

2014-2015 AISD Parent Survey

Sadler-Means Young Women's Leadership Academy

The following report contains the results of the 2014-2015 Parent Survey for Austin Independent School District (AISD) for Sadler-Means Young Women's Leadership Academy. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015-2016 school year. The district report can be found at www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Sadler-Means, 2014-2015

	Sadler-Means	All Middle Schools
# of surveys returned	28	2,039
# of students	341	16,457.00
% of students represented	8	12

Table 2. Distribution of respondents relative to Sadler-Means' population, 2014-2015

Grade	% of respondents	% school population
Sixth Grade	39	43
Seventh Grade	25	29
Eighth Grade	11	28

Table 3. Distribution of respondents and students by ethnicity and race, 2014-2015

	% of respondents	% of school population
Hispanic / Latino	61	68
American Indian / Alaskan Native	0	1
Asian	0	4
African American / Black	14	24
Native Hawaiian / Other Pacific Islander	0	0
White	7	2
Two or More Races	0	1

Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010-2011, school districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or not non-Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages may not add to 100.

Note. Students' grade and ethnicity were self-reported. Population data reflect enrollment as of the October 2014 PEIMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

Thom M. Suhy, M.A.
DRE Publication 14.74

Item Results

School Staff	% Agree/Strongly agree Sadler-Means 2014-2015	% Agree/Strongly agree All Middle Schools 2014-2015
The principal...		
treats me with courtesy and respect.	92	96
values my input about my child.	96	93
communicates openly with me.	88	88
welcomes my involvement in my child's education.	96	94
contacts me in a timely manner.	96	91
The assistant principal...		
treats me with courtesy and respect.	96	97
values my input about my child.	96	94
communicates openly with me.	96	90
welcomes my involvement in my child's education.	96	94
contacts me in a timely manner.	96	91
The teachers...		
treat me with courtesy and respect.	96	97
value my input about my child.	96	95
communicate openly with me.	96	93
welcome my involvement in my child's education.	96	95
contact me in a timely manner.	96	80
The counselors...		
treat me with courtesy and respect.	96	96
value my input about my child.	96	95
communicate openly with me.	96	91
welcome my involvement in my child's education.	96	95
contact me in a timely manner.	96	92
The school staff (for example secretary, bookkeeper, etc.)...		
treats me with courtesy and respect.	96	95
contacts me in a timely manner.	96	91

Information and Opportunities Provided by the School	% Agree/Strongly agree Sadler-Means 2014-2015	% Agree/Strongly agree All Middle Schools 2014-2015
My child's school provides...		
positive feedback about my child.	89	90
communication in my preferred language.	96	98
adequate information about academic programs and services (e.g., special education, gifted and talented, bilingual education, and career and technical education (CTE)).	88	89
adequate information about future career opportunities for my child.	91	81
adequate opportunities for my child to study the arts / experience creative learning.	92	95
adequate opportunities for my child to learn about how to make healthy lifestyle choices.	96	92
adequate opportunities for my child to learn about other languages and cultures.	92	92
adequate opportunities for my child to use technology.	92	94
AIISD's online Parent Cloud provides easy access to information about my child's education.	96	90
AIISD's online Parent Cloud provides valuable information about my child's education.	96	88
Expectations for my Child's Future	% Agree/Strongly agree Sadler-Means 2014-2015	% Agree/Strongly agree All Middle Schools 2014-2015
Immediately following high school, I expect my child to...		
get a full time job.	63	41
attend a career college or technical school.	80	59
attend a college or university.	89	99
join the military.	21	24
I regularly talk with my child about my expectations for his / her continued education following high school.	92	98

School and Community	% Agree/Strongly agree Sadler-Means 2014-2015	% Agree/Strongly agree All Middle Schools 2014-2015
My child...		
attends school in a safe learning environment.	96	95
likes going to school.	85	91
is treated with respect by other students.	92	89
I feel...		
comfortable contacting staff at my child's school.	92	94
school staff uses suggestions I make about my child's education.	95	88
our local community supports our school.	95	95
our school works hard to engage our local community.	96	92
I am familiar with career and technical education (CTE) programs at the high school my child attends or will attend.	79	64