

## 2011-2012 AISD Parent Survey Mathews Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2011-2012 Parent Survey for Austin Independent School District (AISD) for Mathews Elementary School. The district report can be found at: <http://www.austinisd.org/dre/district-campus-surveys#parent>.

### Demographic Information

Table 1. Number of respondents for Mathews, 2011-2012

	Mathews	All Elementary Schools
# of surveys returned	55	5,970
# of students	385	48,939
% of students represented	14%	12%

Table 2. Distribution of respondents relative to Mathews's population, 2011-2012

Grade	% of respondents	% school population
EE	0	0
PK	15	7
KG	15	16
1st	13	14
2nd	6	16
3rd	16	14
4th	16	12
5th	7	11
6th	13	10

Table 3. Distribution of respondents and students by ethnicity and race, 2011-2012

	% of respondents	% school population
Hispanic/Latino	36	38
American Indian/ Alaskan Native	0	0
Asian	18	11
Black/African American	13	7
Native Hawaiian/ Other Pacific Islander	0	0
White	33	39

#### New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010-2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non-Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

Note. Students' grade and ethnicity were self-reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.

## Item Results

Communication	Percent Agree Mathews 2011-2012	Percent Agree All Elementary Schools 2011-2012
<b>I receive information from school staff about my child's...</b>		
academic performance.	80	86
behavior.	85	88
attendance.	92	92
<b>I receive information about my child that is...</b>		
in my preferred language.	91	90
in my preferred method of communication (e.g., e-mail, phone, letter, face-to-face meeting).	100	91
<b>My preferred method of communication is...</b>		
e-mail.	33	57
phone.	0	11
letter.	33	6
face-to-face meeting.	33	26
<b>School staff clearly communicates their expectations for my child's...</b>		
learning.	100	90
behavior.	100	92
<b>School staff provide me with positive feedback about my child's...</b>		
academic performance.	100	91
behavior.	100	91
<b>AISD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress.</b>	33	48

A value of "na" indicates that parents from Mathews Elementary School did not respond to this item.

<b>Superintendent and Central Office Staff</b>	<b>Percent Agree Mathews 2011-2012</b>	<b>Percent Agree All Elementary Schools 2011-2012</b>
<b>The Superintendent does a good job...</b>		
asking for input from parents.	33	43
communicating with parents.	33	58
managing the district's finance/budget and staffing needs.	33	57
<b>The Superintendent has made a positive impact on students' academic progress.</b>	67	44
<b>Staff at the district's main offices...</b>		
are responsive to my needs.	67	41
treat me with courtesy and respect.	67	48
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<b>Equity</b>	<b>Percent Agree Mathews 2011-2012</b>	<b>Percent Agree All Elementary Schools 2011-2012</b>
<b>I am satisfied with the...</b>		
quality of my child's teacher(s).	100	89
condition of my child's school building.	67	87
technology available at my child's school.	100	83
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.	100	83
<b>The educational experience at my child's school is just as good as or better than that at any other school in the district.</b>	67	81
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<b>Safety and Access</b>	<b>Percent Agree Mathews 2011-2012</b>	<b>Percent Agree All Elementary Schools 2011-2012</b>
I believe that my child likes to go to school.	100	92
My child's school is a safe learning environment.	100	94
Typically, AISD bus transportation to and from my child's school is safe.	33	33
Typically, walking or biking to and from my child's school is safe.	100	64
Bullying at my child's school is a problem.	33	26

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Customer Service	Percent Agree Mathews 2011-2012	Percent Agree All Elementary Schools 2011-2012
<b>My child's teacher(s)...</b>		
has helped me support my child's education.	100	93
values my input in academic decisions about my child.	100	90
provides me with opportunities for two-way communication.	100	93
provides the extra effort to ensure that my child is successful.	100	87
is enthusiastic about teaching.	100	91
<b>School staff use the suggestions I make about my child's education.</b>	100	69
<b>School staff provide me with enough information about...</b>		
the process for handling complaints and concerns.	100	68
my child's preparedness for state assessments.	na	59
high school graduation requirements.	na	22
career opportunities for my child.	na	21
college admission requirements and financing options.	33	17
transitions to and from elementary, middle, and high school.	na	37
opportunities to volunteer.	100	92
when PTA meetings/events occur.	100	93
school events.	100	95
what occurred at school committee meetings.	100	68
<b>The following school staff treat me with courtesy and respect</b>		
principal	94	85
assistant principals	70	80
teachers	90	94
school office staff	92	89
counselors	80	79

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Customer Service	Percent Agree Mathews 2011-2012	Percent Agree All Elementary Schools 2011-2012
<b>The counselor(s) at my child's school...</b>		
have helped me support my child's education.	67	59
value my input in decisions about my child.	33	55
<b>I am aware of opportunities to provide input at the district level.</b>	100	76
<b>My child's school offers convenient opportunities for me to be involved in my child's education.</b>	100	86
<b>I would be interested in my child having more opportunities to participate in...</b>		
academy or magnet programs.	100	73
an all girls' or all boys' school.	67	45
fine arts.	100	88
athletics.	100	81
community service.	100	86
technology.	100	90
dual language program other than Spanish.	100	71
<b>My child applies what he/she learned at school to areas outside of school.</b>	100	94

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## References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 1-22.