

2011-2012 AISD Parent Survey Mendez Middle School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2011-2012 Parent Survey for Austin Independent School District (AISD) for Mendez Middle School. The district report can be found at: <http://www.austinisd.org/dre/district-campus-surveys#parent>.

Demographic Information

Table 1. Number of respondents for Mendez, 2011-2012

| | Mendez | All Middle Schools |
|---------------------------|--------|--------------------|
| # of surveys returned | 150 | 2298 |
| # of students | 987 | 15922 |
| % of students represented | 15% | 14% |

Table 2. Distribution of respondents relative to Mendez's population, 2011-2012

| Grade | % of respondents | % school population |
|-------|------------------|---------------------|
| 6th | 34 | 37 |
| 7th | 28 | 32 |
| 8th | 38 | 32 |

Table 3. Distribution of respondents and students by ethnicity and race, 2011-2012

| | % of respondents | % school population |
|--|------------------|---------------------|
| Hispanic/Latino | 94 | 90 |
| American Indian/ Alaskan Native | 0 | 1 |
| Asian | 0 | 0 |
| Black/African American | 4 | 8 |
| Native Hawaiian/ Other Pacific Islander | 0 | 0 |
| White | 1 | 1 |

New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010-2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non-Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

Note. Students' grade and ethnicity were self-reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.

Item Results

| Communication | Percent Agree Mendez 2011-2012 | Percent Agree All Middle Schools 2011-2012 |
|---|--------------------------------------|--|
| I receive information from school staff about my child's... | | |
| academic performance. | 75 | 78 |
| behavior. | 77 | 73 |
| attendance. | 83 | 91 |
| I receive information about my child that is... | | |
| in my preferred language. | 80 | 86 |
| in my preferred method of communication (e.g., e-mail, phone, letter, face-to-face meeting). | 83 | 86 |
| My preferred method of communication is... | | |
| e-mail. | 25 | 77 |
| phone. | 50 | 13 |
| letter. | 0 | 3 |
| face-to-face meeting. | 25 | 7 |
| School staff clearly communicates their expectations for my child's... | | |
| learning. | 67 | 78 |
| behavior. | 67 | 83 |
| School staff provide me with positive feedback about my child's... | | |
| academic performance. | 71 | 74 |
| behavior. | 60 | 69 |
| AISD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress. | 71 | 87 |

A value of "na" indicates that parents from Mendez Middle School did not respond to this item.

| Superintendent and Central Office Staff | Percent Agree Mendez 2011-2012 | Percent Agree All Middle Schools 2011-2012 |
|--|---|---|
| The Superintendent does a good job... | | |
| asking for input from parents. | 57 | 35 |
| communicating with parents. | 67 | 56 |
| managing the district's finance/budget and staffing needs. | 71 | 55 |
| The Superintendent has made a positive impact on students' academic progress. | 57 | 34 |
| Staff at the district's main offices... | | |
| are responsive to my needs. | 67 | 37 |
| treat me with courtesy and respect. | 67 | 46 |
| <hr/> | | |
| Equity | Percent Agree Mendez 2011-2012 | Percent Agree All Middle Schools 2011-2012 |
| I am satisfied with the... | | |
| quality of my child's teacher(s). | 100 | 81 |
| condition of my child's school building. | 86 | 83 |
| technology available at my child's school. | 71 | 76 |
| learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school. | 71 | 65 |
| The educational experience at my child's school is just as good as or better than that at any other school in the district. | 71 | 69 |
| <hr/> | | |
| Safety and Access | Percent Agree Mendez 2011-2012 | Percent Agree All Middle Schools 2011-2012 |
| I believe that my child likes to go to school. | 86 | 81 |
| My child's school is a safe learning environment. | 71 | 78 |
| Typically, AISD bus transportation to and from my child's school is safe. | 43 | 57 |
| Typically, walking or biking to and from my child's school is safe. | 57 | 38 |
| Bullying at my child's school is a problem. | 86 | 46 |

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| Customer Service | Percent Agree Mendez 2011-2012 | Percent Agree All Middle Schools 2011-2012 |
|--|---|---|
| My child's teacher(s)... | | |
| has helped me support my child's education. | 100 | 78 |
| values my input in academic decisions about my child. | 100 | 65 |
| provides me with opportunities for two-way communication. | 86 | 78 |
| provides the extra effort to ensure that my child is successful. | 100 | 68 |
| is enthusiastic about teaching. | 100 | 72 |
| School staff use the suggestions I make about my child's education. | 57 | 40 |
| School staff provide me with enough information about... | | |
| the process for handling complaints and concerns. | 57 | 53 |
| my child's preparedness for state assessments. | 71 | 57 |
| high school graduation requirements. | 71 | 44 |
| career opportunities for my child. | 57 | 30 |
| college admission requirements and financing options. | 57 | 24 |
| transitions to and from elementary, middle, and high school. | 71 | 67 |
| opportunities to volunteer. | 57 | 78 |
| when PTA meetings/events occur. | 57 | 85 |
| school events. | 71 | 84 |
| what occurred at school committee meetings. | 57 | 48 |
| The following school staff treat me with courtesy and respect | | |
| principal | 72 | 72 |
| assistant principals | 70 | 70 |
| teachers | 78 | 84 |
| school office staff | 80 | 84 |
| counselors | 72 | 76 |

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| Customer Service | Percent Agree Mendez 2011-2012 | Percent Agree All Middle Schools 2011-2012 |
|---|--------------------------------------|--|
| The counselor(s) at my child's school... | | |
| have helped me support my child's education. | 86 | 59 |
| value my input in decisions about my child. | 86 | 55 |
| I am aware of opportunities to provide input at the district level. | 71 | 73 |
| My child's school offers convenient opportunities for me to be involved in my child's education. | 73 | 72 |
| I would be interested in my child having more opportunities to participate in... | | |
| academy or magnet programs. | 86 | 68 |
| an all girls' or all boys' school. | 100 | 35 |
| fine arts. | 100 | 74 |
| athletics. | 86 | 70 |
| community service. | 100 | 88 |
| technology. | 86 | 85 |
| dual language program other than Spanish. | 86 | 56 |
| My child applies what he/she learned at school to areas outside of school. | 86 | 82 |

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References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 1-22.