

2007-2008 AISD PARENT SURVEY RESULTS

RODRIGUEZ ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the

number of students in the population?

| | Rodriguez | District EL | District MS | District HS |
|---|-----------|----------------|----------------|----------------|
| # of Parents Responding | 141 | 12,493 | 1,831 | 1,731 |
| # of Students | 952 | 45,993 | 16,115 | 19,522 |
| Ratio of Parent Respondents to Students | 15% | 27% | 11% | 9% |

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic

distribution of the student population?

| | % of Students, as Reported by Rodriguez Parent Respondents | % of Students in Rodriguez Population |
|------------------|--|---------------------------------------|
| African American | 6% | 12% |
| Asian | 0% | 0% |
| Hispanic | 80% | 87% |
| Native American | 0% | 0% |
| White | 2% | 2% |

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

| Grade | % of Students, as Reported by Rodriguez Parent Respondents | % of Students in Rodriguez Population |
|-----------------|--|---------------------------------------|
| EC | 0% | 0% |
| PK | 8% | 16% |
| K | 22% | 13% |
| 1 st | 27% | 17% |
| 2 nd | 8% | 16% |
| 3 rd | 8% | 14% |
| 4 th | 3% | 13% |
| 5 th | 21% | 12% |
| 6 th | 1% | 0% |

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR RODRIGUEZ EL

Each survey item is presented below in a table containing your school's longitudinal results (when available) and this year's results for all campuses at your level.

4. School staff provide me with information in my home language.

| | Rodriguez 2006-07 | Rodriguez 2007-08 | All ES 2007-08 |
|--------------------------|----------------------|----------------------|-------------------|
| Strongly Disagree | 4% | 0% | 2% |
| Disagree | 6% | 1% | 2% |
| Agree | 34% | 33% | 33% |
| Strongly Agree | 57% | 66% | 63% |

5. I regularly help my child with school projects and homework.

| | Rodriguez 2006-07 | Rodriguez 2007-08 | All ES 2007-08 |
|--------------------------|----------------------|----------------------|-------------------|
| | 2000-07 | 2007-08 | 2007-08 |
| Strongly Disagree | 3% | 0% | 1% |
| Disagree | 6% | 1% | 2% |
| Agree | 27% | 34% | 36% |
| Strongly Agree | 64% | 65% | 61% |

6. School staff provide me with positive feedback about my child.

| | Rodriguez 2005-06 | Rodriguez 2006-07 | Rodriguez 2007-08 | All ES 2007-08 |
|--------------------------|----------------------|----------------------|----------------------|-------------------|
| Strongly Disagree | 1% | 4% | 0% | 1% |
| Disagree | 3% | 6% | 3% | 3% |
| Agree | 38% | 36% | 46% | 41% |
| Strongly Agree | 58% | 55% | 51% | 54% |

7. School staff treat my child with courtesy and respect.

| | Rodriguez 2007-08 | All ES 2007-08 |
|--------------------------|----------------------|-------------------|
| Strongly Disagree | 0% | 1% |
| Disagree | 2% | 3% |
| Agree | 39% | 39% |
| Strongly Agree | 59% | 57% |

8. I feel welcome in my child's classroom.

| | Rodriguez 2007-08 | All ES 2007-08 |
|--------------------------|----------------------|-------------------|
| Strongly Disagree | 0% | 1% |
| Disagree | 3% | 2% |
| Agree | 34% | 36% |
| Strongly Agree | 63% | 61% |

9. My child's school uses the suggestions that I make about my child's education.

| | Rodriguez 2007-08 | All ES 2007-08 |
|--------------------------|----------------------|-------------------|
| Strongly Disagree | 2% | 2% |
| Disagree | 7% | 6% |
| Agree | 58% | 52% |
| Strongly Agree | 33% | 41% |

10. I have encouraged school staff to maintain high academic standards.

| | Rodriguez | All ES |
|--------------------------|-----------|---------|
| | 2007-08 | 2007-08 |
| Strongly Disagree | 1% | 2% |
| Disagree | 7% | 10% |
| Agree | 57% | 50% |
| Strongly Agree | 34% | 38% |

11. I believe that my child is getting a good education.

| | Rodriguez 2007-08 | All ES 2007-08 |
|--------------------------|----------------------|-------------------|
| Strongly Disagree | 0% | 1% |
| Disagree | 2% | 3% |
| Agree | 34% | 39% |
| Strongly Agree | 64% | 57% |

12. My child's school clearly communicates its expectations for my child's learning.

| | Rodriguez 2007-08 | All ES 2007-08 |
|--------------------------|----------------------|-------------------|
| Strongly Disagree | 0% | 1% |
| Disagree | 2% | 3% |
| Agree | 38% | 42% |
| Strongly Agree | 60% | 54% |

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

| | Rodriguez 2007-08 | All HS 2007-08 |
|--------------------------|----------------------|-------------------|
| Strongly Disagree | 1% | 1% |
| Disagree | 3% | 5% |
| Agree | 36% | 44% |
| Strongly Agree | 60% | 51% |

14. I know where to get information about my school's ratings.

| | Rodriguez 2007-08 | All ES 2007-08 |
|--------------------------|----------------------|-------------------|
| Strongly Disagree | 2% | 2% |
| Disagree | 8% | 7% |
| Agree | 41% | 45% |
| Strongly Agree | 49% | 46% |

15. I have discussed future college/career plans with my child.

| | Rodriguez 2007-08 | All ES 2007-08 |
|--------------------------|----------------------|-------------------|
| Strongly Disagree | 1% | 2% |
| Disagree | 11% | 10% |
| Agree | 42% | 45% |
| Strongly Agree | 46% | 43% |

16. I know how to help my child pursue college and career goals.

| | Rodriguez 2007-08 | All ES 2007-08 |
|--------------------------|----------------------|-------------------|
| Strongly Disagree | 0% | 2% |
| Disagree | 16% | 8% |
| Agree | 44% | 49% |
| Strongly Agree | 40% | 42% |

17. My child's school is a safe learning environment.

| | Rodriguez 2005-06 | Rodriguez 2006-07 | Rodriguez 2007-08 | All ES 2007-08 |
|--------------------------|----------------------|----------------------|----------------------|-------------------|
| Strongly Disagree | 1% | 4% | 1% | 1% |
| Disagree | 3% | 6% | 4% | 3% |
| Agree | 32% | 41% | 38% | 43% |
| Strongly Agree | 64% | 49% | 57% | 53% |

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

| | Rodriguez 2007-08 | All ES 2007-08 |
|--------------------------|----------------------|-------------------|
| Strongly Disagree | 6% | 10% |
| Disagree | 17% | 18% |
| Agree | 47% | 42% |
| Strongly Agree | 30% | 31% |

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

| | Rodriguez 2007-08 | All ES 2007-08 |
|--------------------------|----------------------|-------------------|
| Strongly Disagree | 5% | 11% |
| Disagree | 14% | 18% |
| Agree | 51% | 40% |
| Strongly Agree | 30% | 31% |

20. I think AISD's transfer policies are satisfactory.

| | Rodriguez 2007-08 | All ES 2007-08 |
|--------------------------|----------------------|-------------------|
| Strongly Disagree | 2% | 5% |
| Disagree | 12% | 10% |
| Agree | 46% | 53% |
| Strongly Agree | 40% | 32% |

21. The Principal...

| | Rodriguez 2005-06 | Rodriguez 2006-07 | Rodriguez 2007-08 | All ES 2007-08 |
|---|----------------------|----------------------|----------------------|-------------------|
| | Treats me | with courtesy and r | espect. | |
| Strongly Disagree | 1% | 4% | 1% | 2% |
| Disagree | 1% | 5% | 2% | 2% |
| Agree | 41% | 37% | 38% | 40% |
| Strongly Agree | 58% | 54% | 59% | 56% |
| Has he | elped me to become | e more involved in r | my child's education | 1. |
| Strongly Disagree | 4% | 3% | 0% | 2% |
| Disagree | 5% | 10% | 7% | 7% |
| Agree | 44% | 37% | 39% | 46% |
| Strongly Agree | 47% | 50% | 54% | 45% |
| V | alues my input in | academic decisions | about my child. | |
| Strongly Disagree | 3% | 3% | 0% | 3% |
| Disagree | 5% | 7% | 4% | 5% |
| Agree | 45% | 41% | 45% | 47% |
| Strongly Agree | 48% | 49% | 51% | 46% |
| Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.) | | | | |
| Strongly Disagree | 3% | 2% | 1% | 2% |
| Disagree | 4% | 6% | 3% | 5% |
| Agree | 41% | 42% | 39% | 43% |
| Strongly Agree | 52% | 49% | 57% | 50% |

22. Assistant Principals...

| | Rodriguez 2005-06 | Rodriguez 2006-07 | Rodriguez 2007-08 | All ES 2007-08 |
|--|----------------------|----------------------|----------------------|-------------------|
| | Treat me v | with courtesy and re | espect. | |
| Strongly Disagree | 1% | 3% | 1% | 2% |
| Disagree | 2% | 6% | 3% | 2% |
| Agree | 44% | 43% | 41% | 44% |
| Strongly Agree | 54% | 47% | 55% | 52% |
| Have l | helped me to becom | e more involved in | my child's educatio | n. |
| Strongly Disagree | 5% | 3% | 1% | 2% |
| Disagree | 6% | 12% | 9% | 6% |
| Agree | 47% | 47% | 39% | 48% |
| Strongly Agree | 42% | 39% | 51% | 44% |
| | Value my input in a | academic decisions a | about my child. | |
| Strongly Disagree | 3% | 3% | 1% | 2% |
| Disagree | 4% | 8% | 6% | 5% |
| Agree | 47% | 49% | 47% | 49% |
| Strongly Agree | 45% | 40% | 47% | 44% |
| Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.) | | | | |
| Strongly Disagree | 3% | 3% | 3% | 2% |
| Disagree | 2% | 8% | 5% | 5% |
| Agree | 49% | 43% | 40% | 46% |
| Strongly Agree | 46% | 46% | 53% | 47% |

23. Teachers...

| | Rodriguez 2005-06 | Rodriguez 2006-07 | Rodriguez 2007-08 | All ES 2007-08 |
|--|----------------------|----------------------|----------------------|-------------------|
| | Treat me v | with courtesy and re | espect. | |
| Strongly Disagree | 2% | 5% | 0% | 1% |
| Disagree | 1% | 6% | 2% | 1% |
| Agree | 32% | 35% | 30% | 31% |
| Strongly Agree | 65% | 55% | 69% | 67% |
| Have h | nelped me to becom | e more involved in | my child's education | n. |
| Strongly Disagree | 1% | 4% | 0% | 1% |
| Disagree | 2% | 6% | 2% | 3% |
| Agree | 32% | 36% | 32% | 34% |
| Strongly Agree | 66% | 54% | 66% | 63% |
| , | Value my input in a | cademic decisions | about my child. | |
| Strongly Disagree | 1% | 3% | 0% | 1% |
| Disagree | 2% | 7% | 2% | 2% |
| Agree | 34% | 35% | 34% | 35% |
| Strongly Agree | 63% | 55% | 64% | 62% |
| Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.) | | | | |
| Strongly Disagree | 1% | 5% | 0% | 1% |
| Disagree | 1% | 6% | 2% | 2% |
| Agree | 30% | 34% | 30% | 32% |
| Strongly Agree | 69% | 55% | 68% | 64% |

24. Office Staff...

| | Rodriguez 2005-06 | Rodriguez 2006-07 | Rodriguez 2007-08 | All ES 2007-08 |
|--|----------------------|----------------------|----------------------|-------------------|
| | Treat me wi | th courtesy and res | spect. | |
| Strongly Disagree | 3% | 3% | 2% | 1% |
| Disagree | 3% | 7% | 3% | 2% |
| Agree | 40% | 40% | 44% | 44% |
| Strongly Agree | 49% | 50% | 50% | 52% |
| Have he | elped me to become | more involved in n | ny child's education | • |
| Strongly Disagree | 5% | 3% | 0% | 2% |
| Disagree | 4% | 9% | 5% | 5% |
| Agree | 49% | 41% | 49% | 47% |
| Strongly Agree | 42% | 46% | 45% | 46% |
| V | alue my input in ac | ademic decisions al | bout my child. | |
| Strongly Disagree | 3% | 4% | 2% | 2% |
| Disagree | 3% | 9% | 3% | 5% |
| Agree | 49% | 41% | 47% | 47% |
| Strongly Agree | 45% | 45% | 48% | 46% |
| Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.) | | | | |
| Strongly Disagree | 2% | 4% | 2% | 2% |
| Disagree | 3% | 7% | 3% | 4% |
| Agree | 47% | 40% | 41% | 46% |
| Strongly Agree | 48% | 49% | 54% | 47% |

25. Counselor(s)...

| | Rodriguez 2005-06 | Rodriguez 2006-07 | Rodriguez 2007-08 | All ES 2007-08 | |
|--|----------------------|----------------------|----------------------|-------------------|--|
| Treat me with courtesy and respect. | | | | | |
| Strongly Disagree | 0% | 4% | 2% | 2% | |
| Disagree | 3% | 5% | 1% | 3% | |
| Agree | 40% | 45% | 50% | 42% | |
| Strongly Agree | 57% | 46% | 47% | 53% | |
| Have l | helped me to becom | e more involved in | my child's education | n. | |
| Strongly Disagree | 3% | 3% | 2% | 2% | |
| Disagree | 6% | 9% | 5% | 7% | |
| Agree | 45% | 44% | 45% | 45% | |
| Strongly Agree | 44% | 44% | 48% | 46% | |
| Value my input in academic decisions about my child. | | | | | |
| Strongly Disagree | 2% | 4% | 2% | 2% | |
| Disagree | 5% | 7% | 3% | 6% | |
| Agree | 48% | 46% | 47% | 45% | |
| Strongly Agree | 46% | 42% | 47% | 46% | |
| Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.) | | | | | |
| Strongly Disagree | 2% | 4% | 2% | 2% | |
| Disagree | 4% | 8% | 3% | 5% | |
| Agree | 44% | 42% | 48% | 44% | |
| Strongly Agree | 50% | 46% | 47% | 49% | |

26. School staff provide me with enough information about the following school and district policies:

| | Rodriguez 2005-06 | Rodriguez 2006-07 | Rodriguez 2007-08 | All ES 2007-08 | |
|--|----------------------|----------------------|----------------------|-------------------|--|
| Student behavior expectations | | | | | |
| Strongly Disagree | 2% | 3% | 1% | 1% | |
| Disagree | 0% | 7% | 2% | 2% | |
| Agree | 42% | 42% | 44% | 44% | |
| Strongly Agree | 56% | 48% | 54% | 53% | |
| | Paren | nt involvement polic | ey . | | |
| Strongly Disagree | 1% | 4% | 0% | 1% | |
| Disagree | 2% | 6% | 3% | 3% | |
| Agree | 42% | 45% | 42% | 46% | |
| Strongly Agree | 56% | 46% | 54% | 50% | |
| Process for handling complaints and concerns | | | | | |
| Strongly Disagree | 3% | 6% | 0% | 3% | |
| Disagree | 5% | 8% | 5% | 6% | |
| Agree | 39% | 50% | 43% | 4% | |
| Strongly Agree | 54% | 36% | 53% | 46% | |

27. School staff provide me with enough information about:

| | Rodriguez 2005-06 | Rodriguez 2006-07 | Rodriguez 2007-08 | All ES 2007-08 | |
|------------------------------------|----------------------|----------------------|----------------------|-------------------|--|
| My child's academic progress | | | | | |
| Strongly Disagree | 1% | 5% | 0% | 1% | |
| Disagree | 1% | 8% | 2% | 3% | |
| Agree | 32% | 29% | 34% | 41% | |
| Strongly Agree | 67% | 58% | 64% | 55% | |
| | My child's | academic plans an | d goals | | |
| Strongly Disagree | 3% | 4% | 0% | 1% | |
| Disagree | 3% | 10% | 5% | 6% | |
| Agree | 38% | 37% | 32% | 44% | |
| Strongly Agree | 55% | 49% | 63% | 49% | |
| | My child's | s preparedness for ' | TAKS | | |
| Strongly Disagree | 1% | 5% | 0% | 2% | |
| Disagree | 2% | 8% | 4% | 5% | |
| Agree | 36% | 38% | 39% | 45% | |
| Strongly Agree | 61% | 50% | 57% | 48% | |
| My child's risk of failing a grade | | | | | |
| Strongly Disagree | 2% | 5% | 0% | 2% | |
| Disagree | 4% | 9% | 6% | 6% | |
| Agree | 37% | 40% | 42% | 44% | |
| Strongly Agree | 57% | 47% | 53% | 47% | |
| My child's behavior | | | | | |
| Strongly Disagree | 1% | 4% | 0% | 1% | |
| Disagree | 0% | 6% | 3% | 3% | |
| Agree | 35% | 34% | 36% | 42% | |
| Strongly Agree | 65% | 56% | 61% | 55% | |

27 (continued). School staff provide me with enough information about:

| | Rodriguez 2005-06 | Rodriguez 2006-07 | Rodriguez 2007-08 | All ES 2007-08 | |
|--------------------------------|-------------------------------------|----------------------|----------------------|-------------------|--|
| | High school graduation requirements | | | | |
| Strongly Disagree | | 7% | 3% | 4% | |
| Disagree | | 13% | 17% | 13% | |
| Agree | | 45% | 41% | 45% | |
| Strongly Agree | | 35% | 38% | 38% | |
| | Personal Graduation Plans (PGPs) | | | | |
| Strongly Disagree | | 10% | 5% | 6% | |
| Disagree | | 14% | 16% | 13% | |
| Agree | | 44% | 45% | 54% | |
| Strongly Agree | | 32% | 34% | 27% | |
| | Financia | al Aid and Scholars | hips | | |
| Strongly Disagree | | 11% | 8% | 5% | |
| Disagree | | 18% | 18% | 16% | |
| Agree | | 42% | 42% | 45% | |
| Strongly Agree | | 29% | 31% | 35% | |
| College admission requirements | | | | | |
| Strongly Disagree | | 13% | 7% | 6% | |
| Disagree | | 17% | 23% | 17% | |
| Agree | | 39% | 41% | 43% | |
| Strongly Agree | | 31% | 30% | 34% | |
| Career opportunities | | | | | |
| Strongly Disagree | | 13% | 8% | 6% | |
| Disagree | | 16% | 18% | 18% | |
| Agree | | 39% | 41% | 43% | |
| Strongly Agree | | 32% | 33% | 33% | |

28. Which of these school staff provide you with information about the following opportunities?

| | Rodriguez | All ES | | | |
|-----------------------------------|---|----------------------------------|--|--|--|
| | 2007-08 | 2007-08 | | | |
| Availability of tutoring | | | | | |
| Counselors | 10% | 6% | | | |
| Office Staff | 7% | 9% | | | |
| Teachers | 52% | 4% | | | |
| Parent Support Specialists | 9% | 11% | | | |
| Parent/family involvemen | t opportunities (e.g., PTA, Campus | Advisory Council, school events) | | | |
| Counselors | 6% | 6% | | | |
| Office Staff | 11% | 15% | | | |
| Teachers | 39% | 36% | | | |
| Parent Support Specialists | 21% | 24% | | | |
| Parent/family resources (| Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent | | | | |
| Support staff) | | | | | |
| Counselors | 6% | 8% | | | |
| Office Staff | 11% | 10% | | | |
| Teachers | 39% | 27% | | | |
| Parent Support Specialists | 21% | 25% | | | |

29. In which of the following activities do you participate?

| | Rodriguez 2007-08 | All ES 2007-08 |
|---|----------------------|-------------------|
| General school meetings (e.g., open house, Back to School Night, Choice | 51% | 59% |
| Sheet Night, etc.) | | |
| Regularly scheduled parent-teacher conferences | 64% | 75% |
| School leadership opportunities (e.g., Campus Advisory Council, event | 12% | 14% |
| committees, etc.) | | |
| Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association | 34% | 31% |
| (PTSA) | | |
| Sports or other performance events | 35% | 36% |
| Academic events (e.g., science fairs, debate competitions, etc.) | 30% | 33% |
| Other special events or conferences (e.g., workshops, Family Night, | 43% | 40% |
| Learning Walks, etc.) | | |
| District-wide events (e.g., La Feria Educativa, Back-to-School Bash, | 31% | 20% |
| Family Technology Week, etc.) | | |