



2007-2008 AISD PARENT SURVEY RESULTS

LANGFORD ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?

	Langford	District EL	District MS	District HS
# of Parents Responding	103	12,493	1,831	1,731
# of Students	849	45,993	16,115	19,522
Ratio of Parent Respondents to Students	12%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Langford Parent Respondents	% of Students in Langford Population
African American	1%	9%
Asian	1%	1%
Hispanic	81%	87%
Native American	2%	0%
White	5%	4%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Langford Parent Respondents	% of Students in Langford Population
EC	0%	1%
PK	20%	16%
K	16%	13%
1 st	16%	15%
2 nd	16%	16%
3 rd	4%	14%
4 th	9%	13%
5 th	12%	12%
6 th	0%	0%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR LANGFORD EL

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.

	Langford 2006-07	Langford 2007-08	All ES 2007-08
Strongly Disagree	5%	1%	2%
Disagree	5%	1%	2%
Agree	31%	41%	33%
Strongly Agree	59%	57%	63%

5. I regularly help my child with school projects and homework.

	Langford 2006-07	Langford 2007-08	All ES 2007-08
Strongly Disagree	5%	1%	1%
Disagree	4%	0%	2%
Agree	35%	38%	36%
Strongly Agree	57%	61%	61%

6. School staff provide me with positive feedback about my child.

	Langford 2005-06	Langford 2006-07	Langford 2007-08	All ES 2007-08
Strongly Disagree	1%	5%	0%	1%
Disagree	1%	6%	5%	3%
Agree	35%	35%	45%	41%
Strongly Agree	63%	55%	50%	54%

7. School staff treat my child with courtesy and respect.

	Langford 2007-08	All ES 2007-08
Strongly Disagree	2%	1%
Disagree	1%	3%
Agree	44%	39%
Strongly Agree	53%	57%

8. I feel welcome in my child's classroom.

	Langford 2007-08	All ES 2007-08
Strongly Disagree	1%	1%
Disagree	2%	2%
Agree	46%	36%
Strongly Agree	51%	61%

9. My child's school uses the suggestions that I make about my child's education.

	Langford 2007-08	All ES 2007-08
Strongly Disagree	4%	2%
Disagree	5%	6%
Agree	59%	52%
Strongly Agree	32%	41%

10. I have encouraged school staff to maintain high academic standards.

	Langford 2007-08	All ES 2007-08
Strongly Disagree	1%	2%
Disagree	14%	10%
Agree	61%	50%
Strongly Agree	24%	38%

11. I believe that my child is getting a good education.

	Langford 2007-08	All ES 2007-08
Strongly Disagree	1%	1%
Disagree	5%	3%
Agree	47%	39%
Strongly Agree	48%	57%

12. My child's school clearly communicates its expectations for my child's learning.

	Langford 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	7%	3%
Agree	51%	42%
Strongly Agree	42%	54%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Langford 2007-08	All HS 2007-08
Strongly Disagree	1%	1%
Disagree	9%	5%
Agree	42%	44%
Strongly Agree	47%	51%

14. I know where to get information about my school's ratings.

	Langford 2007-08	All ES 2007-08
Strongly Disagree	1%	2%
Disagree	9%	7%
Agree	54%	45%
Strongly Agree	36%	46%

15. I have discussed future college/career plans with my child.

	Langford 2007-08	All ES 2007-08
Strongly Disagree	5%	2%
Disagree	6%	10%
Agree	48%	45%
Strongly Agree	41%	43%

16. I know how to help my child pursue college and career goals.

	Langford 2007-08	All ES 2007-08
Strongly Disagree	4%	2%
Disagree	11%	8%
Agree	53%	49%
Strongly Agree	33%	42%

17. My child's school is a safe learning environment.

	Langford 2005-06	Langford 2006-07	Langford 2007-08	All ES 2007-08
Strongly Disagree	2%	5%	1%	1%
Disagree	2%	8%	8%	3%
Agree	34%	39%	48%	43%
Strongly Agree	63%	48%	42%	53%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Langford 2007-08	All ES 2007-08
Strongly Disagree	6%	10%
Disagree	20%	18%
Agree	36%	42%
Strongly Agree	38%	31%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Langford 2007-08	All ES 2007-08
Strongly Disagree	8%	11%
Disagree	21%	18%
Agree	38%	40%
Strongly Agree	33%	31%

20. I think AISD's transfer policies are satisfactory.

	Langford 2007-08	All ES 2007-08
Strongly Disagree	6%	5%
Disagree	6%	10%
Agree	46%	53%
Strongly Agree	42%	32%

21. The Principal...

	Langford 2005-06	Langford 2006-07	Langford 2007-08	All ES 2007-08
Treats me with courtesy and respect.				
Strongly Disagree	2%	5%	1%	2%
Disagree	3%	4%	4%	2%
Agree	32%	43%	55%	40%
Strongly Agree	64%	48%	40%	56%
Has helped me to become more involved in my child's education.				
Strongly Disagree	3%	5%	3%	2%
Disagree	2%	7%	9%	7%
Agree	39%	49%	52%	46%
Strongly Agree	57%	39%	36%	45%
Values my input in academic decisions about my child.				
Strongly Disagree	2%	6%	4%	3%
Disagree	2%	7%	11%	5%
Agree	37%	48%	49%	47%
Strongly Agree	59%	39%	37%	46%
Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	2%	5%	5%	2%
Disagree	1%	4%	9%	5%
Agree	36%	53%	44%	43%
Strongly Agree	62%	38%	42%	50%

22. Assistant Principals...

	Langford 2005-06	Langford 2006-07	Langford 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	1%	3%	1%	2%
Disagree	3%	4%	2%	2%
Agree	36%	51%	58%	44%
Strongly Agree	61%	42%	39%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	2%	4%	2%	2%
Disagree	2%	8%	10%	6%
Agree	45%	54%	49%	48%
Strongly Agree	52%	34%	39%	44%
Value my input in academic decisions about my child.				
Strongly Disagree	2%	4%	3%	2%
Disagree	2%	9%	6%	5%
Agree	42%	52%	52%	49%
Strongly Agree	54%	36%	39%	44%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	2%	3%	3%	2%
Disagree	0%	6%	5%	5%
Agree	41%	55%	50%	46%
Strongly Agree	57%	36%	42%	47%

23. Teachers...

	Langford 2005-06	Langford 2006-07	Langford 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	2%	3%	0%	1%
Disagree	2%	7%	1%	1%
Agree	29%	31%	45%	31%
Strongly Agree	68%	59%	54%	67%
Have helped me to become more involved in my child's education.				
Strongly Disagree	1%	4%	0%	1%
Disagree	1%	5%	3%	3%
Agree	26%	35%	49%	34%
Strongly Agree	72%	57%	48%	63%
Value my input in academic decisions about my child.				
Strongly Disagree	1%	7%	0%	1%
Disagree	1%	5%	3%	2%
Agree	29%	37%	40%	35%
Strongly Agree	69%	52%	57%	62%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	1%	4%	0%	1%
Disagree	3%	5%	6%	2%
Agree	29%	36%	40%	32%
Strongly Agree	68%	55%	54%	64%

24. Office Staff...

	Langford 2005-06	Langford 2006-07	Langford 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	2%	6%	1%	1%
Disagree	2%	5%	5%	2%
Agree	42%	42%	47%	44%
Strongly Agree	61%	47%	46%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	2%	5%	0%	2%
Disagree	2%	10%	8%	5%
Agree	42%	47%	52%	47%
Strongly Agree	55%	38%	39%	46%
Value my input in academic decisions about my child.				
Strongly Disagree	3%	3%	1%	2%
Disagree	2%	9%	8%	5%
Agree	44%	51%	54%	47%
Strongly Agree	52%	38%	38%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	1%	4%	1%	2%
Disagree	2%	7%	6%	4%
Agree	39%	51%	51%	46%
Strongly Agree	58%	37%	43%	47%

25. Counselor(s)...

	Langford 2005-06	Langford 2006-07	Langford 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	1%	4%	3%	2%
Disagree	1%	5%	1%	3%
Agree	38%	45%	49%	42%
Strongly Agree	61%	46%	48%	53%
Have helped me to become more involved in my child's education.				
Strongly Disagree	2%	6%	3%	2%
Disagree	2%	6%	3%	7%
Agree	44%	48%	57%	45%
Strongly Agree	41%	41%	38%	46%
Value my input in academic decisions about my child.				
Strongly Disagree	3%	4%	3%	2%
Disagree	2%	7%	3%	6%
Agree	45%	50%	55%	45%
Strongly Agree	51%	39%	39%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	2%	4%	1%	2%
Disagree	1%	6%	5%	5%
Agree	41%	52%	47%	44%
Strongly Agree	56%	38%	47%	49%

26. School staff provide me with enough information about the following school and district policies:

	Langford 2005-06	Langford 2006-07	Langford 2007-08	All ES 2007-08
Student behavior expectations				
Strongly Disagree	1%	6%	3%	1%
Disagree	1%	6%	3%	2%
Agree	34%	41%	45%	44%
Strongly Agree	64%	48%	48%	53%
Parent involvement policy				
Strongly Disagree	1%	5%	2%	1%
Disagree	0%	5%	5%	3%
Agree	38%	40%	47%	46%
Strongly Agree	61%	50%	45%	50%
Process for handling complaints and concerns				
Strongly Disagree	2%	5%	6%	3%
Disagree	1%	6%	3%	6%
Agree	38%	45%	46%	4%
Strongly Agree	58%	44%	44%	46%

27. School staff provide me with enough information about:

	Langford 2005-06	Langford 2006-07	Langford 2007-08	All ES 2007-08
My child's academic progress				
Strongly Disagree	1%	4%	3%	1%
Disagree	0%	5%	2%	3%
Agree	25%	35%	40%	41%
Strongly Agree	73%	56%	55%	55%
My child's academic plans and goals				
Strongly Disagree	1%	5%	1%	1%
Disagree	3%	9%	5%	6%
Agree	29%	44%	47%	44%
Strongly Agree	67%	42%	47%	49%
My child's preparedness for TAKS				
Strongly Disagree	1%	5%	2%	2%
Disagree	2%	6%	6%	5%
Agree	35%	40%	55%	45%
Strongly Agree	62%	48%	37%	48%
My child's risk of failing a grade				
Strongly Disagree	2%	5%	2%	2%
Disagree	2%	7%	7%	6%
Agree	33%	43%	51%	44%
Strongly Agree	63%	45%	39%	47%
My child's behavior				
Strongly Disagree	1%	4%	1%	1%
Disagree	0%	4%	5%	3%
Agree	32%	36%	45%	42%
Strongly Agree	67%	56%	49%	55%

27 (continued). School staff provide me with enough information about:

	Langford 2005-06	Langford 2006-07	Langford 2007-08	All ES 2007-08
High school graduation requirements				
Strongly Disagree		8%	2%	4%
Disagree		18%	17%	13%
Agree		47%	44%	45%
Strongly Agree		27%	37%	38%
Personal Graduation Plans (PGPs)				
Strongly Disagree		8%	5%	6%
Disagree		19%	21%	13%
Agree		47%	36%	54%
Strongly Agree		26%	38%	27%
Financial Aid and Scholarships				
Strongly Disagree		8%	4%	5%
Disagree		18%	21%	16%
Agree		50%	40%	45%
Strongly Agree		24%	35%	35%
College admission requirements				
Strongly Disagree		8%	4%	6%
Disagree		18%	24%	17%
Agree		51%	41%	43%
Strongly Agree		23%	31%	34%
Career opportunities				
Strongly Disagree		9%	5%	6%
Disagree		17%	21%	18%
Agree		51%	40%	43%
Strongly Agree		23%	33%	33%

28. Which of these school staff provide you with information about the following opportunities?

	Langford 2007-08	All ES 2007-08
Availability of tutoring		
Counselors	8%	6%
Office Staff	15%	9%
Teachers	56%	4%
Parent Support Specialists	11%	11%
Parent/family involvement opportunities (e.g., PTA, Campus Advisory Council, school events)		
Counselors	9%	6%
Office Staff	17%	15%
Teachers	37%	36%
Parent Support Specialists	19%	24%
Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent Support staff)		
Counselors	9%	8%
Office Staff	17%	10%
Teachers	37%	27%
Parent Support Specialists	19%	25%

29. In which of the following activities do you participate?

	Langford 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	69%	59%
Regularly scheduled parent-teacher conferences	60%	75%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	13%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	34%	31%
Sports or other performance events	56%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	38%	33%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	32%	40%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)	15%	20%