Department of Research and Evaluation
AUSTIN INDEPENDENT SCHOOL DISTRICT

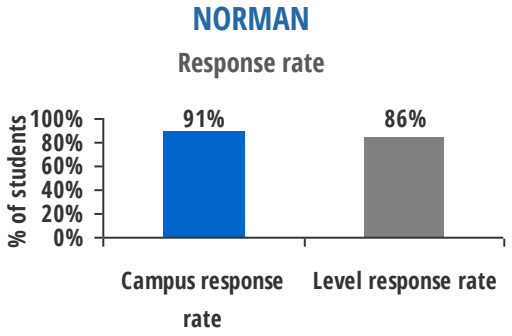
AISD Student Climate Survey: Results for Spring 2014 Through 2017

NORMAN

Evidence indicates that positive school climate fosters a positive learning environment for students. Also, researchers have documented that a positive school climate helps increase school success among students from economically disadvantaged schools (Voight, Austin, & Hanson, 2013). This report displays school climate ratings for your school for the past three years, along with the 2017 ratings for all AISD schools at this level.

Survey Results

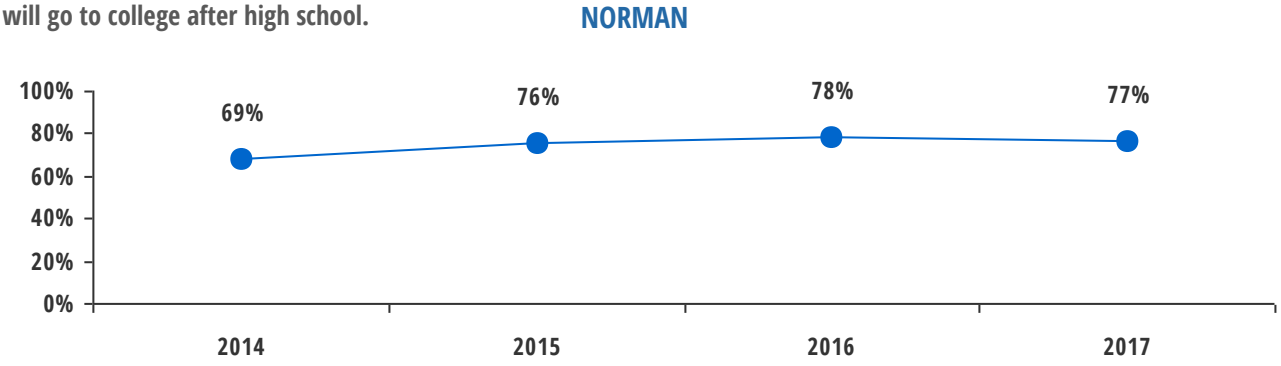
For each item in this report, the number displayed represents the percentage of students who agreed the statement is true a lot of the time or sometimes. Arrows indicate statistically meaningful changes from one year to the next. Items marked with * were not asked that year. To access reports from previous years, please visit the Department of Research and Evaluation's (DRE) website.



Behavioral environment

	NORMAN				All ES
	2014	2015	2016	2017	2017
My classmates show respect to each other.	83% ↑	81%	71% ↓	75%	88%
My classmates show respect to other students who are different.	77% ↑	60% ↓	57%	82% ↑	85%
I am happy with the way my classmates treat me.	74%	83% ↑	76%	81%	85%
Students at my school follow the school rules.	80% ↑	74%	36% ↓	69% ↑	83%
I feel safe at my school.	84%	88%	82%	88%	92%
Students at this school treat teachers with respect.	81%	71% ↓	58% ↓	77% ↑	89%
My classmates behave the way my teachers want them to.	68% ↑	76%	44% ↓	70% ↑	76%
Our classes stay busy and do not waste time.	72%	83% ↑	68% ↓	85% ↑	84%
Students at my school are bullied (teased, messed with, threatened by other students).	77%	86% ↑	74% ↓	82%	50%

I will go to college after high school.



Student engagement

	NORMAN				ALL ES
	2014	2015	2016	2017	2017
I like to come to school.	74%	77%	77%	84%	83%
I enjoy doing my schoolwork.	74%	91% ↑	83% ↓	91% ↑	80%
My homework helps me learn the things I need to know.	89%	95% ↑	95%	95%	86%
My schoolwork makes me think about things in new ways.	87%	89%	86%	92%	85%
I have fun learning in my classes.	88%	95% ↑	93% ↑	94%	88%
My teachers connect what I am doing to my life outside the classroom	81%	79%	75%	88% ↑	80%
I receive recognition or praise for doing good work.	88%	96% ↑	87% ↓	94% ↑	91%

Academic self-confidence

	NORMAN				ALL ES
	2014	2015	2016	2017	2017
I can do even the hardest schoolwork if I try.	96% ↑	92%	89%	96% ↑	91%
I try hard to do my best work.	95%	99%	98%	98%	98%
I feel successful in my schoolwork.	93% ↑	96%	92%	98% ↑	93%
I can reach the goals I set for myself.	93%	89%	89%	98% ↑	93%

Teacher expectations

	NORMAN				ALL ES
	2014	2015	2016	2017	2017
My teachers believe I can learn.	100% ↑	96% ↓	94%	99% ↑	98%
My teachers believe I can do well in school.	99% ↑	96%	96%	100% ↑	98%
My teachers expect me to think hard about the things we read.	98% ↑	96%	96%	95%	96%
My teachers expect everybody to work hard.	98% ↑	100% ↑	98% ↓	98%	98%
My teachers expect my best effort.	100% ↑	99% ↓	98%	98%	98%

Culture and language

	NORMAN	ALL ES
	2017	2017
At my school, teachers and staff teach me to be proud of my culture.	95%	89%
At my school, there is respect for students speaking in languages other than English.	91%	94%

Adult fairness and respect

	NORMAN				ALL ES
	2014	2015	2016	2017	2017
Teachers at this school care about their students.	98%	94% ↓	97%	98%	97%
Adults at this school listen to student ideas and opinions.	95%	89% ↓	90%	92%	92%
Adults at this school treat all students fairly.	90%	92%	88%	94% ↑	94%
The staff in the front office show respect to students.	93%	93%	96%	96%	97%
My teachers are fair to everyone.	93%	99% ↑	86% ↓	94% ↑	94%
Teachers at this school know who I am.	89%	99% ↑	91% ↓	97% ↑	95%
My teachers know what I am good at.	99%	90% ↓	90%	96% ↑	96%

SEL Skills

	NORMAN		ALL ES
	2016	2017	2017
I use ways to calm myself down.	80%	91% ↑	88% ↑
I don't give up even when I feel frustrated.	87%	91%	93%
I know what people may be feeling by the look on their face.	82%	92% ↑	93% ↑
I get along with my classmates.	76%	84% ↑	95%
I say "no" to friends who want me to break the rules.	90%	96% ↑	95%
It is easy for me to talk about my problems with the adults at my school.	69%	82% ↑	76%

School connectedness

	NORMAN				ALL ES
	2014	2015	2016	2017	2017
I am happy with the way my classmates treat me.	74%	83% ↑	76%	81%	85%
Adults at this school treat all students fairly.	90%	92%	88%	94% ↑	94%
It is easy for me to talk about my problems with the adults at my school.	*	*	69%	82% ↑	76%
I like to come to school.	89%	77%	77%	84%	83%
I feel safe at my school.	84%	88%	82%	88%	92%
Teachers at this school know who I am.	89%	99% ↑	91% ↓	97% ↑	95%

Existing AISD Student Climate Survey items approximate items on the Adolescent Health School Connectedness subscale.

Reference

Voight, A., Austin, G., and Hanson, T. (2013). A climate for academic success: How climate distinguishes schools that are beating the achievement odds (Full report). San Francisco: WestEd.