



## 2007-2008 AISD PARENT SURVEY RESULTS

### MARTIN MIDDLE SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

#### How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?

	Martin	District EL	District MS	District HS
# of Parents Responding	109	12,493	1,831	1,731
# of Students	723	45,993	16,115	19,522
Ratio of Parent Respondents to Students	15%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

#### What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Martin Parent Respondents	% of Students in Martin Population
African American	5%	8%
Asian	0%	1%
Hispanic	72%	89%
Native American	0%	0%
White	0%	2%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

#### What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Martin Parent Respondents	% of Students in Martin Population
6 <sup>th</sup>	33%	29%
7 <sup>th</sup>	23%	34%
8 <sup>th</sup>	22%	37%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

## USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

### ITEM RESULTS FOR MARTIN MS

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.

	<b>Martin 2006-07</b>	<b>Martin 2007-08</b>	<b>All MS 2007-08</b>
<b>Strongly Disagree</b>	11%	2%	3%
<b>Disagree</b>	3%	4%	4%
<b>Agree</b>	50%	63%	41%
<b>Strongly Agree</b>	36%	31%	52%

5. I regularly help my child with school projects and homework.

	<b>Martin 2006-07</b>	<b>Martin 2007-08</b>	<b>All MS 2007-08</b>
<b>Strongly Disagree</b>	8%	2%	2%
<b>Disagree</b>	3%	10%	9%
<b>Agree</b>	54%	67%	50%
<b>Strongly Agree</b>	35%	21%	39%

6. School staff provide me with positive feedback about my child.

	<b>Martin 2005-06</b>	<b>Martin 2006-07</b>	<b>Martin 2007-08</b>	<b>All MS 2007-08</b>
<b>Strongly Disagree</b>	14%	14%	2%	4%
<b>Disagree</b>	29%	3%	5%	10%
<b>Agree</b>	14%	49%	66%	53%
<b>Strongly Agree</b>	43%	35%	28%	32%

7. School staff treat my child with courtesy and respect.

	<b>Martin 2007-08</b>	<b>All MS 2007-08</b>
<b>Strongly Disagree</b>	2%	3%
<b>Disagree</b>	6%	7%
<b>Agree</b>	68%	54%
<b>Strongly Agree</b>	25%	35%

8. I feel welcome in my child's classroom.

	<b>Martin 2007-08</b>	<b>All MS 2007-08</b>
<b>Strongly Disagree</b>	2%	4%
<b>Disagree</b>	7%	10%
<b>Agree</b>	64%	56%
<b>Strongly Agree</b>	27%	30%

9. My child's school uses the suggestions that I make about my child's education.

	<b>Martin 2007-08</b>	<b>All MS 2007-08</b>
<b>Strongly Disagree</b>	2%	5%
<b>Disagree</b>	8%	13%
<b>Agree</b>	70%	59%
<b>Strongly Agree</b>	20%	24%

10. I have encouraged school staff to maintain high academic standards.

	<b>Martin 2007-08</b>	<b>All MS 2007-08</b>
<b>Strongly Disagree</b>	3%	4%
<b>Disagree</b>	12%	12%
<b>Agree</b>	66%	54%
<b>Strongly Agree</b>	18%	31%

11. I believe that my child is getting a good education.

	<b>Martin 2007-08</b>	<b>All MS 2007-08</b>
<b>Strongly Disagree</b>	2%	3%
<b>Disagree</b>	8%	6%
<b>Agree</b>	62%	51%
<b>Strongly Agree</b>	29%	40%

12. My child's school clearly communicates its expectations for my child's learning.

	<b>Martin 2007-08</b>	<b>All MS 2007-08</b>
<b>Strongly Disagree</b>	3%	3%
<b>Disagree</b>	7%	10%
<b>Agree</b>	65%	53%
<b>Strongly Agree</b>	25%	34%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	<b>Martin 2007-08</b>	<b>All MS 2007-08</b>
<b>Strongly Disagree</b>	4%	5%
<b>Disagree</b>	8%	14%
<b>Agree</b>	64%	53%
<b>Strongly Agree</b>	24%	29%

14. I know where to get information about my school's ratings.

	<b>Martin 2007-08</b>	<b>All MS 2007-08</b>
<b>Strongly Disagree</b>	3%	3%
<b>Disagree</b>	10%	11%
<b>Agree</b>	61%	50%
<b>Strongly Agree</b>	27%	35%

15. I have discussed future college/career plans with my child.

	<b>Martin 2007-08</b>	<b>All MS 2007-08</b>
<b>Strongly Disagree</b>	2%	2%
<b>Disagree</b>	5%	5%
<b>Agree</b>	64%	44%
<b>Strongly Agree</b>	29%	49%

16. I know how to help my child pursue college and career goals.

	<b>Martin 2007-08</b>	<b>All MS 2007-08</b>
<b>Strongly Disagree</b>	2%	3%
<b>Disagree</b>	8%	8%
<b>Agree</b>	66%	48%
<b>Strongly Agree</b>	23%	41%

17. My child's school is a safe learning environment.

	<b>Martin 2005-06</b>	<b>Martin 2006-07</b>	<b>Martin 2007-08</b>	<b>All MS 2007-08</b>
<b>Strongly Disagree</b>	17%	11%	3%	3%
<b>Disagree</b>	33%	0%	6%	10%
<b>Agree</b>	33%	54%	68%	56%
<b>Strongly Agree</b>	17%	35%	23%	31%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	<b>Martin 2007-08</b>	<b>All MS 2007-08</b>
<b>Strongly Disagree</b>	3%	14%
<b>Disagree</b>	14%	19%
<b>Agree</b>	62%	41%
<b>Strongly Agree</b>	21%	27%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	<b>Martin 2007-08</b>	<b>All MS 2007-08</b>
<b>Strongly Disagree</b>	3%	15%
<b>Disagree</b>	13%	20%
<b>Agree</b>	65%	39%
<b>Strongly Agree</b>	19%	26%

20. I think AISD's transfer policies are satisfactory.

	<b>Martin 2007-08</b>	<b>All MS 2007-08</b>
<b>Strongly Disagree</b>	6%	10%
<b>Disagree</b>	8%	15%
<b>Agree</b>	66%	55%
<b>Strongly Agree</b>	20%	20%

21. The Principal...

	<b>Martin 2005-06</b>	<b>Martin 2006-07</b>	<b>Martin 2007-08</b>	<b>All MS 2007-08</b>
<b>Treats me with courtesy and respect.</b>				
<b>Strongly Disagree</b>	0%	38%	4%	4%
<b>Disagree</b>	0%	0%	9%	4%
<b>Agree</b>	40%	31%	61%	50%
<b>Strongly Agree</b>	60%	31%	27%	42%
<b>Has helped me to become more involved in my child's education.</b>				
<b>Strongly Disagree</b>	50%	38%	6%	6%
<b>Disagree</b>	0%	3%	11%	16%
<b>Agree</b>	50%	34%	63%	49%
<b>Strongly Agree</b>	0%	25%	20%	29%
<b>Values my input in academic decisions about my child.</b>				
<b>Strongly Disagree</b>	25%	38%	4%	6%
<b>Disagree</b>	25%	0%	8%	10%
<b>Agree</b>	25%	24%	67%	52%
<b>Strongly Agree</b>	25%	38%	21%	32%
<b>Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)</b>				
<b>Strongly Disagree</b>	0%	36%	6%	6%
<b>Disagree</b>	0%	0%	9%	9%
<b>Agree</b>	50%	39%	58%	51%
<b>Strongly Agree</b>	50%	26%	27%	34%

## 22. Assistant Principals...

	<b>Martin 2005-06</b>	<b>Martin 2006-07</b>	<b>Martin 2007-08</b>	<b>All MS 2007-08</b>
<b>Treat me with courtesy and respect.</b>				
<b>Strongly Disagree</b>	0%	29%	4%	4%
<b>Disagree</b>	33%	0%	7%	6%
<b>Agree</b>	33%	38%	63%	53%
<b>Strongly Agree</b>	33%	32%	26%	38%
<b>Have helped me to become more involved in my child's education.</b>				
<b>Strongly Disagree</b>	50%	30%	5%	5%
<b>Disagree</b>	0%	0%	10%	15%
<b>Agree</b>	50%	39%	63%	51%
<b>Strongly Agree</b>	0%	30%	22%	29%
<b>Value my input in academic decisions about my child.</b>				
<b>Strongly Disagree</b>	50%	29%	5%	5%
<b>Disagree</b>	0%	7%	7%	10%
<b>Agree</b>	25%	23%	67%	55%
<b>Strongly Agree</b>	25%	42%	21%	30%
<b>Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)</b>				
<b>Strongly Disagree</b>	0%	30%	6%	5%
<b>Disagree</b>	33%	0%	8%	10%
<b>Agree</b>	33%	46%	63%	53%
<b>Strongly Agree</b>	33%	24%	23%	33%

## 23. Teachers...

	<b>Martin 2005-06</b>	<b>Martin 2006-07</b>	<b>Martin 2007-08</b>	<b>All MS 2007-08</b>
<b>Treat me with courtesy and respect.</b>				
<b>Strongly Disagree</b>	13%	8%	1%	2%
<b>Disagree</b>	0%	0%	10%	3%
<b>Agree</b>	38%	61%	61%	52%
<b>Strongly Agree</b>	50%	31%	29%	44%
<b>Have helped me to become more involved in my child's education.</b>				
<b>Strongly Disagree</b>	14%	16%	2%	2%
<b>Disagree</b>	14%	3%	11%	10%
<b>Agree</b>	43%	43%	66%	54%
<b>Strongly Agree</b>	29%	38%	22%	34%
<b>Value my input in academic decisions about my child.</b>				
<b>Strongly Disagree</b>	25%	15%	2%	3%
<b>Disagree</b>	0%	3%	12%	8%
<b>Agree</b>	50%	41%	65%	55%
<b>Strongly Agree</b>	25%	41%	22%	34%
<b>Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)</b>				
<b>Strongly Disagree</b>	0%	8%	2%	3%
<b>Disagree</b>	20%	6%	11%	7%
<b>Agree</b>	40%	50%	63%	51%
<b>Strongly Agree</b>	40%	36%	24%	40%

## 24. Office Staff...

	Martin 2005-06	Martin 2006-07	Martin 2007-08	All MS 2007-08
<b>Treat me with courtesy and respect.</b>				
Strongly Disagree	0%	28%	4%	3%
Disagree	0%	0%	7%	4%
Agree	42%	42%	63%	51%
Strongly Agree	50%	31%	26%	42%
<b>Have helped me to become more involved in my child's education.</b>				
Strongly Disagree	0%	36%	2%	4%
Disagree	33%	0%	7%	10%
Agree	67%	39%	69%	52%
Strongly Agree	0%	26%	19%	34%
<b>Value my input in academic decisions about my child.</b>				
Strongly Disagree	33%	20%	6%	4%
Disagree	33%	7%	8%	8%
Agree	33%	40%	65%	52%
Strongly Agree	0%	33%	20%	36%
<b>Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)</b>				
Strongly Disagree	0%	20%	5%	4%
Disagree	0%	0%	8%	9%
Agree	50%	54%	64%	51%
Strongly Agree	50%	26%	23%	36%

## 25. Counselor(s)...

	Martin 2005-06	Martin 2006-07	Martin 2007-08	All MS 2007-08
<b>Treat me with courtesy and respect.</b>				
Strongly Disagree	40%	31%	2%	3%
Disagree	0%	0%	10%	6%
Agree	20%	47%	64%	54%
Strongly Agree	40%	22%	24%	38%
<b>Have helped me to become more involved in my child's education.</b>				
Strongly Disagree	20%	33%	3%	6%
Disagree	40%	0%	9%	15%
Agree	20%	33%	67%	50%
Strongly Agree	33%	33%	20%	30%
<b>Value my input in academic decisions about my child.</b>				
Strongly Disagree	50%	32%	3%	6%
Disagree	25%	0%	10%	12%
Agree	25%	35%	66%	51%
Strongly Agree	0%	32%	21%	31%
<b>Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)</b>				
Strongly Disagree	40%	27%	4%	5%
Disagree	0%	0%	12%	9%
Agree	40%	55%	62%	52%
Strongly Agree	20%	18%	22%	35%

26. School staff provide me with enough information about the following school and district policies:

	<b>Martin 2005-06</b>	<b>Martin 2006-07</b>	<b>Martin 2007-08</b>	<b>All MS 2007-08</b>
<b>Student behavior expectations</b>				
<b>Strongly Disagree</b>	0%	19%	1%	2%
<b>Disagree</b>	50%	0%	5%	4%
<b>Agree</b>	17%	47%	70%	53%
<b>Strongly Agree</b>	33%	33%	24%	41%
<b>Parent involvement policy</b>				
<b>Strongly Disagree</b>	20%	14%	0%	3%
<b>Disagree</b>	20%	11%	7%	10%
<b>Agree</b>	20%	47%	69%	53%
<b>Strongly Agree</b>	40%	28%	25%	34%
<b>Process for handling complaints and concerns</b>				
<b>Strongly Disagree</b>	20%	25%	2%	5%
<b>Disagree</b>	40%	3%	6%	12%
<b>Agree</b>	20%	42%	69%	52%
<b>Strongly Agree</b>	20%	31%	24%	31%

27. School staff provide me with enough information about:

	<b>Martin 2005-06</b>	<b>Martin 2006-07</b>	<b>Martin 2007-08</b>	<b>All MS 2007-08</b>
<b>My child's academic progress</b>				
<b>Strongly Disagree</b>	17%	14%	0%	3%
<b>Disagree</b>	17%	9%	5%	7%
<b>Agree</b>	50%	51%	71%	52%
<b>Strongly Agree</b>	17%	26%	24%	39%
<b>My child's academic plans and goals</b>				
<b>Strongly Disagree</b>	14%	18%	1%	4%
<b>Disagree</b>	43%	15%	9%	17%
<b>Agree</b>	14%	47%	67%	50%
<b>Strongly Agree</b>	29%	21%	24%	29%
<b>My child's preparedness for TAKS</b>				
<b>Strongly Disagree</b>	33%	20%	2%	4%
<b>Disagree</b>	17%	14%	10%	15%
<b>Agree</b>	33%	46%	63%	52%
<b>Strongly Agree</b>	17%	20%	25%	29%
<b>My child's risk of failing a grade</b>				
<b>Strongly Disagree</b>	33%	20%	1%	3%
<b>Disagree</b>	17%	14%	10%	10%
<b>Agree</b>	33%	46%	61%	53%
<b>Strongly Agree</b>	17%	20%	27%	34%
<b>My child's behavior</b>				
<b>Strongly Disagree</b>	0%	11%	1%	3%
<b>Disagree</b>	17%	6%	9%	8%
<b>Agree</b>	33%	50%	64%	56%
<b>Strongly Agree</b>	50%	33%	26%	33%



27 (continued). School staff provide me with enough information about:

	<b>Martin 2005-06</b>	<b>Martin 2006-07</b>	<b>Martin 2007-08</b>	<b>All MS 2007-08</b>
<b>High school graduation requirements</b>				
<b>Strongly Disagree</b>		29%	3%	9%
<b>Disagree</b>		16%	10%	19%
<b>Agree</b>		52%	66%	47%
<b>Strongly Agree</b>		3%	22%	24%
<b>Personal Graduation Plans (PGPs)</b>				
<b>Strongly Disagree</b>	50%	32%	3%	12%
<b>Disagree</b>	25%	16%	11%	26%
<b>Agree</b>	25%	45%	64%	42%
<b>Strongly Agree</b>		7%	22%	20%
<b>Financial Aid and Scholarships</b>				
<b>Strongly Disagree</b>	50%	32%	4%	14%
<b>Disagree</b>	25%	16%	11%	29%
<b>Agree</b>	25%	48%	63%	38%
<b>Strongly Agree</b>		3%	22%	19%
<b>College admission requirements</b>				
<b>Strongly Disagree</b>	33%	31%	5%	14%
<b>Disagree</b>	17%	16%	12%	29%
<b>Agree</b>	50%	50%	62%	38%
<b>Strongly Agree</b>		3%	21%	19%
<b>Career opportunities</b>				
<b>Strongly Disagree</b>	33%	31%	5%	13%
<b>Disagree</b>	17%	16%	11%	26%
<b>Agree</b>	50%	50%	62%	41%
<b>Strongly Agree</b>		3%	22%	21%

28. Which of these school staff provide you with information about the following opportunities?

	<b>Martin 2007-08</b>	<b>All MS 2007-08</b>
<b>Availability of tutoring</b>		
<b>Counselors</b>	2%	8%
<b>Office Staff</b>	5%	7%
<b>Teachers</b>	23%	50%
<b>Parent Support Specialists</b>	56%	16%
<b>Parent/family involvement opportunities (e.g., PTA, Campus Advisory Council, school events)</b>		
<b>Counselors</b>	2%	6%
<b>Office Staff</b>	5%	15%
<b>Teachers</b>	12%	18%
<b>Parent Support Specialists</b>	63%	28%
<b>Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent Support staff)</b>		
<b>Counselors</b>	2%	9%
<b>Office Staff</b>	5%	9%
<b>Teachers</b>	12%	27%
<b>Parent Support Specialists</b>	63%	26%

29. In which of the following activities do you participate?

	<b>Martin 2007-08</b>	<b>All MS 2007-08</b>
<b>General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)</b>	78%	65%
<b>Regularly scheduled parent-teacher conferences</b>	89%	54%
<b>School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)</b>	11%	14%
<b>Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)</b>	57%	28%
<b>Sports or other performance events</b>	48%	36%
<b>Academic events (e.g., science fairs, debate competitions, etc.)</b>	44%	39%
<b>Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)</b>	46%	36%
<b>District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)</b>	13%	21%