



# Oak Springs Elementary School

## 2015–2016 AISD Parent Survey Report

This report summarizes the results of the 2015–2016 Parent Survey for Austin Independent School District (AISD) for Oak Springs Elementary School. The survey assessed parents' perceptions of their interactions with school staff; the information provided by the school about academic programs, enrichment opportunities, and future career opportunities for the students; school climate; and the quality of the food services.

The survey was available to parents in paper form (distributed to each child by hand) and in electronic form on the AISD website. In addition, the survey was available in English, Spanish, Vietnamese, Arabic, Burmese, Korean, and Mandarin Chinese.

In Spring 2016, a total of 79 parents of Oak Springs Elementary School students responded to the parent survey. This report compares district results from Spring 2015 and Spring 2016. Unless otherwise noted, results in this report represent the percentage of respondents who strongly agreed or agreed with each item. Arrows (↑ ↓) in the tables indicate a statistically meaningful change from the prior year. Meaningful changes were identified with a statistical computation of effect size using Cohen's *h*. Changes with an effect size of at least .20 were considered meaningful.

The feedback provided by parents will inform decision making by campus and district leaders as they plan for the 2016–2017 school year.

### Demographic Information

Table 1.  
Number of respondents for Oak Springs, 2015–2016

	Oak Springs	All Elementary Schools
# of surveys returned	79	14,636
# of students	333	46,048
% of students represented	24	32

Source. AISD parent survey records, 2016



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Table 2.

Distribution of Respondents Relative to Oak Springs's Population by grade level, 2015–2016

Grade	% of respondents	% school population
Early childhood	5	1
Pre-Kindergarten	40	24
Kindergarten	11	14
First grade	8	14
Second grade	8	12
Third grade	7	14
Fourth grade	3	12
Fifth grade	18	10

*Note.* Students' grade was self-reported. Population data reflect enrollment as of the October 2015 PEIMS snapshot date. Responses to items may not total 100% for various reasons, including participants not answering a question.

Table 3.

Distribution of Respondents and Students by Ethnicity and Race, 2015–2016

	% of respondents	% school population
Hispanic/Latino	79	64
American Indian/Alaskan Native	0	0
Asian	3	2
African American/Black	15	30
Native Hawaiian/Other Pacific Islander	0	0
White	2	3
Two or more races	1	1

*Note.* Students' ethnicity was self-reported. Population data reflect enrollment as of the October 2015 PEIMS snapshot date. Responses to items may not total 100% for various reasons, including participants not answering a question.

## Item Results

The following pages contain more detailed information regarding Oak Springs's parent survey results from 2014–2015 to 2015–2016. As you review the individual items, note how Oak Springs's percentage of parents indicating they agree or strongly agree with the items statements has changed or remained consistent over time. For items where longitudinal data are available, statistically meaningful changes were noted with up or down arrows.

## Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010–2011, school districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his or her ethnicity (Hispanic/Latino or not Hispanic/Latino) and one or more of five race values. Because more than one race value may be chosen, percentages may not add to 100.

## Parents' Interactions With School Staff

School staff	% Agree/strongly agree Oak Springs 2014–2015	% Agree/strongly agree Oak Springs 2015–2016	% Agree/strongly agree all Elementary Schools 2015–2016
<b>The principal...</b>			
treats me with courtesy and respect.	100	99 ↓	97
welcomes my involvement in my child's education.	100	100	97
<b>The assistant principal...</b>			
treats me with courtesy and respect.	100	100	97
welcomes my involvement in my child's education.	100	100	98
<b>The teachers...</b>			
treat me with courtesy and respect.	100	100	99
welcome my involvement in my child's education.	100	100	98
<b>The counselors...</b>			
treat me with courtesy and respect.	100	100	98
welcome my involvement in my child's education.	100	98 ↓	98
<b>The school staff...</b>			
treats me with courtesy and respect.	100	100	96

## Information and Opportunities Provided by the School

	% Agree/strongly agree Oak Springs 2014–2015	% Agree/strongly agree Oak Springs 2015–2016	% Agree/strongly agree all Elementary Schools 2015–2016
<b>My child's school provides ...</b>			
adequate information about academic programs and services, such as special education, gifted and talented, bilingual education, and career and technical education.	100	99 ↓	94
adequate information about future career opportunities for my child.	100	95 ↓	90
adequate opportunities for my child to study the arts / experience creative learning.	100	94 ↓	95
adequate opportunities for my child to learn about how to make healthy lifestyle choices.	100	99 ↓	97
adequate opportunities for my child to learn about other languages and cultures.	100	92 ↓	93
adequate opportunities for my child to use technology.	100	92 ↓	95
I am familiar with career and technical education (CTE) programs at the high school my child attends or will attend.	100	76 ↓	63

## School and Community

	% Agree/strongly agree Oak Springs 2014–2015	% Agree/strongly agree Oak Springs 2015–2016	% Agree/strongly agree all Elementary Schools 2015–2016
<b>My child...</b>			
attends school in a safe learning environment.	100	96 ↓	98
likes going to school.	100	99 ↓	96
is treated with respect by other students.	100	93 ↓	94
<b>I feel...</b>			
comfortable contacting staff at my child's school.	100	97 ↓	97
our local community supports our school.	100	91 ↓	97
our school works hard to engage our local community.	100	97 ↓	96
I am satisfied with the quality of the food services at my child's school.	N/A	93	83



## AUSTIN INDEPENDENT SCHOOL DISTRICT

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