



2007-2008 AISD PARENT SURVEY RESULTS

MENCHACA ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?

	Menchaca	District EL	District MS	District HS
# of Parents Responding	136	12,493	1,831	1,731
# of Students	682	45,993	16,115	19,522
Ratio of Parent Respondents to Students	20%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Menchaca Parent Respondents	% of Students in Menchaca Population
African American	4%	7%
Asian	6%	7%
Hispanic	51%	49%
Native American	0%	0%
White	35%	37%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Menchaca Parent Respondents	% of Students in Menchaca Population
EC	1%	2%
PK	4%	17%
K	15%	7%
1 st	20%	15%
2 nd	18%	17%
3 rd	16%	15%
4 th	16%	16%
5 th	10%	13%
6 th	0%	0%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR MENCHACA EL

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.

	Menchaca 2006-07	Menchaca 2007-08	All ES 2007-08
Strongly Disagree	4%	2%	2%
Disagree	3%	1%	2%
Agree	31%	28%	33%
Strongly Agree	62%	69%	63%

5. I regularly help my child with school projects and homework.

	Menchaca 2006-07	Menchaca 2007-08	All ES 2007-08
Strongly Disagree	3%	0%	1%
Disagree	1%	1%	2%
Agree	26%	30%	36%
Strongly Agree	70%	69%	61%

6. School staff provide me with positive feedback about my child.

	Menchaca 2005-06	Menchaca 2006-07	Menchaca 2007-08	All ES 2007-08
Strongly Disagree	4%	7%	0%	1%
Disagree	4%	1%	1%	3%
Agree	45%	32%	43%	41%
Strongly Agree	48%	61%	56%	54%

7. School staff treat my child with courtesy and respect.

	Menchaca 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	1%	3%
Agree	38%	39%
Strongly Agree	61%	57%

8. I feel welcome in my child's classroom.

	Menchaca 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	4%	2%
Agree	33%	36%
Strongly Agree	62%	61%

9. My child's school uses the suggestions that I make about my child's education.

	Menchaca 2007-08	All ES 2007-08
Strongly Disagree	1%	2%
Disagree	5%	6%
Agree	60%	52%
Strongly Agree	35%	41%

10. I have encouraged school staff to maintain high academic standards.

	Menchaca 2007-08	All ES 2007-08
Strongly Disagree	0%	2%
Disagree	8%	10%
Agree	45%	50%
Strongly Agree	47%	38%

11. I believe that my child is getting a good education.

	Menchaca 2007-08	All ES 2007-08
Strongly Disagree	1%	1%
Disagree	2%	3%
Agree	50%	39%
Strongly Agree	47%	57%

12. My child's school clearly communicates its expectations for my child's learning.

	Menchaca 2007-08	All ES 2007-08
Strongly Disagree	1%	1%
Disagree	1%	3%
Agree	52%	42%
Strongly Agree	46%	54%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Menchaca 2007-08	All HS 2007-08
Strongly Disagree	2%	1%
Disagree	7%	5%
Agree	47%	44%
Strongly Agree	45%	51%

14. I know where to get information about my school's ratings.

	Menchaca 2007-08	All ES 2007-08
Strongly Disagree	2%	2%
Disagree	4%	7%
Agree	58%	45%
Strongly Agree	37%	46%

15. I have discussed future college/career plans with my child.

	Menchaca 2007-08	All ES 2007-08
Strongly Disagree	1%	2%
Disagree	11%	10%
Agree	41%	45%
Strongly Agree	47%	43%

16. I know how to help my child pursue college and career goals.

	Menchaca 2007-08	All ES 2007-08
Strongly Disagree	1%	2%
Disagree	7%	8%
Agree	45%	49%
Strongly Agree	47%	42%

17. My child's school is a safe learning environment.

	Menchaca 2005-06	Menchaca 2006-07	Menchaca 2007-08	All ES 2007-08
Strongly Disagree	2%	6%	0%	1%
Disagree	5%	2%	3%	3%
Agree	41%	34%	50%	43%
Strongly Agree	53%	59%	47%	53%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Menchaca 2007-08	All ES 2007-08
Strongly Disagree	5%	10%
Disagree	32%	18%
Agree	41%	42%
Strongly Agree	23%	31%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Menchaca 2007-08	All ES 2007-08
Strongly Disagree	7%	11%
Disagree	33%	18%
Agree	38%	40%
Strongly Agree	22%	31%

20. I think AISD's transfer policies are satisfactory.

	Menchaca 2007-08	All ES 2007-08
Strongly Disagree	7%	5%
Disagree	23%	10%
Agree	56%	53%
Strongly Agree	14%	32%

21. The Principal...

	Menchaca 2005-06	Menchaca 2006-07	Menchaca 2007-08	All ES 2007-08
Treats me with courtesy and respect.				
Strongly Disagree	1%	5%	2%	2%
Disagree	4%	2%	2%	2%
Agree	34%	34%	43%	40%
Strongly Agree	61%	59%	54%	56%
Has helped me to become more involved in my child's education.				
Strongly Disagree	4%	6%	2%	2%
Disagree	9%	4%	5%	7%
Agree	43%	49%	47%	46%
Strongly Agree	45%	40%	46%	45%
Values my input in academic decisions about my child.				
Strongly Disagree	4%	7%	2%	3%
Disagree	3%	3%	5%	5%
Agree	38%	43%	50%	47%
Strongly Agree	55%	47%	43%	46%
Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	2%	4%	3%	2%
Disagree	4%	5%	3%	5%
Agree	41%	40%	44%	43%
Strongly Agree	54%	52%	51%	50%

22. Assistant Principals...

	Menchaca 2005-06	Menchaca 2006-07	Menchaca 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	0%	4%	2%	2%
Disagree	6%	3%	0%	2%
Agree	36%	33%	38%	44%
Strongly Agree	58%	60%	60%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	5%	3%	3%	2%
Disagree	8%	6%	5%	6%
Agree	42%	48%	46%	48%
Strongly Agree	46%	43%	46%	44%
Value my input in academic decisions about my child.				
Strongly Disagree	6%	5%	2%	2%
Disagree	6%	4%	5%	5%
Agree	38%	45%	46%	49%
Strongly Agree	50%	46%	47%	44%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	1%	4%	1%	2%
Disagree	3%	3%	2%	5%
Agree	43%	38%	44%	46%
Strongly Agree	54%	55%	53%	47%

23. Teachers...

	Menchaca 2005-06	Menchaca 2006-07	Menchaca 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	1%	5%	1%	1%
Disagree	2%	3%	0%	1%
Agree	34%	18%	36%	31%
Strongly Agree	63%	74%	64%	67%
Have helped me to become more involved in my child's education.				
Strongly Disagree	2%	5%	0%	1%
Disagree	1%	2%	4%	3%
Agree	35%	24%	33%	34%
Strongly Agree	62%	70%	63%	63%
Value my input in academic decisions about my child.				
Strongly Disagree	1%	6%	1%	1%
Disagree	4%	2%	2%	2%
Agree	40%	29%	34%	35%
Strongly Agree	56%	63%	63%	62%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	3%	6%	1%	1%
Disagree	3%	1%	2%	2%
Agree	32%	21%	32%	32%
Strongly Agree	63%	73%	65%	64%

24. Office Staff...

	Menchaca 2005-06	Menchaca 2006-07	Menchaca 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	4%	4%	2%	1%
Disagree	6%	1%	2%	2%
Agree	36%	36%	50%	44%
Strongly Agree	51%	60%	46%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	5%	6%	0%	2%
Disagree	9%	5%	6%	5%
Agree	39%	47%	49%	47%
Strongly Agree	47%	42%	42%	46%
Value my input in academic decisions about my child.				
Strongly Disagree	4%	4%	2%	2%
Disagree	9%	6%	7%	5%
Agree	46%	44%	50%	47%
Strongly Agree	41%	46%	41%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	1%	4%	2%	2%
Disagree	6%	3%	4%	4%
Agree	42%	37%	48%	46%
Strongly Agree	51%	56%	46%	47%

25. Counselor(s)...

	Menchaca 2005-06	Menchaca 2006-07	Menchaca 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	1%	5%	0%	2%
Disagree	1%	0%	2%	3%
Agree	38%	29%	49%	42%
Strongly Agree	60%	66%	49%	53%
Have helped me to become more involved in my child's education.				
Strongly Disagree	3%	4%	0%	2%
Disagree	5%	6%	4%	7%
Agree	40%	44%	54%	45%
Strongly Agree	47%	47%	42%	46%
Value my input in academic decisions about my child.				
Strongly Disagree	3%	5%	0%	2%
Disagree	7%	3%	3%	6%
Agree	46%	42%	53%	45%
Strongly Agree	44%	50%	44%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	1%	5%	0%	2%
Disagree	1%	2%	4%	5%
Agree	39%	33%	49%	44%
Strongly Agree	59%	60%	47%	49%

26. School staff provide me with enough information about the following school and district policies:

	Menchaca 2005-06	Menchaca 2006-07	Menchaca 2007-08	All ES 2007-08
Student behavior expectations				
Strongly Disagree	3%	5%	1%	1%
Disagree	0%	2%	2%	2%
Agree	54%	31%	49%	44%
Strongly Agree	44%	63%	49%	53%
Parent involvement policy				
Strongly Disagree	4%	5%	1%	1%
Disagree	4%	3%	3%	3%
Agree	51%	32%	52%	46%
Strongly Agree	42%	60%	45%	50%
Process for handling complaints and concerns				
Strongly Disagree	6%	6%	2%	3%
Disagree	5%	6%	6%	6%
Agree	46%	36%	50%	4%
Strongly Agree	44%	52%	43%	46%

27. School staff provide me with enough information about:

	Menchaca 2005-06	Menchaca 2006-07	Menchaca 2007-08	All ES 2007-08
My child's academic progress				
Strongly Disagree	4%	5%	1%	1%
Disagree	4%	4%	2%	3%
Agree	36%	29%	41%	41%
Strongly Agree	57%	62%	56%	55%
My child's academic plans and goals				
Strongly Disagree	5%	6%	1%	1%
Disagree	11%	7%	6%	6%
Agree	37%	37%	41%	44%
Strongly Agree	47%	50%	52%	49%
My child's preparedness for TAKS				
Strongly Disagree	5%	5%	1%	2%
Disagree	6%	8%	8%	5%
Agree	42%	38%	49%	45%
Strongly Agree	48%	49%	42%	48%
My child's risk of failing a grade				
Strongly Disagree	8%	6%	1%	2%
Disagree	4%	9%	6%	6%
Agree	41%	32%	52%	44%
Strongly Agree	48%	53%	42%	47%
My child's behavior				
Strongly Disagree	4%	5%	1%	1%
Disagree	3%	4%	2%	3%
Agree	39%	30%	44%	42%
Strongly Agree	54%	61%	53%	55%

27 (continued). School staff provide me with enough information about:

	Menchaca 2005-06	Menchaca 2006-07	Menchaca 2007-08	All ES 2007-08
High school graduation requirements				
Strongly Disagree		5%	4%	4%
Disagree		31%	13%	13%
Agree		39%	56%	45%
Strongly Agree		26%	28%	38%
Personal Graduation Plans (PGPs)				
Strongly Disagree		6%	6%	6%
Disagree		34%	16%	13%
Agree		34%	56%	54%
Strongly Agree		26%	22%	27%
Financial Aid and Scholarships				
Strongly Disagree		5%	6%	5%
Disagree		31%	13%	16%
Agree		33%	63%	45%
Strongly Agree		31%	19%	35%
College admission requirements				
Strongly Disagree		5%	9%	6%
Disagree		32%	13%	17%
Agree		37%	61%	43%
Strongly Agree		26%	17%	34%
Career opportunities				
Strongly Disagree		3%	9%	6%
Disagree		32%	13%	18%
Agree		38%	57%	43%
Strongly Agree		27%	21%	33%

28. Which of these school staff provide you with information about the following opportunities?

	Menchaca 2007-08	All ES 2007-08
Availability of tutoring		
Counselors	1%	6%
Office Staff	4%	9%
Teachers	46%	4%
Parent Support Specialists	1%	11%
Parent/family involvement opportunities (e.g., PTA, Campus Advisory Council, school events)		
Counselors	3%	6%
Office Staff	12%	15%
Teachers	43%	36%
Parent Support Specialists	9%	24%
Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent Support staff)		
Counselors	3%	8%
Office Staff	12%	10%
Teachers	43%	27%
Parent Support Specialists	9%	25%

29. In which of the following activities do you participate?

	Menchaca 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	74%	59%
Regularly scheduled parent-teacher conferences	54%	75%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	21%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	41%	31%
Sports or other performance events	71%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	27%	33%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	31%	40%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)	24%	20%