



2007-2008 AISD PARENT SURVEY RESULTS

GULLETT ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?

	Gullett	District EL	District MS	District HS
# of Parents Responding	85	12,493	1,831	1,731
# of Students	464	45,993	16,115	19,522
Ratio of Parent Respondents to Students	18%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Gullett Parent Respondents	% of Students in Gullett Population
African American	1%	3%
Asian	2%	3%
Hispanic	5%	11%
Native American	2%	1%
White	84%	83%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Gullett Parent Respondents	% of Students in Gullett Population
EC	0%	1%
PK	0%	18%
K	27%	0%
1 st	13%	14%
2 nd	19%	17%
3 rd	21%	18%
4 th	7%	17%
5 th	12%	15%
6 th	0%	0%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR GULLETT EL

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.

	Gullett 2006-07	Gullett 2007-08	All ES 2007-08
Strongly Disagree	3%	0%	2%
Disagree	0%	1%	2%
Agree	14%	13%	33%
Strongly Agree	83%	85%	63%

5. I regularly help my child with school projects and homework.

	Gullett 2006-07	Gullett 2007-08	All ES 2007-08
Strongly Disagree	3%	0%	1%
Disagree	2%	0%	2%
Agree	24%	20%	36%
Strongly Agree	71%	80%	61%

6. School staff provide me with positive feedback about my child.

	Gullett 2005-06	Gullett 2006-07	Gullett 2007-08	All ES 2007-08
Strongly Disagree	0%	1%	0%	1%
Disagree	2%	4%	1%	3%
Agree	52%	34%	36%	41%
Strongly Agree	46%	61%	63%	54%

7. School staff treat my child with courtesy and respect.

	Gullett 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	2%	3%
Agree	20%	39%
Strongly Agree	78%	57%

8. I feel welcome in my child's classroom.

	Gullett 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	7%	2%
Agree	27%	36%
Strongly Agree	66%	61%

9. My child's school uses the suggestions that I make about my child's education.

	Gullett 2007-08	All ES 2007-08
Strongly Disagree	1%	2%
Disagree	9%	6%
Agree	49%	52%
Strongly Agree	41%	41%

10. I have encouraged school staff to maintain high academic standards.

	Gullett 2007-08	All ES 2007-08
Strongly Disagree	0%	2%
Disagree	3%	10%
Agree	46%	50%
Strongly Agree	51%	38%

11. I believe that my child is getting a good education.

	Gullett 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	2%	3%
Agree	39%	39%
Strongly Agree	58%	57%

12. My child's school clearly communicates its expectations for my child's learning.

	Gullett 2007-08	All ES 2007-08
Strongly Disagree	1%	1%
Disagree	4%	3%
Agree	46%	42%
Strongly Agree	49%	54%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Gullett 2007-08	All HS 2007-08
Strongly Disagree	0%	1%
Disagree	5%	5%
Agree	48%	44%
Strongly Agree	48%	51%

14. I know where to get information about my school's ratings.

	Gullett 2007-08	All ES 2007-08
Strongly Disagree	0%	2%
Disagree	7%	7%
Agree	40%	45%
Strongly Agree	52%	46%

15. I have discussed future college/career plans with my child.

	Gullett 2007-08	All ES 2007-08
Strongly Disagree	3%	2%
Disagree	11%	10%
Agree	48%	45%
Strongly Agree	38%	43%

16. I know how to help my child pursue college and career goals.

	Gullett 2007-08	All ES 2007-08
Strongly Disagree	0%	2%
Disagree	8%	8%
Agree	43%	49%
Strongly Agree	49%	42%

17. My child's school is a safe learning environment.

	Gullett 2005-06	Gullett 2006-07	Gullett 2007-08	All ES 2007-08
Strongly Disagree	0%	1%	0%	1%
Disagree	0%	2%	2%	3%
Agree	32%	28%	33%	43%
Strongly Agree	68%	69%	65%	53%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Gullett 2007-08	All ES 2007-08
Strongly Disagree	32%	10%
Disagree	18%	18%
Agree	34%	42%
Strongly Agree	16%	31%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Gullett 2007-08	All ES 2007-08
Strongly Disagree	36%	11%
Disagree	19%	18%
Agree	31%	40%
Strongly Agree	14%	31%

20. I think AISD's transfer policies are satisfactory.

	Gullett 2007-08	All ES 2007-08
Strongly Disagree	5%	5%
Disagree	10%	10%
Agree	67%	53%
Strongly Agree	18%	32%

21. The Principal...

	Gullett 2005-06	Gullett 2006-07	Gullett 2007-08	All ES 2007-08
Treats me with courtesy and respect.				
Strongly Disagree	4%	1%	2%	2%
Disagree	10%	14%	2%	2%
Agree	29%	24%	43%	40%
Strongly Agree	58%	62%	52%	56%
Has helped me to become more involved in my child's education.				
Strongly Disagree	2%	5%	3%	2%
Disagree	7%	13%	16%	7%
Agree	38%	32%	39%	46%
Strongly Agree	53%	50%	43%	45%
Values my input in academic decisions about my child.				
Strongly Disagree	3%	5%	3%	3%
Disagree	15%	13%	12%	5%
Agree	33%	38%	41%	47%
Strongly Agree	49%	44%	44%	46%
Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	2%	3%	4%	2%
Disagree	6%	10%	5%	5%
Agree	28%	30%	46%	43%
Strongly Agree	64%	57%	46%	50%

22. Assistant Principals...

	Gullett 2005-06	Gullett 2006-07	Gullett 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	0%	0%	0%	2%
Disagree	0%	4%	5%	2%
Agree	25%	35%	26%	44%
Strongly Agree	75%	62%	68%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	0%	0%	0%	2%
Disagree	20%	9%	13%	6%
Agree	20%	52%	38%	48%
Strongly Agree	60%	39%	50%	44%
Value my input in academic decisions about my child.				
Strongly Disagree	0%	0%	0%	2%
Disagree	17%	5%	0%	5%
Agree	17%	45%	44%	49%
Strongly Agree	67%	50%	56%	44%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	0%	0%	0%	2%
Disagree	0%	4%	0%	5%
Agree	40%	46%	33%	46%
Strongly Agree	60%	50%	67%	47%

23. Teachers...

	Gullett 2005-06	Gullett 2006-07	Gullett 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	0%	1%	0%	1%
Disagree	4%	2%	2%	1%
Agree	19%	20%	18%	31%
Strongly Agree	77%	77%	80%	67%
Have helped me to become more involved in my child's education.				
Strongly Disagree	0%	1%	0%	1%
Disagree	8%	0%	7%	3%
Agree	22%	36%	33%	34%
Strongly Agree	71%	63%	60%	63%
Value my input in academic decisions about my child.				
Strongly Disagree	2%	1%	0%	1%
Disagree	10%	7%	5%	2%
Agree	35%	28%	30%	35%
Strongly Agree	53%	64%	65%	62%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	0%	1%	0%	1%
Disagree	4%	1%	0%	2%
Agree	32%	27%	25%	32%
Strongly Agree	64%	71%	75%	64%

24. Office Staff...

	Gullett 2005-06	Gullett 2006-07	Gullett 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	0%	1%	0%	1%
Disagree	4%	2%	0%	2%
Agree	38%	38%	48%	44%
Strongly Agree	40%	59%	52%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	0%	2%	0%	2%
Disagree	16%	6%	6%	5%
Agree	44%	57%	38%	47%
Strongly Agree	41%	35%	52%	46%
Value my input in academic decisions about my child.				
Strongly Disagree	0%	2%	2%	2%
Disagree	17%	4%	5%	5%
Agree	48%	47%	36%	47%
Strongly Agree	35%	47%	57%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	0%	1%	0%	2%
Disagree	7%	0%	1%	4%
Agree	50%	41%	50%	46%
Strongly Agree	44%	58%	49%	47%

25. Counselor(s)...

	Gullett 2005-06	Gullett 2006-07	Gullett 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	0%	0%	0%	2%
Disagree	0%	2%	3%	3%
Agree	39%	31%	39%	42%
Strongly Agree	61%	67%	58%	53%
Have helped me to become more involved in my child's education.				
Strongly Disagree	0%	2%	3%	2%
Disagree	19%	9%	6%	7%
Agree	34%	47%	35%	45%
Strongly Agree	42%	42%	56%	46%
Value my input in academic decisions about my child.				
Strongly Disagree	0%	0%	3%	2%
Disagree	21%	5%	7%	6%
Agree	41%	48%	27%	45%
Strongly Agree	38%	48%	63%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	0%	0%	2%	2%
Disagree	11%	3%	5%	5%
Agree	47%	43%	50%	44%
Strongly Agree	42%	54%	43%	49%

26. School staff provide me with enough information about the following school and district policies:

	Gullett 2005-06	Gullett 2006-07	Gullett 2007-08	All ES 2007-08
Student behavior expectations				
Strongly Disagree	0%	1%	0%	1%
Disagree	4%	1%	2%	2%
Agree	43%	35%	35%	44%
Strongly Agree	53%	63%	62%	53%
Parent involvement policy				
Strongly Disagree	2%	2%	0%	1%
Disagree	6%	10%	5%	3%
Agree	46%	27%	41%	46%
Strongly Agree	46%	62%	54%	50%
Process for handling complaints and concerns				
Strongly Disagree	4%	3%	0%	3%
Disagree	4%	12%	9%	6%
Agree	46%	37%	41%	4%
Strongly Agree	46%	47%	50%	46%

27. School staff provide me with enough information about:

	Gullett 2005-06	Gullett 2006-07	Gullett 2007-08	All ES 2007-08
My child's academic progress				
Strongly Disagree	0%	1%	0%	1%
Disagree	8%	5%	2%	3%
Agree	42%	33%	42%	41%
Strongly Agree	50%	60%	55%	55%
My child's academic plans and goals				
Strongly Disagree	3%	3%	0%	1%
Disagree	24%	20%	9%	6%
Agree	49%	33%	51%	44%
Strongly Agree	24%	44%	39%	49%
My child's preparedness for TAKS				
Strongly Disagree	0%	1%	2%	2%
Disagree	11%	10%	11%	5%
Agree	49%	48%	52%	45%
Strongly Agree	40%	41%	36%	48%
My child's risk of failing a grade				
Strongly Disagree	4%	2%	0%	2%
Disagree	8%	9%	4%	6%
Agree	52%	45%	51%	44%
Strongly Agree	36%	45%	45%	47%
My child's behavior				
Strongly Disagree	0%	1%	0%	1%
Disagree	0%	5%	1%	3%
Agree	46%	41%	46%	42%
Strongly Agree	54%	53%	52%	55%

27 (continued). School staff provide me with enough information about:

	Gullett 2005-06	Gullett 2006-07	Gullett 2007-08	All ES 2007-08
High school graduation requirements				
Strongly Disagree		0%	18%	4%
Disagree		33%	18%	13%
Agree		33%	41%	45%
Strongly Agree		33%	24%	38%
Personal Graduation Plans (PGPs)				
Strongly Disagree		0%	30%	6%
Disagree		44%	10%	13%
Agree		22%	20%	54%
Strongly Agree		33%	40%	27%
Financial Aid and Scholarships				
Strongly Disagree		0%	25%	5%
Disagree		43%	17%	16%
Agree		29%	33%	45%
Strongly Agree		29%	25%	35%
College admission requirements				
Strongly Disagree		0%	27%	6%
Disagree		50%	18%	17%
Agree		17%	18%	43%
Strongly Agree		33%	36%	34%
Career opportunities				
Strongly Disagree		0%	25%	6%
Disagree		50%	17%	18%
Agree		17%	25%	43%
Strongly Agree		33%	33%	33%

28. Which of these school staff provide you with information about the following opportunities?

	Gullett 2007-08	All ES 2007-08
Availability of tutoring		
Counselors	2%	6%
Office Staff	2%	9%
Teachers	14%	4%
Parent Support Specialists	0%	11%
Parent/family involvement opportunities (e.g., PTA, Campus Advisory Council, school events)		
Counselors	2%	6%
Office Staff	16%	15%
Teachers	28%	36%
Parent Support Specialists	7%	24%
Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent Support staff)		
Counselors	2%	8%
Office Staff	16%	10%
Teachers	28%	27%
Parent Support Specialists	7%	25%

29. In which of the following activities do you participate?

	Gullett 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	45%	59%
Regularly scheduled parent-teacher conferences	64%	75%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	13%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	19%	31%
Sports or other performance events	24%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	27%	33%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	34%	40%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)	27%	20%