

2012-2013 Austin ISD Parent Survey Pickle ES

Strong relationships among staff, students and staff are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2012-2013 Parent Survey for Austin Independent School District (AISD) for Pickle ES. The district report can be found at: <http://www.austinisd.org/dre>

Pickle ES Demographic Information

Table 1. Number of respondents
for Pickle ES 2012-2013

	Surveys Returned	Total Students	% of Students Represented
Pickle ES	153	791	19.34%
All Elementary Schools	14417	48897	29.48%

Table 2. Distribution of respondents
relative to
Pickle ES's population, 2012-2013

Grade Level	% of respondents	% of School Population
PK	17.73%	14.56%
KG	11.35%	15.32%
01	15.60%	16.71%
02	12.06%	15.57%
03	25.53%	15.32%
04	4.96%	12.28%
05	12.77%	10.25%

Table 3. Distribution of respondents and students
by
ethnicity and race for Pickle ES, 2012-2013

Ethnicity	% of respondents	% of School Population
Black/African American	2.10%	5.31%
Hispanic	97.90%	94.69%

**Table 4. Parent Survey Items Related to COURTESY
For Pickle ES
2012-2013**

Survey Items	% Strongly Agree/Agree Pickle ES	% Strongly Agree/Agree All Elementary Schools
The principal treats me with courtesy and respect.	94.93%	97.23%
The principal treats my child with courtesy and respect.	95.68%	97.99%
The assistant principal treats me with courtesy and respect.	96.38%	97.30%
The assistant principal treats my child with courtesy and respect.	96.27%	97.75%
The office staff treat me with courtesy and respect.	81.12%	95.62%
The office staff treat my child with courtesy and respect.	86.72%	97.26%
The teachers treat me with courtesy and respect.	100.0%	98.68%
The teachers treat my child with courtesy and respect.	100.0%	98.29%
The counselors treat me with courtesy and respect.	98.28%	97.68%
The counselors treat my child with courtesy and respect.	99.17%	98.25%
My child is treated with respect by other students.	91.47%	93.20%

**Table 5. Parent Survey Items Related to COMMUNICATION
For Pickle ES
2012-2013**

Survey Items	% Strongly Agree/Agree Pickle ES	% Strongly Agree/Agree All Elementary Schools
The principal provides me with opportunities for two-way communication.	96.06%	94.99%
The assistant principal provides me with opportunities for two-way communication.	93.65%	95.54%
The teachers provide me with opportunities for two-way communication.	100.0%	97.81%
The counselors provide me with opportunities for two-way communication.	95.33%	95.77%
School staffs are easily accessible when I need to talk to them.	88.06%	95.37%
I receive information about my child or my child's school that is in my preferred language.	95.74%	98.07%

**Table 6. Parent Survey Items Related to ACADEMICS
For Pickle ES
2012-2013**

Survey Items	% Strongly Agree/Agree Pickle ES	% Strongly Agree/Agree All Elementary Schools
School staff provide me with enough information about school expectations about student learning.	97.14%	97.01%
School staff provide me with enough information about my child's academic performance.	95.14%	97.43%
School staff provide me with enough information about my child's preparedness for state academic tests.	97.81%	95.51%
I believe that my child likes to go to school.	94.20%	96.67%
The educational experience at my child's school is just as good as or better than that at any other AISD school.	95.83%	94.44%
My child's teacher(s) provide a high quality learning environment.	98.59%	97.42%
School staffs encourage my child to study and learn.	96.99%	98.08%
My child's school is a safe learning environment.	97.10%	97.06%
My child's school is monitored well to ensure safety.	84.55%	91.76%

**Table 7. Parent Survey Items Related to INVOLVEMENT
For Pickle ES
2012-2013**

Survey Items	% Strongly Agree/Agree Pickle ES	% Strongly Agree/Agree All Elementary Schools
The teachers have helped me to become more involved in my child's education.	97.93%	96.74%
The teachers value my input in decisions about my child.	98.61%	97.32%
The counselors have helped me support my child's education.	96.40%	96.10%
The counselors value my input in decisions about my child.	98.18%	96.59%
School staff provide me with enough information about opportunities for me to be involved in school.	95.56%	96.56%
I know who to contact at my child's school if I have a question or concern about my child's education.	98.60%	97.53%
School staffs use suggestions I make about my child's education.	96.67%	94.82%
My child's school offers convenient opportunities for me to be involved in my child's education.	94.81%	95.72%

**Table 8. Parent Survey Items Related to INFORMATION/ FEEDBACK
For Pickle ES
2012-2013**

Survey Items	% Strongly Agree/Agree Pickle ES	% Strongly Agree/Agree All Elementary Schools
School staff provide me with enough information about transitions to and from elementary, middle, and high school.	92.74%	93.43%
School staff provide me with enough information about future career opportunities for my child.	91.80%	92.47%
School staff provide me with enough information about college admissions requirements and financing options for my child.	89.19%	91.32%
School staff provide me with enough information about process for handling complaints and concerns.	88.89%	91.99%
School staff provide me with enough information about additional academic services available to my child.	91.47%	93.42%
School staff provide me with enough information about school expectations about student behavior.	97.18%	97.45%
School staff provide me with enough information about the positive feedback about my child.	94.41%	96.90%
School staff provide me with enough information about my child's behavior.	97.18%	97.72%
School staff provide me with enough information about my child's attendance.	95.74%	98.20%
School staff provide me with enough information about my child's high school graduation requirements.	94.31%	93.93%
School staff provide me with enough information about after-school programs or activities for my child.	94.74%	95.14%
I feel comfortable contacting staff at my child's school if I have a question or concern.	94.12%	96.28%
When I contact school staff, I get a timely response.	90.37%	95.47%
I am satisfied with the quality of the transportation services provided by my child's school.	90.91%	92.94%
I am satisfied with the quality of the food services at my child's school.	84.17%	85.08%
The school's website is a useful source of information for me.	97.39%	92.00%

**Table 9. Parent Survey Items Related to the DISTRICT OFFICE
For Pickle ES
2012-2013**

Survey Items	% Strongly Agree/Agree Pickle ES	% Strongly Agree/Agree All Elementary Schools
The frequency with which I receive information through the district's automated phone calls is adequate.	95.42%	91.48%
The district's website is a good source of information for me.	97.27%	94.15%
The Superintendent does a good job asking for input from parents.	93.91%	91.29%
The Superintendent does a good job communicating with parents.	93.10%	90.29%
The Superintendent does a good job managing the district's budget and staffing needs.	95.79%	88.90%
The Superintendent has made a positive impact on students' academic progress.	95.88%	90.86%
Staffs at the district's main offices are responsive to my needs.	94.29%	93.63%
Staffs at the district's main offices treat me with courtesy and respect.	92.66%	95.25%
The district provides enough information on enrollment options at other AISD schools.	87.39%	88.54%
AISD's online Parent Connection/ Gradespeed system helps me monitor my child's academic progress.	95.96%	95.26%
The district's automated phone calls are a good source of information for me.	95.35%	90.72%

**Table 10. Top 10 Items
For Pickle ES
2012-2013**

Survey Items	% Strongly Agree/ Agree
The teachers treat me with courtesy and respect.	100.0%
The teachers treat my child with courtesy and respect.	100.0%
The teachers provide me with opportunities for two-way communication.	100.0%
The counselors treat my child with courtesy and respect.	99.17%
The teachers value my input in decisions about my child.	98.61%
I know who to contact at my child's school if I have a question or concern about my child's education.	98.60%
My child's teacher(s) provide a high quality learning environment.	98.59%
The counselors treat me with courtesy and respect.	98.28%
The counselors value my input in decisions about my child.	98.18%
The teachers have helped me to become more involved in my child's education.	97.93%

**Table 11. Bottom 10 Items
For Pickle ES
2012-2013**

Survey Items	% Strongly Agree/ Agree
The office staff treat me with courtesy and respect.	81.12%
I am satisfied with the quality of the food services at my child's school.	84.17%
My child's school is monitored well to ensure safety.	84.55%
The office staff treat my child with courtesy and respect.	86.72%
School staffs are easily accessible when I need to talk to them.	88.06%
School staff provide me with enough information about process for handling complaints and concerns.	88.89%
School staff provide me with enough information about college admissions requirements and financing options for my child.	89.19%
When I contact school staff, I get a timely response.	90.37%
I am satisfied with the quality of the transportation services provided by my child's school.	90.91%
School staff provide me with enough information about additional academic services available to my child.	91.47%