



2007-2008 AISD PARENT SURVEY RESULTS

KEALING MAG MIDDLE SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?

	Kealing Mag	District EL	District MS	District HS
# of Parents Responding	23	12,493	1,831	1,731
# of Students		45,993	16,115	19,522
Ratio of Parent Respondents to Students	%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Kealing Mag Parent Respondents	% of Students in Kealing Mag Population
African American	48%	%
Asian	0%	%
Hispanic	30%	%
Native American	0%	%
White	13%	%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Kealing Mag Parent Respondents	% of Students in Kealing Mag Population
6 th	39%	%
7 th	22%	%
8 th	39%	%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR KEALING MAGNET MS

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.

	Kealing Mag 2006-07	Kealing Mag 2007-08	All MS 2007-08
Strongly Disagree		4%	3%
Disagree		2%	4%
Agree		21%	41%
Strongly Agree		72%	52%

5. I regularly help my child with school projects and homework.

	Kealing Mag 2006-07	Kealing Mag 2007-08	All MS 2007-08
Strongly Disagree		0%	2%
Disagree		14%	9%
Agree		42%	50%
Strongly Agree		44%	39%

6. School staff provide me with positive feedback about my child.

	Kealing Mag 2005-06	Kealing Mag 2006-07	Kealing Mag 2007-08	All MS 2007-08
Strongly Disagree			2%	4%
Disagree			14%	10%
Agree			48%	53%
Strongly Agree			36%	32%

7. School staff treat my child with courtesy and respect.

	Kealing Mag 2007-08	All MS 2007-08
Strongly Disagree	0%	3%
Disagree	7%	7%
Agree	45%	54%
Strongly Agree	48%	35%

8. I feel welcome in my child's classroom.

	Kealing Mag 2007-08	All MS 2007-08
Strongly Disagree	3%	4%
Disagree	13%	10%
Agree	49%	56%
Strongly Agree	34%	30%

9. My child's school uses the suggestions that I make about my child's education.

	Kealing Mag 2007-08	All MS 2007-08
Strongly Disagree	7%	5%
Disagree	9%	13%
Agree	58%	59%
Strongly Agree	27%	24%

10. I have encouraged school staff to maintain high academic standards.

	Kealing Mag 2007-08	All MS 2007-08
Strongly Disagree	0%	4%
Disagree	12%	12%
Agree	52%	54%
Strongly Agree	36%	31%

11. I believe that my child is getting a good education.

	Kealing Mag 2007-08	All MS 2007-08
Strongly Disagree	0%	3%
Disagree	1%	6%
Agree	31%	51%
Strongly Agree	68%	40%

12. My child's school clearly communicates its expectations for my child's learning.

	Kealing Mag 2007-08	All MS 2007-08
Strongly Disagree	0%	3%
Disagree	5%	10%
Agree	45%	53%
Strongly Agree	50%	34%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Kealing Mag 2007-08	All MS 2007-08
Strongly Disagree	1%	5%
Disagree	14%	14%
Agree	51%	53%
Strongly Agree	33%	29%

14. I know where to get information about my school's ratings.

	Kealing Mag 2007-08	All MS 2007-08
Strongly Disagree	2%	3%
Disagree	16%	11%
Agree	44%	50%
Strongly Agree	38%	35%

15. I have discussed future college/career plans with my child.

	Kealing Mag 2007-08	All MS 2007-08
Strongly Disagree	1%	2%
Disagree	5%	5%
Agree	31%	44%
Strongly Agree	63%	49%

16. I know how to help my child pursue college and career goals.

	Kealing Mag 2007-08	All MS 2007-08
Strongly Disagree	1%	3%
Disagree	8%	8%
Agree	47%	48%
Strongly Agree	45%	41%

17. My child's school is a safe learning environment.

	Kealing Mag 2005-06	Kealing Mag 2006-07	Kealing Mag 2007-08	All MS 2007-08
Strongly Disagree			2%	3%
Disagree			17%	10%
Agree			59%	56%
Strongly Agree			22%	31%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Kealing Magnet 2007-08	All MS 2007-08
Strongly Disagree	23%	14%
Disagree	28%	19%
Agree	26%	41%
Strongly Agree	23%	27%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Kealing Magnet 2007-08	All MS 2007-08
Strongly Disagree	24%	15%
Disagree	30%	20%
Agree	23%	39%
Strongly Agree	22%	26%

20. I think AISD's transfer policies are satisfactory.

	Kealing Magnet 2007-08	All MS 2007-08
Strongly Disagree	8%	10%
Disagree	10%	15%
Agree	60%	55%
Strongly Agree	22%	20%

21. The Principal...

	Kealing Magnet 2005-06	Kealing Magnet 2006-07	Kealing Magnet 2007-08	All MS 2007-08
Treats me with courtesy and respect.				
Strongly Disagree			0%	4%
Disagree			1%	4%
Agree			50%	50%
Strongly Agree			49%	42%
Has helped me to become more involved in my child's education.				
Strongly Disagree			5%	6%
Disagree			17%	16%
Agree			54%	49%
Strongly Agree			24%	29%
Values my input in academic decisions about my child.				
Strongly Disagree			2%	6%
Disagree			6%	10%
Agree			58%	52%
Strongly Agree			34%	32%
Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree			3%	6%
Disagree			6%	9%
Agree			53%	51%
Strongly Agree			38%	34%

22. Assistant Principals...

	Kealing Magnet 2005-06	Kealing Magnet 2006-07	Kealing Magnet 2007-08	All MS 2007-08
Treat me with courtesy and respect.				
Strongly Disagree			0%	4%
Disagree			5%	6%
Agree			48%	53%
Strongly Agree			48%	38%
Have helped me to become more involved in my child's education.				
Strongly Disagree			3%	5%
Disagree			29%	15%
Agree			43%	51%
Strongly Agree			26%	29%
Value my input in academic decisions about my child.				
Strongly Disagree			3%	5%
Disagree			13%	10%
Agree			53%	55%
Strongly Agree			30%	30%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree			0%	5%
Disagree			16%	10%
Agree			48%	53%
Strongly Agree			36%	33%

23. Teachers...

	Kealing Magnet 2005-06	Kealing Magnet 2006-07	Kealing Magnet 2007-08	All MS 2007-08
Treat me with courtesy and respect.				
Strongly Disagree			0%	2%
Disagree			3%	3%
Agree			34%	52%
Strongly Agree			63%	44%
Have helped me to become more involved in my child's education.				
Strongly Disagree			2%	2%
Disagree			9%	10%
Agree			48%	54%
Strongly Agree			41%	34%
Value my input in academic decisions about my child.				
Strongly Disagree			1%	3%
Disagree			4%	8%
Agree			51%	55%
Strongly Agree			43%	34%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree			1%	3%
Disagree			4%	7%
Agree			30%	51%
Strongly Agree			64%	40%

24. Office Staff...

	Kealing Magnet 2005-06	Kealing Magnet 2006-07	Kealing Magnet 2007-08	All MS 2007-08
Treat me with courtesy and respect.				
Strongly Disagree			1%	3%
Disagree			3%	4%
Agree			49%	51%
Strongly Agree			46%	42%
Have helped me to become more involved in my child's education.				
Strongly Disagree			2%	4%
Disagree			16%	10%
Agree			51%	52%
Strongly Agree			30%	34%
Value my input in academic decisions about my child.				
Strongly Disagree			3%	4%
Disagree			13%	8%
Agree			50%	52%
Strongly Agree			34%	36%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree			1%	4%
Disagree			4%	9%
Agree			56%	51%
Strongly Agree			39%	36%

25. Counselor(s)...

	Kealing Magnet 2005-06	Kealing Magnet 2006-07	Kealing Magnet 2007-08	All MS 2007-08
Treat me with courtesy and respect.				
Strongly Disagree			0%	3%
Disagree			2%	6%
Agree			51%	54%
Strongly Agree			47%	38%
Have helped me to become more involved in my child's education.				
Strongly Disagree			3%	6%
Disagree			18%	15%
Agree			48%	50%
Strongly Agree			33%	30%
Value my input in academic decisions about my child.				
Strongly Disagree			3%	6%
Disagree			8%	12%
Agree			50%	51%
Strongly Agree			39%	31%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree			2%	5%
Disagree			6%	9%
Agree			56%	52%
Strongly Agree			36%	35%

26. School staff provide me with enough information about the following school and district policies:

	Kealing Mag 2005-06	Kealing Mag 2006-07	Kealing Mag 2007-08	All MS 2007-08
Student behavior expectations				
Strongly Disagree			1%	2%
Disagree			4%	4%
Agree			41%	53%
Strongly Agree			53%	41%
Parent involvement policy				
Strongly Disagree			2%	3%
Disagree			9%	10%
Agree			47%	53%
Strongly Agree			42%	34%
Process for handling complaints and concerns				
Strongly Disagree			5%	5%
Disagree			9%	12%
Agree			49%	52%
Strongly Agree			37%	31%

27. School staff provide me with enough information about:

	Kealing Mag 2005-06	Kealing Mag 2006-07	Kealing Mag 2007-08	All MS 2007-08
My child's academic progress				
Strongly Disagree			0%	3%
Disagree			5%	7%
Agree			43%	52%
Strongly Agree			51%	39%
My child's academic plans and goals				
Strongly Disagree			3%	4%
Disagree			19%	17%
Agree			43%	50%
Strongly Agree			36%	29%
My child's preparedness for TAKS				
Strongly Disagree			2%	4%
Disagree			17%	15%
Agree			48%	52%
Strongly Agree			33%	29%
My child's risk of failing a grade				
Strongly Disagree			1%	3%
Disagree			8%	10%
Agree			49%	53%
Strongly Agree			42%	34%
My child's behavior				
Strongly Disagree			2%	3%
Disagree			13%	8%
Agree			51%	56%
Strongly Agree			33%	33%

27 (continued). School staff provide me with enough information about:

	Kealing Mag 2005-06	Kealing Mag 2006-07	Kealing Mag 2007-08	All MS 2007-08
High school graduation requirements				
Strongly Disagree			9%	9%
Disagree			26%	19%
Agree			41%	47%
Strongly Agree			24%	24%
Personal Graduation Plans (PGPs)				
Strongly Disagree			17%	12%
Disagree			45%	26%
Agree			19%	42%
Strongly Agree			19%	20%
Financial Aid and Scholarships				
Strongly Disagree			14%	14%
Disagree			51%	29%
Agree			14%	38%
Strongly Agree			20%	19%
College admission requirements				
Strongly Disagree			17%	14%
Disagree			47%	29%
Agree			22%	38%
Strongly Agree			14%	19%
Career opportunities				
Strongly Disagree			14%	13%
Disagree			36%	26%
Agree			33%	41%
Strongly Agree			17%	21%

28. Which of these school staff provide you with information about the following opportunities?

	Kealing Mag 2007-08	All MS 2007-08
Availability of tutoring		
Counselors	7%	8%
Office Staff	4%	7%
Teachers	68%	50%
Parent Support Specialists	6%	16%
Parent/family involvement opportunities (e.g., PTA, Campus Advisory Council, school events)		
Counselors	5%	6%
Office Staff	16%	15%
Teachers	12%	18%
Parent Support Specialists	25%	28%
Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent Support staff)		
Counselors	5%	9%
Office Staff	16%	9%
Teachers	12%	27%
Parent Support Specialists	25%	26%

29. In which of the following activities do you participate?

	Kealing Mag 2007-08	All MS 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	76%	65%
Regularly scheduled parent-teacher conferences	49%	54%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	20%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	33%	28%
Sports or other performance events	62%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	56%	39%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	36%	36%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)	17%	21%