



Survey Report

The seventh annual Austin Independent School District (AISD) High School Exit Survey was administered online to seniors in every AISD high school during Spring 2010. Facilitators on each campus, primarily Project ADVANCE counselors, were responsible for ensuring that all graduating seniors were given the opportunity to complete the survey. Funding for this report was provided by district local funds.

This report contains the results for the Lanier High School Class of 2010. Where available, data are presented from previous senior classes to compare with the 2010 responses. In addition, average results from all AISD high schools are presented alongside results for Lanier for comparison purposes. In total, 3,574 students in the Class of 2010 completed the survey, including 232 students from Lanier. Tests for statistical significance were conducted with district-level data only (see district-level report). Table 1 presents yearly response rates, by campus and by district. Next, major findings are presented, followed by open-ended campus-level responses, and finally responses to the multiple-choice items from the survey.

Table 1. High School Exit Survey Response Rates, Classes 2008–2010

	Class of 2008	Class of 2009	Class of 2010
All high schools	74.8%	78.8%	82.0%
Lanier	79.1%	87.1%	80.3%

Major Findings

Some of the notable trends at this campus include:

- Postsecondary preparation and plans.** Similar to district results, a lower percentage of Lanier seniors in 2010 than in previous years planned to continue their education after high school. A higher percentage of Lanier seniors than district seniors either did not have postsecondary plans or were unsure of their plans. Lanier seniors were more likely to have applied to a 2-year college or a business/technical/vocational school, but were less likely to have applied to a 4-year institution, than were seniors district wide. The percentage of seniors who indicated they applied to any type of postsecondary institution was higher than the percentages in 2008 and 2009.
- Extracurricular activities.** A higher percentage of Lanier seniors than of seniors district wide participated in most types of extracurricular activities. Differences from the district

percentages were greatest for participation in Career and Technical student organizations, speech/debate, student government, and sports.

- **Student engagement.** Lanier seniors appeared to have a higher level of school engagement than did other AISD seniors. A higher percentage of Lanier seniors answered *sometimes* or *always* to each of six measures of engagement, such as “I like to come to school” and “I have fun learning in my classes.”

OPEN-ENDED COMMENTS

At the end of the survey, students were asked for additional comments and “What is the ONE thing that you especially want the administration of AISD to know?” Of the 232 respondents, 21% provided comments that could be categorized as either positive or critical feedback and subcategorized according to emerging themes.

POSITIVE FEEDBACK

Thirty-five percent of the students’ comments were categorized as positive feedback, and three major themes emerged: general satisfaction and accomplishment (59%), helpful college and career support (24%) and helpful teachers (17%).

- **General satisfaction and accomplishment.** Students expressed generally positive feelings about their school. Most of their comments were similar to the following student statement: “Lanier is an awesome school.”
- **Helpful college and career preparation.** Many students appreciated the assistance with their college and career preparation efforts. One student said, “We need to keep the College and Career centers everywhere. They really help a lot of students apply for college.” Another said, “Everyone from teachers, counselors, advisory and college and career center, they helped me a lot in everything I needed. They taught me a lot about my life in college and after college and how going to college [is] going to affect my future life.”
- **Helpful teachers.** Many students recognized the helpfulness of teachers, and most students referenced their teachers by name. A student said, “I thank them [teachers] for all the help they were always willing to give to me and my other classmates.”

CRITICAL FEEDBACK

Approximately 65% of the seniors’ comments were categorized as critical feedback, and three major themes emerged as primary areas of concern: college and career support (50%), school climate (19%), and curriculum and instruction quality (15%).

- **College and career preparation.** Students expressed concern about their preparation for

college and careers. One student wrote, “Encourage the students more about college and educate students that college can be paid for, so that everyone knows they have a fair chance for attending college.” Another stated, “The only thing about college that bothers me is how you pay for all these expenses and fees after graduation from college. Debt after college is a huge problem not just for me, but for others who decided to attend college.”

- **School climate.** Students expressed frustration about the general climate of the school. One student wrote, “I’m not a huge fan of high school. My experiences during high school have withered away my desire to continue any further education, especially due to the atmosphere.”
- **Curriculum and instruction quality.** Many students requested more individualized instruction and effective teachers. One student said, “We do not all learn the same, and I feel that we should have classrooms and teachers to meet our learning needs.” Another wrote, “Lanier never seemed to be very good at keeping teachers that are good at what they do.”

INDIVIDUAL ITEM RESPONSES FOR LANIER HIGH SCHOOL

This section provides item-level data for the high school and the district. Seniors’ responses to the multiple-choice questions were organized into seven general topic areas: postsecondary intentions and family support; high school experiences, campus climate, and civic engagement; instruction and technology; postsecondary preparation and advising; and additional results.

POSTSECONDARY INTENTIONS AND FAMILY SUPPORT

Table 2. Within a Year After Graduating From High School, What Do You Plan to Do? (Item 8)

	Lanier 2008	Lanier 2009	Lanier 2010	All HS 2008	All HS 2009	All HS 2010
Continue my education	91.9%	89.7%	86.6%	92.2%	93.1%	91.4%
Go into the military	2.7%	3.3%	3.9%	2.8%	3.9%	4.3%
Be a full-time parent	4.0%	2.6%	1.7%	2.2%	1.7%	1.2%
Work full-time	15.2%	15.1%	12.9%	13.5%	11.7%	11.5%
Work part-time	53.4%	40.2%	34.5%	41.1%	32.9%	34.8%
No plans/Not sure	2.7%	2.6%	9.1%	2.4%	2.3%	5.1%

Note. Respondents could select more than one option, so percentages may not total 100%.

* Item was recoded to match data from previous years. In 2008, this was two items: “Attend a school or college for a business, technical, trade, or vocational certificate” and “Attend a college or university for a degree.” The percentage represents all students who chose either or both options.

Table 3. If You Are Not Planning to Pursue Further Education at This Time, What Are Your Primary Reasons? (Item 9)

	Lanier 2008	Lanier 2009	Lanier 2010	All HS 2008	All HS 2009	All HS 2010
Cannot afford to attend school	22.2%	19.0%	22.7%	16.9%	33.0%	27.2%
Childcare or family responsibilities	11.1%	19.0%	13.6%	14.9%	11.4%	9.2%
Don't like attending school	16.7%	23.8%	9.1%	19.4%	17.6%	18.4%
Grades/test scores aren't high enough	22.2%	14.3%	27.3%	16.5%	21.6%	22.6%
Don't feel academically prepared	16.7%	4.8%	18.2%	13.7%	17.0%	18.4%
Need income to support myself/others	33.3%	47.6%	31.8%	25.0%	34.1%	25.9%
My goals don't require additional education	.	.	13.6%	.	.	13.8%
Other	16.7%	10.5%	23.5%	22.6%	12.9%	22.1%

Note. Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 4. If You Are Not Planning to Pursue Further Education at This Time, Do You Intend to Pursue It at a Later Time? (Item 10)

	Lanier 2008	Lanier 2009	Lanier 2010	All HS 2008	All HS 2009	All HS 2010
Probably or definitely yes	35.3%	56.5%	66.7%	59.2%	66.2%	63.0%
Maybe	29.4%	39.1%	18.5%	19.3%	24.1%	27.0%
Probably or definitely no	17.6%	0.0%	7.4%	10.5%	4.2%	3.0%
Don't know	17.6%	4.3%	7.4%	11.0%	5.6%	7.0%

Note. Response options were collapsed for ease in reporting.

Table 5. To What Extent Were Your Parents Involved in the Following School-Related Activities? (Item 11)

<i>*Percentage who responded parents were involved at least Occasionally</i>	Lanier 2008	Lanier 2009	Lanier 2010	All HS 2008	All HS 2009	All HS 2010
Volunteering at your school	34.1%	18.3%	16.7%	40.0%	30.3%	28.7%
Working with you on homework or school projects	60.7%	43.4%	49.1%	54.6%	46.8%	44.3%
Helping you decide what classes to take	56.4%	48.7%	50.0%	60.2%	53.4%	51.6%
Attending school meetings	45.0%	35.7%	35.1%	54.9%	45.9%	44.5%
Communicating with your teachers	50.9%	41.4%	41.2%	60.6%	52.1%	48.5%
Participating in school leadership opportunities	26.4%	12.2%	15.9%	29.0%	17.9%	17.0%
Attending athletic events	53.7%	36.3%	44.5%	58.8%	51.5%	50.1%
Attending academic events and competitions	41.7%	23.5%	31.6%	36.9%	25.4%	24.7%
Attending performance events	52.3%	34.8%	37.8%	53.3%	45.0%	43.9%
Joining and participating in the PTA	13.6%	8.2%	7.5%	27.1%	16.5%	16.4%

Note. Response options were *never, rarely, occasionally, and often*. In 2008, *consistently* was an additional response option; in 2009, it was removed. Thus, results may not be equivalent between years.

Table 6. How Far Did Your Mother, Father, and Older Sibling Go in School? Indicate Their Highest Level of Education. (Item 13)

	Lanier Mother	Lanier Father	Lanier Sibling	All HS Mother	All HS Father	All HS Siblings
Did not finish high school	48.2%	46.3%	13.3%	19.2%	21.3%	8.0%
Graduated from high school or earned a GED	18.8%	21.6%	27.3%	19.1%	18.8%	20.6%
Attended a 2-yr community/junior college or vocational/technical school, but no degree	5.8%	4.1%	13.3%	7.4%	5.5%	10.7%
Graduated from a 2-yr community/junior college or vocational/technical school	4.9%	3.7%	6.3%	5.0%	3.8%	4.6%
Attended a 4-yr college, but did not complete a degree	1.8%	2.8%	5.6%	6.2%	6.4%	8.8%
Graduated from college	5.4%	3.7%	13.3%	20.7%	18.2%	17.6%
Completed a Master's degree or equivalent	1.8%	2.8%	2.1%	11.4%	11.7%	3.8%
Completed a Ph.D., M.D., or other advanced professional degree	1.3%	1.8%	0.0%	4.5%	6.0%	1.3%
Don't know or Does not apply	12.1%	13.3%	18.9%	6.5%	8.2%	24.6%

Note. In 2010, "older" was added to describe on which sibling to report.

HIGH SCHOOL EXPERIENCES, CAMPUS CLIMATE, AND CIVIC ENGAGEMENT

Table 7. How Many Different High Schools Have You Attended? (Item 5)

	Lanier 2008	Lanier 2009	Lanier 2010	All HS 2008	All HS 2009	All HS 2010
1	65.9%	54.2%	64.4%	77.6%	70.1%	71.9%
2	26.5%	29.4%	20.1%	16.8%	18.4%	18.6%
3 or more	7.6%	16.4%	15.4%	5.6%	11.5%	9.5%

Table 8. Please Indicate the Number of Years of High School in Which You Participated in Each of These Extracurricular Activities. (Items 14 and 16)

<i>*Percentage who reported at least 1 year of participation</i>	Lanier 2009	Lanier 2010	All HS 2009	All HS 2010
<i>In school</i>				
Music	27.6%	23.8%	33.6%	33.7%
Theater	17.6%	21.2%	18.6%	18.8%
Dance	29.8%	28.6%	22.1%	21.5%
Sports	57.9%	63.3%	57.9%	55.6%
UIL academic competitions	22.8%	24.8%	20.0%	20.0%
Speech/debate	32.6%	32.0%	20.9%	21.0%
Student government	23.3%	25.3%	16.3%	17.3%
Career and technical student organizations	34.1%	32.9%	14.5%	15.5%
<i>Outside school</i>				
Music	22.5%	20.0%	30.5%	29.9%
Theater	10.1%	11.1%	7.9%	8.7%
Dance	21.4%	19.5%	15.0%	13.7%
Sports	52.2%	52.1%	50.9%	49.6%
Community service/volunteering	47.5%	47.5%	62.1%	60.2%
Environmental project/activities	28.5%	25.7%	28.0%	25.9%
Boy/Girl Scouts	5.6%	7.0%	8.0%	10.2%
Family care	32.9%	28.0%	22.4%	21.1%

*Respondents could select more than one option, so percentages may not total 100%.

Table 9. For Each of These Extracurricular Activities, Did You Spend More Than 10 Hours per Week During Your Senior Year on Them? (Items 15 and 17)

<i>*Percentage of seniors indicating they spent more than 10 hours per week on each activity.</i>	Lanier 2010	All HS 2010
<i>Inside school</i>		
Music	3.6%	8.3%
Theater	2.7%	3.2%
Dance	6.0%	4.0%
Sports	26.7%	23.5%
UIL academic competitions	2.7%	2.3%
Speech/debate	1.4%	1.3%
Student government	1.4%	1.1%
Career and technical student organizations	5.4%	2.2%
<i>Outside school</i>		
Music	5.0%	7.0%
Theater	1.4%	1.9%
Dance	5.9%	2.8%
Sports	18.4%	17.8%
Community service/volunteering	9.0%	6.9%
Environmental project/activities	3.2%	2.5%
Boy/Girl Scouts	0.9%	1.0%
Family care	8.2%	7.1%

Respondents could select more than one option, so percentages may not total 100%.

Table 10. Please Indicate the Number of Years of High School That You Have Been Employed (Either During the Year or During the Summer) (Item 18)

	Lanier 2009	Lanier 2010	All HS 2009	All HS 2010
0	30.8%	40.2%	27.9%	37.3%
1	28.2%	22.7%	26.8%	23.7%
2	22.6%	17.9%	24.5%	20.6%
3	12.8%	7.4%	12.9%	10.9%
4	5.6%	11.8%	7.9%	7.5%

Figure 1. Now Indicate the Number of Hours Per Week That You Worked During Last Summer. (Item 19a)

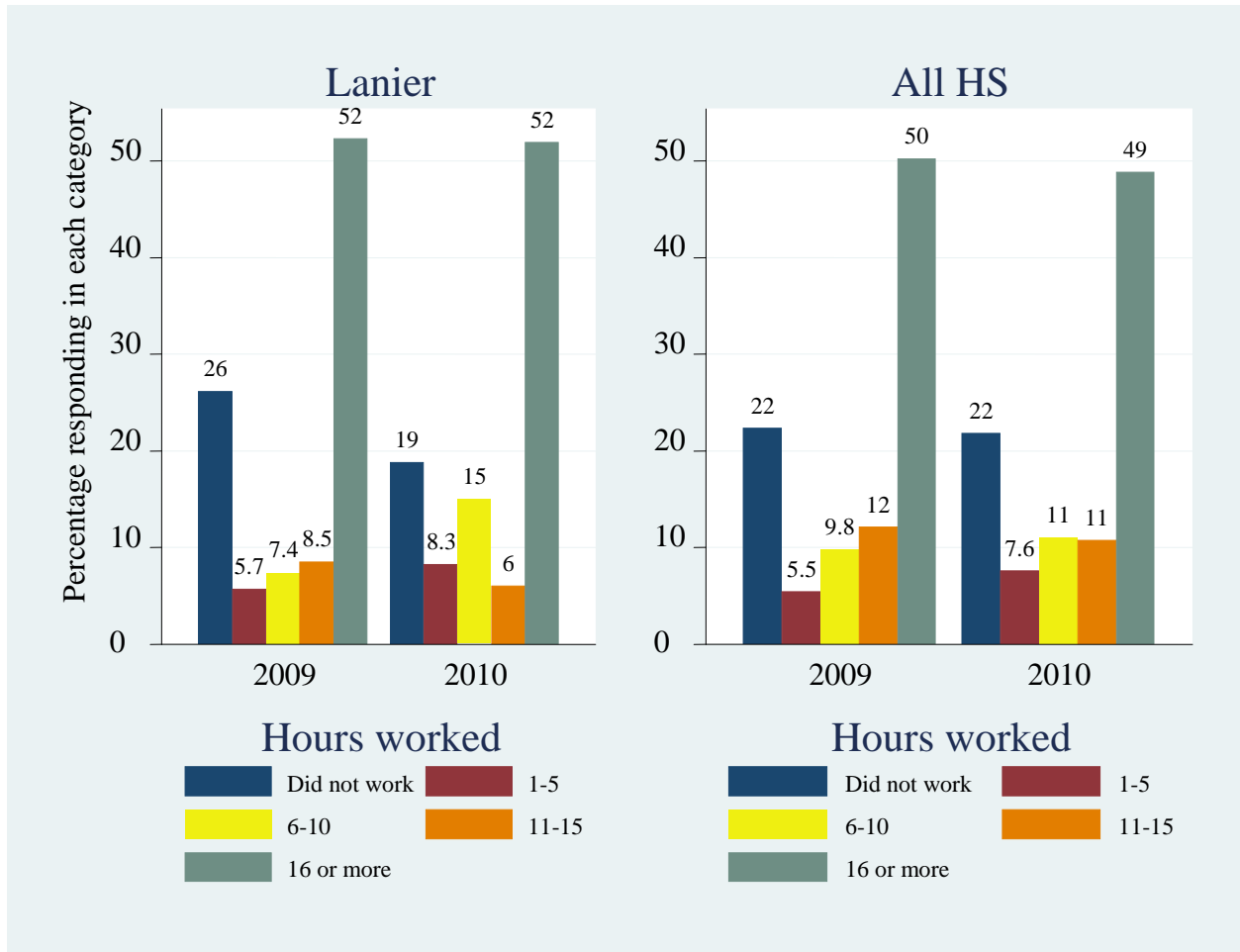


Figure 2. Now Indicate the Number of Hours per Week That You Worked During Your Senior Year. (Item 19b)

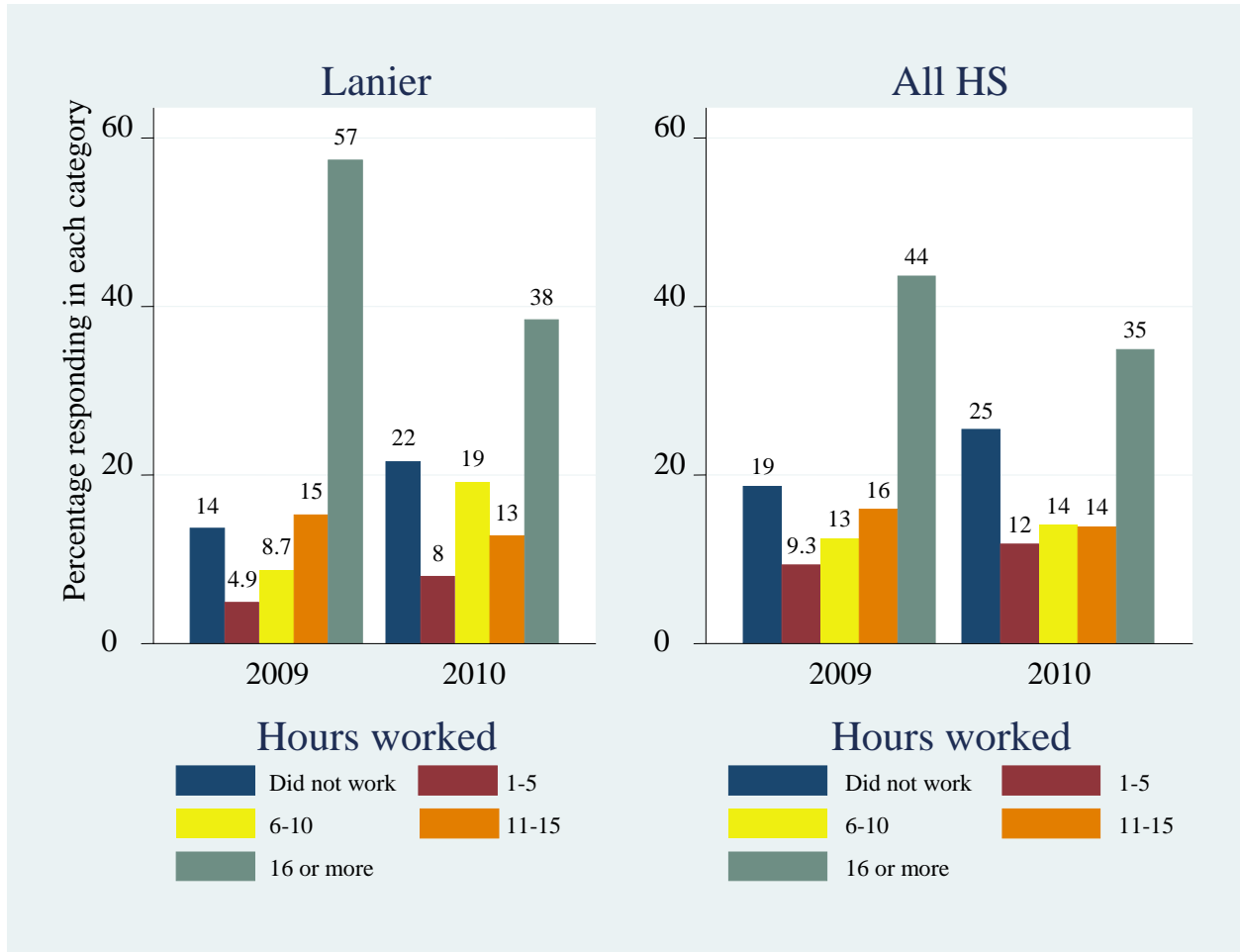


Figure 3. Thinking Back on Your Years in High School, How Many Hours per Week Did You Typically Spend Studying, Doing Research, or Completing Homework Assignments Outside of Class? (Item 20)

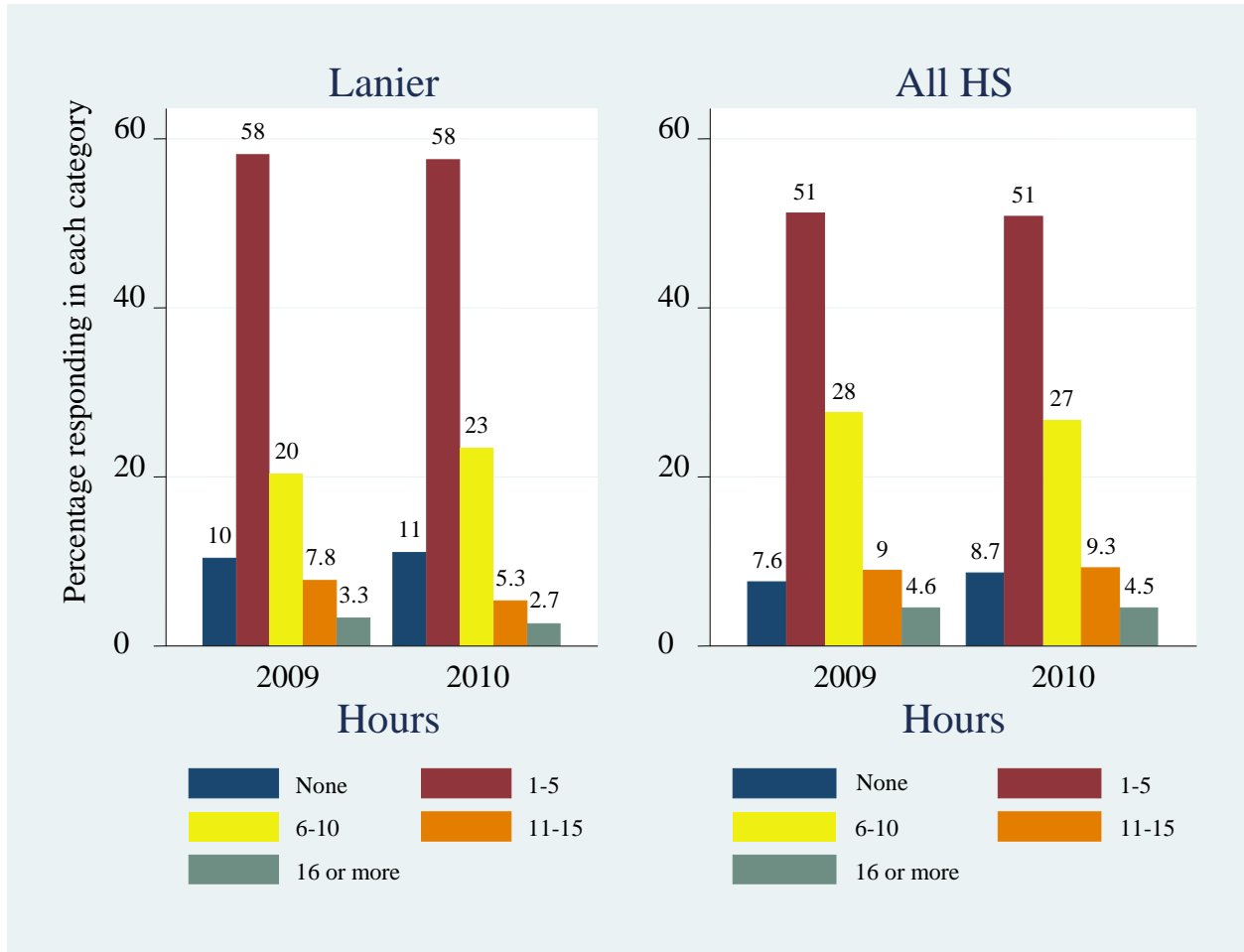


Table 11. Please Mark the Answer That Best Indicates How You Feel: (Item 21)

<i>*Percentage who responded Sometimes or Always</i>	Lanier 2010	All HS 2010
I can do even the hardest schoolwork if I try	91.9%	91.8%
I enjoy doing my schoolwork	72.8%	58.6%
I feel/felt well prepared for TAKS	88.7%	89.3%
I try hard to do my best work	92.9%	89.5%
I feel successful in my schoolwork	95.0%	90.3%
I can reach the goals I set for myself	96.9%	95.4%
My homework helps me learn things I need to know	81.2%	75.9%
I know how I'm doing in school	96.9%	92.2%
My schoolwork makes me think about things in new ways	78.9%	68.4%
I have fun learning in my classes	84.8%	76.5%
My teachers connect what I am learning to my life outside of the classroom	78.4%	66.1%
I like to come to school	83.0%	71.4%

Note. Response options included *never, not a lot, sometimes, always, and don't know*. Response options changed from 2009; therefore, trend data were not available.

Table 12. Please Answer the Following Questions About Your Civic Engagement (Items 6 and 7)

	Lanier 2010	All HS 2010
Are you registered to vote?*	12.6%	31.4%
Have you voted in any school board, city, county, state, or national election?*	3.9%	7.0%
Will you register to vote after your 18th birthday?***	39.4%	66.6%

* Only asked to students who were 18 years old or older

** Only asked to students who were not 18 years or older at the time they completed the survey

INSTRUCTION AND TECHNOLOGY

Table 13. How Well Did Your High School Help You to Actively Develop Knowledge and Skills in the Following Areas? (Item 22)

<i>*Percentage who responded Somewhat well or Very well</i>	Lanier 2008	Lanier 2009	Lanier 2010	All HS 2008	All HS 2009	All HS 2010
Teamwork	94.9%	93.6%	94.3%	88.6%	89.7%	89.3%
Creative thinking	93.0%	96.2%	93.4%	90.6%	91.7%	90.0%
Problem solving	93.1%	94.4%	94.7%	91.5%	92.0%	91.8%
Conflict resolution	88.4%	86.1%	91.6%	82.8%	84.1%	83.8%
Personal health/fitness	85.0%	88.7%	91.9%	78.6%	81.0%	81.2%
Time management	84.5%	88.0%	86.7%	80.8%	81.2%	82.7%
Technology	85.0%	89.1%	89.4%	84.6%	84.2%	84.4%

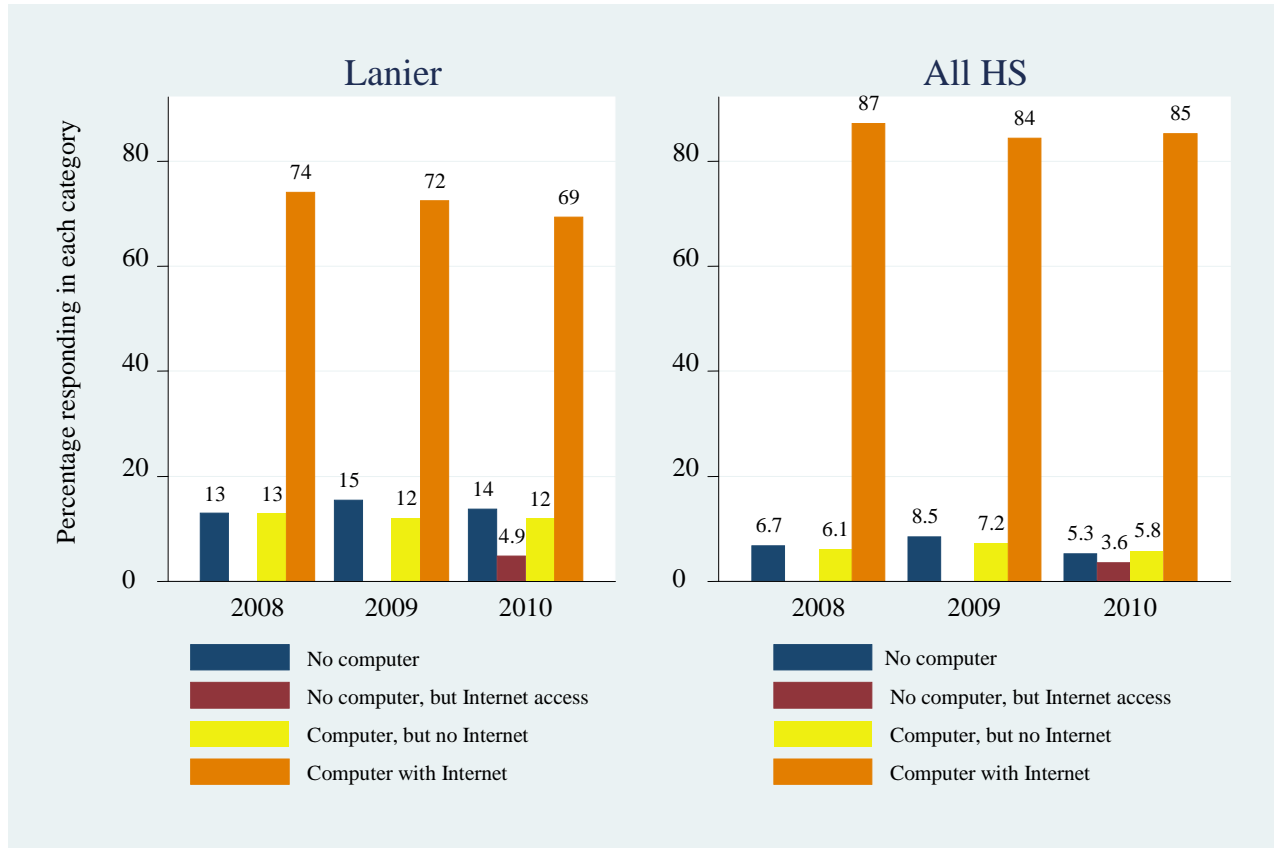
Note. Response options were *not well*, *somewhat well*, and *very well*

Table 14. Please Rate the Quality of Instruction That You Feel That You Received in the Following Areas: (Item 23)

<i>*Percentage who responded Good or Excellent</i>	Lanier 2008	Lanier 2009	Lanier 2010	All HS 2008	All HS 2009	All HS 2010
English Language Arts	80.1%	84.6%	85.8%	81.2%	81.6%	84.5%
Mathematics	64.8%	69.4%	65.0%	70.7%	70.8%	70.3%
Science	69.0%	74.1%	61.3%	69.5%	69.8%	67.1%
Social Studies	89.7%	89.5%	82.7%	82.8%	82.0%	79.7%
Computer/Technology	76.4%	81.5%	74.5%	71.8%	70.2%	68.7%
Foreign Language	73.7%	73.8%	70.6%	63.9%	64.3%	62.0%
Performing/Fine Arts	75.5%	75.8%	75.3%	73.8%	73.0%	71.8%
Career and Technical Education	.	.	65.7%	.	.	58.9%

Note. Response options were *poor*, *fair*, *good*, and *excellent*. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

**Figure 4. Which of the Following Describes Your Computer and Internet Access at Home?
 (Item 24)**



Note. This item was recoded to match longitudinal data. In prior years' surveys, students were asked to indicate the type of Internet service they had at home.

**Figure 5. Do Your Parents Use ParentConnect / GradeSpeed to Monitor Your Grades?
(Item 27)**

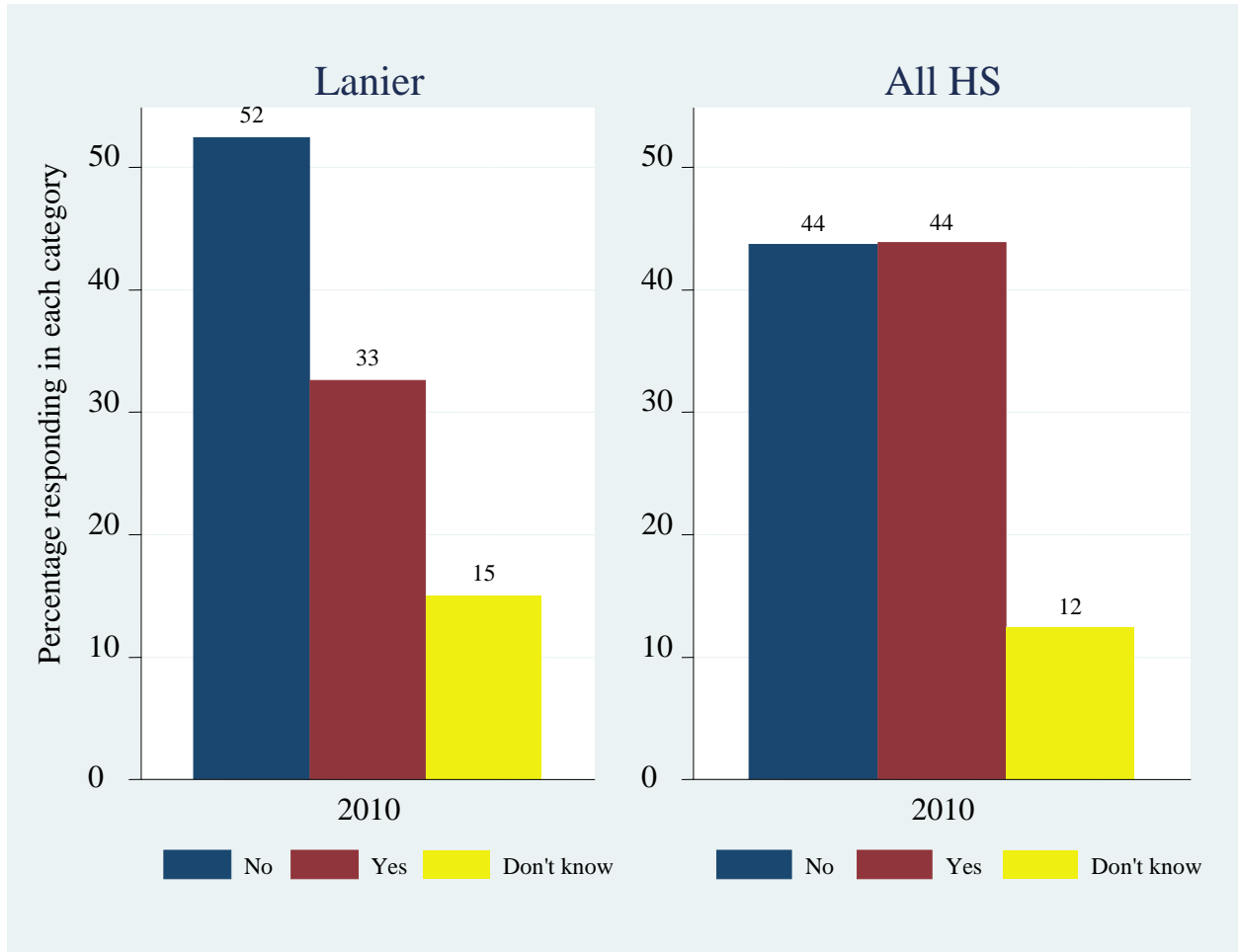


Table 15. How Frequently Do You Use a Computer or Other Internet-Capable Devices (For Example, an iPhone) (Item 25)

<i>*Percentage who responded At least once a week or more</i>	Lanier 2008	Lanier 2009	Lanier 2010	All HS 2008	All HS 2009	All HS 2010
At home?	74.4%	69.1%	79.5%	86.7%	83.9%	88.0%
At school?	80.6%	71.5%	81.7%	74.0%	73.1%	80.7%
To present material in class, for example, using PowerPoint	41.9%	34.6%	44.9%	23.5%	22.0%	27.9%
To type a paper or class assignment?	57.7%	51.1%	58.0%	55.3%	53.5%	56.9%
To search the Internet to complete class-related assignments?	63.3%	57.9%	61.2%	61.6%	62.7%	66.5%
To research college/career choices?	60.7%	50.6%	57.3%	50.6%	51.0%	53.3%
To complete online forms or applications for college/employment?	51.4%	43.3%	50.2%	44.0%	43.4%	46.5%
To communicate with teachers (e.g., email, IM, etc.)?	22.1%	15.4%	27.7%	20.8%	17.8%	26.6%
To monitor grades/progress in school?	.	30.2%	40.2%	.	29.4%	50.5%

*Responses were *never, less than once a week, once or twice a week, every day, and almost every day*. Reports prior to 2008 indicated item means.

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 16. Indicate How Much You Agree With Each of the Following Statements About Technology Use at School: (Item 26)

<i>*Percentage who responded Agree or Strongly agree</i>	Lanier 2009	Lanier 2010	All HS 2009	All HS 2010
My teachers effectively use the technology resources that are available.	93.6%	92.0%	89.8%	90.4%
I would like to use more electronic communication with my classmates as part of my schoolwork.	85.0%	89.4%	82.3%	83.1%
I would like to use more electronic communication with my teachers.	75.9%	79.0%	76.0%	78.8%
I would like to use more online resources.	88.0%	87.8%	84.0%	84.4%

* Responses were *strongly disagree, disagree, agree, strongly disagree, and don't know/unsure*.

Table 17. How Frequently Do You Log onto Naviance / Family Connection for the Following Activities? (Item 28)

<i>*Percentage who responded Once a week or more</i>	Lanier 2010	All HS 2010
College search	29.8%	18.0%
Resume building	15.6%	8.7%
Career exploration	27.0%	11.9%
College visit sign up	23.2%	12.1%
Class rank and GPA inquiry	30.3%	15.4%
Counselor directed activities, such as personality questionnaires	17.3%	8.2%
Other	19.9%	10.7%

* Response options were *never, less than once a week, once or twice a week, and every day or almost every day*. Percentages are of the number of students who said *once or twice a week, or every day or almost every day*.
 Note. This was a new item in 2010.

POSTSECONDARY PREPARATION AND ADVISING

Table 18. At What Time in Your Life Did You Start Thinking about College as a Possibility After High School? (Item 30)

	Lanier 2008	Lanier 2009	Lanier 2010	All HS 2008	All HS 2009	All HS 2010
As long ago as I can remember	17.8%	20.6%	26.9%	40.5%	38.7%	37.8%
In elementary school	9.3%	5.6%	6.2%	8.5%	7.6%	8.4%
In middle/junior high school	27.6%	25.5%	20.3%	21.9%	21.0%	20.3%
In high school	41.1%	44.9%	44.1%	26.9%	30.9%	31.5%
I've never thought about college as an option after high school	4.2%	3.4%	2.6%	2.3%	1.8%	2.1%

Table 19. High School Preparation for Post-Graduation Opportunities (Item 31)

*Percentage who responded Somewhat well or Very well	Lanier 2008	Lanier 2009	Lanier 2010	All HS 2008	All HS 2009	All HS 2010
How well prepared were you to plan your high school course selections?	89.3%	88.7%	93.8%	91.2%	91.2%	92.1%
How well prepared were you to meet your college and career goals?	87.8%	84.8%	89.7%	88.4%	86.1%	86.0%
How well prepared have you been for the college/technical/vocational school application process?	86.7%	82.6%	86.3%	83.4%	82.0%	82.3%
How well informed are/were you about obtaining financial aid for education after high school (whether or not you applied)?	90.4%	85.2%	88.8%	81.6%	81.0%	81.8%

Note. Response options were *not well*, *somewhat well*, and *very well*.

Table 20. How Did You Prepare for Continuing Education? (Check All That Apply) (Item 33)

	Lanier 2008	Lanier 2009	Lanier 2010	All HS 2008	All HS 2009	All HS 2010
Took the PSAT examination	57.4%	46.1%	42.7%	67.9%	63.1%	58.8%
Took AP/IB classes	32.3%	29.9%	29.7%	48.6%	47.2%	45.7%
Visited campuses	42.2%	47.2%	51.7%	51.8%	55.8%	53.1%
Attended college fairs	48.0%	49.4%	61.2%	48.6%	45.3%	49.2%
Completed and submitted a FAFSA	46.6%	48.0%	47.0%	49.3%	48.6%	49.9%
Completed and submitted a scholarship application	36.3%	29.5%	29.7%	41.6%	40.3%	39.8%
Took college entrance tests	62.8%	56.1%	57.8%	72.4%	68.1%	65.6%
Took test prep classes	34.1%	39.5%	33.6%	41.7%	38.9%	38.1%
Completed ACC courses	37.2%	34.3%	33.2%	29.4%	33.1%	33.3%
Ordered and submitted transcripts	37.7%	28.8%	19.4%	50.3%	47.7%	45.9%
Senior ACC application process	.	.	37.5%	.	.	38.2%
Other college-level courses	.	7.7%	9.5%	.	5.4%	6.0%

Note. Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 21. In Which of the Following College Preparation Programs Did You Participate While in High School? (Item 34)

	Lanier 2009	Lanier 2010	All HS 2009	All HS 2010
Project ADVANCE	24.0%	17.7%	17.9%	15.1%
AVID	13.3%	9.9%	8.8%	7.0%
ACC College Connections	21.8%	21.1%	18.0%	16.5%
College Forward	2.6%	2.2%	3.5%	3.8%
Con mi MADRE	0.7%	1.3%	1.9%	1.9%
Talent Search/Trio	2.6%	2.2%	2.6%	2.4%
Upward Bound	0.7%	3.9%	1.3%	1.1%
Breakthrough	0.4%	1.3%	1.3%	1.6%
Immigrant College Access	4.4%	5.2%	2.3%	2.2%
I did not participate in any programs like this	36.5%	35.8%	41.3%	45.0%
Other	0.7%	4.7%	3.0%	3.7%

Table 22. If You Participated in One or More College Preparation Programs, What Did You Get Out of It? (Item 35)

	Lanier 2009	Lanier 2010	All HS 2009	All HS 2010
They encouraged me to attend school regularly	34.9%	38.9%	31.8%	30.5%
They helped me choose the high school courses to prepare for college	34.3%	29.5%	28.5%	26.2%
They explained the financial aid process to me	47.1%	42.3%	33.2%	31.1%
They were available to help with school-related issues	29.1%	32.9%	26.2%	26.5%
They helped me deal with personal issues	14.5%	18.1%	15.4%	14.7%
They helped me believe that college was right for me	37.8%	38.3%	30.9%	30.0%
They helped me apply to college	45.9%	41.6%	38.7%	35.5%
Other	0.6%	2.7%	1.9%	5.4%

**Table 23. Have You Applied to the Following Types of Postsecondary Institutions?
 (Items 36, 37, and 38)**

	Lanier 2008	Lanier 2009	Lanier 2010	All HS 2008	All HS 2009	All HS 2010
Have you applied to a 2-year college	58.7%	53.5%	64.7%	41.4%	41.3%	49.5%
Have you applied to a 4-year college?	48.0%	44.3%	52.6%	63.9%	62.7%	63.9%
Have you applied to a business/technical/vocational school?	11.2%	16.6%	18.5%	6.5%	10.7%	11.3%

Note. On the 2009 and 2010 surveys, students were asked to indicate the number of schools to which they had applied, whereas in 2008, students were only prompted to indicate whether they had applied.

**Figure 6. Will You Be the First of Your Siblings (Brothers or Sisters) to Attend College?
 (Item 12)**

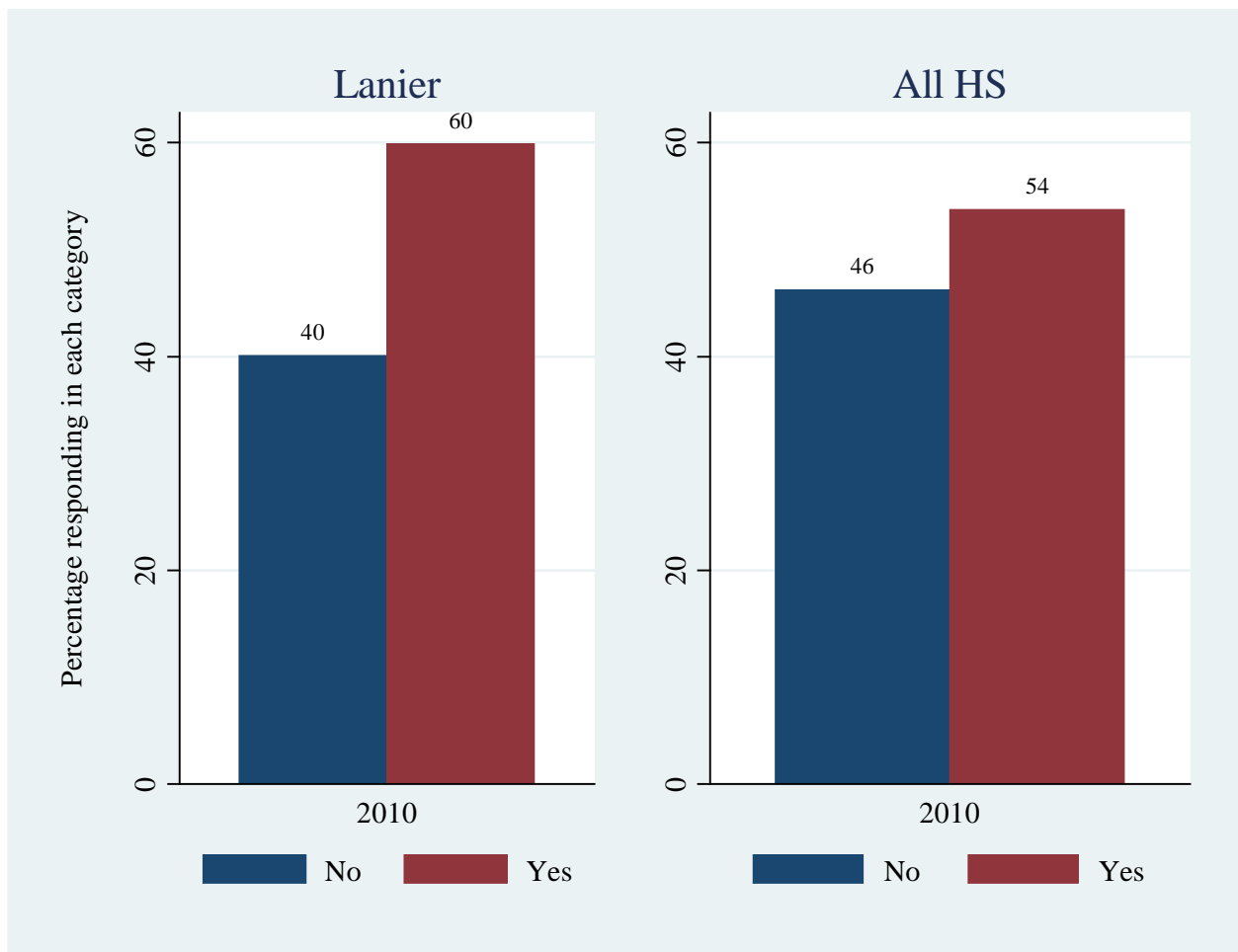


Table 24. How Easy Has It Been for You and Your Parents to Understand the Process of Applying for Financial Aid? (Item 46)

	Lanier 2009	Lanier 2010	All HS 2009	All HS 2010
Difficult	12.3%	12.2%	12.8%	13.9%
Some parts easy, some parts difficult	46.1%	46.4%	43.7%	42.5%
Easy	17.8%	20.7%	22.2%	24.2%
Did not apply for financial aid	23.8%	20.7%	21.4%	19.5%

Table 25. How Do You Plan to Pay for Your Education After High School? (Item 47)

	Lanier 2009	Lanier 2010	All HS 2009	All HS 2010
Scholarships and/or grants	53.1%	58.2%	56.3%	57.6%
Loans	26.9%	27.2%	38.0%	37.8%
Family or personal savings	31.7%	29.3%	49.5%	50.2%
Working during the school year	52.4%	41.8%	46.4%	45.6%
Working during the summer	49.4%	43.5%	48.2%	48.2%
I don't know	22.5%	19.4%	14.6%	14.0%

Note. Respondents could select more than one option, so percentages may not total 100%.

Table 26. Which of the Following Did a Family Member Do to Help You Prepare for Life After High School Graduation? (Item 44)

	Lanier 2010	All HS 2010
Encouraged you to apply to several different colleges	47.4%	57.7%
Talked to you about what college would be like	47.4%	61.0%
Helped you complete college applications	28.4%	41.4%
Helped you find scholarships	21.6%	34.1%
Helped you complete a FAFSA	40.5%	47.9%
Helped you decide which college to attend	43.1%	54.0%
Helped you write college essays/personal statements	18.5%	30.6%
Did not help	22.0%	15.4%

Table 27. If You Did Not Submit a Financial Aid Application, Why Not? (Item 48)

	Lanier 2010	All HS 2010
I do not need financial aid to attend college	8.1%	20.9%
My parents were not willing to submit private financial information	8.1%	7.7%
My family did not think we would qualify for or were eligible for financial aid	25.6%	22.1%
I do not plan to go to college	14.0%	10.1%
I did not know about the financial aid process	44.2%	39.2%

Table 28. Which of the Following Campus Staff Helped You With Any of the Activities Listed Below? (Item 43)

	Lanier School counselor	Lanier Advisory	Lanier Teacher	Lanier College and Career Center advisor	Lanier AVID staff	Lanier Early College Start advisor	All HS School counselor	All HS Advisory	All HS Teacher	All HS College and Career Center advisor	All HS AVID staff	All HS Early College Start advisor
Selected courses for work or college	48.3%	26.3%	35.3%	50.0%	4.3%	22.8%	50.1%	15.8%	32.9%	27.1%	3.4%	10.8%
Advanced placement/honors courses	41.8%	22.0%	45.7%	20.3%	5.2%	5.6%	34.6%	14.0%	51.8%	11.3%	3.4%	2.5%
Encourage to continue education	52.2%	35.8%	61.6%	43.5%	7.3%	16.8%	50.4%	27.6%	59.4%	31.3%	6.2%	9.3%
Talked about colleges/schools	37.9%	33.2%	49.1%	48.3%	3.9%	13.4%	39.1%	19.9%	41.2%	30.5%	3.4%	5.7%
Discussed careers	39.7%	28.0%	40.5%	51.7%	3.4%	13.4%	34.1%	19.5%	36.5%	28.2%	3.5%	5.5%
Encouraged to apply to multiple schools	34.1%	27.6%	42.2%	47.0%	4.7%	8.2%	38.5%	19.2%	38.6%	31.4%	3.7%	4.2%
Helped complete applications for college	29.7%	18.1%	27.6%	49.6%	3.4%	7.8%	25.9%	11.4%	22.4%	28.7%	3.4%	4.9%
Helped find scholarships	28.4%	17.2%	27.6%	49.1%	3.4%	6.5%	24.7%	11.1%	19.6%	29.7%	3.4%	2.9%
Helped choose college	28.4%	21.6%	31.9%	47.4%	4.3%	9.5%	22.1%	11.0%	24.9%	22.4%	2.9%	3.6%
Helped plan for college expenses	25.9%	17.7%	26.7%	50.0%	3.9%	8.6%	20.6%	11.3%	18.0%	25.9%	3.2%	3.9%
Helped with college application essays or personal statements	23.7%	18.1%	37.1%	43.1%	2.6%	6.0%	20.6%	10.2%	36.1%	22.9%	2.9%	2.7%

Note. The design of this question changed from what it was in 2008. In past years, students were asked to rate each type of staff member according to his or her effectiveness in one of the above college preparation domains. On the 2009 and 2010 surveys, students were asked to indicate whether any of these staff members had helped them with any of the activities listed above.

Table 29. How Much Do You Think Tuition, Fees, and Books Would Cost for a Year of Full-Time Enrollment at the Types of In-State Postsecondary Institutions Listed Below? Please Do Not Consider Living Expenses in Your Estimate.

Lanier							
	Under \$1,000	\$1,001- \$3,000	\$3,001- \$5,000	\$5,001- \$7,000	\$7,001- \$9,000	Greater than \$9,000	Don't Know
Public junior or community college	14.7%	30.4%	13.8%	8.3%	1.8%	1.4%	29.5%
Public 4-year	2.3%	8.8%	7.9%	15.3%	15.8%	19.1%	30.7%
Private 4-year	0.9%	3.8%	9.4%	4.7%	8.0%	35.7%	37.6%

All HS							
	Under \$1,000	\$1,001- \$3,000	\$3,001- \$5,000	\$5,001- \$7,000	\$7,001- \$9,000	Greater than \$9,000	Don't Know
Public junior or community college	13.3%	27.2%	16.3%	7.3%	3.1%	2.5%	30.3%
Public 4-year	2.3%	6.5%	9.7%	13.3%	19.2%	23.4%	25.6%
Private 4-year	1.8%	2.9%	4.7%	6.1%	7.7%	48.4%	28.4%

ADDITIONAL RESULTS

Figure 7a. What Is the *One Thing* That Was Most Important to Keeping You Going Through School All the Way to Graduation? (Item 50, Lanier)

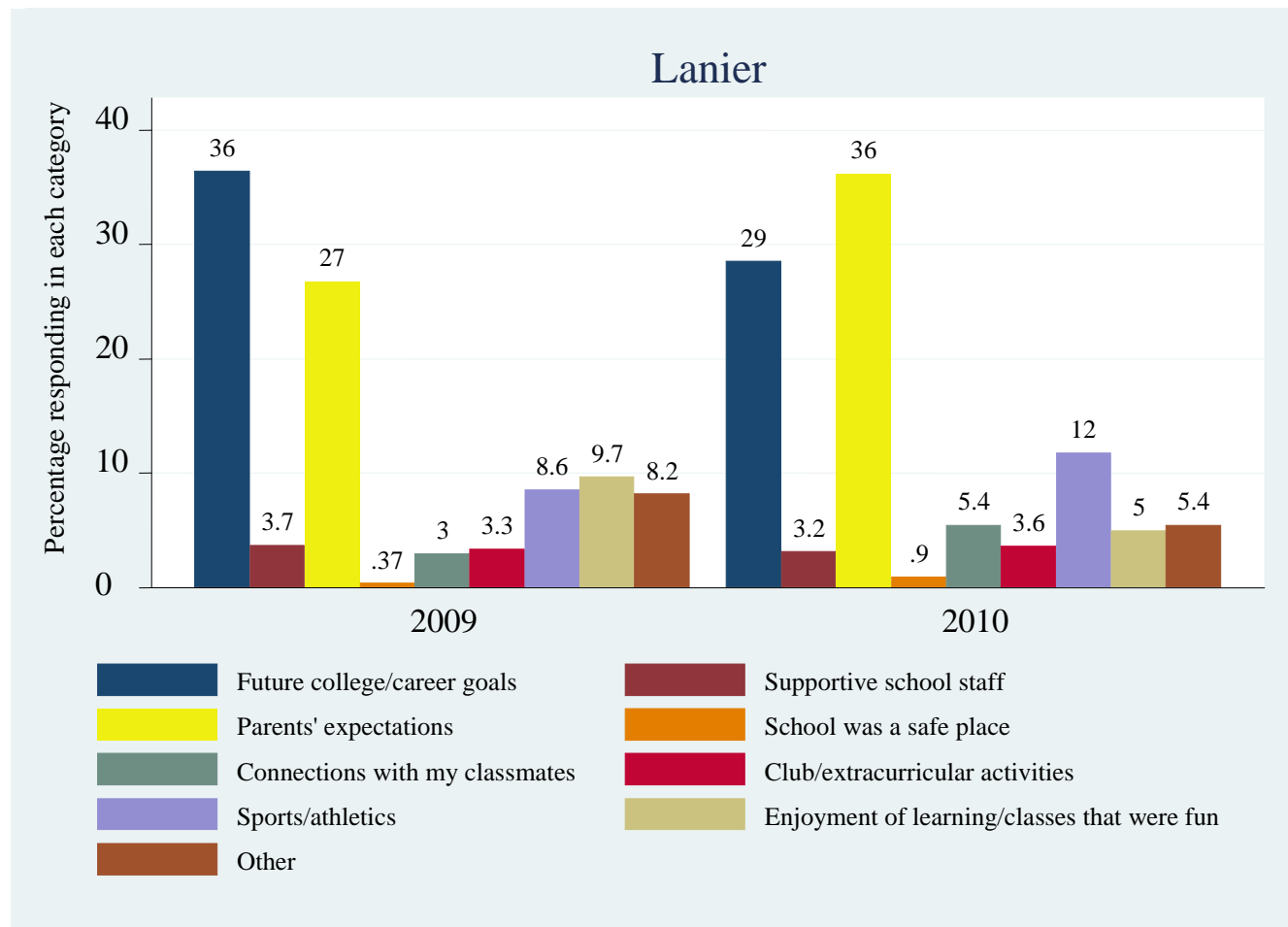


Figure 7b. What Is the *One Thing* That Was Most Important to Keeping You Going Through School All the Way to Graduation? (Item 50, All High Schools)

