

## 2011-2012 AISD Parent Survey Houston Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2011-2012 Parent Survey for Austin Independent School District (AISD) for Houston Elementary School. The district report can be found at: <http://www.austinisd.org/dre/district-campus-surveys#parent>.

### Demographic Information

Table 1. Number of respondents for Houston, 2011-2012

	Houston	All Elementary Schools
# of surveys returned	64	5,970
# of students	898	48,939
% of students represented	7%	12%

Table 2. Distribution of respondents relative to Houston's population, 2011-2012

Grade	% of respondents	% school population
EE	0	1
PK	8	15
KG	16	15
1st	20	15
2nd	8	14
3rd	11	13
4th	19	13
5th	19	14
6th	0	0

Table 3. Distribution of respondents and students by ethnicity and race, 2011-2012

	% of respondents	% school population
Hispanic/Latino	94	92
American Indian/ Alaskan Native	0	1
Asian	0	1
Black/African American	2	5
Native Hawaiian/ Other Pacific Islander	0	0
White	5	2

#### New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010-2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non-Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

Note. Students' grade and ethnicity were self-reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.

## Item Results

Communication	Percent Agree Houston 2011-2012	Percent Agree All Elementary Schools 2011-2012
<b>I receive information from school staff about my child's...</b>		
academic performance.	81	86
behavior.	89	88
attendance.	95	92
<b>I receive information about my child that is...</b>		
in my preferred language.	84	90
in my preferred method of communication (e.g., e-mail, phone, letter, face-to-face meeting).	100	91
<b>My preferred method of communication is...</b>		
e-mail.	0	57
phone.	100	11
letter.	0	6
face-to-face meeting.	0	26
<b>School staff clearly communicates their expectations for my child's...</b>		
learning.	100	90
behavior.	100	92
<b>School staff provide me with positive feedback about my child's...</b>		
academic performance.	100	91
behavior.	100	91
<b>AISD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress.</b>	100	48

A value of "na" indicates that parents from Houston Elementary School did not respond to this item.

Superintendent and Central Office Staff	Percent Agree Houston 2011-2012	Percent Agree All Elementary Schools 2011-2012
<b>The Superintendent does a good job...</b>		
asking for input from parents.	na	43
communicating with parents.	100	58
managing the district's finance/budget and staffing needs.	100	57
<b>The Superintendent has made a positive impact on students' academic progress.</b>	100	44
<b>Staff at the district's main offices...</b>		
are responsive to my needs.	100	41
treat me with courtesy and respect.	100	48
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Equity	Percent Agree Houston 2011-2012	Percent Agree All Elementary Schools 2011-2012
<b>I am satisfied with the...</b>		
quality of my child's teacher(s).	100	89
condition of my child's school building.	na	87
technology available at my child's school.	100	83
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.	100	83
<b>The educational experience at my child's school is just as good as or better than that at any other school in the district.</b>	100	81
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Safety and Access	Percent Agree Houston 2011-2012	Percent Agree All Elementary Schools 2011-2012
I believe that my child likes to go to school.	100	92
My child's school is a safe learning environment.	100	94
Typically, AISD bus transportation to and from my child's school is safe.	100	33
Typically, walking or biking to and from my child's school is safe.	100	64
Bullying at my child's school is a problem.	na	26

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Customer Service	Percent Agree Houston 2011-2012	Percent Agree All Elementary Schools 2011-2012
<b>My child's teacher(s)...</b>		
has helped me support my child's education.	100	93
values my input in academic decisions about my child.	100	90
provides me with opportunities for two-way communication.	100	93
provides the extra effort to ensure that my child is successful.	100	87
is enthusiastic about teaching.	100	91
<b>School staff use the suggestions I make about my child's education.</b>	100	69
<b>School staff provide me with enough information about...</b>		
the process for handling complaints and concerns.	100	68
my child's preparedness for state assessments.	100	59
high school graduation requirements.	100	22
career opportunities for my child.	100	21
college admission requirements and financing options.	100	17
transitions to and from elementary, middle, and high school.	100	37
opportunities to volunteer.	100	92
when PTA meetings/events occur.	100	93
school events.	100	95
what occurred at school committee meetings.	100	68
<b>The following school staff treat me with courtesy and respect</b>		
principal	86	85
assistant principals	75	80
teachers	93	94
school office staff	80	89
counselors	67	79

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Customer Service	Percent Agree Houston 2011-2012	Percent Agree All Elementary Schools 2011-2012
<b>The counselor(s) at my child's school...</b>		
have helped me support my child's education.	na	59
value my input in decisions about my child.	100	55
<b>I am aware of opportunities to provide input at the district level.</b>	100	76
<b>My child's school offers convenient opportunities for me to be involved in my child's education.</b>	80	86
<b>I would be interested in my child having more opportunities to participate in...</b>		
academy or magnet programs.	100	73
an all girls' or all boys' school.	100	45
fine arts.	100	88
athletics.	100	81
community service.	100	86
technology.	100	90
dual language program other than Spanish.	100	71
<b>My child applies what he/she learned at school to areas outside of school.</b>	100	94

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## References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 1-22.