

2007-2008 AISD PARENT SURVEY RESULTS

ST ELMO ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the

number of students in the population?

	St Elmo	District EL	District MS	District HS
# of Parents Responding	203	12,493	1,831	1,731
# of Students	397	45,993	16,115	19,522
Ratio of Parent Respondents to Students	51%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic

distribution of the student population?

	% of Students, as Reported by St Elmo Parent Respondents	% of Students in St Elmo Population	
African American	4%	4%	
Asian	0%	2%	
Hispanic	75%	90%	
Native American	2%	0%	
White	7%	4%	

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by St Elmo Parent Respondents	% of Students in St Elmo Population
	·	*
EC	0%	0%
PK	11%	19%
K	11%	14%
1 st	14%	14%
2 nd	10%	11%
3^{rd}	20%	15%
4 th	16%	14%
5 th	16%	13%
6 th	0%	0%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR ST ELMO EL

Each survey item is presented below in a table containing your school's longitudinal results (when available) and this year's results for all campuses at your level.

4. School staff provide me with information in my home language.

	St Elmo	St Elmo	All ES
	2006-07	2007-08	2007-08
Strongly Disagree	1%	2%	2%
Disagree	8%	2%	2%
Agree	41%	51%	33%
Strongly Agree	50%	45%	63%

5. I regularly help my child with school projects and homework.

	St Elmo	St Elmo	All ES
	2006-07	2007-08	2007-08
Strongly Disagree	1%	3%	1%
Disagree	4%	2%	2%
Agree	37%	44%	36%
Strongly Agree	58%	52%	61%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	St Elmo 2007-08	All ES 2007-08
Strongly Disagree	9%	10%
Disagree	16%	18%
Agree	51%	42%
Strongly Agree	24%	31%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	St Elmo 2007-08	All ES 2007-08
Strongly Disagree	8%	11%
Disagree	19%	18%
Agree	47%	40%
Strongly Agree	26%	31%

20. I think AISD's transfer policies are satisfactory.

	St Elmo 2007-08	All ES 2007-08
Strongly Disagree	5%	5%
Disagree	10%	10%
Agree	50%	53%
Strongly Agree	35%	32%

21. The Principal...

21. The Timerpar	~	~ ~ ~	~ ~ ~		
	St Elmo	St Elmo	St Elmo	All ES	
	2005-06	2006-07	2007-08	2007-08	
	Treats me	with courtesy and r	espect.		
Strongly Disagree	6%	5%	5%	2%	
Disagree	6%	9%	12%	2%	
Agree	47%	52%	56%	40%	
Strongly Agree	40%	34%	28%	56%	
Has he	elped me to become	more involved in r	ny child's education	- I•	
Strongly Disagree	5%	7%	6%	2%	
Disagree	8%	12%	17%	7%	
Agree	47%	49%	53%	46%	
Strongly Agree	40%	32%	25%	45%	
V	alues my input in a	academic decisions	about my child.		
Strongly Disagree	3%	7%	5%	3%	
Disagree	4%	11%	15%	5%	
Agree	61%	55%	57%	47%	
Strongly Agree	32%	27%	24%	46%	
Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)					
Strongly Disagree	3%	5%	4%	2%	
Disagree	4%	8%	15%	5%	
Agree	51%	46%	49%	43%	
Strongly Agree	41%	41%	32%	50%	

22. Assistant Principals...

	St Elmo 2005-06	St Elmo 2006-07	St Elmo 2007-08	All ES 2007-08	
		with courtesy and re		2007-00-	
Strongly Disagree	5%	1%	2%	2%	
Disagree	3%	3%	3%	2%	
Agree	50%	46%	57%	44%	
Strongly Agree	42%	50%	37%	52%	
Have I	nelped me to becom	e more involved in	my child's education	n.	
Strongly Disagree	3%	1%	3%	2%	
Disagree	3%	6%	11%	6%	
Agree	61%	61%	54%	48%	
Strongly Agree	33%	31%	33%	44%	
	Value my input in a	academic decisions a	about my child.		
Strongly Disagree	3%	3%	2%	2%	
Disagree	2%	4%	5%	5%	
Agree	63%	62%	63%	49%	
Strongly Agree	31%	32%	29%	44%	
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)					
Strongly Disagree	3%	3%	2%	2%	
Disagree	0%	1%	8%	5%	
Agree	55%	48%	56%	46%	
Strongly Agree	42%	47%	34%	47%	

23. Teachers...

	St Elmo 2005-06	St Elmo 2006-07	St Elmo 2007-08	All ES 2007-08		
		with courtesy and re		2007-00		
Strongly Disagree 3% 1% 1% 1%						
Disagree	3%	4%	2%	1%		
Agree	39%	29%	45%	31%		
Strongly Agree	55%	66%	52%	67%		
Have l	helped me to becom	e more involved in	my child's education	n.		
Strongly Disagree	2%	1%	2%	1%		
Disagree	2%	4%	3%	3%		
Agree	38%	28%	45%	34%		
Strongly Agree	58%	67%	50%	63%		
	Value my input in a	cademic decisions a	about my child.			
Strongly Disagree	2%	2%	2%	1%		
Disagree	1%	3%	1%	2%		
Agree	48%	43%	50%	35%		
Strongly Agree	50%	52%	47%	62%		
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)						
Strongly Disagree	3%	1%	1%	1%		
Disagree	0%	3%	3%	2%		
Agree	37%	36%	43%	32%		
Strongly Agree	60%	60%	53%	64%		

24. Office Staff...

	St Elmo	St Elmo	St Elmo	All ES
	2005-06	2006-07	2007-08	2007-08
	Treat me wi	th courtesy and res	spect.	
Strongly Disagree	7%	2%	3%	1%
Disagree	3%	7%	4%	2%
Agree	49%	49%	58%	44%
Strongly Agree	41%	42%	35%	52%
Have he	lped me to become	more involved in m	ny child's education	•
Strongly Disagree	6%	3%	2%	2%
Disagree	6%	13%	10%	5%
Agree	50%	54%	54%	47%
Strongly Agree	38%	31%	31%	46%
V	alue my input in ac	ademic decisions al	oout my child.	
Strongly Disagree	5%	3%	5%	2%
Disagree	5%	12%	10%	5%
Agree	61%	59%	56%	47%
Strongly Agree	30%	26%	30%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	2%	2%	5%	2%
Disagree	4%	9%	9%	4%
Agree	48%	46%	52%	46%
Strongly Agree	47%	42%	35%	47%

25. Counselor(s)...

	St Elmo 2005-06	St Elmo 2006-07	St Elmo 2007-08	All ES 2007-08	
Treat me with courtesy and respect.					
Strongly Disagree	2%	1%	3%	2%	
Disagree	1%	3%	3%	3%	
Agree	48%	56%	55%	42%	
Strongly Agree	48%	41%	39%	53%	
Have l	helped me to becom	e more involved in	my child's education	n.	
Strongly Disagree	3%	0%	4%	2%	
Disagree	5%	10%	4%	7%	
Agree	52%	55%	54%	45%	
Strongly Agree	35%	35%	38%	46%	
Value my input in academic decisions about my child.					
Strongly Disagree	5%	2%	4%	2%	
Disagree	5%	5%	4%	6%	
Agree	58%	64%	57%	45%	
Strongly Agree	33%	30%	35%	46%	
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)					
Strongly Disagree	3%	3%	4%	2%	
Disagree	0%	3%	5%	5%	
Agree	52%	53%	53%	44%	
Strongly Agree	45%	42%	39%	49%	

26. School staff provide me with enough information about the following school and district policies:

	St Elmo 2005-06	St Elmo 2006-07	St Elmo 2007-08	All ES 2007-08	
Student behavior expectations					
Strongly Disagree	1%	1%	2%	1%	
Disagree	1%	6%	2%	2%	
Agree	41%	47%	63%	44%	
Strongly Agree	58%	47%	32%	53%	
	Paren	t involvement polic	<u>y</u>		
Strongly Disagree	2%	1%	1%	1%	
Disagree	3%	5%	2%	3%	
Agree	42%	52%	66%	46%	
Strongly Agree	54%	42%	31%	50%	
Process for handling complaints and concerns					
Strongly Disagree	4%	2%	4%	3%	
Disagree	5%	8%	11%	6%	
Agree	44%	47%	59%	4%	
Strongly Agree	48%	43%	27%	46%	

27. School staff provide me with enough information about:

	St Elmo 2005-06	St Elmo 2006-07	St Elmo 2007-08	All ES 2007-08		
My child's academic progress						
Strongly Disagree	2%	1%	2%	1%		
Disagree	1%	4%	3%	3%		
Agree	39%	39%	54%	41%		
Strongly Agree	58%	56%	42%	55%		
	My child's	academic plans and	d goals			
Strongly Disagree	3%	2%	2%	1%		
Disagree	3%	3%	6%	6%		
Agree	46%	49%	52%	44%		
Strongly Agree	49%	46%	40%	49%		
	My child's preparedness for TAKS					
Strongly Disagree	2%	1%	2%	2%		
Disagree	1%	6%	4%	5%		
Agree	43%	43%	61%	45%		
Strongly Agree	54%	50%	33%	48%		
My child's risk of failing a grade						
Strongly Disagree	4%	1%	2%	2%		
Disagree	0%	4%	5%	6%		
Agree	47%	47%	60%	44%		
Strongly Agree	49%	49%	34%	47%		
My child's behavior						
Strongly Disagree	2%	2%	2%	1%		
Disagree	0%	7%	4%	3%		
Agree	39%	33%	52%	42%		
Strongly Agree	59%	57%	42%	55%		

27 (continued). School staff provide me with enough information about:

	St Elmo	St Elmo	St Elmo	All ES
	2005-06	2006-07	2007-08	2007-08
High school graduation requirements				
Strongly Disagree		7%	6%	4%
Disagree		24%	28%	13%
Agree		49%	42%	45%
Strongly Agree		20%	24%	38%
Personal Graduation Plans (PGPs)				
Strongly Disagree		6%	7%	6%
Disagree		25%	30%	13%
Agree		54%	38%	54%
Strongly Agree		15%	25%	27%
Financial Aid and Scholarships				
Strongly Disagree		6%	8%	5%
Disagree		24%	34%	16%
Agree		50%	33%	45%
Strongly Agree		20%	24%	35%
College admission requirements				
Strongly Disagree		8%	8%	6%
Disagree		25%	32%	17%
Agree		49%	37%	43%
Strongly Agree		18%	23%	34%
Career opportunities				
Strongly Disagree		6%	8%	6%
Disagree		24%	35%	18%
Agree		51%	35%	43%
Strongly Agree		20%	21%	33%

28. Which of these school staff provide you with information about the following opportunities?

	St Elmo	All ES			
	2007-08	2007-08			
Availability of tutoring					
Counselors	5%	6%			
Office Staff	15%	9%			
Teachers	57%	4%			
Parent Support Specialists	9%	11%			
Parent/family involvemen	t opportunities (e.g., PTA, Campus	Advisory Council, school events)			
Counselors	7%	6%			
Office Staff	21%	15%			
Teachers	40%	36%			
Parent Support Specialists	15%	24%			
Parent/family resources (Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent				
Support staff)					
Counselors	7%	8%			
Office Staff	21%	10%			
Teachers	40%	27%			
Parent Support Specialists	15%	25%			

29. In which of the following activities do you participate?

	St Elmo 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice	78%	59%
Sheet Night, etc.)		
Regularly scheduled parent-teacher conferences	70%	75%
School leadership opportunities (e.g., Campus Advisory Council, event	9%	14%
committees, etc.)		
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association	34%	31%
(PTSA)		
Sports or other performance events	70%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	53%	33%
Other special events or conferences (e.g., workshops, Family Night,	37%	40%
Learning Walks, etc.)		
District-wide events (e.g., La Feria Educativa, Back-to-School Bash,	8%	20%
Family Technology Week, etc.)		