

## 2013-2014 AISD Parent Survey Pease Elementary School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2013-2014 Parent Survey for Austin Independent School District (AISD) for Pease Elementary School. The district report can be found at: [www.austinisd.org/dre](http://www.austinisd.org/dre).

### Demographic Information

Table 1. Number of respondents for Pease Elementary School, 2013-2014

|                           | Pease Elementary School | All Elementary Schools |
|---------------------------|-------------------------|------------------------|
| # of surveys returned     | 82                      | 13,920                 |
| # of students             | 261                     | 47,787                 |
| % of students represented | 31                      | 29                     |

Table 3. Distribution of respondents relative to Pease's population, 2013-2014

| Grade | % of respondents | % school population |
|-------|------------------|---------------------|
| EE    | 0                | 0                   |
| PK    | 0                | 0                   |
| K     | 23               | 14                  |
| 1st   | 13               | 15                  |
| 2nd   | 20               | 15                  |
| 3rd   | 11               | 14                  |
| 4th   | 18               | 14                  |
| 5th   | 13               | 15                  |
| 6th   | 1                | 13                  |

Table 2. Distribution of respondents and students by ethnicity and race, 2013-2014

|                                            | % of respondents | % school population |
|--------------------------------------------|------------------|---------------------|
| <b>Ethnicity</b>                           |                  |                     |
| Hispanic/Latino                            | 33               | 36                  |
| <b>Race</b>                                |                  |                     |
| American Indian/<br>Alaskan Native         | 1                | 4                   |
| Asian                                      | 5                | 4                   |
| Black/African American                     | 18               | 23                  |
| Native Hawaiian/<br>Other Pacific Islander | 0                | 0                   |
| White                                      | 57               | 75                  |

Note. Students' grade and ethnicity were self-reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non-Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

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## Item Results

| School Staff                                                                                       | % Agree/Strongly agree<br>Pease<br>2013-2014 | % Agree/Strongly agree<br>All Elementary Schools<br>2013-2014 |
|----------------------------------------------------------------------------------------------------|----------------------------------------------|---------------------------------------------------------------|
| <b>The principal...</b>                                                                            |                                              |                                                               |
| treats me with courtesy and respect.                                                               | 99                                           | 98                                                            |
| treats my child with courtesy and respect.                                                         | 99                                           | 99                                                            |
| provides me with opportunities for two-way<br>communication (phone calls, meetings, emails, etc.). | 99                                           | 97                                                            |
| is leading the school in the right direction academically.                                         | 97                                           | 98                                                            |
| <b>The assistant principal...</b>                                                                  |                                              |                                                               |
| treats me with courtesy and respect.                                                               | 92                                           | 98                                                            |
| treats my child with courtesy and respect.                                                         | 91                                           | 98                                                            |
| provides me with opportunities for two-way<br>communication (phone calls, meetings, emails, etc.). | 91                                           | 97                                                            |
| <b>The teachers...</b>                                                                             |                                              |                                                               |
| treat me with courtesy and respect.                                                                | 99                                           | 99                                                            |
| treat my child with courtesy and respect.                                                          | 96                                           | 99                                                            |
| have helped me to become more involved in my child's<br>education.                                 | 97                                           | 98                                                            |
| value my input in academic decisions about my child.                                               | 97                                           | 98                                                            |
| provide me with opportunities for two-way<br>communication (phone calls, meetings, emails, etc.).  | 99                                           | 98                                                            |
| have my child's best interest in mind when it comes to<br>academic achievement.                    | 95                                           | 98                                                            |
| provide my child with a high quality learning<br>environment.                                      | 96                                           | 98                                                            |

| <b>School Staff, cont.</b>                                                                           | <b>% Agree/Strongly agree<br/>Pease<br/>2013-2014</b> | <b>% Agree/Strongly agree<br/>All Elementary Schools<br/>2013-2014</b> |
|------------------------------------------------------------------------------------------------------|-------------------------------------------------------|------------------------------------------------------------------------|
| <b>The counselors...</b>                                                                             |                                                       |                                                                        |
| treat me with courtesy and respect.                                                                  | 97                                                    | 98                                                                     |
| treat my child with courtesy and respect.                                                            | 97                                                    | 99                                                                     |
| have helped me support my child's<br>education.                                                      | 97                                                    | 97                                                                     |
| value my input in academic decisions about<br>my child.                                              | 97                                                    | 97                                                                     |
| provide me with opportunities for two-way<br>communication (phone calls, meetings,<br>emails, etc.). | 98                                                    | 97                                                                     |
| <b>The school staff (for example, secretary,<br/>bookkeeper, etc.)...</b>                            |                                                       |                                                                        |
| treat me with courtesy and respect                                                                   | 99                                                    | 97                                                                     |
| treat my child with courtesy and respect.                                                            | 99                                                    | 98                                                                     |

| <b>Information provided by school staff</b>                                     | <b>% Agree/Strongly agree<br/>Pease<br/>2013-2014</b> | <b>% Agree/Strongly agree<br/>All Elementary Schools<br/>2013-2014</b> |
|---------------------------------------------------------------------------------|-------------------------------------------------------|------------------------------------------------------------------------|
| <b>School staff provide me with enough information<br/>about the following:</b> |                                                       |                                                                        |
| School expectations about student learning                                      | 98                                                    | 98                                                                     |
| School expectations about student behavior                                      | 97                                                    | 98                                                                     |
| Positive feedback about my child                                                | 96                                                    | 97                                                                     |
| My child's academic performance                                                 | 98                                                    | 98                                                                     |
| My child's behavior                                                             | 96                                                    | 98                                                                     |
| My child's attendance                                                           | 99                                                    | 98                                                                     |
| My child's preparedness for state academic tests                                | 97                                                    | 97                                                                     |
| My child's high school graduation requirements                                  | 92                                                    | 95                                                                     |

| Information provided by school staff, cont.                                                                                             | % Agree/Strongly agree<br>Pease<br>2013-2014 | % Agree/Strongly agree<br>All Elementary Schools<br>2013-2014 |
|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|---------------------------------------------------------------|
| <b>School staff provide me with enough information about the following:</b>                                                             |                                              |                                                               |
| After-school programs or activities for my child                                                                                        | 94                                           | 96                                                            |
| Transitions to and from elementary, middle, and high school                                                                             | 88                                           | 95                                                            |
| Future career opportunities for my child                                                                                                | 85                                           | 94                                                            |
| College admission requirements and financing options for my child                                                                       | 80                                           | 93                                                            |
| Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology) | 87                                           | 95                                                            |
| <hr/>                                                                                                                                   |                                              |                                                               |
| School characteristics                                                                                                                  | % Agree/Strongly agree<br>Pease<br>2013-2014 | % Agree/Strongly agree<br>All Elementary Schools<br>2013-2014 |
| I receive information about my child or my child's school in my preferred language.                                                     | 99                                           | 99                                                            |
| School staff use suggestions I make about my child's education.                                                                         | 97                                           | 96                                                            |
| My child's school offers convenient opportunities for me to be involved in my child's education.                                        | 97                                           | 97                                                            |
| The educational experience at my child's school is just as good or better than that at any other AISD school.                           | 99                                           | 96                                                            |
| School staff encourage my child to study and learn.                                                                                     | 99                                           | 98                                                            |
| My child's school is a safe learning environment.                                                                                       | 96                                           | 98                                                            |

| School characteristics, cont.                                                                                  | % Agree/Strongly agree<br>Pease<br>2013-2014 | % Agree/Strongly agree<br>All Elementary Schools<br>2013-2014 |
|----------------------------------------------------------------------------------------------------------------|----------------------------------------------|---------------------------------------------------------------|
| I believe that my child likes to go to school.                                                                 | 98                                           | 97                                                            |
| My child is treated with respect by other students.                                                            | 94                                           | 95                                                            |
| I know who to contact at my child's school if I have a question or concern about my child's education.         | 99                                           | 98                                                            |
| I feel comfortable contacting staff at my child's school if I have a question or concern.                      | 99                                           | 97                                                            |
| When I contact school staff, I get a timely response.                                                          | 99                                           | 97                                                            |
| My child's school offers enough creative learning opportunities for my child.                                  | 86                                           | 96                                                            |
| My child has adequate opportunities to learn about healthy lifestyle choices at school.                        | 93                                           | 97                                                            |
| My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school. | 78                                           | 94                                                            |
| My child has adequate opportunity to use technology at school.                                                 | 98                                           | 96                                                            |
| Our local community supports our school.                                                                       | 96                                           | 97                                                            |
| Our school works hard to engage the local community.                                                           | 97                                           | 97                                                            |

| <b>Superintendent</b>                                                                       | <b>% Agree/Strongly agree<br/>Pease<br/>2013-2014</b> | <b>% Agree/Strongly agree<br/>All Elementary Schools<br/>2013-2014</b> |
|---------------------------------------------------------------------------------------------|-------------------------------------------------------|------------------------------------------------------------------------|
| The Superintendent does a good job asking<br>for input from parents.                        | 80                                                    | 95                                                                     |
| The Superintendent does a good job<br>communicating with parents.                           | 82                                                    | 95                                                                     |
| The Superintendent does a good job<br>managing the district's budget and<br>staffing needs. | 78                                                    | 95                                                                     |
| The Superintendent has made a positive<br>impact on students' academic progress.            | 80                                                    | 95                                                                     |

| <b>District office staff and district systems</b>                                                                          | <b>% Agree/Strongly agree<br/>Pease<br/>2013-2014</b> | <b>% Agree/Strongly agree<br/>All Elementary Schools<br/>2013-2014</b> |
|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|------------------------------------------------------------------------|
| Staff at the district's main offices are responsive to<br>my needs.                                                        | 86                                                    | 96                                                                     |
| Staff at the district's main offices treat me with<br>courtesy and respect.                                                | 91                                                    | 97                                                                     |
| AISD's online Parent Cloud / Parent Connection /<br>Gradespeed system helps me to monitor my<br>child's academic progress. | 96                                                    | 97                                                                     |
| The district's automated phone calls are a good<br>source of information for me.                                           | 93                                                    | 98                                                                     |
| The district's website is a good source of<br>information for me.                                                          | 91                                                    | 96                                                                     |