

2007-2008 AISD PARENT SURVEY RESULTS

REILLY ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the

number of students in the population?

	Reilly	District	District	District
		EL_	_ MS	HS
# of Parents Responding	72	12,493	1,831	1,731
# of Students	271	45,993	16,115	19,522
Ratio of Parent Respondents to Students	27%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic

distribution of the student population?

	% of Students, as Reported by Reilly Parent Respondents	% of Students in Reilly Population
African American	1%	6%
Asian	0%	0%
Hispanic	85%	89%
Native American	0%	0%
White	6%	5%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

	% of Students, as Reported by Reilly	
Grade	Parent Respondents	% of Students in Reilly Population
EC	0%	2%
PK	18%	16%
K	18%	16%
1 st	11%	14%
2^{nd} 3^{rd}	13%	13%
3 rd	15%	16%
4 th 5 th	8%	12%
5 th	15%	13%
6 th	0%	0%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR REILLY EL

Each survey item is presented below in a table containing your school's longitudinal results (when available) and this year's results for all campuses at your level.

4. School staff provide me with information in my home language.

	Reilly	Reilly	All ES
	2006-07	2007-08	2007-08
Strongly Disagree	6%	1%	2%
Disagree	5%	0%	2%
Agree	30%	30%	33%
Strongly Agree	60%	69%	63%

5. I regularly help my child with school projects and homework.

	Reilly	Reilly	All ES
	2006-07	2007-08	2007-08
Strongly Disagree	6%	0%	1%
Disagree	4%	0%	2%
Agree	23%	44%	36%
Strongly Agree	67%	56%	61%

6. School staff provide me with positive feedback about my child.

	Reilly 2005-06	Reilly 2006-07	Reilly 2007-08	All ES 2007-08
Strongly Disagree	2%	3%	3%	1%
Disagree	3%	7%	0%	3%
Agree	32%	32%	39%	41%
Strongly Agree	63%	58%	58%	54%

7. School staff treat my child with courtesy and respect.

	Reilly 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	0%	3%
Agree	36%	39%
Strongly Agree	64%	57%

8. I feel welcome in my child's classroom.

	Reilly 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	3%	2%
Agree	36%	36%
Strongly Agree	61%	61%

9. My child's school uses the suggestions that I make about my child's education.

	Reilly 2007-08	All ES 2007-08
Strongly Disagree	0%	2%
Disagree	7%	6%
Agree	45%	52%
Strongly Agree	48%	41%

10. I have encouraged school staff to maintain high academic standards.

	Reilly	All ES
	2007-08	2007-08
Strongly Disagree	6%	2%
Disagree	24%	10%
Agree	35%	50%
Strongly Agree	35%	38%

11. I believe that my child is getting a good education.

	Reilly	All ES
	2007-08	2007-08
Strongly Disagree	0%	1%
Disagree	2%	3%
Agree	36%	39%
Strongly Agree	62%	57%

12. My child's school clearly communicates its expectations for my child's learning.

·	Reilly	All ES
	2007-08	2007-08
Strongly Disagree	0%	1%
Disagree	2%	3%
Agree	39%	42%
Strongly Agree	59%	54%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Reilly 2007-08	All HS 2007-08
Strongly Disagree	0%	1%
Disagree	7%	5%
Agree	34%	44%
Strongly Agree	58%	51%

14. I know where to get information about my school's ratings.

	Reilly 2007-08	All ES 2007-08
Strongly Disagree	3%	2%
Disagree	3%	7%
Agree	46%	45%
Strongly Agree	48%	46%

15. I have discussed future college/career plans with my child.

	Reilly 2007-08	All ES 2007-08
Strongly Disagree	2%	2%
Disagree	24%	10%
Agree	33%	45%
Strongly Agree	42%	43%

16. I know how to help my child pursue college and career goals.

	Reilly 2007-08	All ES 2007-08
Strongly Disagree	2%	2%
Disagree	12%	8%
Agree	52%	49%
Strongly Agree	34%	42%

17. My child's school is a safe learning environment.

	Reilly	Reilly	Reilly	All ES
	2005-06	2006-07	2007-08	2007-08
Strongly Disagree	0%	3%	0%	1%
Disagree	7%	7%	5%	3%
Agree	30%	42%	42%	43%
Strongly Agree	63%	48%	53%	53%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Reilly 2007-08	All ES 2007-08
Strongly Disagree	9%	10%
Disagree	21%	18%
Agree	43%	42%
Strongly Agree	28%	31%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Reilly 2007-08	All ES 2007-08
Strongly Disagree	9%	11%
Disagree	17%	18%
Agree	39%	40%
Strongly Agree	35%	31%

20. I think AISD's transfer policies are satisfactory.

	Reilly 2007-08	All ES 2007-08
Strongly Disagree	10%	5%
Disagree	2%	10%
Agree	49%	53%
Strongly Agree	39%	32%

21. The Principal...

	Reilly 2005-06	Reilly 2006-07	Reilly 2007-08	All ES 2007-08
	Treats me	with courtesy and re	espect.	
Strongly Disagree	2%	3%	1%	2%
Disagree	0%	1%	0%	2%
Agree	28%	26%	31%	40%
Strongly Agree	71%	70%	68%	56%
Has he	elped me to become	e more involved in n	ny child's education	1.
Strongly Disagree	2%	5%	2%	2%
Disagree	2%	4%	3%	7%
Agree	37%	35%	40%	46%
Strongly Agree	58%	56%	56%	45%
V	alues my input in	academic decisions	about my child.	
Strongly Disagree	2%	2%	2%	3%
Disagree	0%	4%	8%	5%
Agree	47%	44%	33%	47%
Strongly Agree	51%	51%	57%	46%
Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	4%	5%	1%	2%
Disagree	2%	2%	7%	5%
Agree	31%	32%	31%	43%
Strongly Agree	62%	61%	60%	50%

24. Office Staff...

	Reilly	Reilly	Reilly	All ES
	2005-06	2006-07	2007-08	2007-08
	Treat me wi	th courtesy and res	spect.	
Strongly Disagree	4%	2%	2%	1%
Disagree	4%	6%	5%	2%
Agree	25%	25%	25%	44%
Strongly Agree	59%	68%	69%	52%
Have he	elped me to become	more involved in n	ny child's education	•
Strongly Disagree	3%	6%	0%	2%
Disagree	5%	2%	2%	5%
Agree	35%	40%	38%	47%
Strongly Agree	58%	53%	59%	46%
V	alue my input in ac	ademic decisions al	bout my child.	
Strongly Disagree	2%	0%	2%	2%
Disagree	2%	2%	2%	5%
Agree	44%	49%	39%	47%
Strongly Agree	51%	49%	58%	46%
Provide me with opp	oortunities for 2-way	y communication (J	phone calls, meeting	s, email, etc.)
Strongly Disagree	2%	3%	2%	2%
Disagree	2%	3%	2%	4%
Agree	41%	36%	38%	46%
Strongly Agree	55%	58%	59%	47%

25. Counselor(s)...

	Reilly 2005-06	Reilly 2006-07	Reilly 2007-08	All ES 2007-08	
	Treat me v	with courtesy and re	espect.		
Strongly Disagree	5%	2%	2%	2%	
Disagree	2%	2%	2%	3%	
Agree	36%	24%	34%	42%	
Strongly Agree	57%	72%	63%	53%	
Have l	helped me to becom	e more involved in	my child's educatio	n.	
Strongly Disagree	8%	4%	2%	2%	
Disagree	5%	2%	2%	7%	
Agree	32%	37%	46%	45%	
Strongly Agree	57%	57%	50%	46%	
	Value my input in a	cademic decisions a	about my child.		
Strongly Disagree	8%	2%	2%	2%	
Disagree	3%	0%	2%	6%	
Agree	43%	50%	43%	45%	
Strongly Agree	46%	48%	53%	46%	
Provide me with op	Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	8%	5%	2%	2%	
Disagree	5%	4%	2%	5%	
Agree	39%	35%	42%	44%	
Strongly Agree	49%	56%	55%	49%	

22. Assistant Principals...

	Reilly	Reilly	Reilly	All ES	
	2005-06	2006-07	2007-08	2007-08	
	Treat me w	vith courtesy and re	espect.		
Strongly Disagree	3%	2%	4%	2%	
Disagree	0%	2%	0%	2%	
Agree	43%	22%	29%	44%	
Strongly Agree	54%	75%	67%	52%	
Have h	elped me to become	e more involved in	my child's education	n.	
Strongly Disagree	3%	4%	4%	2%	
Disagree	7%	4%	2%	6%	
Agree	36%	38%	38%	48%	
Strongly Agree	55%	53%	56%	44%	
1	Value my input in a	cademic decisions a	about my child.		
Strongly Disagree	3%	0%	4%	2%	
Disagree	0%	2%	2%	5%	
Agree	52%	44%	36%	49%	
Strongly Agree	45%	54%	58%	44%	
Provide me with op	Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	3%	2%	4%	2%	
Disagree	3%	2%	2%	5%	
Agree	42%	37%	38%	46%	
Strongly Agree	52%	59%	56%	47%	

23. Teachers...

	Reilly 2005-06	Reilly 2006-07	Reilly 2007-08	All ES 2007-08	
Treat me with courtesy and respect.					
Strongly Disagree	2%	4%	0%	1%	
Disagree	2%	1%	0%	1%	
Agree	24%	22%	24%	31%	
Strongly Agree	72%	72%	76%	67%	
Have l	nelped me to becom	e more involved in	my child's education	ı.	
Strongly Disagree	0%	6%	0%	1%	
Disagree	4%	1%	2%	3%	
Agree	23%	29%	27%	34%	
Strongly Agree	73%	64%	71%	63%	
Value my input in academic decisions about my child.					
Strongly Disagree	0%	3%	0%	1%	
Disagree	0%	3%	0%	2%	
Agree	36%	34%	29%	35%	
Strongly Agree	64%	60%	71%	62%	
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)					
Strongly Disagree	0%	4%	0%	1%	
Disagree	0%	2%	0%	2%	
Agree	38%	32%	30%	32%	
Strongly Agree	62%	62%	70%	64%	

26. School staff provide me with enough information about the following school and district policies:

	Reilly	Reilly	Reilly	All ES	
	2005-06	2006-07	2007-08	2007-08	
	Student	behavior expectati	ons		
Strongly Disagree	2%	4%	0%	1%	
Disagree	0%	4%	3%	2%	
Agree	37%	34%	51%	44%	
Strongly Agree	61%	57%	46%	53%	
	Parent involvement policy				
Strongly Disagree	2%	3%	0%	1%	
Disagree	2%	7%	4%	3%	
Agree	38%	35%	44%	46%	
Strongly Agree	58%	55%	51%	50%	
Process for handling complaints and concerns					
Strongly Disagree	2%	5%	0%	3%	
Disagree	14%	6%	14%	6%	
Agree	26%	33%	38%	4%	
Strongly Agree	59%	56%	48%	46%	

27. School staff provide me with enough information about:

	Reilly 2005-06	Reilly 2006-07	Reilly 2007-08	All ES 2007-08	
My child's academic progress					
Strongly Disagree	0%	1%	3%	1%	
Disagree	0%	4%	3%	3%	
Agree	32%	34%	30%	41%	
Strongly Agree	68%	60%	65%	55%	
	My child's	academic plans and	l goals		
Strongly Disagree	4%	7%	3%	1%	
Disagree	8%	8%	3%	6%	
Agree	27%	38%	40%	44%	
Strongly Agree	61%	47%	54%	49%	
	My child's	s preparedness for T	ΓAKS		
Strongly Disagree	0%	4%	5%	2%	
Disagree	10%	13%	8%	5%	
Agree	24%	30%	34%	45%	
Strongly Agree	67%	53%	53%	48%	
My child's risk of failing a grade					
Strongly Disagree	5%	5%	4%	2%	
Disagree	7%	5%	11%	6%	
Agree	25%	41%	37%	44%	
Strongly Agree	64%	49%	49%	47%	
My child's behavior					
Strongly Disagree	0%	4%	0%	1%	
Disagree	2%	4%	5%	3%	
Agree	33%	32%	39%	42%	
Strongly Agree	66%	59%	56%	55%	

27 (continued). School staff provide me with enough information about:

	Reilly 2005-06	Reilly 2006-07	Reilly	All ES 2007-08
			2007-08	
	High schoo	l graduation requir	rements	
Strongly Disagree		18%	9%	4%
Disagree		21%	12%	13%
Agree		21%	32%	45%
Strongly Agree		39%	47%	38%
	Personal (Graduation Plans (l	PGPs)	
Strongly Disagree		19%	9%	6%
Disagree		22%	11%	13%
Agree		25%	31%	54%
Strongly Agree		34%	49%	27%
	Financia	al Aid and Scholars	hips	
Strongly Disagree		20%	8%	5%
Disagree		23%	24%	16%
Agree		23%	28%	45%
Strongly Agree		33%	40%	35%
	College a	admission requirem	ents	
Strongly Disagree		17%	7%	6%
Disagree		21%	17%	17%
Agree		21%	33%	43%
Strongly Agree		41%	43%	34%
	Ca	reer opportunities		
Strongly Disagree		15%	7%	6%
Disagree		23%	19%	18%
Agree		23%	37%	43%
Strongly Agree		39%	37%	33%

28. Which of these school staff provide you with information about the following opportunities?

	Reilly	All ES			
	2007-08	2007-08			
Availability of tutoring					
Counselors	11%	6%			
Office Staff	14%	9%			
Teachers	47%	4%			
Parent Support Specialists	14%	11%			
Parent/family involvemen	t opportunities (e.g., PTA, Campus	Advisory Council, school events)			
Counselors	11%	6%			
Office Staff	11%	15%			
Teachers	29%	36%			
Parent Support Specialists	35%	24%			
Parent/family resources (Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent				
Support staff)					
Counselors	11%	8%			
Office Staff	11%	10%			
Teachers	29%	27%			
Parent Support Specialists	35%	25%			

29. In which of the following activities do you participate?

	Reilly 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	29%	59%
Regularly scheduled parent-teacher conferences	36%	75%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	0%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	14%	31%
Sports or other performance events	29%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	14%	33%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	21%	40%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)	7%	20%