

## Introduction to Results for the Class of 2012

The purpose of this survey is to monitor high school student perceptions of their high school experience. Results are used to improve the campus environment and program supports for students. Survey results also are used in the monitoring of the district strategic plan's Goal 3, which includes the measures of student self-confidence and attitudes toward school, work, and success. Seniors' responses to the multiple choice questions are organized into the following categories: postsecondary intentions and family support; high school experiences and campus climate; instruction and technology; postsecondary preparation and advising; and additional results.

### Postsecondary Intentions and Family Support

1. *Within a year after graduating from high school, what do you plan to do? (Select all)*

	Campus 2011	Campus 2012	District 2012
Continue my education	89.0%	85.9%	90.8%
Attend a 4-year college or university	35.4%	34.0%	54.0%
Attend a 2-year and eventually transfer to a 4-year college	29.7%	42.0%	32.4%
Attend a 2-year community college only (not planning to transfer to a 4-year)	28.5%	20.0%	8.1%
Attend a private career or trade school	.	1.0%	2.3%
Go into the military	4.1%	6.0%	4.3%
Be a full-time parent	11.4%	2.0%	0.9%
Work full-time	30.9%	13.0%	8.9%
Work part-time	4.5%	27.0%	27.5%
Take a year off to do other things, then enroll in school	.	9.0%	5.6%
No plans/ not sure yet	5.3%	9.0%	3.9%
Other	4.5%	5.0%	4.1%

Notes. Missing values (.) indicate items were not included in respective year's survey.

In 2012, most students who indicated "Other" were entering military service.

### About this survey.

The 10th annual Austin Independent School District (AISD) High School Exit Survey was administered online to seniors in every AISD high school during Spring 2012. On each campus, Project ADVANCE facilitators primarily were responsible for ensuring all seniors were given the opportunity to complete the survey. Special education chairs at each campus were tasked with providing eligible special education students with guidance and assistance in completing the survey.

This report contains the results for the AISD Class of 2012 at this campus. Where available, data are presented from previous senior classes and the district-level to compare with 2012 responses. At this school, 284 students in the Class of 2012 completed the survey, for an overall response rate of 83.5%.

At the district level, 3,413 students in the Class of 2012 completed the survey, for an overall response rate of 76.4%. District-level survey results are provided in a separate report and is available online.

2. If you are not planning to pursue further education, what are your primary reasons? (Select all)

	Campus 2011	Campus 2012	District 2012	
Grades / test scores are not high enough	9.5%	23.1%	14.5%	Financial concerns were important in seniors' postsecondary plans.
Cannot afford to attend school	28.6%	25.6%	18.2%	
Don't feel academically prepared for further education	14.3%	15.4%	11.6%	Students who postpone education after high school are less likely to enroll in college and earn a degree than are students who do not postpone enrollment (Niu & Tienda, 2011).
Family responsibilities or child care	19.0%	10.3%	6.9%	
Need to earn an income to support myself / others	19.0%	23.1%	25.1%	
Attending a college/trade/technical school is not for me	.	5.1%	5.3%	
Want some time off from school to do other things, but plan to enroll after a year	.	12.8%	31.7%	
My goals do not require additional education	9.5%	17.9%	11.2%	
Not sure what I want to do yet	.	35.9%	26.1%	
Other (please specify)	23.8%	10.3%	17.8%	

3. During high school, to what extent were your parents involved in the following school-related activities?

	Never	Rarely	Sometimes	Often
Talking to you about homework	12.0%	27.8%	39.4%	20.8%
Making sure you completed your homework	14.2%	22.0%	38.7%	25.2%
Asking you about what you're learning in school	13.1%	29.4%	35.8%	21.6%
Helping you decide what classes to take	27.1%	26.4%	26.4%	20.1%
Talking to you about how you're doing in your classes	7.0%	15.5%	36.3%	41.2%
Rewarding you when you do well in school	18.4%	23.7%	32.9%	25.1%
Communicating with your teachers (e.g., teacher conferences, email and phone calls)	30.3%	36.3%	23.2%	10.2%
Attending school meetings	41.9%	29.9%	21.1%	7.0%
Attending school events (e.g., sports, performances)	32.2%	26.1%	26.1%	15.5%
Volunteering at your school	66.5%	21.1%	8.8%	3.5%
Joining and participating in the PTA	76.4%	12.3%	8.5%	2.8%

Note. Question changed in 2012 and precludes comparison to prior years' results.

4. How far did your mother, father, and older brother/sister go in school?

	Mother	Father	Sibling	
Did not finish high school	61.5%	59.6%	22.9%	Parental education level influences children's aspirations for their own education, as well as their actual educational achievement (Dubow, Boxer, & Huesmann, 2009).
Graduated: high school or earned a GED	27.5%	26.2%	40.8%	
Currently attending: 2-year college /technical school	2.8%	1.3%	11.2%	
Currently attending: 4-year college	1.2%	1.3%	11.2%	
Attended: 2-year college but did not complete degree	1.6%	0.9%	3.4%	
Graduated: 2-year college/technical school	2.4%	1.8%	3.9%	
Attended: 4-year college but did not complete degree	1.2%	1.8%	1.1%	
Graduated: 4-year Bachelor's degree	0.8%	5.3%	3.4%	
Graduated: Master's degree or equivalent	0.4%	1.3%	1.1%	
Graduated: PhD, MD, JD, or other advanced degree	0.4%	0.4%	0.0%	

Note. Question changed in 2012 and precludes comparison to prior years' results.

## High School Experiences and Campus Climate

5. Including your current school, how many different high schools have you attended?

	Campus 2011	Campus 2012	District 2012
1	68.0%	62.0%	76.0%
2	20.1%	27.0%	15.9%
3 or more	15.4%	11.0%	8.1%

Multiple school changes can disrupt students' academic lives, particularly for Hispanic youth, because important relationships are disrupted and curricula may differ between schools (Bregman, 2010).

6. Please indicate the number of years of high school in which you participated in each of these extracurricular activities. Indicate the average number of hours per week you participated in these activities.

In School	Did Not Participate	1 year	2 years	3 years	4 years	Avg. # of years	Avg. # hours per week
Music	70.1%	13.4%	4.9%	4.2%	6.7%	2.2	1.1
Theater	78.2%	14.4%	4.6%	1.8%	1.0%	1.5	0.9
Dance	73.2%	12.0%	8.1%	4.2%	2.4%	1.9	1.0
Sports	39.4%	15.1%	14.4%	8.1%	22.7%	2.8	2.1
Academic clubs or UIL academic competitions	72.2%	13.7%	5.6%	3.2%	5.2%	2.1	1.2
Speech/debate	65.8%	30.6%	2.5%	0.7%	0.4%	1.2	0.8
Student government	76.4%	20.4%	2.8%	0.4%	0.0%	1.2	1.0
Career and technical organizations	66.5%	14.8%	8.1%	6.0%	6.5%	2.1	1.6

Note. Question changed in 2012 and precludes comparison to prior years' results.

Outside of School	Did Not Participate	1 year	2 years	3 years	4 years	Avg. # of years	Avg. # of hours per week
Music	76.7%	9.6%	4.6%	1.8%	7.3%	2.4	1.6
Theater	90.5%	6.0%	1.4%	1.4%	0.7%	1.7	1.6
Dance	82.0%	9.1%	4.9%	2.8%	1.0%	1.8	1.2
Sports	50.7%	10.6%	9.9%	5.3%	23.5%	3.1	2.1
Care for family members	78.8%	5.6%	4.9%	0.4%	10.1%	3.0	2.5
Community service	61.3%	17.6%	11.6%	3.5%	5.9%	2.0	1.7
Environmental projects	83.5%	9.5%	4.6%	0.7%	1.7%	1.7	1.4
Boy Scouts or Girls Scouts	94.7%	2.5%	0.7%	1.1%	1.1%	1.0	1.4

Note. Question changed in 2012 and precludes comparison to prior years' results.

Extracurricular activities provide intellectual and social development opportunities for students. Schools that provide more extracurricular activities and have more student participants have better academic outcomes in terms of students performing at grade level and staying in school than do schools that provide fewer such activities (Stearns & Glennie, 2009).

7. Please indicate the average number of hours per week you worked last summer and during your senior year.

	Percentage who worked <u>summer prior</u> to senior year		Percentage who worked <u>during</u> senior year	
	Campus 2011	Campus 2012	Campus 2011	Campus 2012
Did not work	52.1%	34.5%	51.1%	25.8%
1 to 5 hours	5.9%	5.8%	9.3%	8.2%
6 to 10 hours	8.8%	9.7%	6.3%	15.4%
11 to 15 hours	3.8%	10.2%	5.9%	11.5%
16 or more hours	29.4%	39.8%	27.4%	39.0%

Average # of hours worked per week	
Summer 2011	11.8
School year 2011-2012	12.4

8. How many hours per week did you typically spend studying, doing research, or completing homework assignments outside of class?

Percentage who studied each week	Campus 2011	Campus 2012
Did not study	11.0%	5.4%
1 to 5 hours	51.0%	56.9%
6 to 10 hours	29.0%	22.2%
11 to 15 hours	7.0%	9.2%
16 or more hours	2.0%	6.3%

Compared with those who did not work, seniors who worked longer hours had significantly lower academic achievement, attendance, and educational aspirations. They were less engaged in extracurricular activities. They also were less likely to enroll in college. However, seniors working longer hours were more likely to save their earnings for postsecondary enrollment and were less likely to be unemployed 2 years after high school (Marsh & Kleitman, 2005).

9. Please mark the answer that best indicates how you feel.

Percentage who responded either Sometimes or Always	Campus 2011	Campus 2012	District 2012
I can do even the hardest schoolwork if I try	94.6%	89.1%	90.6%
I enjoy doing my schoolwork	75.2%	68.2%	55.8%
I feel/felt well prepared for TAKS	86.5%	89.8%	91.6%
I try hard to do my best work	95.9%	91.6%	90.4%
I feel successful in my schoolwork	93.0%	89.8%	88.8%
My teachers push us to think hard about the things we read.	.	85.2%	83.5%
My teachers push everyone to work hard.	.	90.5%	86.8%
I can reach the goals I set for myself	97.9%	96.1%	94.3%
My homework helps me learn things I need to know	80.4%	81.2%	76.1%
My schoolwork makes me think about things in new ways	81.6%	79.9%	69.2%
I have fun learning in my classes	81.3%	81.0%	75.2%
My teachers connect what I am learning life outside of class	68.4%	68.4%	65.0%
I like to come to school	79.8%	82.2%	70.7%

Notes. Response options were Never, Not a lot, Sometimes, Always, and Don't know.

10. How well did your high school help you to actively develop knowledge and skills in the following areas?

Percentage who responded Somewhat well or Very well	Campus 2011	Campus 2012	District 2012
Teamwork	95.1%	92.6%	91.2%
Creative thinking	93.4%	95.1%	92.0%
Problem solving	93.4%	91.6%	92.7%
Conflict resolution	87.3%	88.9%	86.5%
Personal health/fitness	90.1%	89.8%	82.7%
Time management	86.8%	85.2%	83.6%
Technology	86.8%	85.6%	87.0%

Notes. Response options were Not well, Somewhat well, and Very well.

"21st-century skills" is a term generally used to refer to competencies such as collaboration, digital literacy, critical thinking, and problem-solving that will help students thrive in today's world.

11. Rate the quality of instruction you feel you received in the following areas.

Percentage who responded Good or Excellent	Campus 2011	Campus 2012	District 2012
English Language Arts	84.2%	84.4%	81.6%
Mathematics	67.4%	66.6%	68.6%
Science	67.8%	64.4%	68.7%
Social Studies	84.6%	73.2%	79.5%
Computer/Technology	76.6%	65.3%	66.3%
Foreign Language	68.3%	66.4%	59.9%
Performing/Fine Arts	76.4%	59.3%	72.8%
Career and Technical (CTE)	70.1%	65.3%	62.4%

Notes. Response options were Excellent, Good, Fair, and Poor.

Researchers have found students are important sources of information about what happens in classrooms. Students' responses are generally reliable, valid, and stable over time at the classroom level (Ferguson, 2010).

12. Which of the following describes your computer access at home?

	Campus 2011	Campus 2012	District 2012
No computer	7.0%	9.0%	5.2%
No computer, but Internet access (e.g, cell phone, iPad or iTouch)	10.0%	14.0%	5.3%
Computer, no Internet	10.0%	12.0%	5.4%
Computer with Internet access	72.0%	65.0%	84.1%

13. Do your parents use Parent Connect/Gradespeed to monitor your grades?

	Campus 2011	Campus 2012	District 2012
Yes	38.3%	33.0%	49.8%
No	39.3%	47.0%	39.7%
Don't know	15.6%	20.0%	10.4%

The odds of enrolling in a 2- or 4-year college, relative to not enrolling, was found to increase with the frequency with which parents discussed education-related topics (e.g., grades) with their children. Furthermore, a positive relationship between the frequency of parent-initiated contact with the school about academic issues and the odds of enrolling in a 4-year college was found to be particularly important for African American students (Perna & Titus, 2005).

14. How frequently do you use a computer or other Internet-capable devices (e.g., cell phone, iTouch or iPad)?

	Never	Less than once a week	Once or twice a week	Every day or almost every day
At home?	12.1%	6.4%	12.9%	68.6%
At school?	2.8%	12.4%	40.3%	44.5%
To present material in class, for example, using PowerPoint?	15.5%	50.2%	27.9%	6.4%
To type a paper or class assignment?	14.1%	41.0%	36.4%	8.5%
To search the Internet to complete class-related assignments?	8.2%	26.2%	43.6%	22.0%
To research college / career choices?	17.0%	37.1%	32.5%	13.4%
To complete online forms or applications for college or employment?	18.1%	39.1%	33.1%	9.6%
To communicate with teachers ?	50.5%	25.4%	15.5%	8.5%
To monitor grades/progress in school?	23.0%	23.0%	27.9%	26.1%

15. Indicate how much you agree with each of the following statements about technology use at school.

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Text books should be put online.	30.0%	38.9%	18.4%	5.3%	7.4%
My teachers need more training to use technology more in the classroom.	16.5%	36.6%	25.8%	7.2%	14.0%
We need newer software.	31.9%	41.1%	12.4%	2.1%	12.4%
My teachers effectively use the technology resources that are available.	23.6%	57.4%	10.2%	1.8%	7.0%
My school's technology is up to date. It does not need upgrading.	7.0%	34.9%	32.4%	12.7%	13.0%
Web sites that are blocked (e.g., YouTube, Facebook) should be unblocked.	44.3%	28.7%	12.4%	6.7%	7.8%
Homework assignments should be online.	27.3%	36.5%	20.6%	8.2%	7.4%

Note. Question changed in 2012 and precludes comparison to prior years' results.

16. How frequently do you log into Naviance/Family Connection for the following activities?

	Never	Less than once a week	Once or twice a week	Every day or almost every day
Career exploration	41.5%	35.8%	17.7%	5.0%
Class rank and GPA inquiry	27.6%	38.4%	27.6%	6.5%
College search	33.2%	40.6%	21.6%	4.6%
College visit sign up	37.1%	42.1%	15.5%	5.4%
Counselor-directed activities (such as "Personality Type Questionnaire" or "Explore Careers")	47.5%	34.6%	15.4%	2.5%
Resume building	52.8%	34.8%	9.9%	2.5%
Other	48.5%	25.0%	21.3%	5.2%



16b. How frequently do you log into Naviance/Family Connection for the following activities?

Percentage who responded once a week or more	Campus 2011	Campus 2012	District 2012
Career exploration	30.0%	22.7%	21.6%
Class rank and GPA inquiry	15.4%	34.1%	21.7%
College search	25.5%	26.2%	21.4%
College visit sign up	23.7%	20.9%	13.0%
Counselor-directed activities (e.g., personality questionnaire, career exploration)	34.7%	17.9%	11.0%
Resume building	17.7%	26.5%	10.7%
Other	20.7%	12.4%	17.8%

### Postsecondary Preparation and Advising

17. At what time in your life did you start thinking about college as a possibility after high school?

	Campus 2011	Campus 2012	District 2012
As long ago as I can remember	20.6%	20.1%	38.7%
In elementary school	8.6%	6.7%	8.6%
In middle school / junior high	18.5%	24.0%	20.8%
In high school	49.0%	43.1%	29.3%
Never thought of college as an option	3.3%	6.0%	3.0%

Students' early college aspirations have increased over the past decade, and their aspirations continue to be influenced in high school (Copper, 2009).

18. Overall, how well prepared or informed...

Percentage who responded Somewhat well or Very well	Campus 2011	Campus 2012	District 2012
Were you to plan your high school course selections?	86.8%	84.0%	88.6%
Were you to meet your college and career goals?	83.6%	82.1%	84.3%
Have you been for the college or trade / technical school application process?	74.5%	75.0%	78.9%
Have you been about obtaining financial aid for education after high school?	83.8%	84.7%	82.4%

Notes. Response options were Not well, Somewhat well, and Very well.

19. How did you prepare for your education after high school (Select all)?

	Campus 2011	Campus 2012	District 2012
Took college entrance tests (SAT, ACT, THEA, Compass, Asset)	56.3%	57.8%	73.5%
Completed and submitted the FAFSA	52.9%	48.7%	58.2%
Visited one or more colleges or technical schools	49.6%	53.1%	57.8%
Ordered and submitted a transcript to a college or trade/ technical school.	32.1%	31.8%	55.9%
Took one or more Advanced Placement or International Baccalaureate classes	33.8%	37.9%	53.9%
Met with a college recruiter at my high school	.	38.3%	47.0%
Took test prep class for the PSAT, SAT, ACT, etc.	56.3%	32.5%	46.1%
Completed and submitted a scholarship application	34.6%	30.0%	44.8%
Met with the school counselor/ADVANCE staff to discuss college plans/processes	.	41.9%	44.5%
Attended one or more college fairs	54.2%	59.2%	43.9%
Completed or are currently enrolled in ACC courses	32.5%	42.6%	40.3%
Participated in ACC College Connections	40.0%	31.8%	35.6%
Took other college level courses (e.g. Texas State, Texas Tech, TSTC)	11.7%	12.6%	8.8%
None of the above	13.3%	10.1%	7.0%

20. Have you applied to the following types of postsecondary institutions?

	Campus 2011	Campus 2012	District 2012
2-year	69.6%	76.6%	73.0%
4-year	52.0%	67.6%	78.5%
Business/technical/vocational school	24.4%	22.5%	10.1%

On average, Lanier's Class of 2012 seniors applied to 3.1 postsecondary institutions. Students who submitted 4 or more applications were found significantly more likely to become enrolled than were students who submitted fewer applications (Garland, 2008).

21. Of those who applied, what percentage of students reported being accepted to the following types of postsecondary institutions?

	Campus 2012	District 2012
2-year	79.9%	89.5%
4-year	87.9%	94.6%
Business/technical/vocational school	100%	87.2%

Note. Method of calculation changed in 2012 and precludes comparison to prior years' results.

22. Which of the following did a family member help you with to prepare for life after high school (Select all)?

	Campus 2011	Campus 2012	District 2012
Talked to you about career and/or college options	74.9%	67.4%	80.8%
Talked to you about finances	61.1%	55.9%	72.2%
Talked to you about your responsibilities as an adult	71.1%	66.7%	79.1%
Talked to you about what a career and/or college would be like	54.4%	52.0%	70.6%
Helped you with financial aid (FAFSA and/or scholarships)	46.9%	40.1%	56.1%
Helped you complete applications for colleges or trade/technical schools	30.5%	27.6%	48.3%
Encouraged you to apply to several different colleges	60.9%	47.0%	61.7%
No one in my family talked to me about or helped me with these things.	13.6%	14.3%	7.5%

23. Indicate if you know at least one teacher who would do the following.

	Campus 2011	Campus 2012	District 2012
Would be willing to give you extra help with your school work if you needed it	81.8%	86.2%	90.2%
Would be willing to help you with a personal problem	70.1%	66.4%	77.5%
Cares about how you're doing in school	78.4%	76.9%	84.8%
Would be willing to write you a letter of recommendation for a job or college	79.2%	76.1%	87.1%
Knows what you will be doing next year	54.5%	51.1%	69.1%
Would be willing to help you even after you graduate	59.7%	61.9%	70.3%

24. Were your school counselors available to talk to you about college and careers?

	Campus 2011	Campus 2012	District 2012
Yes, they were available and I talked to them.	55.5%	58.0%	52.2%
Yes, they were available, but I didn't try to talk to them.	27.1%	22.0%	28.8%
No, I tried and wasn't able to meet with them.	8.1%	10.2%	10.4%
No, they were not available, but I never tried to meet with them.	9.3%	9.8%	8.6%

Garland (2008) found that students' interaction with a school counselor and/or college advisor influenced the likelihood that those students would become enrolled in a postsecondary institution.



25. Was your Project ADVANCE staff available to talk to you about college and careers?

	Campus 2011	Campus 2012	District 2012
Yes, they were available and I talked to them.	63.6%	43.8%	45.3%
Yes, they were available, but I didn't try to talk to them.	25.4%	24.6%	28.7%
No, I tried and wasn't able to meet with them.	2.2%	8.5%	6.0%
No, they were not available, but I never tried to meet with them.	8.8%	23.2%	19.9%

26. Indicate whether the following people helped you with or encouraged you in any of the following activities (Select all).

	School Counselor	Advisory teacher	Teacher	Project ADVANCE staff	None of these
Select courses needed for work or admission to college	33.8%	13.4%	21.4%	20.4%	11.0%
Push your academic abilities further (e.g., challenging courses, science fair or summer learning, extra credit work)	24.9%	14.3%	39.0%	12.2%	9.5%
Take AP / honors courses	22.9%	10.7%	33.9%	9.6%	22.9%
Take dual credit or articulated credit courses	24.9%	11.6%	32.8%	10.1%	20.6%
Discussed career information and/or occupations you might want to pursue	28.3%	13.6%	27.5%	16.8%	13.9%
Continue your education after high school	24.6%	16.2%	35.3%	17.0%	6.9%
Talked to you about colleges suited to your interests and abilities	24.5%	15.0%	29.6%	21.9%	9.0%
Encouraged you to apply to multiple schools	22.2%	15.6%	28.0%	20.3%	13.9%
Helped you decide what school to attend	20.0%	10.7%	21.1%	19.4%	28.7%
Helped you fill out applications for postsecondary	21.6%	10.5%	16.0%	33.8%	18.1%
Helped you with your college application essays or personal statements	19.4%	10.0%	25.9%	26.5%	18.2%
Helped you with financial aid (e.g., FAFSA and/or scholarships)	22.8%	9.8%	14.2%	30.8%	22.5%
Helped you plan how to pay for college/technical school and/or for living expenses	19.7%	11.5%	15.0%	24.7%	29.1%
Talked to you about meeting your financial needs	21.4%	12.0%	20.6%	23.8%	22.2%

Note. Question changed in 2012 and precludes comparison to prior years' results.

27. In which of these programs did you participate?

	Campus 2011	Campus 2012	District 2012
AVID	14.9%	16.0%	8.4%
ACC Early College Start / Dual Credit	27.8%	38.0%	37.5%
ACC College Connections	18.3%	15.0%	20.1%
None of the above	50.2%	46.0%	46.0%

Advancement Via Individual Determination (AVID) students had higher aspirations, more college knowledge, and significantly higher academic preparation, than did other students in the same schools (Watt, et al, 2007).

Dual credit course enrollment is an effective strategy for encouraging student access to and persistence in postsecondary education (Karp & Hughes, 2008).

28. Indicate whether any of the programs helped you with or encourage you in any of the following (Select all)?

	AVID	ACC - Early College Start	ACC - College Connections
I wasn't in this program or class	46.9%	15.6%	37.4%
Selecting courses needed for work or admission to college	20.2%	58.9%	20.9%
Pushing your academic abilities further (e.g., challenging courses, science fair or summer learning, extra credit work)	25.6%	54.9%	19.5%
Taking AP / honors courses	24.6%	59.3%	16.1%
Taking dual credit or articulated credit courses	24.4%	60.2%	15.4%
Discussing career information and/or occupations you might want to pursue	25.4%	54.1%	20.5%
Continuing your education after high school	24.6%	55.1%	20.3%
Discussing colleges / schools that were suited to your interests and abilities	26.8%	55.3%	17.9%
Applying to multiple schools	26.7%	57.8%	15.5%
Deciding what school to attend	27.9%	54.1%	18.0%
Filling out applications for colleges or trade / technical schools	27.9%	54.1%	18.0%
Completing college application essays or personal statements	29.4%	53.2%	17.4%
Applying for financial aid (FAFSA and/or scholarships)	24.0%	54.8%	21.2%
Planning how to pay for college/technical school and/or for living expenses	26.0%	54.0%	20.0%
Talked to you about how to meet your financial needs/ goals	27.4%	53.8%	18.9%

Note. Question changed in 2012 and precludes comparison to prior years' results.

29. How do you plan to pay for your education after high school (Select all)?

	Campus 2011	Campus 2012	District 2012
Scholarships and/or grants	64.0%	61.9%	67.2%
Loans	29.4%	25.9%	40.8%
Family or personal savings	34.6%	33.9%	58.7%
Tuition and fees exemption (e.g., military, foster care, adoption, deaf, blind, etc.)	.	7.9%	9.6%
Working during the school year	58.3%	56.1%	56.4%
Working during the summer	57.0%	59.4%	59.2%
I don't know	21.1%	11.7%	5.6%

30. How easy has it been for you and your parents to understand the process of applying for financial aid?

	Campus 2011	Campus 2012	District 2012
Easy	20.7%	17.8%	21.8%
Some parts easy, some parts difficult	45.9%	44.0%	47.4%
Difficult	12.0%	18.2%	13.2%
I did not apply for financial aid	18.2%	20.0%	17.5%

The completion of the FAFSA is important to entering and completing postsecondary education, especially for economically disadvantaged students. Students who completed the FAFSA were found 50% more likely to enroll in a 4-year college than were those who had not. Eighty-three percent of AISD's Class of 2010 who were enrolled in a postsecondary institution after high school completed a FAFSA (Looby, 2011).

31. If you did not submit a financial aid application, why not?

	Campus 2011	Campus 2012	District 2012
I do not need financial aid to attend college	10.6%	3.8%	19.3%
My parents were not willing to submit private financial information	9.4%	5.7%	6.4%
My family did not think we would qualify or be eligible for financial aid	16.5%	9.4%	18.8%
I do not plan to go to college	15.3%	26.4%	16.2%
I did not know about the financial aid process	48.2%	54.7%	39.2%

District-wide about 38% of students reported they did not need financial aid, and almost 40% did not know about the process.

32. Without including any financial aid (such as loans, grants, scholarships or exemptions), full-time tuition and fees for one semester at \_\_\_\_\_ costs about...

Austin Community College		University of Texas		Harvard University		Total cost of books for one school year	
\$100	3.0%	\$1,000	2.6%	\$1,000	1.9%	\$100	3.0%
\$400	9.7%	\$5,000	7.5%	\$5,000	2.3%	\$1,500	28.6%
\$900	16.0%	\$10,000	10.5%	\$10,000	2.3%	\$5,000	5.9%
\$5,000	9.7%	\$15,000	9.0%	\$20,000	10.9%	\$10,000	3.3%
\$10,000	3.0%	\$20,000	15.8%	\$50,000	17.7%	\$15,000	3.3%
Don't know	58.7%	Don't know	54.5%	Don't know	65.0%	Don't know	55.8%

Researchers consistently show that most parents and students are uninformed or poorly informed about college prices and financial aid, and students' postsecondary decisions are influenced by this limited knowledge (Perna, Lundy-Wagner, Yee, Brill, & Tadal, 2009).

Full-time tuition and fees for a semester cost about \$900 at ACC, ranged between \$4,673 and \$5,369 at UT, and were \$20,433 at Harvard. The total cost of books and supplies for one year of college is estimated at \$1,100 by the College Board.

33. What is the one thing that "kept you going" through school all the way to graduation?

	Campus 2011	Campus 2012	District 2012
Club / extracurricular activities	5.2%	7.9%	8.4%
Connections with classmates	6.5%	6.1%	13.3%
Enjoyment of learning / classes that were fun	6.7%	5.8%	4.5%
Future college / career goals	38.7%	16.9%	21.9%
Parents' expectations	23.2%	25.5%	22.0%
School was a safe place	1.3%	1.8%	1.2%
Sports / athletics	8.8%	18.0%	12.5%
Supportive school staff	2.7%	4.0%	3.9%
Other (please specify)	6.8%	14.0%	12.1%

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