

2011-2012 AISD Parent Survey International High School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2011-2012 Parent Survey for Austin Independent School District (AISD) for International High School. The district report can be found at: <http://www.austinisd.org/dre/district-campus-surveys#parent>.

Demographic Information

Table 1. Number of respondents for International, 2011-2012

	International	All High Schools
# of surveys returned	24	3,077
# of students	146	20,034
% of students represented	16%	15%

Table 2. Distribution of respondents relative to International's population, 2011-2012

Grade	% of respondents	% school population
9th	75	60
10th	25	40
11th	0	0
12th	0	0

Table 3. Distribution of respondents and students by ethnicity and race, 2011-2012

	% of respondents	% school population
Hispanic/Latino	96	70
American Indian/ Alaskan Native	0	0
Asian	0	20
Black/African American	0	6
Native Hawaiian/ Other Pacific Islander	0	0
White	4	4

New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010-2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non-Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

Note. Students' grade and ethnicity were self-reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.

Item Results

Communication	Percent Agree International 2011-2012	Percent Agree All High Schools 2011-2012
I receive information from school staff about my child's...		
academic performance.	83	77
behavior.	80	70
attendance.	89	92
I receive information about my child that is...		
in my preferred language.	94	85
in my preferred method of communication (e.g., e-mail, phone, letter, face-to-face meeting).	100	81
My preferred method of communication is...		
e-mail.	0	66
phone.	100	20
letter.	0	5
face-to-face meeting.	0	9
School staff clearly communicates their expectations for my child's...		
learning.	100	78
behavior.	na	80
School staff provide me with positive feedback about my child's...		
academic performance.	100	71
behavior.	na	65
AISSD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress.	100	85

A value of "na" indicates that parents from International High School did not respond to this item.

Superintendent and Central Office Staff	Percent Agree International 2011-2012	Percent Agree All High Schools 2011-2012
The Superintendent does a good job...		
asking for input from parents.	na	35
communicating with parents.	na	53
managing the district's finance/budget and staffing needs.	na	52
The Superintendent has made a positive impact on students' academic progress.	na	38
Staff at the district's main offices...		
are responsive to my needs.	na	41
treat me with courtesy and respect.	na	49
Equity	Percent Agree International 2011-2012	Percent Agree All High Schools 2011-2012
I am satisfied with the...		
quality of my child's teacher(s).	100	86
condition of my child's school building.	na	76
technology available at my child's school.	100	74
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.	100	69
The educational experience at my child's school is just as good as or better than that at any other school in the district.	na	75
Safety and Access	Percent Agree International 2011-2012	Percent Agree All High Schools 2011-2012
I believe that my child likes to go to school.	100	81
My child's school is a safe learning environment.	100	82
Typically, AISD bus transportation to and from my child's school is safe.	na	59
Typically, walking or biking to and from my child's school is safe.	na	43
Bullying at my child's school is a problem.	na	31

A value of "na" indicates that parents from International High School did not respond to this item.

Customer Service	Percent Agree International 2011-2012	Percent Agree All High Schools 2011-2012
My child's teacher(s)...		
has helped me support my child's education.	100	82
values my input in academic decisions about my child.	100	66
provides me with opportunities for two-way communication.	100	79
provides the extra effort to ensure that my child is successful.	100	68
is enthusiastic about teaching.	100	72
School staff use the suggestions I make about my child's education.	100	44
School staff provide me with enough information about...		
the process for handling complaints and concerns.	na	47
my child's preparedness for state assessments.	100	65
high school graduation requirements.	100	75
career opportunities for my child.	na	51
college admission requirements and financing options.	na	61
transitions to and from elementary, middle, and high school.	na	64
opportunities to volunteer.	na	67
when PTA meetings/events occur.	na	72
school events.	100	77
what occurred at school committee meetings.	na	52
The following school staff treat me with courtesy and respect		
principal	89	69
assistant principals	83	65
teachers	89	84
school office staff	89	82
counselors	83	78

A value of "na" indicates that parents from International High School did not respond to this item.

Customer Service	Percent Agree International 2011-2012	Percent Agree All High Schools 2011-2012
The counselor(s) at my child's school...		
have helped me support my child's education.	na	67
value my input in decisions about my child.	na	59
I am aware of opportunities to provide input at the district level.	na	71
My child's school offers convenient opportunities for me to be involved in my child's education.	83	75
I would be interested in my child having more opportunities to participate in...		
academy or magnet programs.	100	53
an all girls' or all boys' school.	na	23
fine arts.	100	71
athletics.	100	65
community service.	100	89
technology.	100	80
dual language program other than Spanish.	100	52
My child applies what he/she learned at school to areas outside of school.	100	83

A value of "na" indicates that parents from International High School did not respond to this item.

References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 1-22.