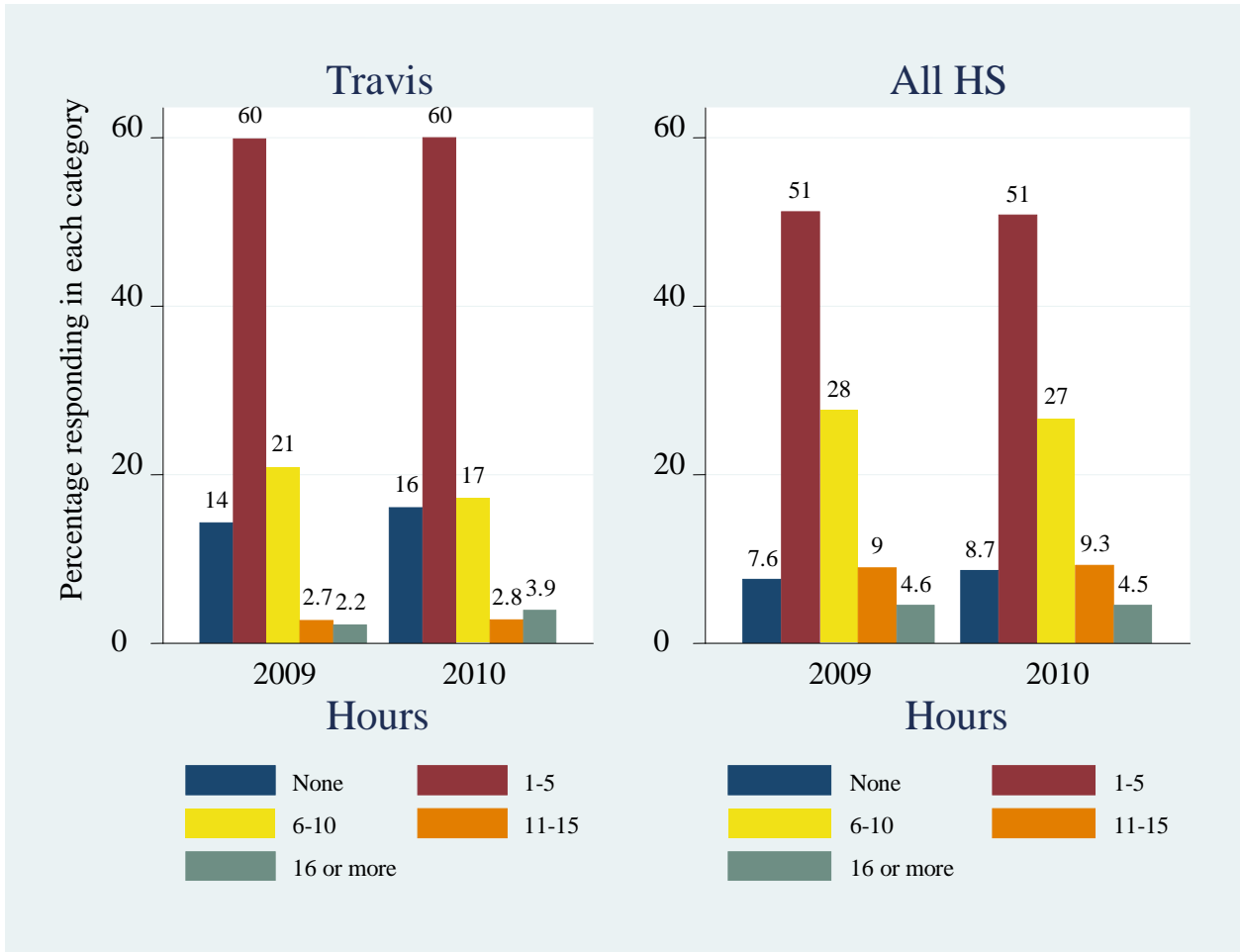
**Figure 1. Now Indicate the Number of Hours Per Week That You Worked During Last Summer. (Item 19a)**



**Figure 2. Now Indicate the Number of Hours per Week That You Worked During Your Senior Year. (Item 19b)**



**Figure 3. Thinking Back on Your Years in High School, How Many Hours per Week Did You Typically Spend Studying, Doing Research, or Completing Homework Assignments Outside of Class? (Item 20)**



**Table 11. Please Mark the Answer That Best Indicates How You Feel: (Item 21)**

<i>*Percentage who responded Sometimes or Always</i>	Travis 2010	All HS 2010
I can do even the hardest schoolwork if I try	88.9%	91.8%
I enjoy doing my schoolwork	61.1%	58.6%
I feel/felt well prepared for TAKS	86.1%	89.3%
I try hard to do my best work	91.7%	89.5%
I feel successful in my schoolwork	90.1%	90.3%
I can reach the goals I set for myself	95.0%	95.4%
My homework helps me learn things I need to know	78.1%	75.9%
I know how I'm doing in school	95.0%	92.2%
My schoolwork makes me think about things in new ways	68.3%	68.4%
I have fun learning in my classes	75.7%	76.5%
My teachers connect what I am learning to my life outside of the classroom	67.0%	66.1%
I like to come to school	76.2%	71.4%

*Note.* Response options included *never, not a lot, sometimes, always, and don't know*. Response options changed from 2009; therefore, trend data were not available.

**Table 12. Please Answer the Following Questions About Your Civic Engagement  
 (Items 6 and 7)**

	Travis 2010	All HS 2010
Are you registered to vote?*	18.8%	31.4%
Have you voted in any school board, city, county, state, or national election?*	4.3%	7.0%
Will you register to vote after your 18th birthday?***	52.9%	66.6%

\* Only asked to students who were 18 years old or older

\*\* Only asked to students who were not 18 years or older at the time they completed the survey

**INSTRUCTION AND TECHNOLOGY**

**Table 13. How Well Did Your High School Help You to Actively Develop Knowledge and Skills in the Following Areas? (Item 22)**

<i>*Percentage who responded Somewhat well or Very well</i>	Travis 2008	Travis 2009	Travis 2010	All HS 2008	All HS 2009	All HS 2010
Teamwork	94.4%	90.4%	89.5%	88.6%	89.7%	89.3%
Creative thinking	94.3%	93.8%	88.9%	90.6%	91.7%	90.0%
Problem solving	93.8%	89.9%	85.6%	91.5%	92.0%	91.8%
Conflict resolution	91.8%	84.3%	80.4%	82.8%	84.1%	83.8%
Personal health/fitness	87.6%	87.6%	82.1%	78.6%	81.0%	81.2%
Time management	89.7%	84.3%	77.7%	80.8%	81.2%	82.7%
Technology	89.7%	89.8%	85.0%	84.6%	84.2%	84.4%

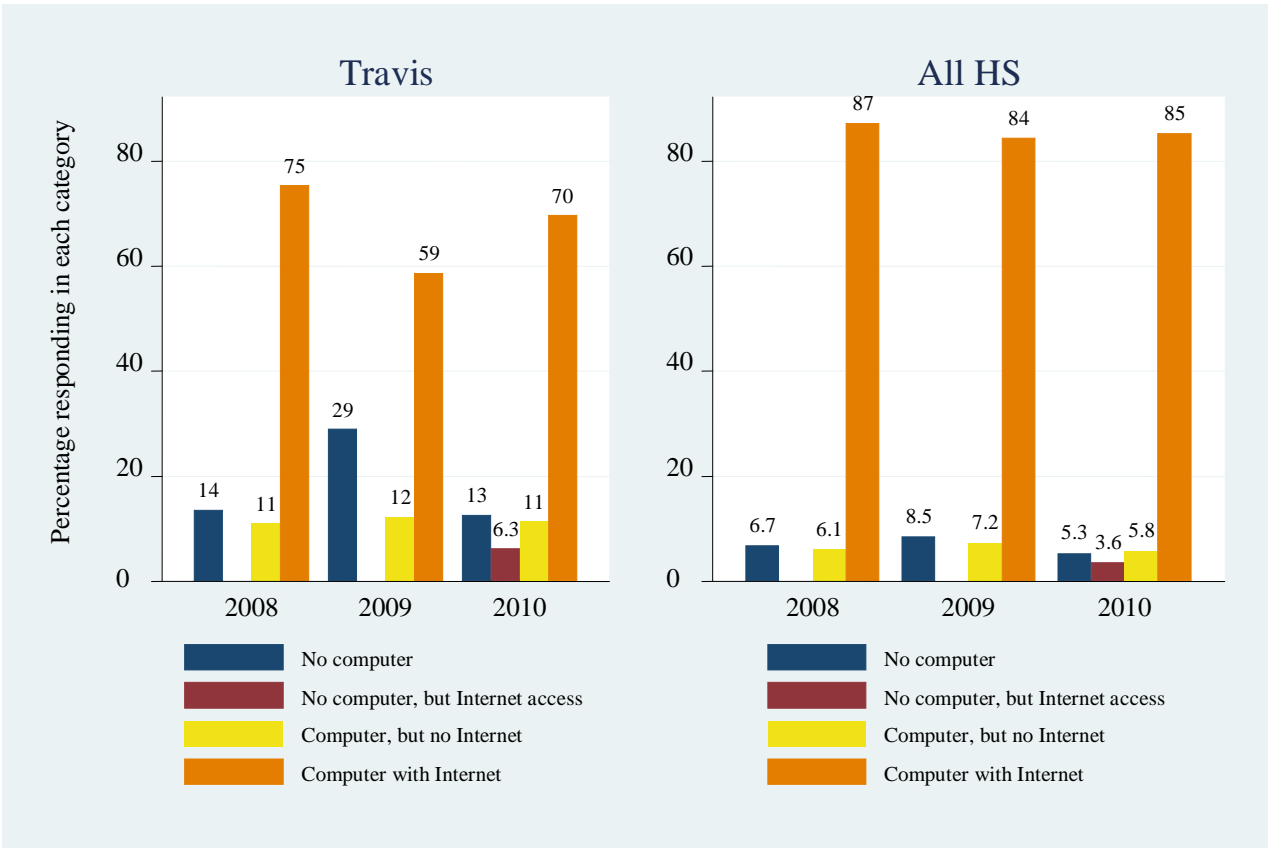
*Note.* Response options were *not well*, *somewhat well*, and *very well*

**Table 14. Please Rate the Quality of Instruction That You Feel That You Received in the Following Areas: (Item 23)**

<i>*Percentage who responded Good or Excellent</i>	Travis 2008	Travis 2009	Travis 2010	All HS 2008	All HS 2009	All HS 2010
English Language Arts	86.4%	76.2%	83.0%	81.2%	81.6%	84.5%
Mathematics	75.3%	66.1%	70.1%	70.7%	70.8%	70.3%
Science	78.0%	65.9%	66.9%	69.5%	69.8%	67.1%
Social Studies	85.9%	73.2%	75.7%	82.8%	82.0%	79.7%
Computer/Technology	86.9%	75.0%	74.0%	71.8%	70.2%	68.7%
Foreign Language	81.4%	62.8%	62.7%	63.9%	64.3%	62.0%
Performing/Fine Arts	77.7%	64.8%	65.2%	73.8%	73.0%	71.8%
Career and Technical Education	.	.	60.3%	.	.	58.9%

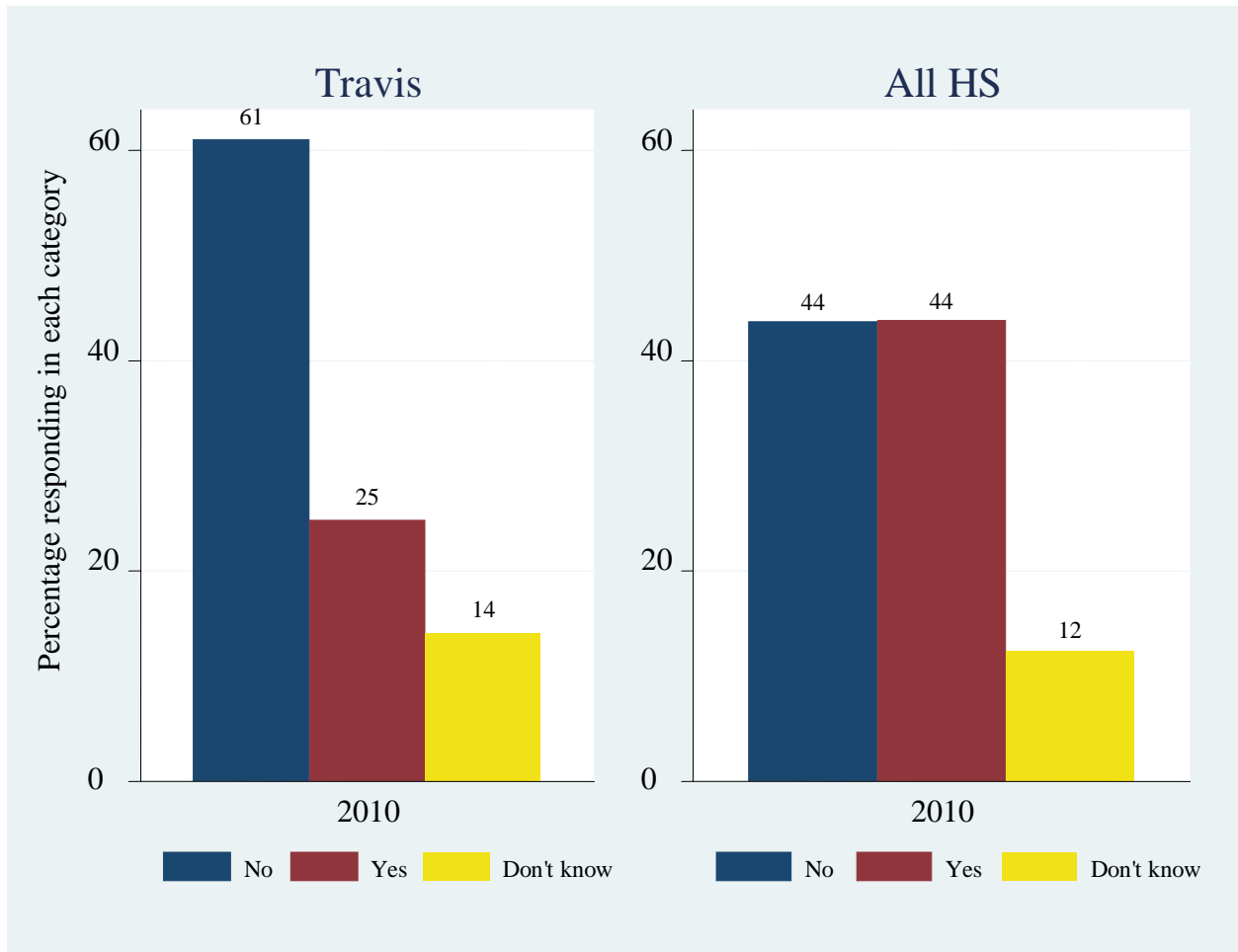
*Note.* Response options were *poor*, *fair*, *good*, and *excellent*. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

**Figure 4. Which of the Following Describes Your Computer and Internet Access at Home?  
 (Item 24)**



*Note.* This item was recoded to match longitudinal data. In prior years' surveys, students were asked to indicate the type of Internet service they had at home.

**Figure 5. Do Your Parents Use ParentConnect / GradeSpeed to Monitor Your Grades?  
(Item 27)**





**Table 15. How Frequently Do You Use a Computer or Other Internet-Capable Devices (For Example, an iPhone) (Item 25)**

<i>*Percentage who responded At least once a week or more</i>	Travis 2008	Travis 2009	Travis 2010	All HS 2008	All HS 2009	All HS 2010
At home?	83.4%	57.2%	81.0%	86.7%	83.9%	88.0%
At school?	89.1%	60.6%	73.9%	74.0%	73.1%	80.7%
To present material in class, for example, using PowerPoint	49.5%	24.0%	27.0%	23.5%	22.0%	27.9%
To type a paper or class assignment?	41.0%	35.2%	40.4%	55.3%	53.5%	56.9%
To search the Internet to complete class-related assignments?	51.1%	48.0%	50.6%	61.6%	62.7%	66.5%
To research college/career choices?	46.4%	46.6%	48.1%	50.6%	51.0%	53.3%
To complete online forms or applications for college/employment?	51.6%	39.3%	47.8%	44.0%	43.4%	46.5%
To communicate with teachers (e.g., email, IM, etc.)?	12.1%	16.0%	25.6%	20.8%	17.8%	26.6%
To monitor grades/progress in school?	.	21.1%	32.2%	.	29.4%	50.5%

\*Responses were *never, less than once a week, once or twice a week, every day, and almost every day*. Reports prior to 2008 indicated item means.

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

**Table 16. Indicate How Much You Agree With Each of the Following Statements About Technology Use at School: (Item 26)**

<i>*Percentage who responded Agree or Strongly agree</i>	Travis 2009	Travis 2010	All HS 2009	All HS 2010
My teachers effectively use the technology resources that are available.	93.9%	86.6%	89.8%	90.4%
I would like to use more electronic communication with my classmates as part of my schoolwork.	86.2%	89.4%	82.3%	83.1%
I would like to use more electronic communication with my teachers.	76.4%	86.6%	76.0%	78.8%
I would like to use more online resources.	89.4%	90.5%	84.0%	84.4%

\* Responses were *strongly disagree, disagree, agree, strongly disagree, and don't know/unsure*.

**Table 17. How Frequently Do You Log onto Naviance / Family Connection for the Following Activities? (Item 28)**

<i>*Percentage who responded Once a week or more</i>	Travis 2010	All HS 2010
College search	22.3%	18.0%
Resume building	11.7%	8.7%
Career exploration	17.2%	11.9%
College visit sign up	14.6%	12.1%
Class rank and GPA inquiry	12.5%	15.4%
Counselor directed activities, such as personality questionnaires	9.7%	8.2%
Other	12.9%	10.7%

\* Response options were *never, less than once a week, once or twice a week, and every day or almost every day*. Percentages are of the number of students who said *once or twice a week, or every day or almost every day*.  
 Note. This was a new item in 2010.

**POSTSECONDARY PREPARATION AND ADVISING**

**Table 18. At What Time in Your Life Did You Start Thinking about College as a Possibility After High School? (Item 30)**

	Travis 2008	Travis 2009	Travis 2010	All HS 2008	All HS 2009	All HS 2010
As long ago as I can remember	22.9%	20.3%	21.8%	40.5%	38.7%	37.8%
In elementary school	4.7%	4.4%	7.3%	8.5%	7.6%	8.4%
In middle/junior high school	34.9%	19.2%	20.1%	21.9%	21.0%	20.3%
In high school	33.9%	54.4%	46.9%	26.9%	30.9%	31.5%
I've never thought about college as an option after high school	3.6%	1.6%	3.9%	2.3%	1.8%	2.1%

**Table 19. High School Preparation for Post-Graduation Opportunities (Item 31)**

<i>*Percentage who responded Somewhat well or Very well</i>	<b>Travis 2008</b>	<b>Travis 2009</b>	<b>Travis 2010</b>	<b>All HS 2008</b>	<b>All HS 2009</b>	<b>All HS 2010</b>
<b>How well prepared were you to plan your high school course selections?</b>	92.2%	90.1%	88.8%	91.2%	91.2%	92.1%
<b>How well prepared were you to meet your college and career goals?</b>	88.6%	83.2%	77.0%	88.4%	86.1%	86.0%
<b>How well prepared have you been for the college/technical/vocational school application process?</b>	87.5%	79.6%	73.2%	83.4%	82.0%	82.3%
<b>How well informed are/were you about obtaining financial aid for education after high school (whether or not you applied)?</b>	87.0%	83.0%	75.8%	81.6%	81.0%	81.8%

*Note.* Response options were *not well*, *somewhat well*, and *very well*.

**Table 20. How Did You Prepare for Continuing Education? (Check All That Apply) (Item 33)**

	Travis 2008	Travis 2009	Travis 2010	All HS 2008	All HS 2009	All HS 2010
Took the PSAT examination	39.4%	37.7%	37.8%	67.9%	63.1%	58.8%
Took AP/IB classes	33.2%	27.3%	33.5%	48.6%	47.2%	45.7%
Visited campuses	56.7%	37.7%	42.0%	51.8%	55.8%	53.1%
Attended college fairs	45.2%	31.1%	29.3%	48.6%	45.3%	49.2%
Completed and submitted a FAFSA	57.7%	43.2%	45.7%	49.3%	48.6%	49.9%
Completed and submitted a scholarship application	38.0%	22.4%	35.6%	41.6%	40.3%	39.8%
Took college entrance tests	60.1%	51.4%	51.6%	72.4%	68.1%	65.6%
Took test prep classes	32.7%	28.4%	28.7%	41.7%	38.9%	38.1%
Completed ACC courses	23.6%	26.2%	30.3%	29.4%	33.1%	33.3%
Ordered and submitted transcripts	17.3%	24.0%	24.5%	50.3%	47.7%	45.9%
Senior ACC application process	.	.	26.1%	.	.	38.2%
Other college-level courses	.	3.8%	6.4%	.	5.4%	6.0%

*Note.* Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

**Table 21. In Which of the Following College Preparation Programs Did You Participate While in High School? (Item 34)**

	Travis 2009	Travis 2010	All HS 2009	All HS 2010
Project ADVANCE	30.6%	11.2%	17.9%	15.1%
AVID	6.0%	10.6%	8.8%	7.0%
ACC College Connections	21.9%	16.5%	18.0%	16.5%
College Forward	11.5%	18.6%	3.5%	3.8%
Con mi MADRE	2.2%	3.7%	1.9%	1.9%
Talent Search/Trio	15.3%	17.6%	2.6%	2.4%
Upward Bound	3.8%	3.7%	1.3%	1.1%
Breakthrough	0.0%	1.6%	1.3%	1.6%
Immigrant College Access	5.5%	5.3%	2.3%	2.2%
I did not participate in any programs like this	26.2%	37.2%	41.3%	45.0%
Other	4.9%	4.8%	3.0%	3.7%

**Table 22. If You Participated in One or More College Preparation Programs, What Did You Get Out of It? (Item 35)**

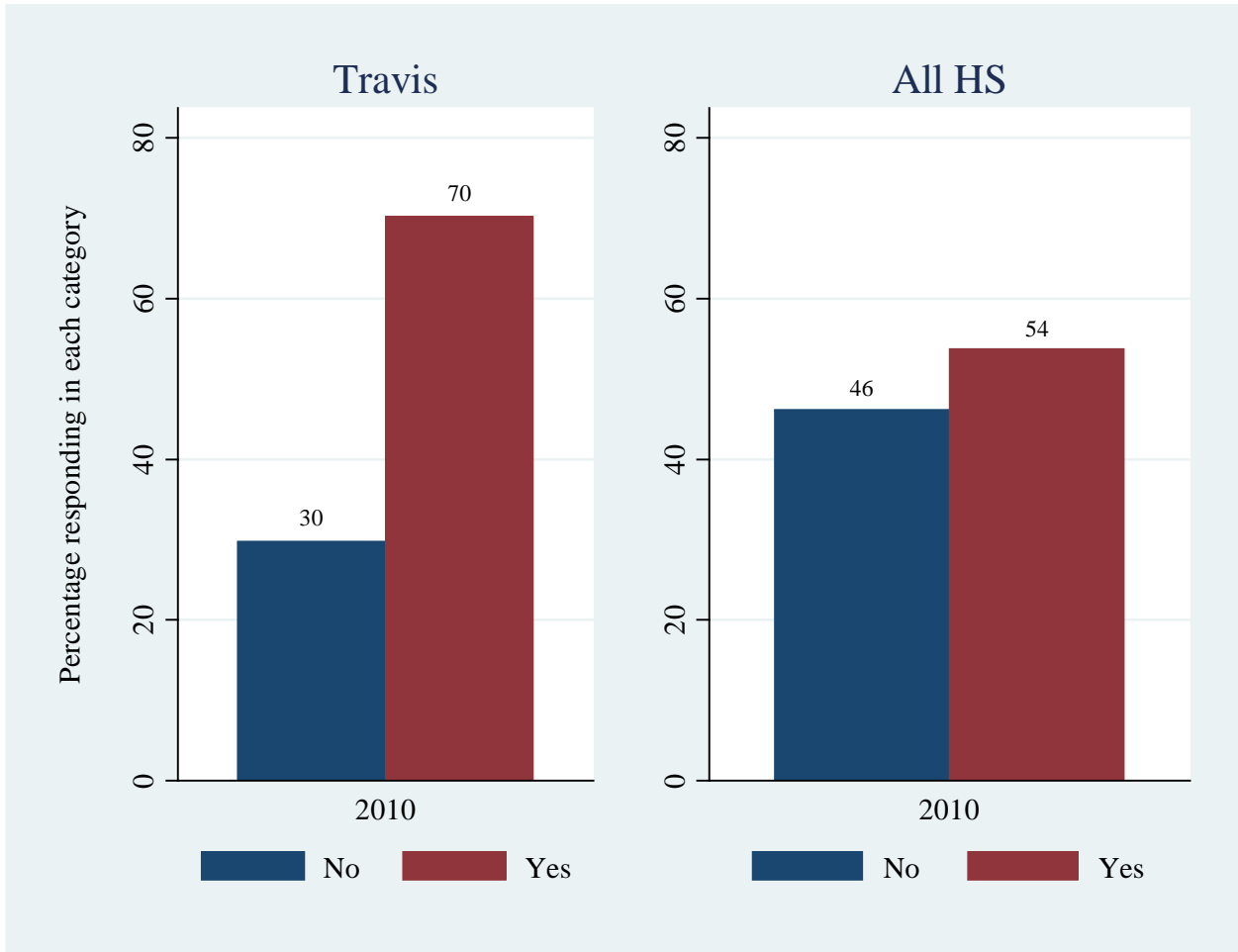
	Travis 2009	Travis 2010	All HS 2009	All HS 2010
They encouraged me to attend school regularly	44.4%	42.4%	31.8%	30.5%
They helped me choose the high school courses to prepare for college	35.6%	37.3%	28.5%	26.2%
They explained the financial aid process to me	51.1%	44.9%	33.2%	31.1%
They were available to help with school-related issues	37.0%	36.4%	26.2%	26.5%
They helped me deal with personal issues	17.8%	22.0%	15.4%	14.7%
They helped me believe that college was right for me	45.9%	46.6%	30.9%	30.0%
They helped me apply to college	43.7%	45.8%	38.7%	35.5%
Other	2.2%	6.8%	1.9%	5.4%

**Table 23. Have You Applied to the Following Types of Postsecondary Institutions? (Items 36, 37, and 38)**

	Travis 2008	Travis 2009	Travis 2010	All HS 2008	All HS 2009	All HS 2010
Have you applied to a 2-year college	43.8%	49.7%	55.9%	41.4%	41.3%	49.5%
Have you applied to a 4-year college?	67.3%	44.3%	47.9%	63.9%	62.7%	63.9%
Have you applied to a business/technical/vocational school?	5.3%	18.0%	14.4%	6.5%	10.7%	11.3%

*Note.* On the 2009 and 2010 surveys, students were asked to indicate the number of schools to which they had applied, whereas in 2008, students were only prompted to indicate whether they had applied.

**Figure 6. Will You Be the First of Your Siblings (Brothers or Sisters) to Attend College?  
 (Item 12)**



**Table 24. How Easy Has It Been for You and Your Parents to Understand the Process of Applying for Financial Aid? (Item 46)**

	Travis 2009	Travis 2010	All HS 2009	All HS 2010
Difficult	16.5%	20.4%	12.8%	13.9%
Some parts easy, some parts difficult	44.9%	43.7%	43.7%	42.5%
Easy	21.0%	16.2%	22.2%	24.2%
Did not apply for financial aid	17.6%	19.8%	21.4%	19.5%

**Table 25. How Do You Plan to Pay for Your Education After High School? (Item 47)**

	Travis 2009	Travis 2010	All HS 2009	All HS 2010
Scholarships and/or grants	52.5%	54.8%	56.3%	57.6%
Loans	30.1%	27.7%	38.0%	37.8%
Family or personal savings	14.8%	24.5%	49.5%	50.2%
Working during the school year	42.1%	42.6%	46.4%	45.6%
Working during the summer	37.2%	43.6%	48.2%	48.2%
I don't know	24.0%	19.7%	14.6%	14.0%

*Note.* Respondents could select more than one option, so percentages may not total 100%.

**Table 26. Which of the Following Did a Family Member Do to Help You Prepare for Life After High School Graduation? (Item 44)**

	Travis 2010	All HS 2010
Encouraged you to apply to several different colleges	35.6%	57.7%
Talked to you about what college would be like	39.9%	61.0%
Helped you complete college applications	15.4%	41.4%
Helped you find scholarships	17.6%	34.1%
Helped you complete a FAFSA	29.3%	47.9%
Helped you decide which college to attend	31.9%	54.0%
Helped you write college essays/personal statements	9.0%	30.6%
Did not help	25.0%	15.4%

**Table 27. If You Did Not Submit a Financial Aid Application, Why Not? (Item 48)**

	Travis 2010	All HS 2010
I do not need financial aid to attend college	8.1%	20.9%
My parents were not willing to submit private financial information	9.7%	7.7%
My family did not think we would qualify for or were eligible for financial aid	19.4%	22.1%
I do not plan to go to college	16.1%	10.1%
I did not know about the financial aid process	46.8%	39.2%



**Table 28. Which of the Following Campus Staff Helped You With Any of the Activities Listed Below? (Item 43)**

	Travis School counselor	Travis Advisory	Travis Teacher	Travis College and Career Center advisor	Travis AVID staff	Travis Early College Start advisor	All HS School counselor	All HS Advisory	All HS Teacher	All HS College and Career Center advisor	All HS AVID staff	All HS Early College Start advisor
<b>Selected courses for work or college</b>	34.6%	13.3%	31.9%	25.5%	2.7%	14.9%	50.1%	15.8%	32.9%	27.1%	3.4%	10.8%
<b>Advanced placement/honors courses</b>	24.5%	12.2%	44.7%	13.3%	3.7%	5.9%	34.6%	14.0%	51.8%	11.3%	3.4%	2.5%
<b>Encouraged to continue education</b>	36.7%	26.1%	62.2%	27.1%	6.9%	10.1%	50.4%	27.6%	59.4%	31.3%	6.2%	9.3%
<b>Talked about colleges/schools</b>	28.7%	19.1%	45.7%	27.7%	5.3%	8.5%	39.1%	19.9%	41.2%	30.5%	3.4%	5.7%
<b>Discussed careers</b>	25.0%	19.1%	42.0%	25.5%	4.8%	10.1%	34.1%	19.5%	36.5%	28.2%	3.5%	5.5%
<b>Encouraged to apply to multiple schools</b>	22.3%	19.7%	41.0%	28.7%	4.3%	8.0%	38.5%	19.2%	38.6%	31.4%	3.7%	4.2%
<b>Helped complete applications for college</b>	18.6%	19.1%	27.1%	28.2%	2.7%	11.7%	25.9%	11.4%	22.4%	28.7%	3.4%	4.9%
<b>Helped find scholarships</b>	20.2%	16.0%	21.8%	23.4%	3.7%	6.9%	24.7%	11.1%	19.6%	29.7%	3.4%	2.9%
<b>Helped choose college</b>	19.7%	17.0%	25.0%	25.0%	2.1%	10.6%	22.1%	11.0%	24.9%	22.4%	2.9%	3.6%
<b>Helped plan for college expenses</b>	20.2%	14.4%	20.7%	23.4%	2.7%	8.5%	20.6%	11.3%	18.0%	25.9%	3.2%	3.9%
<b>Helped with college application essays or personal statements</b>	18.1%	13.3%	26.1%	25.0%	1.6%	9.0%	20.6%	10.2%	36.1%	22.9%	2.9%	2.7%

*Note.* The design of this question changed from what it was in 2008. In past years, students were asked to rate each type of staff member according to his or her effectiveness in one of the above college preparation domains. On the 2009 and 2010 surveys, students were asked to indicate whether any of these staff members had helped them with any of the activities listed above.

**Table 29. How Much Do You Think Tuition, Fees, and Books Would Cost for a Year of Full-Time Enrollment at the Types of In-State Postsecondary Institutions Listed Below? Please Do Not Consider Living Expenses in Your Estimate.**

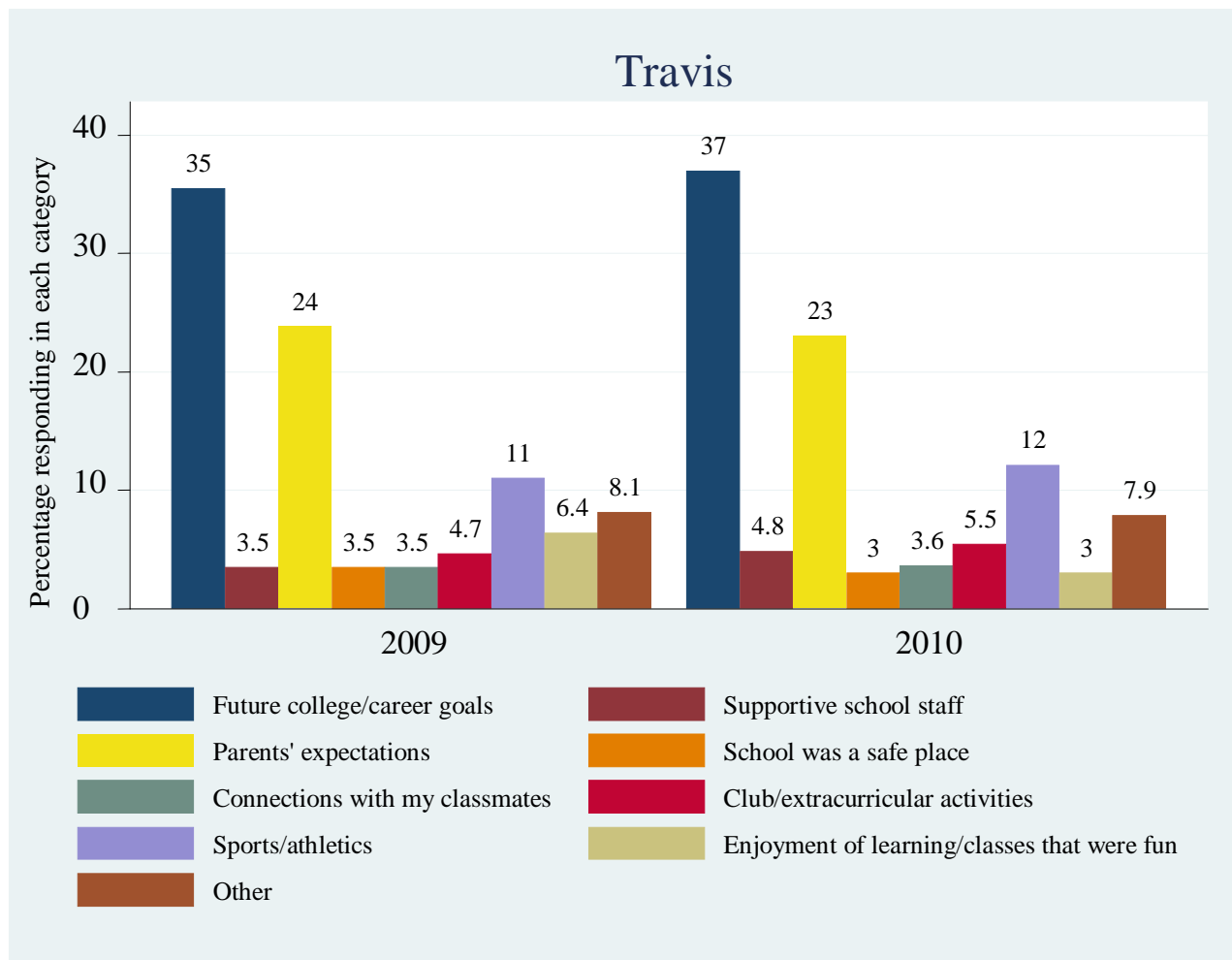
<b>Travis</b>							
	<b>Under \$1,000</b>	<b>\$1,001- \$3,000</b>	<b>\$3,001- \$5,000</b>	<b>\$5,001- \$7,000</b>	<b>\$7,001- \$9,000</b>	<b>Greater than \$9,000</b>	<b>Don't Know</b>
<b>Public junior or community college</b>	13.1%	24.4%	9.4%	5.6%	5.0%	6.3%	36.3%
<b>Public 4-year</b>	5.7%	9.5%	5.1%	8.9%	15.8%	19.0%	36.1%
<b>Private 4-year</b>	3.2%	5.2%	5.8%	6.5%	9.0%	29.7%	40.6%

<b>All HS</b>							
	<b>Under \$1,000</b>	<b>\$1,001- \$3,000</b>	<b>\$3,001- \$5,000</b>	<b>\$5,001- \$7,000</b>	<b>\$7,001- \$9,000</b>	<b>Greater than \$9,000</b>	<b>Don't Know</b>
<b>Public junior or community college</b>	13.3%	27.2%	16.3%	7.3%	3.1%	2.5%	30.3%
<b>Public 4-year</b>	2.3%	6.5%	9.7%	13.3%	19.2%	23.4%	25.6%
<b>Private 4-year</b>	1.8%	2.9%	4.7%	6.1%	7.7%	48.4%	28.4%

**ADDITIONAL RESULTS**

**Figure 7a. What Is the *One Thing* That Was Most Important to Keeping You Going Through School All the Way to Graduation? (Item 50, Travis)**



**Figure 7b. What Is the *One Thing* That Was Most Important to Keeping You Going Through School All the Way to Graduation? (Item 50, All High Schools)**

