



## 2007-2008 AISD PARENT SURVEY RESULTS

### McCALLUM HIGH SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

#### How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?

	McCallum	District EL	District MS	District HS
# of Parents Responding	107	12,493	1,831	1,731
# of Students	1588	45,993	16,115	19,522
Ratio of Parent Respondents to Students	7%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

#### What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by McCallum Parent Respondents	% of Students in McCallum Population
African American	15%	22%
Asian	2%	1%
Hispanic	16%	27%
Native American	0%	1%
White	60%	50%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

#### What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by McCallum Parent Respondents	% of Students in McCallum Population
9 <sup>th</sup>	30%	29%
10 <sup>th</sup>	27%	25%
11 <sup>th</sup>	19%	22%
12 <sup>th</sup>	20%	24%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

## USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

### ITEM RESULTS FOR McCallum HS

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.

	<b>McCallum 2006-07</b>	<b>McCallum 2007-08</b>	<b>All HS 2007-08</b>
<b>Strongly Disagree</b>	1%	3%	4%
<b>Disagree</b>	2%	0%	4%
<b>Agree</b>	38%	32%	35%
<b>Strongly Agree</b>	58%	65%	57%

5. I regularly help my child with school projects and homework.

	<b>McCallum 2006-07</b>	<b>McCallum 2007-08</b>	<b>All HS 2007-08</b>
<b>Strongly Disagree</b>	9%	3%	8%
<b>Disagree</b>	21%	21%	25%
<b>Agree</b>	42%	47%	44%
<b>Strongly Agree</b>	28%	30%	23%

6. School staff provide me with positive feedback about my child.

	McCallum 2005-06	McCallum 2006-07	McCallum 2007-08	All HS 2007-08
Strongly Disagree	7%	10%	8%	6%
Disagree	12%	18%	18%	16%
Agree	58%	36%	47%	51%
Strongly Agree	23%	37%	27%	27%

7. School staff treat my child with courtesy and respect.

	McCallum 2007-08	All HS 2007-08
Strongly Disagree	3%	4%
Disagree	12%	10%
Agree	56%	56%
Strongly Agree	30%	30%

8. I feel welcome in my child's classroom.

	McCallum 2007-08	All HS 2007-08
Strongly Disagree	5%	6%
Disagree	20%	15%
Agree	58%	53%
Strongly Agree	16%	26%

9. My child's school uses the suggestions that I make about my child's education.

	McCallum 2007-08	All HS 2007-08
Strongly Disagree	12%	11%
Disagree	16%	20%
Agree	54%	48%
Strongly Agree	18%	21%

10. I have encouraged school staff to maintain high academic standards.

	McCallum 2007-08	All HS 2007-08
Strongly Disagree	3%	3%
Disagree	4%	10%
Agree	50%	54%
Strongly Agree	43%	33%

11. I believe that my child is getting a good education.

	McCallum 2007-08	All HS 2007-08
Strongly Disagree	2%	4%
Disagree	5%	9%
Agree	55%	54%
Strongly Agree	39%	34%

12. My child's school clearly communicates its expectations for my child's learning.

	<b>McCallum 2007-08</b>	<b>All HS 2007-08</b>
<b>Strongly Disagree</b>	2%	5%
<b>Disagree</b>	12%	14%
<b>Agree</b>	60%	55%
<b>Strongly Agree</b>	26%	27%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	<b>McCallum 2007-08</b>	<b>All HS 2007-08</b>
<b>Strongly Disagree</b>	7%	6%
<b>Disagree</b>	19%	18%
<b>Agree</b>	48%	52%
<b>Strongly Agree</b>	26%	24%

14. I know where to get information about my school's ratings.

	<b>McCallum 2007-08</b>	<b>All HS 2007-08</b>
<b>Strongly Disagree</b>	2%	5%
<b>Disagree</b>	12%	12%
<b>Agree</b>	57%	53%
<b>Strongly Agree</b>	29%	30%

15. I have discussed future college/career plans with my child.

	<b>McCallum 2007-08</b>	<b>All HS 2007-08</b>
<b>Strongly Disagree</b>	0%	2%
<b>Disagree</b>	2%	3%
<b>Agree</b>	33%	35%
<b>Strongly Agree</b>	65%	59%

16. I know how to help my child pursue college and career goals.

	<b>McCallum 2007-08</b>	<b>All HS 2007-08</b>
<b>Strongly Disagree</b>	0%	3%
<b>Disagree</b>	12%	10%
<b>Agree</b>	44%	46%
<b>Strongly Agree</b>	45%	42%

17. My child's school is a safe learning environment.

	<b>McCallum 2005-06</b>	<b>McCallum 2006-07</b>	<b>McCallum 2007-08</b>	<b>All HS 2007-08</b>
<b>Strongly Disagree</b>	4%	2%	6%	5%
<b>Disagree</b>	9%	8%	9%	11%
<b>Agree</b>	64%	60%	67%	60%
<b>Strongly Agree</b>	23%	29%	19%	24%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	<b>McCallum 2007-08</b>	<b>All HS 2007-08</b>
<b>Strongly Disagree</b>	28%	14%
<b>Disagree</b>	21%	21%
<b>Agree</b>	33%	39%
<b>Strongly Agree</b>	19%	26%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	<b>McCallum 2007-08</b>	<b>All HS 2007-08</b>
<b>Strongly Disagree</b>	31%	15%
<b>Disagree</b>	20%	22%
<b>Agree</b>	30%	38%
<b>Strongly Agree</b>	18%	25%

20. I think AISD's transfer policies are satisfactory.

	<b>McCallum 2007-08</b>	<b>All HS 2007-08</b>
<b>Strongly Disagree</b>	10%	13%
<b>Disagree</b>	18%	19%
<b>Agree</b>	62%	54%
<b>Strongly Agree</b>	10%	15%

21. The Principal...

	<b>McCallum 2005-06</b>	<b>McCallum 2006-07</b>	<b>McCallum 2007-08</b>	<b>All HS 2007-08</b>
<b>Treats me with courtesy and respect.</b>				
<b>Strongly Disagree</b>	4%	2%	2%	8%
<b>Disagree</b>	3%	5%	2%	7%
<b>Agree</b>	45%	37%	52%	48%
<b>Strongly Agree</b>	48%	57%	43%	37%
<b>Has helped me to become more involved in my child's education.</b>				
<b>Strongly Disagree</b>	12%	11%	7%	11%
<b>Disagree</b>	15%	37%	12%	22%
<b>Agree</b>	45%	32%	59%	45%
<b>Strongly Agree</b>	28%	21%	22%	22%
<b>Values my input in academic decisions about my child.</b>				
<b>Strongly Disagree</b>	8%	14%	6%	11%
<b>Disagree</b>	7%	12%	18%	16%
<b>Agree</b>	53%	43%	56%	48%
<b>Strongly Agree</b>	33%	31%	21%	25%
<b>Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)</b>				
<b>Strongly Disagree</b>	4%	8%	4%	11%
<b>Disagree</b>	9%	12%	14%	12%
<b>Agree</b>	53%	51%	57%	49%
<b>Strongly Agree</b>	34%	30%	25%	29%

22. Assistant Principals...

	McCallum 2005-06	McCallum 2006-07	McCallum 2007-08	All HS 2007-08
<b>Treat me with courtesy and respect.</b>				
Strongly Disagree	4%	2%	4%	6%
Disagree	4%	2%	3%	8%
Agree	53%	45%	57%	55%
Strongly Agree	40%	52%	36%	32%
<b>Have helped me to become more involved in my child's education.</b>				
Strongly Disagree	9%	10%	8%	8%
Disagree	18%	30%	18%	20%
Agree	48%	33%	53%	51%
Strongly Agree	25%	27%	20%	21%
<b>Value my input in academic decisions about my child.</b>				
Strongly Disagree	9%	17%	9%	8%
Disagree	10%	6%	18%	15%
Agree	57%	43%	52%	52%
Strongly Agree	25%	34%	21%	25%
<b>Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)</b>				
Strongly Disagree	5%	9%	7%	7%
Disagree	8%	16%	13%	13%
Agree	57%	48%	58%	53%
Strongly Agree	31%	28%	23%	27%

23. Teachers...

	McCallum 2005-06	McCallum 2006-07	McCallum 2007-08	All HS 2007-08
<b>Treat me with courtesy and respect.</b>				
Strongly Disagree	2%	1%	0%	2%
Disagree	3%	1%	6%	4%
Agree	51%	37%	52%	53%
Strongly Agree	44%	61%	42%	41%
<b>Have helped me to become more involved in my child's education.</b>				
Strongly Disagree	3%	5%	4%	4%
Disagree	8%	11%	13%	13%
Agree	52%	37%	42%	48%
Strongly Agree	38%	48%	41%	35%
<b>Value my input in academic decisions about my child.</b>				
Strongly Disagree	2%	6%	2%	4%
Disagree	6%	5%	10%	11%
Agree	56%	39%	51%	51%
Strongly Agree	36%	50%	36%	35%
<b>Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)</b>				
Strongly Disagree	1%	5%	2%	3%
Disagree	5%	8%	10%	7%
Agree	53%	39%	50%	51%
Strongly Agree	41%	48%	38%	39%

24. Office Staff...

	McCallum 2005-06	McCallum 2006-07	McCallum 2007-08	All HS 2007-08
<b>Treat me with courtesy and respect.</b>				
Strongly Disagree	4%	1%	3%	4%
Disagree	5%	6%	7%	6%
Agree	43%	43%	54%	51%
Strongly Agree	39%	50%	36%	38%
<b>Have helped me to become more involved in my child's education.</b>				
Strongly Disagree	11%	10%	4%	6%
Disagree	19%	27%	20%	14%
Agree	49%	32%	45%	45%
Strongly Agree	21%	32%	30%	35%
<b>Value my input in academic decisions about my child.</b>				
Strongly Disagree	10%	8%	5%	6%
Disagree	14%	10%	25%	13%
Agree	52%	41%	50%	47%
Strongly Agree	24%	41%	20%	34%
<b>Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)</b>				
Strongly Disagree	4%	4%	5%	6%
Disagree	9%	12%	16%	10%
Agree	57%	38%	53%	49%
Strongly Agree	31%	46%	26%	34%

25. Counselor(s)...

	McCallum 2005-06	McCallum 2006-07	McCallum 2007-08	All HS 2007-08
<b>Treat me with courtesy and respect.</b>				
Strongly Disagree	2%	0%	3%	4%
Disagree	4%	3%	7%	8%
Agree	46%	42%	48%	52%
Strongly Agree	49%	56%	41%	36%
<b>Have helped me to become more involved in my child's education.</b>				
Strongly Disagree	5%	8%	6%	7%
Disagree	11%	22%	15%	17%
Agree	49%	34%	44%	49%
Strongly Agree	36%	36%	36%	28%
<b>Value my input in academic decisions about my child.</b>				
Strongly Disagree	4%	9%	5%	8%
Disagree	7%	11%	14%	14%
Agree	47%	32%	45%	50%
Strongly Agree	42%	48%	37%	29%
<b>Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)</b>				
Strongly Disagree	4%	4%	5%	6%
Disagree	9%	15%	12%	9%
Agree	48%	36%	48%	54%
Strongly Agree	40%	45%	35%	32%

26. School staff provide me with enough information about the following school and district policies:

	<b>McCallum 2005-06</b>	<b>McCallum 2006-07</b>	<b>McCallum 2007-08</b>	<b>All HS 2007-08</b>
<b>Student behavior expectations</b>				
<b>Strongly Disagree</b>	5%	6%	2%	3%
<b>Disagree</b>	7%	3%	5%	6%
<b>Agree</b>	61%	59%	57%	57%
<b>Strongly Agree</b>	27%	32%	36%	35%
<b>Parent involvement policy</b>				
<b>Strongly Disagree</b>	7%	7%	5%	4%
<b>Disagree</b>	17%	18%	15%	14%
<b>Agree</b>	53%	52%	49%	54%
<b>Strongly Agree</b>	24%	23%	31%	28%
<b>Process for handling complaints and concerns</b>				
<b>Strongly Disagree</b>	7%	11%	5%	7%
<b>Disagree</b>	19%	21%	21%	17%
<b>Agree</b>	51%	46%	46%	49%
<b>Strongly Agree</b>	23%	21%	27%	26%

27. School staff provide me with enough information about:

	<b>McCallum 2005-06</b>	<b>McCallum 2006-07</b>	<b>McCallum 2007-08</b>	<b>All HS 2007-08</b>
<b>My child's academic progress</b>				
<b>Strongly Disagree</b>	2%	3%	6%	5%
<b>Disagree</b>	8%	16%	18%	13%
<b>Agree</b>	57%	51%	48%	51%
<b>Strongly Agree</b>	33%	31%	28%	31%
<b>My child's academic plans and goals</b>				
<b>Strongly Disagree</b>	10%	12%	6%	6%
<b>Disagree</b>	28%	36%	28%	25%
<b>Agree</b>	43%	31%	47%	46%
<b>Strongly Agree</b>	19%	21%	19%	23%
<b>My child's preparedness for TAKS</b>				
<b>Strongly Disagree</b>	7%	9%	6%	7%
<b>Disagree</b>	25%	32%	32%	23%
<b>Agree</b>	47%	39%	39%	48%
<b>Strongly Agree</b>	21%	20%	22%	23%
<b>My child's risk of failing a grade</b>				
<b>Strongly Disagree</b>	4%	13%	9%	7%
<b>Disagree</b>	8%	10%	23%	14%
<b>Agree</b>	63%	52%	50%	52%
<b>Strongly Agree</b>	25%	24%	18%	27%
<b>My child's behavior</b>				
<b>Strongly Disagree</b>	5%	7%	7%	5%
<b>Disagree</b>	15%	14%	14%	13%
<b>Agree</b>	57%	49%	58%	54%
<b>Strongly Agree</b>	24%	29%	21%	28%



27 (continued). School staff provide me with enough information about:

	<b>McCallum 2005-06</b>	<b>McCallum 2006-07</b>	<b>McCallum 2007-08</b>	<b>All HS 2007-08</b>
<b>High school graduation requirements</b>				
<b>Strongly Disagree</b>	6%	8%	5%	6%
<b>Disagree</b>	14%	21%	18%	13%
<b>Agree</b>	50%	46%	49%	54%
<b>Strongly Agree</b>	30%	25%	28%	27%
<b>Personal Graduation Plans (PGPs)</b>				
<b>Strongly Disagree</b>	10%	15%	10%	9%
<b>Disagree</b>	29%	38%	33%	27%
<b>Agree</b>	40%	35%	37%	43%
<b>Strongly Agree</b>	21%	12%	21%	21%
<b>Financial Aid and Scholarships</b>				
<b>Strongly Disagree</b>	10%	14%	9%	8%
<b>Disagree</b>	23%	35%	23%	23%
<b>Agree</b>	46%	33%	44%	48%
<b>Strongly Agree</b>	21%	18%	23%	21%
<b>College admission requirements</b>				
<b>Strongly Disagree</b>	8%	12%	10%	8%
<b>Disagree</b>	20%	29%	26%	24%
<b>Agree</b>	47%	42%	43%	47%
<b>Strongly Agree</b>	25%	17%	21%	21%
<b>Career opportunities</b>				
<b>Strongly Disagree</b>	9%	16%	10%	10%
<b>Disagree</b>	29%	36%	32%	27%
<b>Agree</b>	43%	33%	40%	45%
<b>Strongly Agree</b>	18%	16%	19%	18%

28. Which of these school staff provide you with information about the following opportunities?

	<b>McCallum 2007-08</b>	<b>All HS 2007-08</b>
<b>Availability of tutoring</b>		
<b>Counselors</b>	16%	13%
<b>Office Staff</b>	2%	4%
<b>Teachers</b>	44%	47%
<b>Parent Support Specialists</b>	3%	5%
<b>Parent/family involvement opportunities (e.g., PTA, Campus Advisory Council, school events)</b>		
<b>Counselors</b>	5%	8%
<b>Office Staff</b>	7%	13%
<b>Teachers</b>	21%	14%
<b>Parent Support Specialists</b>	14%	17%
<b>Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent Support staff)</b>		
<b>Counselors</b>	5%	11%
<b>Office Staff</b>	7%	7%
<b>Teachers</b>	21%	10%
<b>Parent Support Specialists</b>	14%	12%

29. In which of the following activities do you participate?

	<b>McCallum 2007-08</b>	<b>All HS 2007-08</b>
<b>General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)</b>	46%	66%
<b>Regularly scheduled parent-teacher conferences</b>	67%	45%
<b>School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)</b>	12%	14%
<b>Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)</b>	24%	32%
<b>Sports or other performance events</b>	30%	59%
<b>Academic events (e.g., science fairs, debate competitions, etc.)</b>	27%	29%
<b>Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)</b>	34%	30%
<b>District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)</b>	18%	14%