

2013-2014 AISD Parent Survey International High School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2013-2014 Parent Survey for Austin Independent School District (AISD) for International High School. The district report can be found at: www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for International High School, 2013-2014

	International High School	All High Schools
# of surveys returned	23	2,129
# of students	268	21,023
% of students represented	9	10

Table 3. Distribution of respondents relative to International's population, 2013-2014

Grade	% of respondents	% school population
9th	87	67
10th	13	33
11th	0	0
12th	0	0

Table 2. Distribution of respondents and students by ethnicity and race, 2013-2014

	% of respondents	% school population
Ethnicity		
Hispanic/Latino	78	82
Race		
American Indian/ Alaskan Native	0	35
Asian	22	11
Black/African American	0	4
Native Hawaiian/ Other Pacific Islander	0	0
White	0	50

Note. Students' grade and ethnicity were self-reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non-Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

Item Results

School Staff	% Agree/Strongly agree International 2013-2014	% Agree/Strongly agree All High Schools 2013-2014
The principal...		
treats me with courtesy and respect.	100	96
treats my child with courtesy and respect.	100	96
provides me with opportunities for two-way communication (phone calls, meetings, emails, etc.).	100	94
is leading the school in the right direction academically.	100	94
The assistant principal...		
treats me with courtesy and respect.	100	96
treats my child with courtesy and respect.	100	95
provides me with opportunities for two-way communication (phone calls, meetings, emails, etc.).	95	95
The teachers...		
treat me with courtesy and respect.	95	97
treat my child with courtesy and respect.	95	95
have helped me to become more involved in my child's education.	90	91
value my input in academic decisions about my child.	90	93
provide me with opportunities for two-way communication (phone calls, meetings, emails, etc.).	83	94
have my child's best interest in mind when it comes to academic achievement.	95	94
provide my child with a high quality learning environment.	90	94

School Staff, cont.	% Agree/Strongly agree International 2013-2014	% Agree/Strongly agree All High Schools 2013-2014
The counselors...		
treat me with courtesy and respect.	100	96
treat my child with courtesy and respect.	90	96
have helped me support my child's education.	100	94
value my input in academic decisions about my child.	90	94
provide me with opportunities for two-way communication (phone calls, meetings, emails, etc.).	94	94
The school staff (for example, secretary, bookkeeper, etc.)...		
treat me with courtesy and respect	96	96
treat my child with courtesy and respect.	95	94

Information provided by school staff	% Agree/Strongly agree International 2013-2014	% Agree/Strongly agree All High Schools 2013-2014
School staff provide me with enough information about the following:		
School expectations about student learning	95	91
School expectations about student behavior	95	94
Positive feedback about my child	86	87
My child's academic performance	95	91
My child's behavior	95	90
My child's attendance	90	94
My child's preparedness for state academic tests	95	85
My child's high school graduation requirements	95	88

Information provided by school staff, cont.	% Agree/Strongly agree International 2013-2014	% Agree/Strongly agree All High Schools 2013-2014
School staff provide me with enough information about the following:		
After-school programs or activities for my child	79	87
Transitions to and from elementary, middle, and high school	84	88
Future career opportunities for my child	90	84
College admission requirements and financing options for my child	90	86
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	95	85
<hr/>		
School characteristics	% Agree/Strongly agree International 2013-2014	% Agree/Strongly agree All High Schools 2013-2014
I receive information about my child or my child's school in my preferred language.	100	97
School staff use suggestions I make about my child's education.	90	90
My child's school offers convenient opportunities for me to be involved in my child's education.	86	90
The educational experience at my child's school is just as good or better than that at any other AISD school.	94	91
School staff encourage my child to study and learn.	90	93
My child's school is a safe learning environment.	95	94

School characteristics, cont.	% Agree/Strongly agree International 2013-2014	% Agree/Strongly agree All High Schools 2013-2014
I believe that my child likes to go to school.	95	92
My child is treated with respect by other students.	100	94
I know who to contact at my child's school if I have a question or concern about my child's education.	95	94
I feel comfortable contacting staff at my child's school if I have a question or concern.	95	93
When I contact school staff, I get a timely response.	86	91
My child's school offers enough creative learning opportunities for my child.	95	93
My child has adequate opportunities to learn about healthy lifestyle choices at school.	100	93
My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school.	95	94
My child has adequate opportunity to use technology at school.	95	94
Our local community supports our school.	89	94
Our school works hard to engage the local community.	90	92

Superintendent	% Agree/Strongly agree International 2013-2014	% Agree/Strongly agree All High Schools 2013-2014
The Superintendent does a good job asking for input from parents.	94	84
The Superintendent does a good job communicating with parents.	89	83
The Superintendent does a good job managing the district's budget and staffing needs.	89	81
The Superintendent has made a positive impact on students' academic progress.	88	83

District office staff and district systems	% Agree/Strongly agree International 2013-2014	% Agree/Strongly agree All High Schools 2013-2014
Staff at the district's main offices are responsive to my needs.	100	87
Staff at the district's main offices treat me with courtesy and respect.	95	90
AISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress.	94	94
The district's automated phone calls are a good source of information for me.	100	93
The district's website is a good source of information for me.	95	91