

2012-2013 Austin ISD Parent Survey McCallum HS

Strong relationships among staff, students and staff are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2012-2013 Parent Survey for Austin Independent School District (AISD) for McCallum HS. The district report can be found at: <http://www.austinisd.org/dre>

McCallum HS Demographic Information

Table 1. Number of respondents
for McCallum HS 2012-2013

	Surveys Returned	Total Students	% of Students Represented
McCallum HS	378	1740	21.72%
All High Schools	1952	20739	9.41%

Table 2. Distribution of respondents
relative to
McCallum HS's population, 2012-2013

Grade Level	% of respondents	% of School Population
09	34.57%	29.60%
10	36.70%	24.25%
11	15.96%	24.08%
12	12.77%	22.07%

Table 3. Distribution of respondents and students
by
ethnicity and race for McCallum HS, 2012-2013

Ethnicity	% of respondents	% of School Population
Asian	5.49%	3.17%
Black/African American	8.52%	16.88%
Hispanic	25.27%	34.10%
Native Hawaiian/ Other Pacific Islander	0.82%	0.12%
Two or more races	4.40%	3.34%
White	55.49%	42.40%

**Table 4. Parent Survey Items Related to COURTESY
For McCallum HS
2012-2013**

Survey Items	% Strongly Agree/Agree McCallum HS	% Strongly Agree/Agree All High Schools
The principal treats me with courtesy and respect.	97.99%	96.32%
The principal treats my child with courtesy and respect.	97.68%	95.52%
The assistant principal treats me with courtesy and respect.	97.71%	95.46%
The assistant principal treats my child with courtesy and respect.	96.14%	94.90%
The office staff treat me with courtesy and respect.	90.30%	94.33%
The office staff treat my child with courtesy and respect.	86.53%	92.35%
The teachers treat me with courtesy and respect.	97.93%	97.11%
The teachers treat my child with courtesy and respect.	92.90%	93.72%
The counselors treat me with courtesy and respect.	94.25%	94.92%
The counselors treat my child with courtesy and respect.	92.14%	94.13%
My child is treated with respect by other students.	90.66%	92.91%

**Table 5. Parent Survey Items Related to COMMUNICATION
For McCallum HS
2012-2013**

Survey Items	% Strongly Agree/Agree McCallum HS	% Strongly Agree/Agree All High Schools
The principal provides me with opportunities for two-way communication.	88.85%	89.54%
The assistant principal provides me with opportunities for two-way communication.	93.06%	91.69%
The teachers provide me with opportunities for two-way communication.	91.18%	90.65%
The counselors provide me with opportunities for two-way communication.	88.56%	90.89%
School staffs are easily accessible when I need to talk to them.	81.50%	84.30%
I receive information about my child or my child's school that is in my preferred language.	97.77%	97.43%

**Table 6. Parent Survey Items Related to ACADEMICS
For McCallum HS
2012-2013**

Survey Items	% Strongly Agree/Agree McCallum HS	% Strongly Agree/Agree All High Schools
School staff provide me with enough information about school expectations about student learning.	86.67%	89.86%
School staff provide me with enough information about my child's academic performance.	88.52%	89.51%
School staff provide me with enough information about my child's preparedness for state academic tests.	75.61%	82.86%
I believe that my child likes to go to school.	88.61%	89.30%
The educational experience at my child's school is just as good as or better than that at any other AISD school.	87.19%	89.05%
My child's teacher(s) provide a high quality learning environment.	89.57%	91.53%
School staffs encourage my child to study and learn.	92.28%	92.32%
My child's school is a safe learning environment.	91.64%	92.16%
My child's school is monitored well to ensure safety.	91.30%	90.50%

**Table 7. Parent Survey Items Related to INVOLVEMENT
For McCallum HS
2012-2013**

Survey Items	% Strongly Agree/Agree McCallum HS	% Strongly Agree/Agree All High Schools
The teachers have helped me to become more involved in my child's education.	74.76%	81.41%
The teachers value my input in decisions about my child.	86.27%	87.93%
The counselors have helped me support my child's education.	88.41%	89.79%
The counselors value my input in decisions about my child.	91.10%	90.23%
School staff provide me with enough information about opportunities for me to be involved in school.	84.71%	87.40%
I know who to contact at my child's school if I have a question or concern about my child's education.	88.03%	90.94%
School staffs use suggestions I make about my child's education.	78.50%	81.08%
My child's school offers convenient opportunities for me to be involved in my child's education.	79.67%	82.69%

**Table 8. Parent Survey Items Related to INFORMATION/ FEEDBACK
For McCallum HS
2012-2013**

Survey Items	% Strongly Agree/Agree McCallum HS	% Strongly Agree/Agree All High Schools
School staff provide me with enough information about transitions to and from elementary, middle, and high school.	77.37%	85.55%
School staff provide me with enough information about future career opportunities for my child.	68.51%	78.44%
School staff provide me with enough information about college admissions requirements and financing options for my child.	79.25%	84.68%
School staff provide me with enough information about process for handling complaints and concerns.	72.73%	78.94%
School staff provide me with enough information about additional academic services available to my child.	73.86%	80.30%
School staff provide me with enough information about school expectations about student behavior.	92.02%	93.87%
School staff provide me with enough information about the positive feedback about my child.	78.17%	84.30%
School staff provide me with enough information about my child's behavior.	86.73%	89.39%
School staff provide me with enough information about my child's attendance.	95.00%	94.93%
School staff provide me with enough information about my child's high school graduation requirements.	81.93%	86.56%
School staff provide me with enough information about after-school programs or activities for my child.	73.91%	83.10%
I feel comfortable contacting staff at my child's school if I have a question or concern.	87.50%	89.59%
When I contact school staff, I get a timely response.	82.28%	84.64%
I am satisfied with the quality of the transportation services provided by my child's school.	69.17%	83.76%
I am satisfied with the quality of the food services at my child's school.	60.70%	71.94%
The school's website is a useful source of information for me.	88.66%	86.31%

**Table 9. Parent Survey Items Related to the DISTRICT OFFICE
For McCallum HS
2012-2013**

Survey Items	% Strongly Agree/Agree McCallum HS	% Strongly Agree/Agree All High Schools
The frequency with which I receive information through the district's automated phone calls is adequate.	82.53%	85.39%
The district's website is a good source of information for me.	90.61%	88.66%
The Superintendent does a good job asking for input from parents.	81.34%	79.91%
The Superintendent does a good job communicating with parents.	79.71%	77.57%
The Superintendent does a good job managing the district's budget and staffing needs.	75.44%	73.74%
The Superintendent has made a positive impact on students' academic progress.	76.59%	75.55%
Staffs at the district's main offices are responsive to my needs.	82.82%	82.21%
Staffs at the district's main offices treat me with courtesy and respect.	91.76%	89.25%
The district provides enough information on enrollment options at other AISD schools.	78.45%	78.96%
AISD's online Parent Connection/ Gradespeed system helps me monitor my child's academic progress.	95.04%	94.20%
The district's automated phone calls are a good source of information for me.	76.04%	81.33%

**Table 10. Top 10 Items
For McCallum HS
2012-2013**

Survey Items	% Strongly Agree/ Agree
The principal treats me with courtesy and respect.	97.99%
The teachers treat me with courtesy and respect.	97.93%
I receive information about my child or my child's school that is in my preferred language.	97.77%
The assistant principal treats me with courtesy and respect.	97.71%
The principal treats my child with courtesy and respect.	97.68%
The assistant principal treats my child with courtesy and respect.	96.14%
School staff provide me with enough information about my child's attendance.	95.00%
The counselors treat me with courtesy and respect.	94.25%
The assistant principal provides me with opportunities for two-way communication.	93.06%
The teachers treat my child with courtesy and respect.	92.90%

**Table 11. Bottom 10 Items
For McCallum HS
2012-2013**

Survey Items	% Strongly Agree/ Agree
I am satisfied with the quality of the food services at my child's school.	60.70%
School staff provide me with enough information about future career opportunities for my child.	68.51%
I am satisfied with the quality of the transportation services provided by my child's school.	69.17%
School staff provide me with enough information about process for handling complaints and concerns.	72.73%
School staff provide me with enough information about additional academic services available to my child.	73.86%
School staff provide me with enough information about after-school programs or activities for my child.	73.91%
The teachers have helped me to become more involved in my child's education.	74.76%
School staff provide me with enough information about my child's preparedness for state academic tests.	75.61%
School staff provide me with enough information about transitions to and from elementary, middle, and high school.	77.37%
School staff provide me with enough information about the positive feedback about my child.	78.17%