



2007-2008 AISD PARENT SURVEY RESULTS

JOHNSTON HIGH SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?

	Johnston	District EL	District MS	District HS
# of Parents Responding	104	12,493	1,831	1,731
# of Students	573	45,993	16,115	19,522
Ratio of Parent Respondents to Students	18%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Johnston Parent Respondents	% of Students in Johnston Population
African American	14%	18%
Asian	2%	0%
Hispanic	74%	81%
Native American	0%	0%
White	3%	1%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Johnston Parent Respondents	% of Students in Johnston Population
9 th	25%	34%
10 th	20%	22%
11 th	22%	19%
12 th	20%	24%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR JOHNSTON HS

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.

	Johnston 2006-07	Johnston 2007-08	All HS 2007-08
Strongly Disagree	0%	1%	4%
Disagree	8%	1%	4%
Agree	31%	45%	35%
Strongly Agree	62%	53%	57%

5. I regularly help my child with school projects and homework.

	Johnston 2006-07	Johnston 2007-08	All HS 2007-08
Strongly Disagree	0%	5%	8%
Disagree	23%	13%	25%
Agree	39%	55%	44%
Strongly Agree	39%	27%	23%

6. School staff provide me with positive feedback about my child.

	Johnston 2005-06	Johnston 2006-07	Johnston 2007-08	All HS 2007-08
Strongly Disagree	12%	0%	2%	6%
Disagree	12%	7%	1%	16%
Agree	59%	29%	54%	51%
Strongly Agree	18%	64%	43%	27%

7. School staff treat my child with courtesy and respect.

	Johnston 2007-08	All HS 2007-08
Strongly Disagree	0%	4%
Disagree	6%	10%
Agree	49%	56%
Strongly Agree	45%	30%

8. I feel welcome in my child's classroom.

	Johnston 2007-08	All HS 2007-08
Strongly Disagree	3%	6%
Disagree	1%	15%
Agree	49%	53%
Strongly Agree	47%	26%

9. My child's school uses the suggestions that I make about my child's education.

	Johnston 2007-08	All HS 2007-08
Strongly Disagree	3%	11%
Disagree	4%	20%
Agree	55%	48%
Strongly Agree	37%	21%

10. I have encouraged school staff to maintain high academic standards.

	Johnston 2007-08	All HS 2007-08
Strongly Disagree	0%	3%
Disagree	7%	10%
Agree	60%	54%
Strongly Agree	34%	33%

11. I believe that my child is getting a good education.

	Johnston 2007-08	All HS 2007-08
Strongly Disagree	2%	4%
Disagree	8%	9%
Agree	47%	54%
Strongly Agree	42%	34%

12. My child's school clearly communicates its expectations for my child's learning.

	Johnston 2007-08	All HS 2007-08
Strongly Disagree	2%	5%
Disagree	10%	14%
Agree	49%	55%
Strongly Agree	39%	27%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Johnston 2007-08	All HS 2007-08
Strongly Disagree	4%	6%
Disagree	5%	18%
Agree	54%	52%
Strongly Agree	37%	24%

14. I know where to get information about my school's ratings.

	Johnston 2007-08	All HS 2007-08
Strongly Disagree	3%	5%
Disagree	7%	12%
Agree	58%	53%
Strongly Agree	32%	30%

15. I have discussed future college/career plans with my child.

	Johnston 2007-08	All HS 2007-08
Strongly Disagree	4%	2%
Disagree	1%	3%
Agree	46%	35%
Strongly Agree	49%	59%

16. I know how to help my child pursue college and career goals.

	Johnston 2007-08	All HS 2007-08
Strongly Disagree	6%	3%
Disagree	8%	10%
Agree	58%	46%
Strongly Agree	27%	42%

17. My child's school is a safe learning environment.

	Johnston 2005-06	Johnston 2006-07	Johnston 2007-08	All HS 2007-08
Strongly Disagree	5%	7%	0%	5%
Disagree	19%	0%	3%	11%
Agree	62%	21%	66%	60%
Strongly Agree	14%	71%	31%	24%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Johnston 2007-08	All HS 2007-08
Strongly Disagree	8%	14%
Disagree	29%	21%
Agree	40%	39%
Strongly Agree	23%	26%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Johnston 2007-08	All HS 2007-08
Strongly Disagree	12%	15%
Disagree	23%	22%
Agree	43%	38%
Strongly Agree	23%	25%

20. I think AISD's transfer policies are satisfactory.

	Johnston 2007-08	All HS 2007-08
Strongly Disagree	7%	13%
Disagree	12%	19%
Agree	60%	54%
Strongly Agree	21%	15%

21. The Principal...

	Johnston 2005-06	Johnston 2006-07	Johnston 2007-08	All HS 2007-08
Treats me with courtesy and respect.				
Strongly Disagree	3%	0%	1%	8%
Disagree	15%	0%	4%	7%
Agree	62%	8%	35%	48%
Strongly Agree	21%	92%	60%	37%
Has helped me to become more involved in my child's education.				
Strongly Disagree	14%	0%	4%	11%
Disagree	28%	15%	9%	22%
Agree	47%	0%	44%	45%
Strongly Agree	11%	85%	43%	22%
Values my input in academic decisions about my child.				
Strongly Disagree	6%	0%	3%	11%
Disagree	21%	8%	5%	16%
Agree	42%	0%	48%	48%
Strongly Agree	30%	92%	43%	25%
Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	14%	0%	3%	11%
Disagree	27%	8%	4%	12%
Agree	35%	17%	43%	49%
Strongly Agree	24%	75%	49%	29%

24. Office Staff...

	Johnston 2005-06	Johnston 2006-07	Johnston 2007-08	All HS 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	5%	8%	1%	4%
Disagree	8%	8%	2%	6%
Agree	15%	15%	47%	51%
Strongly Agree	32%	69%	49%	38%
Have helped me to become more involved in my child's education.				
Strongly Disagree	9%	8%	2%	6%
Disagree	18%	15%	2%	14%
Agree	53%	31%	54%	45%
Strongly Agree	21%	46%	42%	35%
Value my input in academic decisions about my child.				
Strongly Disagree	3%	10%	1%	6%
Disagree	23%	10%	1%	13%
Agree	55%	30%	56%	47%
Strongly Agree	19%	50%	42%	34%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	3%	8%	1%	6%
Disagree	21%	15%	3%	10%
Agree	53%	23%	52%	49%
Strongly Agree	24%	54%	44%	34%

25. Counselor(s)...

	Johnston 2005-06	Johnston 2006-07	Johnston 2007-08	All HS 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	3%	0%	1%	4%
Disagree	17%	0%	2%	8%
Agree	61%	21%	49%	52%
Strongly Agree	19%	79%	47%	36%
Have helped me to become more involved in my child's education.				
Strongly Disagree	11%	0%	4%	7%
Disagree	22%	15%	4%	17%
Agree	50%	15%	49%	49%
Strongly Agree	69%	69%	42%	28%
Value my input in academic decisions about my child.				
Strongly Disagree	3%	0%	2%	8%
Disagree	17%	8%	4%	14%
Agree	49%	0%	52%	50%
Strongly Agree	31%	92%	41%	29%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	8%	0%	2%	6%
Disagree	26%	8%	4%	9%
Agree	42%	17%	51%	54%
Strongly Agree	24%	75%	42%	32%

22. Assistant Principals...

	Johnston 2005-06	Johnston 2006-07	Johnston 2007-08	All HS 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	7%	0%	1%	6%
Disagree	19%	0%	4%	8%
Agree	55%	10%	47%	55%
Strongly Agree	19%	90%	48%	32%
Have helped me to become more involved in my child's education.				
Strongly Disagree	9%	0%	3%	8%
Disagree	38%	17%	7%	20%
Agree	41%	8%	60%	51%
Strongly Agree	13%	75%	29%	21%
Value my input in academic decisions about my child.				
Strongly Disagree	3%	0%	2%	8%
Disagree	13%	9%	7%	15%
Agree	47%	27%	59%	52%
Strongly Agree	37%	64%	32%	25%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	3%	0%	4%	7%
Disagree	26%	9%	5%	13%
Agree	51%	27%	57%	53%
Strongly Agree	20%	64%	35%	27%

23. Teachers...

	Johnston 2005-06	Johnston 2006-07	Johnston 2007-08	All HS 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	0%	0%	2%	2%
Disagree	8%	0%	0%	4%
Agree	50%	15%	47%	53%
Strongly Agree	42%	85%	51%	41%
Have helped me to become more involved in my child's education.				
Strongly Disagree	9%	0%	2%	4%
Disagree	18%	7%	5%	13%
Agree	49%	14%	45%	48%
Strongly Agree	24%	79%	47%	35%
Value my input in academic decisions about my child.				
Strongly Disagree	12%	0%	2%	4%
Disagree	12%	8%	4%	11%
Agree	36%	0%	53%	51%
Strongly Agree	39%	92%	41%	35%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	5%	0%	2%	3%
Disagree	11%	7%	3%	7%
Agree	60%	29%	48%	51%
Strongly Agree	24%	64%	47%	39%

26. School staff provide me with enough information about the following school and district policies:

	Johnston 2005-06	Johnston 2006-07	Johnston 2007-08	All HS 2007-08
Student behavior expectations				
Strongly Disagree	6%	7%	1%	3%
Disagree	3%	7%	2%	6%
Agree	61%	14%	51%	57%
Strongly Agree	31%	71%	46%	35%
Parent involvement policy				
Strongly Disagree	8%	8%	0%	4%
Disagree	11%	8%	4%	14%
Agree	62%	15%	59%	54%
Strongly Agree	19%	69%	36%	28%
Process for handling complaints and concerns				
Strongly Disagree	14%	0%	4%	7%
Disagree	11%	15%	10%	17%
Agree	49%	15%	52%	49%
Strongly Agree	27%	69%	34%	26%

27. School staff provide me with enough information about:

	Johnston 2005-06	Johnston 2006-07	Johnston 2007-08	All HS 2007-08
My child's academic progress				
Strongly Disagree	5%	0%	2%	5%
Disagree	11%	14%	3%	13%
Agree	49%	7%	56%	51%
Strongly Agree	35%	79%	39%	31%
My child's academic plans and goals				
Strongly Disagree	18%	0%	6%	6%
Disagree	9%	21%	5%	25%
Agree	42%	0%	54%	46%
Strongly Agree	30%	79%	35%	23%
My child's preparedness for TAKS				
Strongly Disagree	21%	8%	4%	7%
Disagree	15%	15%	3%	23%
Agree	38%	8%	54%	48%
Strongly Agree	27%	69%	39%	23%
My child's risk of failing a grade				
Strongly Disagree	9%	7%	7%	7%
Disagree	6%	14%	7%	14%
Agree	56%	7%	48%	52%
Strongly Agree	29%	71%	39%	27%
My child's behavior				
Strongly Disagree	6%	0%	3%	5%
Disagree	11%	21%	6%	13%
Agree	57%	7%	49%	54%
Strongly Agree	26%	71%	41%	28%

27 (continued). School staff provide me with enough information about:

	Johnston 2005-06	Johnston 2006-07	Johnston 2007-08	All HS 2007-08
High school graduation requirements				
Strongly Disagree	15%	0%	2%	6%
Disagree	18%	21%	3%	13%
Agree	44%	14%	54%	54%
Strongly Agree	24%	64%	41%	27%
Personal Graduation Plans (PGPs)				
Strongly Disagree	16%	0%	4%	9%
Disagree	22%	21%	12%	27%
Agree	38%	21%	46%	43%
Strongly Agree	24%	57%	39%	21%
Financial Aid and Scholarships				
Strongly Disagree	18%	7%	5%	8%
Disagree	29%	21%	15%	23%
Agree	29%	29%	43%	48%
Strongly Agree	24%	43%	38%	21%
College admission requirements				
Strongly Disagree	15%	7%	8%	8%
Disagree	21%	21%	16%	24%
Agree	41%	14%	41%	47%
Strongly Agree	24%	57%	35%	21%
Career opportunities				
Strongly Disagree	15%	7%	9%	10%
Disagree	21%	21%	15%	27%
Agree	46%	14%	44%	45%
Strongly Agree	18%	57%	33%	18%

28. Which of these school staff provide you with information about the following opportunities?

	Johnston 2007-08	All HS 2007-08
Availability of tutoring		
Counselors	14%	13%
Office Staff	8%	4%
Teachers	38%	47%
Parent Support Specialists	21%	5%
Parent/family involvement opportunities (e.g., PTA, Campus Advisory Council, school events)		
Counselors	10%	8%
Office Staff	13%	13%
Teachers	21%	14%
Parent Support Specialists	21%	17%
Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent Support staff)		
Counselors	10%	11%
Office Staff	13%	7%
Teachers	21%	10%
Parent Support Specialists	21%	12%

29. In which of the following activities do you participate?

	Johnston 2007-08	All HS 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	60%	66%
Regularly scheduled parent-teacher conferences	100%	45%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	40%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	40%	32%
Sports or other performance events	60%	59%
Academic events (e.g., science fairs, debate competitions, etc.)	20%	29%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	80%	30%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)	40%	14%