

## 2011-2012 AISD Parent Survey Rosedale School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2011-2012 Parent Survey for Austin Independent School District (AISD) for Rosedale School School. The district report can be found at: <http://www.austinisd.org/dre/district-campus-surveys#parent>.

### Demographic Information

Table 1. Number of respondents for Rosedale School, 2011-2012

|                           | Rosedale School |
|---------------------------|-----------------|
| # of surveys returned     | 18              |
| # of students             | 185             |
| % of students represented | 10%             |

Table 2. Distribution of respondents relative to ALC's population, 2011-2012

| Grade | % of respondents | % school population |
|-------|------------------|---------------------|
| EE    | 0                | 21                  |
| PK    | 0                | 0                   |
| K     | 6                | 1                   |
| 1st   | 5                | 1                   |
| 2nd   | 5                | 2                   |
| 3rd   | 6                | 1                   |
| 4th   | 0                | 2                   |
| 5th   | 0                | 2                   |
| 6th   | 0                | 1                   |
| 7th   | 0                | 5                   |
| 8th   | 17               | 3                   |
| 9th   | 0                | 3                   |
| 10th  | 0                | 3                   |
| 11th  | 11               | 3                   |
| 12th  | 6                | 54                  |

Table 3. Distribution of respondents and students by ethnicity and race, 2011-2012

|   | % of respondents | % school population |
|---|------------------|---------------------|
| Hispanic/Latino                         | 45               | 43                  |
| American Indian/ Alaskan Native         | 0                | 0                   |
| Asian                                   | 0                | 3                   |
| Black/African American                  | 22               | 18                  |
| Native Hawaiian/ Other Pacific Islander | 0                | 0                   |
| White                                   | 33               | 34                  |

Note. Students' grade and ethnicity were self-reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.

#### New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010-2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non-Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

## Item Results

| Communication   | Percent Agree<br>Rosedale School<br>2011-2012 |
|---|---|
| <b>I receive information from school staff about my child's...</b>                                    |   |
| academic performance.   | 94  |
| behavior.   | 78  |
| attendance.   | 83  |
| <b>I receive information about my child that is...</b>  |   |
| in my preferred language.   | 88  |
| in my preferred method of communication (e.g., e-mail, phone, letter, face-to-face meeting).          | na  |
| <b>My preferred method of communication is...</b>   |   |
| e-mail  | na  |
| phone   | na  |
| letter  | na  |
| face-to-face meeting  | na  |
| <b>School staff clearly communicates their expectations for my child's...</b>                         |   |
| learning.   | na  |
| behavior.   | na  |
| <b>School staff provide me with positive feedback about my child's...</b>                             |   |
| academic performance.   | na  |
| behavior.   | na  |
| <b>AISD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress.</b> | na  |

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A value of "na" indicates that parents from Rosedale School School did not respond to this item.

| <b>Superintendent and Central Office Staff</b>                                       | Percent Agree<br>Rosedale School<br>2011-2012 |
|--|---|
| <b>The Superintendent does a good job...</b>   |   |
| asking for input from parents.   | na  |
| communicating with parents.  | na  |
| managing the district's finance/budget and staffing needs.                           | na  |
| <b>The Superintendent has made a positive impact on students' academic progress.</b> | na  |
| <b>Staff at the district's main offices...</b>                                       |   |
| are responsive to my needs.  | na  |
| treat me with courtesy and respect.  | na  |

| <b>Equity</b>  | Percent Agree<br>Rosedale School<br>2011-2012 |
|--|---|
| <b>I am satisfied with the...</b>  |   |
| quality of my child's teacher(s).  | na  |
| condition of my child's school building.   | na  |
| technology available at my child's school.   | na  |
| learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.                                      | na  |
| <b>The educational experience at my child's school is just as good as or better than that at any other school in the district.</b> | na  |

| <b>Safety and Access</b>  | Percent Agree<br>Rosedale School<br>2011-2012 |
|---|---|
| I believe that my child likes to go to school.                            | na  |
| My child's school is a safe learning environment.                         | na  |
| Typically, AISD bus transportation to and from my child's school is safe. | na  |
| Typically, walking or biking to and from my child's school is safe.       | na  |
| Bullying at my child's school is a problem.                               | na  |

A value of "na" indicates that parents from Rosedale School School did not respond to this item.

**My child's teacher(s)...**

|  |    |
|--|----|
| has helped me support my child's education.                      | na |
| values my input in academic decisions about my child.            | na |
| provides me with opportunities for two-way communication.        | na |
| provides the extra effort to ensure that my child is successful. | na |
| is enthusiastic about teaching.                                  | na |

**School staff use the suggestions I make about my child's education.** na

**School staff provide me with enough information about...**

|  |    |
|--|----|
| the process for handling complaints and concerns.            | na |
| my child's preparedness for state assessments.               | na |
| high school graduation requirements.                         | na |
| career opportunities for my child.                           | na |
| college admission requirements and financing options.        | na |
| transitions to and from elementary, middle, and high school. | na |
| opportunities to volunteer.                                  | na |
| when PTA meetings/events occur.                              | na |
| school events.   | na |
| what occurred at school committee meetings.                  | na |

**The following school staff treat me with courtesy and respect**

|                      |    |
|----------------------|----|
| principal            | 53 |
| assistant principals | 35 |
| teachers             | 76 |
| school office staff  | 69 |
| counselors           | 69 |

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A value of "na" indicates that parents from Rosedale School School did not respond to this item.

|   |    |
|---|----|
| <b>The counselor(s) at my child's school...</b>   |    |
| have helped me support my child's education.  | na |
| value my input in decisions about my child.   | na |
| <b>I am aware of opportunities to provide input at the district level.</b>                              | na |
| <b>My child's school offers convenient opportunities for me to be involved in my child's education.</b> | 80 |
| <b>I would be interested in my child having more opportunities to participate in...</b>                 |    |
| academy or magnet programs.   | na |
| an all girls' or all boys' school.  | na |
| fine arts.  | na |
| athletics.  | na |
| community service.  | na |
| technology.   | na |
| dual language program other than Spanish.   | na |
| <b>My child applies what he/she learned at school to areas outside of school.</b>                       | na |

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A value of "na" indicates that parents from Rosedale School School did not respond to this item.

## References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 1-22.