



2007-2008 AISD PARENT SURVEY RESULTS

OVERTON ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?

	Overton	District EL	District MS	District HS
# of Parents Responding	133	12,493	1,831	1,731
# of Students	552	45,993	16,115	19,522
Ratio of Parent Respondents to Students	24%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Overton Parent Respondents	% of Students in Overton Population
African American	36%	41%
Asian	0%	0%
Hispanic	53%	59%
Native American	1%	0%
White	1%	0%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Overton Parent Respondents	% of Students in Overton Population
EC	2%	2%
PK	17%	17%
K	16%	14%
1 st	9%	13%
2 nd	15%	13%
3 rd	7%	14%
4 th	5%	16%
5 th	12%	11%
6 th	0%	0%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR OVERTON EL

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.

	Overton 2006-07	Overton 2007-08	All ES 2007-08
Strongly Disagree		1%	2%
Disagree		1%	2%
Agree		36%	33%
Strongly Agree		62%	63%

5. I regularly help my child with school projects and homework.

	Overton 2006-07	Overton 2007-08	All ES 2007-08
Strongly Disagree		1%	1%
Disagree		2%	2%
Agree		45%	36%
Strongly Agree		53%	61%

6. School staff provide me with positive feedback about my child.

	Overton 2005-06	Overton 2006-07	Overton 2007-08	All ES 2007-08
Strongly Disagree			1%	1%
Disagree			2%	3%
Agree			36%	41%
Strongly Agree			62%	54%

7. School staff treat my child with courtesy and respect.

	Overton 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	2%	3%
Agree	47%	39%
Strongly Agree	52%	57%

8. I feel welcome in my child's classroom.

	Overton 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	1%	2%
Agree	28%	36%
Strongly Agree	71%	61%

9. My child's school uses the suggestions that I make about my child's education.

	Overton 2007-08	All ES 2007-08
Strongly Disagree	0%	2%
Disagree	4%	6%
Agree	54%	52%
Strongly Agree	42%	41%

10. I have encouraged school staff to maintain high academic standards.

	Overton 2007-08	All ES 2007-08
Strongly Disagree	1%	2%
Disagree	9%	10%
Agree	49%	50%
Strongly Agree	42%	38%

11. I believe that my child is getting a good education.

	Overton 2007-08	All ES 2007-08
Strongly Disagree	1%	1%
Disagree	1%	3%
Agree	40%	39%
Strongly Agree	59%	57%

12. My child's school clearly communicates its expectations for my child's learning.

	Overton 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	2%	3%
Agree	38%	42%
Strongly Agree	60%	54%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Overton 2007-08	All HS 2007-08
Strongly Disagree	0%	1%
Disagree	5%	5%
Agree	39%	44%
Strongly Agree	56%	51%

14. I know where to get information about my school's ratings.

	Overton 2007-08	All ES 2007-08
Strongly Disagree	4%	2%
Disagree	9%	7%
Agree	41%	45%
Strongly Agree	46%	46%

15. I have discussed future college/career plans with my child.

	Overton 2007-08	All ES 2007-08
Strongly Disagree	2%	2%
Disagree	14%	10%
Agree	49%	45%
Strongly Agree	35%	43%

16. I know how to help my child pursue college and career goals.

	Overton 2007-08	All ES 2007-08
Strongly Disagree	2%	2%
Disagree	13%	8%
Agree	51%	49%
Strongly Agree	34%	42%

17. My child's school is a safe learning environment.

	Overton 2005-06	Overton 2006-07	Overton 2007-08	All ES 2007-08
Strongly Disagree			0%	1%
Disagree			2%	3%
Agree			41%	43%
Strongly Agree			57%	53%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Overton 2007-08	All ES 2007-08
Strongly Disagree	17%	10%
Disagree	14%	18%
Agree	42%	42%
Strongly Agree	27%	31%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Overton 2007-08	All ES 2007-08
Strongly Disagree	20%	11%
Disagree	18%	18%
Agree	30%	40%
Strongly Agree	33%	31%

20. I think AISD's transfer policies are satisfactory.

	Overton 2007-08	All ES 2007-08
Strongly Disagree	5%	5%
Disagree	9%	10%
Agree	47%	53%
Strongly Agree	39%	32%

21. The Principal...

	Overton 2005-06	Overton 2006-07	Overton 2007-08	All ES 2007-08
Treats me with courtesy and respect.				
Strongly Disagree			0%	2%
Disagree			2%	2%
Agree			40%	40%
Strongly Agree			57%	56%
Has helped me to become more involved in my child's education.				
Strongly Disagree			0%	2%
Disagree			11%	7%
Agree			38%	46%
Strongly Agree			50%	45%
Values my input in academic decisions about my child.				
Strongly Disagree			0%	3%
Disagree			4%	5%
Agree			46%	47%
Strongly Agree			50%	46%
Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree			0%	2%
Disagree			10%	5%
Agree			33%	43%
Strongly Agree			58%	50%

22. Assistant Principals...

	Overton 2005-06	Overton 2006-07	Overton 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree			2%	2%
Disagree			3%	2%
Agree			48%	44%
Strongly Agree			47%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree			1%	2%
Disagree			9%	6%
Agree			46%	48%
Strongly Agree			44%	44%
Value my input in academic decisions about my child.				
Strongly Disagree			2%	2%
Disagree			6%	5%
Agree			49%	49%
Strongly Agree			43%	44%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree			2%	2%
Disagree			7%	5%
Agree			43%	46%
Strongly Agree			48%	47%

23. Teachers...

	Overton 2005-06	Overton 2006-07	Overton 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree			0%	1%
Disagree			1%	1%
Agree			27%	31%
Strongly Agree			73%	67%
Have helped me to become more involved in my child's education.				
Strongly Disagree			0%	1%
Disagree			4%	3%
Agree			25%	34%
Strongly Agree			72%	63%
Value my input in academic decisions about my child.				
Strongly Disagree			0%	1%
Disagree			3%	2%
Agree			28%	35%
Strongly Agree			68%	62%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree			0%	1%
Disagree			4%	2%
Agree			26%	32%
Strongly Agree			70%	64%

24. Office Staff...

	Overton 2005-06	Overton 2006-07	Overton 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree			0%	1%
Disagree			2%	2%
Agree			36%	44%
Strongly Agree			61%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree			0%	2%
Disagree			5%	5%
Agree			45%	47%
Strongly Agree			50%	46%
Value my input in academic decisions about my child.				
Strongly Disagree			0%	2%
Disagree			4%	5%
Agree			46%	47%
Strongly Agree			50%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree			0%	2%
Disagree			6%	4%
Agree			43%	46%
Strongly Agree			51%	47%

25. Counselor(s)...

	Overton 2005-06	Overton 2006-07	Overton 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree			1%	2%
Disagree			3%	3%
Agree			48%	42%
Strongly Agree			48%	53%
Have helped me to become more involved in my child's education.				
Strongly Disagree			1%	2%
Disagree			9%	7%
Agree			45%	45%
Strongly Agree			45%	46%
Value my input in academic decisions about my child.				
Strongly Disagree			2%	2%
Disagree			7%	6%
Agree			45%	45%
Strongly Agree			45%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree			1%	2%
Disagree			7%	5%
Agree			45%	44%
Strongly Agree			46%	49%

26. School staff provide me with enough information about the following school and district policies:

	Overton 2005-06	Overton 2006-07	Overton 2007-08	All ES 2007-08
Student behavior expectations				
Strongly Disagree			0%	1%
Disagree			5%	2%
Agree			46%	44%
Strongly Agree			49%	53%
Parent involvement policy				
Strongly Disagree			0%	1%
Disagree			2%	3%
Agree			56%	46%
Strongly Agree			41%	50%
Process for handling complaints and concerns				
Strongly Disagree			2%	3%
Disagree			9%	6%
Agree			47%	4%
Strongly Agree			42%	46%

27. School staff provide me with enough information about:

	Overton 2005-06	Overton 2006-07	Overton 2007-08	All ES 2007-08
My child's academic progress				
Strongly Disagree			0%	1%
Disagree			4%	3%
Agree			38%	41%
Strongly Agree			58%	55%
My child's academic plans and goals				
Strongly Disagree			0%	1%
Disagree			5%	6%
Agree			45%	44%
Strongly Agree			50%	49%
My child's preparedness for TAKS				
Strongly Disagree			0%	2%
Disagree			7%	5%
Agree			40%	45%
Strongly Agree			53%	48%
My child's risk of failing a grade				
Strongly Disagree			0%	2%
Disagree			9%	6%
Agree			43%	44%
Strongly Agree			49%	47%
My child's behavior				
Strongly Disagree			0%	1%
Disagree			4%	3%
Agree			40%	42%
Strongly Agree			56%	55%

27 (continued). School staff provide me with enough information about:

	Overton 2005-06	Overton 2006-07	Overton 2007-08	All ES 2007-08
High school graduation requirements				
Strongly Disagree			1%	4%
Disagree			15%	13%
Agree			48%	45%
Strongly Agree			36%	38%
Personal Graduation Plans (PGPs)				
Strongly Disagree			1%	6%
Disagree			23%	13%
Agree			41%	54%
Strongly Agree			35%	27%
Financial Aid and Scholarships				
Strongly Disagree			1%	5%
Disagree			27%	16%
Agree			39%	45%
Strongly Agree			32%	35%
College admission requirements				
Strongly Disagree			1%	6%
Disagree			25%	17%
Agree			42%	43%
Strongly Agree			31%	34%
Career opportunities				
Strongly Disagree			1%	6%
Disagree			21%	18%
Agree			47%	43%
Strongly Agree			32%	33%

28. Which of these school staff provide you with information about the following opportunities?

	Overton 2007-08	All ES 2007-08
Availability of tutoring		
Counselors	11%	6%
Office Staff	11%	9%
Teachers	57%	4%
Parent Support Specialists	20%	11%
Parent/family involvement opportunities (e.g., PTA, Campus Advisory Council, school events)		
Counselors	11%	6%
Office Staff	16%	15%
Teachers	31%	36%
Parent Support Specialists	46%	24%
Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent Support staff)		
Counselors	11%	8%
Office Staff	16%	10%
Teachers	31%	27%
Parent Support Specialists	46%	25%

29. In which of the following activities do you participate?

	Overton 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	44%	59%
Regularly scheduled parent-teacher conferences	57%	75%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	8%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	24%	31%
Sports or other performance events	26%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	16%	33%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	22%	40%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)	11%	20%