

2011-2012 AISD Parent Survey Pillow Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2011-2012 Parent Survey for Austin Independent School District (AISD) for Pillow Elementary School. The district report can be found at: <http://www.austinisd.org/dre/district-campus-surveys#parent>.

Demographic Information

Table 1. Number of respondents for
Pillow, 2011-2012

	Pillow	All Elementary Schools
# of surveys returned	81	5,970
# of students	677	48,939
% of students represented	12%	12%

Table 2. Distribution of respondents relative to Pillow's
population, 2011-2012

Grade	% of respondents	% school population
EE	0	1
PK	16	12
KG	13	17
1st	15	15
2nd	15	17
3rd	9	11
4th	16	16
5th	16	12
6th	0	0

Table 3. Distribution of respondents and
students by ethnicity and race, 2011-2012

	% of respondents	% school population
Hispanic/Latino	48	50
American Indian/ Alaskan Native	0	1
Asian	24	12
Black/African American	3	17
Native Hawaiian/ Other Pacific Islander	0	0
White	23	18

New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010-2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non-Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

Note. Students' grade and ethnicity were self-reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.

Item Results

Communication	Percent Agree Pillow 2011-2012	Percent Agree All Elementary Schools 2011-2012
I receive information from school staff about my child's...		
academic performance.	82	86
behavior.	80	88
attendance.	96	92
I receive information about my child that is...		
in my preferred language.	76	90
in my preferred method of communication (e.g., e-mail, phone, letter, face-to-face meeting).	100	91
My preferred method of communication is...		
e-mail.	0	57
phone.	50	11
letter.	0	6
face-to-face meeting.	50	26
School staff clearly communicates their expectations for my child's...		
learning.	100	90
behavior.	100	92
School staff provide me with positive feedback about my child's...		
academic performance.	100	91
behavior.	100	91
AISD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress.	na	48

A value of "na" indicates that parents from Pillow Elementary School did not respond to this item.

Superintendent and Central Office Staff	Percent Agree Pillow 2011-2012	Percent Agree All Elementary Schools 2011-2012
The Superintendent does a good job...		
asking for input from parents.	50	43
communicating with parents.	50	58
managing the district's finance/budget and staffing needs.	50	57
The Superintendent has made a positive impact on students' academic progress.	na	44
Staff at the district's main offices...		
are responsive to my needs.	50	41
treat me with courtesy and respect.	50	48
Equity	Percent Agree Pillow 2011-2012	Percent Agree All Elementary Schools 2011-2012
I am satisfied with the...		
quality of my child's teacher(s).	100	89
condition of my child's school building.	na	87
technology available at my child's school.	50	83
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.	100	83
The educational experience at my child's school is just as good as or better than that at any other school in the district.	100	81
Safety and Access	Percent Agree Pillow 2011-2012	Percent Agree All Elementary Schools 2011-2012
I believe that my child likes to go to school.	100	92
My child's school is a safe learning environment.	50	94
Typically, AISD bus transportation to and from my child's school is safe.	na	33
Typically, walking or biking to and from my child's school is safe.	50	64
Bullying at my child's school is a problem.	50	26

A value of "na" indicates that parents from Pillow Elementary School did not respond to this item.

Customer Service	Percent Agree Pillow 2011-2012	Percent Agree All Elementary Schools 2011-2012
My child's teacher(s)...		
has helped me support my child's education.	100	93
values my input in academic decisions about my child.	100	90
provides me with opportunities for two-way communication.	100	93
provides the extra effort to ensure that my child is successful.	100	87
is enthusiastic about teaching.	100	91
School staff use the suggestions I make about my child's education.	100	69
School staff provide me with enough information about...		
the process for handling complaints and concerns.	100	68
my child's preparedness for state assessments.	100	59
high school graduation requirements.	50	22
career opportunities for my child.	50	21
college admission requirements and financing options.	na	17
transitions to and from elementary, middle, and high school.	50	37
opportunities to volunteer.	100	92
when PTA meetings/events occur.	100	93
school events.	100	95
what occurred at school committee meetings.	50	68
The following school staff treat me with courtesy and respect		
principal	85	85
assistant principals	84	80
teachers	96	94
school office staff	86	89
counselors	71	79

A value of "na" indicates that parents from Pillow Elementary School did not respond to this item.

Customer Service	Percent Agree Pillow 2011-2012	Percent Agree All Elementary Schools 2011-2012
The counselor(s) at my child's school...		
have helped me support my child's education.	50	59
value my input in decisions about my child.	50	55
I am aware of opportunities to provide input at the district level.	100	76
My child's school offers convenient opportunities for me to be involved in my child's education.	72	86
I would be interested in my child having more opportunities to participate in...		
academy or magnet programs.	50	73
an all girls' or all boys' school.	50	45
fine arts.	100	88
athletics.	100	81
community service.	100	86
technology.	100	90
dual language program other than Spanish.	50	71
My child applies what he/she learned at school to areas outside of school.	100	94

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References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 1-22.