

## 2011-2012 AISD Parent Survey Pease Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2011-2012 Parent Survey for Austin Independent School District (AISD) for Pease Elementary School. The district report can be found at: <http://www.austinisd.org/dre/district-campus-surveys#parent>.

### Demographic Information

Table 1. Number of respondents for  
Pease, 2011-2012

|                           | Pease | All Elementary<br>Schools |
|---------------------------|-------|---------------------------|
| # of surveys returned     | 44    | 5,970                     |
| # of students             | 256   | 48,939                    |
| % of students represented | 17%   | 12%                       |

Table 2. Distribution of respondents relative to Pease's  
population, 2011-2012

| Grade | % of<br>respondents | % school<br>population |
|-------|---------------------|------------------------|
| EE    | 0                   | 0                      |
| PK    | 0                   | 0                      |
| KG    | 27                  | 15                     |
| 1st   | 16                  | 14                     |
| 2nd   | 9                   | 14                     |
| 3rd   | 9                   | 14                     |
| 4th   | 14                  | 15                     |
| 5th   | 14                  | 14                     |
| 6th   | 11                  | 13                     |

Table 3. Distribution of respondents and  
students by ethnicity and race, 2011-2012

|  | % of<br>respondents | % school<br>population |
|--|---------------------|------------------------|
| Hispanic/Latino                            | 34                  | 41                     |
| American Indian/<br>Alaskan Native         | 0                   | 0                      |
| Asian                                      | 2                   | 1                      |
| Black/African American                     | 14                  | 21                     |
| Native Hawaiian/<br>Other Pacific Islander | 0                   | 1                      |
| White                                      | 43                  | 32                     |

#### New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010-2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non-Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

Note. Students' grade and ethnicity were self-reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.

## Item Results

| Communication   | Percent Agree<br>Pease<br>2011-2012 | Percent Agree<br>All Elementary<br>Schools 2011-2012 |
|---|-------------------------------------|--|
| <b>I receive information from school staff about my child's...</b>                                    |                                     |  |
| academic performance.   | 93                                  | 86   |
| behavior.   | 90                                  | 88   |
| attendance.   | 98                                  | 92   |
| <b>I receive information about my child that is...</b>  |                                     |  |
| in my preferred language.   | 97                                  | 90   |
| in my preferred method of communication (e.g., e-mail, phone, letter, face-to-face meeting).          | 100                                 | 91   |
| <b>My preferred method of communication is...</b>   |                                     |  |
| e-mail.   | 91                                  | 57   |
| phone.  | 0                                   | 11   |
| letter.   | 0                                   | 6  |
| face-to-face meeting.   | 9                                   | 26   |
| <b>School staff clearly communicates their expectations for my child's...</b>                         |                                     |  |
| learning.   | 100                                 | 90   |
| behavior.   | 100                                 | 92   |
| <b>School staff provide me with positive feedback about my child's...</b>                             |                                     |  |
| academic performance.   | 100                                 | 91   |
| behavior.   | 100                                 | 91   |
| <b>AISD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress.</b> | 55                                  | 48   |

A value of "na" indicates that parents from Pease Elementary School did not respond to this item.

| <b>Superintendent and Central Office Staff</b>   | <b>Percent Agree<br/>Pease<br/>2011-2012</b> | <b>Percent Agree<br/>All Elementary<br/>Schools 2011-2012</b> |
|--|--|---|
| <b>The Superintendent does a good job...</b>   |  |   |
| asking for input from parents.   | 83   | 43  |
| communicating with parents.  | 83   | 58  |
| managing the district's finance/budget and staffing needs.   | 83   | 57  |
| <b>The Superintendent has made a positive impact on students' academic progress.</b>   | 67   | 44  |
| <b>Staff at the district's main offices...</b>   |  |   |
| are responsive to my needs.  | 91   | 41  |
| treat me with courtesy and respect.  | 91   | 48  |
| <hr/>  |  |   |
| <b>Equity</b>  | <b>Percent Agree<br/>Pease<br/>2011-2012</b> | <b>Percent Agree<br/>All Elementary<br/>Schools 2011-2012</b> |
| <b>I am satisfied with the...</b>  |  |   |
| quality of my child's teacher(s).  | 91   | 89  |
| condition of my child's school building.   | 100  | 87  |
| technology available at my child's school.   | 100  | 83  |
| learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.                                      | 82   | 83  |
| <b>The educational experience at my child's school is just as good as or better than that at any other school in the district.</b> | 91   | 81  |
| <hr/>  |  |   |
| <b>Safety and Access</b>   | <b>Percent Agree<br/>Pease<br/>2011-2012</b> | <b>Percent Agree<br/>All Elementary<br/>Schools 2011-2012</b> |
| I believe that my child likes to go to school.   | 91   | 92  |
| My child's school is a safe learning environment.  | 100  | 94  |
| Typically, AISD bus transportation to and from my child's school is safe.  | na   | 33  |
| Typically, walking or biking to and from my child's school is safe.  | 18   | 64  |
| Bullying at my child's school is a problem.  | na   | 26  |

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| Customer Service   | Percent Agree<br>Pease<br>2011-2012 | Percent Agree<br>All Elementary<br>Schools 2011-2012 |
|--|-------------------------------------|--|
| <b>My child's teacher(s)...</b>  |                                     |  |
| has helped me support my child's education.                                | 100                                 | 93   |
| values my input in academic decisions about my child.                      | 91                                  | 90   |
| provides me with opportunities for two-way communication.                  | 100                                 | 93   |
| provides the extra effort to ensure that my child is successful.           | 91                                  | 87   |
| is enthusiastic about teaching.  | 91                                  | 91   |
| <b>School staff use the suggestions I make about my child's education.</b> | 91                                  | 69   |
| <b>School staff provide me with enough information about...</b>            |                                     |  |
| the process for handling complaints and concerns.                          | 73                                  | 68   |
| my child's preparedness for state assessments.                             | 73                                  | 59   |
| high school graduation requirements.                                       | na                                  | 22   |
| career opportunities for my child.   | 9                                   | 21   |
| college admission requirements and financing options.                      | na                                  | 17   |
| transitions to and from elementary, middle, and high school.               | 27                                  | 37   |
| opportunities to volunteer.  | 100                                 | 92   |
| when PTA meetings/events occur.  | 100                                 | 93   |
| school events.   | 100                                 | 95   |
| what occurred at school committee meetings.                                | 91                                  | 68   |
| <b>The following school staff treat me with courtesy and respect</b>       |                                     |  |
| principal  | 100                                 | 85   |
| assistant principals   | 38                                  | 80   |
| teachers   | 97                                  | 94   |
| school office staff  | 90                                  | 89   |
| counselors   | 95                                  | 79   |

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| <b>Customer Service</b>   | <b>Percent Agree<br/>Pease<br/>2011-2012</b> | <b>Percent Agree All<br/>Elementary<br/>Schools 2011-2012</b> |
|---|--|---|
| <b>The counselor(s) at my child's school...</b>   |  |   |
| have helped me support my child's education.  | 82   | 59  |
| value my input in decisions about my child.   | 82   | 55  |
| <b>I am aware of opportunities to provide input at the district level.</b>                              | 100  | 76  |
| <b>My child's school offers convenient opportunities for me to be involved in my child's education.</b> | 97   | 86  |
| <b>I would be interested in my child having more opportunities to participate in...</b>                 |  |   |
| academy or magnet programs.   | 55   | 73  |
| an all girls' or all boys' school.  | 27   | 45  |
| fine arts.  | 100  | 88  |
| athletics.  | 73   | 81  |
| community service.  | 82   | 86  |
| technology.   | 91   | 90  |
| dual language program other than Spanish.   | 64   | 71  |
| <b>My child applies what he/she learned at school to areas outside of school.</b>                       | 91   | 94  |

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## References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 1-22.