

2014-2015 AISD Parent Survey Sims Elementary School

The following report contains the results of the 2014-2015 Parent Survey for Austin Independent School District (AISD) for Sims Elementary School. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015-2016 school year. The district report can be found at www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Sims, 2014-2015		
	Sims	All Elementary
# of surveys returned	39	13,095
# of students	228	46,692
% of students represented	17	28
Table a Distribution of respondents relative to		

Table 2. Distribution of respondents relative to Sims's population, 2014-2015			
Grade	% of respondents	% school population	
Early Childhood	0	0	
Pre-Kinder	26	11	
Kindergarten	31	12	
First Grade	5	17	
Second Grade	5	19	
Third Grade	15	14	
Fourth Grade	8	16	
Fifth Grade	3	10	
Sixth Grade	0	0	

Table 3. Distribution of respondents and students
by ethnicity and race, 2014-2015

	% of respondents	% of school population
Hispanic / Latino	56	52
American Indian / Alaskan Native	0	0
Asian	O	O
African American / Black	31	44
Native Hawaiian / Other Pacific Islander	0	0
White	5	4
Two or More Races	3	1

Federal Standards for Collecting and Reporting Ethnicty and Race

Starting in 2010-2011, school districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or not non-Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages may not add to 100.

Note. Students' grade and ethnicity were self-reported. Population data reflect enrollment as of the October 2014 PEIMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

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Item Results

School Staff	% Agree/Strongly agree Sims 2014-2015	% Agree/Strongly agree All Elementary Schools 2014-2015
The principal		
treats me with courtesy and respect.	94	98
values my input about my child.	86	96
communicates openly with me.	86	93
welcomes my involvement in my child's education.	90	96
contacts me in a timely manner.	85	94
The assistant principal		
treats me with courtesy and respect.	100	98
values my input about my child.	92	96
communicates openly with me.	94	93
welcomes my involvement in my child's education.	96	97
contacts me in a timely manner.	92	94
The teachers		
treat me with courtesy and respect.	100	98
value my input about my child.	97	98
communicate openly with me.	94	98
welcome my involvement in my child's education.	97	98
contact me in a timely manner.	100	91
The counselors		
treat me with courtesy and respect.	100	98
value my input about my child.	92	97
communicate openly with me.	100	95
welcome my involvement in my child's education.	96	97
contact me in a timely manner.	100	95
The school staff (for example secretary, bookkeeper,	,	
etc.)		
treats me with courtesy and respect.	91	96
contacts me in a timely manner.	100	96

Information and Opportunites Provided by the School	% Agree/Strongly agree Sims 2014-2015	% Agree/Strongly agree All Elementary Schools 2014-2015
My child's school provides		
positive feedback about my child.	93	97
communication in my preferred language.	97	98
adequate information about academic programs		
and services (e.g., special education, gifted and talente	ed,	
bilingual education, and career and technical education	ı	
(CTE)).	89	93
adequate information about future career opportunities for	or my	
child.	81	90
adequate opportunities for my child to study the arts /		
experience creative learning.	91	95
adequate opportunities for my child to learn about how to	make	
healthy lifestyle choices.	96	96
adequate opportunities for my child to learn about other		
languages and cultures.	90	92
adequate opportunities for my child to use technology.	93	95
AISD's online Parent Cloud provides easy access to informa	ation	
about my child's education.	85	93
AISD's online Parent Cloud provides valuable information a	about	
my child's education.	86	92
Expectations for my Child's Future	% Agree/Strongly agree Sims 2014-2015	% Agree/Strongly agree All Elementary Schools 2014-2015
Immediately following high school, I expect my child to		
get a full time job.	72	59
attend a career college or technical school.	92	78
attend a college or university.	100	<i>,</i> 99
join the military.	41	40
I regularly talk with my child about my expectations for his	/ her	
continued education following high school.	100	96

School and Community	% Agree/Strongly agree Sims 2014-2015	% Agree/Strongly agree All Elementary Schools 2014-2015
My child		
attends school in a safe learning environment.	94	98
likes going to school.	100	97
is treated with respect by other students.	94	94
I feel		
comfortable contacting staff at my child's school.	81	97
school staff uses suggestions I make about my child's		
education.	84	94
our local community supports our school.	89	97
our school works hard to engage our local community	. 85	96
I am familiar with career and technical education (CTE)	ı	
programs at the high school my child attends or will at	tend. 69	75