



2005-2006 AISD Parent Survey Results

Norman Elementary School

The following report contains the results of the 2005-2006 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and results for your campus from 2004-2005 are presented to provide a reference for comparison.

How many parents responded to the survey in 2004-2005 and 2005-2006, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
# of Parents Responding in 2004-2005	165	12,137	2,007	2,700
# of Students in 2004-2005	592	43,566	15,705	19,976
Ratio of Parent Respondents to Students, 2004-2005	27.9%	27.8%	12.8%	13.5%
# of Parents Responding in 2005-2006	265	10,900	1,801	2,085
# of Students in 2005-2006	567	44,827	15,624	20,081
Ratio of Parent Respondents to Students, 2005-2006	46.7%	24.3%	11.5%	10.4%

Note: The ratio of parent respondents to students is listed above as a percentage for ease of interpretation; however, it is the number of parents who responded per 100 students enrolled.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
African American	33.6%	32.3%
Asian	0.0%	0.2%
Hispanic	65.0%	66.5%
Native American	0.9%	0.0%
White	0.5%	1.1%

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
EC	N/A	N/A
PK	0.0%	16.0%
K	0.0%	15.7%
1st	19.2%	14.3%
2nd	24.9%	13.9%
3rd	18.7%	13.8%
4th	12.4%	14.3%
5th	24.9%	12.0%
6th	N/A	N/A

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

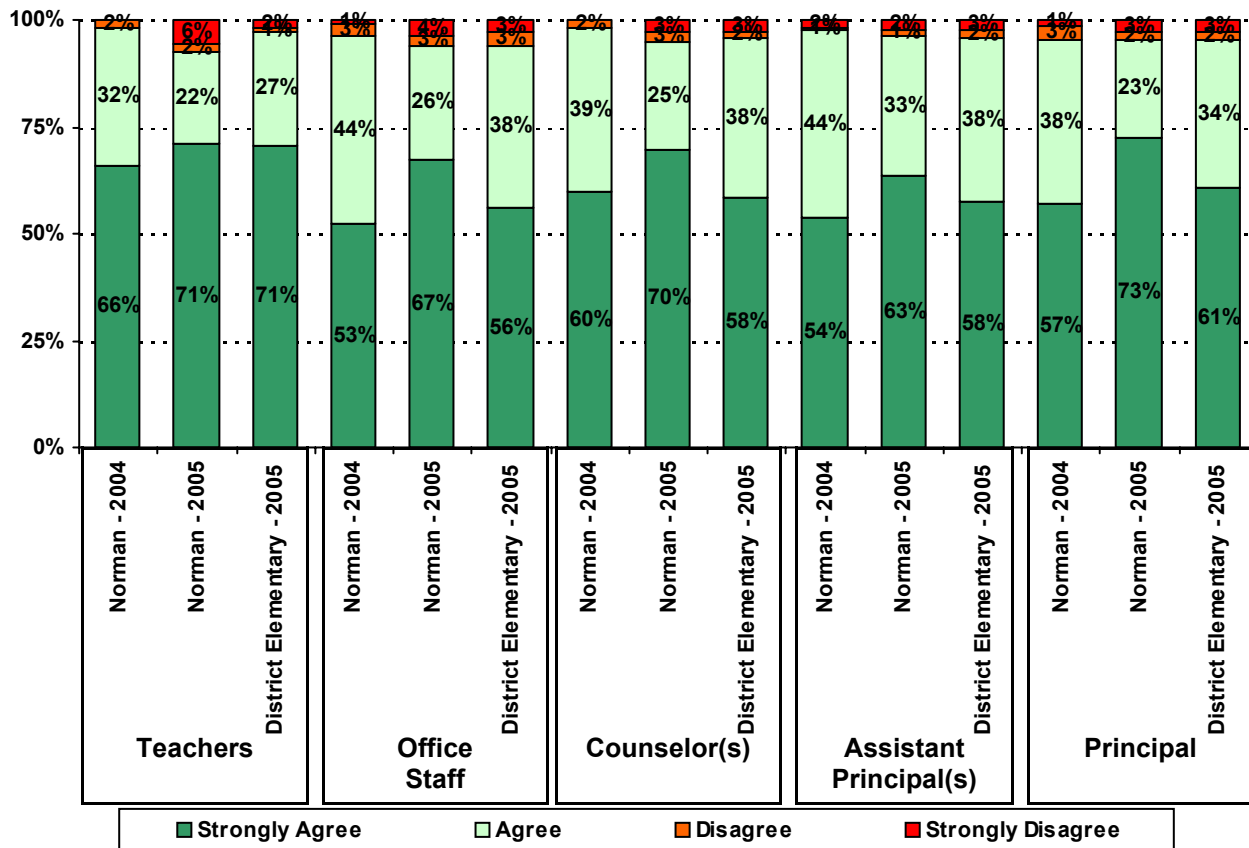
USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

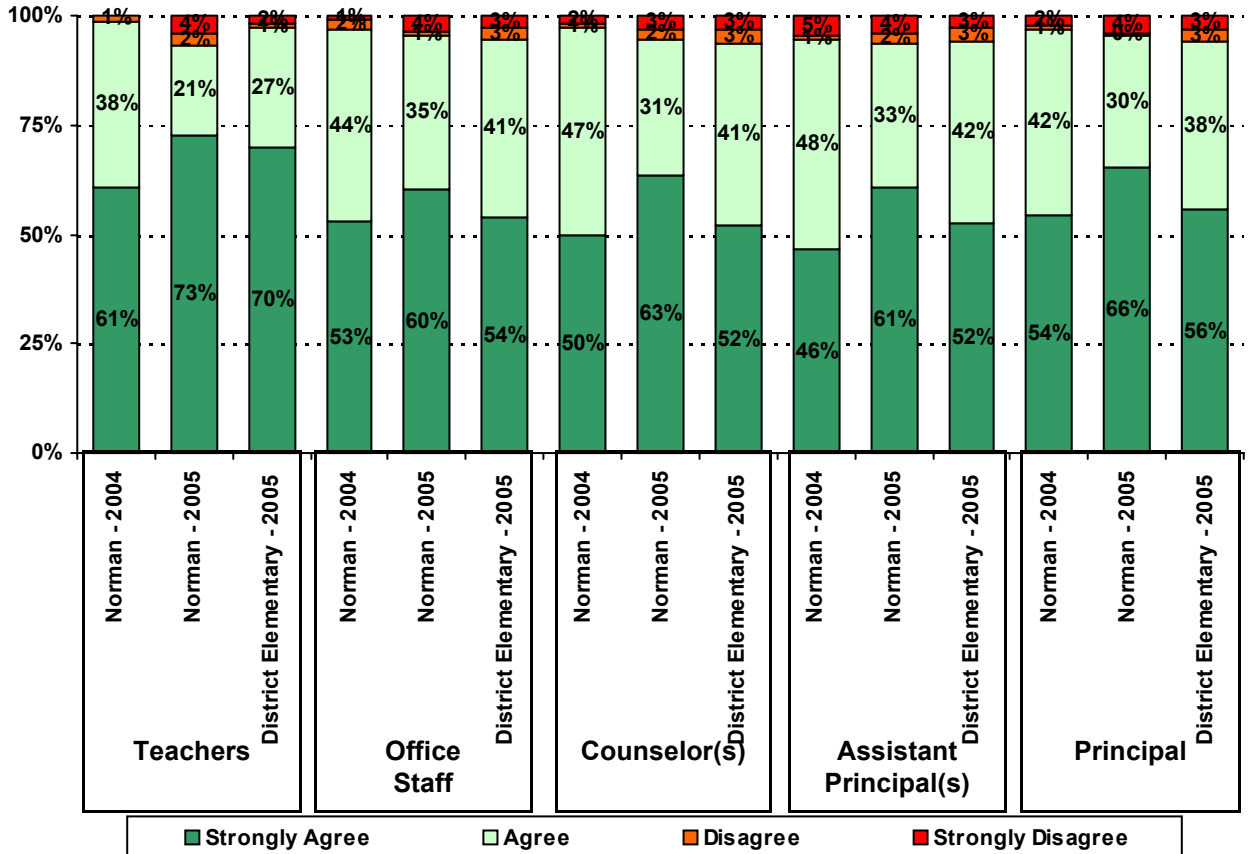
Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2005-2006 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

With the longitudinal data that are provided, where available, look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few percentage points. Think about any changes in campus policies and practices that may have resulted in these positive or negative changes. Also, think about ways your campus staff can continue to support the positive changes and how your staff might address any undesirable changes that may have occurred. Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

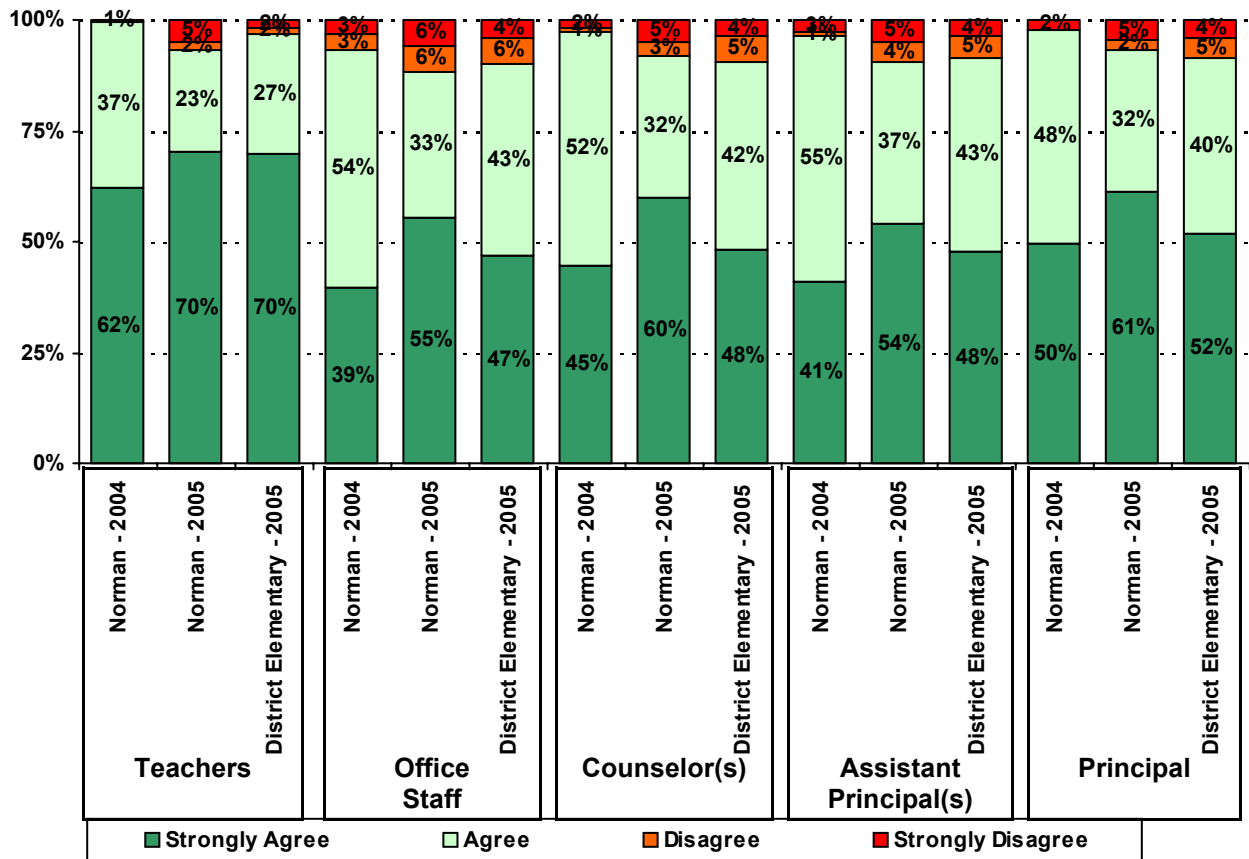
4. The following school staff treat me with courtesy and respect.



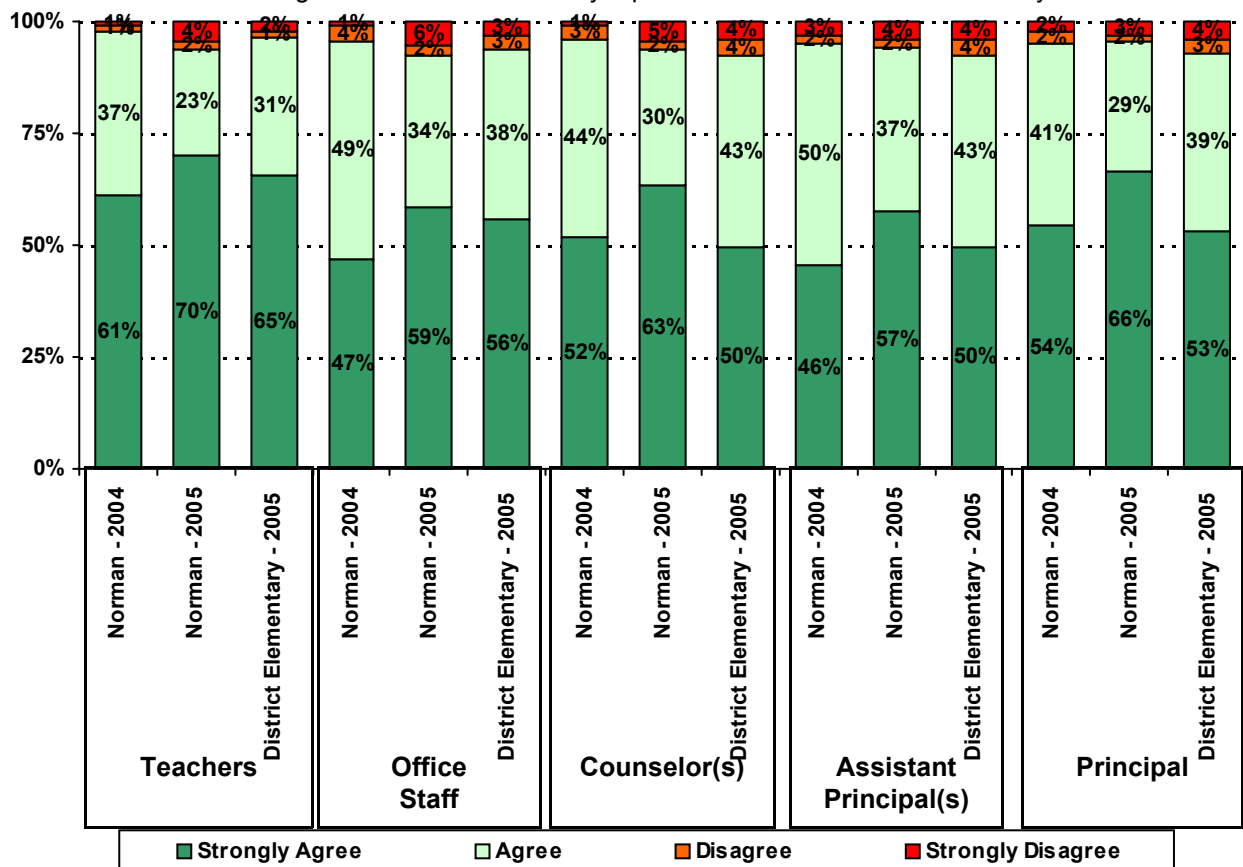
5. The following school staff provide me with opportunities for two-way communication.



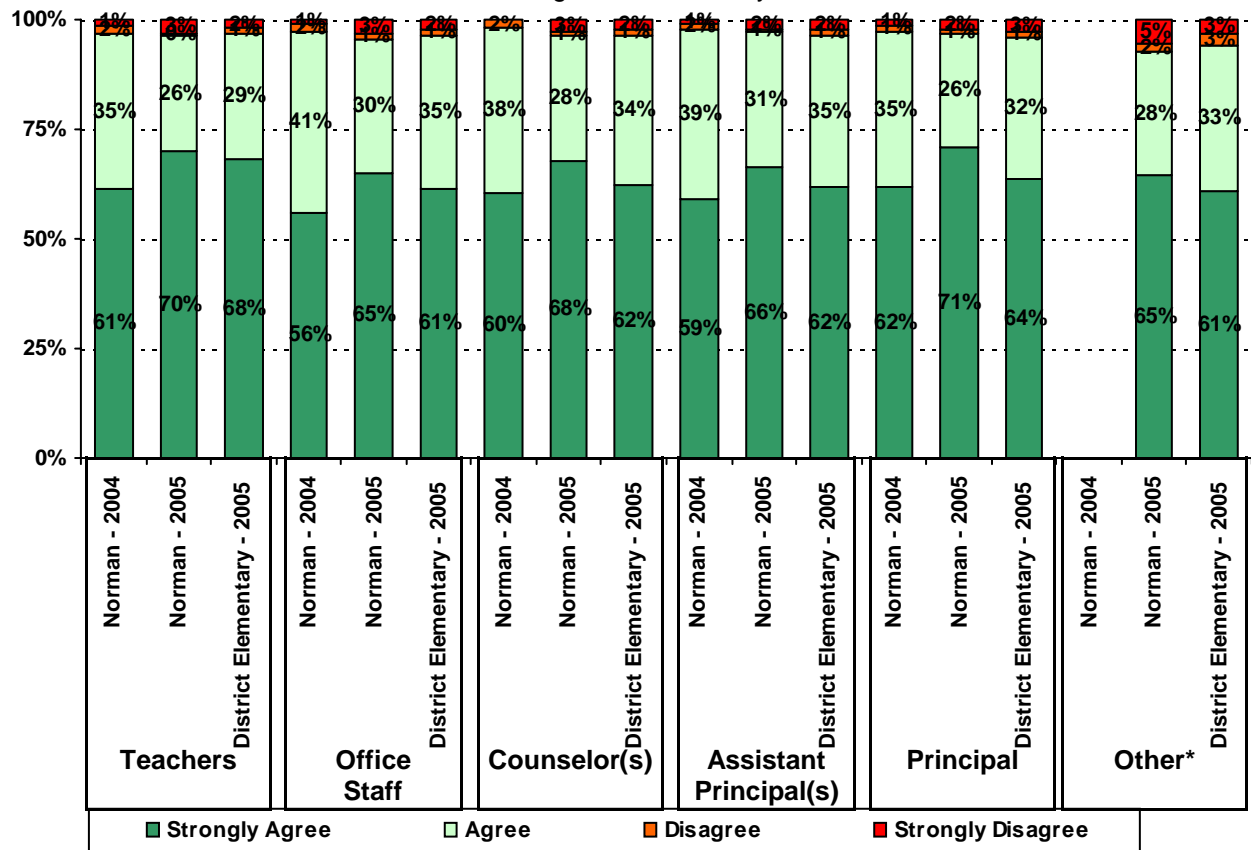
6. The following school staff have helped me to become more involved in my child's education.



7. The following school staff welcome my input in academic decisions about my child.

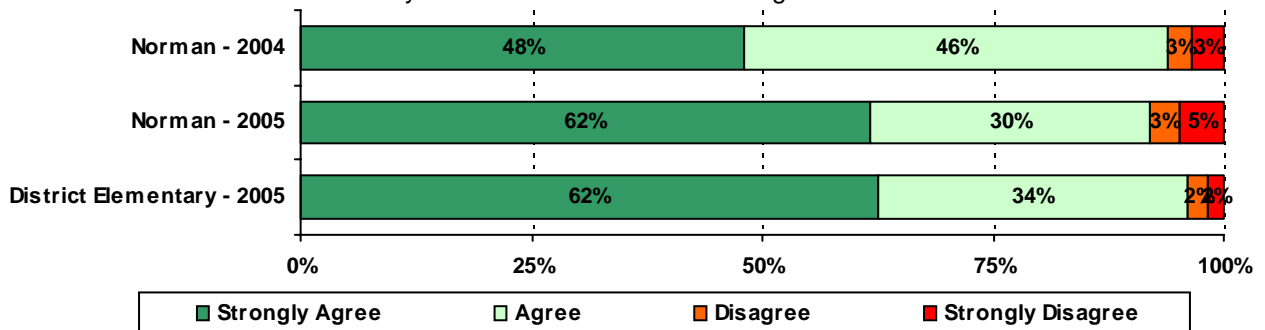


8. The following school staff treat my child fairly with respect to culture, gender, ethnicity, age, religion, and disability.

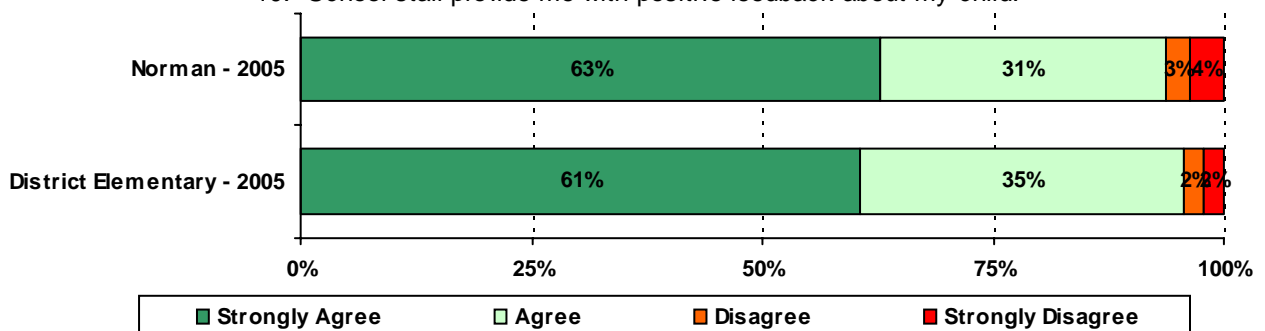


* The "Other" category was added to the survey in 2005.

9. My child's school is a safe learning environment.

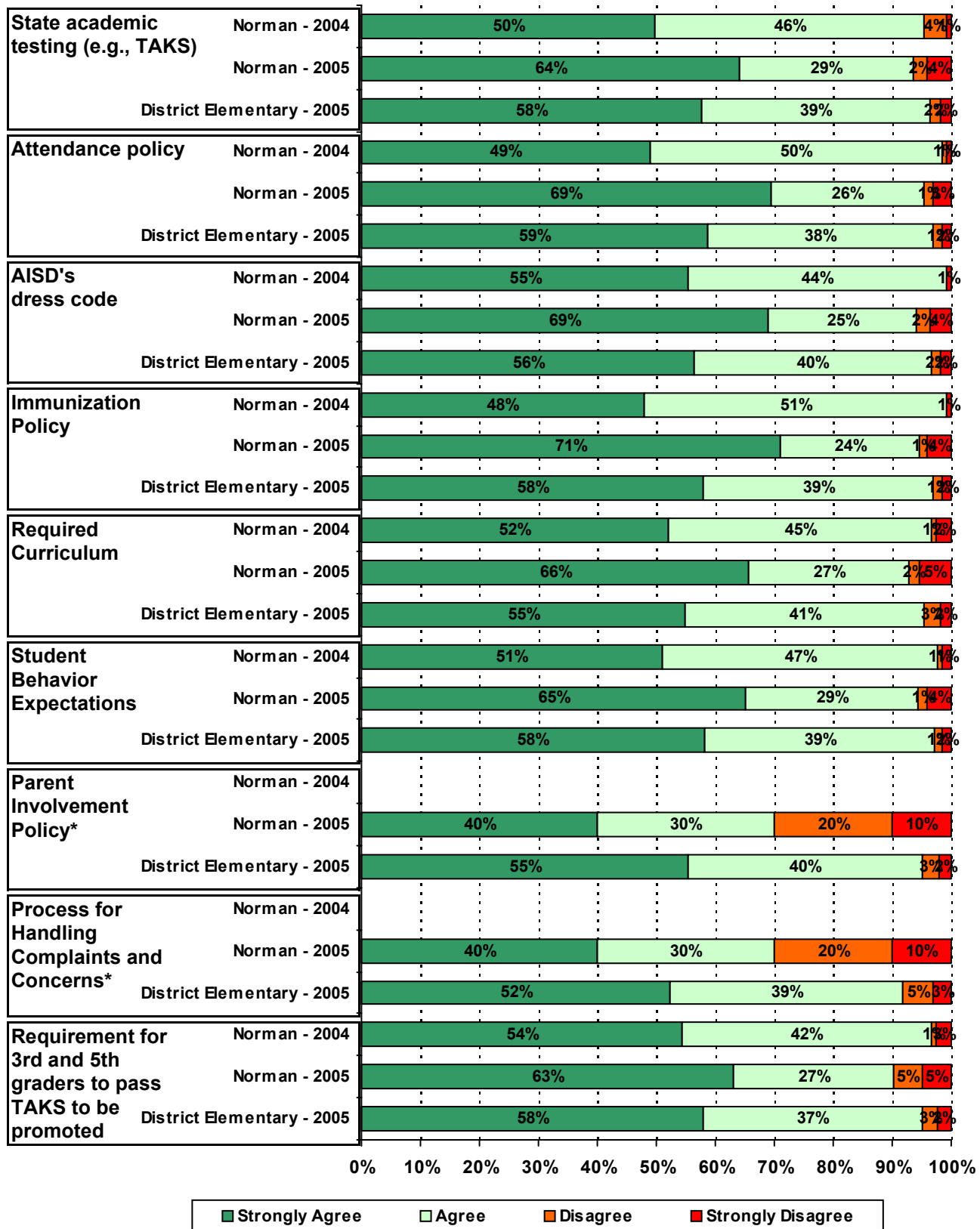


10. School staff provide me with positive feedback about my child.*



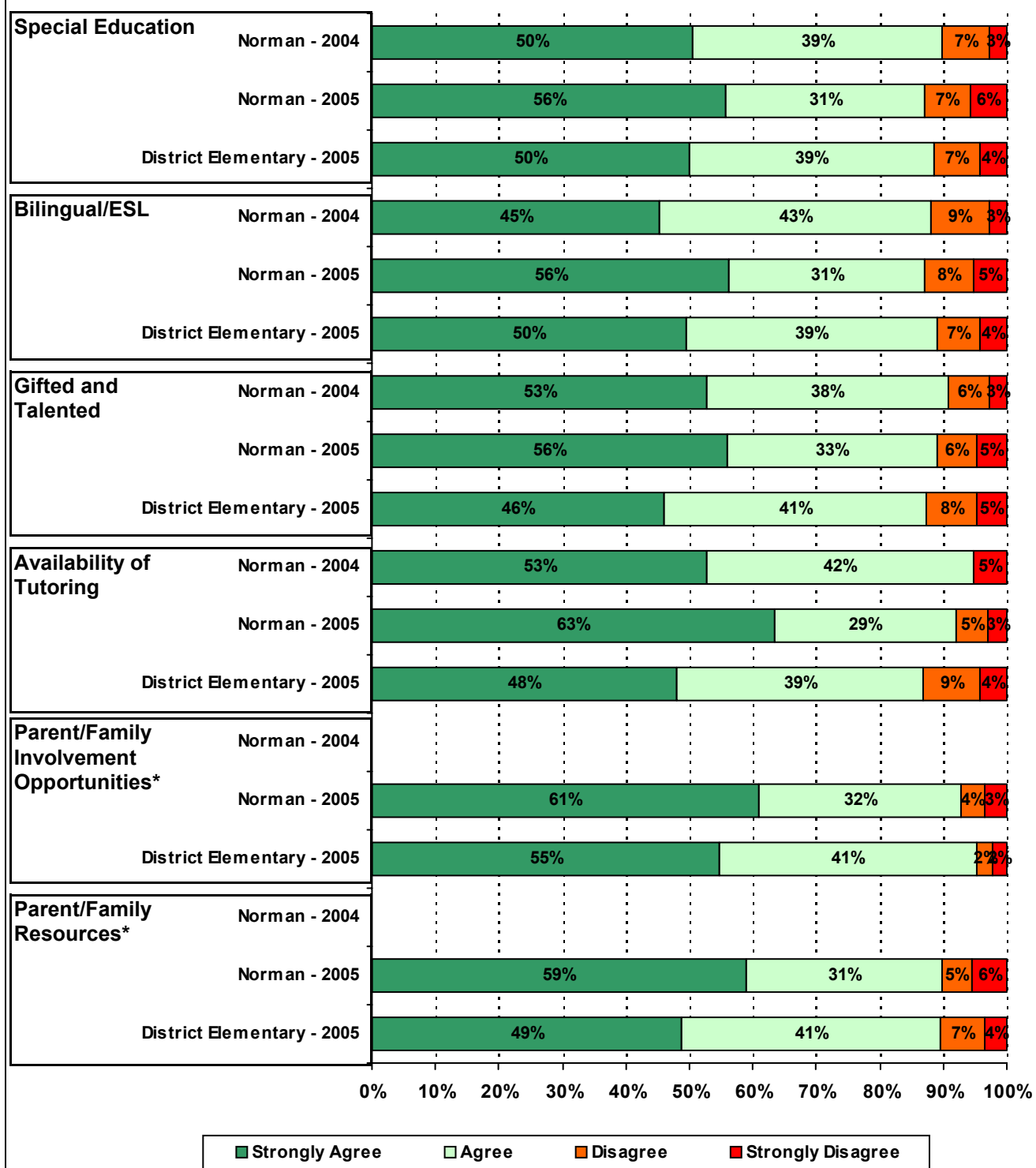
* Item 10 was added to the survey in 2005.

11. School staff provided me with information about the following school and district policies:



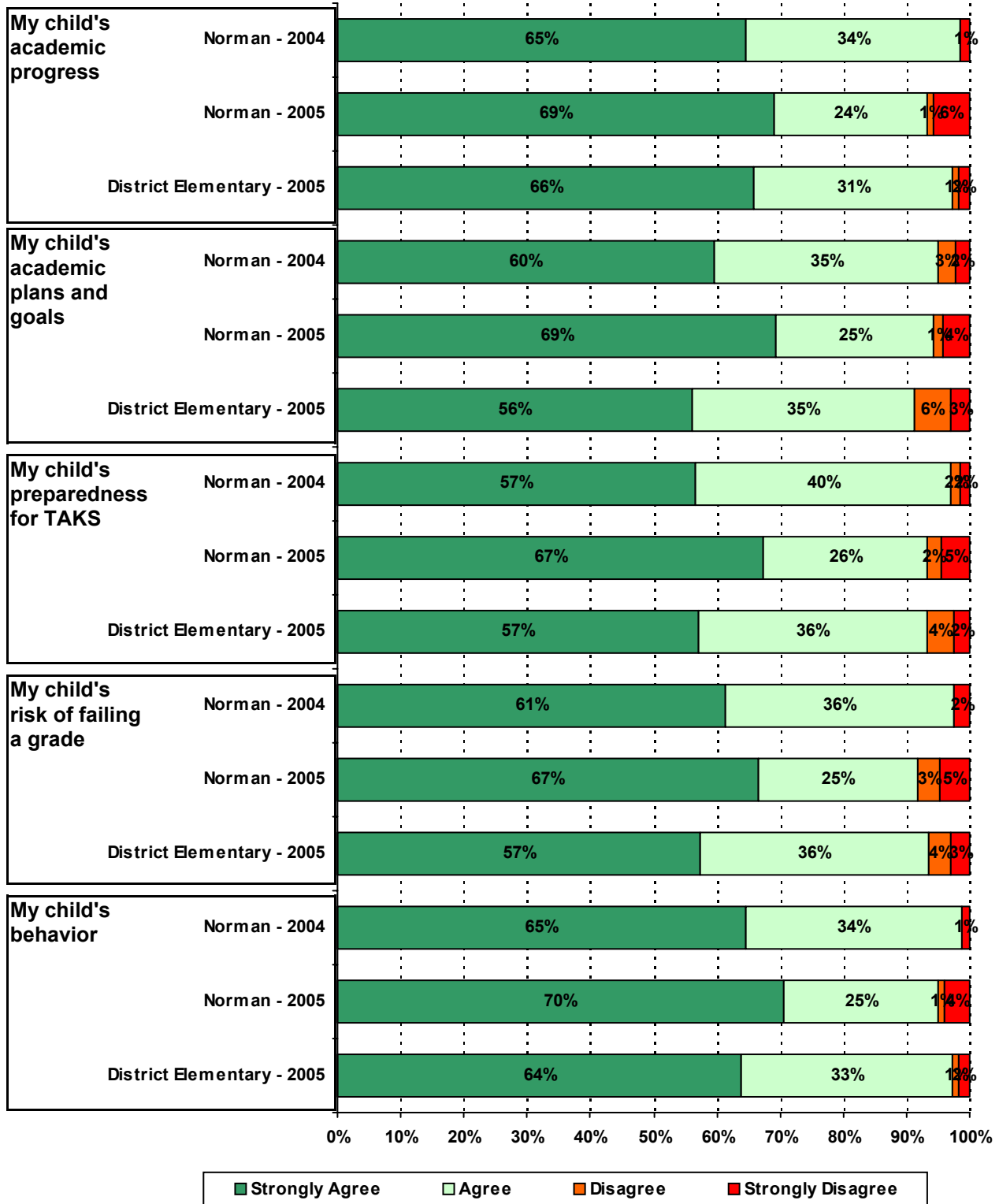
* The "Parent Involvement Policy" and "Process for Handling Complaints and Concerns" categories were added to the survey in 2005.

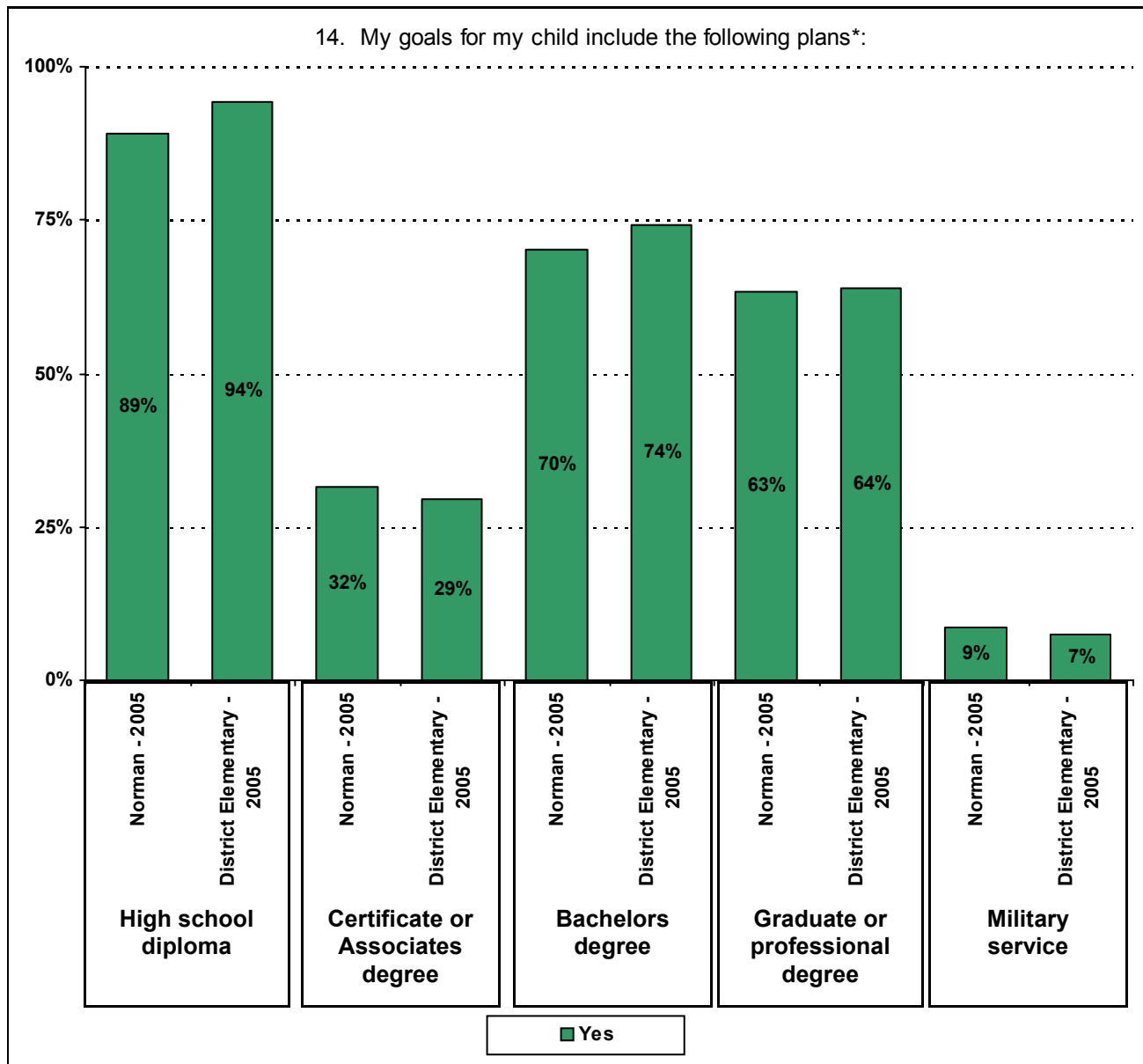
12. School staff provided me with information about the following programs:



* The "Parent/Family Involvement Opportunities" and "Parent/Family Resources" categories were added to the survey in 2005.

13. School staff provided me with the following information about my child:





* Item 14 was added to the survey in 2005. Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

Item Response Details

Number of Norman Elementary School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
4a.	n = 250	172	54	4	7	13
4b.	n = 229	130	67	3	5	24
4c.	n = 225	130	47	5	5	38
4d.	n = 239	153	60	6	8	12
4e.	n = 246	166	51	4	13	12
5a.	n = 229	133	61	1	8	26
5b.	n = 228	116	63	4	8	37
5c.	n = 223	117	58	4	6	38
5d.	n = 237	129	75	2	8	23
5e.	n = 252	175	50	6	10	11
6a.	n = 226	121	64	4	9	28
6b.	n = 222	99	67	8	9	39
6c.	n = 220	105	56	5	9	45
6d.	n = 224	105	63	11	11	34
6e.	n = 257	169	56	4	12	16
7a.	n = 232	131	57	3	6	35
7b.	n = 222	101	65	3	7	46
7c.	n = 222	110	53	3	8	48
7d.	n = 224	106	61	4	10	43
7e.	n = 252	165	55	5	10	17
8a.	n = 231	150	55	2	5	19
8b.	n = 223	129	61	1	4	28
8c.	n = 220	125	52	2	5	36
8d.	n = 225	135	63	2	7	18
8e.	n = 239	154	58	1	7	19
8f.	n = 220	123	53	4	10	0
9.	n = 250	145	71	8	11	15
10.	n = 250	150	74	6	9	11

Number of Norman Elementary School Parent Responses, by Response Option
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
11a.	n = 234	139	64	5	9	17
11b.	n = 234	152	57	3	7	15
11c.	n = 233	151	55	5	8	14
11d.	n = 237	157	52	3	9	16
11e.	n = 225	137	57	4	11	16
11f.	n = 232	140	63	3	9	17
11g.	n = 233	145	58	5	7	18
11h.	n = 228	135	58	8	9	18
11i.	n = 209	116	50	9	9	25
12a.	n = 225	107	60	14	11	33
12b.	n = 233	108	59	15	10	41
12c.	n = 227	107	63	12	9	36
12d.	n = 225	126	57	10	6	25
12e.	n = 230	127	66	8	7	22
12f.	n = 231	116	61	9	11	34
13a.	n = 239	156	55	2	13	13
13b.	n = 231	145	52	3	9	22
13c.	n = 224	132	51	4	9	28
13d.	n = 229	139	53	7	10	20
13e.	n = 233	155	54	2	9	13
14.	n = 231	Item 14 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.				
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service
		206	73	162	146	20