



Survey Report

The seventh annual Austin Independent School District (AISD) High School Exit Survey was administered online to seniors in every AISD high school during Spring 2010. Facilitators on each campus, primarily Project ADVANCE counselors, were responsible for ensuring that all graduating seniors were given the opportunity to complete the survey. Funding for this report was provided by district local funds.

This report contains the results for the LASA Class of 2010. Where available, data are presented from previous senior classes to compare with the 2010 responses. In addition, average results from all AISD high schools are presented alongside results for LASA for comparison purposes. In total, 3,574 students in the Class of 2010 completed the survey, including 168 students from LASA. Tests for statistical significance were conducted with district-level data only (see district-level report). Table 1 presents yearly response rates, by campus and by district. Next, major findings are presented, followed by open-ended campus-level responses, and finally responses to the multiple-choice items from the survey.

Table 1. High School Exit Survey Response Rates, Classes 2008–2010

	Class of 2008	Class of 2009	Class of 2010
All high schools	74.8%	78.8%	82.0%
LASA	80.3%	97.0%	100.0%

Major Findings

Some of the notable trends at this campus include:

- Postsecondary preparation and plans.** Compared with district results, a higher percentage of LASA seniors indicated they planned to continue their education after high school. Unlike the district results, a higher percentage of LASA seniors in 2010 than in 2009 reported such plans. Of the seniors not planning to continue their education within a year of graduation, 100% stated they intended to pursue further education at a later time. A higher percentage of LASA seniors, compared with seniors district wide, took steps (e.g., taking college entrance exams, completing financial aid and scholarship applications, attending college fairs) to prepare for higher education. Also, a higher percentage of LASA seniors, compared with seniors district wide, got help from a family member in preparing for college. Compared with district results, a higher percentage of LASA seniors applied to 4-year colleges or

universities, and a lower percentage applied to 2-year colleges and technical or career schools.

- **Employment.** Compared with seniors district wide and the LASA Class of 2009, a higher percentage of seniors did not work during their senior year, and those who did work, worked fewer hours. LASA seniors spent more time outside of class doing homework and studying than did the Class of 2009 and seniors district wide.
- **Extracurricular activities.** Compared with seniors district wide, LASA seniors had a higher level of participation in most school-based extracurricular activities, especially in music and student government. Compared with the LASA Class of 2009, a lower percentage of seniors participated in UIL (University Scholastic League) in 2010. The percentage of LASA seniors who indicated they volunteered outside school increased from the percentage of seniors volunteering in 2009, and was higher than the percentage district wide who volunteered.

OPEN-ENDED COMMENTS

At the end of the survey, students were asked for additional comments and “What is the ONE thing that you especially want the administration of AISD to know?” Of the 168 respondents, 41% provided comments that could be categorized as either positive or critical feedback and subcategorized according to emerging themes.

POSITIVE FEEDBACK

Sixteen percent of the students’ comments were categorized as positive feedback, and two major themes emerged: general satisfaction and accomplishment (73%) and high expectations (18%).

- **General satisfaction and accomplishment.** Students expressed generally positive feelings about their school. Most of their comments were similar to the following statements: “LASA is a really great school” and “LASA and AISD should work to garner more national recognition for the school due to its academic rigor.”
- **High expectations.** Many students recognized the high expectations of their teachers. A student said, “Teachers expect a great deal more of students here at LASA than most other schools. This is a good school, and the teachers are great.”

CRITICAL FEEDBACK

Approximately 84% of the seniors’ comments were categorized as critical feedback, and three major themes were identified: school climate (33%), college and career preparation (22%), and curriculum and instructional quality (22%).

- **School climate.** Students expressed frustration about the general climate of the school and

policies regarding the calculation of their grade point average (GPA). One student wrote, “The environment for LASA is degraded, and the LBJ students we share the school with are hostile and unfriendly.” Another said, “Graduating from one of the top schools in the nation, is a great achievement, however I feel that I’ve worked too hard to not have college’s acknowledge that [his/her hard work] because of the transition of the GPA’s from a 4.8 scale down to a 4.0 scale. I personally don’t like having two schools on one campus; it is an awkward situation.”

- **College and career preparation.** Students expressed concern about their preparation for college and careers. One student wrote, “I felt that the process for applying for financial aid was extremely complicated and that I really haven’t been able to get a lot of help in deciding which college to go to. I DID get help applying, but I really did not get a lot of suggestions in the decision process and as of yet I still do not know where I am going to college.” Another said, “There needs to be more classes specifically focused towards careers. The Fire Academy at LBJ has been great and it would be wonderful to see some other classes like that at other schools.”
- **Curriculum and instructional quality.** Students requested more engaging and relevant classes. One student said, “How come about 80% of all my high school was essentially doing busy work? I would say that, no exaggeration whatsoever, 90% of the time I came to a class I didn’t learn a single thing. English? PFFT! So we were given a few vocabulary words to memorize, and were quizzed over. Yeah, I forgot those the NEXT DAY because we never used them again. Complete waste of my time and the teachers’.” Another student said, “A lot of time is spent in preparation for TAKS [Texas Assessment of Knowledge and Skills] rather than learning things that the students would benefit from. It seems like kids are being taught to know what they need to know just in order to pass, and they’re not really learning things to use in life. They’re not really retaining anything they learn. Rather students just learn what they need to for a quiz or test and forget it as soon as it’s over. It seems like school now-a-days is just about grades and GPAs rather than an actual learning experience.”

INDIVIDUAL ITEM RESPONSES FOR LASA

This section provides item-level data for the high school and the district. Seniors’ responses to the multiple-choice questions were organized into seven general topic areas: postsecondary intentions and family support; high school experiences, campus climate, and civic engagement; instruction and technology; postsecondary preparation and advising; and additional results.

POSTSECONDARY INTENTIONS AND FAMILY SUPPORT

Table 2. Within a Year After Graduating From High School, What Do You Plan to Do? (Item 8)

	LASA 2008	LASA 2009	LASA 2010	All HS 2008	All HS 2009	All HS 2010
Continue my education	92.3%	95.3%	96.4%	92.2%	93.1%	91.4%
Go into the military	3.9%	2.1%	1.8%	2.8%	3.9%	4.3%
Be a full-time parent	2.6%	0.0%	0.0%	2.2%	1.7%	1.2%
Work full-time	8.4%	8.9%	3.0%	13.5%	11.7%	11.5%
Work part-time	54.2%	34.4%	36.9%	41.1%	32.9%	34.8%
No plans/Not sure	3.9%	2.1%	2.4%	2.4%	2.3%	5.1%

Note. Respondents could select more than one option, so percentages may not total 100%.

* Item was recoded to match data from previous years. In 2008, this was two items: “Attend a school or college for a business, technical, trade, or vocational certificate” and “Attend a college or university for a degree.” The percentage represents all students who chose either or both options.

Table 3. If You Are Not Planning to Pursue Further Education at This Time, What Are Your Primary Reasons? (Item 9)

	LASA 2008	LASA 2009	LASA 2010	All HS 2008	All HS 2009	All HS 2010
Cannot afford to attend school	8.3%	37.5%	33.3%	16.9%	33.0%	27.2%
Childcare or family responsibilities	25.0%	0.0%	0.0%	14.9%	11.4%	9.2%
Don't like attending school	25.0%	0.0%	33.3%	19.4%	17.6%	18.4%
Grades/test scores aren't high enough	16.7%	37.5%	33.3%	16.5%	21.6%	22.6%
Don't feel academically prepared	8.3%	12.5%	0.0%	13.7%	17.0%	18.4%
Need income to support myself/others	8.3%	25.0%	0.0%	25.0%	34.1%	25.9%
My goals don't require additional education	.	.	0.0%	.	.	13.8%
Other	33.3%	50.0%	11.1%	22.6%	12.9%	22.1%

Note. Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 4. If You Are Not Planning to Pursue Further Education at This Time, Do You Intend to Pursue It at a Later Time? (Item 10)

	LASA 2008	LASA 2009	LASA 2010	All HS 2008	All HS 2009	All HS 2010
Probably or definitely yes	81.8%	87.5%	100.0%	59.2%	66.2%	63.0%
Maybe	0.0%	12.5%	0.0%	19.3%	24.1%	27.0%
Probably or definitely no	0.0%	0.0%	0.0%	10.5%	4.2%	3.0%
Don't know	18.2%	0.0%	0.0%	11.0%	5.6%	7.0%

Note. Response options were collapsed for ease in reporting.

Table 5. To What Extent Were Your Parents Involved in the Following School-Related Activities? (Item 11)

<i>*Percentage who responded parents were involved at least Occasionally</i>	LASA 2008	LASA 2009	LASA 2010	All HS 2008	All HS 2009	All HS 2010
Volunteering at your school	31.2%	35.1%	31.0%	40.0%	30.3%	28.7%
Working with you on homework or school projects	37.4%	40.2%	31.5%	54.6%	46.8%	44.3%
Helping you decide what classes to take	42.2%	42.4%	44.6%	60.2%	53.4%	51.6%
Attending school meetings	47.1%	51.8%	53.0%	54.9%	45.9%	44.5%
Communicating with your teachers	49.0%	47.4%	36.7%	60.6%	52.1%	48.5%
Participating in school leadership opportunities	18.2%	18.4%	15.6%	29.0%	17.9%	17.0%
Attending athletic events	41.3%	48.7%	47.6%	58.8%	51.5%	50.1%
Attending academic events and competitions	29.9%	23.8%	29.9%	36.9%	25.4%	24.7%
Attending performance events	56.8%	51.1%	53.0%	53.3%	45.0%	43.9%
Joining and participating in the PTA	21.9%	22.1%	17.5%	27.1%	16.5%	16.4%

Note. Response options were *never, rarely, occasionally, and often*. In 2008, *consistently* was an additional response option; in 2009, it was removed. Thus, results may not be equivalent between years.

Table 6. How Far Did Your Mother, Father, and Older Sibling Go in School? Indicate Their Highest Level of Education. (Item 13)

	LASA Mother	LASA Father	LASA Sibling	All HS Mother	All HS Father	All HS Siblings
Did not finish high school	11.4%	7.9%	5.0%	19.2%	21.3%	8.0%
Graduated from high school or earned a GED	8.4%	12.1%	21.0%	19.1%	18.8%	20.6%
Attended a 2-yr community/junior college or vocational/technical school, but no degree	4.2%	3.0%	3.0%	7.4%	5.5%	10.7%
Graduated from a 2-yr community/junior college or vocational/technical school	2.4%	0.6%	0.0%	5.0%	3.8%	4.6%
Attended a 4-yr college, but did not complete a degree	6.0%	5.5%	10.0%	6.2%	6.4%	8.8%
Graduated from college	27.5%	24.2%	30.0%	20.7%	18.2%	17.6%
Completed a Master's degree or equivalent	25.7%	25.5%	3.0%	11.4%	11.7%	3.8%
Completed a Ph.D., M.D., or other advanced professional degree	13.2%	20.6%	2.0%	4.5%	6.0%	1.3%
Don't know or Does not apply	1.2%	0.6%	26.0%	6.5%	8.2%	24.6%

Note. In 2010, “older” was added to describe on which sibling to report.

HIGH SCHOOL EXPERIENCES, CAMPUS CLIMATE, AND CIVIC ENGAGEMENT

Table 7. How Many Different High Schools Have You Attended? (Item 5)

	LASA 2008	LASA 2009	LASA 2010	All HS 2008	All HS 2009	All HS 2010
1	90.3%	88.9%	89.5%	77.6%	70.1%	71.9%
2	8.4%	8.0%	9.8%	16.8%	18.4%	18.6%
3 or more	1.3%	3.1%	0.7%	5.6%	11.5%	9.5%

Table 8. Please Indicate the Number of Years of High School in Which You Participated in Each of These Extracurricular Activities. (Items 14 and 16)

<i>*Percentage who reported at least 1 year of participation</i>	LASA 2009	LASA 2010	All HS 2009	All HS 2010
<i>In school</i>				
Music	45.5%	44.9%	33.6%	33.7%
Theater	15.1%	19.2%	18.6%	18.8%
Dance	18.7%	17.9%	22.1%	21.5%
Sports	65.8%	61.1%	57.9%	55.6%
UIL academic competitions	32.6%	25.6%	20.0%	20.0%
Speech/debate	16.3%	19.4%	20.9%	21.0%
Student government	15.2%	23.8%	16.3%	17.3%
Career and technical student organizations	12.9%	12.7%	14.5%	15.5%
<i>Outside school</i>				
Music	45.2%	38.8%	30.5%	29.9%
Theater	6.5%	6.1%	7.9%	8.7%
Dance	11.4%	9.1%	15.0%	13.7%
Sports	48.4%	47.0%	50.9%	49.6%
Community service/volunteering	80.6%	83.7%	62.1%	60.2%
Environmental project/activities	35.8%	36.0%	28.0%	25.9%
Boy/Girl Scouts	14.6%	15.2%	8.0%	10.2%
Family care	22.7%	15.2%	22.4%	21.1%

*Respondents could select more than one option, so percentages may not total 100%.

Table 9. For Each of These Extracurricular Activities, Did You Spend More Than 10 Hours per Week During Your Senior Year on Them? (Items 15 and 17)

<i>*Percentage of seniors indicating they spent more than 10 hours per week on each activity.</i>	LASA 2010	All HS 2010
Inside school		
Music	16.9%	8.3%
Theater	3.7%	3.2%
Dance	1.2%	4.0%
Sports	17.6%	23.5%
UIL academic competitions	3.0%	2.3%
Speech/debate	0.6%	1.3%
Student government	0.6%	1.1%
Career and technical student organizations	2.5%	2.2%
Outside school		
Music	4.8%	7.0%
Theater	0.0%	1.9%
Dance	3.1%	2.8%
Sports	16.1%	17.8%
Community service/volunteering	7.2%	6.9%
Environmental project/activities	2.4%	2.5%
Boy/Girl Scouts	1.2%	1.0%
Family care	5.6%	7.1%

* Respondents could select more than one option, so percentages may not total 100%.

Table 10. Please Indicate the Number of Years of High School That You Have Been Employed (Either During the Year or During the Summer) (Item 18)

	LASA 2009	LASA 2010	All HS 2009	All HS 2010
0	37.7%	40.5%	27.9%	37.3%
1	25.7%	20.2%	26.8%	23.7%
2	20.9%	17.3%	24.5%	20.6%
3	8.9%	12.5%	12.9%	10.9%
4	6.8%	9.5%	7.9%	7.5%

Figure 1. Now Indicate the Number of Hours Per Week That You Worked During Last Summer. (Item 19a)

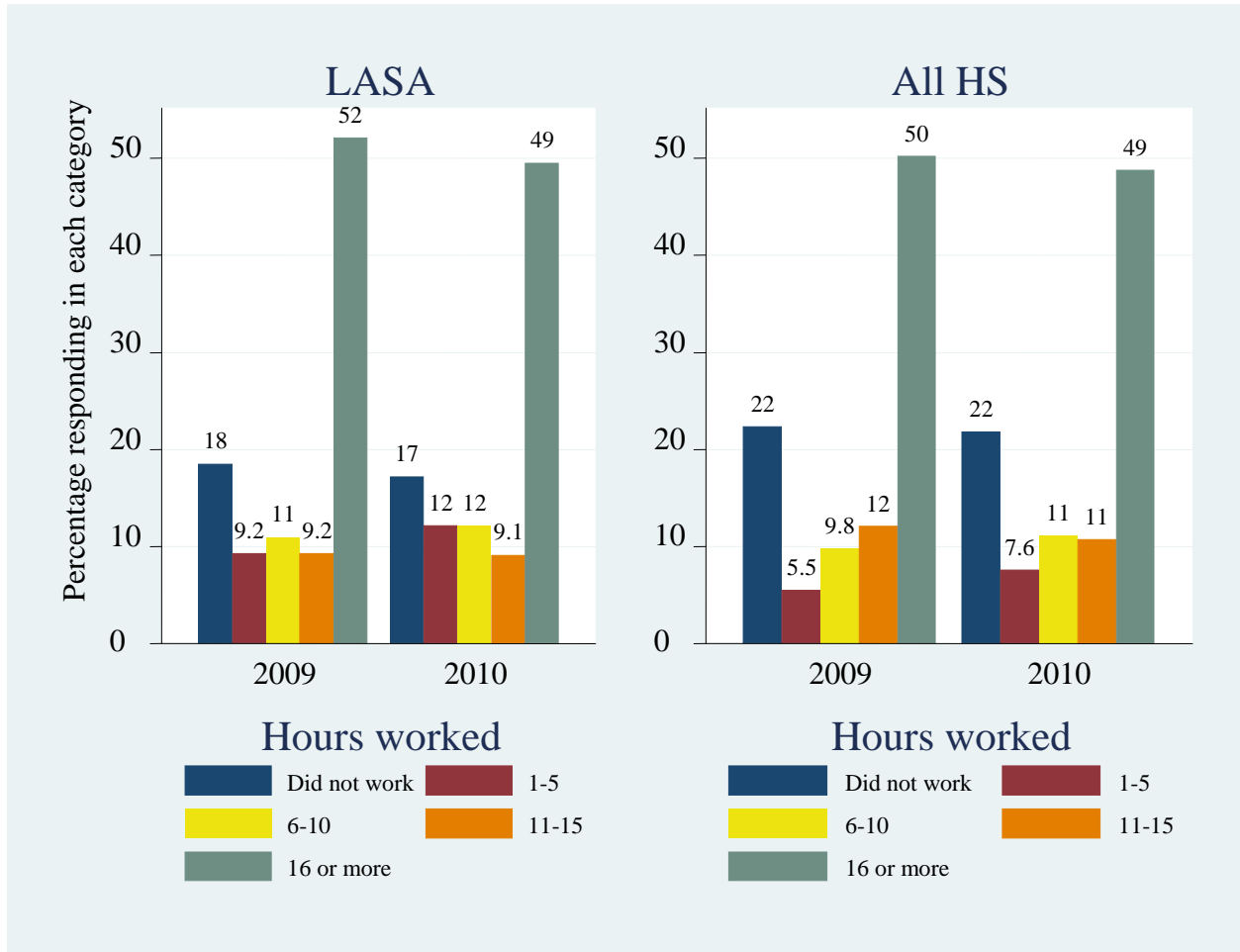


Figure 2. Now Indicate the Number of Hours per Week That You Worked During Your Senior Year. (Item 19b)

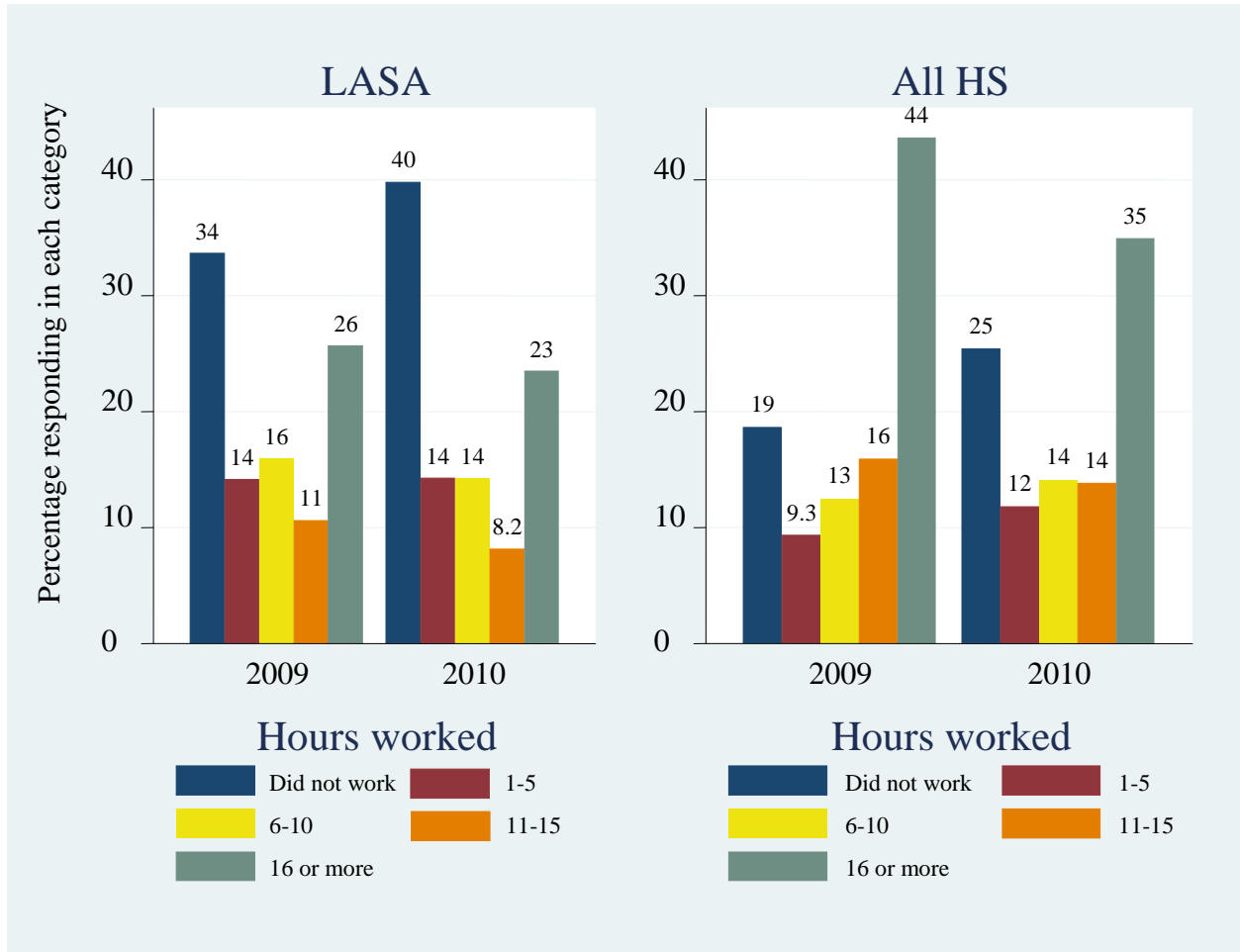


Figure 3. Thinking Back on Your Years in High School, How Many Hours per Week Did You Typically Spend Studying, Doing Research, or Completing Homework Assignments Outside of Class? (Item 20)

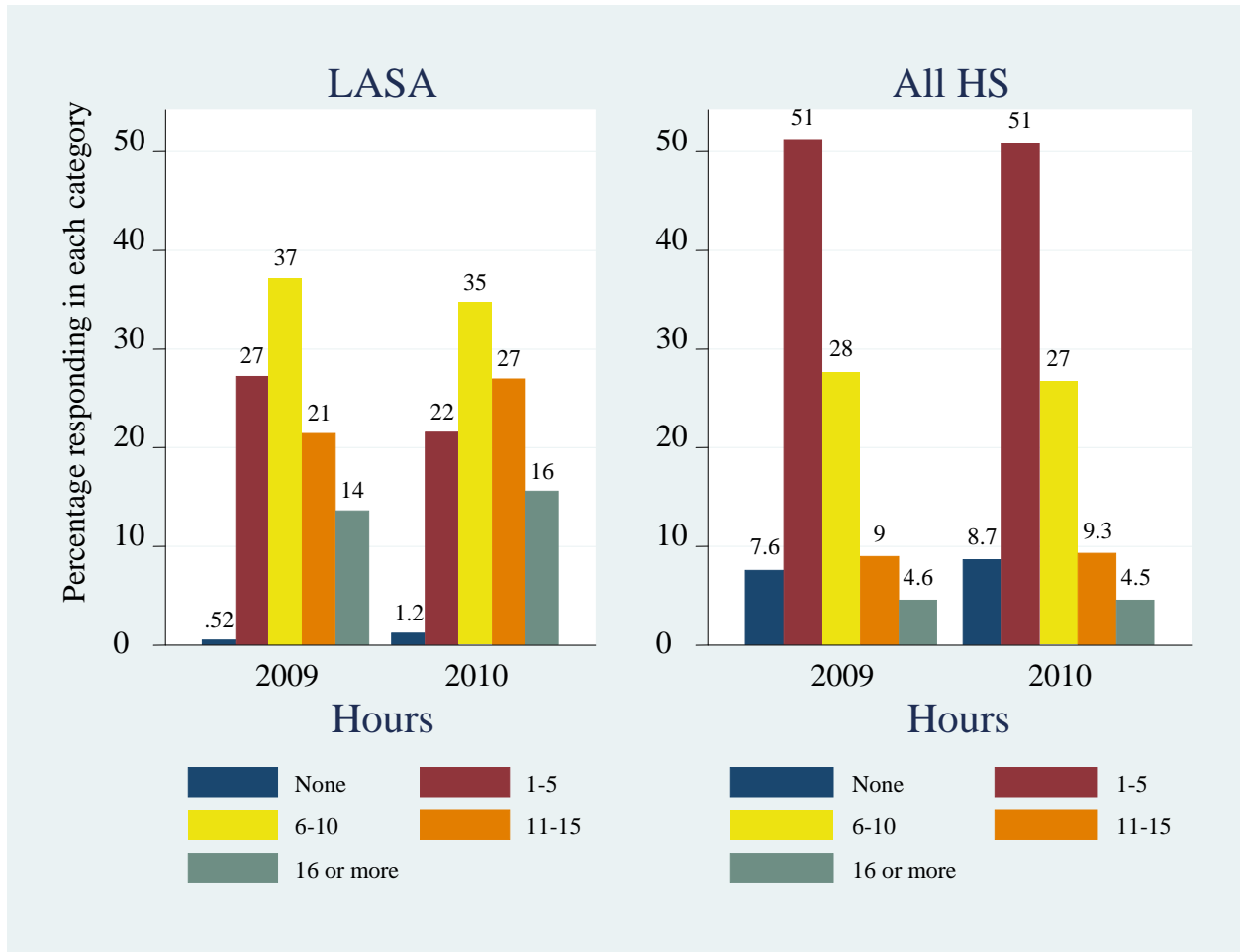


Table 11. Please Mark the Answer That Best Indicates How You Feel: (Item 21)

<i>*Percentage who responded Sometimes or Always</i>	LASA 2010	All HS 2010
I can do even the hardest schoolwork if I try	98.2%	91.8%
I enjoy doing my schoolwork	55.4%	58.6%
I feel/felt well prepared for TAKS	99.4%	89.3%
I try hard to do my best work	89.8%	89.5%
I feel successful in my schoolwork	88.6%	90.3%
I can reach the goals I set for myself	96.4%	95.4%
My homework helps me learn things I need to know	76.5%	75.9%
I know how I'm doing in school	94.6%	92.2%
My schoolwork makes me think about things in new ways	68.9%	68.4%
I have fun learning in my classes	81.4%	76.5%
My teachers connect what I am learning to my life outside of the classroom	66.7%	66.1%
I like to come to school	66.3%	71.4%

Note. Response options included *never, not a lot, sometimes, always, and don't know*. Response options changed from 2009; therefore, trend data were not available.

Table 12. Please Answer the Following Questions About Your Civic Engagement (Items 6 and 7)

	LASA 2010	All HS 2010
Are you registered to vote?*	40.5%	31.4%
Have you voted in any school board, city, county, state, or national election?*	12.2%	7.0%
Will you register to vote after your 18th birthday?***	81.4%	66.6%

* Only asked to students who were 18 years old or older

** Only asked to students who were not 18 years or older at the time they completed the survey

INSTRUCTION AND TECHNOLOGY

Table 13. How Well Did Your High School Help You to Actively Develop Knowledge and Skills in the Following Areas? (Item 22)

<i>*Percentage who responded Somewhat well or Very well</i>	LASA 2008	LASA 2009	LASA 2010	All HS 2008	All HS 2009	All HS 2010
Teamwork	85.2%	93.2%	90.5%	88.6%	89.7%	89.3%
Creative thinking	91.6%	95.8%	91.7%	90.6%	91.7%	90.0%
Problem solving	92.3%	97.4%	95.8%	91.5%	92.0%	91.8%
Conflict resolution	76.6%	84.9%	81.0%	82.8%	84.1%	83.8%
Personal health/fitness	61.9%	75.9%	69.5%	78.6%	81.0%	81.2%
Time management	79.9%	85.9%	86.3%	80.8%	81.2%	82.7%
Technology	92.3%	93.2%	87.5%	84.6%	84.2%	84.4%

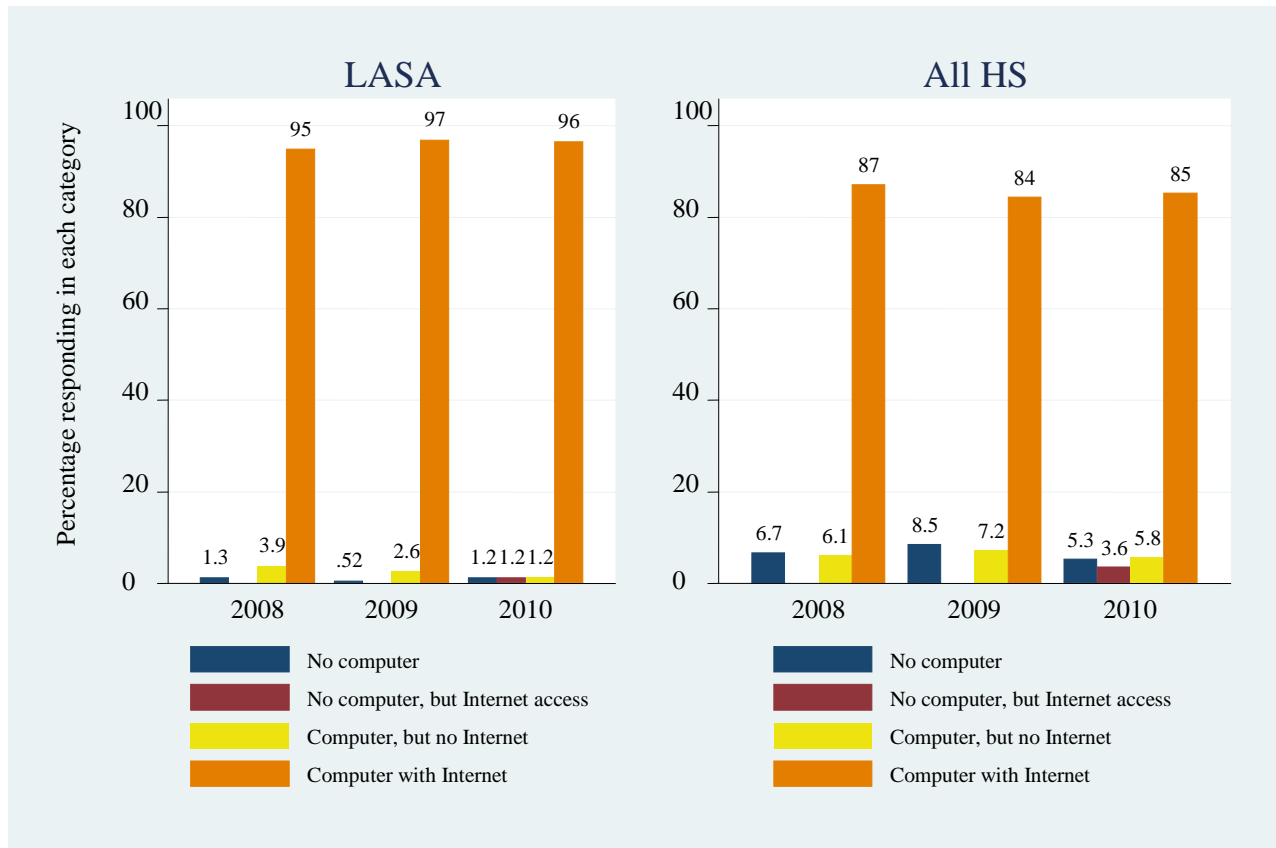
Note. Response options were *not well*, *somewhat well*, and *very well*

Table 14. Please Rate the Quality of Instruction That You Feel That You Received in the Following Areas: (Item 23)

<i>*Percentage who responded Good or Excellent</i>	LASA 2008	LASA 2009	LASA 2010	All HS 2008	All HS 2009	All HS 2010
English Language Arts	81.9%	87.0%	82.1%	81.2%	81.6%	84.5%
Mathematics	82.6%	74.5%	81.5%	70.7%	70.8%	70.3%
Science	88.4%	80.2%	82.0%	69.5%	69.8%	67.1%
Social Studies	83.7%	90.6%	82.7%	82.8%	82.0%	79.7%
Computer/Technology	60.0%	71.9%	68.0%	71.8%	70.2%	68.7%
Foreign Language	63.9%	72.3%	76.0%	63.9%	64.3%	62.0%
Performing/Fine Arts	69.5%	73.2%	76.3%	73.8%	73.0%	71.8%
Career and Technical Education	.	.	55.9%	.	.	58.9%

Note. Response options were *poor*, *fair*, *good*, and *excellent*. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

**Figure 4. Which of the Following Describes Your Computer and Internet Access at Home?
 (Item 24)**



Note. This item was recoded to match longitudinal data. In prior years' surveys, students were asked to indicate the type of Internet service they had at home.

**Figure 5. Do Your Parents Use ParentConnect / GradeSpeed to Monitor Your Grades?
(Item 27)**

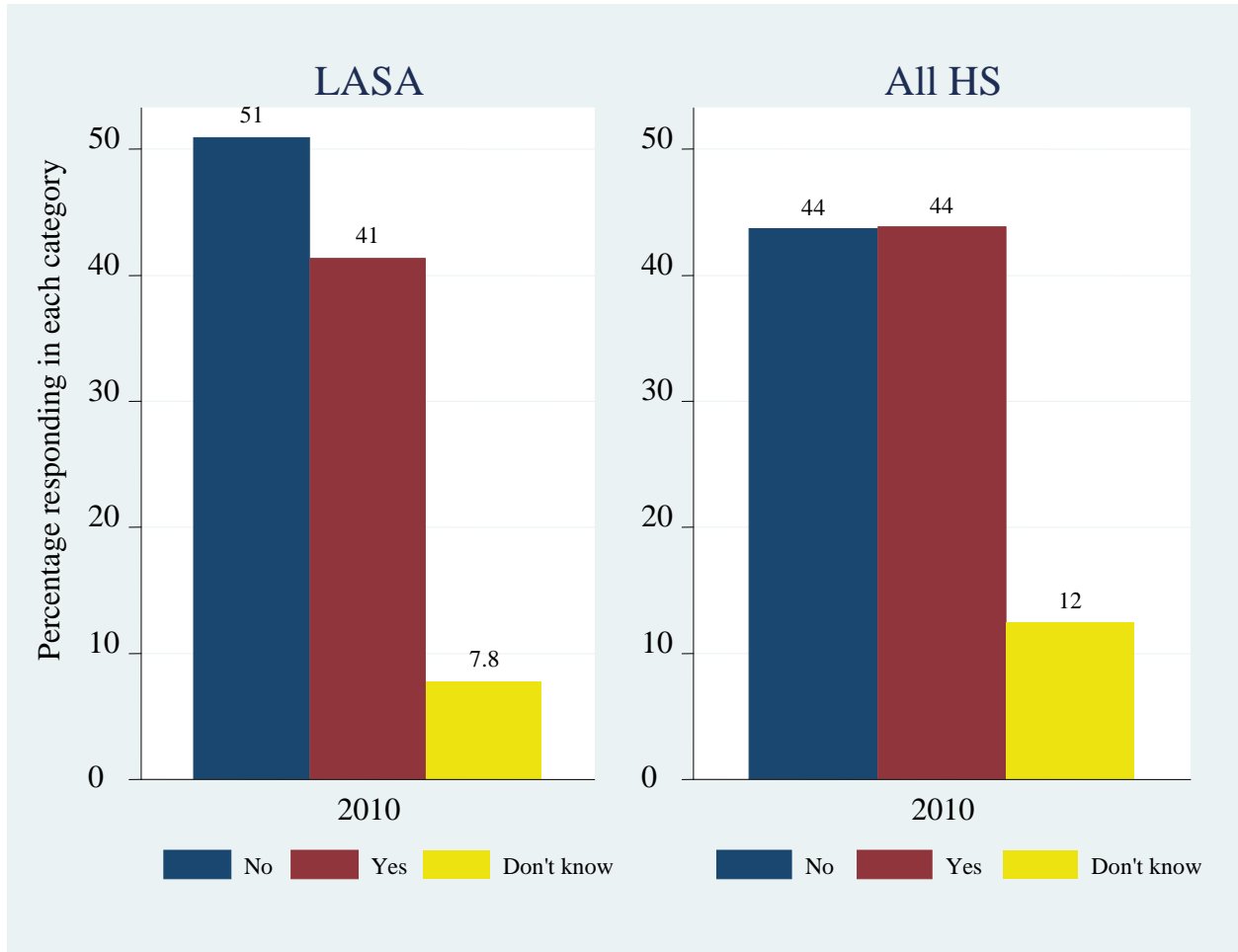


Table 15. How Frequently Do You Use a Computer or Other Internet-Capable Devices (For Example, an iPhone) (Item 25)

<i>*Percentage who responded At least once a week or more</i>	LASA 2008	LASA 2009	LASA 2010	All HS 2008	All HS 2009	All HS 2010
At home?	97.4%	97.9%	98.2%	86.7%	83.9%	88.0%
At school?	84.5%	88.5%	91.6%	74.0%	73.1%	80.7%
To present material in class, for example, using PowerPoint	11.0%	14.7%	25.5%	23.5%	22.0%	27.9%
To type a paper or class assignment?	79.4%	77.1%	86.2%	55.3%	53.5%	56.9%
To search the Internet to complete class-related assignments?	80.0%	83.9%	87.9%	61.6%	62.7%	66.5%
To research college/career choices?	48.7%	59.5%	62.7%	50.6%	51.0%	53.3%
To complete online forms or applications for college/employment?	43.1%	49.7%	56.9%	44.0%	43.4%	46.5%
To communicate with teachers (e.g., email, IM, etc.)?	22.1%	22.0%	18.6%	20.8%	17.8%	26.6%
To monitor grades/progress in school?	.	42.2%	62.3%	.	29.4%	50.5%

*Responses were *never, less than once a week, once or twice a week, every day, and almost every day*. Reports prior to 2008 indicated item means.

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 16. Indicate How Much You Agree With Each of the Following Statements About Technology Use at School: (Item 26)

<i>*Percentage who responded Agree or Strongly agree</i>	LASA 2009	LASA 2010	All HS 2009	All HS 2010
My teachers effectively use the technology resources that are available.	91.1%	92.2%	89.8%	90.4%
I would like to use more electronic communication with my classmates as part of my schoolwork.	73.2%	71.3%	82.3%	83.1%
I would like to use more electronic communication with my teachers.	72.3%	68.9%	76.0%	78.8%
I would like to use more online resources.	77.6%	74.9%	84.0%	84.4%

* Responses were *strongly disagree, disagree, agree, strongly disagree, and don't know/unsure*.

Table 17. How Frequently Do You Log onto Naviance / Family Connection for the Following Activities? (Item 28)

<i>*Percentage who responded Once a week or more</i>	LASA 2010	All HS 2010
College search	16.1%	18.0%
Resume building	1.8%	8.7%
Career exploration	5.4%	11.9%
College visit sign up	9.5%	12.1%
Class rank and GPA inquiry	10.7%	15.4%
Counselor directed activities, such as personality questionnaires	1.2%	8.2%
Other	7.5%	10.7%

* Response options were *never, less than once a week, once or twice a week, and every day or almost every day*. Percentages are of the number of students who said *once or twice a week, or every day or almost every day*.
 Note. This was a new item in 2010.

POSTSECONDARY PREPARATION AND ADVISING

Table 18. At What Time in Your Life Did You Start Thinking about College as a Possibility After High School? (Item 30)

	LASA 2008	LASA 2009	LASA 2010	All HS 2008	All HS 2009	All HS 2010
As long ago as I can remember	68.2%	63.5%	61.3%	40.5%	38.7%	37.8%
In elementary school	11.0%	9.4%	10.7%	8.5%	7.6%	8.4%
In middle/junior high school	6.5%	14.6%	14.3%	21.9%	21.0%	20.3%
In high school	12.3%	12.5%	13.7%	26.9%	30.9%	31.5%
I've never thought about college as an option after high school	1.9%	0.0%	0.0%	2.3%	1.8%	2.1%

Table 19. High School Preparation for Post-Graduation Opportunities (Item 31)

*Percentage who responded Somewhat well or Very well	LASA 2008	LASA 2009	LASA 2010	All HS 2008	All HS 2009	All HS 2010
How well prepared were you to plan your high school course selections?	85.7%	93.2%	95.8%	91.2%	91.2%	92.1%
How well prepared were you to meet your college and career goals?	91.5%	94.2%	92.8%	88.4%	86.1%	86.0%
How well prepared have you been for the college/technical/vocational school application process?	76.6%	89.1%	89.2%	83.4%	82.0%	82.3%
How well informed are/were you about obtaining financial aid for education after high school (whether or not you applied)?	71.4%	83.2%	83.9%	81.6%	81.0%	81.8%

Note. Response options were *not well*, *somewhat well*, and *very well*.

Table 20. How Did You Prepare for Continuing Education? (Check All That Apply) (Item 33)

	LASA 2008	LASA 2009	LASA 2010	All HS 2008	All HS 2009	All HS 2010
Took the PSAT examination	90.3%	92.2%	86.9%	67.9%	63.1%	58.8%
Took AP/IB classes	87.1%	91.7%	90.5%	48.6%	47.2%	45.7%
Visited campuses	65.2%	73.4%	74.4%	51.8%	55.8%	53.1%
Attended college fairs	63.2%	68.2%	90.5%	48.6%	45.3%	49.2%
Completed and submitted a FAFSA	76.1%	77.6%	82.7%	49.3%	48.6%	49.9%
Completed and submitted a scholarship application	67.1%	67.7%	67.3%	41.6%	40.3%	39.8%
Took college entrance tests	92.9%	93.8%	94.6%	72.4%	68.1%	65.6%
Took test prep classes	42.6%	48.4%	54.2%	41.7%	38.9%	38.1%
Completed ACC courses	54.8%	57.3%	54.8%	29.4%	33.1%	33.3%
Ordered and submitted transcripts	79.4%	82.8%	86.3%	50.3%	47.7%	45.9%
Senior ACC application process	.	.	33.3%	.	.	38.2%
Other college-level courses	.	7.3%	4.2%	.	5.4%	6.0%

Note. Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 21. In Which of the Following College Preparation Programs Did You Participate While in High School? (Item 34)

	LASA 2009	LASA 2010	All HS 2009	All HS 2010
Project ADVANCE	13.0%	20.2%	17.9%	15.1%
AVID	1.6%	0.0%	8.8%	7.0%
ACC College Connections	12.0%	10.1%	18.0%	16.5%
College Forward	1.0%	0.6%	3.5%	3.8%
Con mi MADRE	0.5%	0.0%	1.9%	1.9%
Talent Search/Trio	5.7%	0.6%	2.6%	2.4%
Upward Bound	0.0%	0.0%	1.3%	1.1%
Breakthrough	3.6%	4.2%	1.3%	1.6%
Immigrant College Access	2.1%	1.2%	2.3%	2.2%
I did not participate in any programs like this	54.7%	54.8%	41.3%	45.0%
Other	5.7%	1.8%	3.0%	3.7%

Table 22. If You Participated in One or More College Preparation Programs, What Did You Get Out of It? (Item 35)

	LASA 2009	LASA 2010	All HS 2009	All HS 2010
They encouraged me to attend school regularly	26.4%	28.9%	31.8%	30.5%
They helped me choose the high school courses to prepare for college	23.0%	27.6%	28.5%	26.2%
They explained the financial aid process to me	35.6%	36.8%	33.2%	31.1%
They were available to help with school-related issues	29.9%	32.9%	26.2%	26.5%
They helped me deal with personal issues	13.8%	18.4%	15.4%	14.7%
They helped me believe that college was right for me	27.6%	30.3%	30.9%	30.0%
They helped me apply to college	35.6%	47.4%	38.7%	35.5%
Other	2.3%	5.3%	1.9%	5.4%

Table 23. Have You Applied to the Following Types of Postsecondary Institutions? (Items 36, 37, and 38)

	LASA 2008	LASA 2009	LASA 2010	All HS 2008	All HS 2009	All HS 2010
Have you applied to a 2-year college	13.5%	16.7%	19.6%	41.4%	41.3%	49.5%
Have you applied to a 4-year college?	89.7%	94.3%	95.8%	63.9%	62.7%	63.9%
Have you applied to a business/technical/vocational school?	3.9%	4.2%	4.2%	6.5%	10.7%	11.3%

Note. On the 2009 and 2010 surveys, students were asked to indicate the number of schools to which they had applied, whereas in 2008, students were only prompted to indicate whether they had applied.

Figure 6. Will You Be the First of Your Siblings (Brothers or Sisters) to Attend College? (Item 12)

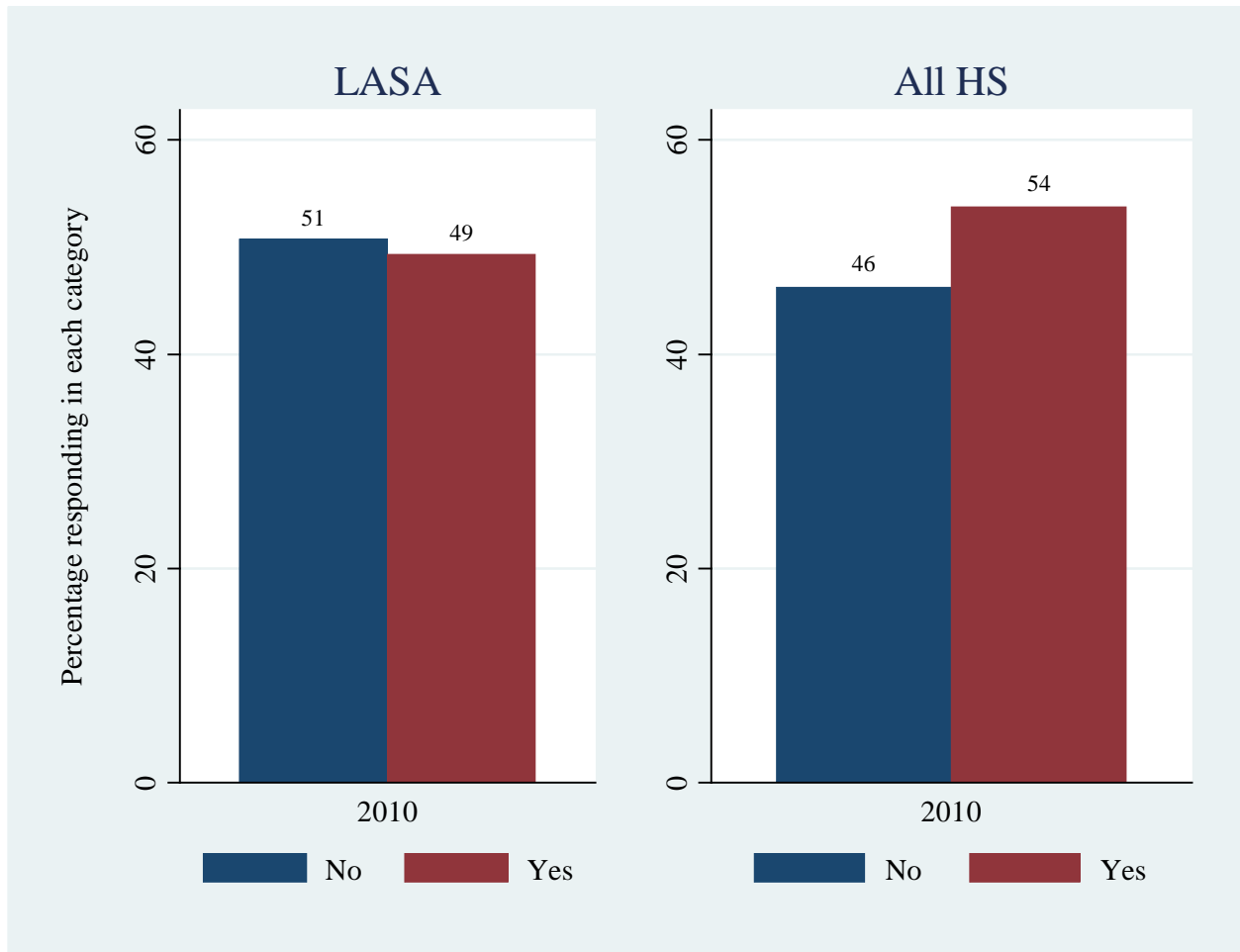


Table 24. How Easy Has It Been for You and Your Parents to Understand the Process of Applying for Financial Aid? (Item 46)

	LASA 2009	LASA 2010	All HS 2009	All HS 2010
Difficult	14.6%	22.0%	12.8%	13.9%
Some parts easy, some parts difficult	54.7%	49.4%	43.7%	42.5%
Easy	21.9%	23.8%	22.2%	24.2%
Did not apply for financial aid	8.9%	4.8%	21.4%	19.5%

Table 25. How Do You Plan to Pay for Your Education After High School? (Item 47)

	LASA 2009	LASA 2010	All HS 2009	All HS 2010
Scholarships and/or grants	77.1%	74.4%	56.3%	57.6%
Loans	43.8%	52.4%	38.0%	37.8%
Family or personal savings	68.8%	73.8%	49.5%	50.2%
Working during the school year	58.9%	61.3%	46.4%	45.6%
Working during the summer	69.3%	63.7%	48.2%	48.2%
I don't know	4.7%	7.7%	14.6%	14.0%

Note. Respondents could select more than one option, so percentages may not total 100%.

Table 26. Which of the Following Did a Family Member Do to Help You Prepare for Life After High School Graduation? (Item 44)

	LASA 2010	All HS 2010
Encouraged you to apply to several different colleges	78.6%	57.7%
Talked to you about what college would be like	68.5%	61.0%
Helped you complete college applications	55.4%	41.4%
Helped you find scholarships	44.6%	34.1%
Helped you complete a FAFSA	72.6%	47.9%
Helped you decide which college to attend	70.8%	54.0%
Helped you write college essays/personal statements	45.8%	30.6%
Did not help	8.9%	15.4%

Table 27. If You Did Not Submit a Financial Aid Application, Why Not? (Item 48)

	LASA 2010	All HS 2010
I do not need financial aid to attend college	16.7%	20.9%
My parents were not willing to submit private financial information	4.2%	7.7%
My family did not think we would qualify for or were eligible for financial aid	62.5%	22.1%
I do not plan to go to college	4.2%	10.1%
I did not know about the financial aid process	12.5%	39.2%

Table 28. Which of the Following Campus Staff Helped You With Any of the Activities Listed Below? (Item 43)

	LASA School counselor	LASA Advisory	LASA Teacher	LASA College and Career Center advisor	LASA AVID staff	LASA Early College Start advisor	All HS School counselor	All HS Advisory	All HS Teacher	All HS College and Career Center advisor	All HS AVID staff	All HS Early College Start advisor
Selected courses for work or college	53.6%	4.8%	28.6%	18.5%	0.6%	2.4%	50.1%	15.8%	32.9%	27.1%	3.4%	10.8%
Advanced placement/honors courses	42.3%	10.1%	63.1%	11.9%	0.6%	1.2%	34.6%	14.0%	51.8%	11.3%	3.4%	2.5%
Encouraged to continue education	58.3%	17.9%	56.5%	22.0%	0.6%	3.0%	50.4%	27.6%	59.4%	31.3%	6.2%	9.3%
Talked about colleges/schools	64.9%	9.5%	40.5%	23.8%	0.6%	1.2%	39.1%	19.9%	41.2%	30.5%	3.4%	5.7%
Discussed careers	42.9%	7.7%	26.8%	17.9%	0.6%	1.2%	34.1%	19.5%	36.5%	28.2%	3.5%	5.5%
Encouraged to apply to multiple schools	61.9%	10.1%	37.5%	20.8%	0.6%	1.2%	38.5%	19.2%	38.6%	31.4%	3.7%	4.2%
Helped complete applications for college	44.6%	6.0%	21.4%	21.4%	0.6%	1.2%	25.9%	11.4%	22.4%	28.7%	3.4%	4.9%
Helped find scholarships	49.4%	4.2%	10.1%	24.4%	0.6%	0.6%	24.7%	11.1%	19.6%	29.7%	3.4%	2.9%
Helped choose college	28.0%	3.0%	22.0%	13.1%	0.6%	0.6%	22.1%	11.0%	24.9%	22.4%	2.9%	3.6%
Helped plan for college expenses	32.1%	3.6%	8.3%	14.9%	0.6%	0.6%	20.6%	11.3%	18.0%	25.9%	3.2%	3.9%
Helped with college application essays or personal statements	36.9%	3.0%	58.3%	15.5%	0.6%	0.6%	20.6%	10.2%	36.1%	22.9%	2.9%	2.7%

Note. The design of this question changed from what it was in 2008. In past years, students were asked to rate each type of staff member according to his or her effectiveness in one of the above college preparation domains. On the 2009 and 2010 surveys, students were asked to indicate whether any of these staff members had helped them with any of the activities listed above.

Table 29. How Much Do You Think Tuition, Fees, and Books Would Cost for a Year of Full-Time Enrollment at the Types of In-State Postsecondary Institutions Listed Below? Please Do Not Consider Living Expenses in Your Estimate.

LASA							
	Under \$1,000	\$1,001- \$3,000	\$3,001- \$5,000	\$5,001- \$7,000	\$7,001- \$9,000	Greater than \$9,000	Don't Know
Public junior or community college	7.5%	23.6%	18.6%	12.4%	3.1%	1.9%	32.9%
Public 4-year	0.6%	5.5%	6.7%	9.2%	23.3%	38.0%	16.6%
Private 4-year	0.6%	1.9%	3.1%	3.1%	5.0%	71.4%	14.9%

All HS							
	Under \$1,000	\$1,001- \$3,000	\$3,001- \$5,000	\$5,001- \$7,000	\$7,001- \$9,000	Greater than \$9,000	Don't Know
Public junior or community college	13.3%	27.2%	16.3%	7.3%	3.1%	2.5%	30.3%
Public 4-year	2.3%	6.5%	9.7%	13.3%	19.2%	23.4%	25.6%
Private 4-year	1.8%	2.9%	4.7%	6.1%	7.7%	48.4%	28.4%

ADDITIONAL RESULTS

Figure 7a. What Is the *One Thing* That Was Most Important to Keeping You Going Through School All the Way to Graduation? (Item 50, LASA)

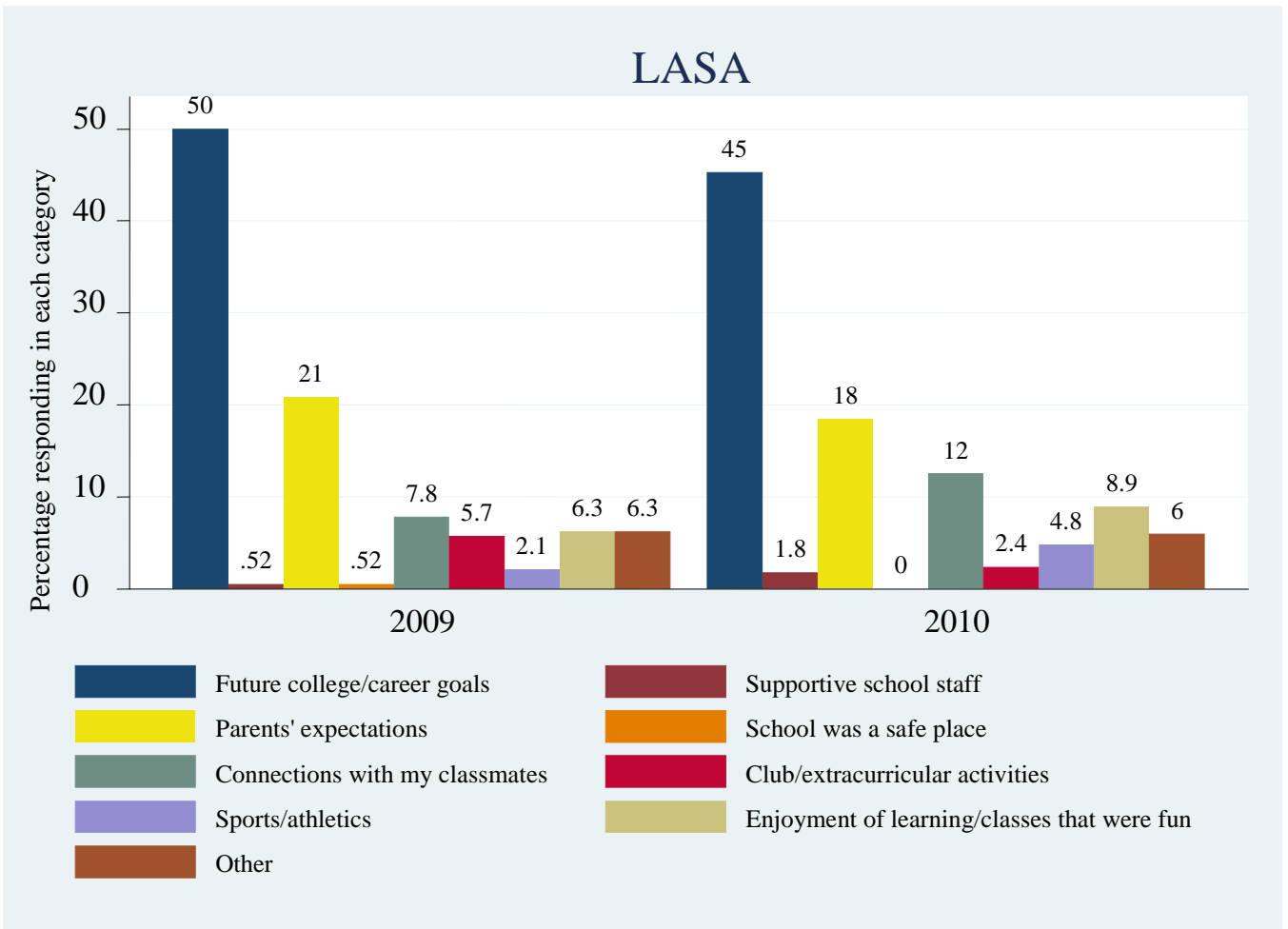


Figure 7b. What Is the *One Thing* That Was Most Important to Keeping You Going Through School All the Way to Graduation? (Item 50, All High Schools)

