



2007-2008 AISD PARENT SURVEY RESULTS

MATHEWS ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?

	Mathews	District EL	District MS	District HS
# of Parents Responding	66	12,493	1,831	1,731
# of Students	413	45,993	16,115	19,522
Ratio of Parent Respondents to Students	16%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Mathews Parent Respondents	% of Students in Mathews Population
African American	3%	10%
Asian	24%	18%
Hispanic	32%	35%
Native American	0%	0%
White	38%	37%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Mathews Parent Respondents	% of Students in Mathews Population
EC	0%	0%
PK	8%	15%
K	18%	10%
1 st	21%	15%
2 nd	12%	15%
3 rd	14%	13%
4 th	8%	11%
5 th	3%	11%
6 th	15%	11%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR MATHEWS EL

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.

	Mathews 2006-07	Mathews 2007-08	All ES 2007-08
Strongly Disagree	2%	5%	2%
Disagree	7%	5%	2%
Agree	22%	25%	33%
Strongly Agree	69%	65%	63%

5. I regularly help my child with school projects and homework.

	Mathews 2006-07	Mathews 2007-08	All ES 2007-08
Strongly Disagree	1%	3%	1%
Disagree	4%	2%	2%
Agree	24%	29%	36%
Strongly Agree	72%	67%	61%

6. School staff provide me with positive feedback about my child.

	Mathews 2005-06	Mathews 2006-07	Mathews 2007-08	All ES 2007-08
Strongly Disagree	3%	2%	2%	1%
Disagree	1%	3%	5%	3%
Agree	39%	28%	33%	41%
Strongly Agree	57%	68%	61%	54%

7. School staff treat my child with courtesy and respect.

	Mathews 2007-08	All ES 2007-08
Strongly Disagree	2%	1%
Disagree	2%	3%
Agree	29%	39%
Strongly Agree	68%	57%

8. I feel welcome in my child's classroom.

	Mathews 2007-08	All ES 2007-08
Strongly Disagree	2%	1%
Disagree	2%	2%
Agree	38%	36%
Strongly Agree	58%	61%

9. My child's school uses the suggestions that I make about my child's education.

	Mathews 2007-08	All ES 2007-08
Strongly Disagree	2%	2%
Disagree	7%	6%
Agree	46%	52%
Strongly Agree	46%	41%

10. I have encouraged school staff to maintain high academic standards.

	Mathews 2007-08	All ES 2007-08
Strongly Disagree	0%	2%
Disagree	13%	10%
Agree	44%	50%
Strongly Agree	44%	38%

11. I believe that my child is getting a good education.

	Mathews 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	0%	3%
Agree	42%	39%
Strongly Agree	58%	57%

12. My child's school clearly communicates its expectations for my child's learning.

	Mathews 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	3%	3%
Agree	42%	42%
Strongly Agree	55%	54%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Mathews 2007-08	All HS 2007-08
Strongly Disagree	2%	1%
Disagree	3%	5%
Agree	47%	44%
Strongly Agree	48%	51%

14. I know where to get information about my school's ratings.

	Mathews 2007-08	All ES 2007-08
Strongly Disagree	5%	2%
Disagree	10%	7%
Agree	40%	45%
Strongly Agree	45%	46%

15. I have discussed future college/career plans with my child.

	Mathews 2007-08	All ES 2007-08
Strongly Disagree	2%	2%
Disagree	20%	10%
Agree	27%	45%
Strongly Agree	52%	43%

16. I know how to help my child pursue college and career goals.

	Mathews 2007-08	All ES 2007-08
Strongly Disagree	2%	2%
Disagree	3%	8%
Agree	42%	49%
Strongly Agree	53%	42%

17. My child's school is a safe learning environment.

	Mathews 2005-06	Mathews 2006-07	Mathews 2007-08	All ES 2007-08
Strongly Disagree	2%	1%	2%	1%
Disagree	4%	7%	3%	3%
Agree	34%	35%	34%	43%
Strongly Agree	60%	58%	61%	53%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Mathews 2007-08	All ES 2007-08
Strongly Disagree	23%	10%
Disagree	34%	18%
Agree	34%	42%
Strongly Agree	9%	31%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Mathews 2007-08	All ES 2007-08
Strongly Disagree	23%	11%
Disagree	39%	18%
Agree	27%	40%
Strongly Agree	11%	31%

20. I think AISD's transfer policies are satisfactory.

	Mathews 2007-08	All ES 2007-08
Strongly Disagree	17%	5%
Disagree	9%	10%
Agree	66%	53%
Strongly Agree	9%	32%

21. The Principal...

	Mathews 2005-06	Mathews 2006-07	Mathews 2007-08	All ES 2007-08
Treats me with courtesy and respect.				
Strongly Disagree	3%	2%	2%	2%
Disagree	0%	0%	0%	2%
Agree	27%	23%	31%	40%
Strongly Agree	70%	75%	68%	56%
Has helped me to become more involved in my child's education.				
Strongly Disagree	3%	1%	2%	2%
Disagree	5%	1%	3%	7%
Agree	37%	35%	42%	46%
Strongly Agree	55%	64%	53%	45%
Values my input in academic decisions about my child.				
Strongly Disagree	4%	1%	2%	3%
Disagree	0%	3%	4%	5%
Agree	26%	26%	42%	47%
Strongly Agree	69%	70%	53%	46%
Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	2%	0%	2%	2%
Disagree	2%	2%	2%	5%
Agree	34%	31%	37%	43%
Strongly Agree	61%	67%	60%	50%

22. Assistant Principals...

	Mathews 2005-06	Mathews 2006-07	Mathews 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	5%	0%	2%	2%
Disagree	0%	2%	4%	2%
Agree	33%	25%	37%	44%
Strongly Agree	62%	73%	57%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	8%	0%	0%	2%
Disagree	2%	6%	5%	6%
Agree	44%	43%	53%	48%
Strongly Agree	46%	51%	42%	44%
Value my input in academic decisions about my child.				
Strongly Disagree	9%	0%	0%	2%
Disagree	2%	3%	5%	5%
Agree	29%	36%	49%	49%
Strongly Agree	60%	61%	46%	44%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	3%	0%	0%	2%
Disagree	7%	1%	4%	5%
Agree	36%	40%	46%	46%
Strongly Agree	54%	59%	50%	47%

23. Teachers...

	Mathews 2005-06	Mathews 2006-07	Mathews 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	3%	1%	2%	1%
Disagree	0%	1%	2%	1%
Agree	20%	12%	31%	31%
Strongly Agree	77%	86%	66%	67%
Have helped me to become more involved in my child's education.				
Strongly Disagree	2%	0%	2%	1%
Disagree	3%	1%	3%	3%
Agree	28%	14%	31%	34%
Strongly Agree	67%	85%	64%	63%
Value my input in academic decisions about my child.				
Strongly Disagree	2%	1%	2%	1%
Disagree	1%	0%	3%	2%
Agree	24%	16%	31%	35%
Strongly Agree	73%	84%	64%	62%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	3%	1%	2%	1%
Disagree	3%	1%	2%	2%
Agree	18%	15%	33%	32%
Strongly Agree	76%	84%	64%	64%

24. Office Staff...

	Mathews 2005-06	Mathews 2006-07	Mathews 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	1%	1%	2%	1%
Disagree	1%	1%	2%	2%
Agree	24%	24%	34%	44%
Strongly Agree	73%	74%	63%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	2%	0%	2%	2%
Disagree	5%	6%	2%	5%
Agree	40%	41%	42%	47%
Strongly Agree	54%	54%	54%	46%
Value my input in academic decisions about my child.				
Strongly Disagree	4%	0%	2%	2%
Disagree	0%	3%	2%	5%
Agree	29%	33%	38%	47%
Strongly Agree	67%	64%	58%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	4%	0%	2%	2%
Disagree	2%	0%	2%	4%
Agree	33%	33%	37%	46%
Strongly Agree	61%	67%	59%	47%

25. Counselor(s)...

	Mathews 2005-06	Mathews 2006-07	Mathews 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	2%	2%	2%	2%
Disagree	0%	1%	2%	3%
Agree	25%	28%	47%	42%
Strongly Agree	73%	69%	49%	53%
Have helped me to become more involved in my child's education.				
Strongly Disagree	3%	0%	2%	2%
Disagree	3%	4%	5%	7%
Agree	41%	38%	53%	45%
Strongly Agree	58%	58%	40%	46%
Value my input in academic decisions about my child.				
Strongly Disagree	4%	0%	3%	2%
Disagree	0%	2%	3%	6%
Agree	25%	37%	50%	45%
Strongly Agree	72%	62%	45%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	5%	0%	2%	2%
Disagree	3%	0%	2%	5%
Agree	27%	37%	45%	44%
Strongly Agree	65%	63%	50%	49%

26. School staff provide me with enough information about the following school and district policies:

	Mathews 2005-06	Mathews 2006-07	Mathews 2007-08	All ES 2007-08
Student behavior expectations				
Strongly Disagree	1%	0%	0%	1%
Disagree	0%	3%	2%	2%
Agree	48%	27%	42%	44%
Strongly Agree	51%	70%	56%	53%
Parent involvement policy				
Strongly Disagree	2%	1%	2%	1%
Disagree	3%	5%	0%	3%
Agree	51%	30%	44%	46%
Strongly Agree	44%	64%	55%	50%
Process for handling complaints and concerns				
Strongly Disagree	1%	2%	2%	3%
Disagree	11%	5%	7%	6%
Agree	45%	33%	39%	4%
Strongly Agree	43%	61%	52%	46%

27. School staff provide me with enough information about:

	Mathews 2005-06	Mathews 2006-07	Mathews 2007-08	All ES 2007-08
My child's academic progress				
Strongly Disagree	3%	1%	2%	1%
Disagree	1%	4%	3%	3%
Agree	25%	29%	32%	41%
Strongly Agree	70%	67%	63%	55%
My child's academic plans and goals				
Strongly Disagree	3%	1%	2%	1%
Disagree	10%	6%	3%	6%
Agree	33%	30%	42%	44%
Strongly Agree	54%	63%	53%	49%
My child's preparedness for TAKS				
Strongly Disagree	3%	0%	2%	2%
Disagree	6%	4%	2%	5%
Agree	35%	33%	44%	45%
Strongly Agree	56%	63%	51%	48%
My child's risk of failing a grade				
Strongly Disagree	6%	1%	0%	2%
Disagree	7%	7%	3%	6%
Agree	35%	27%	45%	44%
Strongly Agree	53%	64%	52%	47%
My child's behavior				
Strongly Disagree	2%	1%	2%	1%
Disagree	0%	5%	0%	3%
Agree	32%	26%	38%	42%
Strongly Agree	66%	69%	60%	55%

27 (continued). School staff provide me with enough information about:

	Mathews 2005-06	Mathews 2006-07	Mathews 2007-08	All ES 2007-08
High school graduation requirements				
Strongly Disagree		5%	14%	4%
Disagree		24%	14%	13%
Agree		38%	33%	45%
Strongly Agree		33%	38%	38%
Personal Graduation Plans (PGPs)				
Strongly Disagree		5%	11%	6%
Disagree		32%	17%	13%
Agree		32%	39%	54%
Strongly Agree		32%	33%	27%
Financial Aid and Scholarships				
Strongly Disagree		5%	22%	5%
Disagree		24%	11%	16%
Agree		38%	44%	45%
Strongly Agree		33%	22%	35%
College admission requirements				
Strongly Disagree		5%	17%	6%
Disagree		37%	17%	17%
Agree		26%	39%	43%
Strongly Agree		32%	28%	34%
Career opportunities				
Strongly Disagree		5%	20%	6%
Disagree		30%	10%	18%
Agree		30%	40%	43%
Strongly Agree		35%	30%	33%

28. Which of these school staff provide you with information about the following opportunities?

	Mathews 2007-08	All ES 2007-08
Availability of tutoring		
Counselors	5%	6%
Office Staff	17%	9%
Teachers	38%	4%
Parent Support Specialists	9%	11%
Parent/family involvement opportunities (e.g., PTA, Campus Advisory Council, school events)		
Counselors	11%	6%
Office Staff	32%	15%
Teachers	38%	36%
Parent Support Specialists	14%	24%
Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent Support staff)		
Counselors	11%	8%
Office Staff	32%	10%
Teachers	38%	27%
Parent Support Specialists	14%	25%

29. In which of the following activities do you participate?

	Mathews 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	42%	59%
Regularly scheduled parent-teacher conferences	20%	75%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	8%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	16%	31%
Sports or other performance events	27%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	14%	33%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	15%	40%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)	13%	20%