



2005-2006 AISD Parent Survey Results

Harris Elementary School

The following report contains the results of the 2005-2006 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and results for your campus from 2004-2005 are presented to provide a reference for comparison.

How many parents responded to the survey in 2004-2005 and 2005-2006, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
# of Parents Responding in 2004-2005	225	12,137	2,007	2,700
# of Students in 2004-2005	592	43,566	15,705	19,976
Ratio of Parent Respondents to Students, 2004-2005	38%	27.8%	12.8%	13.5%
# of Parents Responding in 2005-2006	314	10,900	1,801	2,085
# of Students in 2005-2006	688	44,827	15,624	20,081
Ratio of Parent Respondents to Students, 2005-2006	45.6%	24.3%	11.5%	10.4%

Note: The ratio of parent respondents to students is listed above as a percentage for ease of interpretation; however, it is the number of parents who responded per 100 students enrolled.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
African American	15.3%	18.3%
Asian	0.0%	0.4%
Hispanic	81.4%	78.6%
Native American	1.2%	0.1%
White	2.1%	2.5%

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
EC	0.0%	0.6%
PK	0.0%	17.0%
K	0.0%	16.9%
1st	22.9%	15.3%
2nd	9.8%	15.0%
3rd	22.4%	11.6%
4th	22.4%	12.4%
5th	22.4%	11.3%
6th	N/A	N/A

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

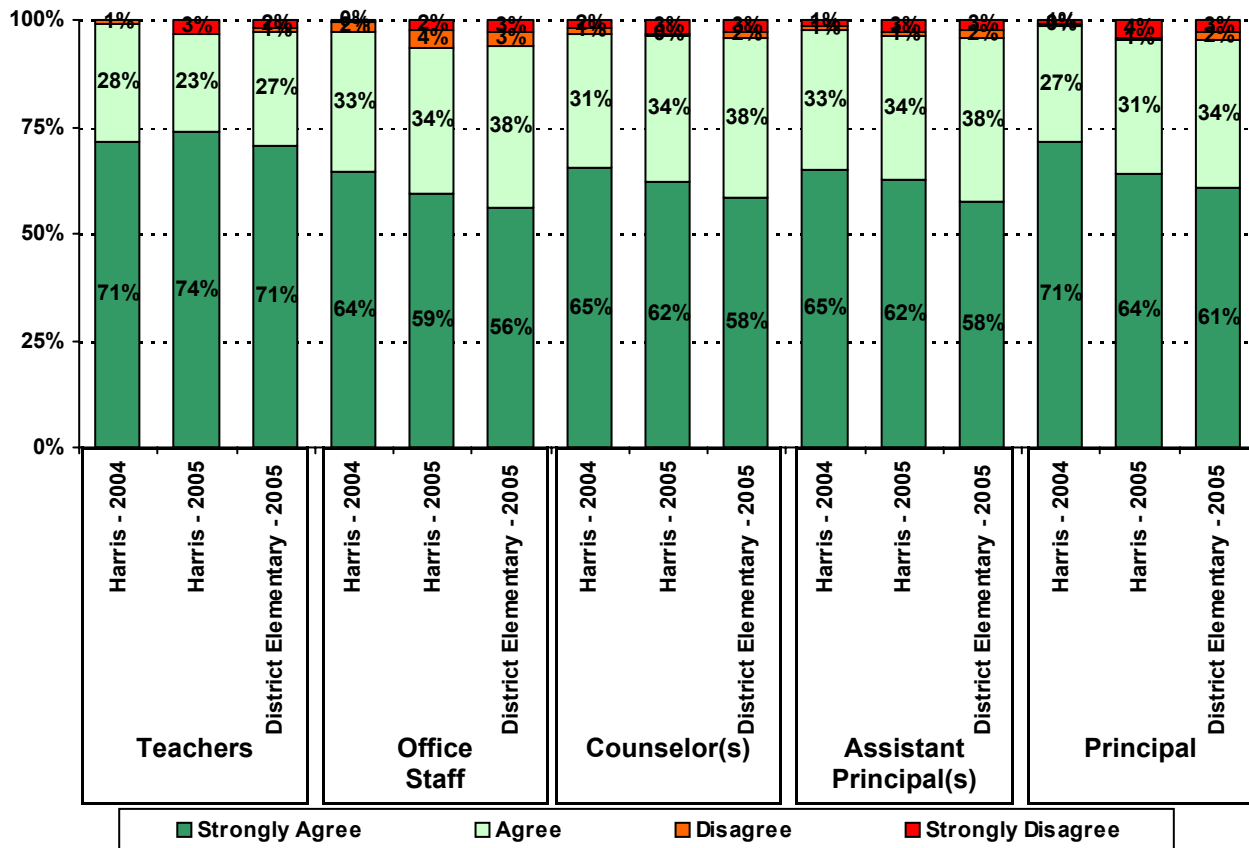
USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

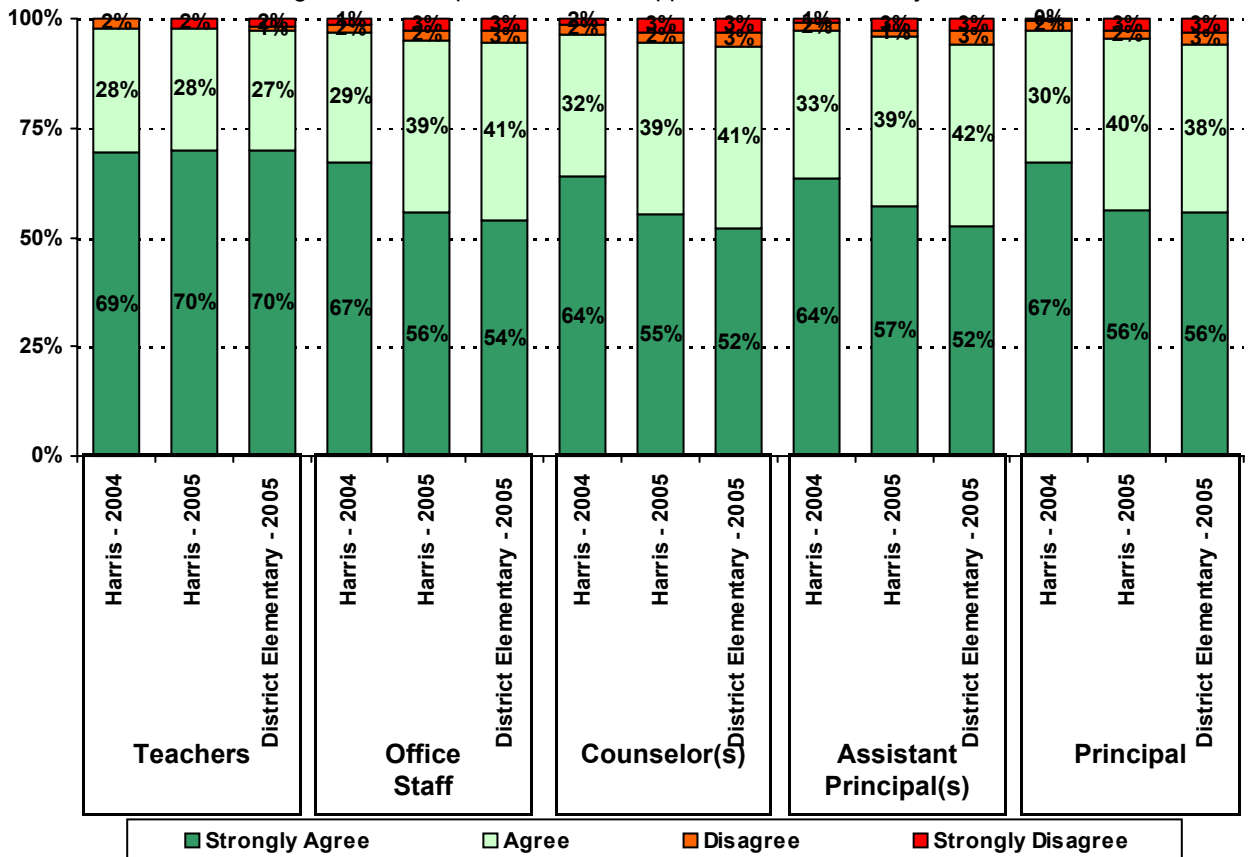
Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2005-2006 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

With the longitudinal data that are provided, where available, look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few percentage points. Think about any changes in campus policies and practices that may have resulted in these positive or negative changes. Also, think about ways your campus staff can continue to support the positive changes and how your staff might address any undesirable changes that may have occurred. Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

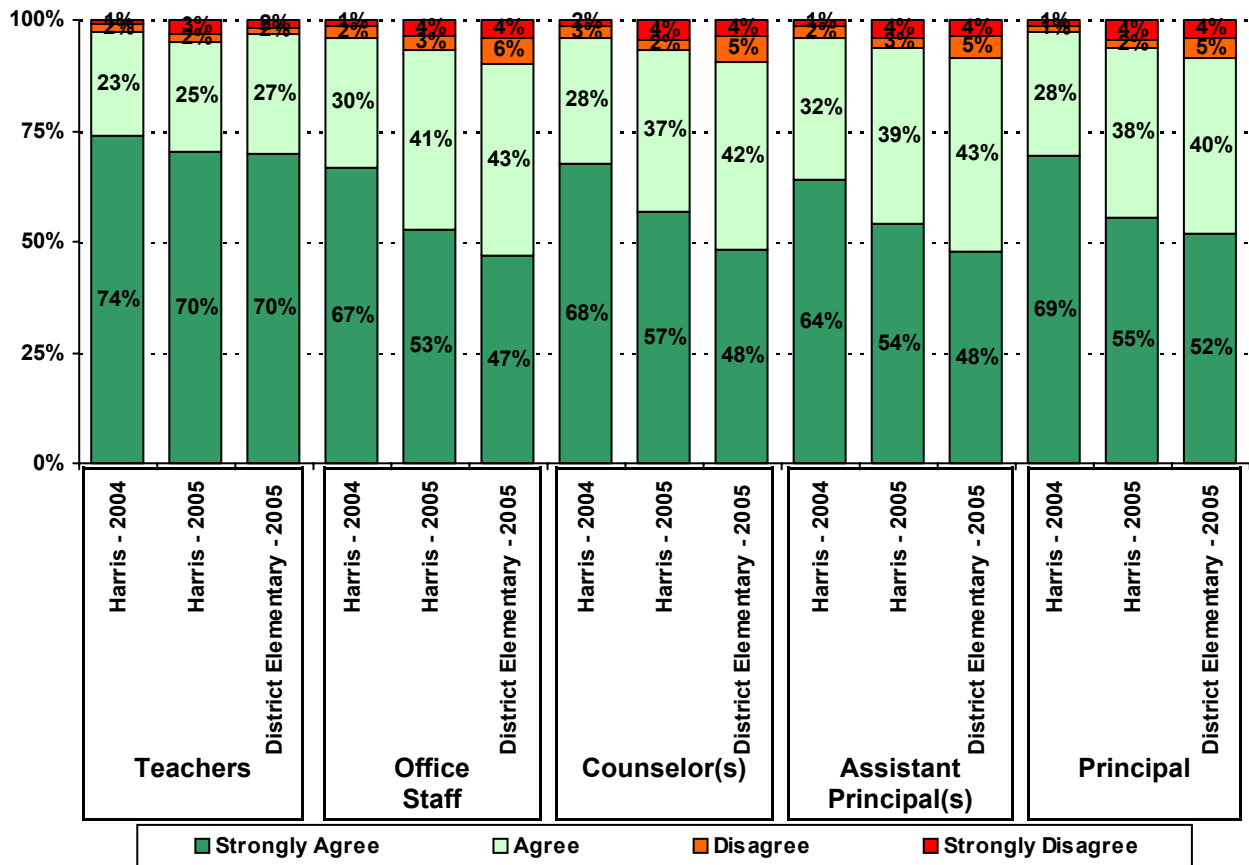
4. The following school staff treat me with courtesy and respect.



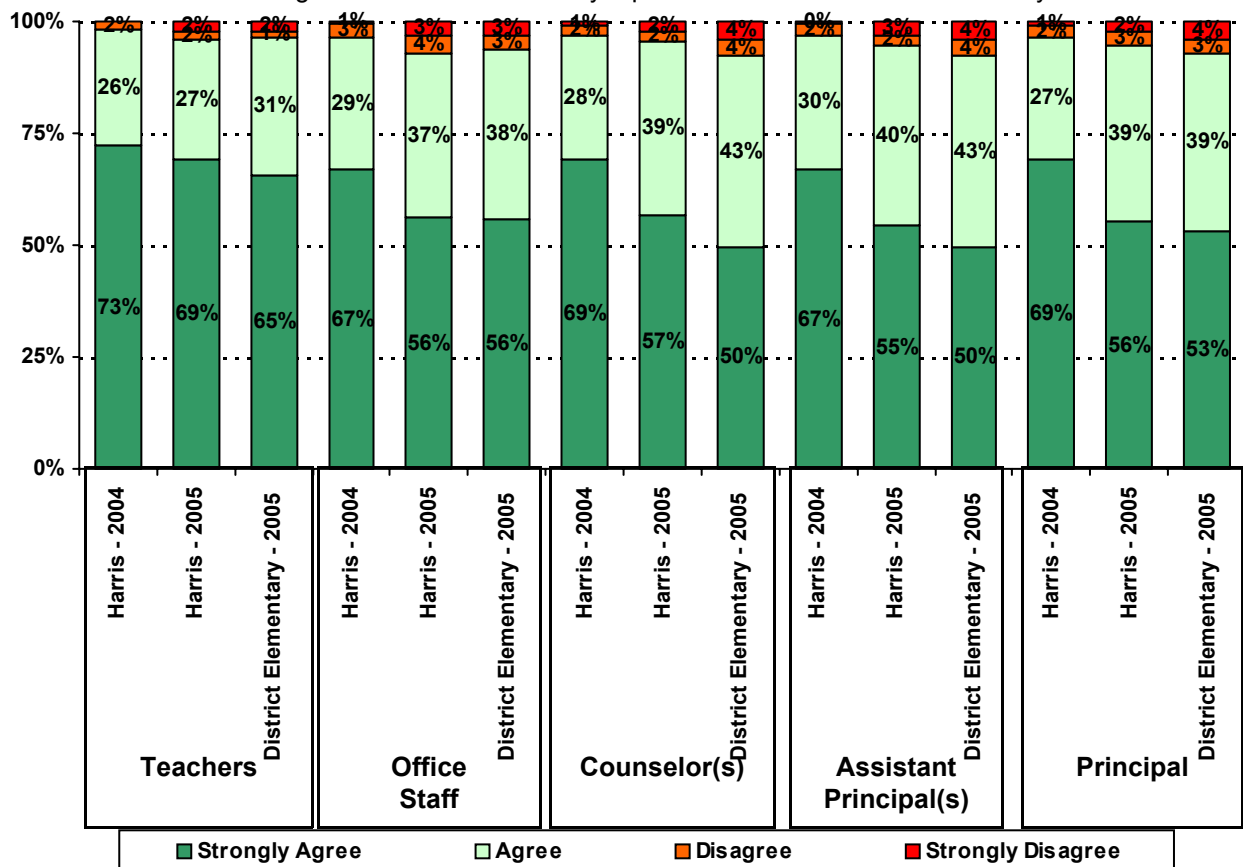
5. The following school staff provide me with opportunities for two-way communication.



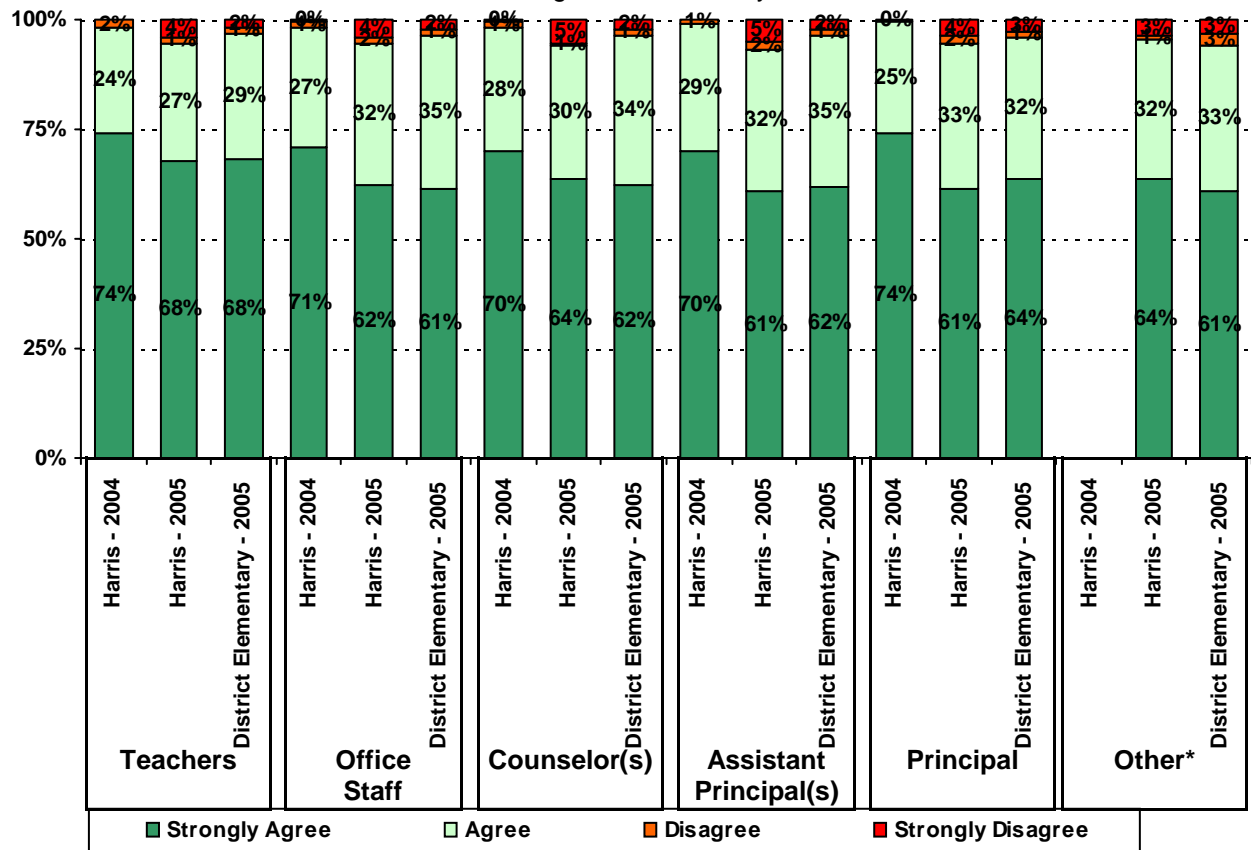
6. The following school staff have helped me to become more involved in my child's education.



7. The following school staff welcome my input in academic decisions about my child.

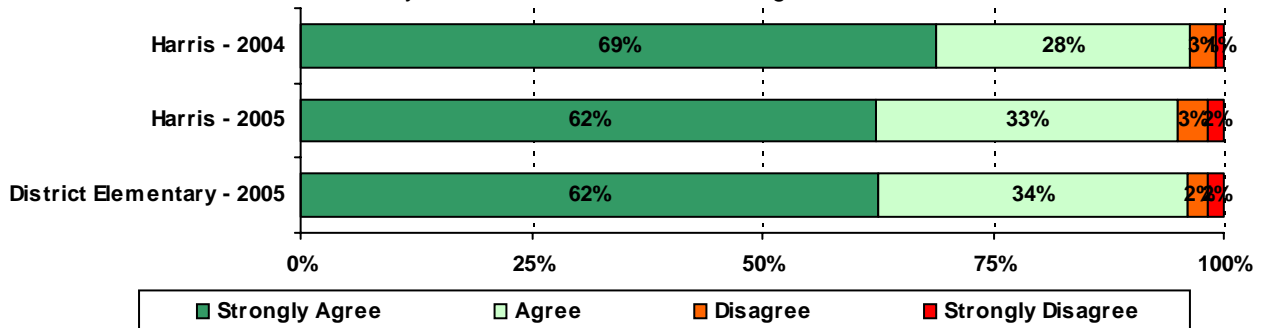


8. The following school staff treat my child fairly with respect to culture, gender, ethnicity, age, religion, and disability.

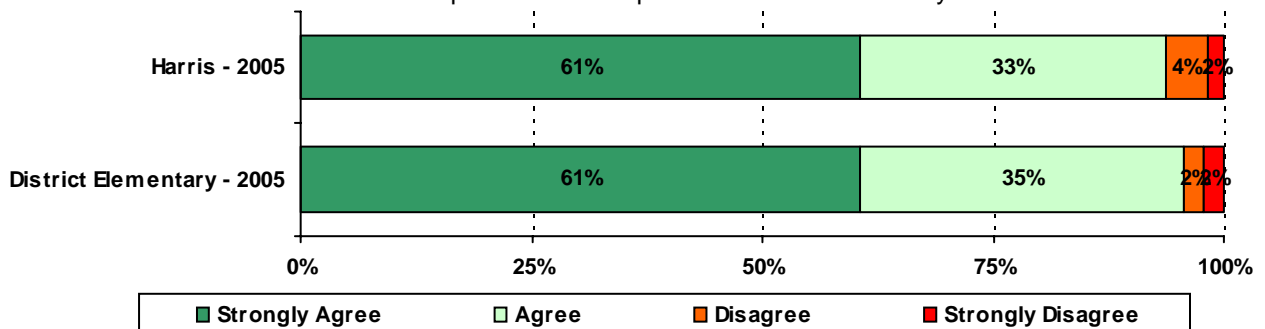


* The "Other" category was added to the survey in 2005.

9. My child's school is a safe learning environment.

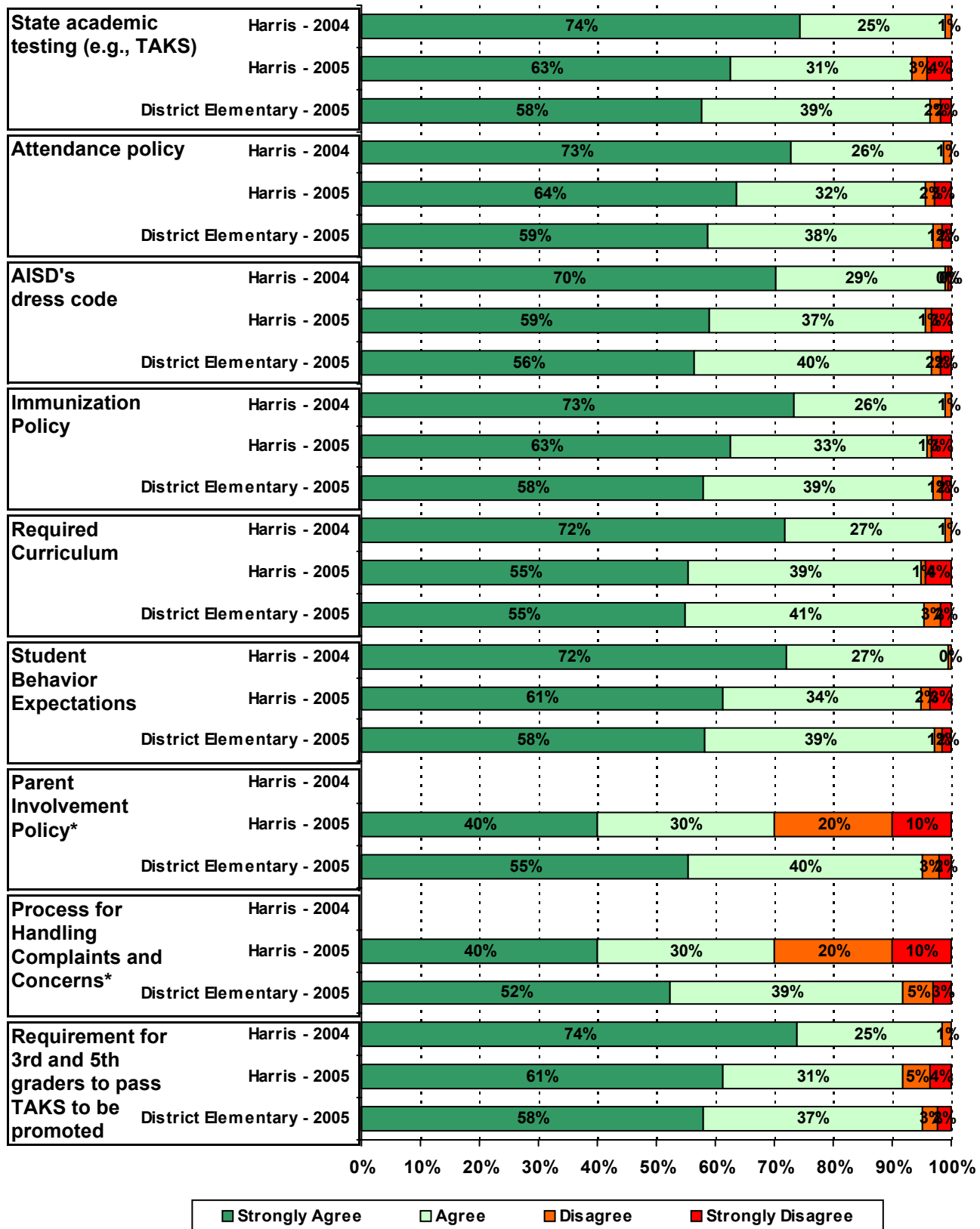


10. School staff provide me with positive feedback about my child.*



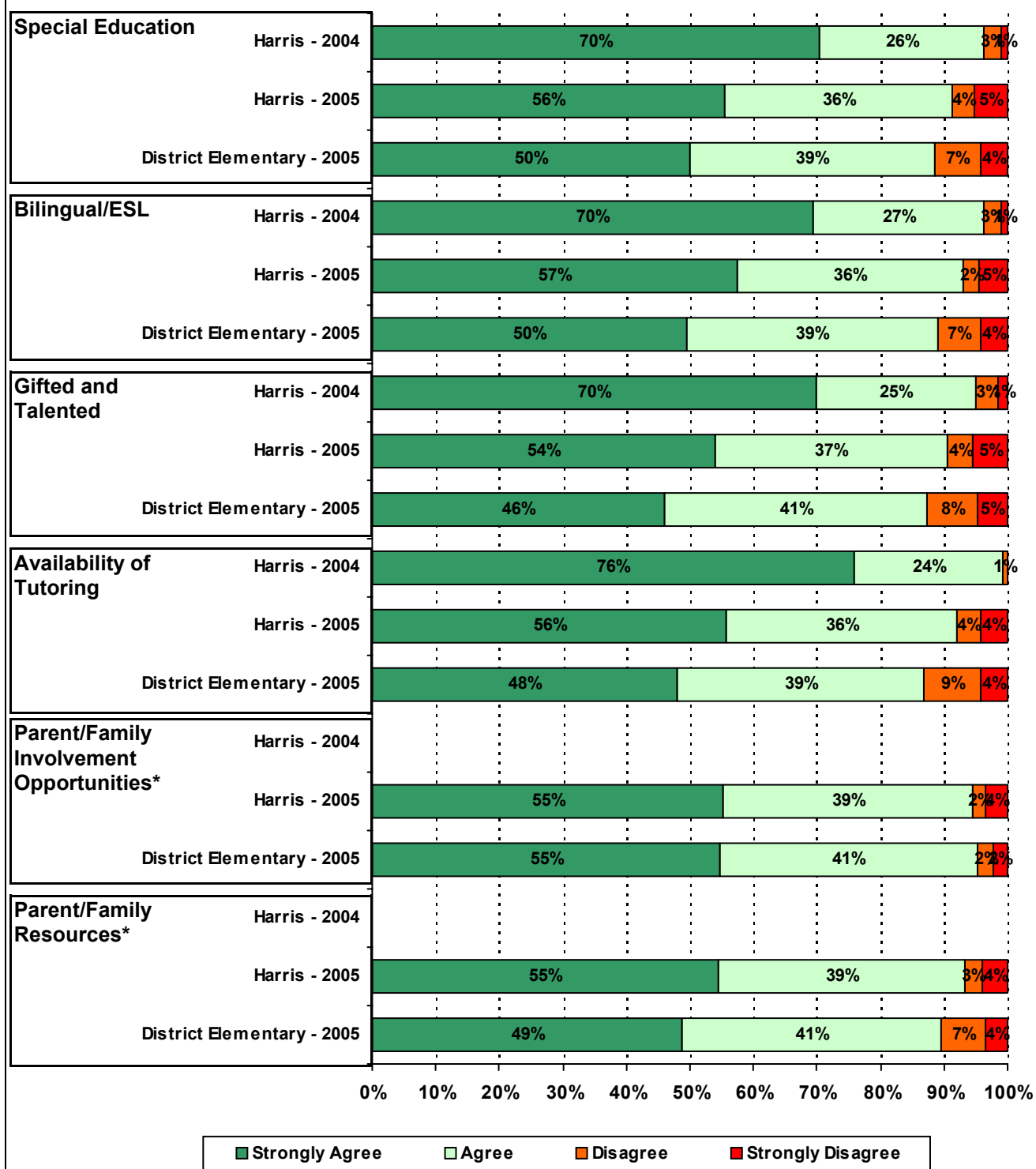
* Item 10 was added to the survey in 2005.

11. School staff provided me with information about the following school and district policies:



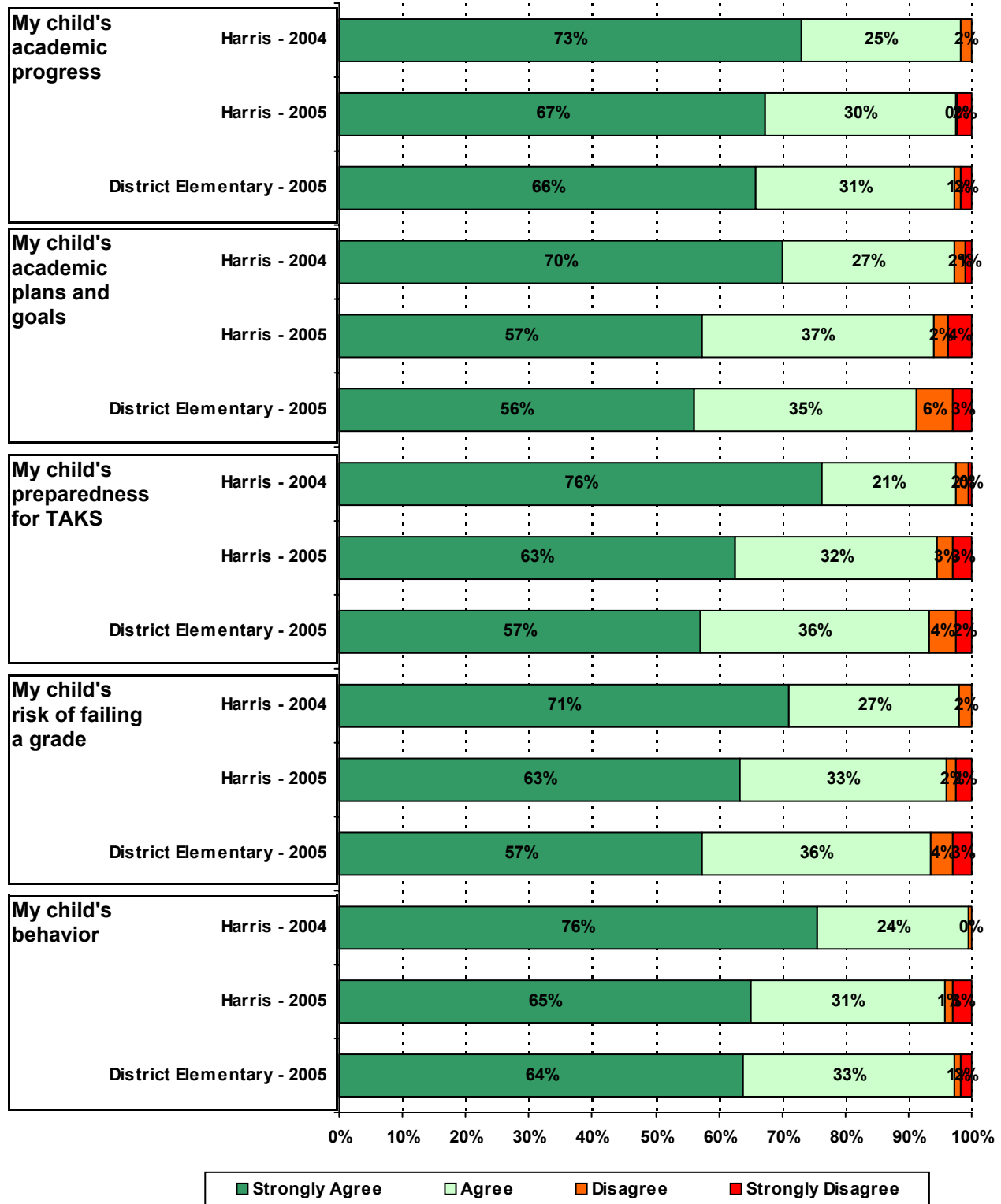
* The "Parent Involvement Policy" and "Process for Handling Complaints and Concerns" categories were added to the survey in 2005.

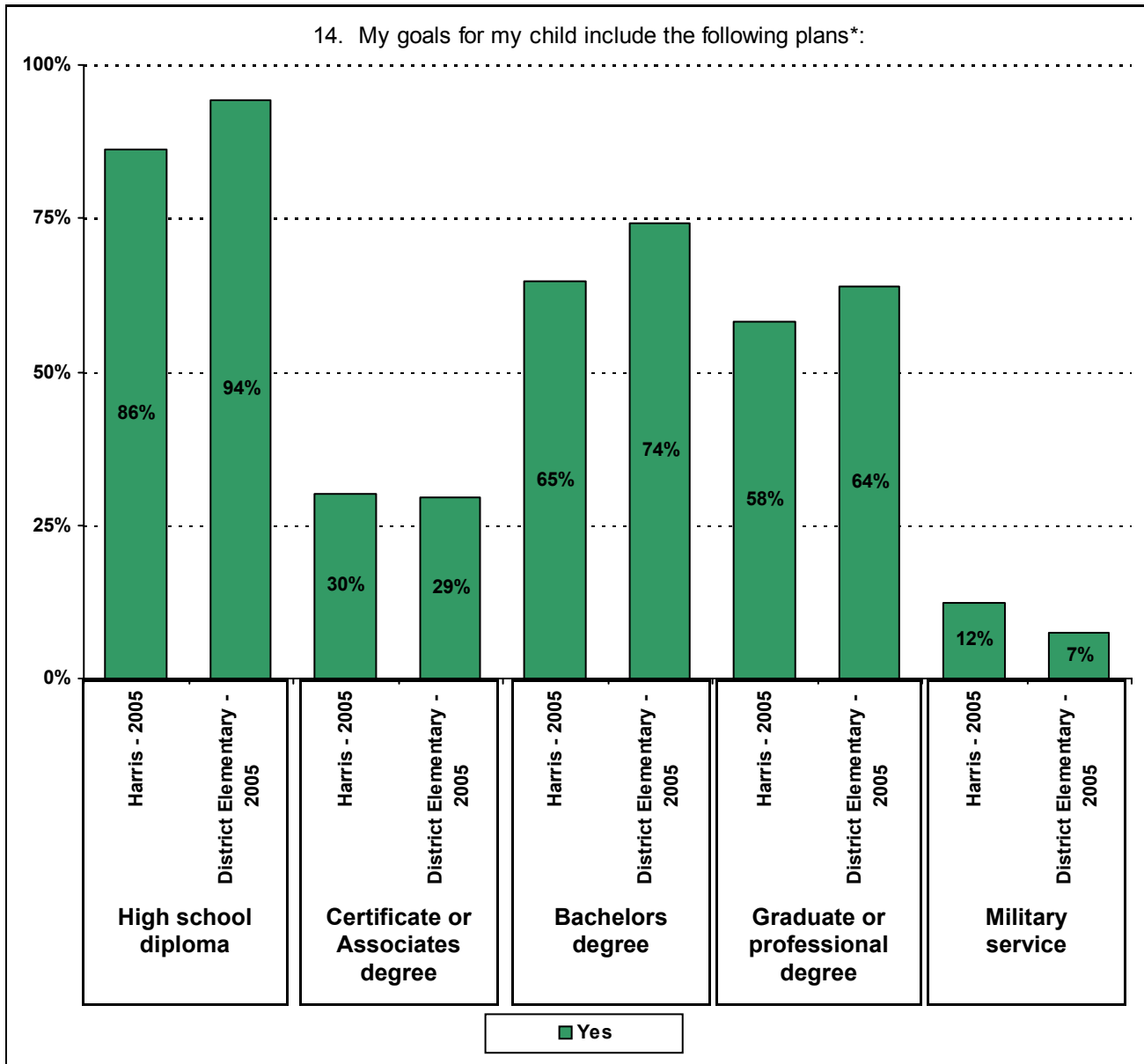
12. School staff provided me with information about the following programs:



* The "Parent/Family Involvement Opportunities" and "Parent/Family Resources" categories were added to the survey in 2005.

13. School staff provided me with the following information about my child:





* Item 14 was added to the survey in 2005. Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

Item Response Details

Number of Harris Elementary School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
4a.	n = 286	170	83	2	11	20
4b.	n = 275	156	85	2	7	25
4c.	n = 273	149	81	1	8	34
4d.	n = 275	158	91	12	6	8
4e.	n = 284	205	64	0	9	6
5a.	n = 269	136	96	4	7	26
5b.	n = 259	131	89	3	6	30
5c.	n = 266	130	93	5	8	30
5d.	n = 271	138	97	5	7	24
5e.	n = 285	190	76	0	6	13
6a.	n = 271	138	96	5	11	21
6b.	n = 257	125	91	6	9	26
6c.	n = 259	130	84	5	10	30
6d.	n = 261	125	96	7	9	24
6e.	n = 290	197	69	5	9	10
7a.	n = 272	130	91	8	5	38
7b.	n = 262	123	90	5	7	37
7c.	n = 266	124	85	5	5	47
7d.	n = 261	125	82	9	7	38
7e.	n = 284	178	69	4	6	27
8a.	n = 276	158	85	5	9	19
8b.	n = 269	154	81	4	13	17
8c.	n = 274	158	75	2	13	26
8d.	n = 272	157	81	4	10	20
8e.	n = 281	184	73	4	11	9
8f.	n = 276	164	82	3	9	0
9.	n = 300	179	94	9	5	13
10.	n = 298	175	96	13	5	9

Number of Harris Elementary School Parent Responses, by Response Option
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
11a.	n = 284	169	83	7	11	14
11b.	n = 274	164	83	4	7	16
11c.	n = 268	145	90	3	8	22
11d.	n = 275	167	89	2	9	8
11e.	n = 270	138	98	2	11	21
11f.	n = 269	158	87	4	9	11
11g.	n = 278	161	89	3	9	16
11h.	n = 257	136	85	8	13	15
11i.	n = 258	134	67	10	8	39
12a.	n = 275	141	91	9	13	21
12b.	n = 268	140	87	6	11	24
12c.	n = 268	130	88	10	13	27
12d.	n = 275	133	87	9	10	31
12e.	n = 271	140	99	5	9	18
12f.	n = 276	138	98	7	10	23
13a.	n = 287	184	82	1	6	14
13b.	n = 268	141	90	6	9	22
13c.	n = 267	149	76	6	7	29
13d.	n = 269	155	80	4	6	24
13e.	n = 274	173	82	3	8	8
14.	n = 253	<p><i>Item 14 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i></p>				
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service
		218	76	164	147	31