



2005-2006 AISD Parent Survey Results

Kealing Middle School

The following report contains the results of the 2005-2006 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and results for your campus from 2004-2005 are presented to provide a reference for comparison. Please note that due to differences in response rates by campus, ranging from 0.3% to 43.2%, district level results are more influenced by some campuses than others.

How many parents responded to the survey in 2004-2005 and 2005-2006, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
# of Parents Responding in 2004-2005	199	12,137	2,007	2,700
# of Students in 2004-2005	1,250	43,566	15,705	19,976
<i>Ratio of Parent Respondents to Students, 2004-2005</i>	15.9%	27.8%	12.8%	13.5%
# of Parents Responding in 2005-2006	496	10,900	1,801	2,085
# of Students in 2005-2006	1,149	44,827	15,624	20,081
<i>Ratio of Parent Respondents to Students, 2005-2006</i>	43.2%	24.3%	11.5%	10.4%

Note: The ratio of parent respondents to students is listed above as a percentage for ease of interpretation; however, it is the number of parents who responded per 100 students enrolled.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
African American	16.5%	23.6%
Asian	11.7%	6.7%
Hispanic	27.8%	33.5%
Native American	0.2%	0.2%
White	43.8%	36.0%

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
6th	31.5%	27.0%
7th	39.7%	40.4%
8th	28.8%	32.6%
9th	N/A	N/A
10th	N/A	N/A
11th	N/A	N/A
12th	N/A	N/A

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

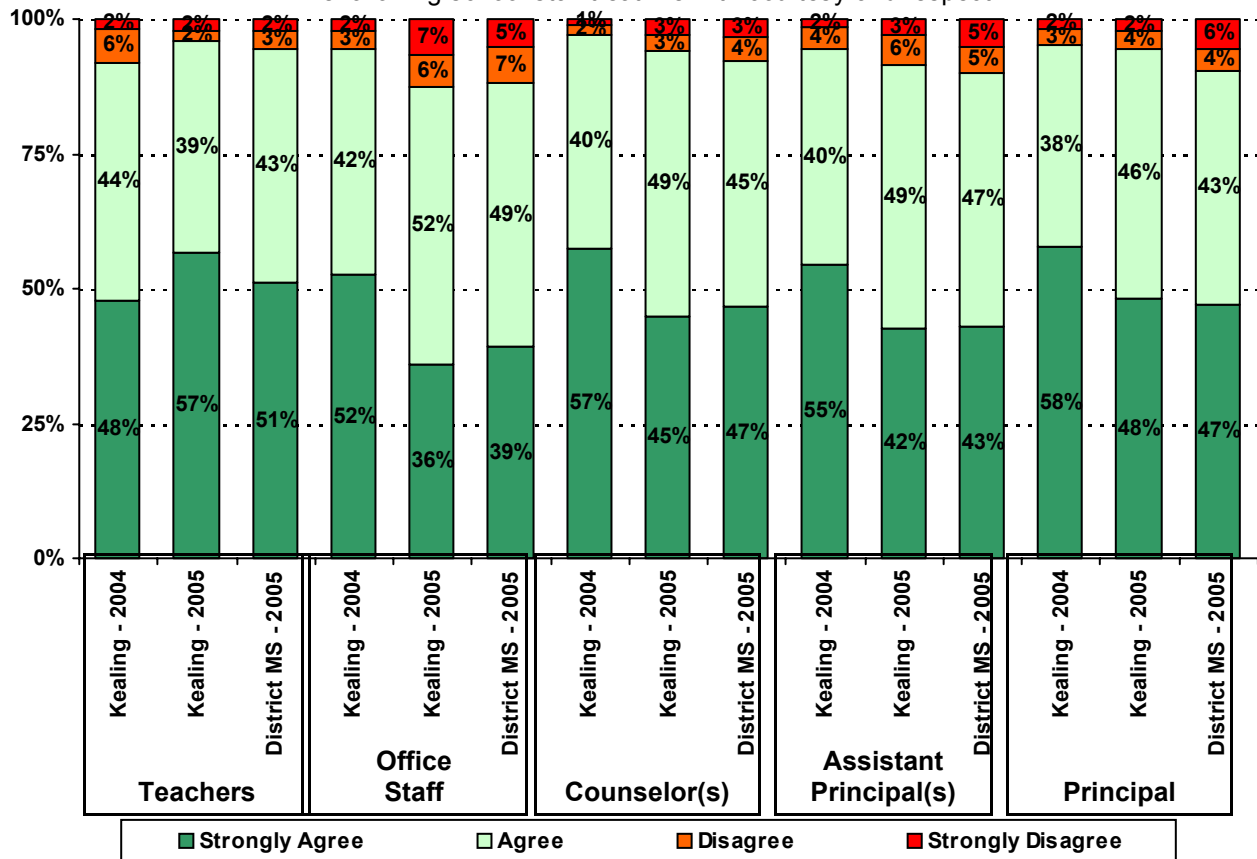
USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

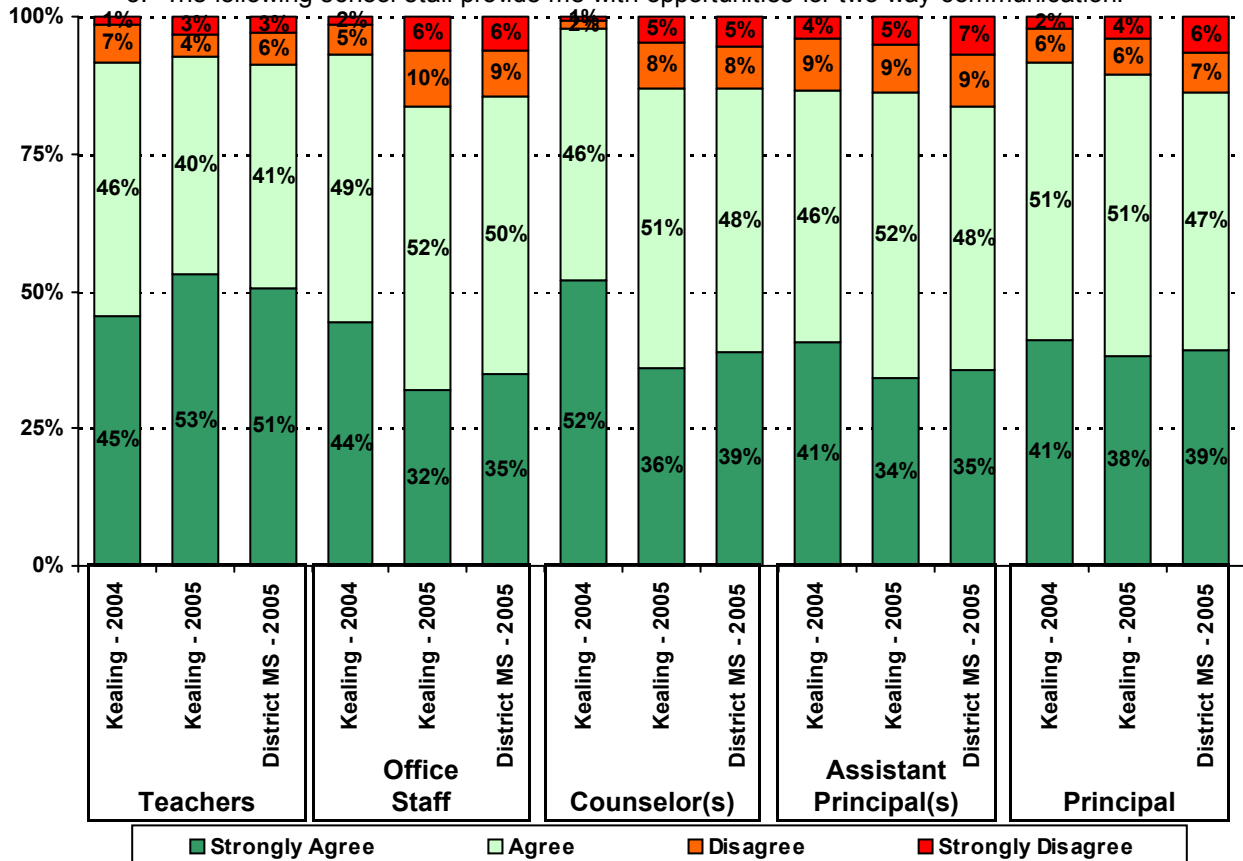
Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2005-2006 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

With the longitudinal data that are provided, where available, look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few percentage points. Think about any changes in campus policies and practices that may have resulted in these positive or negative changes. Also, think about ways your campus staff can continue to support the positive changes and how your staff might address any undesirable changes that may have occurred. Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

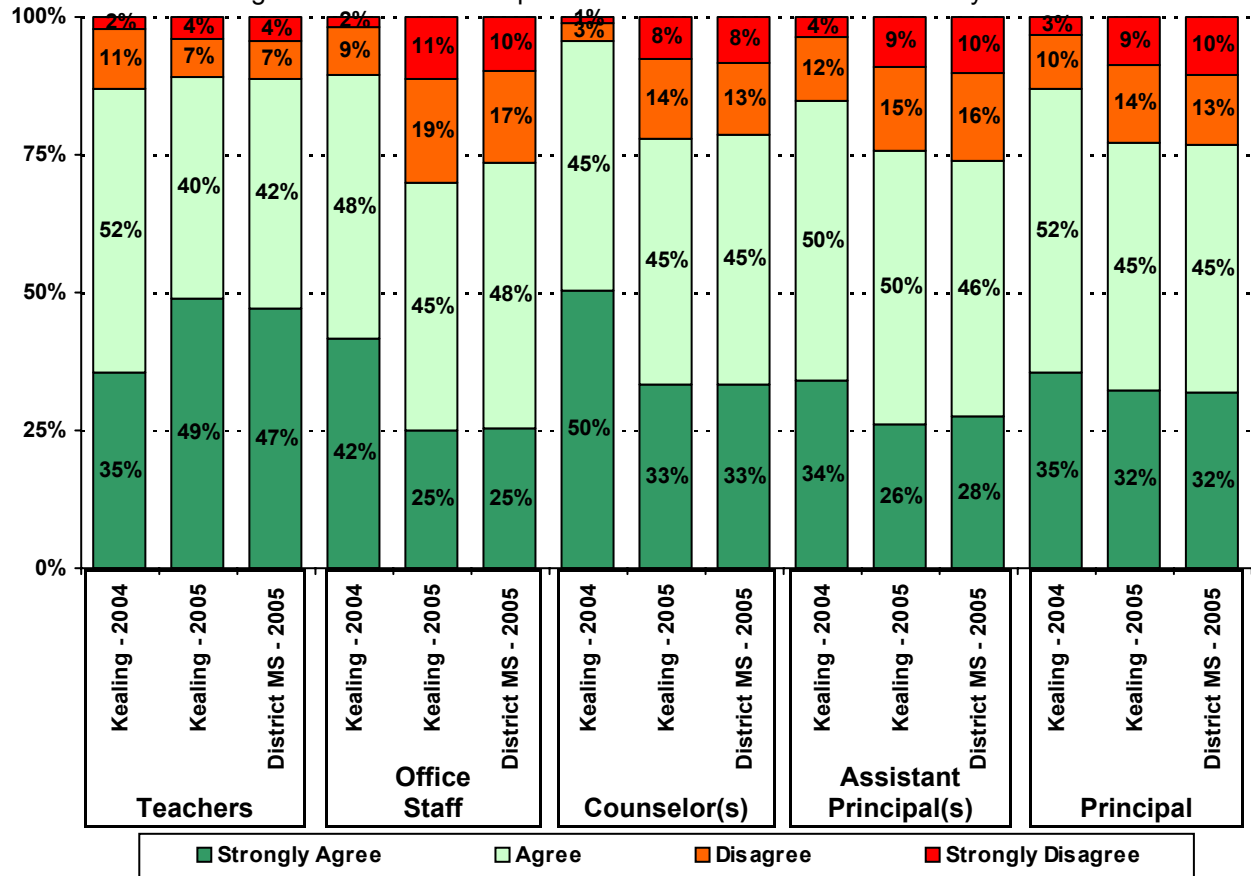
4. The following school staff treat me with courtesy and respect.



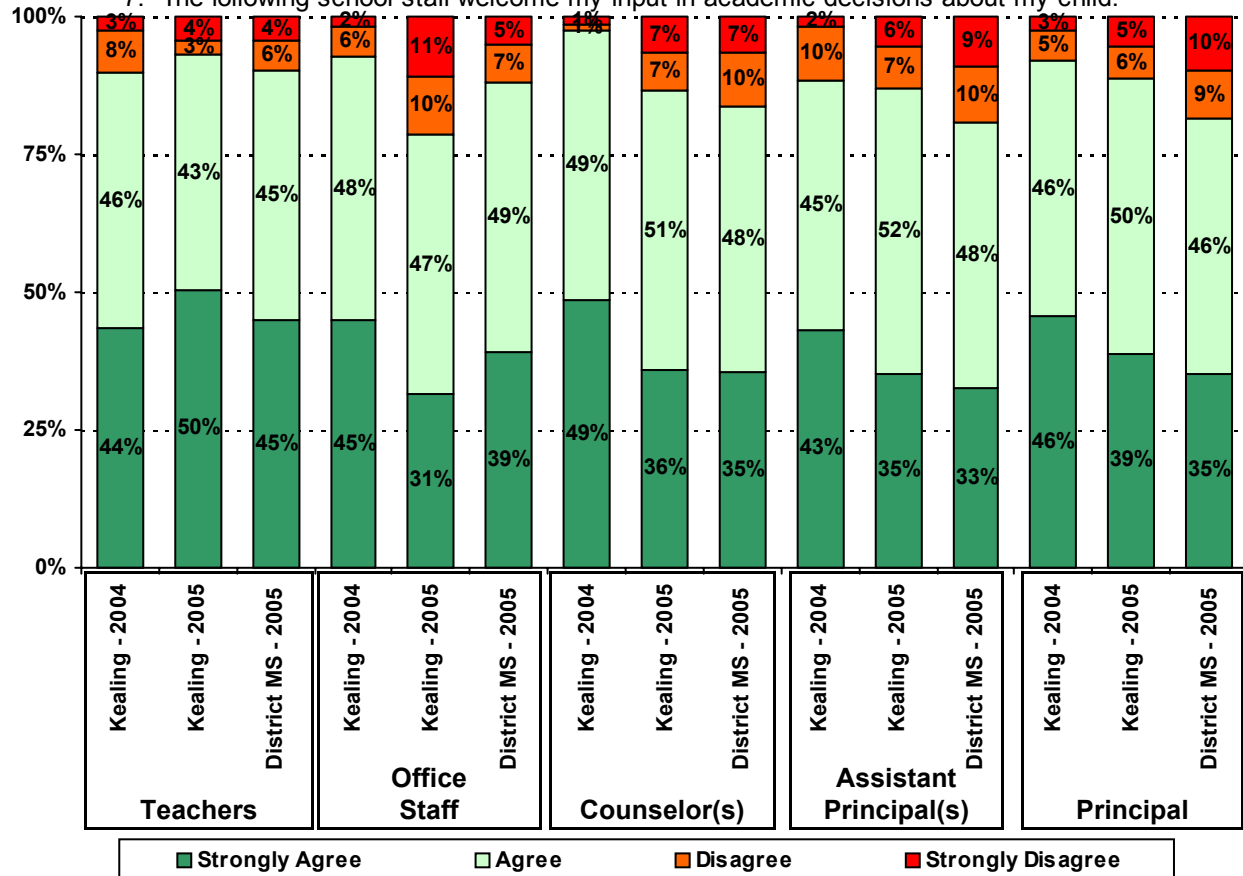
5. The following school staff provide me with opportunities for two-way communication.



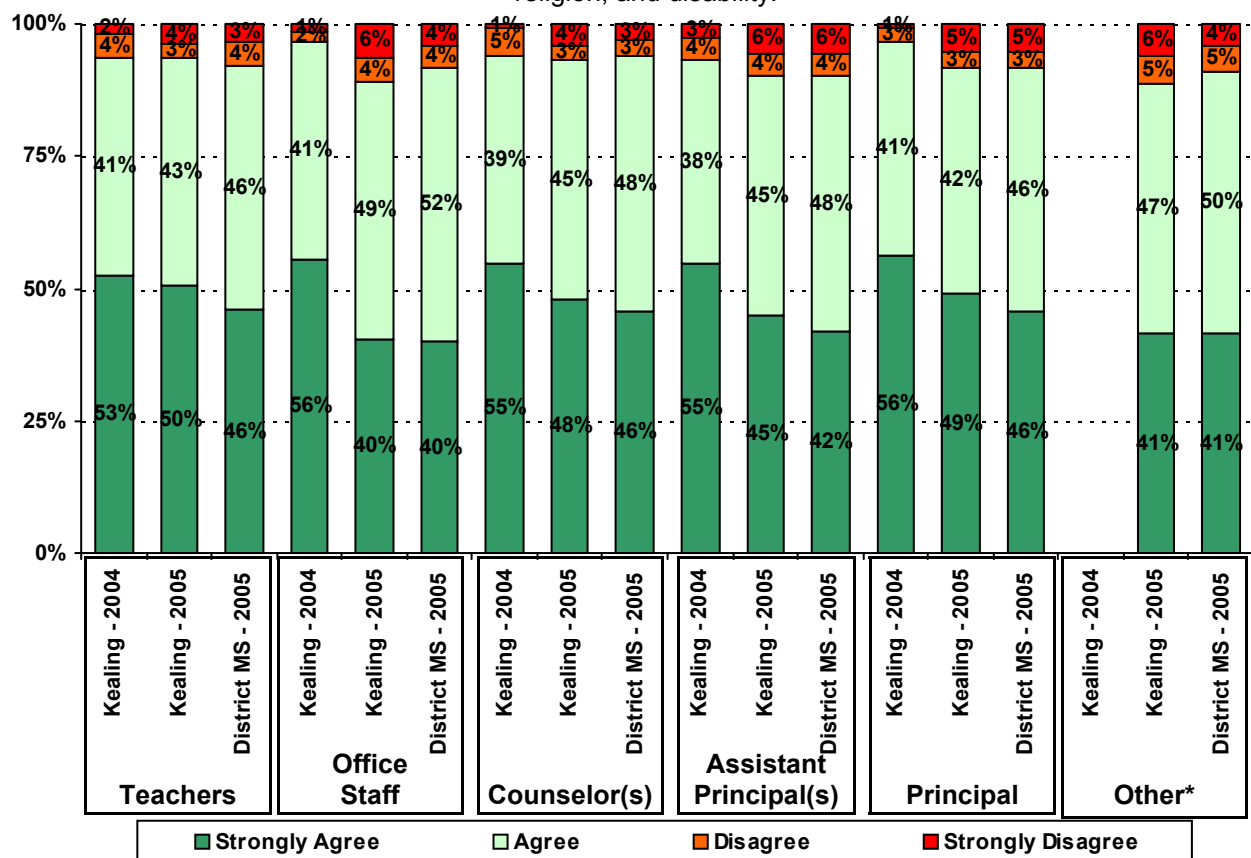
6. The following school staff have helped me to become more involved in my child's education.



7. The following school staff welcome my input in academic decisions about my child.

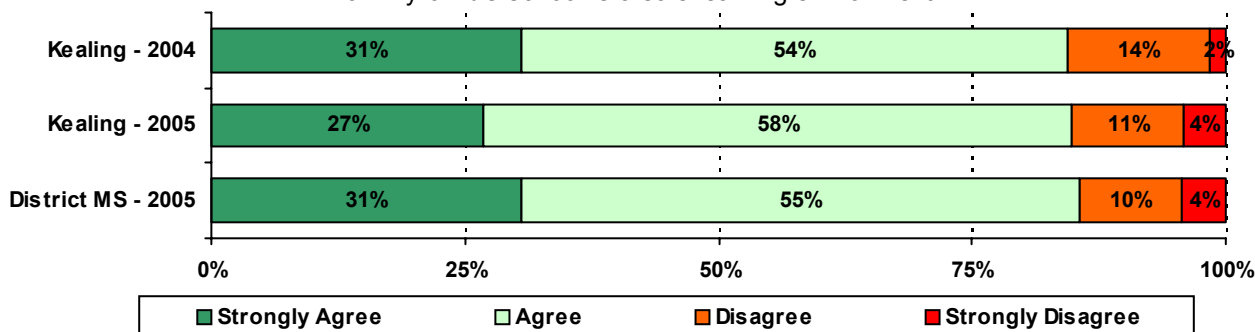


8. The following school staff treat my child fairly with respect to culture, gender, ethnicity, age, religion, and disability.

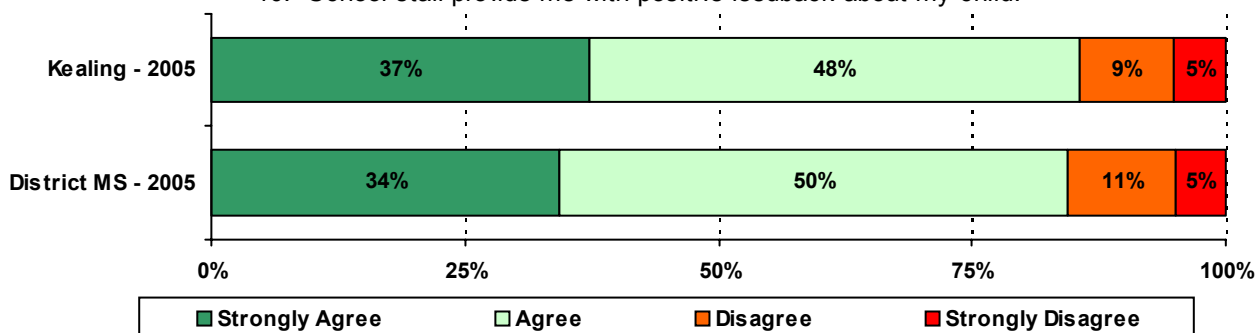


* The "Other" category was added to the survey in 2005.

9. My child's school is a safe learning environment.

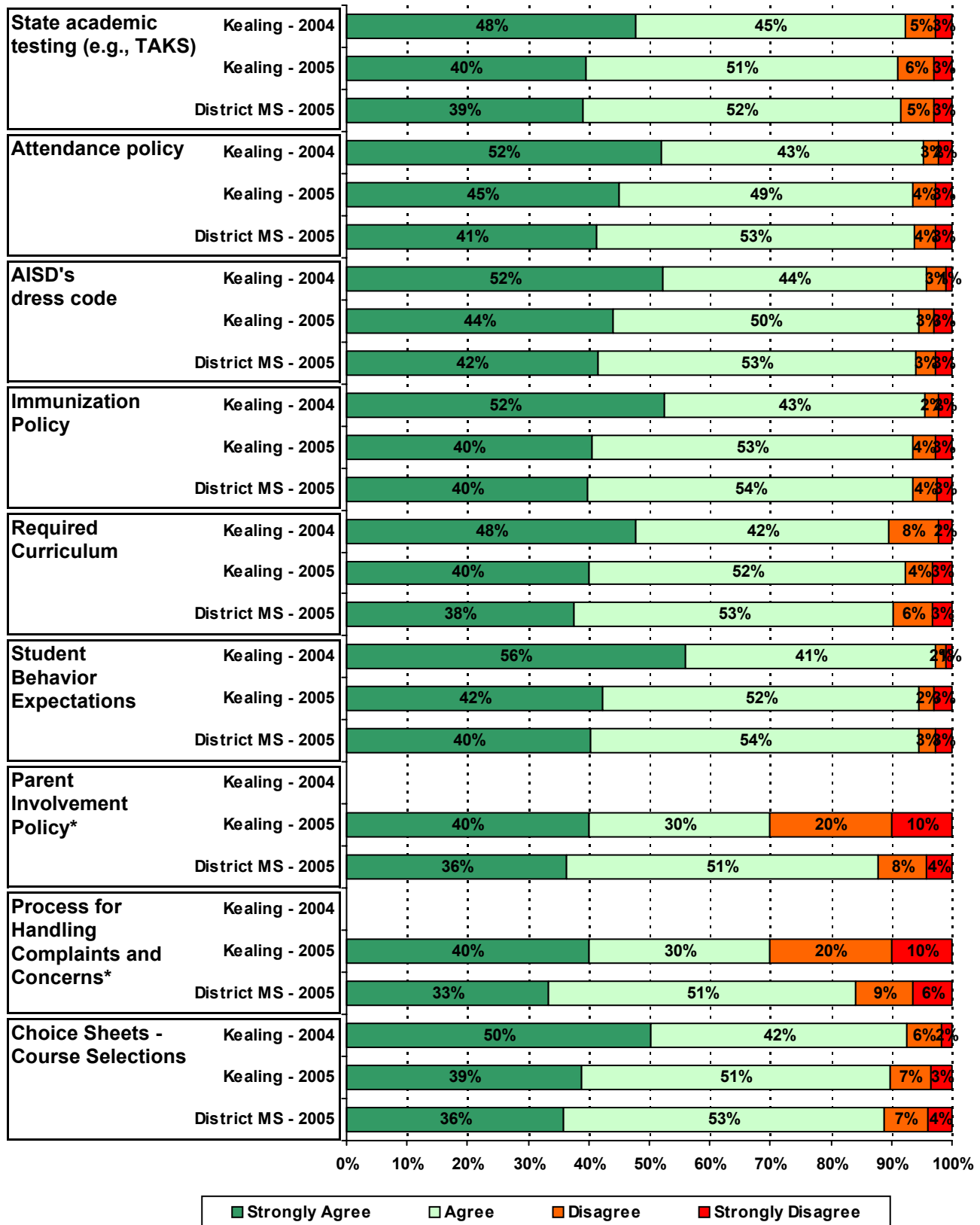


10. School staff provide me with positive feedback about my child.*



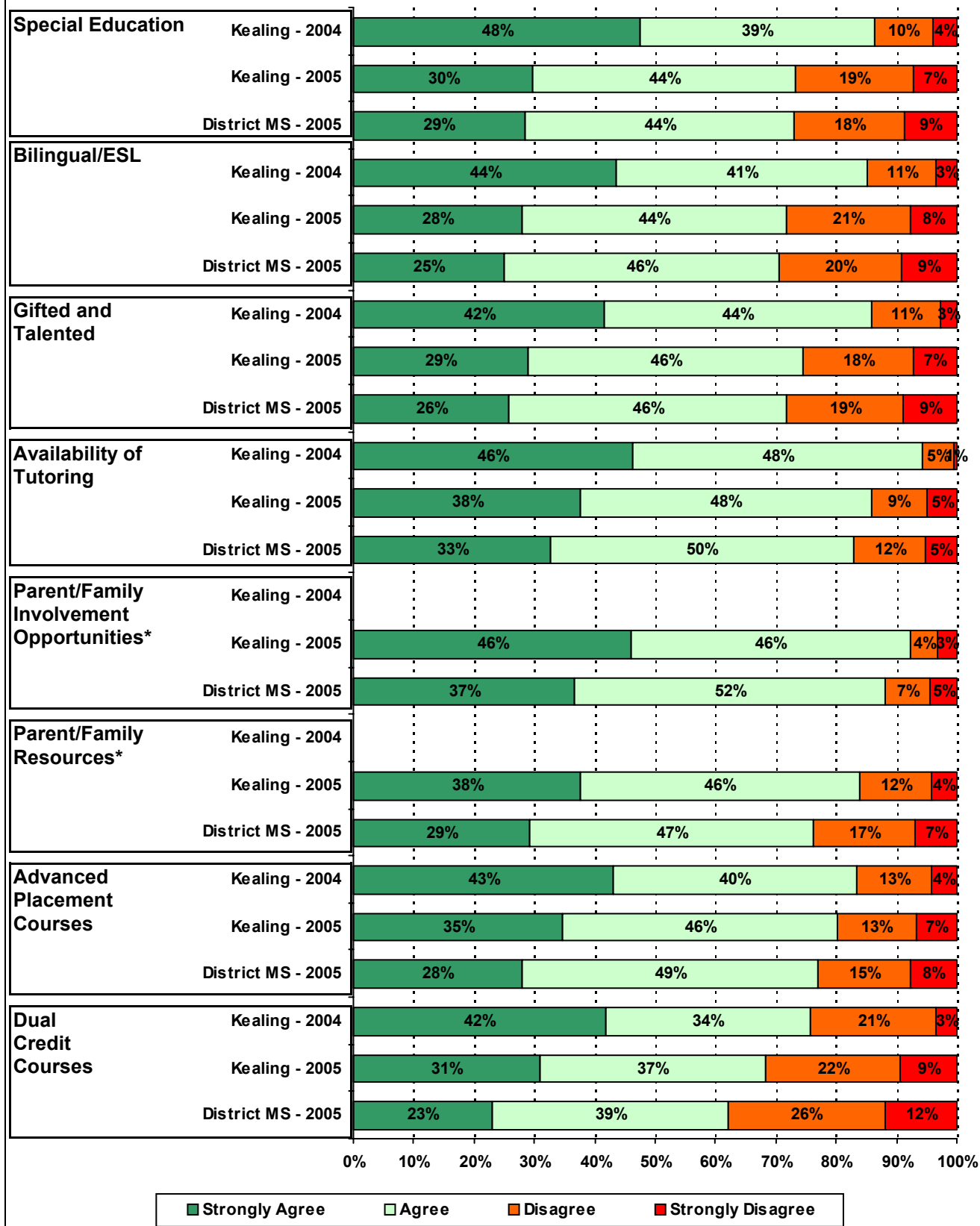
* Item 10 was added to the survey in 2005.

11. School staff provided me with information about the following school and district policies:



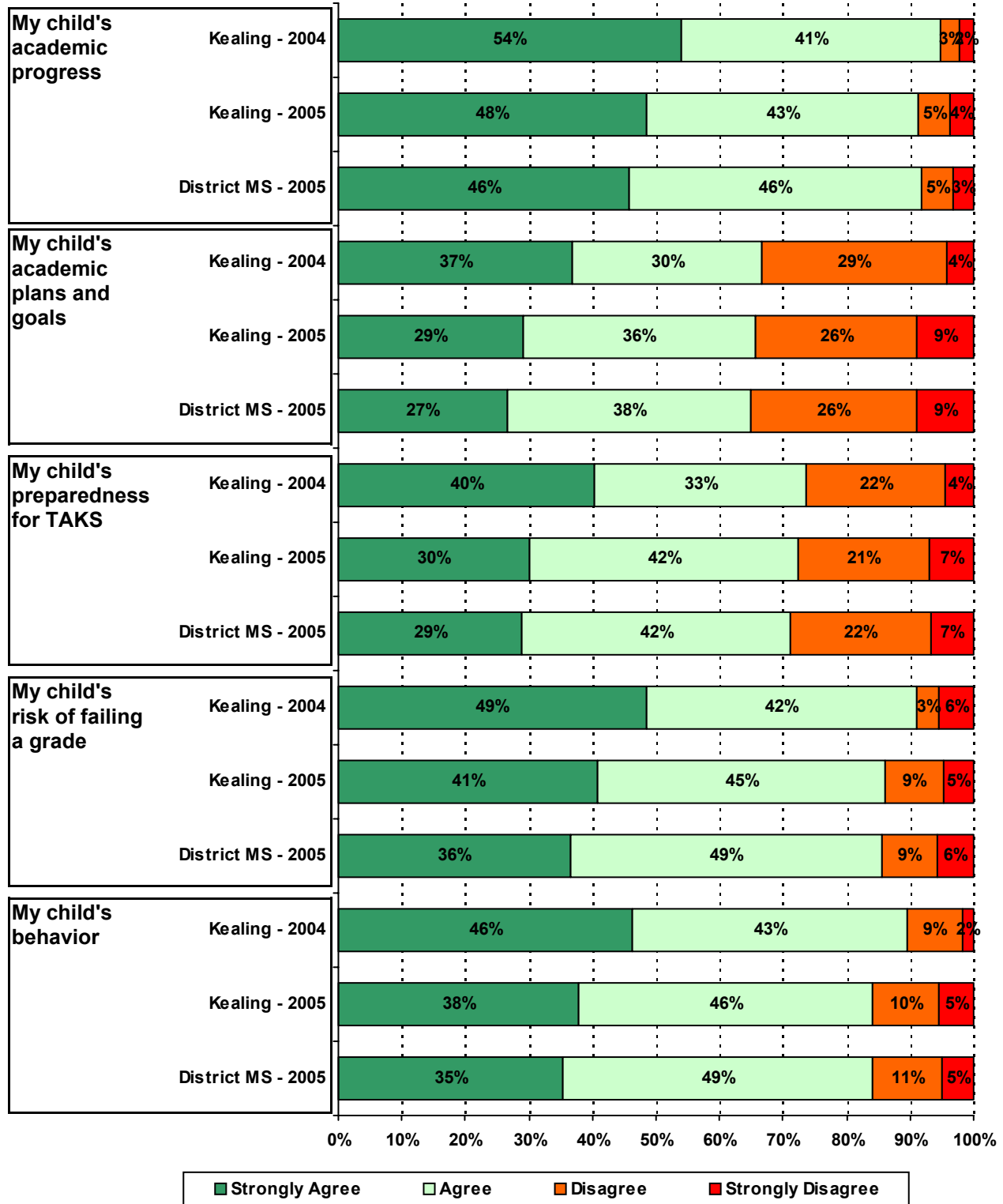
* The "Parent Involvement Policy" and "Process for Handling Complaints and Concerns" categories were added to the survey in 2005.

12. School staff provided me with information about the following programs:

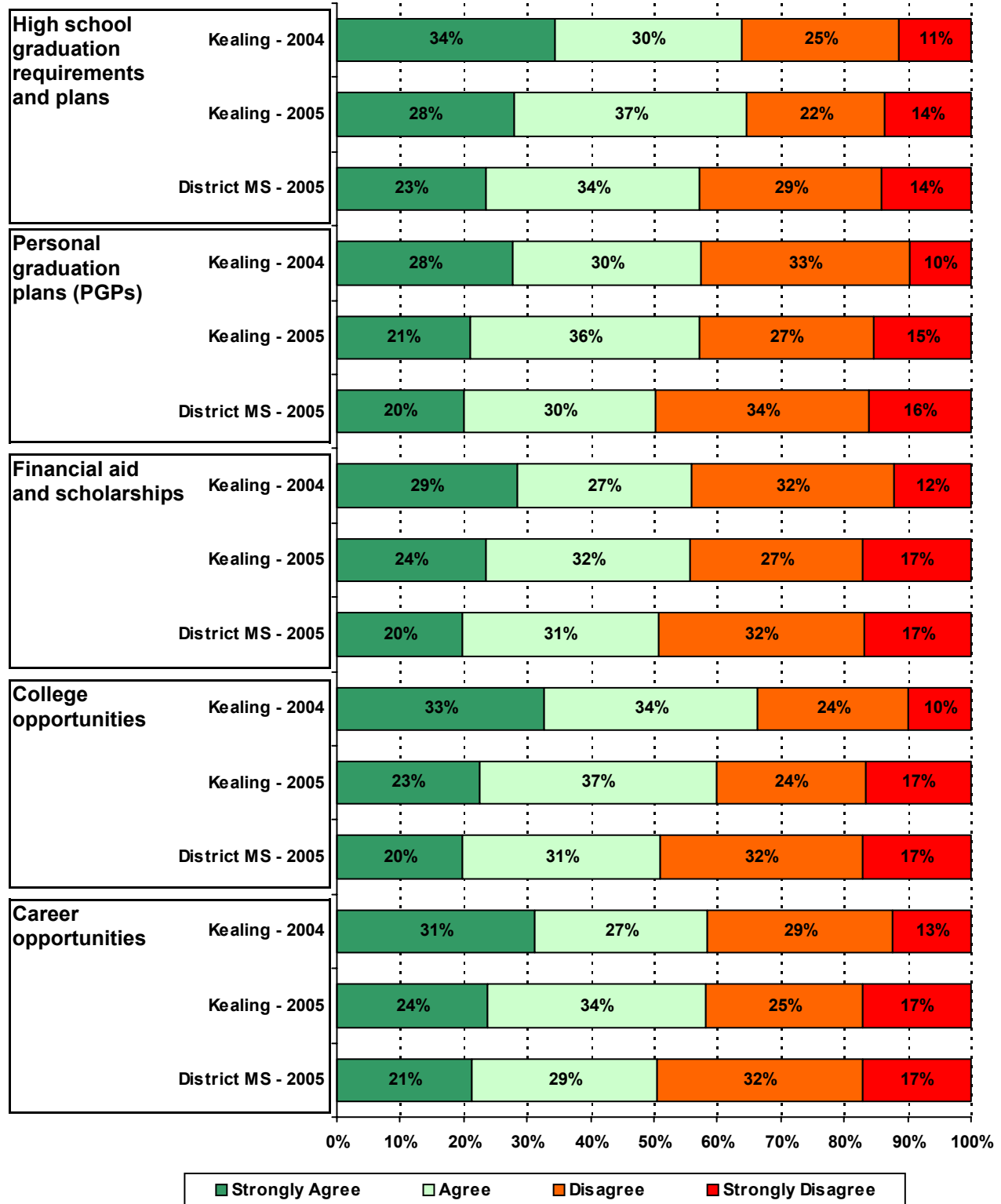


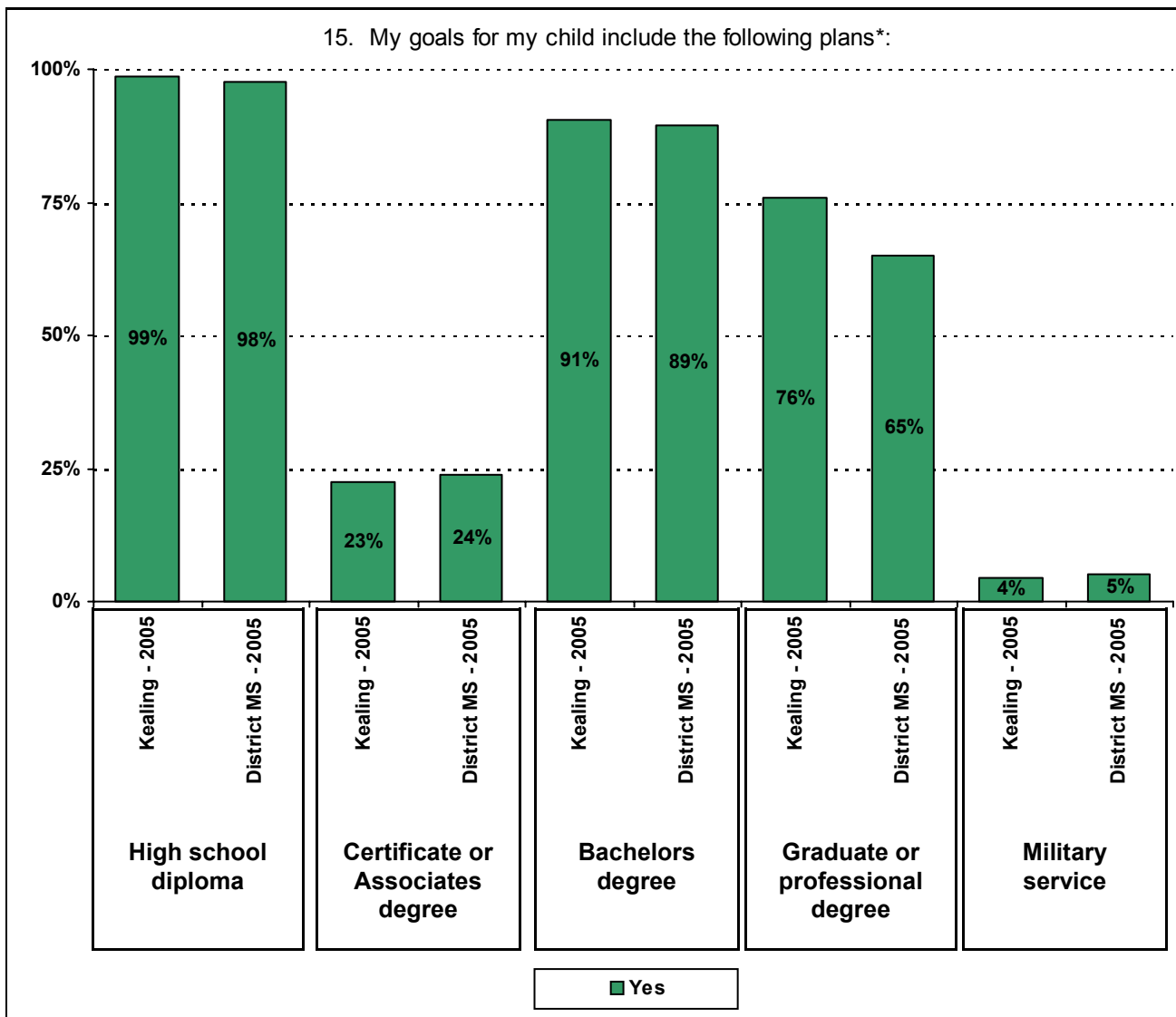
* The "Parent/Family Involvement Opportunities" and "Parent/Family Resources" categories were added to the survey in 2005.

13. School staff provided me with the following information about my child:



14. School staff provided me with the following graduation and post-graduation information:





* Item 15 was added to the survey in 2005. Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

Item Response Details

Number of Kealing Middle School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
4a.	n = 473	159	153	12	7	142
4b.	n = 465	137	158	18	10	142
4c.	n = 467	157	173	11	10	116
4d.	n = 464	151	217	25	28	43
4e.	n = 473	258	177	9	10	19
5a.	n = 470	130	174	22	14	130
5b.	n = 462	108	165	28	16	145
5c.	n = 464	126	179	29	17	113
5d.	n = 465	115	186	37	22	105
5e.	n = 467	238	179	17	15	18
6a.	n = 463	102	143	45	27	146
6b.	n = 454	77	148	45	27	157
6c.	n = 462	106	143	46	24	143
6d.	n = 456	75	135	57	34	155
6e.	n = 469	213	176	31	17	32
7a.	n = 458	115	148	17	16	162
7b.	n = 446	95	140	20	15	176
7c.	n = 448	104	146	20	19	159
7d.	n = 452	83	125	27	29	188
7e.	n = 462	203	172	11	17	59
8a.	n = 471	180	155	12	19	105
8b.	n = 464	163	163	16	20	102
8c.	n = 458	176	167	10	15	90
8d.	n = 463	156	188	17	25	77
8e.	n = 470	219	187	12	16	36
8f.	n = 453	147	168	19	21	98
9.	n = 472	123	265	50	19	15
10.	n = 473	165	214	41	23	30

Number of Kealing Middle School Parent Responses, by Response Option
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
11a.	n = 468	179	232	27	14	16
11b.	n = 466	205	222	17	12	10
11c.	n = 466	200	228	12	13	13
11d.	n = 462	181	237	17	12	15
11e.	n = 462	179	234	19	15	15
11f.	n = 466	193	239	11	14	9
11g.	n = 464	168	228	25	18	25
11h.	n = 464	149	219	35	27	34
11i.	n = 459	170	224	30	15	20
12a.	n = 466	69	102	45	17	233
12b.	n = 460	61	96	45	17	241
12c.	n = 462	106	167	67	26	96
12d.	n = 466	156	200	38	20	51
12e.	n = 466	201	203	19	14	29
12f.	n = 461	140	173	44	16	88
13a.	n = 475	225	199	24	17	10
13b.	n = 466	105	131	92	32	106
13c.	n = 468	119	166	82	27	74
13d.	n = 467	150	166	34	17	100
13e.	n = 465	153	187	42	22	61
14a.	n = 457	63	83	49	31	231
14b.	n = 449	44	75	57	32	241
14c.	n = 454	47	64	54	34	255
14d.	n = 453	48	79	50	35	241
14e.	n = 443	49	71	51	35	237
15.	n = 469	<p><i>Item 14 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i></p>				
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service
		462	106	425	355	20