



## 2007-2008 AISD PARENT SURVEY RESULTS

### PEARCE MIDDLE SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

#### How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?

	Pearce	District EL	District MS	District HS
# of Parents Responding	73	12,493	1,831	1,731
# of Students	528	45,993	16,115	19,522
Ratio of Parent Respondents to Students	14%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

#### What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Pearce Parent Respondents	% of Students in Pearce Population
African American	33%	31%
Asian	1%	0%
Hispanic	36%	68%
Native American	1%	0%
White	1%	1%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

#### What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Pearce Parent Respondents	% of Students in Pearce Population
6 <sup>th</sup>	32%	34%
7 <sup>th</sup>	30%	34%
8 <sup>th</sup>	27%	32%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

## USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

### ITEM RESULTS FOR PEARCE MS

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.

	Pearce 2006-07	Pearce 2007-08	All MS 2007-08
Strongly Disagree	4%	6%	3%
Disagree	4%	11%	4%
Agree	36%	37%	41%
Strongly Agree	56%	46%	52%

5. I regularly help my child with school projects and homework.

	Pearce 2006-07	Pearce 2007-08	All MS 2007-08
Strongly Disagree	1%	3%	2%
Disagree	5%	10%	9%
Agree	43%	51%	50%
Strongly Agree	51%	35%	39%

6. School staff provide me with positive feedback about my child.

	Pearce 2005-06	Pearce 2006-07	Pearce 2007-08	All MS 2007-08
Strongly Disagree	4%	7%	6%	4%
Disagree	4%	3%	10%	10%
Agree	39%	41%	46%	53%
Strongly Agree	54%	49%	37%	32%

7. School staff treat my child with courtesy and respect.

	Pearce 2007-08	All MS 2007-08
Strongly Disagree	6%	3%
Disagree	14%	7%
Agree	43%	54%
Strongly Agree	37%	35%

8. I feel welcome in my child's classroom.

	Pearce 2007-08	All MS 2007-08
Strongly Disagree	2%	4%
Disagree	14%	10%
Agree	49%	56%
Strongly Agree	35%	30%

9. My child's school uses the suggestions that I make about my child's education.

	Pearce 2007-08	All MS 2007-08
Strongly Disagree	3%	5%
Disagree	17%	13%
Agree	48%	59%
Strongly Agree	31%	24%

10. I have encouraged school staff to maintain high academic standards.

	Pearce 2007-08	All MS 2007-08
Strongly Disagree	2%	4%
Disagree	17%	12%
Agree	50%	54%
Strongly Agree	32%	31%

11. I believe that my child is getting a good education.

	Pearce 2007-08	All MS 2007-08
Strongly Disagree	3%	3%
Disagree	19%	6%
Agree	42%	51%
Strongly Agree	35%	40%

12. My child's school clearly communicates its expectations for my child's learning.

	Pearce 2007-08	All MS 2007-08
Strongly Disagree	6%	3%
Disagree	14%	10%
Agree	35%	53%
Strongly Agree	45%	34%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Pearce 2007-08	All MS 2007-08
Strongly Disagree	3%	5%
Disagree	15%	14%
Agree	45%	53%
Strongly Agree	37%	29%

14. I know where to get information about my school's ratings.

	Pearce 2007-08	All MS 2007-08
Strongly Disagree	4%	3%
Disagree	19%	11%
Agree	39%	50%
Strongly Agree	37%	35%

15. I have discussed future college/career plans with my child.

	Pearce 2007-08	All MS 2007-08
Strongly Disagree	3%	2%
Disagree	13%	5%
Agree	42%	44%
Strongly Agree	42%	49%

16. I know how to help my child pursue college and career goals.

	Pearce 2007-08	All MS 2007-08
Strongly Disagree	3%	3%
Disagree	18%	8%
Agree	43%	48%
Strongly Agree	36%	41%

17. My child's school is a safe learning environment.

	Pearce 2005-06	Pearce 2006-07	Pearce 2007-08	All MS 2007-08
Strongly Disagree	4%	6%	10%	3%
Disagree	11%	5%	28%	10%
Agree	50%	37%	36%	56%
Strongly Agree	36%	52%	26%	31%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Pearce 2007-08	All MS 2007-08
Strongly Disagree	3%	14%
Disagree	13%	19%
Agree	43%	41%
Strongly Agree	41%	27%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Pearce 2007-08	All MS 2007-08
Strongly Disagree	14%	15%
Disagree	29%	20%
Agree	36%	39%
Strongly Agree	22%	26%

20. I think AISD's transfer policies are satisfactory.

	Pearce 2007-08	All MS 2007-08
Strongly Disagree	6%	10%
Disagree	26%	15%
Agree	42%	55%
Strongly Agree	26%	20%

21. The Principal...

	Pearce 2005-06	Pearce 2006-07	Pearce 2007-08	All MS 2007-08
<b>Treats me with courtesy and respect.</b>				
Strongly Disagree	0%	6%	14%	4%
Disagree	0%	6%	6%	4%
Agree	50%	24%	52%	50%
Strongly Agree	50%	65%	28%	42%
<b>Has helped me to become more involved in my child's education.</b>				
Strongly Disagree	0%	6%	11%	6%
Disagree	8%	4%	24%	16%
Agree	35%	30%	33%	49%
Strongly Agree	58%	60%	32%	29%
<b>Values my input in academic decisions about my child.</b>				
Strongly Disagree	0%	8%	12%	6%
Disagree	8%	5%	8%	10%
Agree	33%	30%	50%	52%
Strongly Agree	58%	58%	30%	32%
<b>Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)</b>				
Strongly Disagree	0%	6%	14%	6%
Disagree	4%	3%	13%	9%
Agree	38%	31%	39%	51%
Strongly Agree	58%	60%	34%	34%

22. Assistant Principals...

	Pearce 2005-06	Pearce 2006-07	Pearce 2007-08	All MS 2007-08
<b>Treat me with courtesy and respect.</b>				
Strongly Disagree	0%	6%	3%	4%
Disagree	0%	4%	9%	6%
Agree	62%	25%	50%	53%
Strongly Agree	39%	65%	38%	38%
<b>Have helped me to become more involved in my child's education.</b>				
Strongly Disagree	0%	6%	2%	5%
Disagree	9%	3%	20%	15%
Agree	57%	37%	48%	51%
Strongly Agree	35%	54%	30%	29%
<b>Value my input in academic decisions about my child.</b>				
Strongly Disagree	0%	6%	3%	5%
Disagree	9%	4%	10%	10%
Agree	39%	28%	51%	55%
Strongly Agree	52%	62%	37%	30%
<b>Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)</b>				
Strongly Disagree	0%	4%	3%	5%
Disagree	4%	4%	15%	10%
Agree	57%	37%	51%	53%
Strongly Agree	39%	54%	31%	33%

23. Teachers...

	Pearce 2005-06	Pearce 2006-07	Pearce 2007-08	All MS 2007-08
<b>Treat me with courtesy and respect.</b>				
Strongly Disagree	3%	4%	3%	2%
Disagree	7%	6%	10%	3%
Agree	55%	24%	56%	52%
Strongly Agree	35%	66%	31%	44%
<b>Have helped me to become more involved in my child's education.</b>				
Strongly Disagree	0%	6%	5%	2%
Disagree	4%	1%	22%	10%
Agree	36%	43%	43%	54%
Strongly Agree	61%	50%	31%	34%
<b>Value my input in academic decisions about my child.</b>				
Strongly Disagree	4%	6%	3%	3%
Disagree	0%	3%	14%	8%
Agree	46%	30%	48%	55%
Strongly Agree	50%	62%	35%	34%
<b>Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)</b>				
Strongly Disagree	4%	3%	3%	3%
Disagree	4%	4%	12%	7%
Agree	39%	37%	47%	51%
Strongly Agree	54%	57%	38%	40%

## 24. Office Staff...

	Pearce 2005-06	Pearce 2006-07	Pearce 2007-08	All MS 2007-08
<b>Treat me with courtesy and respect.</b>				
Strongly Disagree	7%	4%	6%	3%
Disagree	0%	8%	16%	4%
Agree	31%	31%	48%	51%
Strongly Agree	28%	57%	29%	42%
<b>Have helped me to become more involved in my child's education.</b>				
Strongly Disagree	5%	7%	5%	4%
Disagree	5%	3%	22%	10%
Agree	59%	33%	40%	52%
Strongly Agree	32%	57%	32%	34%
<b>Value my input in academic decisions about my child.</b>				
Strongly Disagree	4%	7%	7%	4%
Disagree	9%	3%	16%	8%
Agree	52%	32%	53%	52%
Strongly Agree	35%	57%	24%	36%
<b>Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)</b>				
Strongly Disagree	4%	6%	7%	4%
Disagree	4%	4%	16%	9%
Agree	63%	44%	43%	51%
Strongly Agree	29%	47%	34%	36%

## 25. Counselor(s)...

	Pearce 2005-06	Pearce 2006-07	Pearce 2007-08	All MS 2007-08
<b>Treat me with courtesy and respect.</b>				
Strongly Disagree	0%	7%	8%	3%
Disagree	0%	3%	18%	6%
Agree	50%	31%	41%	54%
Strongly Agree	50%	60%	33%	38%
<b>Have helped me to become more involved in my child's education.</b>				
Strongly Disagree	0%	6%	10%	6%
Disagree	5%	3%	22%	15%
Agree	32%	32%	40%	50%
Strongly Agree	59%	59%	28%	30%
<b>Value my input in academic decisions about my child.</b>				
Strongly Disagree	0%	8%	9%	6%
Disagree	10%	5%	15%	12%
Agree	29%	36%	53%	51%
Strongly Agree	62%	52%	24%	31%
<b>Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)</b>				
Strongly Disagree	0%	4%	8%	5%
Disagree	0%	4%	25%	9%
Agree	42%	39%	39%	52%
Strongly Agree	58%	52%	28%	35%

26. School staff provide me with enough information about the following school and district policies:

	Pearce 2005-06	Pearce 2006-07	Pearce 2007-08	All MS 2007-08
<b>Student behavior expectations</b>				
Strongly Disagree	4%	4%	5%	2%
Disagree	0%	3%	7%	4%
Agree	37%	35%	48%	53%
Strongly Agree	59%	58%	39%	41%
<b>Parent involvement policy</b>				
Strongly Disagree	4%	2%	5%	3%
Disagree	0%	5%	12%	10%
Agree	44%	41%	58%	53%
Strongly Agree	52%	53%	25%	34%
<b>Process for handling complaints and concerns</b>				
Strongly Disagree	4%	5%	6%	5%
Disagree	0%	5%	14%	12%
Agree	52%	42%	47%	52%
Strongly Agree	44%	49%	33%	31%

27. School staff provide me with enough information about:

	Pearce 2005-06	Pearce 2006-07	Pearce 2007-08	All MS 2007-08
<b>My child's academic progress</b>				
Strongly Disagree	4%	5%	5%	3%
Disagree	0%	4%	8%	7%
Agree	32%	40%	51%	52%
Strongly Agree	64%	51%	37%	39%
<b>My child's academic plans and goals</b>				
Strongly Disagree	4%	5%	3%	4%
Disagree	25%	3%	18%	17%
Agree	38%	39%	52%	50%
Strongly Agree	33%	54%	27%	29%
<b>My child's preparedness for TAKS</b>				
Strongly Disagree	4%	6%	7%	4%
Disagree	11%	2%	20%	15%
Agree	41%	43%	41%	52%
Strongly Agree	44%	49%	32%	29%
<b>My child's risk of failing a grade</b>				
Strongly Disagree	4%	3%	5%	3%
Disagree	0%	2%	14%	10%
Agree	44%	39%	52%	53%
Strongly Agree	52%	57%	29%	34%
<b>My child's behavior</b>				
Strongly Disagree	4%	3%	5%	3%
Disagree	0%	2%	22%	8%
Agree	42%	40%	42%	56%
Strongly Agree	54%	56%	31%	33%



27 (continued). School staff provide me with enough information about:

	Pearce 2005-06	Pearce 2006-07	Pearce 2007-08	All MS 2007-08
<b>High school graduation requirements</b>				
Strongly Disagree		7%	13%	9%
Disagree	33%	3%	17%	19%
Agree	24%	35%	42%	47%
Strongly Agree	43%	55%	28%	24%
<b>Personal Graduation Plans (PGPs)</b>				
Strongly Disagree	10%	7%	15%	12%
Disagree	33%	7%	19%	26%
Agree	24%	40%	38%	42%
Strongly Agree	33%	46%	28%	20%
<b>Financial Aid and Scholarships</b>				
Strongly Disagree	5%	7%	12%	14%
Disagree	38%	5%	26%	29%
Agree	24%	37%	42%	38%
Strongly Agree	33%	52%	20%	19%
<b>College admission requirements</b>				
Strongly Disagree	5%	9%	16%	14%
Disagree	35%	3%	24%	29%
Agree	30%	40%	34%	38%
Strongly Agree	30%	48%	26%	19%
<b>Career opportunities</b>				
Strongly Disagree	5%	8%	15%	13%
Disagree	35%	7%	21%	26%
Agree	30%	33%	42%	41%
Strongly Agree	30%	53%	21%	21%

28. Which of these school staff provide you with information about the following opportunities?

	Pearce 2007-08	All MS 2007-08
<b>Availability of tutoring</b>		
Counselors	8%	8%
Office Staff	14%	7%
Teachers	18%	50%
Parent Support Specialists	49%	16%
<b>Parent/family involvement opportunities (e.g., PTA, Campus Advisory Council, school events)</b>		
Counselors	5%	6%
Office Staff	21%	15%
Teachers	11%	18%
Parent Support Specialists	52%	28%
<b>Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent Support staff)</b>		
Counselors	5%	9%
Office Staff	21%	9%
Teachers	11%	27%
Parent Support Specialists	52%	26%

29. In which of the following activities do you participate?

	<b>Pearce 2007-08</b>	<b>All MS 2007-08</b>
<b>General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)</b>	82%	65%
<b>Regularly scheduled parent-teacher conferences</b>	86%	54%
<b>School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)</b>	15%	14%
<b>Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)</b>	45%	28%
<b>Sports or other performance events</b>	60%	36%
<b>Academic events (e.g., science fairs, debate competitions, etc.)</b>	34%	39%
<b>Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)</b>	46%	36%
<b>District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)</b>	14%	21%