



Survey Report

The seventh annual Austin Independent School District (AISD) High School Exit Survey was administered online to seniors in every AISD high school during Spring 2010. Facilitators on each campus, primarily Project ADVANCE counselors, were responsible for ensuring that all graduating seniors were given the opportunity to complete the survey. Funding for this report was provided by district local funds.

This report contains the results for the Reagan High School Class of 2010. Where available, data are presented from previous senior classes to compare with the 2010 responses. In addition, average results from all AISD high schools are presented alongside results for Reagan for comparison purposes. In total, 3,574 students in the Class of 2010 completed the survey, including 147 students from Reagan. Tests for statistical significance were conducted with district-level data only (see district-level report). Table 1 presents yearly response rates, by campus and by district. Next, major findings are presented, followed by open-ended campus-level responses, and finally responses to the multiple-choice items from the survey.

Table 1. High School Exit Survey Response Rates, Classes 2008–2010

	Class of 2008	Class of 2009	Class of 2010
All high schools	74.8%	78.8%	82.0%
Reagan	39.6%	59.3%	70.3%

Major Findings

Some of the notable trends at this campus include:

- Postsecondary preparation and plans.** The percentage of seniors in 2010 who planned to continue their education after high school decreased, compared with the percentage of the Class of 2009 who planned to do so. Although this trend existed district wide, the decline for Reagan was larger than that for the district. Also, a larger percentage of seniors, compared with the percentage of seniors district wide and in the Reagan Class of 2009, indicated they did not have plans or were unsure of their plans after graduation. Compared with the Class of 2009, a lower percentage of seniors planned to parent full time upon graduation. Compared with the Class of 2009, a higher percentage of seniors applied to a 2-year or 4-year college or university, or to a business/technical/vocational school.

- **Employment.** A higher percentage of Reagan seniors than of AISD seniors worked during their senior year, and they worked more hours than did other AISD seniors. However, they worked fewer hours than did the Class of 2009. Seniors spent less time outside the classroom on homework and studying than did the Class of 2009 and seniors district wide.
- **Extracurricular activities.** Reagan seniors had a higher level of participation in all extracurricular activities in school, compared with the participation of seniors district wide, except for UIL (University Interscholastic League) academic competitions and music.
- **Student engagement.** Reagan seniors appeared to have a higher level of school engagement than did other AISD seniors. A higher percentage of Reagan seniors answered *sometimes* or *always* to all six measures of engagement, such as “I like to come to school” and “I have fun learning in my classes.”

OPEN-ENDED COMMENTS

At the end of the survey, students were asked for additional comments and “What is the ONE thing that you especially want the administration of AISD to know?” Of the 140 respondents, 27% provided comments that could be categorized as either positive or critical feedback and subcategorized by themes.

POSITIVE FEEDBACK

Forty-two percent of the students’ comments were categorized as positive feedback: 94% expressed positive feelings about their school and their accomplishments. Most of their comments were similar to the following statements: “I would like you to know that I took charge on my education that’s why I have succeeded.” “All my years at Reagan High School has turned out to be awesome!” “I’m extremely happy that I decided to stay at Reagan because I would [not] change anything about Reagan at all, not one thing. I Love Reagan High School!” “I made it though the storm, and I’m not stopping. You’ll see me on the big screen one day. I’m [going] to make it!”

CRITICAL FEEDBACK

Fifty-eight percent of the seniors’ comments were categorized as critical feedback, and two major themes were identified: college and career preparation (55%) and school climate (23%).

- **College and career preparation.** Students identified the need for more assistance in postsecondary planning and preparation. One student wrote, “I want to go to college, but sometimes people discourage me, and I don’t know what to do, because I don’t know if I’m ready for a big step like that.” Another said, “Try to stress advertise the importance of early college start and application to students more.” Others still needed help with their financial aid applications: “I started the FAFSA, but not sure if it is complete.”

- School climate.** Students perceived that the district and community continued to have low expectations regarding student performance at Reagan High School, and students expressed discouragement and frustration. One student wrote, “Reagan is not a bad school, and the TEA [Texas Education Agency] Commission should try to find away to get rid of our bad publicity.” Others said, “The students at Reagan High School are actually very bright. I just don't understand why the district has just given up on us” and “Reagan High School has changed!!! If you've been here all four years you can see that! Please don't close it. Students actually do care!”

INDIVIDUAL ITEM RESPONSES FOR REAGAN HIGH SCHOOL

This section provides item-level data for the high school and the district. Seniors’ responses to the multiple-choice questions were organized into seven general topic areas: postsecondary intentions and family support; high school experiences, campus climate, and civic engagement; instruction and technology; postsecondary preparation and advising; and additional results.

POSTSECONDARY INTENTIONS AND FAMILY SUPPORT

Table 2. Within a Year After Graduating From High School, What Do You Plan to Do? (Item 8)

	Reagan 2008	Reagan 2009	Reagan 2010	All HS 2008	All HS 2009	All HS 2010
Continue my education	89.6%	86.6%	80.3%	92.2%	93.1%	91.4%
Go into the military	0.0%	4.5%	3.4%	2.8%	3.9%	4.3%
Be a full-time parent	6.0%	6.3%	2.0%	2.2%	1.7%	1.2%
Work full-time	16.4%	17.0%	19.7%	13.5%	11.7%	11.5%
Work part-time	38.8%	31.3%	35.4%	41.1%	32.9%	34.8%
No plans/Not sure	6.0%	2.7%	12.9%	2.4%	2.3%	5.1%

Note. Respondents could select more than one option, so percentages may not total 100%.

* Item was recoded to match data from previous years. In 2008, this was two items: “Attend a school or college for a business, technical, trade, or vocational certificate” and “Attend a college or university for a degree.” The percentage represents all students who chose either or both options.

Table 3. If You Are Not Planning to Pursue Further Education at This Time, What Are Your Primary Reasons? (Item 9)

	Reagan 2008	Reagan 2009	Reagan 2010	All HS 2008	All HS 2009	All HS 2010
Cannot afford to attend school	28.6%	63.6%	34.8%	16.9%	33.0%	27.2%
Childcare or family responsibilities	28.6%	36.4%	17.4%	14.9%	11.4%	9.2%
Don't like attending school	0.0%	0.0%	13.0%	19.4%	17.6%	18.4%
Grades/test scores aren't high enough	28.6%	0.0%	30.4%	16.5%	21.6%	22.6%
Don't feel academically prepared	0.0%	27.3%	17.4%	13.7%	17.0%	18.4%
Need income to support myself/others	14.3%	36.4%	21.7%	25.0%	34.1%	25.9%
My goals don't require additional education	.	.	8.7%	.	.	13.8%
Other	28.6%	4.3%	17.2%	22.6%	12.9%	22.1%

Note. Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 4. If You Are Not Planning to Pursue Further Education at This Time, Do You Intend to Pursue It at a Later Time? (Item 10)

	Reagan 2008	Reagan 2009	Reagan 2010	All HS 2008	All HS 2009	All HS 2010
Probably or definitely yes	42.9%	80.0%	50.0%	59.2%	66.2%	63.0%
Maybe	28.6%	13.3%	38.5%	19.3%	24.1%	27.0%
Probably or definitely no	28.6%	0.0%	3.8%	10.5%	4.2%	3.0%
Don't know	0.0%	6.7%	7.7%	11.0%	5.6%	7.0%

Note. Response options were collapsed for ease in reporting.

Table 5. To What Extent Were Your Parents Involved in the Following School-Related Activities? (Item 11)

<i>*Percentage who responded parents were involved at least Occasionally</i>	Reagan 2008	Reagan 2009	Reagan 2010	All HS 2008	All HS 2009	All HS 2010
Volunteering at your school	38.8%	23.6%	18.5%	40.0%	30.3%	28.7%
Working with you on homework or school projects	44.8%	36.1%	36.3%	54.6%	46.8%	44.3%
Helping you decide what classes to take	43.3%	46.3%	39.0%	60.2%	53.4%	51.6%
Attending school meetings	50.7%	28.2%	35.2%	54.9%	45.9%	44.5%
Communicating with your teachers	56.7%	47.7%	43.8%	60.6%	52.1%	48.5%
Participating in school leadership opportunities	33.3%	14.5%	12.9%	29.0%	17.9%	17.0%
Attending athletic events	33.3%	39.1%	35.7%	58.8%	51.5%	50.1%
Attending academic events and competitions	25.0%	26.6%	16.0%	36.9%	25.4%	24.7%
Attending performance events	40.0%	35.5%	31.3%	53.3%	45.0%	43.9%
Joining and participating in the PTA	22.4%	12.6%	6.3%	27.1%	16.5%	16.4%

Note. Response options were *never, rarely, occasionally,* and *often*. In 2008, *consistently* was an additional response option; in 2009, it was removed. Thus, results may not be equivalent between years.

Table 6. How Far Did Your Mother, Father, and Older Sibling Go in School? Indicate Their Highest Level of Education. (Item 13)

	Reagan Mother	Reagan Father	Reagan Sibling	All HS Mother	All HS Father	All HS Siblings
Did not finish high school	43.3%	48.8%	20.8%	19.2%	21.3%	8.0%
Graduated from high school or earned a GED	20.9%	15.5%	17.7%	19.1%	18.8%	20.6%
Attended a 2-yr community/junior college or vocational/technical school, but no degree	5.2%	4.7%	13.5%	7.4%	5.5%	10.7%
Graduated from a 2-yr community/junior college or vocational/technical school	5.2%	2.3%	6.3%	5.0%	3.8%	4.6%
Attended a 4-yr college, but did not complete a degree	3.0%	2.3%	7.3%	6.2%	6.4%	8.8%
Graduated from college	3.7%	2.3%	4.2%	20.7%	18.2%	17.6%
Completed a Master's degree or equivalent	0.7%	2.3%	2.1%	11.4%	11.7%	3.8%
Completed a Ph.D., M.D., or other advanced professional degree	4.5%	3.1%	4.2%	4.5%	6.0%	1.3%
Don't know or Does not apply	13.4%	18.6%	24.0%	6.5%	8.2%	24.6%

Note. In 2010, "older" was added to describe on which sibling to report.

HIGH SCHOOL EXPERIENCES, CAMPUS CLIMATE, AND CIVIC ENGAGEMENT

Table 7. How Many Different High Schools Have You Attended? (Item 5)

	Reagan 2008	Reagan 2009	Reagan 2010	All HS 2008	All HS 2009	All HS 2010
1	73.1%	52.5%	61.6%	77.6%	70.1%	71.9%
2	20.9%	27.9%	25.3%	16.8%	18.4%	18.6%
3 or more	6.0%	19.7%	13.1%	5.6%	11.5%	9.5%

Table 8. Please Indicate the Number of Years of High School in Which You Participated in Each of These Extracurricular Activities. (Items 14 and 16)

<i>*Percentage who reported at least 1 year of participation</i>	Reagan 2009	Reagan 2010	All HS 2009	All HS 2010
<i>In school</i>				
Music	33.3%	30.8%	33.6%	33.7%
Theater	32.4%	26.6%	18.6%	18.8%
Dance	33.0%	30.5%	22.1%	21.5%
Sports	58.1%	64.3%	57.9%	55.6%
UIL academic competitions	16.2%	14.1%	20.0%	20.0%
Speech/debate	26.0%	29.8%	20.9%	21.0%
Student government	20.0%	28.6%	16.3%	17.3%
Career and technical student organizations	6.8%	15.8%	14.5%	15.5%
<i>Outside school</i>				
Music	18.7%	23.8%	30.5%	29.9%
Theater	12.1%	10.6%	7.9%	8.7%
Dance	18.1%	18.1%	15.0%	13.7%
Sports	49.0%	52.1%	50.9%	49.6%
Community service/volunteering	38.7%	37.1%	62.1%	60.2%
Environmental project/activities	14.2%	20.9%	28.0%	25.9%
Boy/Girl Scouts	3.8%	8.7%	8.0%	10.2%
Family care	11.5%	25.5%	22.4%	21.1%

*Respondents could select more than one option, so percentages may not total 100%.

Table 9. For Each of These Extracurricular Activities, Did You Spend More Than 10 Hours per Week During Your Senior Year on Them? (Items 15 and 17)

<i>*Percentage of seniors indicating they spent more than 10 hours per week on each activity.</i>	Reagan 2010	All HS 2010
<i>Inside school</i>		
Music	4.9%	8.3%
Theater	2.1%	3.2%
Dance	3.6%	4.0%
Sports	24.6%	23.5%
UIL academic competitions	2.8%	2.3%
Speech/debate	0.7%	1.3%
Student government	2.1%	1.1%
Career and technical student organizations	0.7%	2.2%
<i>Outside school</i>		
Music	2.1%	7.0%
Theater	0.7%	1.9%
Dance	2.1%	2.8%
Sports	18.3%	17.8%
Community service/volunteering	4.2%	6.9%
Environmental project/activities	2.1%	2.5%
Boy/Girl Scouts	0.7%	1.0%
Family care	8.5%	7.1%

Respondents could select more than one option, so percentages may not total 100%.

Table 10. Please Indicate the Number of Years of High School That You Have Been Employed (Either During the Year or During the Summer) (Item 18)

	Reagan 2009	Reagan 2010	All HS 2009	All HS 2010
0	34.8%	38.1%	27.9%	37.3%
1	25.0%	26.5%	26.8%	23.7%
2	19.6%	18.4%	24.5%	20.6%
3	12.5%	11.6%	12.9%	10.9%
4	8.0%	5.4%	7.9%	7.5%

Figure 1. Now Indicate the Number of Hours Per Week That You Worked During Last Summer. (Item 19a)

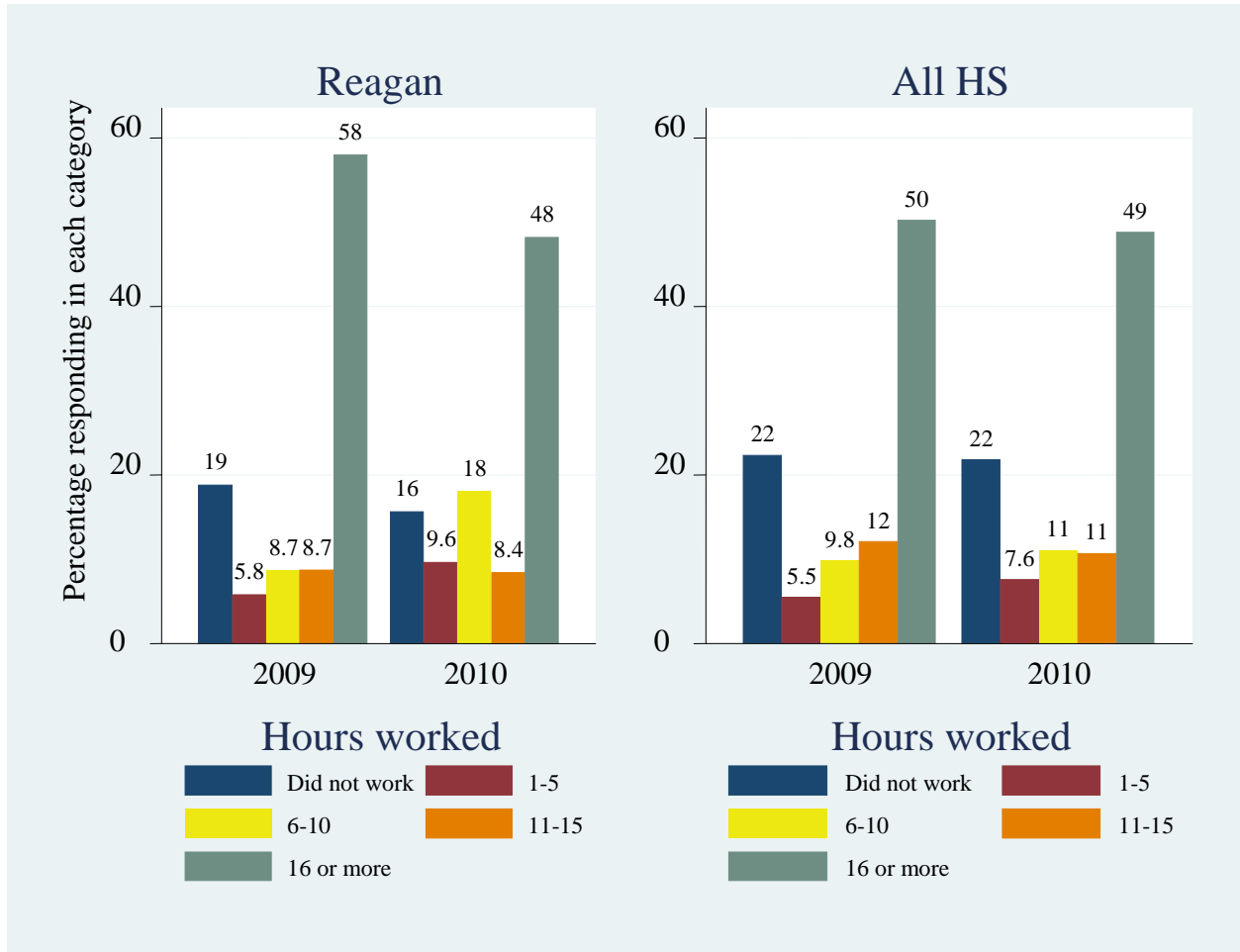


Figure 2. Now Indicate the Number of Hours per Week That You Worked During Your Senior Year. (Item 19b)

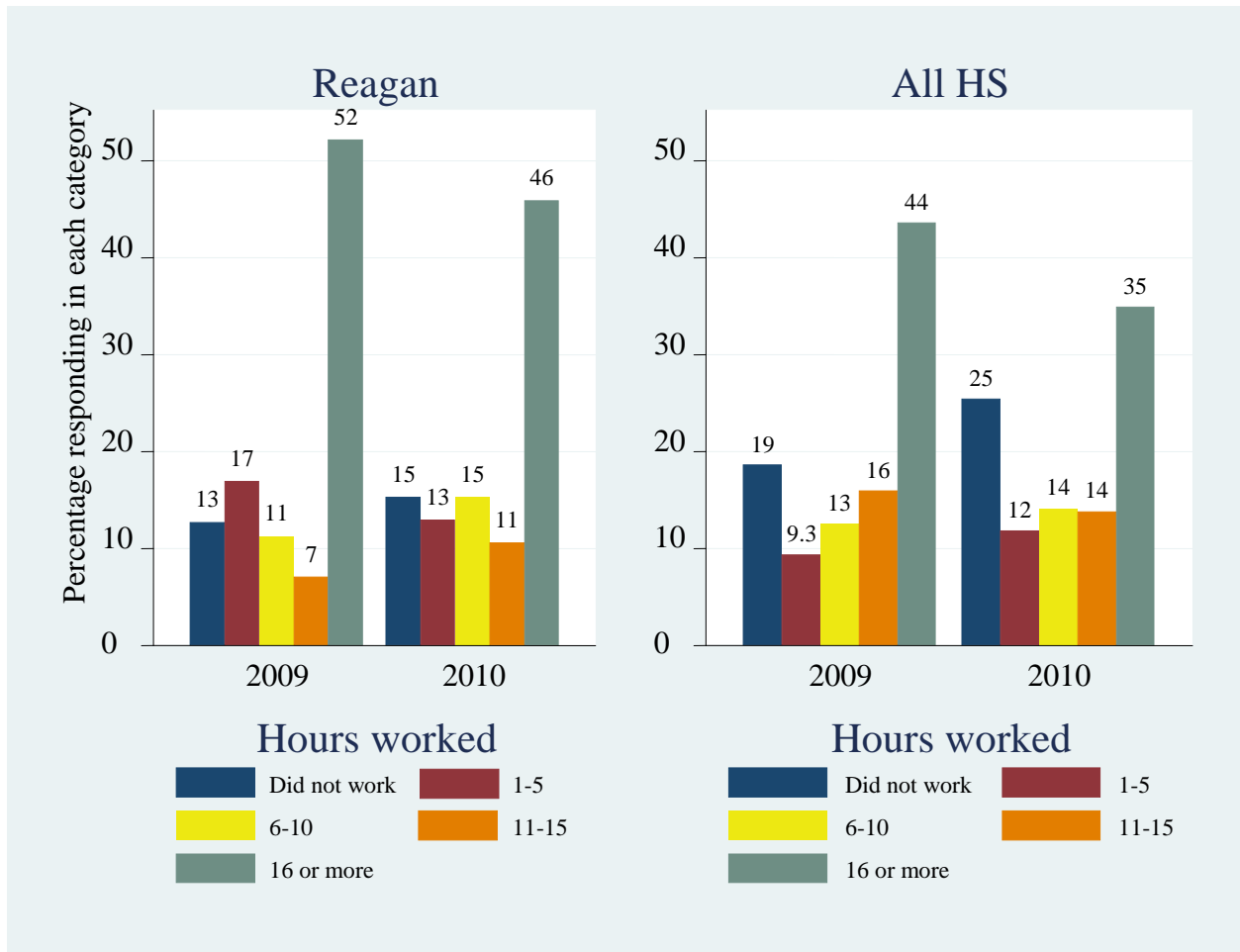


Figure 3. Thinking Back on Your Years in High School, How Many Hours per Week Did You Typically Spend Studying, Doing Research, or Completing Homework Assignments Outside of Class? (Item 20)

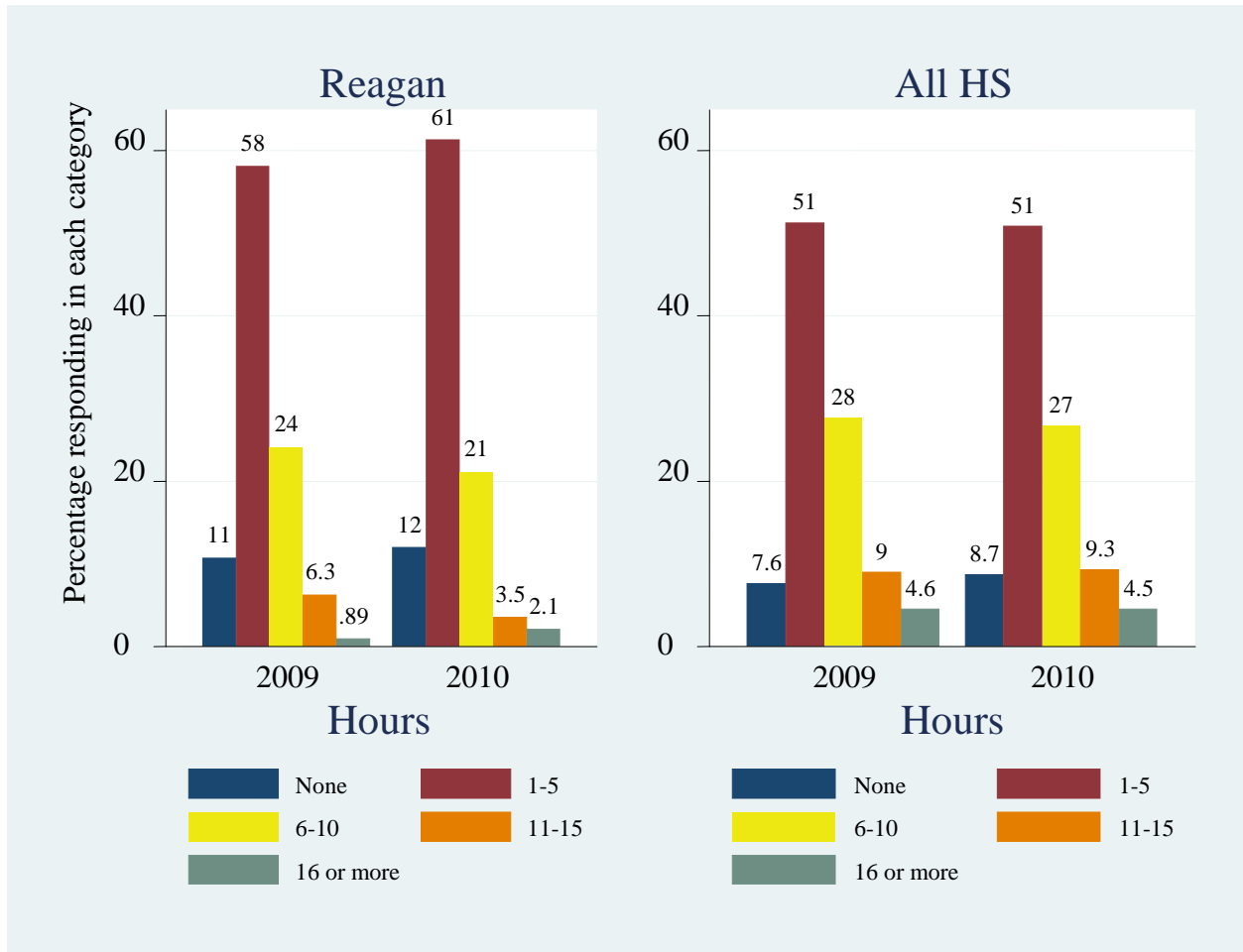


Table 11. Please Mark the Answer That Best Indicates How You Feel: (Item 21)

<i>*Percentage who responded Sometimes or Always</i>	Reagan 2010	All HS 2010
I can do even the hardest schoolwork if I try	89.0%	91.8%
I enjoy doing my schoolwork	68.5%	58.6%
I feel/felt well prepared for TAKS	86.1%	89.3%
I try hard to do my best work	89.7%	89.5%
I feel successful in my schoolwork	91.0%	90.3%
I can reach the goals I set for myself	91.5%	95.4%
My homework helps me learn things I need to know	78.6%	75.9%
I know how I'm doing in school	90.2%	92.2%
My schoolwork makes me think about things in new ways	75.5%	68.4%
I have fun learning in my classes	81.9%	76.5%
My teachers connect what I am learning to my life outside of the classroom	69.7%	66.1%
I like to come to school	81.3%	71.4%

Note. Response options included *never*, *not a lot*, *sometimes*, *always*, and *don't know*. Response options changed from 2009; therefore, trend data were not available.

Table 12. Please Answer the Following Questions About Your Civic Engagement (Items 6 and 7)

	Reagan 2010	All HS 2010
Are you registered to vote?*	18.9%	31.4%
Have you voted in any school board, city, county, state, or national election?*	6.2%	7.0%
Will you register to vote after your 18th birthday?***	49.2%	66.6%

* Only asked to students who were 18 years old or older

** Only asked to students who were not 18 years or older at the time they completed the survey

INSTRUCTION AND TECHNOLOGY

Table 13. How Well Did Your High School Help You to Actively Develop Knowledge and Skills in the Following Areas? (Item 22)

<i>*Percentage who responded Somewhat well or Very well</i>	Reagan 2008	Reagan 2009	Reagan 2010	All HS 2008	All HS 2009	All HS 2010
Teamwork	83.3%	92.0%	88.9%	88.6%	89.7%	89.3%
Creative thinking	83.1%	91.1%	91.7%	90.6%	91.7%	90.0%
Problem solving	83.3%	84.8%	90.9%	91.5%	92.0%	91.8%
Conflict resolution	76.6%	84.7%	82.5%	82.8%	84.1%	83.8%
Personal health/fitness	77.3%	81.3%	84.2%	78.6%	81.0%	81.2%
Time management	76.2%	81.3%	81.1%	80.8%	81.2%	82.7%
Technology	78.8%	83.0%	81.1%	84.6%	84.2%	84.4%

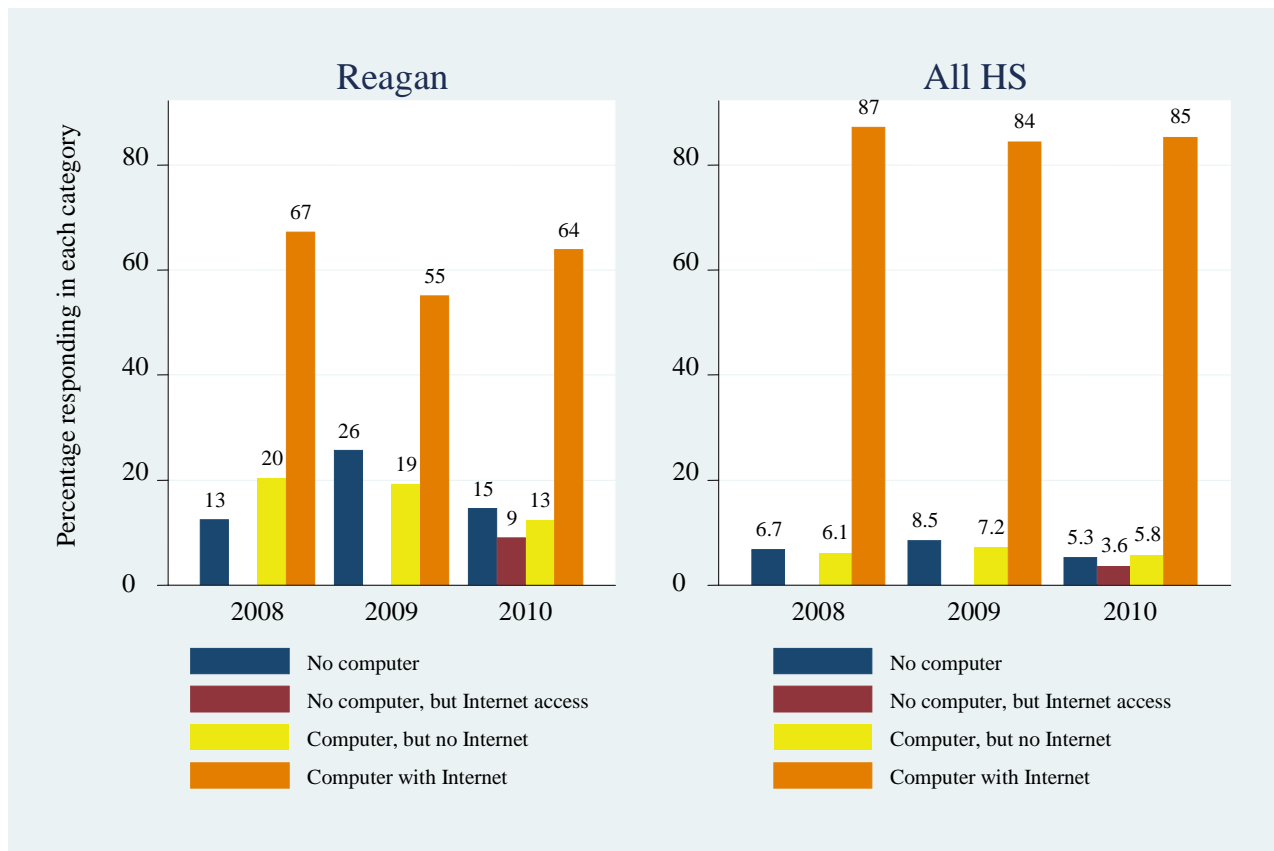
Note. Response options were *not well*, *somewhat well*, and *very well*

Table 14. Please Rate the Quality of Instruction That You Feel That You Received in the Following Areas: (Item 23)

<i>*Percentage who responded Good or Excellent</i>	Reagan 2008	Reagan 2009	Reagan 2010	All HS 2008	All HS 2009	All HS 2010
English Language Arts	86.2%	78.4%	88.3%	81.2%	81.6%	84.5%
Mathematics	55.4%	53.2%	70.3%	70.7%	70.8%	70.3%
Science	64.6%	58.0%	68.6%	69.5%	69.8%	67.1%
Social Studies	76.9%	69.6%	81.4%	82.8%	82.0%	79.7%
Computer/Technology	72.7%	61.3%	72.3%	71.8%	70.2%	68.7%
Foreign Language	71.9%	69.4%	70.4%	63.9%	64.3%	62.0%
Performing/Fine Arts	66.2%	65.8%	68.9%	73.8%	73.0%	71.8%
Career and Technical Education	.	.	64.8%	.	.	58.9%

Note. Response options were *poor*, *fair*, *good*, and *excellent*. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

**Figure 4. Which of the Following Describes Your Computer and Internet Access at Home?
 (Item 24)**



Note. This item was recoded to match longitudinal data. In prior years' surveys, students were asked to indicate the type of Internet service they had at home.

**Figure 5. Do Your Parents Use ParentConnect / GradeSpeed to Monitor Your Grades?
(Item 27)**

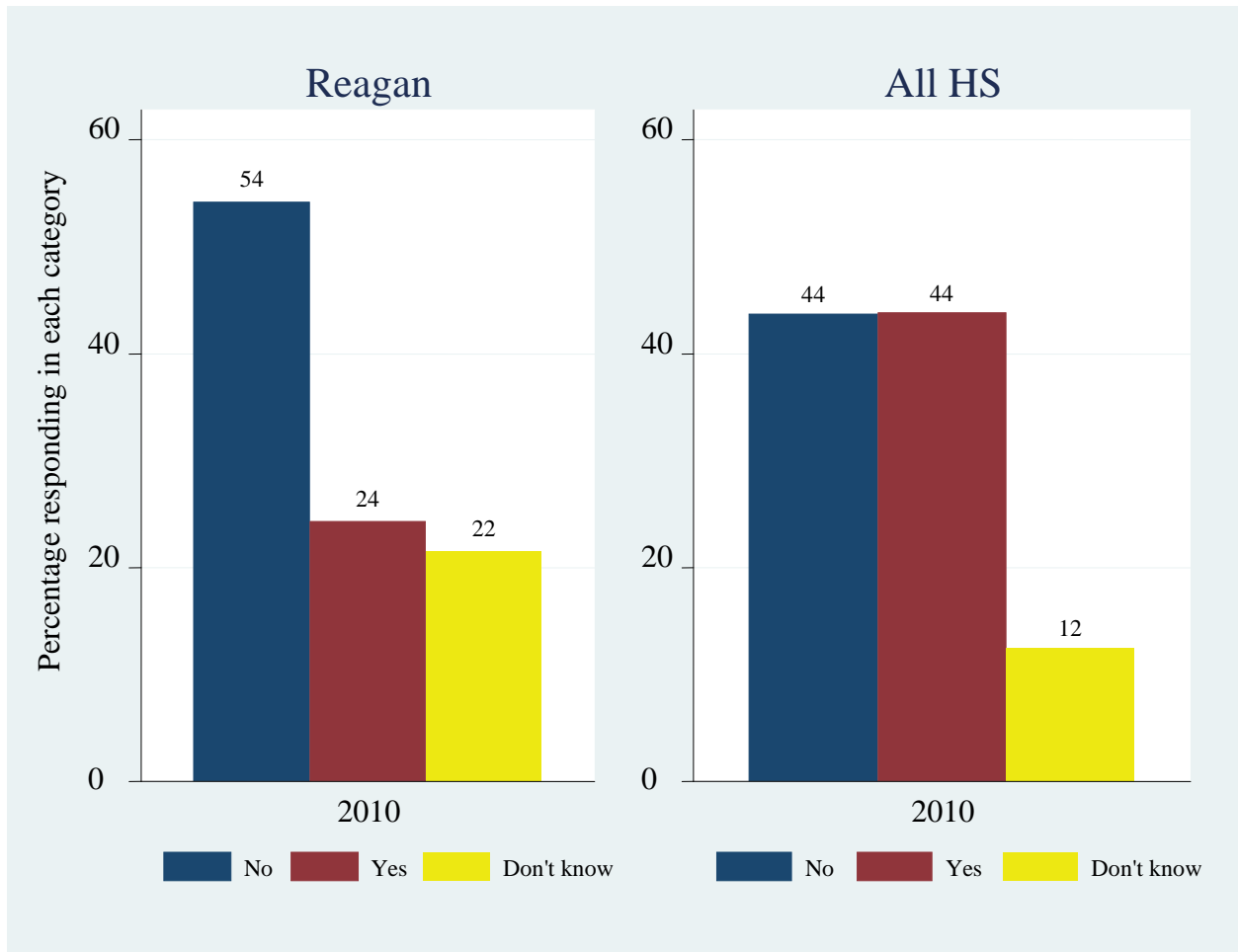


Table 15. How Frequently Do You Use a Computer or Other Internet-Capable Devices (For Example, an iPhone) (Item 25)

<i>*Percentage who responded At least once a week or more</i>	Reagan 2008	Reagan 2009	Reagan 2010	All HS 2008	All HS 2009	All HS 2010
At home?	70.8%	60.4%	72.7%	86.7%	83.9%	88.0%
At school?	75.4%	78.6%	77.2%	74.0%	73.1%	80.7%
To present material in class, for example, using PowerPoint	15.4%	27.3%	35.2%	23.5%	22.0%	27.9%
To type a paper or class assignment?	35.9%	55.0%	50.3%	55.3%	53.5%	56.9%
To search the Internet to complete class-related assignments?	49.2%	55.5%	62.8%	61.6%	62.7%	66.5%
To research college/career choices?	43.8%	48.2%	54.9%	50.6%	51.0%	53.3%
To complete online forms or applications for college/employment?	48.4%	40.5%	47.9%	44.0%	43.4%	46.5%
To communicate with teachers (e.g., email, IM, etc.)?	21.5%	25.2%	24.8%	20.8%	17.8%	26.6%
To monitor grades/progress in school?	.	26.8%	37.8%	.	29.4%	50.5%

*Responses were *never, less than once a week, once or twice a week, every day, and almost every day*. Reports prior to 2008 indicated item means.

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 16. Indicate How Much You Agree With Each of the Following Statements About Technology Use at School: (Item 26)

<i>*Percentage who responded Agree or Strongly agree</i>	Reagan 2009	Reagan 2010	All HS 2009	All HS 2010
My teachers effectively use the technology resources that are available.	88.4%	90.2%	89.8%	90.4%
I would like to use more electronic communication with my classmates as part of my schoolwork.	84.8%	90.9%	82.3%	83.1%
I would like to use more electronic communication with my teachers.	80.2%	84.8%	76.0%	78.8%
I would like to use more online resources.	87.4%	87.5%	84.0%	84.4%

* Responses were *strongly disagree, disagree, agree, strongly disagree, and don't know/unsure*.

Table 17. How Frequently Do You Log onto Naviance / Family Connection for the Following Activities? (Item 28)

<i>*Percentage who responded Once a week or more</i>	Reagan 2010	All HS 2010
College search	22.2%	18.0%
Resume building	9.8%	8.7%
Career exploration	14.2%	11.9%
College visit sign up	11.8%	12.1%
Class rank and GPA inquiry	14.1%	15.4%
Counselor directed activities, such as personality questionnaires	12.7%	8.2%
Other	12.6%	10.7%

* Response options were *never, less than once a week, once or twice a week, and every day or almost every day*. Percentages are of the number of students who said *once or twice a week, or every day or almost every day*.
 Note. This was a new item in 2010.

POSTSECONDARY PREPARATION AND ADVISING

Table 18. At What Time in Your Life Did You Start Thinking about College as a Possibility After High School? (Item 30)

	Reagan 2008	Reagan 2009	Reagan 2010	All HS 2008	All HS 2009	All HS 2010
As long ago as I can remember	24.6%	25.2%	18.3%	40.5%	38.7%	37.8%
In elementary school	3.1%	4.5%	4.9%	8.5%	7.6%	8.4%
In middle/junior high school	26.2%	27.0%	24.6%	21.9%	21.0%	20.3%
In high school	43.1%	39.6%	48.6%	26.9%	30.9%	31.5%
I've never thought about college as an option after high school	3.1%	3.6%	3.5%	2.3%	1.8%	2.1%

Table 19. High School Preparation for Post-Graduation Opportunities (Item 31)

*Percentage who responded Somewhat well or Very well	Reagan 2008	Reagan 2009	Reagan 2010	All HS 2008	All HS 2009	All HS 2010
How well prepared were you to plan your high school course selections?	89.1%	88.9%	86.0%	91.2%	91.2%	92.1%
How well prepared were you to meet your college and career goals?	83.1%	80.2%	76.8%	88.4%	86.1%	86.0%
How well prepared have you been for the college/technical/vocational school application process?	76.9%	73.4%	73.5%	83.4%	82.0%	82.3%
How well informed are/were you about obtaining financial aid for education after high school (whether or not you applied)?	78.1%	80.2%	83.6%	81.6%	81.0%	81.8%

Note. Response options were *not well*, *somewhat well*, and *very well*.

Table 20. How Did You Prepare for Continuing Education? (Check All That Apply) (Item 33)

	Reagan 2008	Reagan 2009	Reagan 2010	All HS 2008	All HS 2009	All HS 2010
Took the PSAT examination	52.2%	38.4%	34.7%	67.9%	63.1%	58.8%
Took AP/IB classes	34.3%	39.3%	18.4%	48.6%	47.2%	45.7%
Visited campuses	41.8%	44.6%	29.3%	51.8%	55.8%	53.1%
Attended college fairs	47.8%	43.8%	35.4%	48.6%	45.3%	49.2%
Completed and submitted a FAFSA	47.8%	39.3%	34.7%	49.3%	48.6%	49.9%
Completed and submitted a scholarship application	44.8%	34.8%	24.5%	41.6%	40.3%	39.8%
Took college entrance tests	56.7%	47.3%	46.3%	72.4%	68.1%	65.6%
Took test prep classes	31.3%	30.4%	21.1%	41.7%	38.9%	38.1%
Completed ACC courses	7.5%	25.9%	22.4%	29.4%	33.1%	33.3%
Ordered and submitted transcripts	37.3%	28.6%	23.1%	50.3%	47.7%	45.9%
Senior ACC application process	.	.	35.4%	.	.	38.2%
Other college-level courses	.	5.4%	4.1%	.	5.4%	6.0%

Note. Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 21. In Which of the Following College Preparation Programs Did You Participate While in High School? (Item 34)

	Reagan 2009	Reagan 2010	All HS 2009	All HS 2010
Project ADVANCE	29.5%	32.7%	17.9%	15.1%
AVID	18.8%	13.6%	8.8%	7.0%
ACC College Connections	11.6%	13.6%	18.0%	16.5%
College Forward	0.0%	6.8%	3.5%	3.8%
Con mi MADRE	5.4%	4.1%	1.9%	1.9%
Talent Search/Trio	3.6%	0.0%	2.6%	2.4%
Upward Bound	1.8%	2.7%	1.3%	1.1%
Breakthrough	1.8%	0.7%	1.3%	1.6%
Immigrant College Access	4.5%	2.0%	2.3%	2.2%
I did not participate in any programs like this	37.5%	34.0%	41.3%	45.0%
Other	3.6%	5.4%	3.0%	3.7%

Table 22. If You Participated in One or More College Preparation Programs, What Did You Get Out of It? (Item 35)

	Reagan 2009	Reagan 2010	All HS 2009	All HS 2010
They encouraged me to attend school regularly	32.9%	42.3%	31.8%	30.5%
They helped me choose the high school courses to prepare for college	27.1%	30.9%	28.5%	26.2%
They explained the financial aid process to me	37.1%	35.1%	33.2%	31.1%
They were available to help with school-related issues	22.9%	33.0%	26.2%	26.5%
They helped me deal with personal issues	14.3%	24.7%	15.4%	14.7%
They helped me believe that college was right for me	32.9%	47.4%	30.9%	30.0%
They helped me apply to college	42.9%	41.2%	38.7%	35.5%
Other	4.3%	8.2%	1.9%	5.4%

Table 23. Have You Applied to the Following Types of Postsecondary Institutions? (Items 36, 37, and 38)

	Reagan 2008	Reagan 2009	Reagan 2010	All HS 2008	All HS 2009	All HS 2010
Have you applied to a 2-year college	59.7%	46.4%	58.5%	41.4%	41.3%	49.5%
Have you applied to a 4-year college?	56.7%	46.4%	49.0%	63.9%	62.7%	63.9%
Have you applied to a business/technical/vocational school?	10.4%	10.7%	15.0%	6.5%	10.7%	11.3%

Note. On the 2009 and 2010 surveys, students were asked to indicate the number of schools to which they had applied, whereas in 2008, students were only prompted to indicate whether they had applied.

Figure 6. Will You Be the First of Your Siblings (Brothers or Sisters) to Attend College? (Item 12)



Table 24. How Easy Has It Been for You and Your Parents to Understand the Process of Applying for Financial Aid? (Item 46)

	Reagan 2009	Reagan 2010	All HS 2009	All HS 2010
Difficult	17.1%	16.4%	12.8%	13.9%
Some parts easy, some parts difficult	37.8%	34.3%	43.7%	42.5%
Easy	16.2%	21.4%	22.2%	24.2%
Did not apply for financial aid	28.8%	27.9%	21.4%	19.5%

Table 25. How Do You Plan to Pay for Your Education After High School? (Item 47)

	Reagan 2009	Reagan 2010	All HS 2009	All HS 2010
Scholarships and/or grants	47.3%	52.4%	56.3%	57.6%
Loans	28.6%	20.4%	38.0%	37.8%
Family or personal savings	19.6%	23.8%	49.5%	50.2%
Working during the school year	33.9%	44.2%	46.4%	45.6%
Working during the summer	35.7%	43.5%	48.2%	48.2%
I don't know	30.4%	23.8%	14.6%	14.0%

Note. Respondents could select more than one option, so percentages may not total 100%.

Table 26. Which of the Following Did a Family Member Do to Help You Prepare for Life After High School Graduation? (Item 44)

	Reagan 2010	All HS 2010
Encouraged you to apply to several different colleges	44.2%	57.7%
Talked to you about what college would be like	47.6%	61.0%
Helped you complete college applications	22.4%	41.4%
Helped you find scholarships	20.4%	34.1%
Helped you complete a FAFSA	26.5%	47.9%
Helped you decide which college to attend	36.1%	54.0%
Helped you write college essays/personal statements	17.0%	30.6%
Did not help	25.9%	15.4%

Table 27. If You Did Not Submit a Financial Aid Application, Why Not? (Item 48)

	Reagan 2010	All HS 2010
I do not need financial aid to attend college	4.8%	20.9%
My parents were not willing to submit private financial information	3.2%	7.7%
My family did not think we would qualify for or were eligible for financial aid	14.3%	22.1%
I do not plan to go to college	22.2%	10.1%
I did not know about the financial aid process	55.6%	39.2%

Table 28. Which of the Following Campus Staff Helped You With Any of the Activities Listed Below? (Item 43)

	Reagan School counselor	Reagan Advisory	Reagan Teacher	Reagan College and Career Center advisor	Reagan AVID staff	Reagan Early College Start advisor	All HS School counselor	All HS Advisory	All HS Teacher	All HS College and Career Center advisor	All HS AVID staff	All HS Early College Start advisor
Selected courses for work or college	51.0%	17.0%	38.1%	35.4%	1.4%	4.8%	50.1%	15.8%	32.9%	27.1%	3.4%	10.8%
Advanced placement/honors courses	40.1%	17.7%	51.0%	12.9%	1.4%	1.4%	34.6%	14.0%	51.8%	11.3%	3.4%	2.5%
Encouraged to continue education	46.3%	27.2%	66.7%	36.7%	6.1%	2.0%	50.4%	27.6%	59.4%	31.3%	6.2%	9.3%
Talked about colleges/schools	37.4%	25.2%	49.7%	44.2%	2.0%	2.7%	39.1%	19.9%	41.2%	30.5%	3.4%	5.7%
Discussed careers	37.4%	23.1%	42.2%	37.4%	3.4%	2.0%	34.1%	19.5%	36.5%	28.2%	3.5%	5.5%
Encouraged to apply to multiple schools	29.3%	23.1%	44.2%	43.5%	2.0%	4.1%	38.5%	19.2%	38.6%	31.4%	3.7%	4.2%
Helped complete applications for college	26.5%	18.4%	31.3%	44.2%	2.0%	2.7%	25.9%	11.4%	22.4%	28.7%	3.4%	4.9%
Helped find scholarships	22.4%	14.3%	32.0%	46.9%	2.0%	0.7%	24.7%	11.1%	19.6%	29.7%	3.4%	2.9%
Helped choose college	23.8%	15.6%	37.4%	34.0%	2.0%	2.0%	22.1%	11.0%	24.9%	22.4%	2.9%	3.6%
Helped plan for college expenses	23.8%	17.0%	33.3%	43.5%	2.0%	0.7%	20.6%	11.3%	18.0%	25.9%	3.2%	3.9%
Helped with college application essays or personal statements	25.2%	19.0%	42.2%	37.4%	2.0%	0.7%	20.6%	10.2%	36.1%	22.9%	2.9%	2.7%

Note. The design of this question changed from what it was in 2008. In past years, students were asked to rate each type of staff member according to his or her effectiveness in one of the above college preparation domains. On the 2009 and 2010 surveys, students were asked to indicate whether any of these staff members had helped them with any of the activities listed above.

Table 29. How Much Do You Think Tuition, Fees, and Books Would Cost for a Year of Full-Time Enrollment at the Types of In-State Postsecondary Institutions Listed Below? Please Do Not Consider Living Expenses in Your Estimate.

Reagan							
	Under \$1,000	\$1,001- \$3,000	\$3,001- \$5,000	\$5,001- \$7,000	\$7,001- \$9,000	Greater than \$9,000	Don't Know
Public junior or community college	10.9%	26.1%	12.3%	7.2%	5.1%	0.0%	38.4%
Public 4-year	2.9%	8.8%	13.2%	12.5%	13.2%	13.2%	36.0%
Private 4-year	2.2%	3.7%	8.2%	10.4%	9.7%	24.6%	41.0%

All HS							
	Under \$1,000	\$1,001- \$3,000	\$3,001- \$5,000	\$5,001- \$7,000	\$7,001- \$9,000	Greater than \$9,000	Don't Know
Public junior or community college	13.3%	27.2%	16.3%	7.3%	3.1%	2.5%	30.3%
Public 4-year	2.3%	6.5%	9.7%	13.3%	19.2%	23.4%	25.6%
Private 4-year	1.8%	2.9%	4.7%	6.1%	7.7%	48.4%	28.4%

ADDITIONAL RESULTS

Figure 7a. What Is the *One Thing* That Was Most Important to Keeping You Going Through School All the Way to Graduation? (Item 50, Reagan)

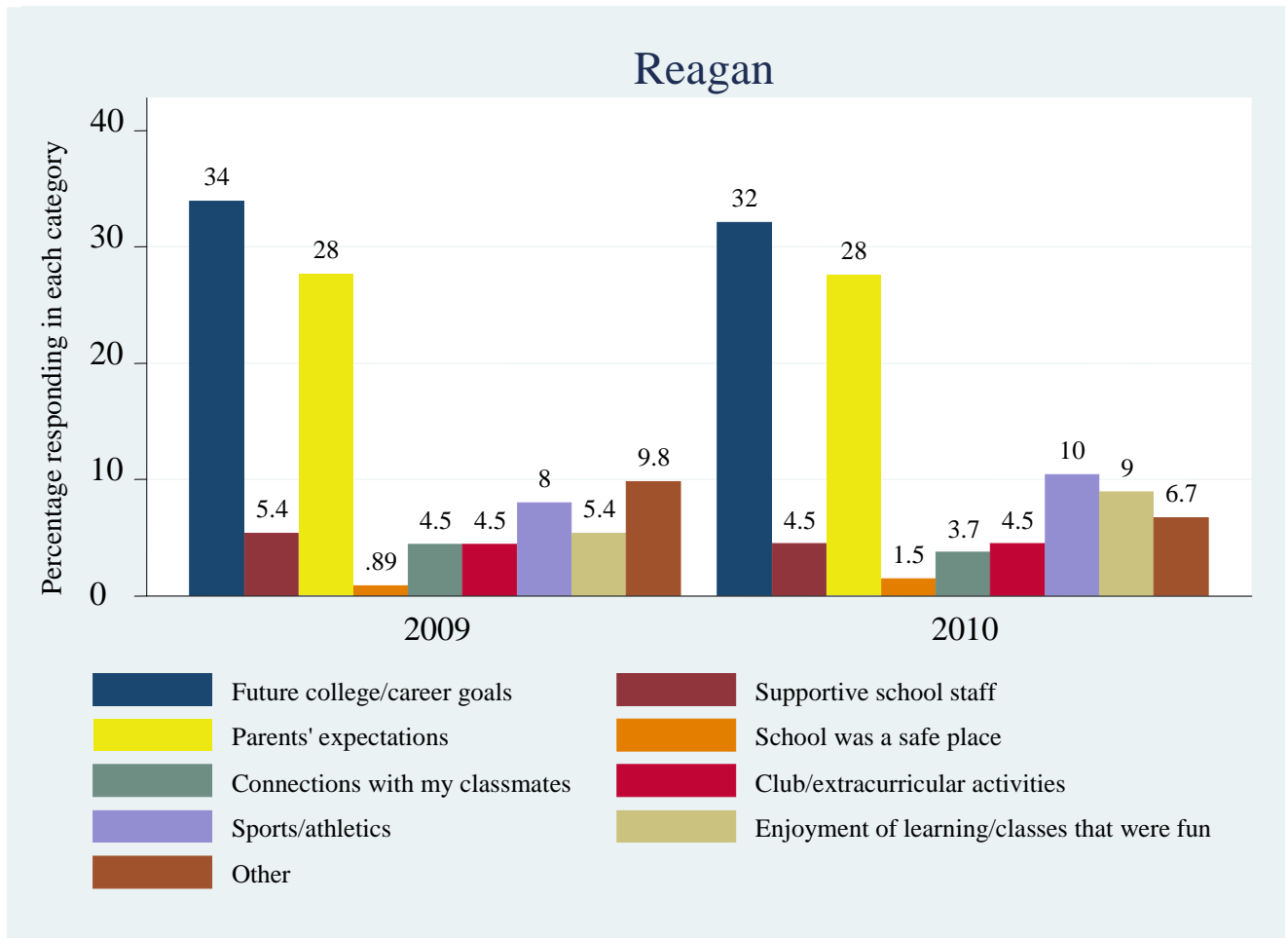


Figure 7b. What Is the *One Thing* That Was Most Important to Keeping You Going Through School All the Way to Graduation? (Item 50, All High Schools)

