

High School Exit Survey: P-Travis

Austin Independent School District

Class of 2015

Purpose

The 13th annual Austin Independent School District (AISD) High School Exit Survey (HSES) was administered online to seniors in every AISD high school during Spring 2015. In total, 20 P-Travis High School seniors completed the survey, for a response rate of 100%.

On each campus, Project ADVANCE facilitators primarily were responsible for ensuring all seniors were given the opportunity to complete the survey. Special education chairs at each campus may have provided eligible special education students with guidance and assistance in completing the survey.

The purpose of the HSES was to monitor high school students' perceptions of their high school experience. Results are used to improve the campus environment and program supports for students. Survey results also are used in the monitoring of the district's strategic plan *Goal 3: All students will graduate ready for college, career, and life in a globally competitive economy.*

Postsecondary Aspirations, Parental Engagement, & Support

Table 1.

Almost 60% of P-Travis seniors planned to [work part time while attending college.](#)

Postsecondary plans	P-Travis 2014	P-Travis 2015	District 2015
Continue my education	83%	81%	86%
Attend college or technical school <u>without working</u>	9%	0%	20%
Attend college or technical school while <u>working full time</u>	17%	24%	11%
Attend college or technical school while <u>working part time</u>	57%	57%	56%
Work full time only	17%	10%	4%
Work part time only	17%	10%	1%
Enlist in the military	0%	0%	3%
No plans/ not sure yet	17%	0%	4%
Other	9%	0%	2%

Table 2.

Over half of P-Travis seniors who planned to enroll in college planned to enroll **Fall 2015.**

Semester enrollment	P-Travis 2014	P-Travis 2015	District 2015
This summer	6%	6%	8%
This fall	29%	53%	85%
Next spring	65%	41%	7%

Table 3.

Over half of P-Travis seniors planned to enroll in a **2-year college and then transfer to a 4-year college.**

Type of institution	P-Travis 2014	P-Travis 2015	District 2015
A 4-year college or university	11%	12%	57%
A 2-year college or university	44%	35%	10%
A 2-year community college and then transfer to a 4-year college	39%	53%	30%
A private career or trade school	11%	0%	2%

Table 4.

More than 60% of P-Travis seniors planned to attend **Austin Community College.**

Postsecondary institutions	P-Travis 2014	P-Travis 2015	District 2015
Austin Community College (ACC)	17%	63%	35%
Texas State University	0%	13%	8%
University of Texas-P-Travis	0%	0%	9%
University of Texas-San Antonio	0%	0%	4%
Texas A&M University	0%	0%	4%
St. Edward's University	0%	0%	2%
Blinn College	0%	0%	2%
University of North Texas	0%	0%	2%
Texas Tech University	0%	0%	3%
Stephen F. P-Travis University	0%	0%	1%
Other	9%	25%	31%

Table 5.

Health sciences, business, and computer and information sciences were top areas P-Travis seniors planned to study in college. Five percent of P-Travis seniors were interested in studying **computer and information sciences** in 2014 and 2015.

Jobs/careers	P-Travis 2014	P-Travis 2015	District 2015
Health sciences	24%	18%	17%
Business	12%	18%	13%
Engineering	18%	6%	13%
Law, public safety, corrections, and security	0%	0%	6%
Computer and information sciences	12%	12%	5%
Human services	0%	6%	3%
I do not know	18%	12%	9%
Visual and performing arts	6%	6%	7%
Agricultural sciences and technologies	0%	6%	3%
Natural sciences and mathematics	0%	0%	7%
Education	0%	0%	5%
Communication	0%	6%	4%
Architecture	6%	0%	2%
Social sciences	0%	0%	3%
Hospitality and tourism	0%	6%	1%
Humanities	0%	0%	1%
Office skills	0%	0%	0%
Trade and industrial	0%	6%	1%

Table 6.

Almost 70% of P-Travis seniors took a high school course in the area they planned to study in college.

	P-Travis 2015	District 2015
Yes	67%	65%
No	33%	35%

Table 7.

Six in 10 P-Travis seniors who did not take a course in the area they planned to study in college did not do so because **there were no such courses offered at P-Travis**.

Reasons	P-Travis 2015	District 2015
I wanted to, but there were no such courses offered at my school.	60%	27%
My parents did not want me to take a course in that area.	0%	1%
I wanted to, but my schedule would not allow it.	0%	51%
I was not interested in taking a course in this area in high school.	20%	18%
A counselor steered me away from those courses.	0%	1%
Other	20%	11%

Table 8.

Half of P-Travis seniors who did not plan to enroll in college immediately after high school, planned to **take a year off from school to pursue other things**.

Reason	P-Travis 2014	P-Travis 2015	District 2015
Financial	4%	0%	18%
Academic	0%	25%	7%
Personal obligation	4%	0%	7%
Personal preference	4%	0%	20%
Gap year	4%	50%	35%
Other	4%	25%	14%

Table 9.

Almost 3 in 4 P-Travis seniors' mother's education level was a **high school diploma/GED or below**.

School status	P-Travis 2014	P-Travis 2015	District 2015
Doctorate degree (e.g., PhD, EdD, etc.)	5%	5%	3%
Professional degree (e.g., MD, JD, etc.)	0%	0%	20%
Master's degree	0%	0%	9%
Bachelor's degree (4-year)	9%	11%	20%
Associate degree (2-year)	0%	0%	5%
Some college	5%	0%	13%
High school diploma or earned a GED	18%	27%	19%
Less than high school	59%	47%	24%
Don't know or does not apply	5%	0%	4%

Table 10.

More than 6 in 10 P-Travis seniors' parents expected them to [earn a college degree or industry license/certification](#).

Level of education	P-Travis 2014	P-Travis 2015	District 2015
Doctorate degree (e.g., PhD, EdD, etc.)	13%	10%	12%
Master's degree	0%	14%	16%
Bachelor's degree (4-year)	13%	14%	37%
Associate degree (2-year)	22%	10%	5%
Industry license or certification	--	14%	3%
Some college	17%	19%	7%
High school or earned a GED	26%	10%	8%
I am not sure	4%	10%	12%

Table 11.

More than 7 in 10 P-Travis seniors expected to [earn a college degree or certification](#) in their lifetime.

Level of education	P-Travis 2014	P-Travis 2015	District 2015
Doctoral or professional degree	--	10%	20%
Master's degree	--	5%	28%
Bachelor's degree (4-yr college or university)	13%	29%	35%
Associate degree (2-year community college)	35%	24%	8%
Industry license or certification (e.g., trade/technical school)	4%	5%	4%
High school diploma	30%	29%	5%

Table 12.

P-Travis seniors have been told mostly by their [parents](#) and [teachers](#) they should go to college.

Level of education	P-Travis 2015	District 2015
Parents	95%	89%
Teachers	81%	78%
College and career advisor	33%	55%
School counselor	29%	55%
Coach(es)	19%	38%
Sibling(s) or other family member(s)	52%	63%
Friend(s)	67%	75%
Other adult in my life	48%	47%
No one	0%	3%

Table 13.

P-Travis seniors' parents were involved with their schooling mostly by **talking to them about how their doing in their classes and **making sure they completed their homework**.**

Seniors who responded either <i>sometimes</i> or <i>often</i>	P-Travis 2014	P-Travis 2015	District 2015
Talking to you about homework	41%	62%	68%
Making sure you completed your homework	48%	75%	65%
Asking you about what you're learning in school	52%	57%	65%
Helping you decide what classes to take	30%	38%	54%
Talking to you about how you're doing in your classes	52%	91%	79%
Rewarding you when you do well in school	32%	62%	56%
Communicating with your teachers	39%	57%	46%
Attending school meetings	30%	42%	47%
Attending school events	17%	37%	58%
Volunteering at your school	9%	5%	28%
Joining and participating in the PTA	9%	10%	18%
Use Parent Cloud to monitor your grades	18%	24%	51%

Table 14.

Most P-Travis seniors know at least one teacher who supported their personal lives, high school academics, and postsecondary aspirations.

Teacher help	P-Travis 2014	P-Travis 2015	District 2015
Would be willing to give you extra help with your school work if you needed it	81%	95%	88%
Would be willing to help you with a personal problem	67%	76%	74%
Cares about how you're doing in school	71%	81%	79%
Would be willing to write you a letter of recommendation for a job or college	57%	86%	81%
Knows what you will be doing next year	29%	52%	65%
Would be willing to help you even after you graduate	43%	62%	64%
I do not know a teacher who fits any of the items above.	--	0%	4%

Persistence and Motivation

Table 15.

P-Travis seniors indicated their feelings about their persistence, motivation, and interactions with teachers.

Percentage who responded either <i>sometimes</i> or <i>always</i>	P-Travis 2014	P-Travis 2015	District 2015
I can do even the hardest schoolwork if I try.	83%	90%	92%
I enjoy doing my schoolwork.	61%	62%	59%
I feel/felt well prepared for STAAR/EOC.	73%	100%	84%
I try hard to do my best work.	91%	90%	91%
I feel successful in my schoolwork.	78%	86%	89%
My teachers push us to think hard about the things we read.	78%	85%	87%
My teachers push everyone to work hard.	91%	95%	90%
I can reach the goals I set for myself.	75%	100%	96%
My homework helps me learn things I need to know.	77%	81%	78%
My schoolwork makes me think about things in new ways.	74%	76%	73%
My teachers connect what I am learning to life outside of class.	65%	86%	70%
I have fun learning in my classes.	68%	76%	77%
I like to come to school.	74%	71%	71%

Extracurricular Activities

Table 16.

The school-affiliated activities P-Travis seniors were mostly involved in were **sports** and **music**.

In school	Did not participate	1-2 years	3-4 years
Music	57%	33%	10%
Theater/drama	67%	29%	5%
Dance	81%	15%	5%
Sports	50%	30%	20%
Academic clubs/UII competitions	86%	10%	5%
Speech/debate	67%	33%	0%
Student government	86%	14%	0%
Career and technical student organizations	86%	15%	0%

Table 17.

P-Travis seniors were mostly involved in **community service** and **sports** outside of school.

Outside of school	Did not participate	1-2 years	3-4 years
Music	57%	29%	14%
Theater/drama	86%	15%	0%
Dance	81%	20%	0%
Sports	52%	29%	19%
Providing routine care for family members	60%	15%	25%
Community service	55%	25%	20%
Environmental projects/activities	75%	10%	15%
Boy/Girl Scouts	90%	5%	5%

Work and Study Time

Table 18.

More than 60% of P-Travis seniors **worked** during their senior year.

Work time	Percentage who worked <i>during</i> senior year		
	P-Travis 2014	P-Travis 2015	District 2015
Did not work	27%	38%	39%
Less than 20 hours	14%	24%	28%
20 hours or more	59%	38%	33%

Table 19.

Almost half of P-Travis seniors who worked during their senior year worked because they **liked the freedom of having their own money**.

Reason	P-Travis 2015	District 2015
To save money for college	0%	19%
To help my family with bills/expenses	38%	20%
I like the freedom of having my own money	46%	52%
Other	15%	9%

Table 20.

On average, P-Travis seniors studied **1 to 5 hours** each week.

Study time	Percentage who studied each week		
	P-Travis 2014	P-Travis 2015	District 2015
None	27%	10%	9%
1 to 5 hours	46%	55%	40%
6 to 10 hours	14%	15%	22%
11 to 15 hours	0%	10%	12%
16 to 20 hours	5%	10%	9%
More than 20 hours	9%	0%	9%

Instructional Quality

Table 21.

P-Travis High School helped seniors to actively develop **Twenty-first Century Skills**.

Percentage who responded <i>somewhat well</i> or <i>very well</i>	P-Travis 2014	P-Travis 2015	District 2015
Teamwork	70%	86%	91%
Creative thinking	87%	83%	90%
Problem solving	78%	91%	93%
Conflict resolution	74%	91%	87%
Personal health/fitness	70%	86%	81%
Time management	74%	95%	84%
Technology	93%	95%	84%

Table 22.

P-Travis seniors rated the quality of their **English language arts** and **career and technical education** instruction most favorably.

Percentage who responded <i>good</i> or <i>excellent</i>	P-Travis 2014	P-Travis 2015	District 2015
English language arts	74%	90%	81%
Social studies	77%	80%	75%
Performing/Fine arts	55%	65%	73%
Career and technical (CTE)	65%	82%	71%
Science	61%	75%	70%
Mathematics	57%	70%	73%
Computer/Technology	65%	72%	64%
Foreign language	70%	69%	64%

Technology Access and Use

Table 23.

More than half of P-Travis seniors have a **computer with Internet access at home**.

Access	P-Travis 2014	P-Travis 2015	District 2015
No computer	22%	10%	5%
No computer, but Internet access	27%	38%	12%
Computer, no Internet	9%	0%	4%
Computer with Internet access	41%	52%	79%

Table 24.

P-Travis seniors used Naviance mostly to **search colleges** and **explore careers**.

Percentage answering <i>yes</i>	P-Travis 2014	P-Travis 2015	District 2015
Class rank and GPA inquiry	32%	60%	82%
College search	55%	67%	70%
Counselor-directed activities	18%	62%	63%
College visit sign up	32%	57%	55%
Career exploration	46%	67%	48%
Resume building	39%	52%	36%

Postsecondary Preparation and Advising

Table 25.

Almost 60% of P-Travis seniors did not start thinking about college until they were in **high school**.

Time frame	P-Travis 2014	P-Travis 2015	District 2015
As long as I can remember	17%	24%	37%
In elementary school	9%	0%	9%
In middle/junior high school	17%	19%	21%
In high school	48%	57%	31%
I've never thought about college	9%	0%	3%

Table 26.

Almost 70% of P-Travis seniors who did not think about college until high school did not think about it until their junior and senior years.

Grade	P-Travis 2014	P-Travis 2015	District 2015
9 th Grade	9%	25%	20%
10 th Grade	0%	8%	25%
11 th Grade	17%	33%	37%
12 th Grade	22%	33%	18%

Table 27.

P-Travis seniors prepared for postsecondary education mostly by visiting one or more colleges and completing the Free Application for Federal Student Aid (FAFSA).

Type of preparation	P-Travis 2014	P-Travis 2015	District 2015
Took college entrance tests (e.g., SAT, ACT, THEA, COMPASS, ASSET)	13%	19%	60%
Took one or more Advanced Placement or International Baccalaureate classes	9%	14%	51%
Took test prep class for the PSAT, SAT, ACT, etc.	9%	19%	45%
Completed or are currently enrolled in ACC courses	9%	10%	32%
Took other college level courses (e.g., Texas State, Texas Tech, TSTC)	0%	0%	9%
Visited one or more colleges or technical schools	27%	58%	58%
Met with the school counselor/ADVANCE staff to discuss college plans/processes	9%	32%	50%
Attended one or more college fairs	18%	42%	43%
Met with a college representative or recruiter at my high school	14%	32%	41%
Participated in ACC College Connections	13%	26%	24%
Attended Financial Aid Saturday event(s)	--	5%	10%
Completed and submitted the FAFSA	22%	48%	68%
Completed and submitted a scholarship application	26%	14%	47%
Ordered and submitted a transcript to a college or trade/ technical school.	13%	19%	56%
I have not completed any activities to prepare for continuing my education	55%	16%	17%
I have done nothing to academically prepare for continuing my education	78%	57%	19%
I have not completed any forms to prepare for continuing my education	57%	43%	19%

Table 28.

P-Travis seniors’ family members helped them prepare for life after high school mostly by **talking to them about their responsibilities as an adult** and **talking to them about their career and/or college options**.

Form of help	P-Travis 2014	P-Travis 2015	District 2015
Talked to you about career and/or college options	48%	71%	79%
Talked to you about finances	35%	62%	65%
Talked to you about your responsibilities as an adult	61%	90%	75%
Talked to you about what a career and/or college would be like	17%	52%	62%
Helped you with financial aid (FAFSA and/or scholarships)	4%	24%	55%
Helped you complete applications for colleges or trade/technical schools	9%	24%	40%
Encouraged you to apply to several different colleges	13%	29%	53%
No one in my family talked to me about or helped me with these things.	30%	0%	6%

Table 29.

P-Travis seniors’ school counselors and teachers helped them most by encouraging them to **continue their education after high school**.

Activity	None of these people	School counselor	Teacher	College & career advisor
Select courses needed for work or admission to college	38%	29%	33%	10%
Push your academic abilities further	14%	19%	76%	0%
Take AP / honors courses	57%	14%	33%	0%
Take dual credit or articulated credit courses	43%	24%	38%	0%
Get information about careers/occupations	33%	19%	52%	0%
Continue your education after high school	25%	30%	60%	5%
Apply to multiple schools	52%	14%	33%	5%
Decide what school to attend	50%	20%	35%	0%
Fill out applications for postsecondary education	38%	33%	19%	10%
Write college application essays or personal statements	38%	10%	52%	5%

Table 30.

Many P-Travis seniors **never tried to meet with** their school counselor and Project ADVANCE advisor.

Availability	School Counselor	College & Career Advisor
Yes, this person was available and I talked to him/her.	43%	29%
I tried to talk to this person and wasn't able to meet with him/her.	10%	19%
I never tried to meet with this person.	48%	52%

Applications to Postsecondary Institutions

Table 31.

Seven in 10 P-Travis seniors who applied to 2-year institutions submitted **1 to 3 applications**.

Institution type	0 applications	1-3 applications	4 or more applications
2-year	14%	71%	15%
4-year	62%	14%	14%
Business/technical/vocational school	67%	24%	9%

Table 32.

Thirty percent of P-Travis seniors who applied to 2-year institutions received **1 to 3 acceptances**.

Institution type	0 acceptances	1-3 acceptances	4 or more acceptances
2-year	60%	30%	10%
4-year	86%	0%	14%
Business/technical/vocational school	90%	5%	5%

Postsecondary Financial Literacy

Table 33.

More than 8 in 10 P-Travis seniors each planned to pay for college by working during the summer and/or school year.

Source	P-Travis 2014	P-Travis 2015	District 2015
Scholarships and/or grants	33%	41%	68%
Loans	17%	41%	42%
Family or personal savings	39%	59%	63%
Tuition and fees exemption	0%	12%	10%
Working during the school year	28%	82%	59%
Working during the summer	33%	82%	61%
I don't know	33%	6%	4%

Table 34.

P-Travis seniors learned about financial aid for college mostly from their parents or other adults.

Source of information	P-Travis 2014	P-Travis 2015	District 2015
Senior economics class	22%	29%	21%
Financial Aid Saturday events	13%	24%	16%
Talked to school counselor/college and career advisor/Project ADVANCE staff	30%	38%	48%
Information from a college or university (e.g., website, brochures)	26%	19%	35%
College recruiter	30%	5%	18%
U.S. Department of Education or FAFSA websites	17%	10%	23%
Parents or other adults	35%	57%	63%
Social media (e.g., Twitter, Facebook, etc.)	13%	10%	12%
None of these	4%	5%	10%

Table 35.

Most Akins seniors who submitted the FAFSA indicated it was “**some parts easy, some parts difficult**” for their parents to complete.

Degree of ease	P-Travis 2014	P-Travis 2015	District 2015
Easy	13%	19%	24%
Some parts easy, some parts difficult	17%	62%	47%
Difficult	17%	10%	12%
I did not apply for financial aid	52%	10%	16%

Table 36.

All P-Travis seniors who did not submit the FAFSA did not do so because **they did not know about the financial aid process**.

Reason	P-Travis 2014	P-Travis 2015	District 2015
I did not need financial aid to attend college	0%	0%	18%
My parents were not willing to submit private financial information	0%	0%	6%
My family did not think we would qualify or be eligible for financial aid	0%	0%	19%
I did not plan to go to college	50%	0%	18%
I did not know about the financial aid process	50%	100%	38%

Acronym Key

The following acronyms are used in the High School Exit Survey summary reports. Where relevant, acronyms have a link to an external URL.

Acronym	Definition
ACC	Austin Community College
ACT	American College Testing
AP	Advanced Placement
ASSET	American College Testing (ACT) placement exam for students in community/technical colleges
COMPASS	American College Testing (ACT) Computer-adapted Placement Assessment and Support Services
EOC	End of Course exam
FAFSA	Free Application for Federal Student Aid
GPA	grade point average
MSA	Metropolitan Statistical Area
PSAT	Preliminary Scholastic Aptitude Test (SAT)
SAT	Scholastic Aptitude Test
STAAR	State of Texas Assessments of Academic Readiness
TAKS	Texas Assessment of Knowledge and Skills
THEA	Texas Higher Education Assessment
TSTC	Texas State Technical College
UIL	University Interscholastic League