



## Survey Report

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The sixth annual Austin Independent School District (AISD) High School Exit Survey was administered online to seniors in every AISD high school during Spring 2009. Facilitators on each campus, primarily *Project ADVANCE* counselors, were responsible for ensuring that all graduating seniors were given the opportunity to complete the survey.

This report contains the results for the McCallum High School Class of 2009. Where available, longitudinal data are presented to compare with the 2009 responses. In addition, average results from all AISD high schools are presented alongside results for McCallum for comparison purposes. In total, 3,365 students in the Class of 2009 completed the survey, including 299 students from McCallum. Longitudinal tests for statistical significance were conducted with district-level data (see district-level report). Table 1 presents longitudinal response rates by campus and by district. Next, major findings are presented, followed by open-ended campus-level responses and, finally, responses to the multiple choice items from the survey.

The report is structured as follows. First, a brief summary of key findings from the 2009 High School Exit Survey is provided. This summary is followed by a selection of open-ended student comments that capture the predominant themes that emerged from the student comments. Last, the detailed, item-specific results for each question from the survey are presented.

**Table 1. High School Exit Survey Response Rates, Classes 2007-2009**

	Class of 2007	Class of 2008	Class of 2009
All high schools	82.0%	74.8%	78.8%
McCallum	77.8%	75.8%	83.5%

### Major Findings

Student responses are organized into seven general topics areas: Open-Ended Comments; Postsecondary Intentions and Family Support; High School Experiences, Campus Climate, and Civic Engagement; Instruction and Technology; Postsecondary Preparation and Advising; and Final Thoughts. Some of the notable trends at this campus include:

- **Extracurricular activities.** Compared to district seniors as a whole, McCallum seniors appeared to be more involved in music and sport activities both inside and outside of school.
- **College preparation.** McCallum seniors seemed to participate more in college preparation than other seniors. Compared to seniors district-wide, greater percentages of McCallum seniors reported taking the PSAT exam, completing and submitting financial aid forms, completing and submitting scholarship applications, taking college entrance exams, and completing ACC courses.
- **Computer usage.** It seemed McCallum seniors were more likely to report using a computer at home and at school than were their peers at other campuses.

## INDIVIDUAL ITEM RESPONSES FOR MCCALLUM HIGH SCHOOL

### OPEN ENDED COMMENTS

The responses below are to the question, “*What is the ONE thing that you especially want the administration of AISD to know?*”

One hundred and fifty-one (51%) provided a response. Although many students expressed positive feelings about McCallum (especially the teachers and staff), most of the comments were negative and focused on the building facilities and the inadequacy of the course offerings and content of some courses. Students also talked about the Fine Arts Academy at the school. Commonly identified themes expressed by the Class of 2090<sup>1</sup> include:

- **Building and physical environment.** Students overwhelmingly criticized the condition of the bathrooms and other rooms such as the hallways and gym. *“the bathrooms suck”* *“McCallum needs new bathrooms. They were miserable all four years I was here.”* *“our bathrooms suck ... and councilors”*
- **Course offerings and college preparation.** Many students were unsatisfied with the quality and diversity of course offerings at McCallum. Several also suggested additional help in planning for college. *“I work for the english professors at ACC and the high school AP english assignments, curriculum, and grading do not stack up at all and could frankly be considered a joke in comparison even to the developmental writing courses. The AISD assignments are busywork and the grading subjective, requiring students to agree with the teacher whether or not the material and opinion of the teacher are correct, a damaging and illogical process.”* *Please choose a wider variety of literature to study throughout high school english classes. The literature that I studied and read was very homogenized and dull, and did not expose me to any ideas that I consider unique, new, or different.”* *“It might seem redundant, but helping students with stuff such as college applications actually, y’know, helps. I know; surprise, surprise. But apparently ya’ll haven’t gotten that logic yet.”*
- **McCallum Fine Arts Academy.** Seniors talked about their positive experiences with the Fine Arts Academy. Several mentioned how more funding should be made available for the Academy. *“Support the arts more. Especially the Fine Arts Academy at McCallum, and the Theatre program. M Scott Tatum is the best teacher I have EVER had.”*

<sup>1</sup> All student quotes are taken directly from the survey, as typed in by the students. Examples are given to illustrate common themes.

## POSTSECONDARY INTENTIONS AND FAMILY SUPPORT

**Table 2. Within A Year After Graduating From High School, What Do You Plan To Do? (Item 6)**

	McCallum 2007	McCallum 2008	McCallum 2009	All HS 2007	All HS 2008	All HS 2009
Continue my education*	89.9%	95.1%	93.0%	89.0%	92.2%	93.1%
Go into the military	0.8%	1.7%	3.7%	2.6%	2.8%	3.9%
Be a full-time parent	0.8%	1.0%	1.0%	2.2%	2.2%	1.7%
Work full-time	10.5%	12.5%	8.7%	13.2%	13.5%	11.7%
Work part-time	31.1%	40.4%	30.1%	35.5%	41.1%	32.9%
No plans	7.0%	1.0%	2.7%	5.6%	2.4%	2.3%

*Note.* Respondents could select more than one option, so percentages may not total 100%.

\* Item was recoded to match longitudinal data. In 2008, this was two items: "Attend a school or college for a business, technical, trade, or vocational certificate" and "Attend a college or university for a degree." The percentage represents all students who chose either or both options.

**Table 3. If You Are Not Planning To Pursue Further Education At This Time, What Are Your Primary Reasons? (Item 7)**

	McCallum 2007	McCallum 2008	McCallum 2009	All HS 2007	All HS 2008	All HS 2009
Cannot afford to attend school	18.8%	15.4%	33.3%	30.6%	16.9%	33.0%
Childcare or family responsibilities	6.3%	7.7%	8.3%	9.8%	14.9%	11.4%
Don't like attending school	18.8%	30.8%	41.7%	22.4%	19.4%	17.6%
Grades/test scores aren't high enough	25.0%	15.4%	16.7%	23.0%	16.5%	21.6%
Don't feel academically prepared	12.5%	15.4%	0.0%	15.8%	13.7%	17.0%
Need income to support myself	43.8%	23.1%	33.3%	34.4%	21.8%	28.4%
Need income to support others	6.3%	0.0%	25.0%	10.4%	6.0%	10.8%
Other	34.6%	23.1%	9.3%	16.8%	22.6%	12.9%

*Note.* Respondents could select more than one option, so percentages may not total 100%.

**Table 4. If You Are Not Planning To Pursue Further Education At This Time, Do You Intend To Pursue It At A Later Time? (Item 8)**

	McCallum 2007	McCallum 2008	McCallum 2009	All HS 2007	All HS 2008	All HS 2009
Probably or definitely yes	81.8%	66.7%	44.4%	61.7%	59.2%	66.2%
Maybe	13.6%	8.3%	16.7%	20.6%	19.3%	24.1%
Probably or definitely no	4.5%	25.0%	16.7%	6.2%	10.5%	4.2%
Don't know	0.0%	0.0%	22.2%	11.5%	11.0%	5.6%

*Note.* Response options were collapsed for ease in reporting.

**Table 5. To What Extent Were Your Parents Involved In The Following School-Related Things? (Item 9)**

<i>*Percentage who responded parents were involved at least Occasionally</i>	McCallum 2007	McCallum 2008	McCallum 2009	All HS 2007	All HS 2008	All HS 2009
Volunteering at your school	41.7%	43.5%	34.5%	38.6%	40.0%	30.3%
Working with you on homework or school projects	58.4%	55.1%	48.5%	54.8%	54.6%	46.8%
Helping you decide what classes to take	57.7%	61.7%	51.7%	60.1%	60.2%	53.4%
Attending school meetings	60.8%	63.6%	47.8%	57.4%	54.9%	45.9%
Communicating with your teachers	60.4%	62.8%	53.1%	59.6%	60.6%	52.1%
Participating in school leadership opportunities	.	29.6%	21.7%	.	29.0%	17.9%
Attending athletic events	.	66.1%	53.3%	.	58.8%	51.5%
Attending academic events and competitions	.	39.9%	29.8%	.	36.9%	25.4%
Attending performance events	.	61.5%	56.9%	.	53.3%	45.0%
Joining and participating in the PTA	.	31.8%	22.1%	.	27.1%	16.5%

*Note.* Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

\* Response options were *Never, Rarely, Occasionally,* and *Often*. In 2008, *Consistently* was an additional response option; in 2009, it was removed. Thus, results may not be equivalent between years.

**Table 6. How Far Did Your Parents Go In School? Indicate Your Mother And Father's Highest Level Of Education. (Item 12)**

	McCallum Mother	McCallum Father	McCallum Sibling*	All HS Mother	All HS Father	All HS Siblings
Did not finish high school	7.5%	9.6%	9.6%	18.4%	18.7%	11.2%
Graduated from high school or earned a GED	17.0%	16.5%	19.9%	19.6%	18.0%	22.9%
Attended a 2-yr community/junior college or vocational/technical school, but no degree	8.7%	6.2%	7.2%	8.5%	6.0%	10.3%
Graduated from a 2-yr community/junior college or vocational/technical school	5.7%	5.0%	5.4%	5.2%	4.1%	3.6%
Attended a 4-yr college, but did not complete a degree	19.3%	16.9%	10.2%	14.0%	13.2%	8.0%
Graduated from college	17.3%	14.7%	21.1%	13.7%	12.5%	15.5%
Completed a Master's degree or equivalent	14.9%	13.7%	4.2%	11.1%	12.1%	3.5%
Completed a Ph.D., M.D., or other advanced professional degree	5.9%	9.4%	0.6%	3.6%	6.3%	1.4%
Don't Know or Does Not Apply	3.7%	8.1%	21.7%	5.9%	9.1%	23.6%

\* New response option in 2009

## HIGH SCHOOL EXPERIENCES, CAMPUS CLIMATE, AND CIVIC ENGAGEMENT

Table 7. How Many Different High Schools Have You Attended? (Item 3)

	McCallum 2007	McCallum 2008	McCallum 2009	All HS 2007	All HS 2008	All HS 2009
1	78.6%	82.9%	71.8%	76.1%	77.6%	70.1%
2	16.5%	12.2%	15.9%	16.8%	16.8%	18.4%
3 or more	4.8%	4.9%	12.3%	7.2%	5.6%	11.5%

Table 8. Please Indicate The Number Of Years Of High School In Which You Participated In Each Of These Extracurricular Activities. (Items 13 &amp; 15)

<i>*Percentage who reported at least 1 year of participation</i>	McCallum 2008	McCallum 2009	All HS 2008	All HS 2009
<i>In school</i>				
Music	43.8%	38.0%	35.1%	33.6%
Theater	26.8%	25.5%	20.4%	18.6%
Dance	21.8%	24.7%	23.2%	22.1%
Sports	65.7%	60.0%	58.8%	57.9%
UIL academic competitions	21.0%	22.7%	18.8%	20.0%
Speech/debate	27.9%	29.9%	21.2%	20.9%
Student government	15.6%	17.3%	16.4%	16.3%
Career and technical student organizations	.	9.1%	.	14.5%
<i>Outside school</i>				
Music	40.4%	38.4%	30.3%	30.5%
Theater	15.6%	14.1%	11.7%	7.9%
Dance	17.2%	18.5%	17.0%	15.0%
Sports	56.7%	51.3%	52.0%	50.9%
Community service/volunteering	69.5%	67.8%	57.1%	62.1%
Environmental project/activities	30.0%	35.8%	25.4%	28.0%
Boy/Girl Scouts	9.3%	7.1%	8.9%	8.0%
Family care	17.6%	23.6%	19.8%	22.4%

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

\*Respondents could select more than one option, so percentages may not total 100%.

**Table 9. For Each Of These Extracurricular Activities, Did You Spend More Than 10 Hours Per Week During Your Senior Year On Them? (Items 14 & 16)**

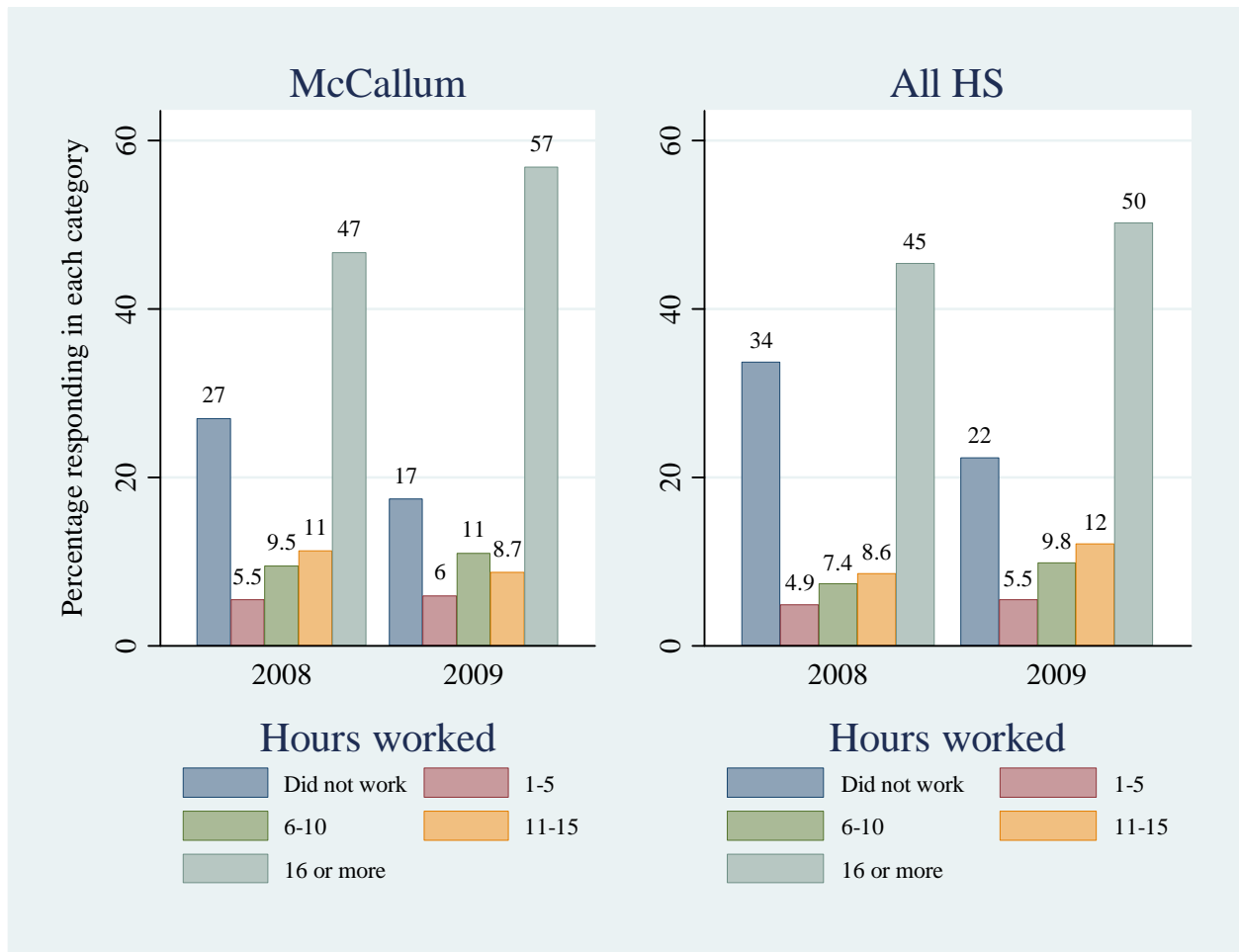
<i>*Percentage of seniors indicating they spent more than 10 hours per week on each activity.</i>	McCallum 2009	All HS 2009
<i>Inside school</i>		
Music	10.3%	8.0%
Theater	7.2%	3.2%
Dance	4.4%	3.8%
Sports	27.8%	23.4%
UIL academic competitions	1.9%	2.3%
Speech/debate	0.0%	1.3%
Student government	0.8%	0.9%
Career and technical student organizations	2.3%	2.3%
<i>Outside school</i>		
Music	8.1%	6.6%
Theater	5.3%	1.5%
Dance	4.1%	2.9%
Sports	21.4%	19.1%
Community service/volunteering	9.3%	6.3%
Environmental project/activities	1.5%	1.8%
Boy/Girl Scouts	1.1%	0.6%
Family care	4.9%	7.2%

\* Respondents could select more than one option, so percentages may not total 100%.

**Table 10. Please Indicate The Number Of Years Of High School That You Have Been Employed (Either During The Year Or During The Summer). (Item 17)**

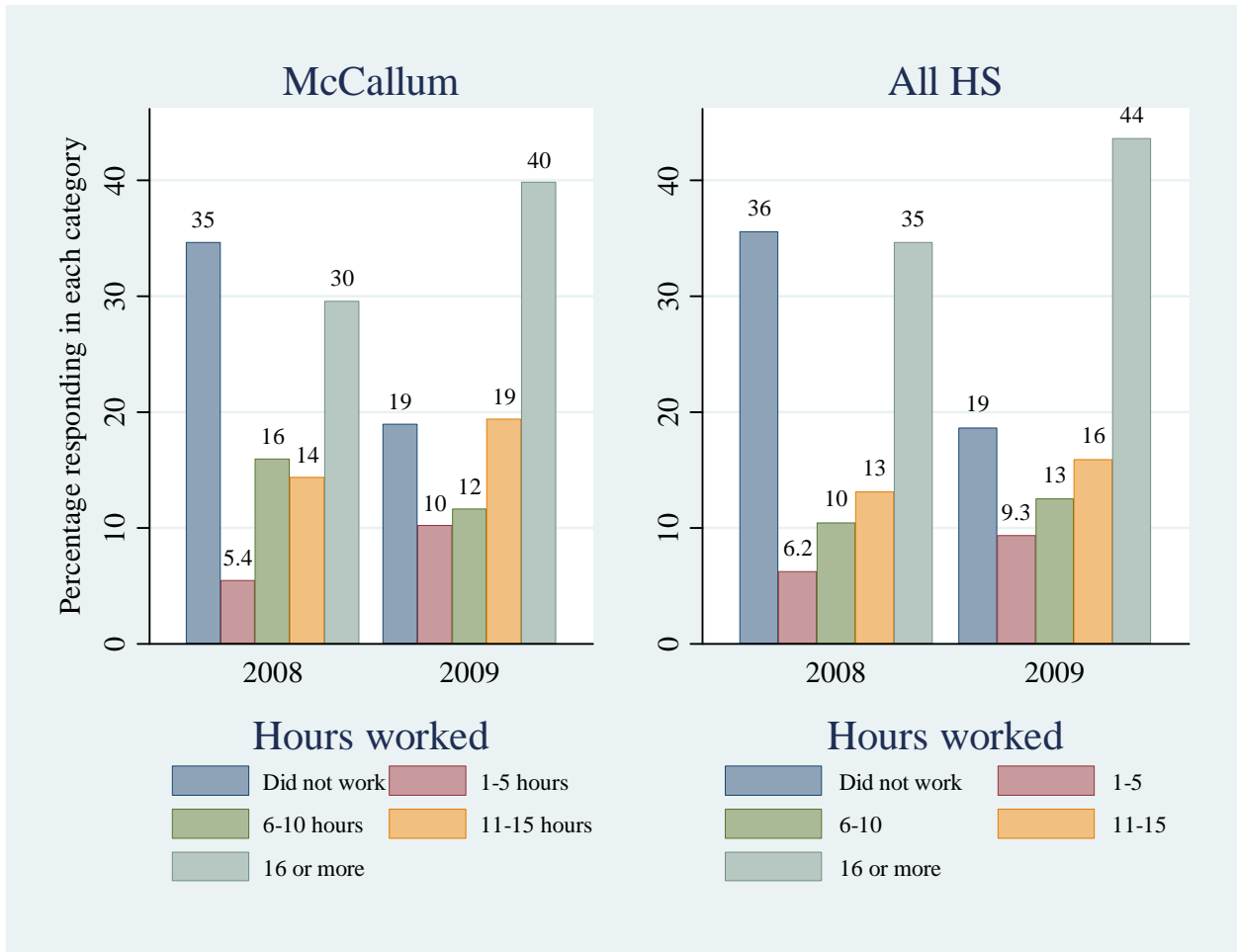
	McCallum 2008	McCallum 2009	All HS 2008	All HS 2009
0	20.4%	24.1%	24.4%	27.9%
1	29.3%	24.5%	28.2%	26.8%
2	27.1%	24.1%	26.2%	24.5%
3	16.4%	16.0%	13.7%	12.9%
4	6.8%	11.2%	7.5%	7.9%

**Figure 1. Now Indicate The Number Of Hours Per Week That You Have Worked During Last Summer. (Q18a)**

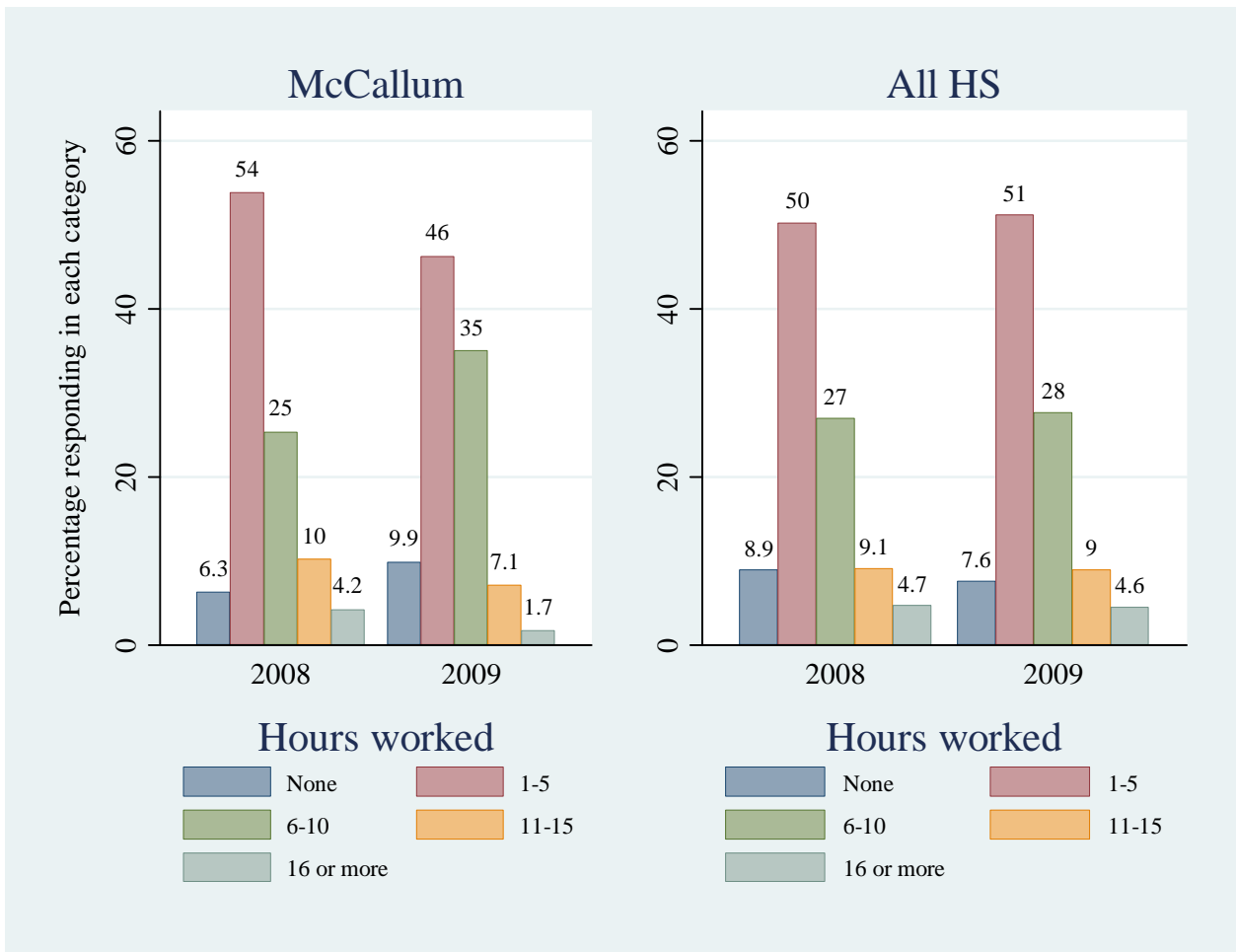




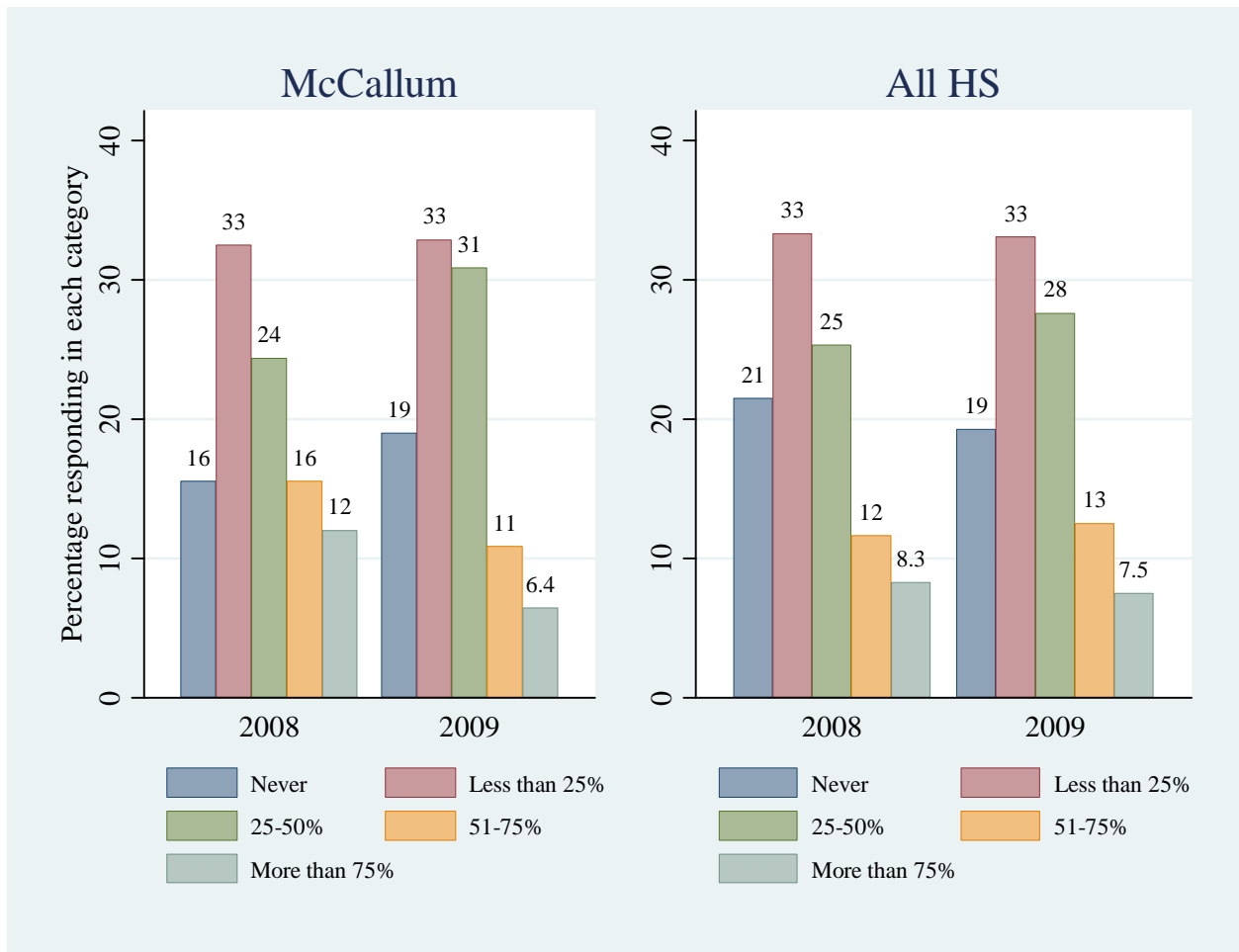
**Figure 2. Now Indicate The Number Of Hours Per Week That You Have Worked During Your Senior Year. (Q18b)**



**Figure 3. Thinking Back On Your Years In High School, How Many Hours Per Week Did You Typically Spend Studying, Doing Research, Or Completing Homework Assignments Outside Of Class? (Item 19)**



**Figure 4. On Average, What Percentage Of Your Study, Research And Homework Was Done Without Distractions (E.G., Television, Music, IM, Texting, Phone Calls)? (Item 20)**



**Table 11. Please Mark The Item That Best Indicates How You Feel: (Items 21a-21k)**

<i>*Percentage who responded Strongly agree or Agree</i>	<b>McCallum 2009</b>	<b>All HS 2009</b>
I feel safe at my school	79.8%	78.7%
My classmates show respect to each other	47.6%	50.9%
The consequences for breaking school rules are the same for everyone	38.8%	41.1%
Adults at this school listen to student ideas and opinions	52.1%	53.1%
My homework helps me learn things I need to know	57.5%	58.6%
I know how I am doing in school	80.4%	82.9%
My teachers expected me to do my best work	85.0%	83.0%
My classes were rigorous and challenging	55.1%	59.6%
My high school coursework has been relevant to my life	44.8%	47.4%
There is at least one adult at my school who I can go to if I have a problem	76.4%	78.0%
My teachers are fair to everyone	44.4%	45.3%

\*Response options include *Strongly agree, Agree, Neither agree nor Disagree, Disagree, Strongly disagree, and Don't know*. Response options changed from 2008. Therefore, longitudinal data were not available.

**Table 12. Please Answer The Following Questions About Your Civic Engagement. (Items 4 & 5)**

	<b>McCallum 2009</b>	<b>All HS 2009</b>
Are you registered to vote?*	55.0%	41.4%
Have you voted in any school board, city, county, state, or national election?*	30.0%	22.9%
Will you register to vote after your 18th birthday?***	87.0%	77.3%

\* Only asked to students who were 18 years old or older

\*\* Only asked to students who were not 18 years or older at the time they completed the survey

## INSTRUCTION AND TECHNOLOGY

**Table 13. How Well Did Your High School Help You To Actively Develop Knowledge And Skills In The Following Areas? (Item 22)**

<i>*Percentage who responded Somewhat well or Well</i>	McCallum 2007	McCallum 2008	McCallum 2009	All HS 2007	All HS 2008	All HS 2009
Teamwork	.	89.8%	85.5%	.	88.6%	89.7%
Creative thinking	92.6%	93.3%	90.2%	90.8%	90.6%	91.7%
Problem solving	94.6%	92.2%	91.6%	92.9%	91.5%	92.0%
Conflict resolution	83.7%	83.0%	81.3%	84.6%	82.8%	84.1%
Personal health/fitness	70.3%	76.5%	78.3%	78.5%	78.6%	81.0%
Time management	.	80.9%	74.9%	.	80.8%	81.2%
Technology	.	87.9%	83.6%	.	84.6%	84.2%

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

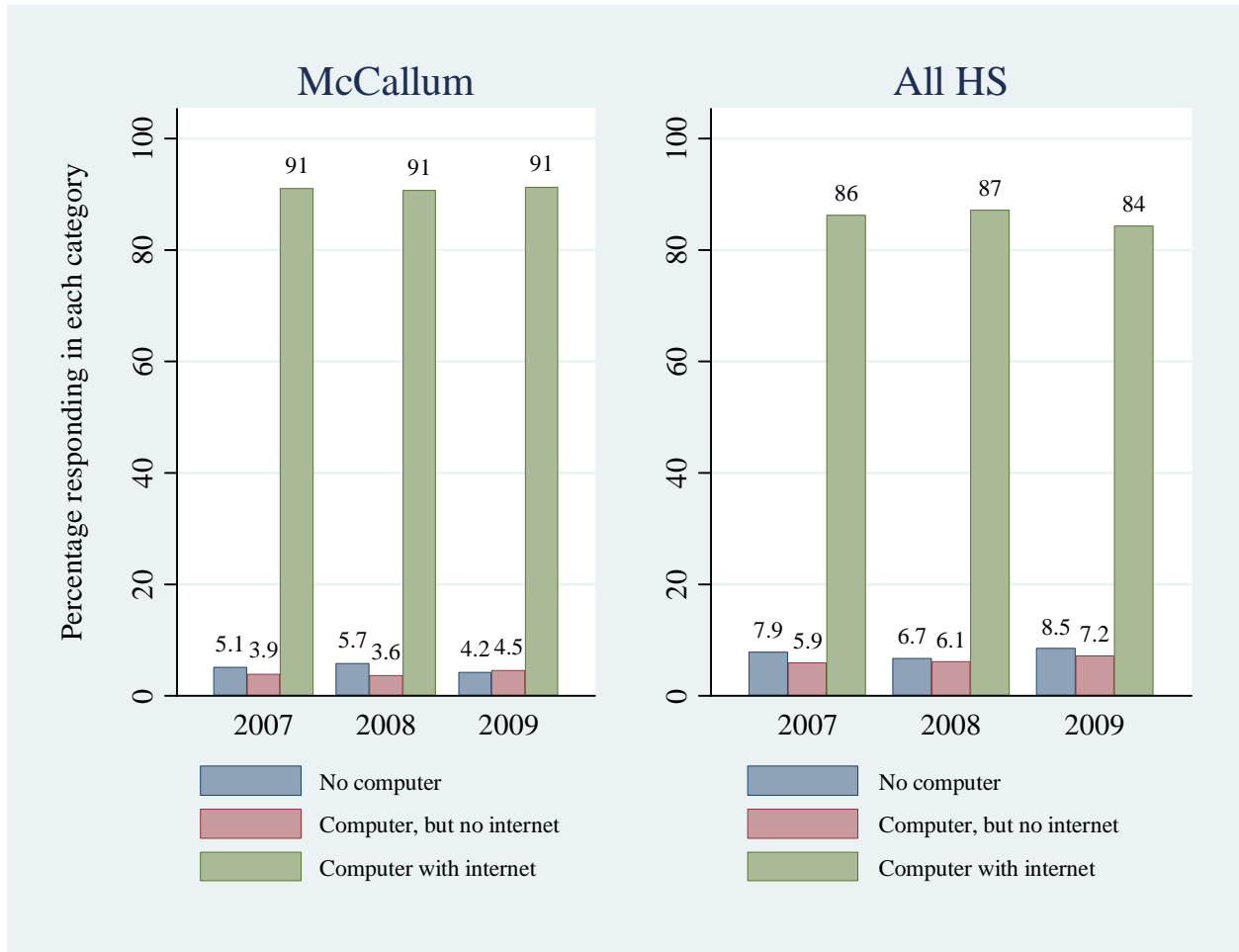
\*Responses were *Not well*, *Somewhat well*, and *Very well*.

**Table 14. Please Rate The Quality Of Instruction That You Feel That You Received In The Following Areas: (Item 23)**

<i>*Percentage who responded Good or Excellent</i>	McCallum 2007	McCallum 2008	McCallum 2009	All HS 2007	All HS 2008	All HS 2009
Writing	80.1%	82.6%	79.6%	82.6%	81.2%	81.6%
Mathematics	78.1%	73.9%	72.9%	71.3%	70.7%	70.8%
Science	59.1%	71.8%	61.9%	68.9%	69.5%	69.8%
Social Studies	89.5%	83.3%	83.1%	84.2%	82.8%	82.0%
Computer/Technology	71.7%	68.8%	73.1%	71.0%	71.8%	70.2%
Foreign Language	49.2%	54.1%	56.8%	64.5%	63.9%	64.3%
Performing/Fine Arts	79.6%	80.1%	81.9%	72.2%	73.8%	73.0%

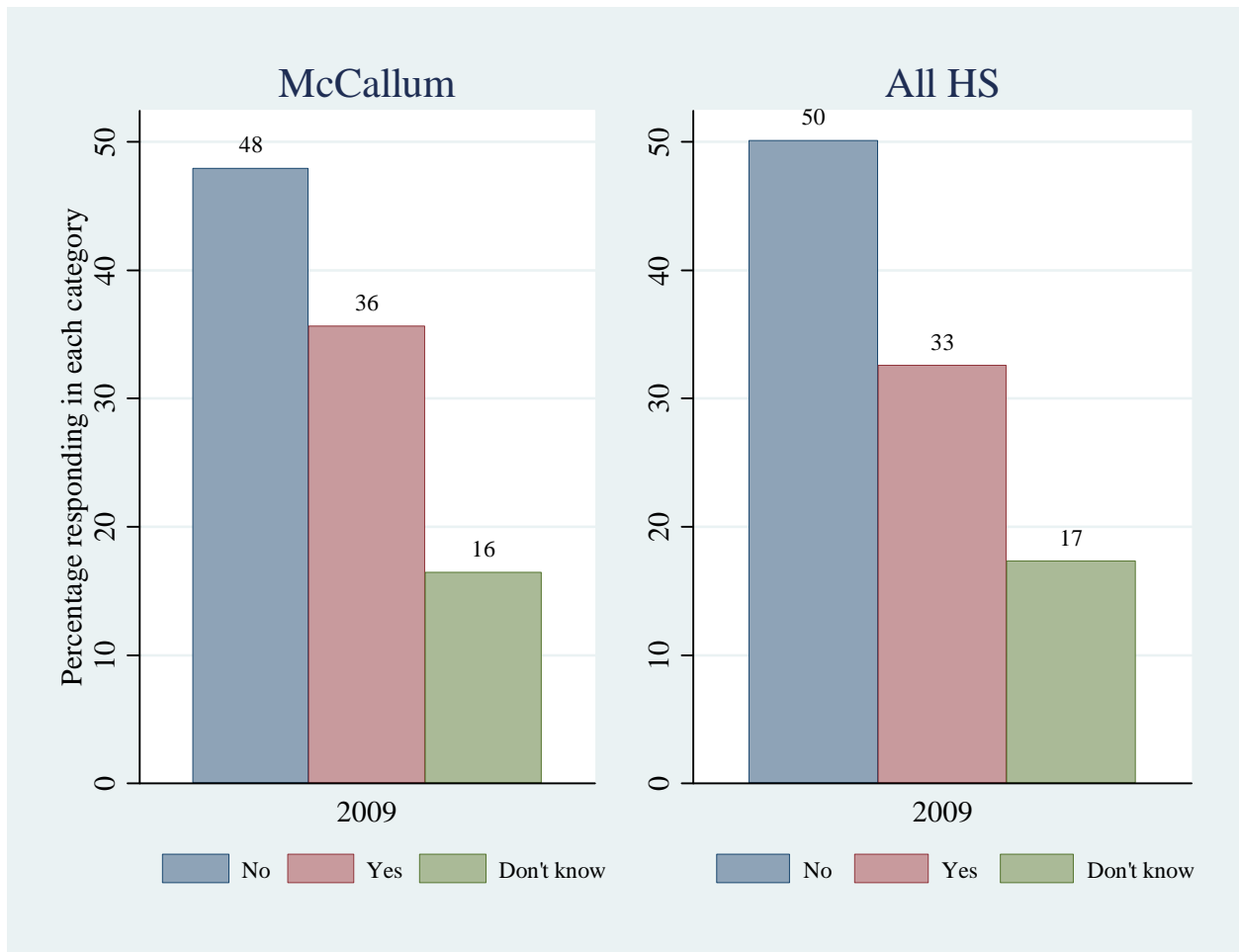
\* Responses were *Poor*, *Fair*, *Good*, and *Excellent*.

**Figure 5. Which Of The Following Describes Your Computer And Internet Access At Home? (Item 24)**



*Note.* This item was recoded to match longitudinal data. In prior years' surveys, students were asked to indicate the type of Internet service they had at home.

**Figure 6. Do Your Parents Use Parentconnect/Gradesped To Monitor Your Grades?  
(Item 27)**



Note. This item was new for 2009.

**Table 15. How Frequently Do You Use A Computer?: (Item 25)**

<i>*Percentage who responded At least once a week or more</i>	McCallum 2007	McCallum 2008	McCallum 2009	All HS 2007	All HS 2008	All HS 2009
At home?	92.6%	88.7%	91.1%	86.4%	86.7%	83.9%
At school?	63.3%	73.8%	78.2%	70.8%	74.0%	73.1%
To present material in class, for example, using PowerPoint	12.7%	18.6%	13.8%	22.6%	23.5%	22.0%
To type a paper or class assignment?	64.1%	59.2%	51.9%	57.2%	55.3%	53.5%
To search the Internet to complete class-related assignments?	62.5%	62.3%	60.2%	62.3%	61.6%	62.7%
To research college/career choices?	48.2%	56.0%	54.9%	50.5%	50.6%	51.0%
To complete online forms or applications for college/employment?	38.0%	44.5%	50.0%	43.4%	44.0%	43.4%
To communicate with teachers (e.g., email, IM, etc.)?	8.2%	15.2%	19.9%	18.1%	20.8%	17.8%
To communicate with friends (e.g., email, IM, blog, Facebook, etc.)?	79.7%	73.3%	78.8%	74.1%	74.8%	72.5%
To monitor grades/progress in school?	.	.	25.5%	.	.	29.4%

*Note.* Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

\*Responses were *Never, Less than once a week, Once or twice a week, Every day, and Almost every day*. Reports prior to 2008 indicated item means; in 2009, percentages represented the number of students reporting *At least once a week or more*.



**Table 16. Indicate How Much You Agree With Each Of The Following Statements About Technology Use At School: (Item 26)**

<i>*Percentage who responded Agree or Strongly agree</i>	McCallum 2008	McCallum 2009	All HS 2008	All HS 2009
My teachers effectively use the technology resources that are available.	85.6%	88.9%	85.7%	89.8%
I would like to use more electronic communication with my classmates as part of my schoolwork.	72.1%	78.9%	79.8%	82.3%
I would like to use more electronic communication with my teachers.	63.8%	75.5%	73.2%	76.0%
I would like to use more online resources.	72.6%	85.8%	82.1%	84.0%

\* Responses were *Strongly disagree, Disagree, Agree, Strongly disagree, and Don't know/Unsure.*

**POSTSECONDARY PREPARATION AND ADVISING**

**Table 17. At What Time In Your Life Did You Start Thinking About College As A Possibility After High School? (Item 29)**

	McCallum 2007	McCallum 2008	McCallum 2009	All HS 2007	All HS 2008	All HS 2009
As long ago as I can remember*	41.4%	47.3%	42.4%	39.1%	40.5%	38.7%
In elementary school	17.6%	9.9%	8.3%	12.0%	8.5%	7.6%
In middle/junior high school	22.7%	19.8%	21.9%	21.0%	21.9%	21.0%
In high school	17.6%	21.6%	25.0%	25.3%	26.9%	30.9%
I've never thought about college as an option after high school	0.8%	1.4%	2.4%	2.5%	2.3%	1.8%

\* Item changed from 2007 surveys, when it was "When I was a child."

**Table 18. High School Preparation For Post-Graduation Opportunities (Item 30a-D)**

<i>*Percentage who responded Somewhat well or Well</i>	McCallum 2007	McCallum 2008	McCallum 2009	All HS 2007	All HS 2008	All HS 2009
How well prepared were you to plan your high school course selections?	88.7%	94.7%	90.0%	88.7%	91.2%	91.2%
How well prepared were you to meet your college and career goals?	85.0%	91.5%	84.7%	86.9%	88.4%	86.1%
How well prepared have you been for the college/technical/vocational school application process?	85.0%	88.2%	82.3%	84.6%	83.4%	82.0%
How well informed are/were you about obtaining financial aid for education after high school (whether or not you applied)?	86.3%	86.2%	88.5%	84.2%	81.6%	81.0%

\* Response options were *Not well*, *Somewhat well*, and *Very well*.

**Table 19. How Did You Prepare For Continuing Education? (Check All That Apply) (Item 32)**

	McCallum 2007	McCallum 2008	McCallum 2009	All HS 2007	All HS 2008	All HS 2009
Took the PSAT examination	68.5%	78.7%	64.2%	57.9%	67.9%	63.1%
Took AP/IB classes	49.0%	50.5%	43.1%	45.3%	48.6%	47.2%
Visited campuses	48.2%	58.9%	55.2%	44.0%	51.8%	55.8%
Attended college fairs	40.9%	49.8%	48.5%	44.4%	48.6%	45.3%
Completed and submitted a FASA	47.5%	63.1%	58.2%	41.3%	49.3%	48.6%
Completed and submitted a scholarship application	37.7%	56.1%	50.2%	30.8%	41.6%	40.3%
Took college entrance tests	75.1%	82.2%	66.6%	65.6%	72.4%	68.1%
Took test prep classes	42.4%	47.0%	45.5%	38.2%	41.7%	38.9%
Completed ACC courses	38.9%	44.6%	38.8%	23.3%	29.4%	33.1%
Ordered and submitted transcripts	49.4%	65.2%	51.2%	40.3%	50.3%	47.7%
Other college-level courses	.	.	5.7%	.	.	5.4%

*Note.* Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

**Table 20. In Which Of The Following College Preparation Programs Did You Participate While In High School? (Item 33)**

	McCallum 2008	McCallum 2009	All HS 2008	All HS 2009
Project ADVANCE	4.9%	3.7%	26.1%	17.9%
AVID	13.2%	11.7%	8.9%	8.8%
ACC College Connections	13.6%	15.7%	17.1%	18.0%
College Forward	1.0%	1.7%	3.0%	3.5%
Con mi MADRE	1.7%	1.0%	3.0%	1.9%
Talent Search/Trio	1.0%	1.0%	2.6%	2.6%
Upward Bound	1.4%	1.7%	1.8%	1.3%
Breakthrough	1.4%	2.3%	1.5%	1.3%
Immigrant College Access	.	2.0%	.	2.3%
I did not participate in any programs like this	49.8%	47.5%	41.6%	41.3%
Other	5.6%	3.0%	4.9%	3.0%

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

**Table 21. If You Participated In One Or More College Preparation Programs, What Did You Get Out Of It? (Item 34)**

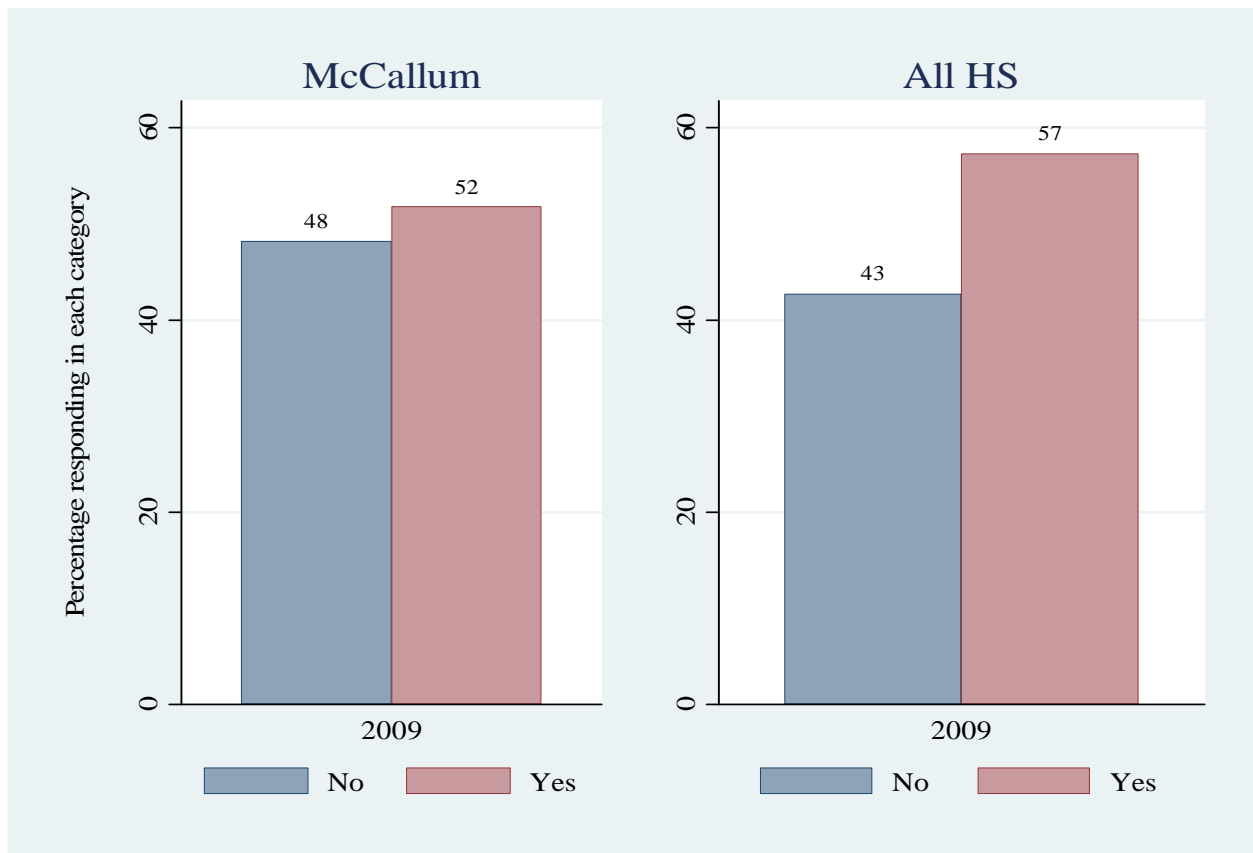
	McCallum 2008	McCallum 2009	All HS 2008	All HS 2009
They encouraged me to attend school regularly	34.0%	22.3%	35.3%	31.8%
They helped me choose the HS courses to prepare for college	30.6%	24.8%	31.8%	28.5%
They explained the financial aid process to me	38.9%	24.8%	37.9%	33.2%
They were available to help with school-related issues	27.8%	21.0%	29.1%	26.2%
They helped me deal with personal issues	12.5%	15.9%	18.7%	15.4%
They helped me believe that college was right for me	31.3%	24.8%	33.4%	30.9%
They helped me apply to college	43.8%	24.2%	47.3%	38.7%
Other	5.6%	1.9%	8.6%	1.9%

**Table 22. Have You Applied To The Following Types Of Postsecondary Institutions? (Items 35, 36, And 37)**

	McCallum 2007	McCallum 2008	McCallum 2009	All HS 2007	All HS 2008	All HS 2009
Have you applied to a 2-year college	40.1%	36.9%	44.5%	49.8%	41.4%	41.3%
Have you applied to a 4-year college?	74.3%	74.6%	68.2%	69.1%	63.9%	62.7%
Have you applied to a business/technical/vocational school?	8.6%	6.3%	13.7%	13.7%	6.5%	8.5%

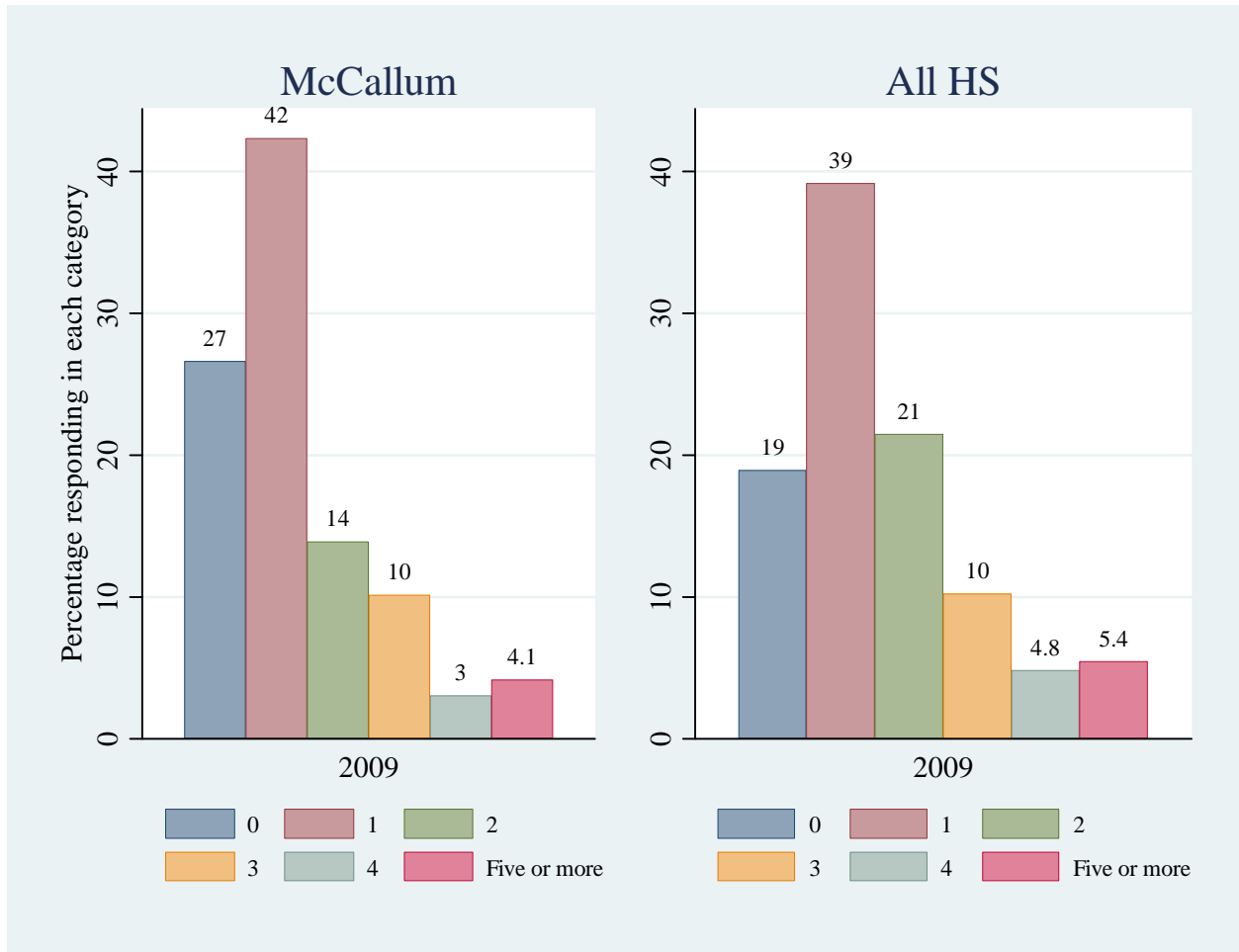
*Note.* On the 2009 survey, students were asked to indicate the number of schools to which they had applied, whereas in 2008, students were only prompted to indicate whether they had applied.

**Figure 7. Will You Be The First Of Your Siblings (Brothers Or Sisters) To Attend College? (Item 10)**



*Note.* This item was reworded for the 2009 survey. In past years, we asked students if they were the first person in their family to attend college. For 2009, we asked students separately about their siblings and parents. Therefore, no longitudinal data were available for this question.

**Figure 8. How Many Siblings (Brothers Or Sisters) Do You Have Who Are Either Enrolled In College Or Live With You (Item 11)**



*Note.* This item was new to the 2009 survey. This item is designed to gauge the number of dependent children either living at home or away at college.

**Table 23. How Easy Has It Been For You And Your Parents To Understand The Process Of Applying For Financial Aid? (Item 45)**

	McCallum 2008	McCallum 2009	All HS 2008	All HS 2009
Difficult	8.8%	13.0%	11.8%	12.8%
Some parts easy, some parts difficult	40.5%	48.2%	36.3%	43.7%
Easy	41.2%	24.4%	38.0%	22.2%
Did not apply for financial aid	9.5%	14.4%	13.8%	21.4%

**Table 24. How Do You Plan To Pay For Your Education After High School? (Item 46)**

	McCallum 2008	McCallum 2009	All HS 2008	All HS 2009
Scholarships and/or grants	63.4%	59.5%	54.8%	56.3%
Loans	62.0%	35.5%	63.7%	38.0%
Family or personal savings	67.2%	55.9%	56.8%	49.5%
Working during the school year	44.4%	43.5%	47.0%	46.4%
Working during the summer	43.4%	45.8%	45.3%	48.2%
I don't know	11.8%	16.4%	14.9%	14.6%

*Note.* Respondents could select more than one option, so percentages may not total 100%.

**Table 25. Which Of The Following Did A Family Member Do To Help You Prepare For Life After High School Graduation? (Item 43)**

	McCallum 2009	All HS 2009
Encouraged you to apply to several different colleges	60.5%	57.0%
Talked to you about what college would be like	66.9%	62.9%
Helped you complete college applications	47.8%	42.0%
Helped you find scholarships	41.8%	34.2%
Helped you complete a FAFSA	52.5%	45.6%
Helped you decide which college to attend	54.8%	53.0%
Helped you write college essays/personal statements	35.1%	29.6%
Did not help	13.7%	14.2%

*Note.* This item was new in 2009.

**Table 26. If You Did Not Submit A Financial Aid Application, Why Not? (Item 47)**

	McCallum 2009	All HS 2009
I do not need financial aid to attend college	21.3%	23.4%
My parents were not willing to submit private financial information	11.3%	6.9%
My family did not think we would qualify for or were eligible for financial aid	20.6%	23.5%
I do not plan to go to college	15.0%	9.8%
I did not know about the financial aid process	31.9%	36.3%

*Note.* This item was new in 2009.

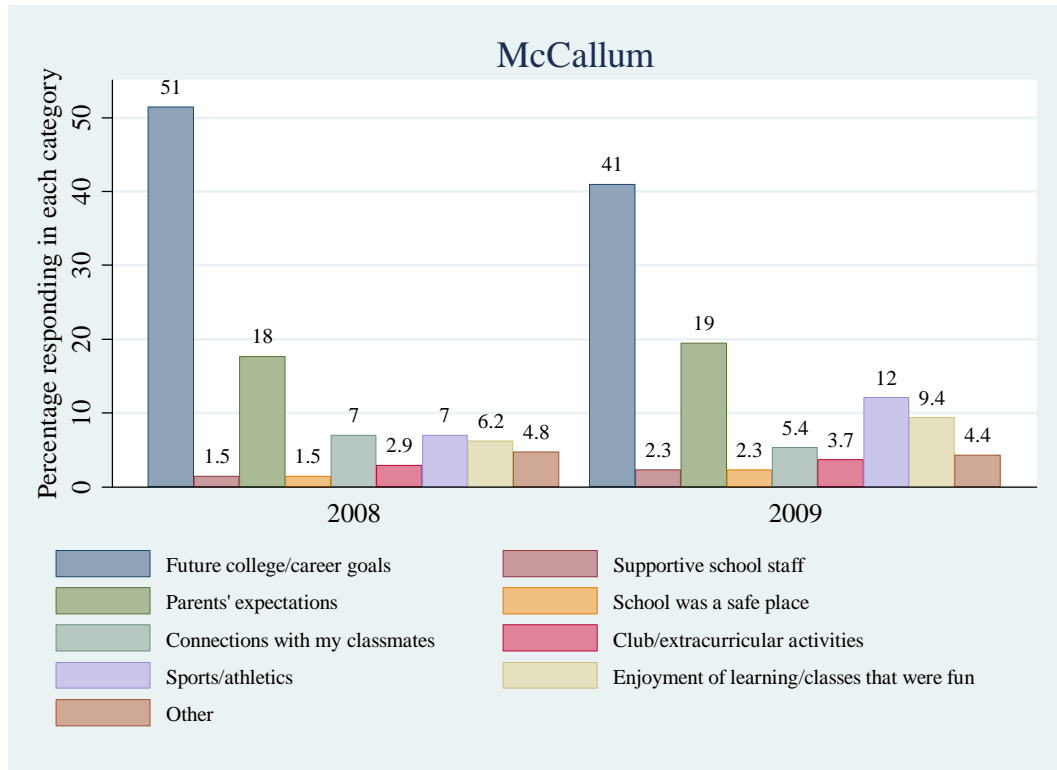
**Table 27. Which Of The Following Campus Staff Helped You With Any Of The Activities Listed Below: (Item 42)**

	McCallum School counselor	McCallum Advisory	McCallum Teacher	McCallum Advance Facilitator	McCallum AVID Staff	McCallum Early College Start Advisor	All HS School counselor	All HS Advisory	All HS Teacher	All HS Advance Facilitator	All HS AVID Staff	All HS Early College Start Advisor
<b>Selected courses for work or college</b>	42.3%	9.3%	24.3%	38.0%	7.3%	12.0%	48.3%	12.8%	28.0%	21.7%	4.2%	12.0%
<b>AP/honors courses</b>	31.3%	10.3%	45.3%	23.0%	5.7%	2.0%	35.4%	11.1%	47.4%	10.5%	3.8%	3.2%
<b>To continue education</b>	41.7%	21.7%	48.3%	44.3%	7.3%	7.3%	47.5%	22.6%	53.9%	26.1%	6.0%	9.8%
<b>Talked about colleges/schools</b>	24.7%	10.7%	35.3%	39.3%	7.0%	5.7%	37.7%	16.3%	37.1%	26.4%	4.7%	7.5%
<b>Discussed careers</b>	20.3%	10.3%	33.3%	37.0%	7.7%	4.0%	33.5%	16.8%	33.9%	24.1%	4.8%	7.6%
<b>Encouraged to apply to multiple schools</b>	27.3%	13.0%	33.7%	41.0%	7.7%	2.3%	37.6%	16.3%	34.4%	26.8%	4.9%	5.2%
<b>Helped complete applications for college</b>	19.7%	9.7%	22.7%	41.7%	5.3%	4.3%	25.2%	10.3%	20.3%	26.0%	3.8%	5.7%
<b>Helped find scholarships</b>	22.3%	10.3%	22.3%	45.0%	7.0%	3.7%	24.3%	9.8%	19.4%	26.2%	4.0%	4.1%
<b>Helped choose college</b>	15.0%	9.0%	24.0%	25.7%	4.0%	1.7%	22.8%	9.6%	22.9%	19.4%	3.0%	4.3%
<b>Helped plan for college expenses</b>	14.7%	10.0%	14.7%	39.3%	6.7%	2.7%	21.2%	10.3%	16.9%	21.7%	3.7%	4.5%
<b>Helped with college application essays or personal statements</b>	15.0%	7.0%	37.0%	28.7%	7.0%	2.0%	21.3%	9.3%	36.2%	19.9%	3.8%	3.9%

*Note.* The design of this question changed from what it was in 2008. In past years, students were asked to rate each type of staff member according to their effectiveness in one of the above college preparation domains. On the 2009 survey, students were asked to indicate whether any of these staff members had helped them with any of the activities listed above.

**ADDITIONAL RESULTS**

**Figure 9a. What Is The *One Thing* That Was Most Important To Keeping You Going Through School All The Way To Graduation? (Item 48, McCallum)**





**Figure 9b. What Is The *One Thing* That Was Most Important To Keeping You Going Through School All The Way To Graduation? (Item 48, All High Schools)**

