

## INTERNATIONAL

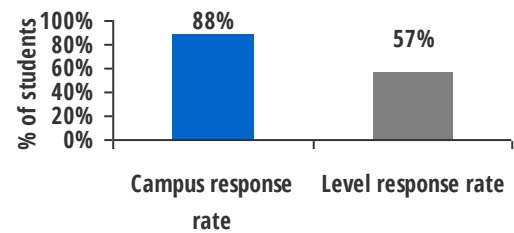
Evidence indicates that positive school climate fosters a positive learning environment for students. Also, researchers have documented that a positive school climate helps students from economically disadvantaged schools to beat the odds (Voight, Austin, & Hanson, 2013). This report displays school climate ratings for the past four years, along with the 2016 ratings for all AISD schools at this level. New items were added in 2016 to assess students' social and emotional (SEL) skills.

### Survey Results

For each item in this report, the number displayed represents the percentage of students who agreed the statement is true a lot of the time or sometimes. Arrows indicate statistically meaningful changes from one year to the next. Items marked with \* were not asked that year. To access reports from previous years, please visit the Department of Research and Evaluation's (DRE) website.

### INTERNATIONAL

Response rate



### Behavioral environment

My classmates show respect to each other.

My classmates show respect to other students who are different.

I am happy with the way my classmates treat me.

Students at my school follow the school rules.

I feel safe at my school.

Students at this school treat teachers with respect.

My classmates behave the way my teachers want them to.

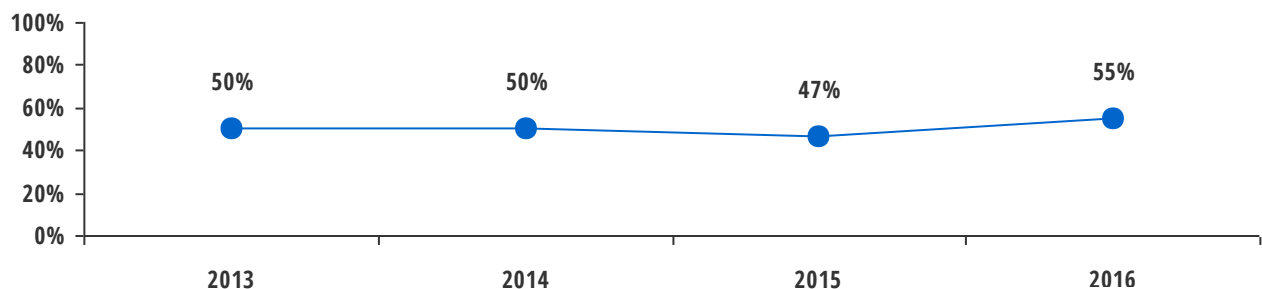
Our classes stay busy and do not waste time.

Students at my school are bullied (teased, messed with, threatened by other students).

	INTERNATIONAL				All HS
	2013	2014	2015	2016	2016
My classmates show respect to each other.	78%	74%	72%	76%	88%
My classmates show respect to other students who are different.	81%	72% ↓	71%	73%	86%
I am happy with the way my classmates treat me.	85%	84%	75% ↓	90% ↑	91%
Students at my school follow the school rules.	72%	57% ↓	52%	62% ↑	73%
I feel safe at my school.	84%	83%	82%	88%	89%
Students at this school treat teachers with respect.	73%	72%	59% ↓	73% ↑	81%
My classmates behave the way my teachers want them to.	63%	50% ↓	50%	60%	74%
Our classes stay busy and do not waste time.	79%	81%	74%	82%	82%
Students at my school are bullied (teased, messed with, threatened by other students).	69%	72%	74%	65%	51%

I will go to college after high school.

### INTERNATIONAL



## Student engagement

	INTERNATIONAL				ALL HS
	2013	2014	2015	2016	2016
I like to come to school.	91%	93%	88%	90%	69%
I enjoy doing my schoolwork.	84%	91% ↑	85%	92% ↑	60%
My homework helps me learn the things I need to know.	90%	92%	89%	93%	73%
My schoolwork makes me think about things in new ways.	87%	88%	84%	90%	70%
I have fun learning in my classes.	84%	84%	81%	84%	71%
My teachers connect what I am doing to my life outside the classroom.	65%	57%	54%	62%	61%
I receive recognition or praise for doing good work.	75%	79%	81%	81%	74%

## Academic self-confidence

	INTERNATIONAL				ALL HS
	2013	2014	2015	2016	2016
I can do even the hardest schoolwork if I try.	92%	92%	84% ↓	89%	86%
I try hard to do my best work.	91%	96% ↑	93% ↑	95%	90%
I feel successful in my schoolwork.	89%	92%	84% ↓	90%	85%
I can reach the goals I set for myself.	91%	95%	91%	94%	90%

## Teacher expectations

	INTERNATIONAL				ALL HS
	2013	2014	2015	2016	2016
My teachers believe I can learn.	91%	95%	92%	95%	92%
My teachers believe I can do well in school.	93%	96%	89% ↓	93%	93%
My teachers expect me to think hard about the things we read.	83%	88%	87%	93%	90%
My teachers expect everybody to work hard.	87%	88%	90%	91%	93%
My teachers expect my best effort.	91%	93%	91%	93%	94%

## Adult fairness and respect

	INTERNATIONAL				ALL HS
	2013	2014	2015	2016	2016
Teachers at this school care about their students.	94%	95%	91%	94%	89%
Adults at this school listen to student ideas and opinions.	86%	90%	85%	89%	82%
Adults at this school treat all students fairly.	83%	92% ↑	84% ↓	90%	84%
The staff in the front office show respect to students.	92%	95%	95%	93%	87%
My teachers are fair to everyone.	83%	87%	83%	86%	84%
Teachers at this school know who I am.	92%	83% ↓	84%	85%	84%
My teachers know what I am good at.	*	86%	87%	84%	81%

## SEL Skills

	INTERNATIONAL	ALL HS
	2016	2016
I use ways to calm myself down.	77%	80%
I don't give up even when I feel frustrated.	78%	82%
I know what people may be feeling by the look on their face.	80%	87%
I get along with my classmates.	89%	90%
I say "no" to friends who want me to break the rules.	86%	87%
It is easy for me to talk about my problems with the adults at my school.+	56%	60%

## School connectedness

	INTERNATIONAL				ALL HS
	2013	2014	2015	2016	2016
I am happy with the way my classmates treat me.	85%	84%	75% ↓	90% ↑	91%
Adults at this school treat all students fairly.	83%	92% ↑	84% ↓	90%	84%
It is easy for me to talk about my problems with the adults at my school.+	*	*	*	56%	60%
I like to come to school.	91%	93%	88%	90%	69%
I feel safe at my school.	84%	83%	82%	88%	89%
Teachers at this school know who I am.	92%	83% ↓	84%	85%	84%

Existing AISD Student Climate Survey items approximate items on the Adolescent Health School Connectedness subscale.

+ This item was reworded on the 2016 Student Climate Survey.

This section of the report describes students' responses to 2016 survey items based on their self-reported ethnicity and gender. The table below provides the number of students who responded to the survey from each student group. Blank cells indicate when the number of students responding was less than 10.

### Number of students in self-selected student groups

Hispanic	199
White	99
African American	
Male	124
Female	94

### I will go to college after high school.

Hispanic	52%
White	62%
African American	
Male	47%
Female	65%

### Behavioral environment

My classmates show respect to each other.  
 My classmates show respect to other students who are different.  
 I am happy with the way my classmates treat me.  
 Students at my school follow the school rules.  
 I feel safe at my school.  
 Students at this school treat teachers with respect.  
 My classmates behave the way my teachers want them to.  
 Our classes stay busy and do not waste time.  
 Students at my school are bullied (teased, messed with, threatened by other students).

	INTERNATIONAL				
	Hispanic	White	African American	Male	Female
	75%	76%		81%	71%
	70%	81%		79%	72%
	90%	91%		93%	84%
	61%	60%		66%	55%
	89%	90%		87%	94%
	75%	77%		76%	69%
	59%	56%		65%	54%
	85%	83%		82%	85%
	67%	57%		59%	64%

### Student engagement

I like to come to school.  
 I enjoy doing my schoolwork.  
 My homework helps me learn the things I need to know.  
 My schoolwork helps me think about things in new ways.  
 I have fun learning in my classes.  
 My teachers connect what I am doing to my life outside the classroom.  
 I receive recognition or praise for doing good work.

	INTERNATIONAL				
	Hispanic	White	African American	Male	Female
	90%	91%		90%	92%
	94%	93%		93%	92%
	94%	92%		94%	95%
	91%	87%		91%	92%
	85%	86%		86%	85%
	61%	60%		67%	56%
	81%	83%		80%	82%

## Academic self-confidence

	INTERNATIONAL			
	Hispanic	White	African American	Male Female
I can do even the hardest schoolwork if I try.	88%	91%		90% 90%
I try hard to do my best work.	96%	96%		93% 98%
I feel successful in my schoolwork.	91%	89%		90% 92%
I can reach the goals I set for myself.	97%	98%		96% 97%

## Teacher expectations

	INTERNATIONAL			
	Hispanic	White	African American	Male Female
My teachers believe I can learn.	97%	97%		97% 95%
My teachers believe I can do well in school.	94%	93%		95% 92%
My teachers expect me to think hard about the things we read.	94%	93%		93% 95%
My teachers expect everybody to work hard.	93%	92%		93% 91%
My teachers expect my best effort.	95%	96%		94% 97%

## Adult fairness and respect

	INTERNATIONAL			
	Hispanic	White	African American	Male Female
Teachers at this school care about their students.	96%	98%		97% 93%
Adults at this school listen to student ideas and opinions.	87%	88%		88% 91%
Adults at this school treat all students fairly.	93%	91%		91% 91%
The staff in the front office show respect to students.	95%	93%		95% 92%
My teachers are fair to everyone.	89%	87%		85% 90%
Teachers at this school know who I am.	86%	85%		87% 80%
My teachers know what I am good at.	84%	82%		83% 85%

## SEL Skills

	INTERNATIONAL			
	Hispanic	White	African American	Male Female
I use ways to calm myself down.	76%	77%		78% 75%
I don't give up even when I feel frustrated.	77%	75%		79% 77%
I know what people may be feeling by the look on their face.	78%	77%		78% 84%
I get along with my classmates.	89%	90%		90% 90%
I say "no" to friends who want me to break the rules.	86%	87%		88% 87%
It is easy for me to talk about my problems with the adults at my school.+	51%	52%		57% 56%

## School connectedness

	INTERNATIONAL			
	Hispanic	White	African American	Male Female
I am happy with the way my classmates treat me.	90%	91%		93% 84%
Adults at this school treat all students fairly.	93%	91%		91% 91%
It is easy for me to talk about my problems with the adults at my school.+	51%	52%		57% 56%
I like to come to school.	90%	91%		90% 92%
I feel safe at my school.	89%	90%		87% 94%
Teachers at this school know who I am.	86%	85%		87% 80%

Existing AISD Student Climate Survey items approximate items on the Adolescent Health School Connectedness subscale.

+ This item was reworded on the 2016 Student Climate Survey.