



2005-2006 AISD Parent Survey Results

Metz Elementary School

The following report contains the results of the 2005-2006 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and results for your campus from 2004-2005 are presented to provide a reference for comparison.

How many parents responded to the survey in 2004-2005 and 2005-2006, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
# of Parents Responding in 2004-2005	61	12,137	2,007	2,700
# of Students in 2004-2005	536	43,566	15,705	19,976
<i>Ratio of Parent Respondents to Students, 2004-2005</i>	<i>11.4%</i>	<i>27.8%</i>	<i>12.8%</i>	<i>13.5%</i>
# of Parents Responding in 2005-2006	138	10,900	1,801	2,085
# of Students in 2005-2006	661	44,827	15,624	20,081
<i>Ratio of Parent Respondents to Students, 2005-2006</i>	<i>20.9%</i>	<i>24.3%</i>	<i>11.5%</i>	<i>10.4%</i>

Note: The ratio of parent respondents to students is listed above as a percentage for ease of interpretation; however, it is the number of parents who responded per 100 students enrolled.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
African American	0.8%	1.8%
Asian	0.0%	0.0%
Hispanic	95.1%	96.5%
Native American	1.6%	0.0%
White	2.5%	1.7%

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
EC	N/A	N/A
PK	0.0%	14.5%
K	0.0%	17.4%
1st	26.3%	15.9%
2nd	13.1%	15.1%
3rd	23.2%	10.4%
4th	37.4%	14.1%
5th	0.0%	12.6%
6th	N/A	N/A

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

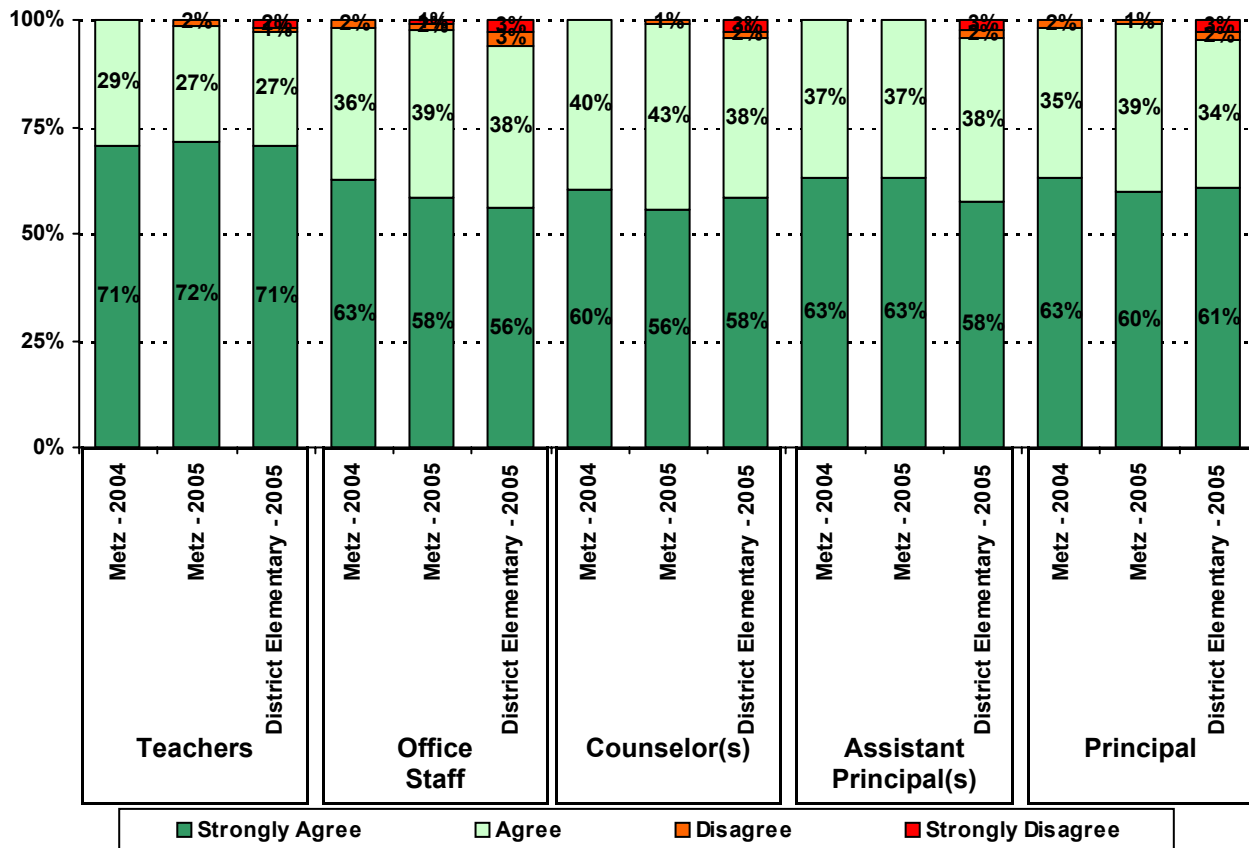
USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2005-2006 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

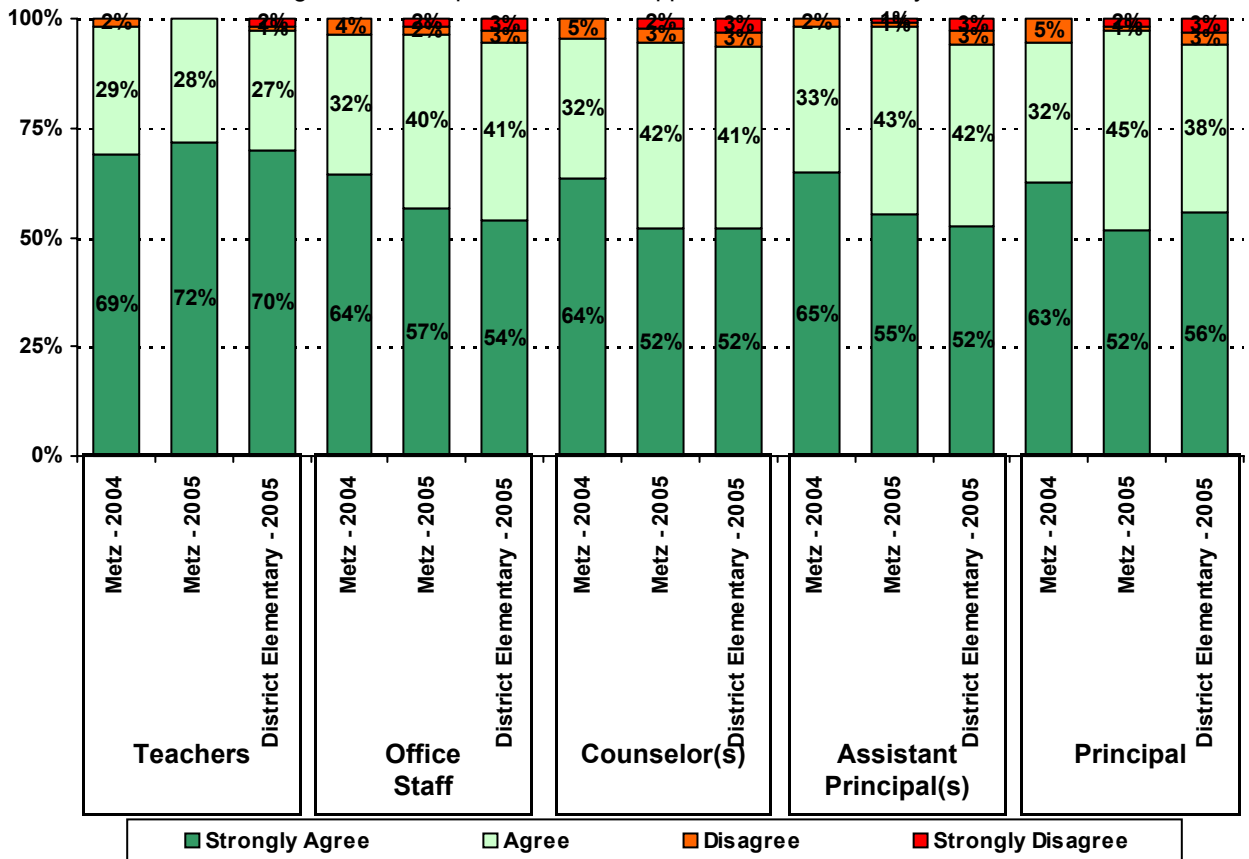
With the longitudinal data that are provided, where available, look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few percentage points. Think about any changes in campus policies and practices that may have resulted in these positive or negative changes. Also, think about ways your campus staff can continue to support the positive changes and how your staff might address any undesirable changes that may have occurred. Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

4. The following school staff treat me with courtesy and respect.



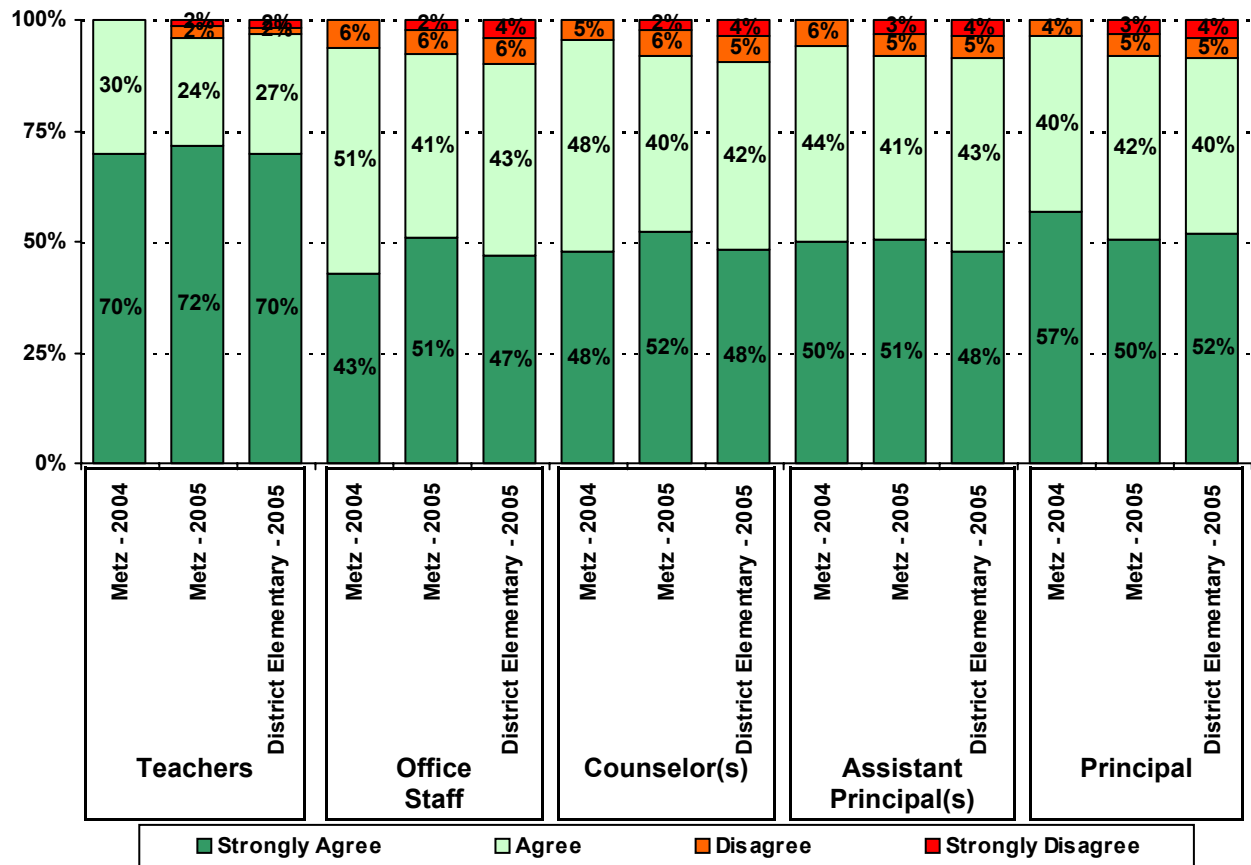
Strongly Agree Agree Disagree Strongly Disagree

5. The following school staff provide me with opportunities for two-way communication.

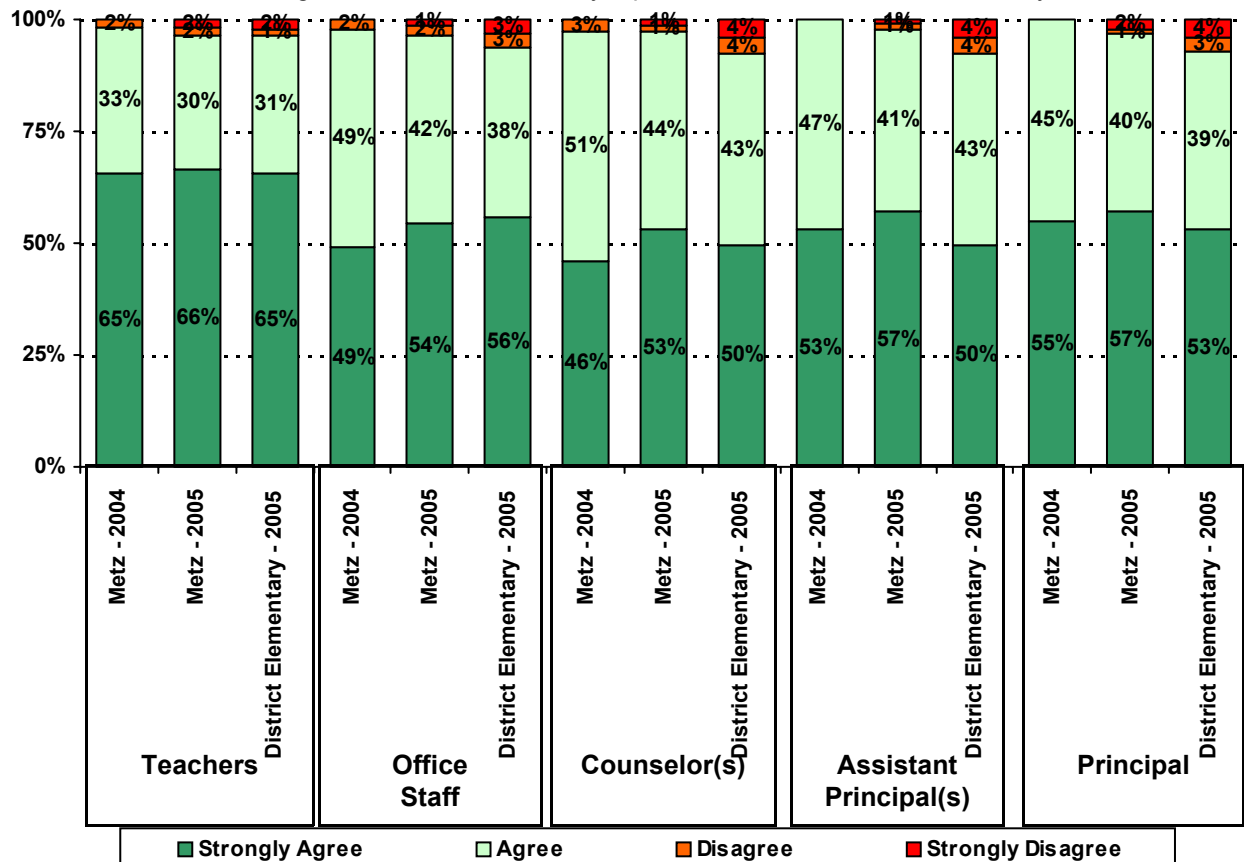


Strongly Agree Agree Disagree Strongly Disagree

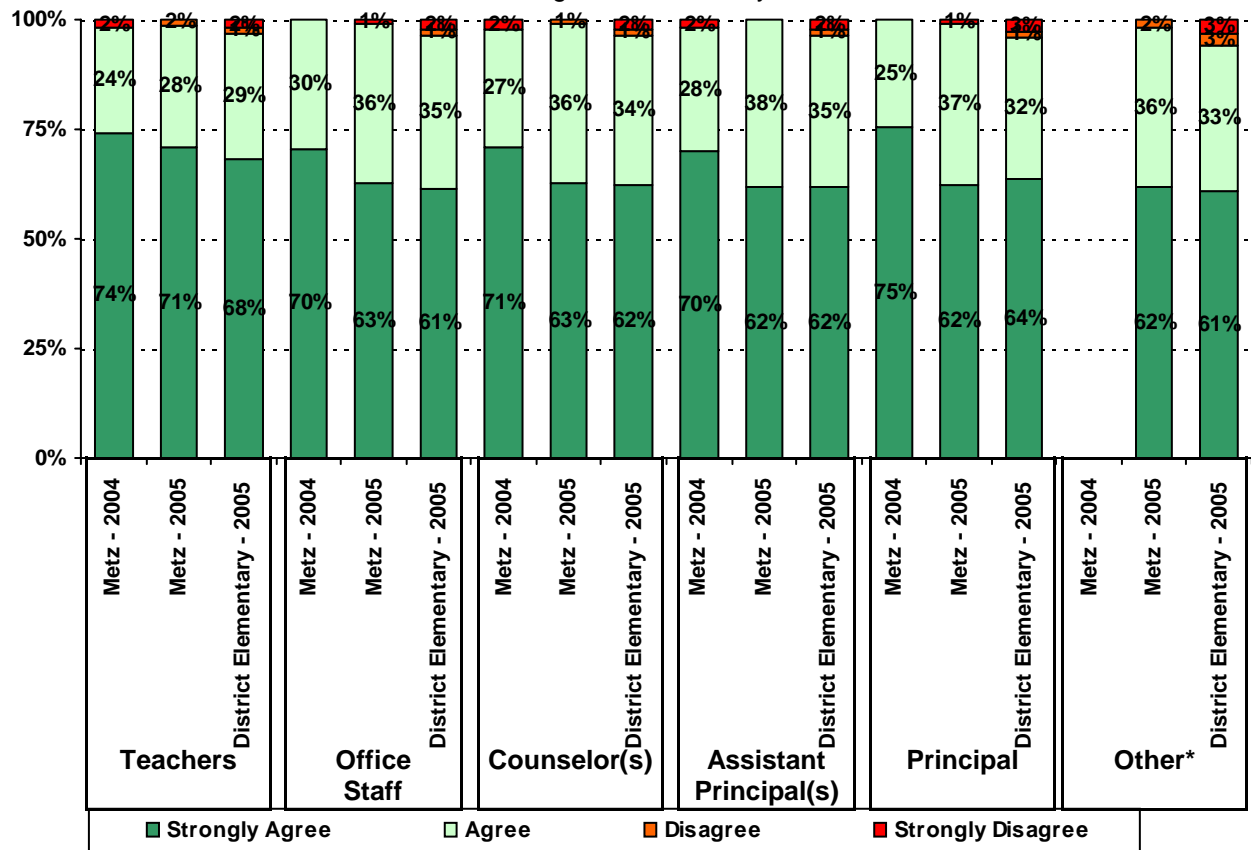
6. The following school staff have helped me to become more involved in my child's education.



7. The following school staff welcome my input in academic decisions about my child.

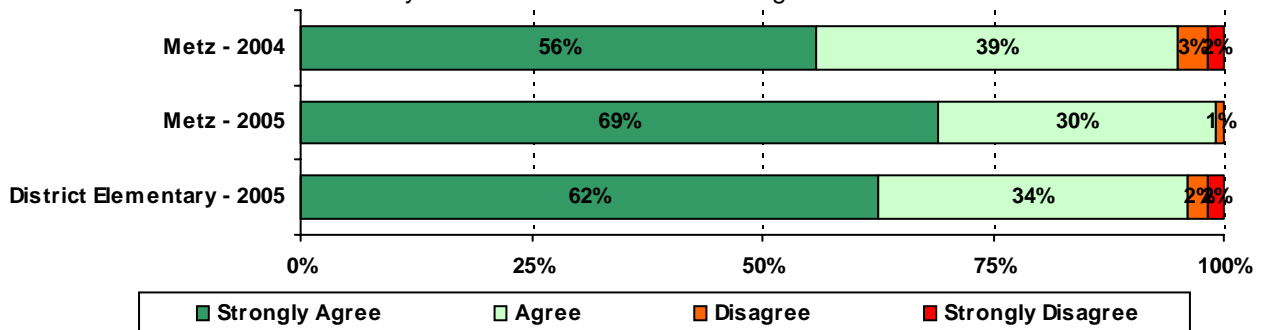


8. The following school staff treat my child fairly with respect to culture, gender, ethnicity, age, religion, and disability.

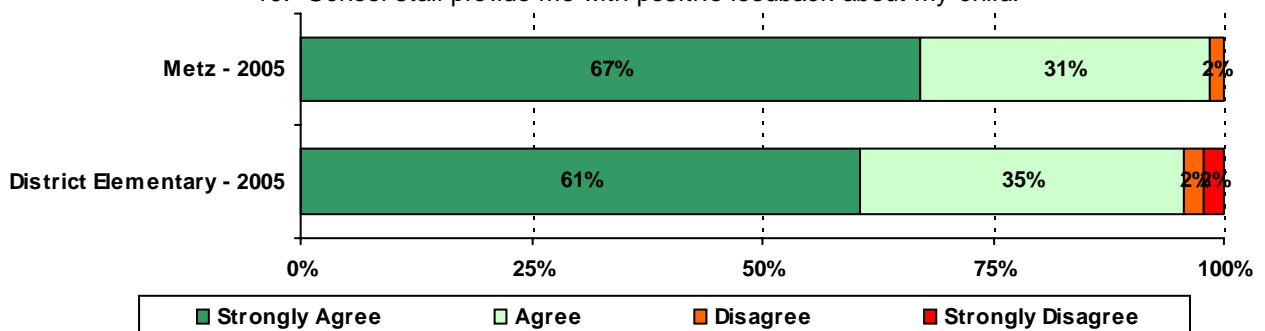


* The "Other" category was added to the survey in 2005.

9. My child's school is a safe learning environment.

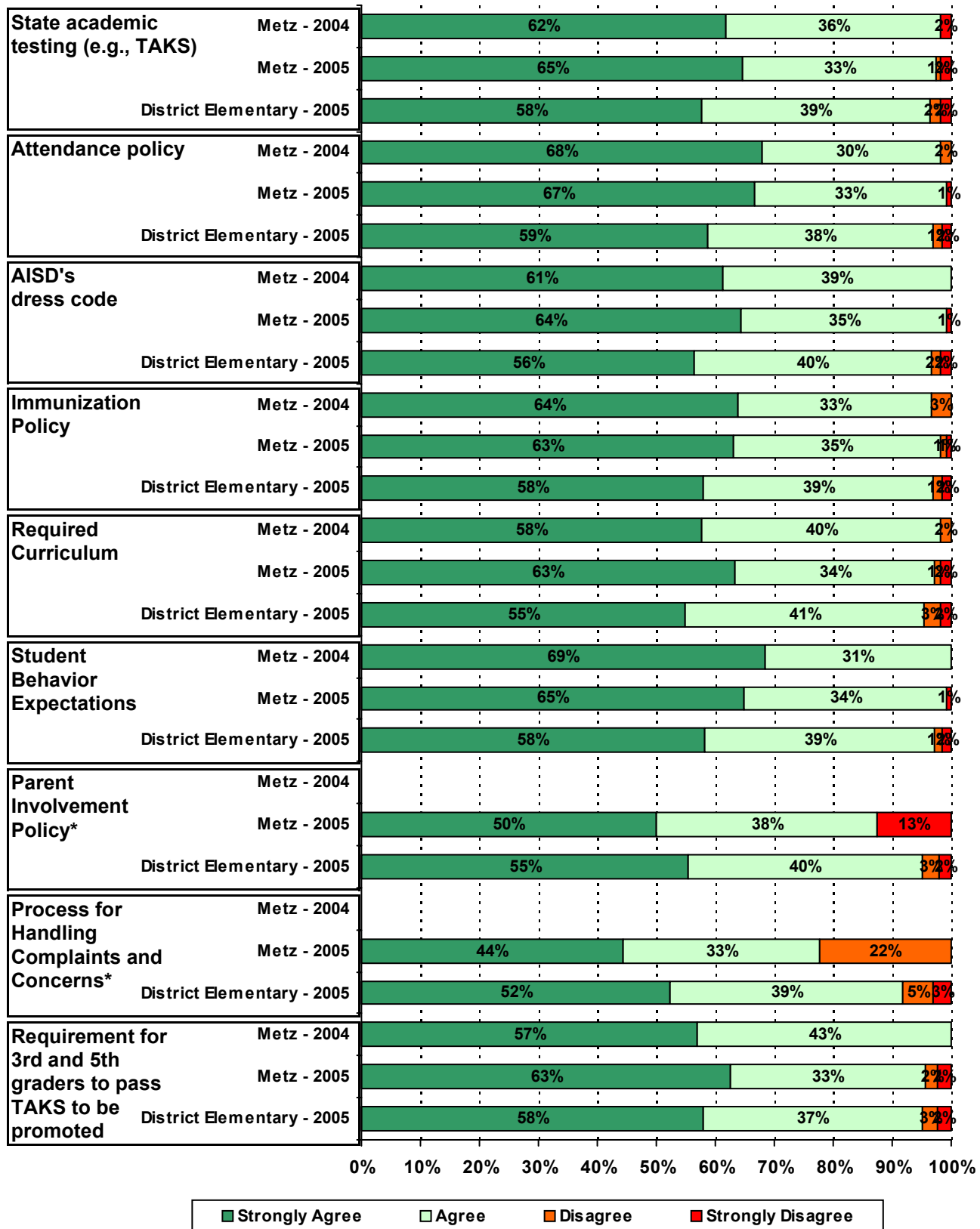


10. School staff provide me with positive feedback about my child.*



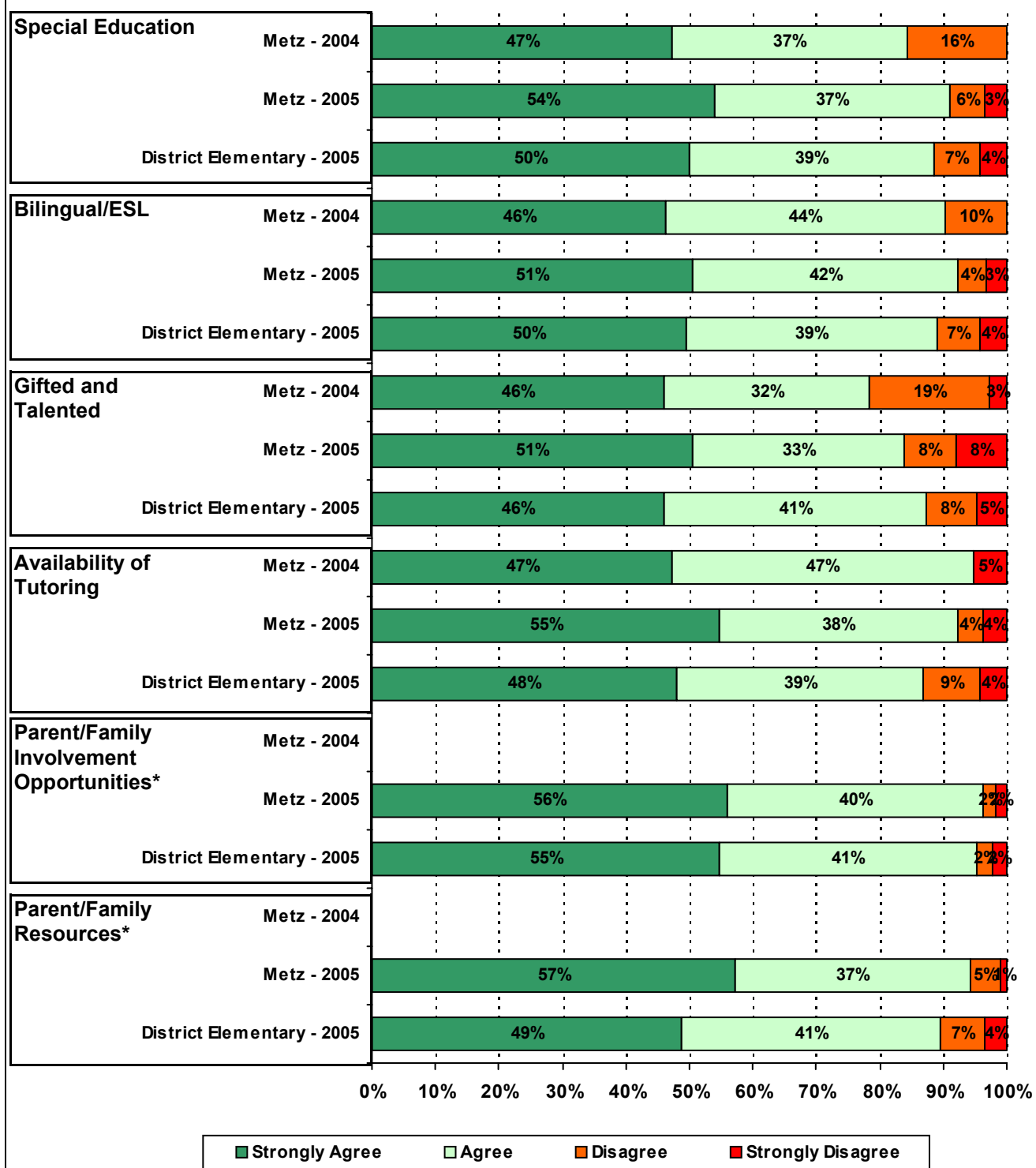
* Item 10 was added to the survey in 2005.

11. School staff provided me with information about the following school and district policies:



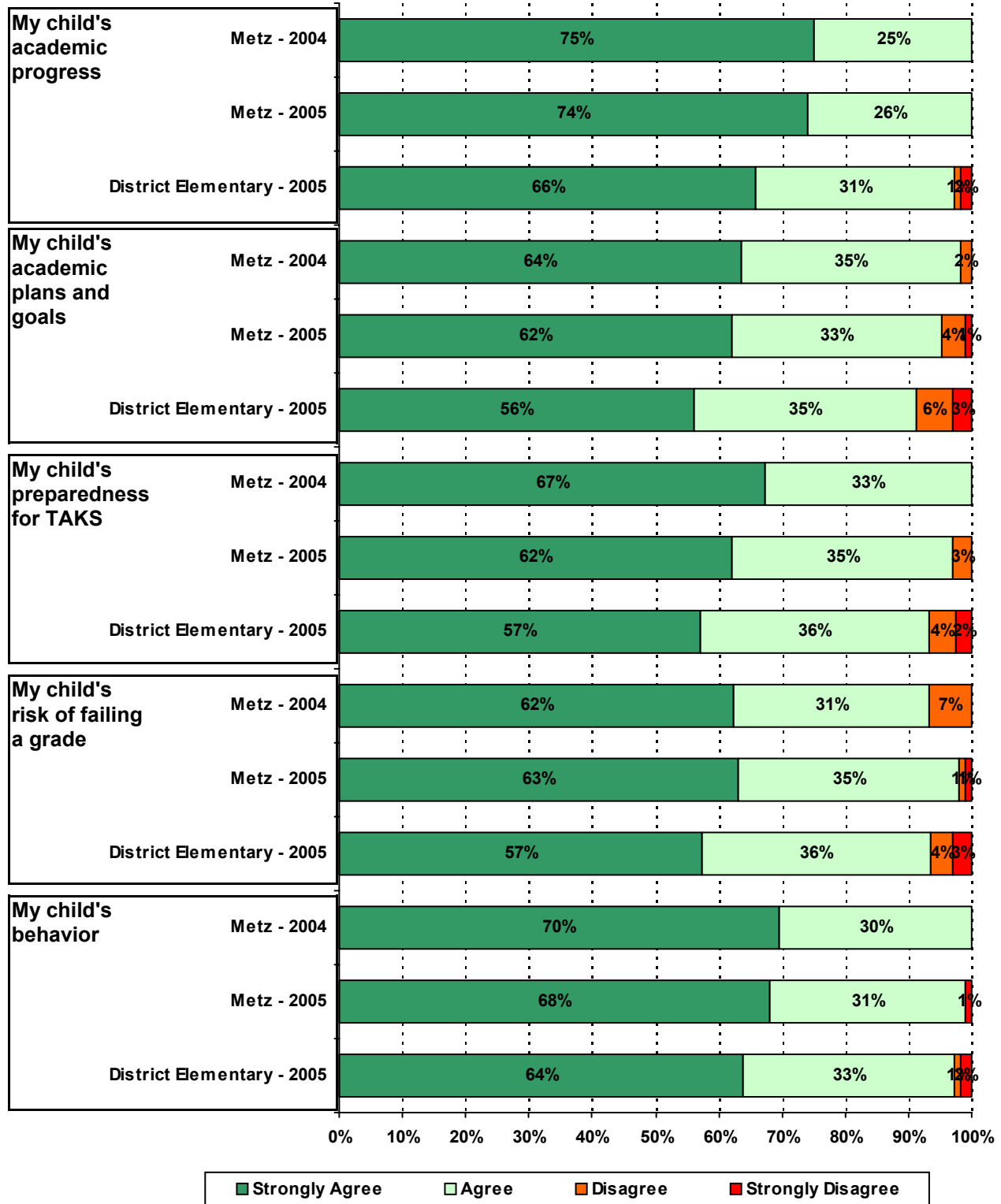
* The "Parent Involvement Policy" and "Process for Handling Complaints and Concerns" categories were added to the survey in 2005.

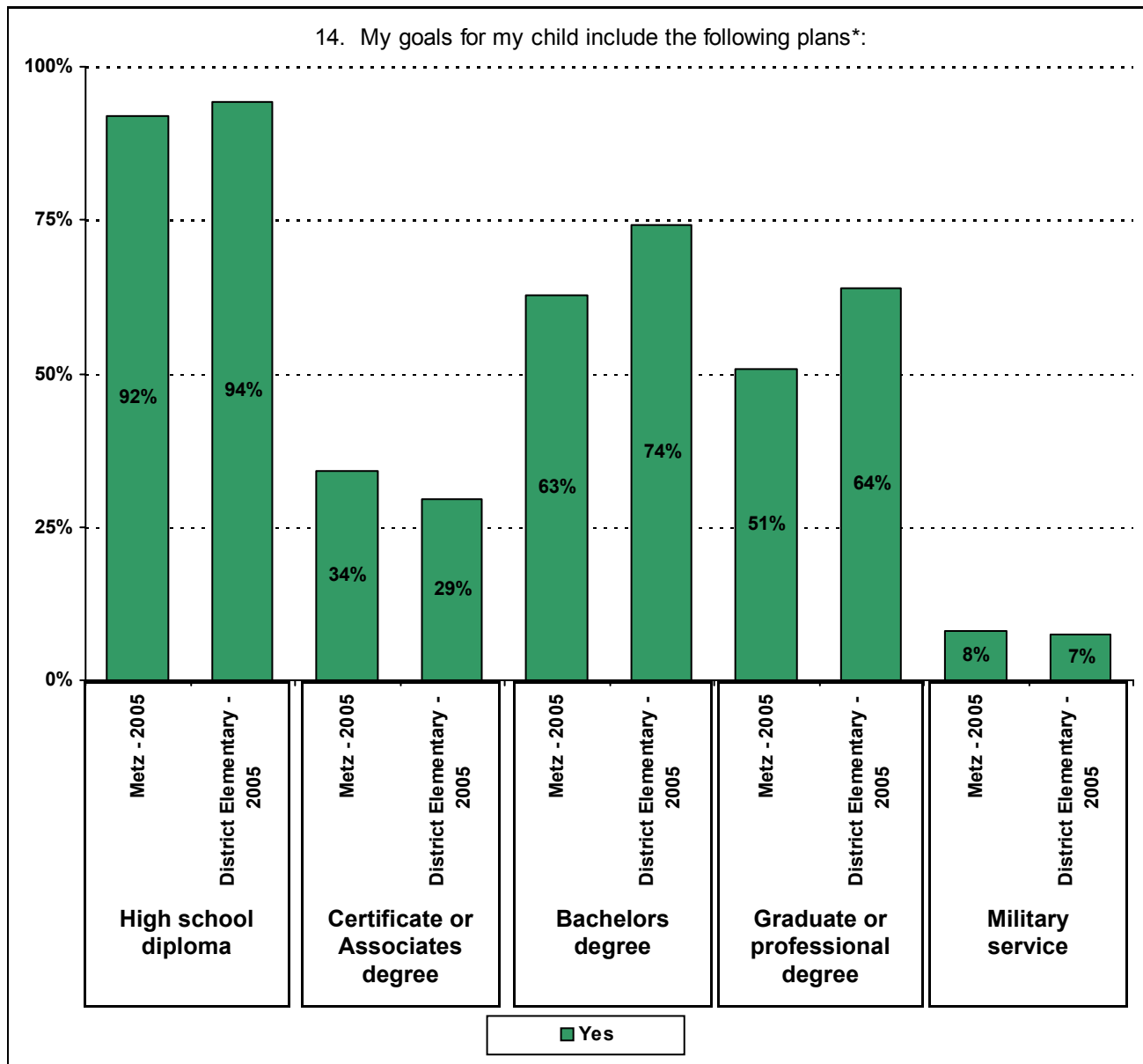
12. School staff provided me with information about the following programs:



* The "Parent/Family Involvement Opportunities" and "Parent/Family Resources" categories were added to the survey in 2005.

13. School staff provided me with the following information about my child:





* Item 14 was added to the survey in 2005. Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

Item Response Details

Number of Metz Elementary School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
4a.	n = 128	73	48	1	0	6
4b.	n = 124	74	43	0	0	7
4c.	n = 121	53	41	1	0	26
4d.	n = 127	71	48	2	1	5
4e.	n = 131	91	34	2	0	4
5a.	n = 122	57	50	1	2	12
5b.	n = 120	60	47	1	1	11
5c.	n = 119	48	39	3	2	27
5d.	n = 124	65	46	2	2	9
5e.	n = 129	89	35	0	0	5
6a.	n = 118	51	42	5	3	17
6b.	n = 119	50	41	5	3	20
6c.	n = 117	46	35	5	2	29
6d.	n = 115	46	37	5	2	25
6e.	n = 132	91	31	3	2	5
7a.	n = 119	53	37	1	2	26
7b.	n = 115	52	37	1	1	24
7c.	n = 110	41	34	1	1	33
7d.	n = 113	44	34	2	1	32
7e.	n = 127	77	35	2	2	11
8a.	n = 121	69	41	0	1	10
8b.	n = 121	70	43	0	0	8
8c.	n = 122	67	39	1	0	15
8d.	n = 122	71	41	0	1	9
8e.	n = 130	90	35	2	0	3
8f.	n = 116	66	39	2	0	0
9.	n = 133	89	39	1	0	4
10.	n = 130	84	39	2	0	5

Number of Metz Elementary School Parent Responses, by Response Option
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
11a.	n = 124	73	37	1	2	11
11b.	n = 125	80	39	0	1	5
11c.	n = 124	76	41	0	1	6
11d.	n = 119	72	40	1	1	5
11e.	n = 116	69	37	1	2	7
11f.	n = 123	76	40	0	1	6
11g.	n = 121	70	44	0	1	6
11h.	n = 123	72	41	3	0	7
11i.	n = 113	57	30	2	2	22
12a.	n = 116	48	33	5	3	27
12b.	n = 115	46	38	4	3	24
12c.	n = 114	44	29	7	7	27
12d.	n = 116	57	39	4	4	18
12e.	n = 121	61	44	2	2	12
12f.	n = 118	60	39	5	1	13
13a.	n = 123	88	31	0	0	4
13b.	n = 121	67	36	4	1	13
13c.	n = 121	64	36	3	0	18
13d.	n = 123	67	37	1	1	17
13e.	n = 119	77	35	0	1	6
14.	n = 126	<p><i>Item 14 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i></p>				
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service
		116	43	79	64	10